

#### Welcome

What's the Seattle Central experience like? It's small classes, engaging instructors, challenging programs, and a diverse student body, set in a vibrant urban neighborhood in the heart of Seattle. It's about starting your four-year degree, learning marketable skills, and making connections. Most of all, it's about becoming a better, more capable you.

Each year more than 15,500 students choose Seattle Central College to help them meet their educational goals. We are proud to be one of the most diverse educational institutions in Washington state. We attract people from all walks of life who seek education to better their lives, representing a multitude of ages, races, nationalities, ethnicities and backgrounds, which creates a rich learning environment.

Our main campus on Capitol Hill is easily reached by public transportation and light rail connecting the campus to other parts of the city, including the University of Washington. Our urban location offers countless choices for shopping, dining, and entertainment.

We also offer classes at three nearby locations. The Wood Technology Center, in the Central District, has been training woodworkers since 1936. The Seattle Maritime Academy features a new facility on the working waterfront in Ballard and trains students to work in the maritime industry. Our Health Education Center at Pacific Tower in Beacon Hill opened in 2016 and features the latest in medical technology to prepare students to work in the healthcare industry.

The college offers a range programs, degrees, and certificates serving the career goals of students and the demands of employers in culinary arts, apparel design, information technology, maritime, healthcare, and social and human services. All programs provide real-world, hands-on training from instructors who stay current with the latest industry trends.

Whatever your educational goals, Seattle Central can help. Unlike many colleges, we have an open admissions policy. If you want to succeed in college, we have a place for you. Visit www.seattlecentral.edu/future or call (206) 934-3898.



#### **Getting Started at Central**

Admissions International Students	(206) 934-5450 (206) 934-3893
Financial Aid	(206) 934-3844
Information Center	(206) 934-3800
Registration	(206) 934-6918

#### **Mission**

Seattle Central College promotes educational excellence in a multicultural urban environment. We provide opportunities for academic achievement, workplace preparation, and service to the community.

#### **Core Themes**

- Responsive Teaching and Learning
- Catalyst for Opportunities and Success
- Diversity in Action
- Communities Engagement



#### Facts at a Glance\*

#### 2015–2016 ANNUAL PROFILES

Annual attendance 2015–2016	14,967
Special Enrollments	
Distance Education	6,976
Running Start	396
International Students	2,518
Worker Retraining	397

#### **FALL 2016 PROFILES**

#### Students \*\*

27
58%
42%/58%
13%
49%
23%
16%
6%
42%/58%

#### **Programs**

College Transfer	38%
Professional Technical	34%
Basic Skills	12%
Pre-college & Other	16%

#### **Course Funding Sources**

State-funded	80%
Contract-supported	8%
Student-supported	12%

<sup>\*</sup> Source: State Board for Community and Technical Colleges Data Warehouse and Seattle College District's Database.

#### **Specialized Training Centers**

#### **Seattle Maritime Academy**

4455 Shilshole Ave NW, Seattle, WA 98107 (206) 934-2647

maritime.seattlecentral.edu

Seattle Maritime Academy's focus is as a professional/technical school helping supply the industry with confident and competent middle rate mariners to fill the looming gap in the maritime workforce. We support Seattle and the Pacific Northwest in preparing students for family/living wage jobs to rebuild the middle class. It is located in the heart of Ballard on the working waterfront of the Lake Washington Ship Canal. The Academy offers certificate programs in Marine Deck Technology and Marine Engineering Technology, as well as community education training in a variety of marine-related subjects. The Academy also provides professional development and customized trainings and skill building classes to private-sector companies, government agencies, military units and unions.

#### **Wood Technology Center**

2310 S Lane, Seattle, WA 98144 (206) 934-5460

seattlecentral.edu/woodtech

The state-of-the-art Wood Technology Center has trained Northwest woodworkers since 1936. Programs include core training in safety, skills, tools, and materials and specializations in cabinetmaking, fine woodworking, carpentry, marine technology, boat building, and repair. Students can earn associate degrees or a series of skill-specific certificates.

#### **Health Education Center**

1200 12th Ave S, HEC 202 Seattle, WA 98144 (206) 934-4347

seattlecentral.edu/health/

Seattle Central's Health Education Center offers a variety of intensive, hands-on training programs that prepare students for successful healthcare careers. Occupying five floors of the historic Pacific Tower on Beacon Hill, the center contains facilities that include modern labs equipped the latest healthcare technology, providing a real-world training environment. With day, evening and hybrid classes, students have the flexibility to enroll in certificate, associate degree and bachelor's degree programs, in Dental Hygiene, Respiratory Care, Nursing, Surgical Technology, Healthcare Services Management and more.

<sup>\*\*</sup> State-funded

## **Academic & Student Support Services**

#### **Advising Center**

(206) 934-4068 seattlecentral.edu/advising

The Advising Center helps students set long-range educational goals, provides assistance with scheduling, transfer guidance, entry advising for professional/technical programs, unofficial transcript evaluation and referrals to college services. Students using the center expect to transfer for further education, and often plan to receive an associate degree before transferring to another college. Students not planning to transfer can receive advice through their specific areas, such as Running Start, Professional Technical programs, Basic Studies, International Education or Bachelor's Degree programs.

#### Career Services Center

(206) 934-4383 seattlecentral.edu/careercenter

#### **Career Information**

The Career Services Center provides career exploration assessments and web-based resources, college major information and their relationships to careers, as well as a wide variety of career-related resources for students who are undecided about their major and career paths. In addition, the center coordinates and delivers career-related presentations in classrooms and the community, offers individual career testing and counseling, an annual career fair, scholarship and grant information, and application assistance.

#### **Employment Assistance**

The Career Services Center offers job listings online and in hard copy; an automated online job board for students and alumni called Career Hub; job search information; résumé and cover letter critiques; mock interviews; employer fairs; and access to computers for job searches, as well as résumé and cover letter preparation.

#### **Class Schedule Quarterly**

(206) 934-3800 mycentral.seattlecolleges.edu

Seattle Central produces a quarterly class schedule that lists specific courses offered that quarter. It is available online approximately six weeks before the start of each quarter. To view the online class schedule, visit Seattle Central's home page and click on "class schedule."

#### **College Success Program**

(206) 934-3168

seattlecentral.edu/collegesuccess

The College Success Program is especially designed to support students who have been in the foster care system. Resources and support include assistance with: enrolling, attending, completing, and transitioning to employment or a four-year transfer degree to move on to university. In addition the program provides advocacy support, and a network of campus and community support systems, and depending on eligibility limited and specific financial assistance for qualified school expenses and living costs. Please visit room BE 4170A to learn more, register for the program, and see eligibility requirements for financial assistance.

#### **College Transfer Center**

(206) 934-5469 seattlecentral.edu/transfer

Services in the College Transfer Center are available to all registered Seattle Central students who want to transfer to a four-year college or university to pursue a bachelor's degree. The Transfer Center enables Seattle Central students to learn about transfer opportunities and to meet representatives from local and national four-year schools at college fairs, events, and workshops each quarter.

The center houses college catalogs, transfer guides, applications, and transfer planning materials. There are two student computers to help students conduct college searches, complete online applications and write transfer essays. The staff is available to answer questions and provide support throughout the transfer process.

#### Computer Center

(206) 934-4194

seattlecentral.edu/it-services/computerlabs

The Computer Center is open to all Seattle Central students and has PC and Apple computers with student network software and Internet connectivity. Printing is available at minimal cost. Current Seattle Central enrollment is required. A student ID number is required for access and a student ID card for equipment checkout. Visit the Computer Center in Room BE3148 for more information.

#### **Counseling Services**

(206) 934-3295

seattlecentral.edu/counsel

The primary goal of counseling is the retention of students by addressing educational, career, and personal issues. Counselors also teach strategies helping students develop critical thinking skills, set academic goals, engage in lifelong learning, develop skills for employment, maintain personal wellness, and help support strategies that assist students to navigate a diverse environment. Counselors are assigned to individual departments.

#### **Disability Support Services**

(206) 934-4183

seattlecentral.edu/disability-support

The role of the Disability Support Services office is to provide physical and academic accommodations to students with documented disabilities. This office helps determine academic adjustments, and consults for the provision of such accommodations. Disability Support Services arranges for a variety of auxiliary services such as sign language interpreters, assistive technology, extended time on exams and academic assistance. To avoid delays, auxiliary requests such as ordering books in an electronic format and interpreting services for on-going classes require four weeks advance notice. At least three business days are required for special requests/one-time Interpreting services.

Located in BE 1112, this office also offers consultations to faculty and staff to help design accommodations that provide equal access.

See page 45 for specific details and additional information on eligibility and policies.

## International Education Student Services

(206) 934-3893

seattlecentral.edu/international/index.php

**International Students:** This office helps international students get started in their educational programs and adjust to the Seattle area. It offers advising, counseling, activities, and additional resources in BE 1113.

**Study Abroad:** This office also offers instruction on various Study Abroad opportunities, internships abroad, and international service learning.

See page 27 for additional information about International Programs.

#### **Library & Media Services**

 Circulation
 (206) 934-4050

 Reference
 (206) 934-5421

 Media
 (206) 934-4053

seattlecentral.edu/library

The main library for Central campus, located in BE 2101, maintains collections of books, reserved textbooks, e-books, periodicals, DVDs, CDs, and research databases to support student learning. Student network computers, laptops, iPads, Chromebooks, and Wi-Fi are available. The library also provides study space, group study rooms, photocopiers, scanners, and media equipment. Librarians offer individual reference service to students seeking research help in person and online through email and 24/7 chat reference. Librarians also teach credit courses on information research and course-integrated research workshops.

#### **Multicultural Services**

(206) 934-4085

Multicultural Services is committed to creating an institutional climate and practice that supports Seattle Central's diverse student populations in achieving their academic goals. The office, located in BE 1103, develops innovative services, collaborates with other college departments and divisions on campus-wide initiatives, presents professional development activities on multiculturalism and diversity, and disseminates information on diversity resources for students, faculty and staff. Multicultural Services advances institutional responsiveness to the needs of students of diverse cultural backgrounds through such efforts as the Annual Students of Color Conference, which supports critical thinking, leadership skills and social justice activism.

#### **Senior Adult Education**

Washington state residents 60 years or older may register for up to two courses for audit or credit, for a fee of \$5 per class. Seniors register on a space-available basis beginning the second week of the quarter but prior to the tenth day of the quarter. Students should attend class the first week of the quarter with instructor permission while waiting to find out if space is available. If the instructor allows the student to attend, the student should pick up an enrollment form from the registration or information center to obtain instructor's signature to enroll. Students are responsible for any additional charges, such as I.D. card, lab fees, activity fee, transportation fee, books or supplies. When seniors enroll for more than two courses, they pay for the additional credits at regular tuition rates. Credits taken using the senior citizen waiver cannot be used toward degree completion.

#### **Student Academic Services/Tutoring**

#### **Seattle Central Learning Support Network**

(206) 934-0973

seattlecentral.edu/learningsupportnetwork

The Learning Support Network provides high quality academic support to Seattle Central's diverse student population in order to improve comprehension, increase competence, instill confidence, and promote success. This consortium of learning centers works together to provide uniform and proven support to students. Services are free to all current students, who can choose individual appointments, walk-in or online support. Trained tutors include alumni, retired instructors and current students.

#### **BE Learning Center**

(206) 934-0973

seattlecentral.edu/learningsupportnetwork

The BE Learning Center in BE 2102 provides one-to-one learning support and a quiet area for personal studying. Students can find help with humanities, writing, business, accounting, economics, languages, ASL/ITP, culinary arts and apparel design courses. Appointments can be guaranteed by booking up to a week in advance. Walk-ins can get help if tutors are available.

#### Math Path

seattlecentral.edu/learningsupportnetwork Email: samlearningsupport@seattlecolleges.edu

The Math Path in Science and Math 100 provides learning support specifically for students enrolled in pre-college math (Math 080, 081, 087, 088, 091, 092, 096 and 098). Faculty and student peer tutors work together to model and foster successful math learning.

#### Science and Math (SAM) Learning Centers

seattlecentral.edu/learningsupportnetwork Email: samlearningsupport@seattlecolleges.edu Mon-Fri, 9 am-6 pm

Each discipline in the Science and Math building provides learning support for students on a drop-in basis. Visit the SAM Learning Centers in SAM 100 for help with math, chemistry, physics, computer science, and engineering. Several computers are available for students who need assistance with online assignments.

The Biology Learning Center, located on the 3rd floor of the SAM building, is a drop-in center that allows students to use course- and laboratory-specific materials.

#### **TRiO Student Academic Assistance**

(206) 934-3852 seattlecentral.edu/trio

In BE 1102B1 Student Support Services, a TRiO program funded by the U.S. Department of Education, promotes retention, graduation and transfer of underserved students through the delivery of targeted services to empower personal, academic, and professional growth. Services include counseling, tutoring, career advice, college campus tours and quarterly cultural events. Eligible students need to be either first generation, or low-income, or have a documented disabilities. For more information, stop by the TRiO office.

#### **Testing Office**

(206) 934-6344 seattlecentral.edu/testing/

Most students seeking a degree or certificate or enrolling in most English or mathematics classes must take placement tests prior to registration. These tests help the student and advisor to select appropriate classes. This office also offers ASL (American Sign Language) placement tests, ESL placement tests, GED exams and exam proctoring services for other institutions. Testing schedules and detailed descriptions are available online or by phone.

#### **Veterans Affairs**

(206) 934-4147 seattlecentral.edu/veterans

For information about using VA benefits to attend Seattle Central College or how to qualify for Veterans tuition discount, visit the website or contact the Veterans Coordinator in BE 1104C. For a complete description of the educational benefits for veterans and their dependents, as well as assistance for students interested in pursuing careers in the military, visit the U.S. Veterans Affairs website at www.va.gov.

See page 33 for more details.



## Women's Programs

907 E Pine St. Seattle, WA 98122 (206) 934-3854

seattlecentral.edu/student-support/womens-programs.php

Through the Wednesday noon lecture series "Women in Society," campus health fairs, and other student events, Women's Programs build community awareness around gender concerns while creating a voice and community. It provides information about a variety of community financial resources and other forms of assistance to all students. It coordinates a schedule of visiting community partners available to meet with students to provide resources and additional referrals. Emergency funds are available for students who qualify through a variety of resources.

#### **Workforce Services**

(206) 934-3854 seattlecentral.edu/workforce/ 907 E. Pine Seattle, WA 98122

WorkForce Services assists students in identifying and achieving their educational and career goals, with a special emphasis on support for low-income returning students pursuing non-traditional career options and training in highwage, high-demand jobs.

Financial assistance for tuition, books, and supplies is available to students who qualify through the Worker Retraining program, Basic Food Education & Training (BFET) program, WorkFirst programs, and Opportunity Grant programs. Visit startnextquarter.org to help determine preliminary eligibility. Educational Planning with professional staff helps students

Educational Planning with professional staff helps students access education and success through individual plans, campus and community resources.

Both current students and those wanting information and assistance in attending Seattle Central can contact WorkForce Services.



### **Student Life**

#### **Art Gallery**

#### M. Rosetta Hunter Art Gallery

(206) 934-4379 9:30 am-3:30 pm, Mon-Fri 5-7 pm, Tues and Wed

The Art Gallery, located in the Atrium, is an educational exhibition space that enhances Seattle Central's academic goals and contributes to the cultural enrichment of the institution. It hosts exhibits and activities that reflect and serve our multicultural population. The Gallery presents approximately nine exhibits throughout the academic year, and one show during the summer. Many feature the work of Seattle Central students and graduates.

#### **Bookstore**

(206) 934-4148 seattlecentral.bncollege.com

The Bookstore, located in SAC 250 across the street from the main college building on Broadway, carries required and recommended textbooks for courses. Textbooks and supplies can also be ordered online at seattlecentral.bncollege.com. The Bookstore offers a wide array of rental and digital titles, as well as new and used textbooks. Rentals can save you up to 50 percent of the cost, and e-textbooks can be as much as 80 percent less than a new textbook. The bookstore offers a textbook buy-back service year-round with a special buy-back for students with proper ID during final exam week of each quarter. It also carries school supplies, clothing, gifts and snacks. For hours of operation and current information, visit the website or facebook.com/seattlecentralbooks.

