

MEMORANDUM

TO: Board of Trustees

FROM: Kurt R. Buttleman, *Vice Chancellor – Academic & Student Success*

DATE: July 9, 2020

SUBJECT: Spring Quarterly Enrollment Report

Following are quarterly enrollment reports summarizing the numbers of FTES (Full Time Equivalent Students) at the Seattle Colleges by the categories of:

- State Funded FTES – credits taken by students in courses that are funded by a combination of legislative appropriation of state funds plus student tuition
- International FTES – credits taken by students in contract supported courses that are funded by tuition paid by international students
- Running Start FTES – credits taken by students in contract supported courses that are funded by contracts with K-12 school districts

As a reminder, one Full-Time Equivalent Student (FTES) is the equivalent of one student enrolled for 15 community college credits per quarter.

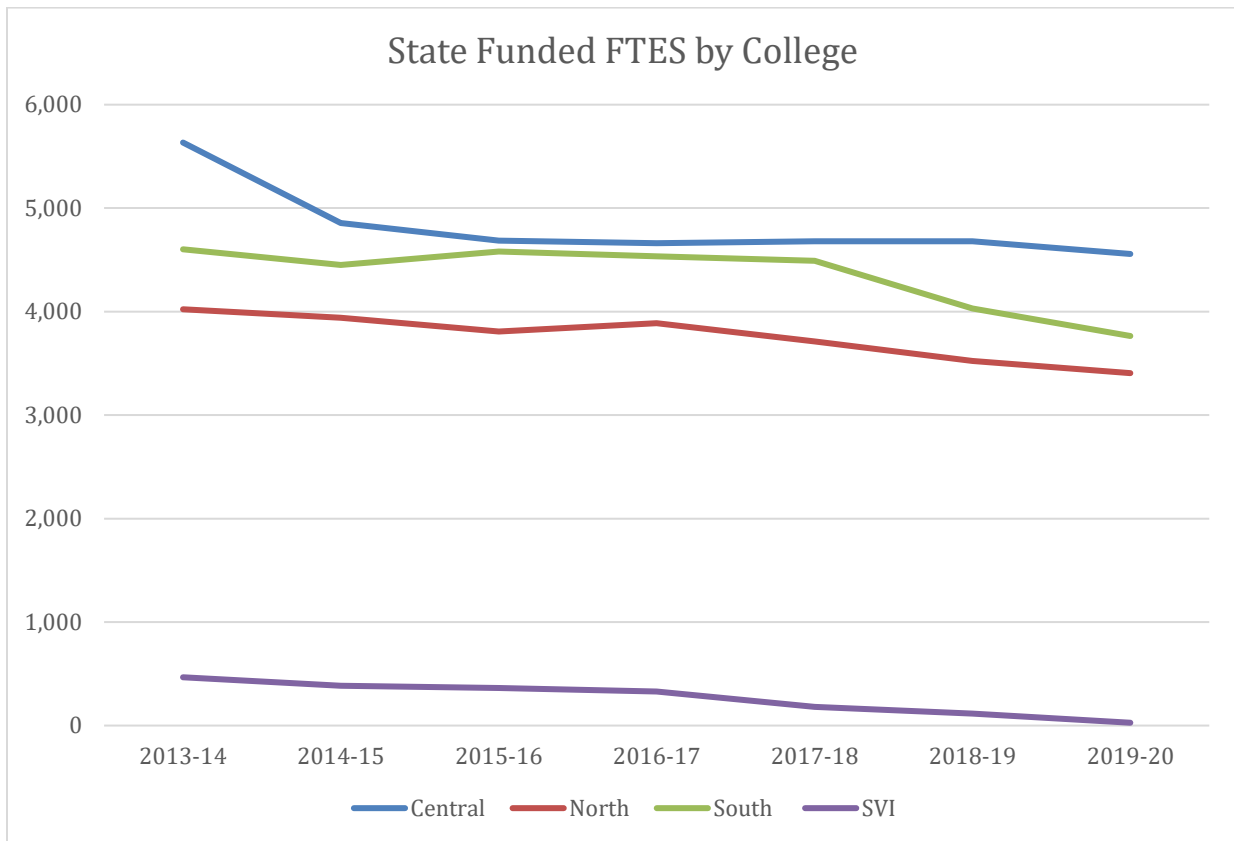
Examples:

- One student taking a full academic load of 15 credits is the equivalent of one FTES.
- If three students are each taking one five-credit class, together they total one FTES.
- Annualized FTES are simply Quarterly FTES divided by 3. This is the common way of referring to counts of FTES in higher education.

