

# Seattle Central's *(Non-Clinical)* Healthcare BAS Programs

*Community Health and Education  
&  
Healthcare Services Management*

**DISCOVER**



**SEATTLE COLLEGES**  
North · Central · South

Presenter:  
Lyds Adira  
*(she/her)*

# How do I get to a BAS program?

- Medical Assistant
- Pharmacy Tech
- EMT
- Dental Assisting
- Healthcare Navigation
- Surgical Technician
- Nursing Assistant
- Health educators
- Military Medic
- Search and Rescue

An associate's degree with at least a 2.5 overall GPA

**AAS-T or AAS degree** in an allied health discipline or health professionals with **AA-DTA, AS**

**BAS**

CHED and HSM

**AAS-T**

Allied Health Generalist

**Certificate**

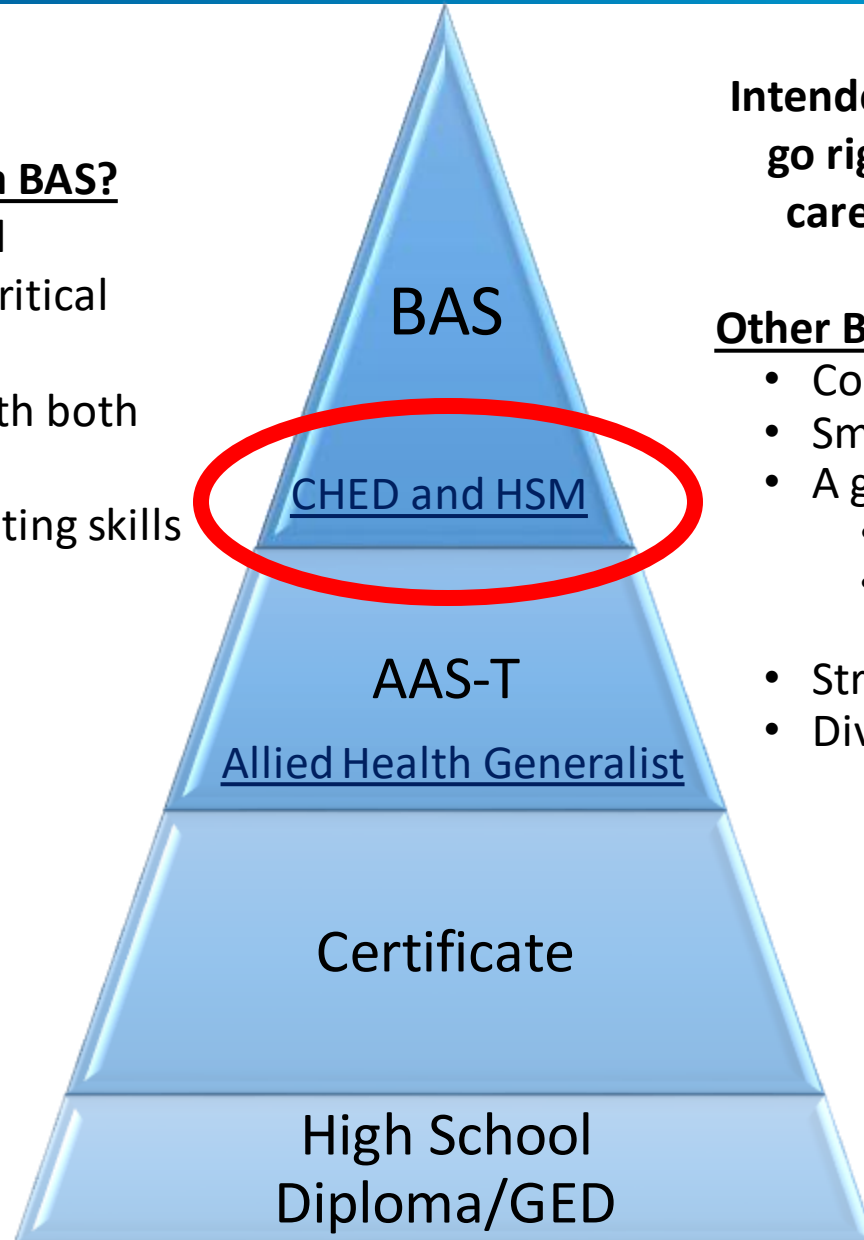
**High School  
Diploma/GED**



# Bachelor of Applied Science

## What do you get out of a BAS?

- Gain professional confidence and critical thinking skills.
- Learn to work with both people and data
- Research and writing skills