#### Campus Optical

(206) 934-5440

seattlecentral.edu/campus-optical

Campus Optical fills prescriptions, fits eyeglasses, and contacts as part of the college Opticianry program. Licensed optometrist appointments are available. The office is open to the public In BE 2123. Call for hours of operation.

#### **Copy Center**

(206) 934-5419

Online ordering: seattlecentral.edu/copycenter/index.php

The Copy Center in BE 3105A provides copying service for students, faculty, and staff. In addition to copying services, self-service copiers are available. Supplies such as blue books, scantrons, envelopes, transparencies, and course packets are for sale here. Fax service available within the U.S.

#### **Cosmetology Salon**

1500 Harvard Avenue (corner of Pike & Harvard) (206) 934-5477

The Salon is staffed by cosmetology students from Seattle Vocational Institute, which is affiliated with Seattle Central. Students are always under the supervision of cosmetology staff, and perform a wide range of services at reasonable cost to the public.

#### **Erickson Theatre**

1524 Harvard Avenue (between Pike & Pine on Capitol Hill)

The Erickson Theatre is the home of the SCC Drama Department; teaching drama and technical theatre classes as well as being used for campus and community special events.

#### **Food Services**

(206) 934-4319 All are open to the public.

The **Atrium** cafeteria is open from 7:30 am to 6:00 pm Mondays-Thursdays and until 2:30 pm on Fridays. The Atrium features a variety of cafeteria-style food, including a breakfast menu, burgers, pizza, beverages, healthy salads, sandwiches, Grab 'n Go items and pre-packaged snacks.

The Buzz by the Broadway entrance offers a wide variety of espresso, coffee, and smoothies as well as pastries and other sweets created by the Culinary Arts students. It is open from 7:30 am to 6:00 pm Mondays-Thursdays and until 2:30 pm on Fridays.

The Buzz Pastry Case offers both savory and sweet baked goods and pastries made by students of the Specialty Desserts & Breads program. Selections include a variety of breakfast pastries, European pastries, cakes, cookies, many desserts, chocolates and a large selection of rustic artisan breads. It is open 10:00 am to 3:30 pm Tuesdays to Fridays.

During Fall, Winter, and Spring Quarters, students from the Culinary Arts program prepare and serve a variety of specialty meals in the **Square One** Bistro and **One World Dining Room**. Guests who dine at our student run restaurants give students the opportunity to acquire the necessary experience to be successful out in industry. These restaurants are open to the public Tuesday through Friday, from 11:15 am to 12:45 pm.

Square One Bistro features contemporary, casual dining with fresh market salads, soups, entrees and baked goods, as well as pastas and artisanal pizzas from the WoodStone oven.

One World Restaurant offers seasonally focused, ever-changing menus with global influences, featuring quality local and sustainably-produced ingredients.

For current **menus**, visit: www.seattleculinary.com. Reservations for restaurants: (206) 934-4330

Summer Quarter students prepare "small-plate" cuisine of sample salads, sandwiches, canapés, entrées, pâtés, international street food and tantalizing desserts including house made ice cream and gelato. Most of the ingredients are sourced from student-grown produce on Skagit Valley farm lands. The menu changes daily. The small plates buffet is open Tuesday through Thursday from 11:15 to 1:00 pm.

Restaurants close for several weeks during the year when students are in finals or on break. Check the website for current status and hours.

#### **Public Safety**

(206) 934-5442 Public Safety Department **BE 1108** 

Seattle Central College Public Safety Department is committed to providing a safe environment for the college community including students, staff, faculty and visitors. The department takes a community approach to campus security and safety prevention. It is important that everyone speaks up. If you see something suspicious, tell someone.

- For all on-campus emergencies, call 911. When calling 911 for assistance, clearly state the type of emergency: police, fire, or medical. Clearly state your name, location, and telephone number, building and room number. Describe the emergency and follow the dispatcher's instructions. Do not hang up until told to do so by the 911 dispatcher. When it is safe to do so, please call Public Safety at (206) 934-5442.
- For all on-campus security and safety concerns, call Public Safety at (206) 934-5442, or stop by room BE 1108 to report a concern.

See page 42 for more information on personal safety.

#### **Recreation & Fitness**

#### Charles H. Mitchell Student Activity Center (MAC)

(206) 934-6315

seattlecentral.edu/wp/mac

7:00 am-8:00 pm, Mon-Fri; 10:00 am-4:00 pm, Sat and Sun

The Mitchell Activity Center offers a wide range of recreational and fitness activities. The facility includes a basketball gym, a running track, indoor squash and racquetball courts, a well-equipped game room, weight room, pool and ping-pong tables, cardiovascular workout equipment, as well as men's and women's saunas. Drop-in fitness classes, recreational tournaments, and events for students are also offered. Membership for faculty/staff and community members is also available.

#### **Student Parent Support Program**

907 E Pine St. Seattle, WA 98122 (206) 934-3854

The Student Parent Support Program offers funding, parenting information and referral resources to student parents. Parents eligible for our quarterly, need-based, funding can receive financial assistance toward a portion of their child care costs. Through our resources, parents can learn how to access and choose quality child care. We support an on-campus parent club, with the purpose of providing an avenue for student-parents to network, support each other, and share information and tips. Our parent resource fairs and workshops are designed to celebrate and support our student-parents.

#### **Student Leadership Division** Student Leadership

(206) 934-6924 SAC 350 (Above the bookstore) seattlecentral.edu/student-leadership

Student Leadership supports student learning and success through leadership development and involvement opportunities on campus. Students can develop and practice organizational and leadership skills in a nurturing learning environment, enhancing personal, social, and professional development.

#### Associated Student Council (ASC)

(206) 934-4057 SAC 356

The ASC, the official student government of Central, is responsible for representing student interests to the college administration. ASC organizes a broad range of student committees, addresses issues and promotes services that support student interests. The ASC includes six student Executives, chosen each spring by a student vote, and six associates who work on specific projects.

#### **College Activities Board**

(206) 934-6335 SAC 355

The College Activities Board (CAB) enriches campus life through multicultural events and activities that celebrate diversity, involvement and collaboration, ranging from parties, dances and fairs to comedy shows and poetry nights to speakers on cutting edge social issues. CAB members learn all aspects of event planning.

#### Global Engagement Team (GET)

(206) 934-0971 MAC 314

The GET works to maximize interaction between local and international students, by coordinating the Conversation Partners language exchange program, assisting with orientation, and providing leadership opportunities that enhance the international student experience.

#### Organizations, Clubs, and Student Organization Resource Council (SORC)

(206) 934-4028 SAC 357

Clubs empower students to create community, explore learning outside the classroom, and put ideas into action. Contact the office for a list of student organizations on campus. The Student Organizations Resource Council (SORC) facilitates the organization and orientation of campus clubs, reviews student organization funding requests, and presents a Student Involvement Fair every quarter.

#### Committee Involvement

Students serve the college and gain experience through participation on committees that address specific campus issues, mobilize energy toward organizing events and activities, or provide policy recommendations to the administration. Information is available at the Student Leadership Office.

#### Leadership Institute

Drop-in training sessions every Thursday at 2:00 pm in MAC 210 are open to all students. Facilitated by various Central staff and Seattle community members, sessions cover essential leadership topics such as time management, individual core values, and listening skills.

#### **Tournaments & Games Team**

(206) 934-6315 MAC 151

Tournaments and Games Team (TAG) organizes and facilitates recreational and sports activities, and tournaments that promote student involvement, fair play and physical activity.

#### Website & Publications Team

(206) 934-0943 BE 4108

The Student Website and Publications (SWAP) Team is responsible for presenting the voice of students on campus through online and print publications that feature the creative, artistic and intellectual work of Seattle Central students, including fair, accurate, and inclusive reporting and analysis of activities and events on campus.

## **Affiliate Organizations**

#### Phi Theta Kappa

(206) 934-2928

Phi Theta Kappa is the International Academic Honor Society of the two-year college. The members of Seattle Central chapter, Alpha Chi Zeta, promote Phi Theta Kappa's mission to recognize and encourage the academic achievement of two-year college students and to provide opportunities for individual growth and development.

#### **Student Development Transcript**

The Student Development Transcript (SDT) provides an official record of students' involvement in clubs, boards, committees and other extra-curricular activities and accomplishments at Central, which can enhance applications for transfer to four-year institutions, for scholarships, and for employment.

#### **Transportation & Parking**

**Seattle Central Transportation Services Room BE 1143** (206) 934-6932 (Parking) seattlecentral.edu/transportation

#### **Alternative Transportation**

Seattle Central encourages alternate forms of transportation like mass transit, biking, carpooling, and walking. Bike racks/ lockers are available on campus. Central's main campus is well-served by Metro. Students registered for 10 or more credits are eligible to purchase a discounted ORCA transit pass issued by the college. The ORCA pass may be used to ride Sound Transit and Community, Everett, Kitsap, Metro, Pierce transit systems. For additional information, contact our office or visit our website.

#### **Public Parking**

A very limited supply of parking permits for Central's parking garage is available for purchase by students who live more than five miles away. 30 days before the guarter starts, individual permits may be purchased online at seattlecolleges. edu/parkingpermits.

#### The Seattle Central Foundation

(206) 934-5491

seattlecentral.edu/foundation

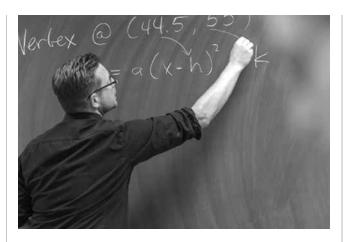
The Seattle Central Foundation supports students, faculty and programs by raising funds and providing resources to help students achieve their fullest potential through quality education. As the official gift-giving agency for the college, the Foundation awards hundreds of thousands of dollars in scholarships to over 200 recipients each year. Additionally, the Foundation supports college-wide tutoring services, faculty development, and other programs and activities not funded by state or federal funds.

One scholarship is the Seattle Central Promise which has a goal to provide a full scholarship to every student at Seattle Central who demonstrates financial need, enrolls full-time and maintains at least a 3.0 GPA.

The foundation staff and board of directors are committed to the idea of creating possibility through education, by giving students the opportunities and access they might not otherwise have. Central's foundation is a 501c3, non-profit organization.



## **Programs of Study at Central**



## General Education Definition and Rationale

See page 4.

## **General Education**

#### **Learning Outcomes**

Seattle Central students will achieve personal and professional goals in diverse and multicultural settings because they are able to:

## Think: Analyze, create, and reflect to address and appreciate challenges and opportunities

- Gather, interpret, and evaluate information
- Identify problems and issues
- Formulate hypotheses
- Generate and implement creative strategies
- Create and appreciate aesthetic work
- Evaluate their thinking process

## Collaborate: Work effectively with others to learn, complete tasks, and pursue common goals

- Identify problems and create action plans
- Apply understanding and knowledge of group process
- Pursue and critically evaluate different social and cultural perspectives
- Manage conflict productively
- Engage in community and civic life

## Communicate: Exchange ideas and information through intentional listening, speaking, signing, reading, writing, or presenting

- Determine the purpose and context for communicating
- Organize and present information purposefully
- Seek feedback and revise to enhance effectiveness
- Attend to conventions of communication to minimize barriers
- Consider perspectives, experiences, and cultural differences to develop understanding

#### Connect: Apply knowledge and skills to solve problems

- Select and use theoretical models, quantitative and qualitative techniques, information sources, and technology tools
- Identify and solve problems using logical strategies and evaluate results
- Gather data from various reliable sources and assess the validity and relevancy
- Critically evaluate solutions using research-based evidence
- Use technology and apply to a wide range of practices, fields, and industries

## Continue Learning: Self-evaluate and act to improve knowledge and skills

- Analyze own performance and revise to improve
- Transfer learning by applying it in other contexts
- Increase knowledge by identifying gaps and acting to fill them
- Seek mentors and share knowledge with others
- Provide and receive feedback

#### Associate of Arts Degree Learning Outcomes

See page 5.

## Associate of Science Degree Learning Outcomes

Seattle Central College students completing the A.S. degree should:

- Have college-level knowledge and skills in critical thinking, quantitative analysis, and written composition
- Have college-level mastery of information literacy and be technologically literate
- Demonstrate effective oral and written communication, teamwork and collaboration in scientific, mathematical and other settings
- Have the ability to design and conduct experiments as well as to analyze and interpret data
- Understand methods of inquiry specific to traditional and contemporary areas of knowledge in mathematics and the natural and physical sciences
- Understand the interdisciplinary and multicultural nature of knowledge
- Demonstrate academic honesty and ethical behavior
- Be able to appreciate and apply their knowledge of science in the outside world

## **8 Directions for Your Education and Training**

- 1. College Transfer
- 2. Professional/Technical Programs
- 3. Bachelor's Degrees
- 4. Continuing Education

- 5. Bridge to College/Pre-College
- 6. eLearning / Distance Education

Associate of Arts Degree (A.A.)

The Associate of Arts (A.A.) degree is a 90-credit transfer degree that fulfills the general education requirements for most four-year degrees in arts and sciences. To earn the A.A. degree, students must achieve a cumulative grade point average (GPA) of 2.0 or better in courses numbered 100 and

above, complete at least 15 credits at one of the Seattle Colleges (North, Central or South) awarding the degree and

meet all degree requirements. Students should contact an

- 7. International Programs
- 8. Worker Retraining Program



## **College Transfer**

#### **Academic Programs**

seattlecentral.edu/transfer-degrees

ensure course transferability.

may be required to complete preliminary work in the college preparatory program.

- Accounting
- Anthropology
- Art
- Astronomy
- Biology
- **Business**
- Chemistry
- Communication
- Computer Science
- Earth Science
- **Economics**
- Engineering
- English
- **Environmental Science**
- **General Science**
- Geography

**Associate of Arts or Sciences: Special Emphasis Areas** 

advisor to develop their programs of study.

Students planning to transfer to a four-year institution and pursue a specific field of study should work closely with their advisor to plan their Associate of Arts (A.A.) or Associate of Science (A.S.) degree. In addition to the A.A. and A.S. degrees, special courses of study have been designed for the following areas of emphasis at Seattle Central College.

#### **Emphasis in Deaf Studies**

The Deaf Studies emphasis offers two years of intensive study in American Sign Language and Deaf culture, providing a cultural and communication foundation about deafness and Deaf culture. It is designed for students who plan to work in agencies that provide services for the deaf and hard of hearing; for students seeking further degrees in fields such as education, social work, counseling or linguistics; and for those seeking enhanced communication and relationships with deaf relatives, coworkers, friends and consumers. Contact Central Advising Office for further information.

#### **Emphasis in Global Health**

The Global Health emphasis can be completed within either the A.A. or A.S. transfer degrees and places a priority on improving health and achieving health equity. The focus is on worldwide health access and improvement, reduction of disparities, and protection against global health challenges. It prepares students to work with diverse populations, provide international service and understand the nuances of global health care.

## (206) 934-5469

Seattle Central College offers a wide spectrum of college transfer courses that apply toward a four-year program of study. Students are encouraged to earn their Associate of Arts or Associate of Science degree at Seattle Central College for greater ease of transfer to a four-year institution; they may also take individual classes for transfer. It is recommended that students confer with an academic advisor to

Students planning to earn an A.A. or A.S. degree must meet minimum standards of preparation. Those whose records and test scores indicate a need for additional preparation

- Geology
- Health
- History
- Humanities
- Journalism
- Mathematics
- Music
- Nutrition
- Philosophy
- **Physics**
- Political Science
- Psychology
- Sociology
- Theater
- World Languages

These fields of study are grouped among three Areas of Knowledge and are included throughout the A.A. degree curriculum.

> See pages 7-9 for more information on A.A. and A.S. degree requirements.