Analysis of Spring Quarter 2020

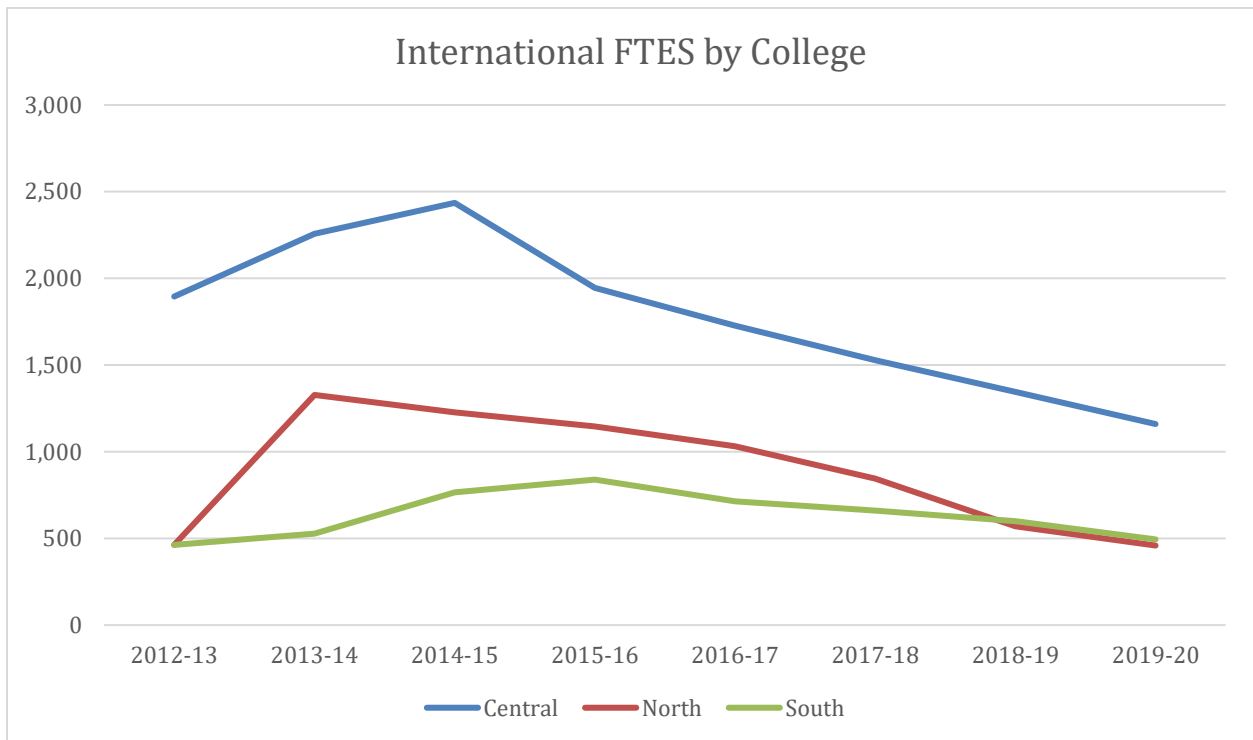
State Funded FTES:

- The District had a decrease of 1,343 State Funded Quarterly FTES Spring Quarter 2020 compared to the State Funded FTES of Spring Quarter 2019. For the year, Seattle Colleges' total enrollment was 11,755 Annualized FTES which is 597 FTES lower than last year's final total of 12,352. **This was 84% of our allocated target of 14,064.** Clearly, the coronavirus impacted student enrollment for Spring Quarter. Prior to Spring Quarter, enrollment was projected to be similar to the prior year's results.



