

Seattle Colleges Strategic Plan Scorecard 2017-18

		MEASURE	TARGET AY1718	ACTUAL AY1718	STATUS	TARGET AY2223	BASELINE
GOAL	1: S1	IUDENT SUCCESS					
	1a.	Student Engagement	N/A	3.2	\checkmark	3.2	3.2
	2a.	Retention Rate Fall to winter	62%	59%	×	72%	61%
	3a.	Completion Rate Four-year cohort	43%	43%	\checkmark	53%	42%
	4.	Job Placement Rate Nine months from program completion (prof-tech students only)	83%	Available 10/2019		86%	81%
	5.	Wage Progression	25%	Available 12/2019		30%	24%
	6a.	Math Progression From developmental to college within one year	24%	25%	✓	29%	23%
GOAL	2: E(QUITY, DIVERSITY, INCLUSION, AND COMMU	NITY				
	1b.	Student Engagement by Subgroups (SOC = students of color)	N/A	White: 3.5 SOC: 3.1 Gap: 0.4		Gap: 0%	White: 3.5 SOC: 3.1 Gap: 0.4
	2b.	Retention Rate Fall to winter, by subgroups (HU = historically underserved)	White: 66% HU: 60% Gap: 6%	White: 61% HU: 59% Gap: 2%	~	Gap: 0%	White: 65% HU: 59% Gap: 6%
	3b.	Completion Rate 4-year cohort, by subgroups (HU = historically underserved)	White: 46% HU: 37% Gap: 9%	White: 46% HU: 34% Gap: 12%	×	Gap: 0%	White: 45% HU: 35% Gap: 10%
	6b.	Math Progression From development math to college level within one year, by subgroups (HU = historically underserved)	White: 28% HU: 18% Gap: 10%	White: 28% HU: 16% Gap: 12%	×	Gap: 0%	White: 27% HU: 17% Gap: 10%
	7.	Ethnic and Racial Diversity of Faculty and Staff	Maintain	32%	✓	35%	32%
	11b	. Staff Growth and Engagement By subgroups	N/A	White: 3.6 SOC: 3.5 Gap: 0.1		Gap: 0.0	N/A
GOAL	3: O	RGANIZATIONAL EXCELLENCE					
	8.	Cost Per Completions, Cost per SA Points, Cost per FTEs	N/A	Available 9/2019		TBD	\$38,588/comp, \$3,737/ SA pts, \$9,073/FTEs
	9.	Stars Points	123	145	\checkmark	178	105
	10.	Conversion Rates Applicants to enrollments	33%	34%	\checkmark	38%	32%
	11a	. Staff Growth and Engagement	N/A	3.6		TBD	N/A
GOAL	4: P/	ARTERNSHIPS					
	12.	Partnerships Quantity and quality	N/A	TBD	TBD	TBD	TBD

years. CCSSE item: "How would you evaluate your overall educational experience at this college?" (1=poor, 2=fair, 3=good, 4=excellent) Colleges' student surveys items (non-CCSSE years): "What is your overall satisfaction with your experience at North/Central/South Seattle College?" 2a Retention rate Fall to winter, all cohorts 3a Completion rate Four-year Student Achievement (SA) cohort, inclusive short-certs, long-certs, degre and transfers w/o degrees; prof/tech and transfer cohorts only. ABE and ESL cohorts excluded 4 Job placement rate Nine months from program completion, professional/technical students only 5 Wage progression From PRE-enrollment at Seattle Colleges to POST-enrollment, of professional/ technical program 6a Math Progression from developmental to college-level and more than one level below college Cohorts starting just below college-level and more than one level below college 2: EQUITY, DIVERSITY, INCLUSION, AND COMMUNITY Community College Survey of Student Engagement (CCSSE), approximately every thr years. CCSSE item: "How would you evaluate your overall educational experience at this college?" (1=poor, 2=fair, 3=good, 4=excellent). Gap between white students of color (SOC). 2b, 3b, 5b Student performance By Yyaar six, reduce and eliminate performance gaps between white and undresservef of the varian Ansian American, Hispanic or Latinx, Native American, American Indian or other Native American, Asian American, Marcian Indian or other Native American, Merican Indian or other Native American, Sain American,	Number	Measure	Description	
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