#### **Emphasis in Global Studies**

This emphasis can be completed within either the A.A. or A.S. transfer degrees and integrates the study of politics, economics and the arts with the analysis of cultural practices, beliefs and social systems. Students learn to appreciate and understand world cultures, focus on themes of global significance and develop an interdisciplinary approach to international issues.

#### **Emphasis in Sustainable Agriculture**

This innovative emphasis offers interdisciplinary courses and hands-on service-learning and internship opportunities in the emerging field of urban agriculture. The emphasis provides a foundation of knowledge and skills for students interested in pursuing related education at four-year institutions or entering the green workforce. For details, contact Central Advising Office or visit seattlecentral.edu/learn/sage.

#### **Associate of Science Transfer** (A.S.) Degree

The Associate of Science (A.S.) is designed to transfer to a four-year college or university in the state of Washington. A.S. degree requirements include satisfactory completion of at least 90 approved credits with a 2.0 cumulative GPA. At least 15 college level credits must be earned at the Seattle College awarding the degree.

Two different study options are offered:

- 1. biological sciences, environmental/resources sciences, chemistry, geology and earth sciences
- 2. engineering, computer science, physics and atmospheric science.

Please contact an advisor more information on this degree program.

#### **Associate of Science (A.S.) Degree**

The Associate of Science (A.S.) is intended to be a transfer degree. However, there are certain major areas of study in which the student may not be able to take all the courses necessary to transfer with junior standing. Please contact an advisor for more information on this degree program.

A.S. degree requirements include satisfactory completion of at least 90 approved credits with a 2.0 cumulative GPA. At least 15 college level credits must be earned at the Seattle College awarding the degree.

#### Associate in Business (A.B.-DTA) **Direct Transfer Agreement**

Students who complete the A.B. can fulfill many of the general education and business major prerequisites required for many Washington state public four-year college and university business programs.

#### **Associate in Business Requirements**

This degree shall be granted only to students who have completed 90 college level credits with a minimum cumulative 2.0 GPA.

> NOTE: While many Washington state universities accept transfer of this degree, each has individual requirements and/ or acceptable course substitutions needed for their specific programs. Also, admission to many business schools is competitive and higher grades are often required. It is essential to learn the requirements of your transfer school and to consult Advising.

#### **GENERAL EDUCATION REQUIREMENTS**

#### **Communication Skills Quantitative/Symbolic Reasoning Skills** MATH 116 Application of Math to Management, Life MATH 148 Elements of Calculus ......5 -OR-MATH&142 Pre-Calculus II.......5 Visual, Literary, and Performing Arts \* One U.S. Cultures class. See advisor for other electives. **Individuals, Cultures, and Societies** The Natural World Physical, biological, and/or earth sciences ......10 (at least one 5-credit laboratory course must be included) 210 Business & Economic Statistics......5 BUS -OR-**BUSINESS REQUIREMENTS** ACCT& 201 Principles of Accounting I..............5 ACCT& 202 Principles of Accounting II . . . . . . . . . . . . . . . . 5 ACCT& 203 Principles of Accounting III.............5 BUS& 201 Business Law......5 General Electives\* ......5 TOTAL CREDITS

#### **Engineering Pre-Majors**

Science & Math Division (206) 934-3858

The courses listed below generally meet requirements for the first and second years of study toward completion of a four-year engineering program, but may not constitute a complete two-year program leading to junior standing. Students who anticipate transferring to a specific school should consult with a counselor for assistance in course selection.

#### **SUGGESTED COURSES**

Chemistry: CHEM& 161, 162, 163 (some majors require

only 8 credits)

Engineering: ENGR& 111; ENGR 142, 161, 170, 171;

ENGR& 214, 204, 225, 215, 224 English: ENGL 106; ENGL& 230

Math: MATH& 151, 152, 153; MATH 220, 238

Physics: PHYS& 221, 222, 223

#### **OTHER REQUIREMENTS**

Credits in general education, English and liberal studies as required for an A.A. or A.S. degree.

See pages 7-9, 58 for A.A. and A.S. degree requirements.

2

# Professional & Technical Programs

See page 70 for details about Central's programs.

3

## Bachelor's Degrees

#### Seattlecolleges.edu/bachelors

Seattle Central College offers two Bachelor of Applied Science degrees, one in Applied Behavioral Science, and the second in Allied Health Sciences, which has four tracks that can lead to the B.A.S. degree, depending on a student's background. B.A.S. degrees build on associate degrees that provide workplace skills in specific career areas. When compared to traditional bachelor's degrees, applied baccalaureate degrees incorporate more applied, hands-on learning with strong internship components.

Tuition rates are different for upper division courses. See the rate chart on page 19.

#### **B.A.S. Allied Health**

Allied Health Division (206) 934-4347

## Community Health and Education Track Bachelor of Applied Science in Allied Health

Developed for healthcare professionals with associate degrees, this program can be a great next step. This degree helps to provide a path for a medical assistant, dental assistant, pharmacy technician, dispensing optician, surgical technician, or other allied health professional to advance in his or her career and educational opportunities.

This bachelor degree track opens the door for you to work a s a Health Educator or Community Health Professional in a variety of settings, including:

- Nonprofit health organizations
- Government agencies
- Hospitals
- Medical clinics
- Colleges

#### **PREREQUISITES**

An A.A.S.-T or A.A.S. degree in an allied health field, with at least a 2.5 overall GPA, is required to be accepted into this B.A.S. track. Allied health professionals with at least one (1) year of work experience in the healthcare field or a healthcare certificate or license are also eligible to apply with an A.A., A.S., A.B., B.A., or B.S. degree from a regionally-accredited college or university with at least a 2.5 overall GPA.

A certificate or license in an allied health field (active within the last 5 years) or at least one (1) year of relevant experience in healthcare (within the last five [5] years) is required to be accepted into this B.A.S. track.

Applicants must have completed ENGL& 101 with at least a 2.0 and be eligible for (or demonstrate completion of) MATH& 146 (or another approved statistics class) to be accepted into this B.A.S. track.

#### **TECHNICAL SPECIALTY COURSES**

The following courses must be completed with a grade of at least 2.0.

AHE	330	Information Literacy for Health Sciences 5	
AHE	401	Principles of Research5	
CHED	300	Health Communication	
CHED	301	Principles of Community Health 5	
CHED	311	Social Determinants of Disease5	
CHED	312	Health Behavioral Change Theoretical	
		Foundations	
CHED	322	Program Planning and Evaluation 5	
CHED	341	Community Health Needs Assessment	
		and Improvement	
CHED	479	Community Health and Education Capstone 5	
TECHN	TECHNICAL SPECIALTY CREDITS 45		

RELATE	ED INS	TRUCTION	
The foll least 2	_	courses must be completed with a grade of at	
ENGL&	101	English Composition	5
		Composition II	
HUM	105	•	
	llowing	g can be substituted:	_
	_	05 Multicultural Communication	5
		Introduction to Statistics	
		g can be substituted:	_
	_	36 Inferential Statistics	5
-0		30 interestida otacionos	,
		17 Intro to Probability & Statistics	
1 0	710 2	for Psychology	5
-0	R-	Total Sychology.	,
		10 Business & Economic Statistics	5
Lab Sci			
Lau Su	ence	Taken from any BIOL or CHEM courses	J
Luman	itios o	ourse	_
		ce course	
		e course	
пинан	illes,s	ocial Science or Natural Science course 1	5
		Including Math or Computer Science course	_
RELAIE	D INS	TRUCTION CREDITS 6	U
ELECTI	VES		
	_	courses must all be at the 100-level or above eted with a grade of at least 2.0.	
Total re followir		elective credits (75) can be a combination of the	е
Allied H	lealth	credits (block if transferred 0-7	5
		gree block transfer credits (if applicable) 0-7	
		nic electives 0-7:	
		livision AHE, HSM, or ABS classes 0-7	
AHE	426		
	120	Organizational Dynamics	5
CHED	310		
CHED		Healthcare for Vulnerable Populations	
CHED	356	Fundamentals of Health Promotion & Health	_
0		Education	5
CHED	455	Health Policy Studies	
ABS	310	Professionalism and Ethical Practice	
CHED	304	Principles of Higher Education	_
01123	00.	in Allied Health	5
ELECTI	VE CRI	EDITS 7	5
TOTAL I	PROGF	RAM CREDITS 18	0
The Co	mmun	ity Health and Education B.A.S. degree track	
		meet the requirements to apply to UW School	
		MEDEX Northwest Physicians Assistant	
training	progr	am. For more information, please email	

AlliedHealthB.A.S..Central@seattlecolleges.edu.

#### **Dental Hygiene Track Bachelor of Applied Science in Allied Health**

Dental hygienists are an integral part of the dental team. They perform tasks including cleaning teeth, taking x-rays, administering local anesthetics, placing and contouring dental fillings, and educating patients about oral hygiene. Note: The educational environment contains multiple latex products and exposure to potential blood borne pathogens. Current infection control standards are taught in the program.

The Dental Hygiene track is approved by the American Dental Association Commission on Dental Accreditation. Upon graduation, students will qualify to take all national and regional examinations required to be licensed as a Registered Dental Hygienist (RDH) in Washington State. Graduates are eligible to take the Dental Hygiene National Board and all Western Regional Examining Board (WREB) components and apply for a license as a registered dental hygienist.

Students will earn a total of 195 credits during the full-time program, which includes working in the school's dental clinic.

#### **PREREQUISITES**

Prerequisite credits (65 total) are included in the total credits required for degree

BIOL&	241	Human Anatomy and Physiology 1 5
BIOL&	242	Human Anatomy and Physiology 2 5
BIOL&		Microbiology
CHEM		
		Intro to Chemistry5
CHEM8	չ122	Introduction to Organic Chemistry5
ENGL&	101	English Composition
ENGL&	102	Composition II
HUM	105	Interculture Communication5
MATH	136	Inferential Statistics
Fo	llowing	g can be substituted:
M	ATH&1	46 Introduction to Stats5
NTR	150	Human Nutrition
PSYC&	100	General Psychology5
SOC&	101	Introduction to Sociology5
Fo	llowing	g can be substituted:
A۱	NTH&2	06 Cultural Anthropology5
Human	ities E	lectives

#### **TECHNICAL SPECIALTY COURSES**

Upon completion of the courses listed below and prerequisites courses (95 credits total), Allied Health Associate of Applied Science - T Degree (A.A.S.-T) can be awarded.

AHE	128	Introduction to Healthcare Practice 4
AHE	129	Introduction to Healthcare Appplied Practice1
DHY	250	Oral Biology
DHY	251	Human Pathophysiology3
DHY	252	Fundamentals of Dental Hygiene I 3
DHY	253	Clinical Dental Hygiene I
DHY	254	Health Promotion
DHY	255	Dental Radiology I
DHY	256	Dental Radiology I Practice
DHY	257	Head and Neck Anatomy

DHY	258	Dental Anatomy & Morphology (Didactic)	.2
DHY	259	Dental Anatomy & Morphology (Lab)	.1
DHY	260	Emergency Management	
DHY	261	Preventive Dentistry	
TECHN	ICAL S	PECIALTY CREDITS	30
TECHN	ICAL S	SPECIALTY COURSES	
		courses required for Bachelor of Applied Scier	nce
Degree	(B.A.S	5.)	
AHE	401	Principles of Research	
DHY	110	Head and Neck Anatomy	
DHY	300	Clinical Dental Hygiene II	
DHY	301	Clinical Dental Hygiene III	
DHY	302	Clinical Dental Hygiene IV	
DHY	303	Fundamentals of Dental Hygiene II	
DHY	304	Fundamentals of Dental Hygiene III	
DHY	305	Fundamentals of Dental Hygiene IV	
DHY	306	Restorative Practice & Materials I (Didactic) .	
DHY	307	Restorative Practice & Materials I (Lab)	
DHY	308	Restorative Practice & Materials Theory II	
DHY	309	Restorative Practice & Materials II	
DHY	311	Pain Control Anesthesia	
DHY	312	Pain Control Anesthesia Practice	
DHY	313	Periodontology I	
DHY	314	Dental Radiology II	
DHY	315	Dental Radiology II Practice	
DHY	318	Oral Pathology	
DHY	323	Pharmacology	.3
DHY	391	Community Dental Health I	
DHY	400	Advanced Practicum in Dental Hygiene I	.8
DHY	401	Advanced Practicum in Dental Hygiene II	.8
DHY	402	Advanced Practicum in Dental Hygiene III	
DHY	405	Principles of Dental Hygiene Practice II	.2
DHY	406	Principles of Dental Hygiene Practice III	.1
DHY	407	Strategies of Capstone Project	
DHY	408	Capstone	.1
DHY	409	Ethics and Jurisprudence	
DHY	410	Advanced Restorative Practice II	.2
DHY	411	Advanced Restorative Practice III	.2
DHY	412	Advanced Restorative Practice IV	.2
DHY	413	Periodontology II	.2
DHY	414	Selective Populations	.1
DHY	415	Selective Populations Practice	.1
DHY	416	Professional Issues	.1
DHY	419	Community Dental Health II	.2
DHY	420	Community Dental Health III	.1
TECHN	ICAL S	PECIALTY CREDITS 1	.00
TOTAL	PROGE	RAM CREDITS 1	95
		credits for B.A.S. degree (195 credits) include	
		credits (65 credits total).	. •
		A.A.ST degree awarded at completion of	
		tal includes prerequisite credits).	
		y for graduation requires a 2.5 GPA in Related	
TOLUL L	,	., ioi siaaaaaaaii logalloo a 2.0 al /i lii Nelalea	

Instruction courses and Technical Specialty courses.

#### **Healthcare Services Management Track Bachelor of Applied Science in Allied Health**

Are you an experienced healthcare professional with an associate's degree interested in healthcare administration? Seattle Central's Bachelor of Applied Science (B.A.S.) in Allied Health — Healthcare Services Management program will help you develop the knowledge and skills needed to advance in this in-demand profession.

With this degree, you will be qualified for positions such as healthcare services manager and healthcare administrator. Additionally, this program will prepare you to play critical roles in planning, coordinating and supervising service delivery in a variety of healthcare settings, including:

- Hospitals
- Medical care facilities
- Nursing homes
- Healthcare organizations
- and other health facilities

#### **PREREQUISITES**

An A.A.S.-T or AAS degree in an allied health field, with at least a 2.5 overall GPA, is required to be accepted into this B.A.S. track. Allied health professionals with at least one (1) year of work experience in the healthcare field are also eligible to apply with an A.A., A.S., A.B., B.A., or B.S. degree from a regionally accredited college or university with at least a 2.5 overall GPA.

A minimum of one year of experience working in healthcare within the last five years is required to be accepted into this B.A.S. track.

Applicants must have completed ENGL& 101 with at least a 2.0 and be eligible for (or demonstrate completion of) MATH& 146 or MATH 136 to be accepted into this B.A.S. track.

#### **TECHNICAL SPECIALTY COURSES**

The following courses must be completed with a grade of at least 2.0.

ACCT	303	Accounting for Healthcare Management 5	
AHE	301	Principles of Healthcare Delivery 5	
AHE	330	Information Literacy for Health Sciences5	
AHE	401	Principles of Research5	
AHE	426	Leadership and Team Building/	
		Organizational Dynamics 5	
HSM	322	Human Resources5	
HSM	325	Financial Management in Healthcare 5	
HSM	451	Healthcare Outcomes and Quality	
		Management	
HSM	479	Healthcare Services Management Capstone 5	
HSM	301	Principles of Healthcare Services Management .5	
OFNER	OFNEDAL EDUCATION		

#### **GENERAL EDUCATION**

The following courses must be completed with a grade of at least 2.0.