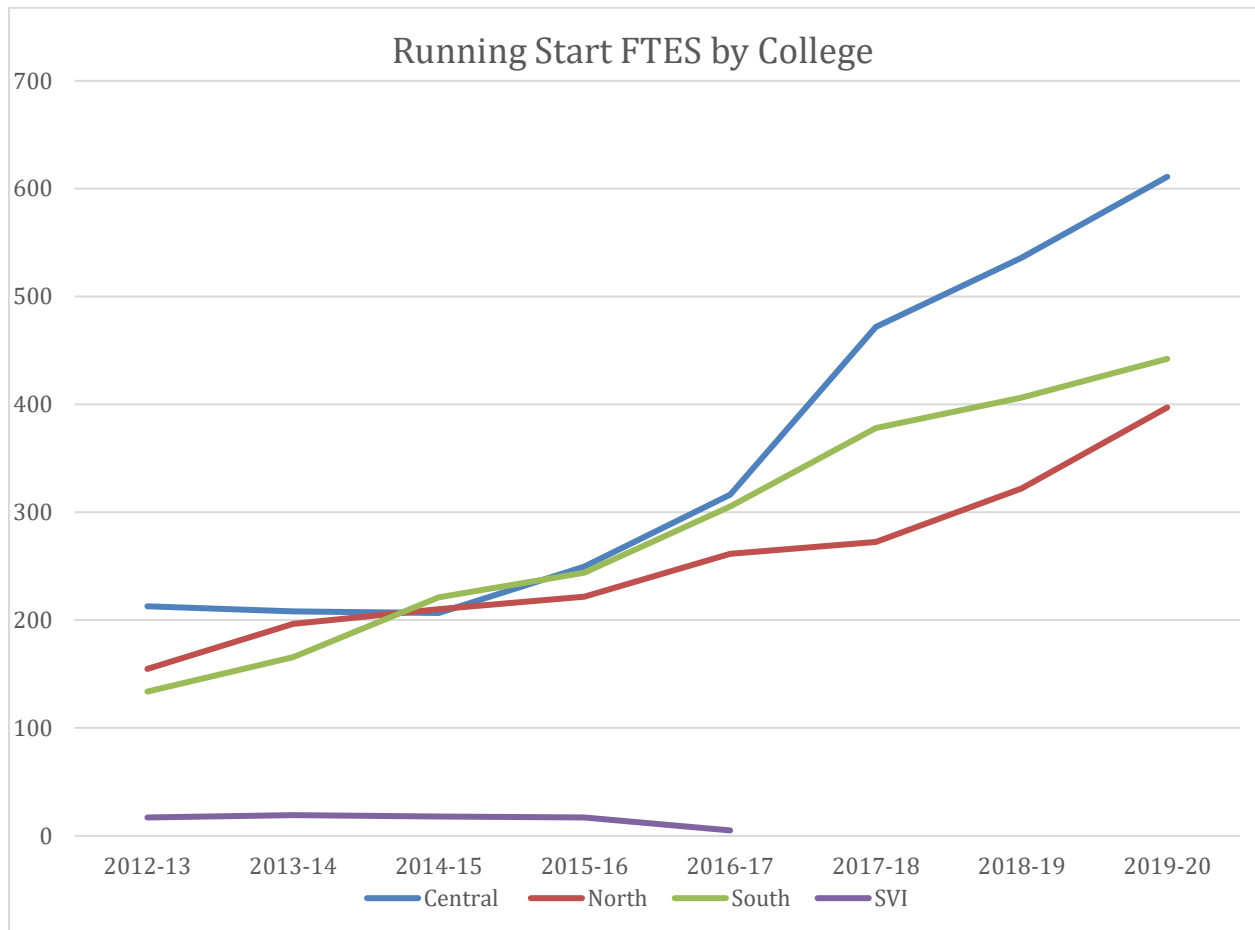
International FTES:

- The District had a decrease of 612 International Quarterly FTES Spring Quarter 2020 compared to the International FTES of Spring Quarter 2019. For the year, Seattle Colleges' enrollment of International FTES was 2,114 and was 16% lower than last year's final total of 2,516 Annualized FTES. This downward trend has continued since peak enrollment in 2014-15 and is due in part to increased competition and the uncertainty of international politics. Also, Spring Quarter was significantly impacted by the coronavirus.