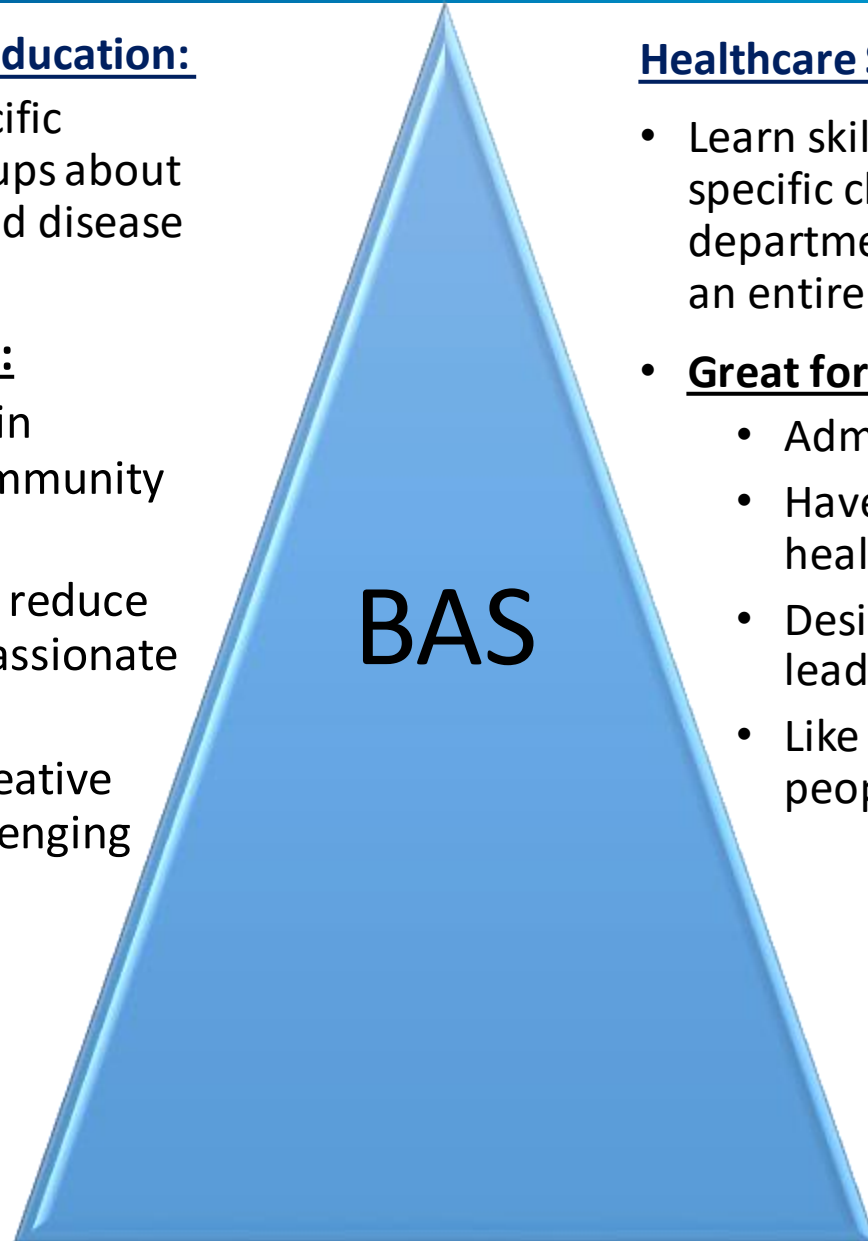


**Intended to prepare students to go right to work in a specific career field or occupation.**

## Other Bonuses:

- Continuity of program
- Small class sizes
- A great value
  - (Cost estimate: \$7677+)
  - *Can use state employee waiver for classes*
- Strong support/resources
- Diverse student population

# The BAS Programs



## Community Health and Education:

- Help educate specific communities/groups about wellness topics and disease prevention

### • Great for people who:

- Have an interest in healthcare or community wellbeing
- Are motivated to reduce disparities and passionate about equality.
- Are excited by creative solutions to challenging problems

## Healthcare Services Management:

- Learn skills needed to manage a specific clinical specialty, department, or, with experience, an entire facility or practice.

### • Great for people who:

- Administration focused
- Have experience working in healthcare
- Desire to obtain or fine-tune leadership skills
- Like to work with both people and data

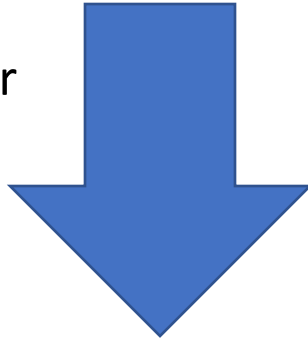
# What the credits look like

	CHED/HSM/PPA	Dual
General Education	60	60
Core Curriculum	45	80
Other related Electives	75	40
Total Credits	180	180

# Entrance Requirements

## Community Health and Education:

- A demonstrated interest or experience in healthcare.