ENGL& 101	English Composition	.5
ENGL& 102	Composition II	.5

HUM 105 Intercultural Communication 5  Following can be substituted:  CMST 205 Multicultural Communication 5  MATH& 146 Introduction to Statistics 5  Following can be substituted:  MATH 136 Inferential Statistics 5  -OR-	Graduates are eligible for licensure as Respiratory Care Practitioners in Washington state, and are also eligible and prepared for the National Board Registered Therapist credentialing exams. The required 7 hours of HIV/AIDS education is included. New classes begin Fall Quarter only. For advanced placement consideration, contact the division office for specific requirements.
PSYC 217 Intro to Probability & Statistics for Psychology	Program courses are under frequent review to maintain industry relevancy. Check with division for current program guidelines.
-OR-	PREREQUISITES
BUS 210 Business & Economic Statistics 5  Lab Science	Prerequisite credits (60 total) are included in the total credits required for degree
Taken from any BIOL or CHEM courses	BIOL& 241 Human Anatomy and Physiology 1 5
Humanities course	CHEM&121 Intro to Chemistry5
Natural Science course	CHEM&122 Introduction to Organic Chemistry 5
Social Science course	Following can be substituted:
Humanities, Social Science or Natural Science course 15	CHEM 131 Intro to Organic Chemistry and
Including Math or Computer Science course	Biochemistry
GENERAL EDUCATION CREDITS 60	ENGL® 100 English Composition
ELECTIVES	ENGL& 102 Composition II
The following courses must all be at the 100-level or above	HUM 105 Interculture Communication
and be completed with a grade of at least 2.0.	Following can be substituted:
Required elective credits (70) can be a combination of the following:	CMST 205 Multicultural Communication
Allied Health credits (block if transferred) 0-70	Following can be substituted:
Associate degree block transfer credits (if applicable) 0-70	MATH 136 Inferential Statistics
Other academic electives 0-70 credits	PSYC& 100 General Psychology5
Other upper-division AHE, HSM, or ABS classes 0-70 credits	Following can be substituted:
CHED 300 Health Communication	PSYC& 200 Lifespan Psychology
CHED 301 Principles of Community Health	Social Science Elective
CHED 304 Principles of Higher Education in Allied Health 5	See Advising Center for approved courses.
HSM 412 Law and Ethics in Health Administration 5	Humanities Electives
HSM 417 Health Informatics	See Advising Center for approved courses.
HSM 434 Strategic Planning and Marketing5	TECHNICAL SPECIALTY COURSES
HSM 445 Project Management5	Upon completion of the courses listed below and prerequisites
HSM 499 Special Topics	courses (90 credits total), Allied Health Associate of Applied
ELECTIVE CREDITS 70	Science - T Degree (A.A.ST) can be awarded.
TOTAL PROGRAM CREDITS 180	AHE 128 Introduction to Healthcare Practice4
Dognizatow. Caro Track	AHE 129 Introduction to Healthcare Appplied Practice1
Respiratory Care Track	AHE 168 Medical Terminology
Bachelor of Applied Science in Allied Health	AHE 202 Respiratory Care Orientation
Respiratory Care is an allied health specialty in the treatment	AUE 200 Introduction to Booningtony Coro

and management of patients with cardiopulmonary disorders. The seven-quarter program includes the study of the therapeutic se of medical gases, medications, aerosols, lung drainage, ventilatory support, cardiopulmonary resuscitation, airway management, respiratory disease management and diagnostic testing. Under the direction of the physician, the respiratory care practitioner works with other health professionals to deliver effective health care. The program offers an Associate of Applied Science (A.A.S.) degree and is fully accredited by the Committee on Accreditation for Respiratory Care.

Note: Because the A.A.S. degree may not transfer, students wishing to transfer to a four-year institution should take college transfer English and science courses and see an advisor.

AHE	128	Introduction to Healthcare Practice4
AHE	129	Introduction to Healthcare Appplied Practice1
AHE	168	Medical Terminology
AHE	202	Respiratory Care Orientation
AHE	209	Introduction to Respiratory Care2
AHE	213	Respiratory Care Clinical Assessment2
AHE	215	Basic Pharmacology
AHE	217	Cardiopulmonary Anatomy and Physiology 5
AHE	218	Basic Therapeutic Approaches 4
AHE	219	Basic Therapeutic Approaches Equipment
		and Techn
BUS	100	Fundamentals of Supervision
Following can be substituted:		
Е	BUS 1	5 Personnel/Human Resource Management
TECHNICAL SPECIALTY CREDITS 30		

#### **TECHNICAL SPECIALTY COURSES**

The following courses required for Bachelor of Applied Science Degree (B.A.S.):

AHE	330	Information Literacy for Health Sciences 5
AHE	401	Principles of Research
CHED	304	Principles of Higher Education in Allied Health 5
RCP	320	Acute Care Clinical I
RCP	323	Pathophysiology for Respiratory Care 2
RCP	328	Advanced Therapeutic Approaches 4
RCP	329	Advanced Therapeutic Approaches Equip
		and Tech
RCP	330	Acute Care Clinical II
RCP	338	Fundamentals of Mechanical Ventilation 4
RCP	339	Mechanical Ventilation Equipment
		and Techniques
RCP	340	Adult Critical Care Clinical I
RCP	347	Cardiology for Respiratory Care
RCP	348	Advanced Mechanical Ventilation
RCP	349	Adv Mechanical Ventilation Equipment
		& Technique
RCP	450	Adult Critical Care Clinical II
RCP	451	Neonatal/Pediatric Pathophysiology
RCP	455	Advanced Pharmacology (Respiratory Care) 2
RCP	458	Neonatal/Pediatric Respiratory Care 4
RCP	459	Neonatal/Pediatric Equipment and Techniques 1
RCP	460	Neonatal/Pediatric Clinical 6
RCP	463	Advanced Pathophysiology for Respiratory Care . 2
RCP	464	Pulmonary Rehabilitation and Home Care 2
RCP	467	Advanced Cardiopulmonary Physiology 2
RCP	468	Adv Cardiopulmonary Diagnostics 3
RCP	469	Diagnostic Equipment and Techniques 1
RCP	470	Adult Critical Care Clinical III6
RCP	472	Advanced Practitioner Exam Review
RCP	476	Advanced Patient Assessment
RCP	479	Senior Capstone Project
TECHN	IICAL S	SPECIALTY CREDITS 90

#### TECHNICAL SPECIALTY CREDITS 180

#### TOTAL PROGRAM CREDITS

Total required credits for B.A.S. degree (180 credits) includes prerequisite credits (60 credits total).

(Allied Health A.A.S.-T degree awarded at completion of 90 credits - includes prerequisite credits)

Note: Eligibility for graduation requires a minimum 2.0 GPA in all technical specialty and related instruction courses, including prerequisite courses.

The Respiratory Care B.A.S. degree track can help you meet the requirements to apply to UW School of Medicine's MEDEX Northwest Physicians Assistant training program. For more information, email AlliedHealthB.A.S..Central@ seattlecolleges.edu.

#### **Applied Behavioral Science**

**Applied Behavioral Science Department** (206) 934-3101

The Bachelor degree in Applied Behavioral Science creates a continuing educational and professional pathway for students with the Associate of Applied Science degree. It is designed specifically for people in the human services professions such as:

- Social services
- Early childhood education/child welfare
- Chemical dependency counseling
- Family support services
- Public/community health
- Prevention and early intervention
- Interpreting/translation services

With the baccalaureate option, students are able to move from short-term certificates and related degrees to further foundational and specialized coursework, creating access to multiple high demand jobs within many areas of applied behavioral sciences.

#### **Bachelor of Applied Science Degree (B.A.S.)**

#### **PREREQUISITES**

Meet a minimum GPA requirement of 2.5.

Have completed a two year degree (such as an A.A.S., A.A.S.-T, A.T.A., A.A.A.) in Social and Human Services, Child and Family Studies, Interpreter Training, or a related human services degree.

Be eligible for Math 098 (Intermediate Algebra).

#### **TECHNICAL SPECIALTY COURSES**

ABS	310	Professionalism and Ethical Practice 5
ABS	320	Applied Social Psychology 5
ABS	330	Information Literacy and Program
		Assessment5
ABS	340	Applied Environmental Science5
ABS	350	Quantitative Principles in Research &
		Assessment5
ABS	360	Public Policy Analysis
ABS	410	Economic & Political Systems-Implications
		Public
ABS	415	Cross-Cultural Competency in Human
		Services
ABS	430	Sociology of Families5
ABS	495	Senior Capstone Project
ABS	497	Advanced Field Placement I 5
ABS	498	Advanced Field Placement II5
TECHNICAL SPECIALTY CREDITS 60		

GENERAL EDUCATION		
Minimu	ım GPA	A requirement of 2.0.
CMST8	ı 101	Introduction to Communication 5
ENGL&	101	English Composition
ENGL&	102	Composition II
PSYC&	100	General Psychology5
SOC&	101	Introduction to Sociology5
Lab Sc	ience	5
Human	ities &	Arts course5
Fo	llowing	g can be substituted: Social Science course 5
College	e Level	MATH course (e.g, MATH& 107, MATH 136) 5
GENER	AL ELE	ECTION CREDITS 30
HUMAI	N SERV	/ICES CORE
Minimu	ım GPA	A requirement of 2.0
Choose	e requir	red 30 credits from one of the three options below:
		/ICES CORE - OPTION 1: IAN SERVICES
SHS	100	Introduction to Human Services 5
SHS	103	Social Welfare Policy
SHS	106	Principles of Interviewing and Counseling 5
SHS	108	Group Dynamics & Counseling 5
SHS	197	Field Placement: Social and Human Services .3
SHS	198	Field Placement: Social and Human Services .5
SHS	199	Field Placement: Social and Human Services .5
OPTION	1 CRI	EDITS 30
		/ICES CORE - OPTION 2: HOOD/FAMILY STUDIES
CFS	263	Working with Children w/Disabilities3
ECED&	105	Intro to Early Childhood Ed5
ECED&	107	Health, Safety, Nutrition5
EDUC&	115	Child Development
EDUC&	150	Child, Family, Community
ECED&	160	Curriculum Development 5
ECED&	180	Language Lit Dev
-0	R-	
CF	S 2	15 Math and Science for Young Children3
ECED&	120	Practicum2
OPTION 2 CREDITS 31		
HUMAN SERVICES CORE - OPTION 3: INTERPRETING/TRANSLATION		
Ethics	5	
Cultural Studies (e.g. ASL 125 or ANTH& 206)5		
World Language (e.g. ASL, Spanish, Arabic, Japanese) 10		
Field Placement		
Following can be substituted:		
		nours of documented translation/ preting experience
OPTION		

#### **HUMAN SERVICES CORE - OPTION 4: SOCIAL SCIENCE**

Eligible courses included would be in subjects such as: Sociology, Psychology, Economics, Political Science, Anthropology, etc. that are related to the field of Applied Behavioral Science. Must meet with Melissa Martinez to determine course eligibility

#### **ELECTIVES**

An additional 50 credits of electives is required. These credits will be a combination of courses from the A.A.S. degree, additional courses taken during the A.B.S. degree program including the following A.B.S. elective course options below:

ABS	335	Human Services Practice	
ABS	420	Multicultural and Artistic Expression	5
ELEC	TIVE CR	EDITS	50
TOTAL	TOTAL PROGRAM CREDITS 180		

00F H..... 0 - ... !--- B... - t!--

#### **Information Technology: Networking**

Information Technology Programs (206) 934-3150

The B.A.S. in IT Networking (B.A.S.-ITN) will help students prepare for network related jobs in IT, including computer and network administrators and network systems and security analysts.

The degree will help meet the growing regional demand for employees in advanced certifications or skills, including: Cisco Certified Network Professionals (CCNP); industry certifications in Microsoft SQL and SharePoint; supplemental skills in PERL; and fluency in advanced programming languages, mobile application security, and cloud-based hybrid environments. Along with these specific skills and certifications, general education in the curriculum will prepare graduates by developing the ability to communicate and build working relationships, solve problems, and plan and structure tasks while allocating time and resources effectively.

#### Bachelor of Applied Science Degree (B.A.S.) Associate of Applied Science - T Degree (A.A.S.-T) in Networking (98 credits)

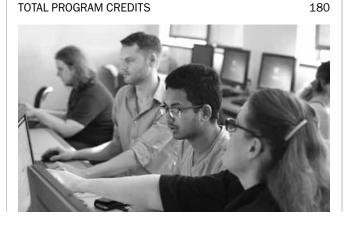
#### **PREREQUISITES**

Full-time applicants to the B.A.S.-ITN Program must possess a minimum of an A.A.S.-T degree in Networking from any one of the many options at regional two-year institutions, or from other regionally accredited institutions. Additionally, applicants must have a cumulative grade point average (GPA) of at least 2.0, and a 2.5 or higher GPA in Networking related coursework.

Prior to acceptance into the B.A.S.-ITN, applicants will have completed the following coursework:

Networking Introduction (e.g. NET 120)	5
Cisco I, II, III (CCNA) (e.g. NET 142, NET 144, NET 146)	15
LINIX and Security (e.g. ITC 136, ITC 151)	15

		ation*
Visual, Literary and Performing Arts [VLPA] (e.g. HUM 105) 5		
		Symbolic Reasoning [Q/SR] (e.g. MATH& 146) .5
-		Iltures and Societies [ICS] (e.g. PSYC& 100) 5
		I [NW] (e.g. CSC courses)
		) will be required for the B.A.S. degree. It is
		at 30 credits be earned prior to B.A.S. enrollment
TECHN	ICAL S	SPECIALTY COURSES
	_	short-term certificates (15 credits each) can be n completion of the courses noted.
Linux (I	NTI 30	0, NTI 310, and NTI 320)
Cisco C 350, aı		d Network Professional [CCNP] (NTI 340, NTI 360)
Cloud S	Specia	list (NTI 430, NTI 440, and NTI 470)
NTI	300	Linux and Enterprise Scripting Technologies 5
NTI	310	Linux Applications
NTI	320	Optimizing and Monitoring of Enterprise
		Networks5
NTI	340	Enterprise Routing - CCNP 15
NTI	350	CCNP II – Enterprise Switching
NTI	360	CCNP III – Enterprise Troubleshooting5
NTI	400	Information Security for the Enterprise 5
NTI	410	Network Security for the Enterprise5
NTI	430	Secure Content Management
NIT	440	Devices and Services Cloud Environment 5
NTI	460	Practicum5
NTI	470	Capstone
GENER	AL ED	UCATION
SOC	330	Information Literacy in IT
CSC	110	Introduction to Computer Programming 5
	-	g can be substituted: higher CSC course 5
ECON8	201	Micro Economics
	,	g can be substituted:
		202 Macro Economics
		Introduction to Logic
POLS&	203	International Relations



Lab Science ...... **GENERAL EDUCATION CREDITS** 

## **Continuing Education**

#### (206) 934-5448 learnatcentral.org

Continuing Education offers a variety of non-credit educational opportunities for individuals, organizations, and businesses. It does this through a variety of flexible and innovative educational programs.

**Schedule:** Continuing Education courses are listed in printed quarterly course catalogs and online at www.learnatcentral.org.

#### **Community Education Classes**

(206) 934-5448 learnatcentral.org

Continuing Education classes are focused on lifelong learning needs for personal enrichment. These programs respond to current community needs through seminars, workshops, and classes that are non-credit and may range from a one-evening, three-hour offering to quarterlong classes.

#### **Professional Education Classes** and Certificates

(206) 934-5448 learnatcentral.org

Continuing Education offers a number of short-term certificate programs to help upgrade skills or prepare people for a career change. Certificates are offered in AutoCAD, Data Analysis, Fundamentals of Distilling, Medical Marijuana Consultant, Nutritional Therapy, and TESOL. Visit the website for a complete list.

#### **Corporate & Customized Contract Training**

(206) 934-5448 learnatcentral.org

30

Business and industry can select from a range of management and employee training programs and development services through corporate and customized contract training offered by all of the colleges. Courses may be held at the employer's site or at the Seattle Colleges.

# Programs of Study

#### **Cooperative Education & Service-Learning**

#### seattlecentral.edu/coop

The office of Cooperative Education and Service-Learning provides students with a variety of resources and opportunities to enhance their academic, professional and personal growth, leadership development, and sense of civic responsibility.