Running Start FTES:

- The District had an increase of 114 Running Start Quarterly FTES in Spring Quarter 2020 compared to Running Start FTES of Spring Quarter 2019. For the year, Seattle Colleges' Running Start enrollment was 1,451 Annualized FTES which is 15% higher than last year's enrollment of 1,264 FTES. This increase is due in part to increased transportation options for high school students (i.e., light rail to Central), recent acceptance of the Smarter Balanced test as a placement tool, and efforts to increase awareness of the benefits of the program for students and families. Spring Quarter enrollment was also likely impacted in a positive direction by the fact that Seattle Public Schools was somewhat delayed in implementing their plans for "virtual" instruction due to the coronavirus. This population of students will become increasingly important to monitor as the Seattle Promise initiative is implemented and the effects of the McCleary decision begin to be fully understood in the K-12 system.



State Funded FTES (Spring 2020 Final)

Year	College	% of		YTD% of		YTD% of		% of		YTD% of		% of		YTD% of		Total	Total	Annual Target
		Summer Final	Summer Target	Annual Allocation	Fall Final	% of Fall Target	Annual Allocation	Winter Final	Winter Target	Annual Allocation	Spring Final	Spring Target	Annual Allocation	Quarterly FTES	Annualized FTES			
2019-20	District	4,512	94%	11%	11,000	85%	37%	10,872	86%	63%	8,881	74%	84%	35,264	÷ 3 =	11,755	14,064	
	Central	1,697	100%	11%	4,230	90%	38%	4,300	91%	66%	3,445	76%	88%	13,672	÷ 3 =	4,557	5,174	
	North	1,365	94%	11%	3,070	83%	36%	3,060	85%	61%	2,721	78%	83%	10,217	÷ 3 =	3,406	4,083	
	South	1,424	89%	10%	3,666	83%	36%	3,489	83%	60%	2,715	69%	79%	11,294	÷ 3 =	3,765	4,742	
	SVI	25	62%	13%	34	69%	30%	23	46%	42%				82	÷ 3 =	27	65	
2018-19	District	4,604	96%	11%	11,346	88%	38%	10,881	87%	64%	10,224	85%	88%	37,055	÷ 3 =	12,352	14,061	
	Central	1,728	96%	11%	4,222	90%	38%	4,122	88%	65%	3,971	88%	90%	14,043	÷ 3 =	4,681	5,183	
	North	1,332	103%	11%	3,223	90%	39%	3,099	90%	65%	2,921	87%	90%	10,574	÷ 3 =	3,525	3,922	
	South	1,409	90%	10%	3,805	87%	37%	3,600	86%	63%	3,273	83%	86%	12,088	÷ 3 =	4,029	4,677	
	SVI	135	75%	16%	96	44%	28%	60	28%	35%	59	27%	42%	350	÷ 3 =	117	278	