## Healthcare Services Management:

- Minimum of **1 year experience** working in healthcare (within the last 5 years)

- An Associate's degree (2.5 GPA min)
  - *Or very close to completing Associate's ~ 90 credits*
- ENGL 101 (2.0 GPA min)
- MATH 146/Equivalent (in the last 5 years)
  - *Can be eligible for MATH 146 to start.*

# Potential Careers

## Community Health & Education

- Health Educator
- Program or Project Manager
- Clinical Educator
- Health Services Coordinator
- Community Outreach Educator
  
- Graduate school:
  - Physician Assistant
  - Master of Public Health

## Healthcare Services Management

- Healthcare Administrator
- Health Services Manager
- Clinic Coordinator
- Clinical Programs Administrator
- Practice Manager
  
- Graduate school:
  - Business Administration
  - Healthcare Administration

# CHED: Pre-Physician Assistant

What's the difference between the traditional CHED track and the CHED Pre-PA track?

## CHED:

- 2.5 GPA minimum for BAS classes.
- 2.0 GPA minimum for non-BAS classes.
- More flexibility in class choice

## Pre-PA:

- 2.7 GPA minimum for all classes
- Required:
  - BIOL 160 or 211
  - BIOL 241
  - BIOL 242
  - BIOL 260
  - CHEM 121 or alternate

ENGL 101  
ENGL 102  
MATH 146  
HUM 105

*Students must have a minimum overall GPA of 3.0 or higher to graduate under this degree option.*



# What this looks like:

CHED/HSM/Dual	Cr	GPA min
ENGL 101	5	2.0
ENGL 102	5	2.0
MATH 146	5	2.0
HUM 105/CMST 205	5	2.0
Humanities Elective	5	2.0
Social Science Elective	5	2.0
Social Science Elective	5	2.0
Lab Science Elective	5	2.0
Natural Science Elective	5	2.0
VLPA Elective	5	2.0
VLPA Elective	5	2.0
VLPA Elective	5	2.0

CHED – Pre PA track	Cr	GPA min
ENGL 101	5	<b>2.7</b>
ENGL 102	5	<b>2.7</b>
MATH 146	5	<b>2.7</b>
HUM 105/CMST 205	5	2.0
Humanities Elective	5	2.0
Social Science Elective	5	2.0
Social Science Elective	5	2.0
CHEM Lab Science	5	<b>2.7</b>
BIOL 160 or 211	5	<b>2.7</b>
BIOL 241	5	<b>2.7</b>
BIOL 242	5	<b>2.7</b>
BIOL 260	5	<b>2.7</b>

# Required BAS Classes

- AHE 330: Information Literacy in Health Sciences
- AHE 401: Principles of Research of Allied Health

## Community Health & Education

- CHED 301: Principles of Community Health
- CHED 310: Health Communication
- CHED 311: Social Determinants of Disease
- CHED 312: Health Behavioral Change Theoretical Foundations
- CHED 322: Program Planning and Evaluation
- CHED 341: Community Health Needs Assessment and Improvement

## Healthcare Services Management

- ACCT 303: Accounting for Healthcare Management
- AHE 426: Leadership and Team Building/Organizational Dynamics
- HSM 301: Principles of Healthcare Services Management
- HSM 322: Human Resources
- HSM 325: Financial Management in Healthcare
- HSM 451: Healthcare Outcomes and Quality Management

**Both programs will complete a CAPSTONE project: HSM/CHED 476, 477 & 478**

# What is a Capstone Project?

- Represents the culmination of student learning throughout the program.
- Students will take on a project using a faculty and/or community mentor to showcase the collective knowledge.
- Projects will be developed in collaboration with faculty and community mentors.
- The content varies based on student focus.
- A final presentation and paper will be completed in reflection of what you learned in the program.