#### **Cooperative Education Program**

(206) 934-6998

Cooperative Education is an educational program offered to students enrolled in college transfer or workforce education programs. Students are able to earn credit for their jobs (with permission), paid or unpaid internships, volunteer service to the community, and/or international travel/study experiences.

the community, and of international travely study experiences.		
WORK EXPERIENCE/COOPERATIVE EDUCATION COURSES		
AHE	197	Work Experience-Allied Health 5
		Credit range: 1-5; Total required credits: 2-5
AHE	198	Work Experience-Allied Health 5
		Credit range: 1-5; Total required credits: 2-5
AHE	199	Work Experience-Allied Health 5
		Credit range: 1 - 5; Total required credits: 2-5
BIOL	197	Work Experience-Biology 5
		Credit range: 1-5; Total required credits: 3-5
BUS	197	Work Experience-Business Occupations 5
		Credit range: 1-15; Total required credits: 2-15
CHEM	197	COOP Work Exp
		Credit range: 1-5; Total required credits: 2-5
CIS	197	Work Experience-Computer Information Systems .5
		Credit range: 1-5; Total required credits: 2-5
CMS	197	Community Service3
		Credit range: 1-3; Total required credits: 2-3
CMS	198	Community Service3
		Credit range: 1-3; Total required credits: 2-3
CMS	199	Community Service
		Credit range: 1-3; Total required credits: 2-3
COM	197	Work Experience: Film and Video5
		Credit range: 1-5; Total required credits: 2-5
CWE	197	Work Experience-Cooperative Education 5
		Credit range: 1-15; Total required credits: 2-15
CWE	198	Work Experience-Cooperative Education 5
		Credit range: 1-15; Total required credits: 2-15
CWE	199	Work Experience-Cooperative Education 5
		Credit range: 1-15; Total required credits: 2-15
DES	197	Work Experience-Graphic Design
		Credit range: 1-5; Total required credits: 2-5
EDUC	197	Work Experience-Education
		Credit range: 1-5; Total required credits: 2-5
EDUC	198	Work Experience-Education
EDILIC	400	Credit range: 1-5; Total required credits: 2-5
EDUC	199	Work Experience-Education
		Credit range: 1-5; Total required credits: 2-5

HDC	197	Leadership Practice and Application
HOS	197	Work Experience-Food and Hospitality5 Credit range: 1-15; Total required credits: 2-15
HUM	197	Work Experience-Humanities 5 Credit range: 1-15; Total required credits: 2-15
ITL	197	International Cooperative Education 5
ITL	198	International Cooperative Education 5
OPH	197	Work Exp
		Credit range: 1-5; Total required credits: 2-5
OPH	198	Opthalmic Dispensing
		Credit range: 1-5; Total required credits: 2-5
OPH	199	Opthalmic Dispensing
		Credit range: 1-5; Total required credits: 2-5
PHO	197	Work Experience-Photography 5
		Credit range: 1-5; Total required credits: 2-5
RCP	196	Work Experience: Respiratory Care5
		Credit range: 1-5; Total required credits: 2-5
RCP	197	Work Experience: Respiratory Care5
		Credit range: 1-5; Total required credits: 2-5
RCP	198	Work Experience: Respiratory Care5
		Credit range: 1-5; Total required credits: 2-5
RCP	199	Work Experience: Respiratory Care5
		Credit range: 1-5; Total required credits: 2-5
SAL	197	Work Experience-Sales and Marketing 5
		Credit range: 1-15; Total required credits: 2-15
SCI	197	Work Experience-Science
		Credit range: 1-15; Total required credits: 2-15
SHS	197	Field Placement: Social and Human Services .3
		Credit range: 1-5; Total required credits: 2-5
SSC	197	Work Experience-Social Science5
14/00	40-	Credit range: 1-15; Total required credits: 2-15
WCO	197	Work Experience: Wood Construction
		Credit range: 1-15; Total required credits: 2-15

#### **Service-Learning**

Service-learning integrates community service and academic instruction by focusing on critical reflective thinking and civic responsibility to enhance the learning experience.

The Cooperative Education and Service-Learning Office lists internship, volunteer, and service-learning opportunities as a resource for students and also provides access to organizations that recruit on campus.

#### **Travel/Study Courses**

(206) 934-6998

#### seattlecentral.edu/coop/travel\_courses.php

Seattle Central provides students (resident and non-resident) with an opportunity to earn credit for various international travel/study experiences. Students can earn credit for language enhancement, research, or work/internship/ volunteer activities. The website lists possible credit courses. Students are charged a per-course fee.

## Basic & Transitional Studies Division (206) 934-4180 seattlecentral.edu/basic

Basic studies courses provide instruction for those who want to improve their English, to improve basic verbal and math skills, to earn a high school diploma or GED in order to get better jobs, to continue their education and prepare for college-level work, or to enter college while still in high school. Each of the programs in this area is designed to meet a particular set of student needs.

## Bridge to College/ Pre-College

#### **BRIDGE TO COLLEGE PROGRAMS:**

- Developmental Education
- English as a Second Language Advanced Levels
- Concurrent High School / College Programs

#### **PRE-COLLEGE PROGRAMS:**

- Adult Basic Education
- ESL Beginning & Intermediate Levels
- GED Preparation
- HS21+
- High School Completion

## **Bridge to College Programs**

#### **Developmental Education**

## English, Mathematics and Human Development Courses

Many students entering college or returning after some time away from studies need additional work to prepare for college-level courses. For these students, the Seattle Colleges offer a series of courses in English, mathematics and human development. Placement in one or more of these courses is determined by performance on placement tests required for admission to the specific college program or courses. Courses in this category are those numbered below 100. They are described in the course description sections for English (ENGL), mathematics (MATH) and human development (HDC). For more information contact the Basic & Transitional Studies division counselor at (206) 934-4180.

## English as a Second Language Transitional ESL

Placement in transitional ESL classes (ESL 093-099) is done by the ESL College Success test. These courses prepare students for college-level work with increasing emphasis on note-taking, composition, oral presentation, and class discussion at high levels. Although these classes do not count as credit for college-level work, ESL 093-099 can be covered by financial aid. Tuition for these classes is the same as regular tuition.

For information on more basic ESL classes (levels 1-5), see page 23.

NOTE: International Students should take ESL classes through International Programs, page 27.

#### Concurrent High School/ College Programs

#### **Running Start**

(206) 934-3820 seattlecentral.edu/runstart

Eligible junior and senior high school students can earn high school and college credit simultaneously by taking courses at Seattle Central at reduced or free tuition.

See page 22 for more information.

## **Pre-College Programs**

#### **Adult Basic Education**

seattlecentral.edu/basic/abe

Adult Basic Education (ABE) classes are for adults who already know English but wish to improve their basic reading, writing, and math skills. Students can start at a level matching their current skills and progress at their own pace. Classes in basic math and reading, writing and communication skills are designed to help adults become more self-sufficient, improve their job prospects, prepare for high school equivalency options, such as the General Education Development (GED) or qualify for entry into post-secondary education programs. Course descriptions are listed under ABE and/or GED. Classes are non-credit. Tuition is currently \$25 per quarter (subject to change).

#### **English as a Second Language (ESL)**

English as a Second Language (ESL) classes, levels 1-5, are offered to help non-native speakers communicate in English and increase their understanding of American culture. Conversation, pronunciation, reading, writing, and grammar are taught through topics important to adult students. These non-credit courses cost \$25 per quarter tuition (subject to change). Course descriptions are found under ESL. When students complete ESL level 5, they can move to the Transitional ESL level, ESL 093-099, which concentrate on college-preparation skills.

#### **GED®** Preparation

Adults may demonstrate they have reached an education level equal to a high school diploma by taking the General Educational Development (GED) test. GED preparation helps students improve their reading, writing and math skills before taking the test. The course also covers the science and social studies skills, stresses math for practical problem-solving, English usage, reading comprehension and test-taking skills.

Ability to read at or above eighth grade level or completion of ABE Level 3 is required for students. Students who pass the test earn a GED certificate, which is accepted by colleges, workforce training programs, unions, and many employers as equivalent to a high school diploma. See course descriptions under GED. Tuition is \$25 per quarter (subject to change).

See page 24 for more information.

#### High School 21+

HS21+ is an alternative competency-based diploma for adults age 21 or older to earn the Washington state high school diploma. This program is offered at Washington's community and technical colleges. Each college has designed their own program; the requirements and pathways are not standardized across the colleges.

Ability to read at or above eighth grade level or completion of ABE Level 3 is required for students. Students who pass the test earn a GED certificate, which is accepted by colleges, workforce training programs, unions, and many employers as equivalent to a high school diploma. See course descriptions under GED. Tuition is \$25 per quarter (subject to change).

How do I know if HS21+ at Seattle Central is for me?

- You prefer to earn a diploma versus taking the GED test.
- You are probably only missing a few credits. If you're missing many credits, this may not be a good option.
- You are 21 or older.
- You are comfortable taking a combination of basic skills classes and college-level courses.

#### **High School Completion**

For students who have not completed work for a high school diploma, High School Completion offers the opportunity to earn the diploma through two options: the Standard High School Diploma and the Associate Degree Conversion Diploma. Students working toward a high school diploma should obtain a copy of "Requirements for the High School Diploma" brochure from the Admissions Office for complete information.

See page 24 for details about the diploma options and possible tuition waiver for high school completion.

6

## eLearning/ Distance Education

(206) 934-4060 seattlecentral.edu/distance/

The eLearning/Distance Education Office at Seattle Central, now part of the Center for Extended Learning, provides information and support services for students taking online, correspondence, seminar and video courses. Students taking eLearning courses experience the same curriculum, content and challenges as on-campus courses while benefitting from the flexibility of fewer or no campus visits.

See page 25 for information on elearning/distance education options.

7

# International Programs

#### **Institute of English**

(206) 934-3893

intl.seattlecentral.edu/institute-of-english

The Seattle Central Institute of English (SCIE) is a self-supporting intensive academic English program offering a variety of accelerated English as a Second Language courses and related training for international students. Most SCIE students are either preparing to enter U.S. colleges and universities, or are interested in improving English language skills for personal or business use in their home countries.

See page 27 for further information.

#### Travel/Study Abroad

(206) 934-6966

seattlecolleges.edu/international/studyabroad.aspx

## 8

# Worker Retraining Program

## (206) 934-3854 seattlecentral.edu/worker-retraining/

Worker retraining at Seattle Central College is a package of services, opportunities, and specialized instructional programs to help candidates return to work as soon as possible. A person may be eligible for Worker Retraining Assistance if he or she:

- Is unemployed and is collecting Washington State Unemployment Benefits
- Has exhausted unemployment benefits in the past four years
- Has been working in the home, experiences a significant loss of income and needs to re-enter the workforce
- Has received a WARN letter
- Has closed a business due to economic downturn
- Is working in a not-in-demand job (along with other criteria)
- Has lost a job because of a disaster
- Separated from the military with an honorable discharge within the last 48 months
- Suffered a loss of more than 50% of household income due to a divorce, separation, or death of a spouse or partner within the last 48 months

#### **WORKER RETRAINING BENEFITS INCLUDE:**

- Priority registration
- Tuition assistance career planning services
- High wage, high demand training programs
- Tutoring assistance
- Employment Security staff on campus
- Assistance with TAA and CAT/TB paperwork
- Liaison to other agencies, programs and funding See page 29 for additional information.





## **Professional/Technical Programs**

Seattle Central College offers degrees and certificates in more than 30 workforce education areas, including several Bachelor of Applied Science degrees. See page 18. These programs, which vary in length from one to seven quarters, are designed to prepare students for careers and/or to expand skills in their career area. Several professional/ technical programs offer short-term training certificates; students may build skills and add certifications over time to progress in their fields. Contact the program office for information. Seattle Central College is accredited by the Northwest Commission on Colleges and Universities.

#### **Allied Health**

Allied Health / Business / Languages & Cultures Division (206) 934-4347

The Associate of Applied Science degree in Allied Health was conceived as a bridge between a transfer degree and vocational certificates. The degree is designed to prepare students to enter the workplace in an Allied Health career with advanced college level skills in math, science and humanities. Graduates are also eligible to transfer into one of Central's B.A.S. degrees or to another college or university. The goal of this degree is to provide vertical career mobility for students with an Allied Health vocational training certificate or to provide technical skills to those who have general education credits. Those with this degree can enter other Allied Health associate level programs. It provides a link between vocational education and higher education at the baccalaureate level.

Certificate Students (e.g. dental assisting, nursing assistant, medical assistant, and similar programs) will typically have from 30 to 45 credits in a specialty or certificate major. They must have completed Math 107 or 146, Psychology 201, English & 101, basic computer skills, and a competency assessment prior to being accepted into the Allied Health associates program. To complete their associate degree in Allied Health, they must complete college distribution requirements and additional credits. Some of these courses may have prerequisites, so check with an advisor.

Students who do not come from a certificate program, must complete college distribution requirements and choose 30 credits from Allied Health/Global Health electives plus other electives to make up 90 credits. Check with you advisor for appropriate electives from Allied Health, Global Health or B.A.S. courses. A student who chooses a career path in public health may alter the curriculum to suit entrance requirements into the UW School of Public Health.

#### Associate of Applied Science-T Degree (A.A.S.-T)

TECHNICAL SPECIALTY COURSES
BIOL 128 Survey of Human Anatomy & Physiology 5
Following can be substituted:
BIOL& 241 Human Anatomy & Physiology 1 5
-AND-
BIOL& 242 Human Anatomy & Physiology 2 5
ENGL& 101 English Composition
HUM 105 Interculture Communication5
Following can be substituted:
CMST 205 Multicultural Communication 5
MATH& 107 Math in Society5
Following can be substituted:
MATH 136 Inferential Statistics
-OR-
MATH&146 Introduction to Stats
General Education/Foundation Science
Up to 40 additional credits from the General Educational
list. See Advising Center for list of approved courses.

#### **ALLIED HEALTH COURSES**

Total of 30 credits required from either:

Allied Health Certificate (up to 30 credits transferable) See Advising Center for list of approved programs.

#### -AND/OR-

Choose from the options below. Maximum of 11 credits in BUS courses.

400 Farantial Chille in Haalthaan

AHE	126	Essential Skills in Healthcare2
AHE	152	Health Care Provider CPR1
AHE	168	Medical Terminology
BUS	100	Fundamentals of Supervision
BUS&	101	Introduction to Business
BUS	103	Personnel/Human Resource Management 3
BUS	113	Diversity Issues in Business
BUS	116	Business Math/Spreadsheets5
BUS	131	Integrated Communications I 5
BUS	132	Integrated Communications II 5
BUS	140	Customer Relations
HEA	125	Health and Wellness5
HEA	150	Health and Human Sexuality 5
HEA	160	Human Wellness and Fitness5
HEA	225	Global Health
HEA	226	Advanced Global Health Seminar 2

90

TOTAL PROGRAM CREDITS

## Care Navigation and Coordination Short-Term Certificate

The Care Navigation and Coordination program is designed to prepare students to assist clients and patients in navigating the social services and healthcare systems, and to be strong members of teams providing coordinated, client and patient-centered care. Students will learn about factors affecting patients such as chronic disease, behavioral health, wellness and patient activation and engagement as well as communication strategies such as patient/client coaching, motivational interviewing, and health literacy.

#### **TECHNICAL SPECIALTY COURSES**

TOTAL	PROGE	RAM CREDITS	15
SHS	122	Care Navigation: Systems of Care	5
SHS	123	Advanced Care Coordination and Navigation	5
SHS	121	Introduction to Care Navigation	5

#### **Central Supply Processing Short-Term Certificate**

This certification, qualifies you to become a certified Central Supply & Instrument Technician. Medical staff depend on these technicians to provide them with the correct tools in order to administer the highest levels of patient care. They work in hospitals and clinics, sterilizing and packaging surgical instruments and maintaining supply inventories.