2017-18	District	4,731	93%	11%	12,168	96%	40%	11,388	90%	66%	10,899	89%	92%	39,186	÷ 3 =	13,062	14,185	
	Central	1,585	99%	10%	4,367	95%	39%	4,059	88%	66%	4,028	91%	92%	14,038	÷ 3 =	4,679	5,090	
	North	1,325	92%	11%	3,491	95%	40%	3,146	89%	66%	3,172	92%	92%	11,135	÷ 3 =	3,712	4,021	
	South	1,701	94%	12%	4,163	103%	42%	4,048	100%	71%	3,559	88%	96%	13,471	÷ 3 =	4,490	4,660	
	SVI	120	51%	10%	147	45%	22%	135	39%	32%	141	42%	44%	542	÷ 3 =	181	413	
2016-17	District	5,013	97%	12%	11,891	92%	39%	12,057	96%	68%	11,275	92%	94%	40,237	÷ 3 =	13,412	14,298	
	Central	1,583	98%	10%	4,103	84%	36%	4,259	91%	63%	4,040	88%	89%	13,984	÷ 3 =	4,661	5,246	
	North	1,491	103%	12%	3,392	93%	41%	3,457	99%	69%	3,324	96%	97%	11,665	÷ 3 =	3,888	4,004	
	South	1,710	93%	12%	4,105	103%	42%	4,114	103%	72%	3,676	78%	99%	13,605	÷ 3 =	4,535	4,593	
	SVI	229	80%	17%	292	81%	38%	228	63%	55%	235	66%	72%	984	÷ 3 =	328	455	
2015-16	District	5,003	90%	11%	12,037	89%	38%	11,784	87%	63%	11,485	89%	89%	40,309	÷ 3 =	13,436	15,135	
	Central	1,562	93%	9%	4,233	83%	35%	4,120	84%	60%	4,142	87%	85%	14,058	÷ 3 =	4,686	5,484	
	North	1,451	96%	12%	3,373	89%	38%	3,325	91%	65%	3,274	92%	91%	11,422	÷ 3 =	3,807	4,184	
	South	1,749	88%	12%	4,120	102%	41%	4,084	93%	69%	3,786	94%	95%	13,740	÷ 3 =	4,580	4,810	
	SVI	242	61%	12%	310	58%	28%	255	48%	41%	283	55%	55%	1,089	÷ 3 =	363	657	
2014-15	District	4,997	90%	11%	11,961	89%	37%	12,136	90%	64%	11,803	92%	90%	40,898	÷ 3 =	13,633	15,135	
	Central	1,552	93%	9%	4,318	84%	36%	4,368	89%	62%	4,328	91%	89%	14,566	÷ 3 =	4,855	5,484	
	North	1,552	103%	12%	3,433	90%	40%	3,446	94%	67%	3,391	95%	94%	11,823	÷ 3 =	3,941	4,184	
	South	1,609	81%	11%	3,900	97%	38%	4,058	93%	66%	3,783	94%	93%	13,350	÷ 3 =	4,450	4,810	
	SVI	284	72%	14%	310	58%	30%	264	50%	44%	301	59%	59%	1,159	÷ 3 =	386	657	
2013-14	District	5,341	99%	12%	12,124	91%	39%	13,672	104%	70%	13,040	103%	99%	44,177	÷ 3 =	14,726	14,847	
	Central	1,622	97%	10%	4,625	91%	38%	5,237	108%	70%	5,416	115%	103%	16,901	÷ 3 =	5,634	5,446	
	North	1,535	101%	12%	3,407	91%	40%	3,821	106%	71%	3,306	95%	98%	12,069	÷ 3 =	4,023	4,117	
	South	1,857	99%	13%	3,732	93%	40%	4,267	103%	71%	3,952	102%	99%	13,807	÷ 3 =	4,602	4,631	
	SVI	327	102%	17%	360	73%	35%	347	65%	53%	366	60%	71%	1,400	÷ 3 =	467	653	