# Required BAS Classes

## Community Health & Education

### Fall Quarter

- **AHE 330:** Information Literacy in Health Sciences
- **CHED 301:** Principles of Community Health
- **CHED 312:** Health Behavioral Change Theoretical Foundations
- **CHED 476: 1 credit**

### Winter Quarter

- **AHE 401:** Principles of Research of Allied Health
- **CHED 310:** Health Communication
- **CHED 322:** Program Planning and Evaluation
- **CHED 477: 1 credit**

### Spring Quarter

- **CHED 311:** Social Determinants of Disease
- **CHED 341:** Community Health Needs Assessment and Improvement
- **CHED 478: 3 credits**

## Healthcare Services Management

### Fall Quarter

- **AHE 330:** Information Literacy in Health Sciences
- **ACCT 303:** Accounting for Healthcare Management
- **HSM 301:** Principles of HSM
- **HSM 476: 1 credit**

### Winter Quarter

- **AHE 401:** Principles of Research of Allied Health
- **HSM 325:** Financial Management in Healthcare
- **HSM 322:** Human Resources
- **HSM 477: 1 credit**

### Spring Quarter

- **HSM 451:** Healthcare Outcomes and Quality Management
- **AHE 426:** Leadership and Team Building/Organizational Dynamics
- **HSM 478: 3 credits**

# Dual Degree: HSM & CHED

- AHE 330: Information Literacy in Health Sciences
- AHE 401: Principles of Research on Allied Health

- CHED 301: Principles of Community Health
- CHED 310: Health Communication
- CHED 311: Social Determinants of Disease
- CHED 312: Health Behavioral Change Theoretical Foundations
- CHED 322: Program Planning and Evaluation
- CHED 341: Community Health Needs Assessment and Improvement
- ACCT 303: Accounting for Healthcare Management
- AHE 426: Leadership and Team Building/Organizational Dynamics
- HSM 301: Principles of Healthcare Services Management
- HSM 322: Human Resources
- HSM 325: Financial Management in Healthcare
- HSM 451: Healthcare Outcomes and Quality Management

**Can complete a dual capstone by taking the classes concurrently: HSM/CHED 476, 477 & 478**

# Benefits of a Dual Degree

1. You will only need an additional 40 credits of electives
  1. *Rather than 75 credits*
2. AHE 330 and AHE 401 only need to be taken once.
  1. *Required for both degrees*
3. You can complete your Capstone project simultaneously for both degrees
  1. *Required for both degrees*

# Cost of Attendance

## Tuition:

- Resident:
  - \$234.43 (1 credit)
  - \$2,394.04 (15 credits)
- Non-resident:
  - \$247.66 (1 credit)
  - \$2,529.85 (15 credits)

## Course-Related Fees:

- Computer Lab:
  - \$50.15 + \$29.25 per additional class (\$79.40 maximum)
- Hybrid/Virtual Fee:
  - \$5.25 per course
- Universal Technology Fee –
  - \$3 per credit (max \$54 per quarter)
- Student Activity Fee:
  - \$24 per quarter
- Transportation Management fee:
  - \$15 per quarter  
(if enrolled in 10 or more credits).
- Student Photo ID Card:
  - \$5 (one time charge)
- Plus, the cost of any needed books (*varies*)

# Q & A

**Yes!** There are multiple paths to entry.

Relevant AAS/AAS-T degrees

AA-DTA and AS-DTA degrees with additional requirements

Some programs only need specific prerequisite classes, not degree

**Yes!** We're accredited.

Regionally accredited by Northwest Commission on Colleges and Universities to award bachelor's degrees

**Yes!** You can go to graduate school.

Graduate school examples: UW, Seattle U, out-of-state institutions, and many others

## Contact Information

*Email: [AlliedHealthBAS.central@seattlecolleges.edu](mailto:AlliedHealthBAS.central@seattlecolleges.edu)*



# Program Learning Outcomes

## CHED:

1. Evaluate individual, community and institutional needs, assets and capacity for health education and training.
2. Assess behavioral and cultural factors that impact health communications and healthcare delivery.
3. Plan and implement health communications interventions, educational strategies, and behavior change programs for the individual, group, community, or institution.
4. Serve as a community health and education resource person.  
Communicate and advocate for health and health education at all levels.
5. Evaluate research and design program evaluation to assess health education and community health programs.

## HSM:

1. Critically appraise social, behavioral, and environmental factors that influence the context, efficiency, and quality of healthcare delivery services.
2. Analyze laws and regulatory policies related to healthcare organizations and determine organizational compliance.
3. Create work schedules and supervise staff in a healthcare services environment.
4. Apply research methods to select strategies, collect and manage data, evaluate programs, and implement assessment.
5. Manage the finances of a healthcare facility including patient fees and billing procedures.
6. Organize and maintain service records to meet record-keeping requirements of healthcare facilities.
7. Demonstrate effective communication and management skills.
8. Resolve practical managerial issues and problems within healthcare organizations.

## Contact Information

*Email: [AlliedHealthBAS.central@seattlecolleges.edu](mailto:AlliedHealthBAS.central@seattlecolleges.edu)*

# Next Session

Return to Main Session

(select “Leave Breakout Room” to return)