#### **PREREQUISITE**

Permission

#### **TECHNICAL SPECIALTY COURSES**

AHE	126 Essential Skills in Healthcare		
AHE	140	Central Supply/Instrument Technician	.10
TOTAL	PROGE	RAM CREDITS	12

## Dental Auxiliary (Expanded Function) Short-Term Certificate

The Expanded Function Dental Auxiliary (EFDA) are used primarily in Community Health Clinics to increase the delivery of restorations, allowing dentists to increase their productivity in delivering these services to the community. Currently, registered dental hygiene practitioners are licensed to perform these restorative duties; however, they are underutilized in this capacity because traditional periodontal care is in high demand. Only about 30% of registered dental hygienists are performing restorative functions.

#### **TECHNICAL SPECIALTY COURSES**

EFDA	100	Procedures I	1	
EFDA	101	Restorative Lab I	3	
EFDA	110	Dental Coronal Anatomy	2	
EFDA	111	Dental Materials and Technique	2	
EFDA	200	Procedures II	1	
EFDA	201	Restorative Clinic II	4	
EFDA	202	WRED Preparation	1	
EFDA	212	Ethics and Jurisprudence	1	
TOTAL PROGRAM CREDITS 15				

#### **Apparel Design & Development**

Business, Information Technologies & Creative Arts Division (206) 934-3830

The School of Apparel Design & Development at Central is the most technically oriented design program in the region, with a track record for training the region's best fashion design talent. The comprehensive curriculum is aligned to current apparel industry trends to offer relevant technical and creative skills to prepare students to succeed in a competitive industry. Students earn an Associate of Applied Science degree upon completion of 93 credits of course work over six quarters.

#### Associate of Applied Science Degree (A.A.S.)

#### **PREREQUISITES**

APPRL 096	AD&D Skill Development 1
APPRL 098	AD&D Skill Development 2 2
APPRL 100	AD&D Skill Development 32
TECHNICAL S	SPECIALTY COURSES
APPRL 101	Construction 1 - Professional Techniques 4
APPRL 102	Construction 2 - Professional Techniques 4
APPRL 103	Construction 3 - Professional Techniques 4
APPRL 111	Patternmaking 1 - Flat Pattern and Drafting 4
APPRL 112	Patternmaking 2 - Draping 4
APPRL 113	Patternmaking 3 - Design by Flat Patternmaking .4
APPRL 114	Patternmaking 4 - Pattern Alteration for Fit 2
APPRL 130	Apparel Manufacturing 2
APPRL 131	Business Practices in Fashion
APPRL 141	Design 1 - Principles of Design2
APPRL 142	Design 2 - Fabric Science and Textiles 2
APPRL 143	Design 3 - Color and Palettes2
APPRL 151	Computer Applications for Apparel Design 1 3
APPRL 152	Computer Applications for Apparel Design 2 3
APPRL 197	Work Experience in Apparel Design5
	Credit range: 1-8 (5 required)
	Class meets 'Related Instruction' requirement.
APPRL 201	Ready-To-Wear Construction
APPRL 202	Active Sportswear Construction
APPRL 211	Pattern Design for Ready-To-Wear
APPRL 212	Pattern Design for Active Sportswear 4
APPRL 221	Pattern Grading
APPRL 222	Computerized Pattern Grading
APPRL 230	Portfolio and Resume Development 4 Class meets 'Related Instruction' requirement.
APPRL 241	Design 4 - Print and Pattern
APPRL 241	Design 5 - Line Design
APPRL 260	Fashion History
APPRL 270	Final Line Design and Development 8
RELATED INS	
APPRL 298	Apparel Design Special Topics
AFFIL 290	Credit range: 1-5
TOTAL PROGE	RAM CREDITS 95
TOTALTROGE	WINI OILDITO 95

#### **Business**

Business, Information Technologies & Creative Arts Division (206) 934-3830

#### **Entrepreneurship Short-Term Certificate**

The Entrepreneurship Certificate targets students who are interested in applying the ideas and fundamentals (skill sets) of successful entrepreneurs to a variety of organization structures. These include starting a new business, working for an early stage start-up, or implementing a new initiative in an existing organization (e.g. corporate, government, non-profit).

#### **TECHNICAL SPECIALTY COURSES**

BUS	122	the Entrepreneur Toolkit	3
BUS	129	Small Business Accounting	5
BUS	134	Small Business Start-Up	3
BUS	155	Small Business Marketing	3
BUS	185	Small Business Management	5
TOTAL PROGRAM CREDITS 19			

#### **Small Business Accounting Short-Term Certificate**

The Small Business Accounting Certificate emphasizes practical accounting and bookkeeping skills that will prepare the student for entry level positions related to small business accounting and to support the accounting needs of the small business entrepreneur. The completion of the three course series will also prepare students for the Certified Bookkeeper exam.

#### **PROGRAM CERTIFICATE OUTCOMES:**

- Apply industry standard accounting cycle and budgets
- Prepare financial statements with knowledge of commercial accounting software
- Implement internal procedures and accurate records to address rules and regulations related to taxes, audits, regulatory laws

#### **TECHNICAL SPECIALTY COURSES**

BTM	231	Applied Accounting I	5
BTM	232	Applied Accounting II	5
BTM	233	Applied Accounting III	5
TOTAL	PROG	RAM CREDITS	15

#### **Business Technology Management**

Business, Information Technologies & Creative Arts Division (206) 934-3830

The Business Technology Management (formerly Business Information Technology) program prepares students for employment in a wide range of industry specialties requiring information technologies, effective communications, customer relations, and organizational management. The integrated, cross-disciplinary curriculum emphasizes business project-based learning, information literacy, diversity, and professionalism.

#### **Certificate**

#### **PREREQUISITES**

MATH 081, ENGL 096 or test out may substituted for prerequisite courses listed. Students who enroll in all 11 credits, will be advised to take a specific HDC course to support learning.

BTM	098	Computing Essentials
BTM	108	Applied Business Math I
BTM	109	Business Communications I 5

#### **TECHNICAL SPECIALTY COURSES**

All courses require BTM 098 or test out.

BTM	100	Orientation and Career Exploration	2
BTM	111	Business Applications I	5
BTM	112	Business Applications II	5
BTM	113	Business Applications III	5
BTM	118	Applied Business Math II	5
Fo	llowing	g can be substituted: BTM 108, MATH 081 or te	st out
BTM	119	Business Communications II	5
Fo	llowing	g can be substituted: BTM 109, ENGL 096 or te	st out
BTM	197	Work Experience: Business Technology	
		Management	5
BTM	120	Customer Relations Management	5
BTM	122	Professional Development	5
TECHN	ICAL S	SPECIALTY CREDITS 3	37-40

#### **RELATED INSTRUCTION**

BIM	197	Work Experience: Business Technology
		Management
		Internship is Optional. Total 3-5 credits required.
Electiv	е	

Based on chosen track, students will either take an additional 15-20 credits of electives within the BTM Program or take 10-15 credits within the BTM

Program and 5 unrestricted elective credits.

TOTAL PROGRAM CREDITS AT LEAST 90

#### Associate of Applied Science Degree (A.A.S.)

#### **PREREQUISITES**

MATH 081, ENGL 096 or test out may substitute for prerequisite courses listed. Students who enroll in all 11 credits, will be advised to take a specific HDC course to support learning.

BTM	098	Computing Essentials	
BTM	108	Applied Business Math I	
BTM	109	Business Communications I 5	

#### **TECHNICAL SPECIALTY COURSES**

All courses require BTM 098 or test out.

BTM	100	Orientation and Career Exploration 2
BTM	111	Business Applications I
BTM	112	Business Applications II
BTM	113	Business Applications III
BTM	118	Applied Business Math II5

Following can be substituted: BTM 108, MATH 081 or test out

21

25

BTM	119	Business Communications II 5	ENTRE	EPREN	EURSHIP TRACK
BTM	120	Customer Relations Management5	BTM	225	Marketing Fundamentals5
F	ollowing	can be substituted: BTM 109, ENGL 096 or test out	BTM	226	Small Business Startup
BTM	122	Professional Development5	BTM	227	Entrepreneurship Toolkit
RELAT	ED INS	STRUCTION	BTM	228	Small Business Management5
BTM		Work Experience: Buiness Technology	BTM	231	Applied Accounting I
		Management			Class required for this track.
		Internship is Optional			Students are strongly encouraged to take
		Total Required Credits: 3-5			BTM 232 and BTM 233 as elective courses.
Elective			ENTRE	PRENE	EURSHIP TRACK CREDITS 21
		Based on chosen track, students will take an	ACCO	UNTING	G ASSISTANT TRACK
		addi-tional 15-20 credits of electives within the			Principles of Accounting II
		BTM Program or take 10-15 credits within the		203	
		BTM Program and 5 unrestricted elective credits.	BTM		Applied Accounting I
		Total credits must equal 90 or more to earn the	D 11111	201	Class required for this track.
		A.A.S. degree.			Students are strongly encouraged to take
D	🖚				BTM 232 and BTM 233 as elective course.
		nnology Management Tracks	BUS&	201	
		two of the following tracks that range from	BUS	210	Business and Economic Statistics 5
15-25	credits	s each.			ASSISTANT TRACK CREDITS 25
BUSIN	IESS P	ROCESS MANAGEMENT TRACK			
BTM	260	Project Management5	TOTAL	PROGI	RAM CREDITS 90-107
BTM	265	Operations Management	<b>C:</b>	C:	fied Network Drefessional (CCND)
BTM	268	Content Management - SharePoint 5			fied Network Professional (CCNP)
BUSIN	IFSS PI	ROCESS MGT TRACK CREDITS 15	Short	-Term	Certificate
		NALYSIS MANAGEMENT TRACK	Stude	nts wo	rk through the Cisco CCNP curriculum to earn a
BTM		Applied Database Design			icate and be Cisco certification ready. Applying
BTM		_	Cisco	course	work to industry, this certificate validates the
BTM	245	Business Analysis Planning	ability	to plar	n, implement, and verify local and wide-area
	248	,	enterp	rise ne	etworks. This foundational CCNP curriculum
BUSIN	IESS AI	NALYSIS MGT TRACK CREDITS 15			ninistrators for additional variants that support
APPLI		COUNTING TRACK			ubleshooting, provisioning for the cloud, advanced
BTM	231	Applied Accounting I			voice, wireless and video solutions. The CCNP
BTM	232	Applied Accounting II5			Switching certification is appropriate for those
BTM	233	Applied Accounting III	with a	CCINA	and/or a year of networking experience.
BTM	234	Bookkeeping Test Prep	PROG	RAM C	ERTIFICATE OUTCOMES:
		Students may choose to enroll in a test prep	■ Pla	an and	manage multiple projects, both individually
		course and/or take the certification exam.	an	d as a	team member
APPLII	ED ACC	OUNTING TRACK CREDITS 15-16		-	nd implement network industry standards
USER	SUPPO	ORT TRACK			the OSI model; Routing protocols, Address
BTM		Applied Database Design5			on, and Reverse Address Resolution Protocols;
		Class required for this track.			sses and Sub netting; and MAC addressing
BTM	275	Computer Support			ustry standard techniques for troubleshooting,
ITC	134	Computer Operating Systems			g, analyzing, and optimizing data within an
ITC	140	Introduction to Computer Hardware 5			e network infrastructure.
NET	120	Network Essentials - Comptia Network +5		NICAL S	SPECIALTY COURSES
		·	NTI	350	
		RT TRACK CREDITS 25	NTI	360	Enterprise Troubleshooting - CCNP 3 5
OFFIC		AGEMENT TRACK	NTI	340	Enterprise Routing - CCNP 15
BTM	236	Leadership and Supervision5	TOTAL	PROGI	RAM CREDITS 15
BTM	237	Human Resource Management 3			
BTM	250	RIM Management			
BTM	278	Organizational Behavior5			
OFFIC	E MANA	AGEMENT TRACK CREDITS 20			

#### **Chemical Dependency Specialist**

Social & Human Services  $\,/\,$  Child & Family Studies (206) 934-6900

The Chemical Dependency Specialist Program provides training for those interested in working with those affected by addiction to alcohol and other drugs. The program meets Washington State educational requirements for Chemical Dependency Professional certification. State requirements include a minimum A.A.S. degree and 45 credits of chemical dependency specific curriculum (WAC 246-811-030). Additional Washington State Department of Health requirements must be satisfied to obtain certification. Consult the division counselor and/or the Washington State Department of Health before enrolling.

Students with a higher level of formal education may also obtain the 45 credits of chemical dependency curriculum through the Chemical Dependency Specialist Program. A Washington State background check may be required for Field Practicum. A 2.0 is required in all Chemical Dependency certificate courses.

#### **Certificate**

#### **PREREQUISITES**

Additional courses may be needed to meet state certification requirements. Consult the division counselor before enrolling.

Eligibility for the following:

FNGL & 101 English Composition

ENGLA	TOT	English Composition		
MATH	084	Algebra I		
CORE (	COURS	ES		
SHS	106	Principles of Interviewing and Counseling 5		
SHS	108	Group Dynamics & Counseling**5		
TECHN	ICAL S	PECIALTY COURSES		
SHS	150	HIV/AIDS Brief Risk Intervention**1		
SHS	210	Intro to Diversity in Human Services Practice** . 3		
SHS	215	Adolescent Development and Treatment**5		
		SHS 210 and SHS 215 can be taken as a		
		SHS 296 workshop.		
SHS	231	Pharmacology of Addictions**5		
SHS	232	Chemical Dependency and the Family**3		
SHS	233	Chemical Dependency Counseling** 5		
SHS	235	Introduction to Chemical Dependency**5		
SHS	270	Ethics in Human Services and Chemical		
		Dependency**5		
SHS	280	Chemical Dependency Case Management**3		
SHS	296	Special Topics		
		1-3 Human Services Workshop credits required.		
		SHS 210 and SHS 215 can be taken as a		
		SHS 296 workshop.		
**Course meets current minimum state requirements for registration as				

#### Chemical Dependency Counselors with the Department of Health.

#### FIELD PLACEMENT COURSES

CDS	197	Field Practicum: Chemical Dependency 3
CDS	198	Field Practicum: Chemical Dependency 3
CDS	199	Field Practicum: Chemical Dependency 4

GENERAL EDUCATION	COURSES
-------------------	---------

ENGL& 101	English Composition	5	
PSYC& 100	General Psychology	5	
PSYC& 200	Lifespan Psychology	5	
Following can be substituted:			
PSYC 2	207 Developmental Psychology [Adolescer	nt]5	
TOTAL PROGRAM CREDITS 67-69			

Note: Eligibility for graduation requires a minimum 2.0 GPA in all required technical specialty and related instruction courses.

Certification as a Chemical Dependency Professional with Washington State also requires an associate's degree or its academic equivalent in any area, and 2,500 clock hours of supervised clinical work.

#### **Commercial Photography**

Business, Information Technologies & Creative Arts Division (206) 934-3830

The Commercial Photography program prepares committed students for careers as professional image-makers. Centered on digital photography, the program places emphasis on individual attention in a supportive learning environment with state-of-the-art facilities and equipment. This rigorous program assists students in realizing their creative potential and professional direction while providing technical and business skills necessary to earn a living. Students graduate with marketable portfolio(s), web presence, and business and marketing plans, prepared to succeed in a changing and competitive profession.

At this time the program is under revision. Please contact the division office for current information.