International FTES (Spring 2020 Final)							
Year	College	Summer	Fall	Winter	Spring	Total Quarterly FTES	Total Annualized FTES
2019-20	District	1,099	1,817	2,014	1,411	6,341	÷ 3 = 2,114
	Central	544	1,034	1,079	823	3,480	÷ 3 = 1,160
	North	265	374	443	295	1,377	÷ 3 = 459
	South	289	410	492	293	1,484	÷ 3 = 495
2018-19	District	1,298	2,227	1,999	2,023	7,547	÷ 3 = 2,516
	Central	659	1,218	1,069	1,093	4,039	÷ 3 = 1,346
	North	323	491	443	454	1,711	÷ 3 = 570
	South	316	518	487	476	1,797	÷ 3 = 599
2017-18	District	1,551	2,661	2,421	2,466	9,099	÷ 3 = 3,033
	Central	745	1,336	1,226	1,275	4,582	÷ 3 = 1,527
	North	468	753	661	655	2,537	÷ 3 = 846
	South	338	573	534	536	1,980	÷ 3 = 660
2016-17	District	1,571	3,059	2,934	2,850	10,414	÷ 3 = 3,471
	Central	785	1,513	1,454	1,428	5,180	÷ 3 = 1,727
	North	455	922	869	848	3,095	÷ 3 = 1,032
	South	331	624	611	574	2,140	÷ 3 = 713
2015-16	District	2,012	3,583	3,143	3,056	11,794	÷ 3 = 3,931
	Central	968	1,771	1,553	1,544	5,836	÷ 3 = 1,945
	North	563	1,057	933	886	3,440	÷ 3 = 1,147
	South	481	754	658	625	2,518	÷ 3 = 839
2014-15	District	2,065	3,760	3,740	3,722	13,287	÷ 3 = 4,429
	Central	1,158	2,153	2,048	1,947	7,307	÷ 3 = 2,436
	North	560	1,020	1,046	1,058	3,684	÷ 3 = 1,228
	South	347	587	647	716	2,297	÷ 3 = 766
2013-14	District	1,932	3,516	3,418	3,476	12,342	÷ 3 = 4,114
	Central	929	1,937	1,915	1,994	6,774	÷ 3 = 2,258
	North	715	1,142	1,094	1,032	3,983	÷ 3 = 1,328
	South	289	437	409	451	1,585	÷ 3 = 528
2012-13	District	1,500	2,973	2,903	3,224	10,600	÷ 3 = 3,533
	Central	750	1,679	1,579	1,680	5,687	÷ 3 = 1,896
	North	534	911	947	1,132	3,524	÷ 3 = 1,175
	South	216	383	377	412	1,389	÷ 3 = 463

Running Start FTES(Spring 2020 Final)								
Year	College	Summer	Fall	Winter	Spring	Total Quarterly FTES		Total Annualized FTES
2019-20	District	0	1,548	1,510	1,294	4,352	÷ 3 =	1,451
	Central		657	643	533	1833	÷ 3 =	611
	North		435	409	348	1192	÷ 3 =	397
	South		456	458	413	1327	÷ 3 =	442
2018-19	District		1,327	1,286	1,180	3,793	÷ 3 =	1,264
	Central		561	543	504	1,608	÷ 3 =	536
	North		351	333	282	966	÷ 3 =	322
	South	0.7	415	410	394	1,219	÷ 3 =	406
2017-18	District		1,200	1,125	1,044	3,368	÷ 3 =	1,123
	Central		512	478	426	1,416	÷ 3 =	472
	North		297	264	257	818	÷ 3 =	273
	South		391	383	361	1,135	÷ 3 =	378
2016-17	District	0.8	934	898	833	2,666	÷ 3 =	889
	Central		325	317	308	950	÷ 3 =	317
	North		294	262	228	785	÷ 3 =	262
	South	0.8	309	313	293	916	÷ 3 =	305
	SVI		6	5	4	15	÷ 3 =	5
2015-16	District	3.1	756.8	745.1	692.4	2197.5	÷ 3 =	732
	Central		262	252	235	749	÷ 3 =	250
	North	0.8	235	232	198	666	÷ 3 =	222
	South	1.0	244	245	242	732	÷ 3 =	244
	SVI	1.3	15	17	18	51	÷ 3 =	17
2014-15	District	0	670	665	631	1,967	÷ 3 =	656
	Central		213	215	192	620	÷ 3 =	207
	North		221	212	197	630	÷ 3 =	210
	South	0.3	224	220	219	663	÷ 3 =	221
	SVI		13	18	22	53	÷ 3 =	18
2013-14	District		616	602	550	1,768	÷ 3 =	589
	Central		223	218	183	624	÷ 3 =	208
	North		211	200	178	589	÷ 3 =	196
	South		163	167	167	497	÷ 3 =	166
	SVI		19	16	22	58	÷ 3 =	19
2012-13	District	0.3	545	516	493	1,555	÷ 3 =	518
	Central		229	215	194	639	÷ 3 =	213
	North		165	159	141	464	÷ 3 =	155
	South	0.3	133	130	137	401	÷ 3 =	134
	SVI		18	12	20	51	÷ 3 =	17