#### Associate of Applied Science Degree (A.A.S.)

#### **TECHNICAL SPECIALTY COURSES**

PHO	111	Digital Capture Techniques 3.5
PHO	112	Lighting Techniques I
PHO	113	Audio Production I 3.5
PHO	121	Digital Imaging I 3.5
PHO	122	Lighting Techniques II 3.5
PHO	123	Video Production I 3.5
PHO	131	Digital Imaging II
PHO	132	Location Techniques 3.5
PHO	133	Video Production II 3.5
PHO	141	Survey of Photography3
PHO	142	Digital Imaging
PHO	143	Digital Media Production
PHO	197	Work Experience-Photography5
		Credit range: 1-5
		Total required credits for PHO 197: 1
PHO	214	Catalogue Production 4
PHO	215	Advertising Production 4
PHO	224	Communication Production

PHO	225	Conceptual Development	3
PHO	234	Professional Business Practices I	3
PHO	235	Professional Business Practices II	3
PHO	244	Visual Narrative	3
PHO	245	New Media	3
PHO	254	Portfolio I	4
PHO	255	Portfolio II	4
PHO	256	Portfolio III	4
PHO	266	New Media Workshop	3
PHO	276	Portfolio Workshop	3
PHO	286	Special Projects	3
RELAT	ED INS	STRUCTION	
NME	110	New Media I	6
NME	120	New Media II	6
NME	130	New Media III	6
TOTAL	TOTAL PROGRAM CREDITS 103		

#### **CULINARY ARTS**

Seattle Culinary Academy Hospitality & Culinary Arts Division (206) 934-5425

The Culinary Arts program is a six-quarter (certificate) or seven-quarter (A.A.S. degree) course of study. The curriculum builds on classical techniques by integrating the modern cooking styles and methods of a variety of international cuisines, as well as seasonal Northwest cooking. Our focus is on sustainable principles and practices in order to teach our students about their impact on and responsibility for the environment and society. This education is enhanced by our campus greenhouse and Skagit Valley farm curricula.

Students learn to prepare appetizers, soups, sauces, salads, entrées, vegetables and starches, breads, pastries and desserts. They also learn to identify and fabricate meat, poultry and fish. In addition to cooking and pastry techniques, the program covers sanitation, nutrition, management, purchasing, costing, menu development, as well as food and wine pairing.

Seattle Central's Culinary Arts program meets the needs of those new to food preparation as well as those who have industry experience and wish to develop a broader range of skills. Many of our students have a degree in another field and wish to make a career change.

Students may enter the program Fall, Winter or Spring Quarters. The Associate of Applied Science (A.A.S.) degree may be granted with the completion of 16 additional elective credits. A cumulative GPA of 2.0 or higher in all core and related instructional courses is required to attain a Culinary Arts Certificate and/or A.A.S. degree.

The Seattle Culinary Academy's certificate programs are accredited by the American Culinary Federation Education Foundation's Accrediting Commission and have received exemplary status.

C-	_1:f:		
Le	ITITI	cate	,

PREREQUISITES				
<b>ENGL</b>	105	Applied Compostion		
Fo	Following can be substituted:			
E١	ENGL&101 English Composition			
HOS	150	Measurements and Meanings 2		
Fo	llowing	can be substituted: college level math		
-O				
M	ATH 1	10 App Math for Technician5		
TECHN	ICAL S	PECIALTY COURSES		
BAK	105	Restaurant Baking: Theory 1.5		
BAK	115	Restaurant Baking: Practicum		
BAK	116	Fine Dining Baking: Practicum		
BAK	117	Introduction to Cheese Making		
CUL	101	Food Theory I		
CUL	102	Food Theory II5		
CUL	103	Food Theory III		
CUL	104	Food Theory IV		
CUL	111	Introduction to Professional Cooking:		
		Practicum6		
CUL	112	Quantity Cooking: Practium 8		
CUL	113	Restaurant Cooking: Practicum 8		
CUL	114	International Cooking: Practicum 8		
CUL	120	Introduction to Wine		
CUL	151	Sustainable Food Systems Practices I 1		
CUL	152	Sustainable Food Systems Practices II 1		
CUL	153	Sustainable Food Systems Practices III 1		
CUL	205	Advanced Culinary Theory		
CUL	215	Advanced Culinary Practices 4.5		
CUL	251	Buffet Catering & Garde Manger: Theory 4		
CUL	255	Buffet Cater/Garde Manger:Practicum 8		
HOS	101	Customer Service Practicum I		
HOS	102	Customer Service Practicum II		
HOS	103	Customer Service Practicum III		
HOS	104	Customer Service Practicum IV		
HOS	108	Dining Room and Kitchen Management 4		
HOS	110	Principles of Sanitation		
HOS	111	Introduction to Customer Service: Theory 1		
HOS	122	Purchasing and Inventory: Theory1		
HOS	123	Food Costing Principles and Application 1		
HOS	124	Computerized Menu Planning		
HOS	201	Functions of Management		
RFI ATI	FD INS	TRUCTION		
BIOL	103	Nutrition for Food Service Professionals 3		
MIC	102	Using Computers I		
.•	102	MIC 102E Computer Lab Survival Skills		
PSYC	240	Psychology of Human Relations		
		AM CREDITS 102		
wote: C	ertain	courses require concurrent enrollment.		

Please check under culinary course descriptions for specifics.

Assoc	iate o	f Applied Science Degree (A.A.S.)			UCATION ELECTIVES
Compl	etion o	f Certificate Requirements	CSC co	ourse	Any humanities, social sciences, natural
PREREQUISITES					science of CSC class.
ENGL 105 Applied Composition				SUPP	PORT ELECTIVES
Fo	ollowing	g can be substituted:			edits from any of the following:
El	NGL&1	01 English Composition	CUL	299	
HOS	150	Measurements and Meanings 2	BUS co		Independent Projects/Culinary Arts 5
Fo	ollowing	g can be substituted: college level math	CSC co		5
-C	R-		MIC co		5
M	IATH 1	10 App Math for Technician5			fer course
TECHN	NICAL S	SPECIALTY COURSES			ORT CREDITS 12
BAK	105	Restaurant Baking: Theory 1.5			
BAK	115	Restaurant Baking: Practicum	IOIAL	PROGR	RAM CREDITS 117
BAK	116	Fine Dining Baking: Practicum	Accor	iato o	of Applied Science - T Degree (A.A.ST)
BAK	117	Introduction to Cheese Making	ASSUC	iuie u	n Applied Science - 1 Degree (A.A.S1)
CUL	101	Food Theory I	TECHN	NICAL S	SPECIALTY COURSES
CUL	102	Food Theory II5	BAK	105	Restaurant Baking: Theory 1.5
CUL	103	Food Theory III	BAK	115	Restaurant Baking: Practicum
CUL	104	Food Theory IV	BAK	116	Fine Dining Baking: Practicum
CUL	111	Introduction to Professional Cooking:	BAK	117	Introduction to Cheese Making
		Practicum6	BIOL	103	Nutrition for Food Service Professionals 3
CUL	112	Quantity Cooking: Practium	CUL	101	Food Theory I
CUL	113	Restaurant Cooking: Practicum 8	CUL	102	Food Theory II
CUL	114	International Cooking: Practicum 8	CUL	103	Food Theory III
CUL	120	Introduction to Wine	CUL	104	Food Theory IV
CUL	151	Sustainable Food Systems Practices I 1	CUL	111	Introduction to Professional Cooking:
CUL	152	Sustainable Food Systems Practices II 1			Practicum6
CUL	153	Sustainable Food Systems Practices III 1	CUL	112	Quantity Cooking: Practium
CUL	205	Advanced Culinary Theory	CUL	113	Restaurant Cooking: Practicum
CUL	215	Advanced Culinary Practices 4.5	CUL	114	International Cooking: Practicum8
CUL	251	Buffet Catering & Garde Manger: Theory 4	CUL	120	Introduction to Wine
CUL	255	Buffet Cater/Garde Manger: Practicum8	CUL	151	Sustainable Food Systems Practices I 1
HOS	101	Customer Service Practicum I	CUL	152	Sustainable Food Systems Practices II 1
HOS	102	Customer Service Practicum II	CUL	153	Sustainable Food Systems Practices III 1
HOS	103	Customer Service Practicum III	CUL	205	Advanced Culinary Theory
HOS	104 108	Customer Service Practicum IV	CUL	215	Advanced Culinary Practices 4.5
HOS HOS	110	Dining Room and Kitchen Management 4	CUL	251	Buffet Catering & Garde Manger: Theory 4
HOS	111	Principles of Sanitation	CUL HOS	255	Buffet Cater/Garde Manger: Practicum8 Customer Service Practicum I1
HOS	122	Purchasing and Inventory: Theory1	HOS	101	Customer Service Practicum II
HOS	123	Food Costing Principles and Application 1	HOS	102 103	Customer Service Practicum III
HOS	124	Computerized Menu Planning	HOS	103	Customer Service Practicum IV
HOS	201	Functions of Management	HOS	104	Dining Room and Kitchen Management 4
		_	HOS	110	Principles of Sanitation
BIOL	103	TRUCTION  Nutrition for Food Service Professionals 3	HOS	111	Introduction to Customer Service: Theory 1
			HOS	122	Purchasing and Inventory: Theory
MIC	102	Using Computers I	HOS	123	Food Costing Principles and Application 1
PSYC	240	Psychology of Human Relations	HOS	124	Computerized Menu Planning
1010	∠+∪	1 Syonology of Human Relations	HOS	201	Functions of Management
			MIC	102	Using Computers I
					SPECIALTY CREDITS 74.5
			ILOIII	WOAL 3	T4.5

#### Total of 20 credits is derived from all three Related Instruction areas. **RELATED INSTRUCTION - OUANTITATIVE SKILLS** College-level Math with MATH 098 prereq. Choose 5 credits (1 course) from the following: MATH& 107 Math in Society ......5 MATH& 146 Introduction to Statistics . . . . . . . . . . . . . . . . . 5 TOTAL QUANTITATIVE SKILLS CREDITS **RELATED INSTRUCTION - SCIENCE, SOCIAL OR HUMAN** Choose 10 credits (2 courses) from the following: ANTH 275 BIOL& 160 General Biology w/Lab ......5 CHEM&121 Intro to Chemistry......5 CMST& 101 Introduction to Communication . . . . . . . . . . . 5 HUM 105 Interculture Communication......5 NTR PSYC& 100 General Psychology......5 SCIENCE, SOCIAL OR HUMAN CREDITS 10 TOTAL PROGRAM CREDITS 119

#### **Specialty Desserts & Breads**

RELATED INSTRUCTION

Specialty Desserts & Breads program features comprehensive "hands on" and step-by-step training to prepare students to be professional bakers or pastry chefs.

Learn to create rustic artisan breads and doughs, plated desserts, decorative cakes, and mouthwatering pastries. Explore European specialties such as tarts, mousses, truffles, and petit fours. Discover the fine art of wedding cakes and cake decorating. Learn chocolate work with demonstrations on pulled and blown sugar, intricate decoration, and showpieces. Classroom theory instruction includes "hands-on" experience in how to serve breads and desserts for two on-campus restaurants and in our pastry shop.

Sustainable practices are integrated throughout the program, especially in food preservation and cheese production courses. Learn the value of buying seasonally and locally storing the bounties of the summer harvest and purchasing milk from local dairies.

The Specialty Desserts & Breads certificate is accredited by the American Culinary Federation Education Foundation's Accrediting Commission and received exemplary status.

Specialty Desserts & Breads is a five-quarter certificate program. Students may enter the program Fall, Winter or Spring Quarters. The Associate of Applied Science (A.A.S.) degree can be earned with the completion of 16 additional elective credits. A cumulative GPA of 2.0 or higher in all core and related instructional courses is required to attain a Culinary Arts Certificate and/or A.A.S. degree.

•	•		
PREREQUISITES			
ENGL	105	Applied Composition	
Fo	ollowing	g can be substituted:	
El	NGL& 1	LO1 English Composition	
MATH		Applied Mathematics I	
Fo	ollowing	g can be substituted: college level math	
-O	R-		
M	ATH 1	10 App Math for Technician5	
TECHN	IICAL S	SPECIALTY COURSES	
BAK	101	Intro to Desserts & Breads: Theory 4	
BAK	102	Bread and Food Preservation	
BAK	103	Science and Practice of Baking with Chocolate 4	
BAK	111	Introduction to Desserts & Breads: Practicum 6	
BAK	112	Beginning Desserts and Breads: Practicum 8	
BAK	113	Intermediate Desserts and Breads: Practicum .8	
BAK	123	Adv Buff. Desserts/Wed Cakes/	
DAL	101	Preservation-Theory	
BAK	124	Adv. Buffet Desserts/Wedding Cakes/ Preservation8	
BAK	125	Advanced Desserts and Breads: Practicum 8	
BAK	126	Advanced Food Preservation	
CUL	106	Introduction to Culinary Arts: Theory 1.5	
CUL	116	Introduction to Culinary Arts: Practicum 1	
CUL	120	Introduction to Wine	
CUL	151	Sustainable Food Systems Practices I 1	
CUL	152	Sustainable Food Systems Practices II 1	
CUL	153	Sustainable Food Systems Practices III1	
HOS	101	Customer Service Practicum I 1	
HOS	102	Customer Service Practicum II 1	
HOS	105	Customer Service for Specialty Desserts Breads 1	
HOS	110	Principles of Sanitation	
HOS	122	Purchasing and Inventory: Theory 1	
HOS	123	Food Costing Principles and Application 1	
HOS	201	Functions of Management	
TECHN	IICAL S	PECIALTY CREDITS 74.5	
RELAT	ED INS	TRUCTION	
BIOL	103	Nutrition for Food Service Professionals 3	
MIC	102	Using Computers I	
		MIC 102E Computer Lab Survival Skills	
PSYC	240	Psychology of Human Relations	
TOTAL	PROGE	RAM CREDITS 77.5	

**Specialty Desserts & Breads Certificate** 

Specialty Desserts & Breads Associate of Applied Science Degree (A.A.S.)				ALLIED SUPPORT ELECTIVES Choose 12 credits from any of the following:			
		• • •	CUL	299	Independent Projects/Culinary Arts 5		
		Certificate Requirements: 77.5 credits	BUS co		5		
PRERE			CSC co		5		
		Applied Composition	MIC co				
	_	can be substituted:			fer course		
		01English Composition	ALLIE	SUPP	ORT ELECTIVE CREDITS 12		
		Applied Mathematics I	TOTAL	PROGE	RAM CREDITS 93.5		
	_	can be substituted:					
		10 App Math for Technician5	Speci	alty D	esserts & Breads		
or	college	e level math	Assoc	iate o	of Applied Science - T Degree (A.A.ST)		
TECHN	ICAL S	PECIALTY COURSES					
BAK	101	Intro to Desserts & Breads: Theory 4	TECHN	NICAL S	SPECIALTY COURSES		
BAK	102	Bread and Food Preservation	BAK	101	Intro to Desserts & Breads: Theory4		
BAK	103	Science and Practice of Baking with Chocolate 4	BAK	102	Bread and Food Preservation		
BAK	111	Introduction to Desserts & Breads: Practicum 6	BAK	103	Science and Practice of Baking with		
BAK	112	Beginning Desserts and Breads: Practicum 8			Chocolate		
BAK	113	Intermediate Desserts and Breads: Practicum 8	BAK	111	Introduction to Desserts & Breads: Practicum 6		
BAK	123	Adv Buff. Desserts/Wed Cakes/	BAK	112	Beginning Desserts and Breads: Practicum 8		
D,	120	Preservation-Theory	BAK	113	Intermediate Desserts and Breads: Practicum .8		
BAK	124	Adv. Buffet Desserts/Wedding Cakes/	BAK	124	Adv. Buffet Desserts/Wedding Cakes/		
B/ (( )		Preservation8			Preservation8		
BAK	125	Advanced Desserts and Breads: Practicum 8	BAK	125	Advanced Desserts and Breads: Practicum 8		
BAK	126	Advanced Food Preservation	BAK	126	Advanced Food Preservation		
CUL	106	Introduction to Culinary Arts: Theory 1.5	BIOL	103	Nutrition for Food Service Professionals 3		
CUL	116	Introduction to Culinary Arts: Practicum 1	CUL	106	Introduction to Culinary Arts: Theory 1.5		
		-	CUL	116	Introduction to Culinary Arts: Practicum 1		
CUL	120	Introduction to Wine	CUL	120	Introduction to Wine		
CUL	151	Sustainable Food Systems Practices I 1	CUL	151	Sustainable Food Systems Practices I		
CUL	152	Sustainable Food Systems Practices II 1	CUL	152	Sustainable Food Systems Practices II 1		
CUL	153	Sustainable Food Systems Practices III 1	CUL	153	Sustainable Food Systems Practices III1		
HOS	101	Customer Service Practicum I	HOS	101	Customer Service Practicum I		
HOS	102	Customer Service Practicum II		101	Customer Service Practicum II		
HOS	105	Customer Service for Specialty Desserts	HOS				
		Breads	HOS	110	Principles of Sanitation		
HOS	110	Principles of Sanitation	HOS	122	Purchasing and Inventory: Theory		
HOS		Purchasing and Inventory: Theory	HOS	123	Food Costing Principles and Application 1		
HOS		Food Costing Principles and Application 1	HOS		Functions of Management		
HOS	201	Functions of Management	MIC		Using Computers I		
TECHN	ICAL S	PECIALTY CREDITS 70.5	TECHN	NICAL S	PECIALTY CREDITS 74.5		
RELAT	ED INS	TRUCTION					
BIOL		Nutrition for Food Service Professionals 3	Total o	of 20 cr	edits from all three related instruction areas:		
MIC		Using Computers I	RFI AT	FD INS	TRUCTION		
11110	102	MIC 102E Computer Lab Survival Skills			English Composition		
PSYC	240	Psychology of Human Relations			_		
		ECTIVES			STRUCTION - QUANTITATIVE SKILLS Math with MATH 098 prereq.		
			_				
Choose 4 credits from any of the following:  Social Science Elective					urse listed below:		
INAIRO					Math in Society5		
Humanities Electives				<b>§</b> 146	Introduction to Statistics 5		
CSC cc	ourse	Notived Science of CSS class	QUAN	ΓΙΤΑΤΙΝ	E SKILLS CREDITS 5		
		Natural Science of CSC class	-				
GENER	AL ELE	CTIVE CREDITS 15					

# RELATED INSTRUCTION - SCIENCE, SOCIAL OR HUMAN Choose 2 from the following: .5 ANTH& 206 Cultural Anthropology .5 BIOL& 160 General Biology w/Lab .5 CHEM&121 Intro to Chemistry .5 CMST&101 Introduction to Communication .5 HUM 105 Interculture Communication .5 NTR 150 Human Nutrition .5 PSYC& 100 General Psychology .5 SCIENCE, SOCIAL, OR HUMAN CREDITS 10 TOTAL PROGRAM CREDITS 94.5

#### **Early Childhood & Family Studies**

Social & Human Services & Child & Family Studies (206) 934-6900

The Child & Family Studies option provides academic preparation for students interested in working with children and their families in a wide range of employment opportunities.

#### Certificate

#### **PREREOUISITES**

Eligibility for the following: **SPECIALIZATION CERTIFICATE COURSES** 103 Social Welfare Policy......5 SHS SHS 106 Principles of Interviewing and Counseling . . . . 5 Following can be substituted: SHS 108 Group Dynamics & Counseling . . . . . . . . 5 SHS 197 Field Placement: Social and Human Services .3 Credit range: 2-5 Total required field placement credits: 3 **RELATED INSTRUCTION** HUM 105 Interculture Communication......5 SOC& 101 Introduction to Sociology......5

#### **CFS SPECIALIZATION AREA**

Following can be substituted:

Students may take a total of 12 credits from the specialization areas listed below

SOC 250 Marriage, Family & Intimate Relationships . . 5

areas	iistea t	elow.
CFS	110	Developmentally Appropriate Activities
		Environment3
CFS	120	Physical & Intellectual Development 3
CFS	130	Social/Emotional Development
CFS	145	Activities to Foster Development School Age Year 3
CFS	155	Development During the Adolescent Years3
CFS	180	Guiding Behavior & Social Dev School Age and Ad 3
CFS	208	Planning & Space Design for School-Age & Youth .3

CFS	215	Math and Science with Young Children 3
CFS	223	Physical Development in School Age/
		Youth Program
CFS	225	Assessment & Programming
CFS	228	Childhood/Adolescent Sexuality & Education .3
CFS	245	Partnerships with Diverse Families 3
CFS	252	Violence Prevention
CFS	263	Children with Disabilities
CFS	270	Child and Family Health
CFS	280	Methods Cultural Relv/Anti-Bias: Child
		& Families
CFS	284	Literacy Development for Children & Families 3
CFS	290	Budget and Finance 4
		Total required credits for CFS 290: 1-4
CFS	296	Personnel and Supervision 4
		Total required credits for CFS 296: 1-4
CFS	299	M.E.R.I.T2
		Total required credits for CFS 299: 1-5
		Maximum of three credits may be applied
		toward certificate or degree.

TOTAL PROGRAM CREDITS

45

Eligibility for graduation requires a minimum 2.0 GPA in all required technical specialty and related instruction courses.

#### **Early Childhood Education (State)**

Social & Human Services  $\,/\,$  Child & Family Studies (206) 934-6900

This program is part of the Washington State Career State Career Lattice for Early Childhood Education (meets minimum child care licensing standards or registered apprentice in high school, high School or equivalent and 20 hours basic STARS/MERIT training or 2 college credits in basics of child care course, at least 2 hours of training in each of the ECE Core Competency areas.) for early care and education professionals.

The State Early Childhood Education certificate is awarded following completion of the one of the specialized Early Childhood Short Certificates (total of 20 credits, which includes completion of the State Initial Early Childhood Education Certificate [12 credits]) plus 27 credits in additional required coursework as noted.

#### Early Childhood Education Certificate (State Initial)

The initial Certificate is a point of entry or a continuation of professional development based on Level 1 on the Washington State Career State Career Lattice (meets minimum child care licensing standards or registered apprentice in high school, high School or equivalent and 20 hours basic STARS/MERIT training OR 2 college credits in basics of child care course, at least 2 hours of training in each of the ECE Core Competency areas.) The initial Certificate (level 2 Step 5) is the first "Stackable certificate" providing a foundation for the ECS Sate Credential and association degree.

TECHNICAL S	SPECIALTY COURSES	RELATED INSTRUCTION
ECED& 105		ENGL& 101 English Composition
ECED& 107	Health Safety Nutrition	Following can be substituted:
ECED& 120		English course higher than ENGL& 101
	RAM CREDITS 12	College Level MATH course
<b>Early Child</b>	hood Education Certificate (State)	above 100 or designated Q/SR
-	• •	RELATED INSTRUCTION CREDITS 10
	SPECIALTY COURSES	TOTAL PROGRAM CREDITS 47
	Curriculum Development	
ECED& 170	Environments-Young Child	Early Childhood Education Certificate (State Short) -
	L30 Guiding Behavior3	Administration
	Language and Literacy Development	This certificate is awarded following completion of completion of
ECED& 190 EDUC& 150	Observing & Assessment	the State Initial Early Childhood Education Certificate (12 credits) plus 8 credits in additional required coursework as noted.
TECHNICAL S	SPECIALTY CREDITS 17	TECHNICAL SPECIALTY COURSES - INITIAL CERTIFICATE
	SPECIALTY COURSES - INITIAL CERTIFICATE of the courses listed below equals the State Initial	Completion of the courses listed below equals the State Initial ECE Certificate.
ECE Certifica		ECED& 105 Introduction to Early Childhood Education 5
ECED& 105	Introduction to Early Childhood Education 5	ECED& 107 Health Safety Nutrition
ECED& 107	Health Safety Nutrition	ECED& 120 Practicum: Nurturing Relationships 2
ECED& 120	Practicum: Nurturing Relationships 2	TECHNICAL SPECIALTY INITIAL CERTIFICATE CREDITS 12
TECHNICAL S	SPECIALTY - INITIAL CERTIFICATE CREDITS 12	TECHNICAL SPECIALTY COURSES - SPECIALIZATION
	SPECIALTY COURSES - SPECIALIZATION	ECED& 139 Administration
	of EDUC& 115 - Child Development and one of the	EDUC& 115 Child Development
	s listed below:	TECHNICAL SPECIALTY SPECIALIZATION CREDITS 8
ECED& 132	Infants/Toddlers Care	TOTAL PROGRAM CREDITS 20
	Completion this course, EDUC& 115 - Child	
	Development (5 credits), and the State Initial ECE Certificate courses (12 credits) equals the State Short ECE Certificate - Infant/Toddler Care	Early Childhood Education Certificate (State Short) - Family Child Care
ECED& 134	Family Child Care	This Certificate is awarded following completion of completion of
	Completion this course, EDUC& 115 - Child Development (5 credits) , and the State Initial	the State Initial Early Childhood Education Certificate (12 credits) plus 8 credits in additional required coursework as noted.
	ECE Certificate courses (12 credits) equals the	TECHNICAL SPECIALTY COURSES - INITIAL CERTIFICATE
ECED& 139	State Short ECE Certificate - Family Child Care Administration	Completion of the courses listed below equals the State Initial ECE Certificate.
	Development (5 credits) , and the State Initial	ECED& 105 Introduction to Early Childhood Education 5
	ECE Certificate courses (12 credits) equals the	ECED& 107 Health Safety Nutrition
	State Short ECE Certificate - Administration	ECED& 120 Practicum: Nurturing Relationships2
EDUC& 115	Child Development 5	TECHNICAL SPECIALTY - INITIAL CERTIFICATE CREDITS 12
EDUC& 130	Guiding Behavior	TECHNICAL SPECIALTY COURSES - SPECIALIZATION
	Completion this course, EDUC& 115 - Child	ECED& 134 Family Child Care
	Development (5 credits), and the State Initial	EDUC& 115 Child Development
	ECE Certificate courses (12 credits) equals the State Short ECE Certificate - General	TECHNICAL SPECIALTY SPECIALIZATION CREDITS 8
EDUC& 136	School Age Care	TOTAL PROGRAM CREDITS 20
	Completion this course, EDUC& 115 - Child	
	Development (5 credits) , and the State Initial	
	ECE Certificate courses (12 credits) equals the	
	State Short ECE Certificate - School-Age Care	
TECHNICAL S	SPECIALTY SPECIALIZATION CREDITS 8	

## Early Childhood Education Certificate (State Short) - General

This certificate is awarded following completion of completion of the State Initial Early Childhood Education Certificate (12 credits) plus 8 credits in additional required coursework as noted.

#### **TECHNICAL SPECIALTY COURSES - INITIAL CERTIFICATE**

Completion of the courses listed below equals the State Initial ECE Certificate.

ECED& 105	Introduction to Early Childhood Education	5	
ECED& 107	Health Safety Nutrition	5	
ECED& 120	Practicum: Nurturing Relationships	2	
TECHNICAL S	PECIALTY - INITIAL CERTIFICATE CREDITS	12	
TECHNICAL SPECIALTY COURSES - SPECIALIZATION			
EDUC& 115	Child Development	5	
EDUC& 130	Guiding Behavior	3	
TECHNICAL S	PECIALTY SPECIALIZATION CREDITS	8	
TOTAL PROGR	TOTAL PROGRAM CREDITS 20		

## Early Childhood Education Certificate (State Short) - Infant Toddler Care

This certificate is awarded following completion of completion of the State Initial Early Childhood Education Certificate (12 credits) plus 8 credits in additional required coursework as noted.

#### **TECHNICAL SPECIALTY COURSES - INITIAL CERTIFICATE**

Completion of the courses listed below equals the State Initial ECE Certificate.

	Introduction to Early Childhood Education	
ECED& 107	Health Safety Nutrition	5
ECED& 120	Practicum: Nurturing Relationships	2
TECHNICAL S	PECIALTY - INITIAL CERTIFICATE CREDITS	12
TECHNICAL S	SPECIALTY COURSES - SPECIALIZATION	
ECED& 132	Infants/Toddlers Care	3
EDUC& 115	Child Development	5
TECHNICAL S	PECIALTY SPECIALIZATION CREDITS	8
TOTAL PROGR	RAM CREDITS	20

## ECE: State Short Early Childhood Education Certificate - School-Age Care

This certificate is awarded following completion of completion of the State Initial Early Childhood Education Certificate (12 credits) plus 8 credits in additional required coursework as noted.

#### **TECHNICAL SPECIALTY COURSES - INITIAL CERTIFICATE**

Completion of the courses listed below equals the State Initial ECE Certificate.

ECED& 105	Introduction to Early Childhood Education .	5
ECED& 107	Health Safety Nutrition	5
ECED& 120	Practicum: Nurturing Relationships	2
TECHNICAL SPECIALTY - INITIAL CERTIFICATE CREDITS 12		

TECHNICAL SPECIALTY COURSES - SPECIALIZATION			
EDUC& 115	Child Development	5	
EDUC& 136	School Age Care	3	
TECHNICAL S	PECIALTY SPECIALIZATION CREDITS	8	
TOTAL PROGE	RAM CREDITS	20	

#### **Graphic Design**

Business, Information Technologies & Creative Arts Division (206) 934-3830

Graduates of the Graphic Design program get to work when they leave us. We concentrate on skills for immediate entry into the job market. Our curriculum is strong on graphic design fundamentals, yet explores and adapts to emerging communication technologies. We pride ourselves in keeping our curriculum current with changes and developments on an annual basis.

Conceptual design and technical skill combine to produce a competitive portfolio. Instructors with industry experience lead students in consecutive integrated tracks of print design and interaction design, which includes but is not limited to, Web Design, UI/UX, Mobile Apps, and Motion. Problem solving, strategy development, and powerful use of typography and visuals achieve our communication solutions. Classes are organized in collegial work groups mirroring a professional studio environment. Design theory and practice, along with production using current computer software, prepare students for a graphic design career in print and interactive media.

#### Associate of Applied Science Degree (A.A.S.)

#### **TECHNICAL SPECIALTY COURSES** DES 110 History of Graphic Design ................................... 3.5 **DES** 121 DES 122 DES 131 DES 132 DES 133 DES 145 Graphic Production I . . . . . . . . . . . . . . . . . 3.5 DES 146 DES 147 DES 151 DES 152 DES 153 DES 197 Credit range: 2-5 Total required work experience credits for DES 197: 3 DES Following can be substituted: DES 223 is a book design class, while DES 232

is a magazine design class.

DES	231	Graphic Design IV
DES	233	Graphic Design VI
DES	234	Graphic Design VII4
DES	235	Graphic Design VIII
DES	236	Graphic Design IX
DES	249	Graphic Production V
DES	251	Multimedia I4
DES	252	Interactive V4
DES	253	Interactive VI
DES	260	Portfolio PREP4
DES	270	Environmental Graphics I5
DES	280	Special Projects I
DES	281	Special Projects II4
DES	282	Special Projects III
RELAT	ED INS	TRUCTION
NME	110	New Media I6
NME	120	New Media II
NME	130	New Media III
TOTAL	PROGE	RAM CREDITS 117

#### **Information Technology**

Business, Information Technologies & Creative Arts Division (206) 934-3150

The Information Technology three- to seven-quarter certificate and Associate of Applied Science-T degree (A.A.S.-T) programs prepare students for an industry with a growing need for skilled technicians. IT offers certificates and/ or degrees in six areas: Applications Support, Database Administration and Development, Mobile Product Development, Network Design and Administration, Programming, Web Design, and Web Development. Graduates can expect to find employment as help desk analysts, programmers, web designers and developers, software support specialists, application developers, network designers and administrators, database designers and administrators and IT security specialists. Short-term certificates or industry certifications are offered in Computer Support Technician, Cisco Specialist I, II, III, Microsoft Specialist I, II, III, and Mobile Product Development.

#### **Mobile Product Development Specialist Certificate**

At this time the program is under revision. Please contact division office for current information.

#### **PREREOUISITES**

Computer Programming Certificate or Web Design Certificate OR passage of all courses.

Eligibility for the following courses:

MATH& 141 Pre-Calculus I (Compass or MATH 098 pass) ENGL& 101 English Composition 111 Business Applications I...............5 Following can be substituted:

80%+ on Science and Math (SAM) Challenge - MS Office

BTM	120	Customer Relations Management	.5
Fo	ollowing	g can be substituted: Type 25 wpm Keyboarding	
BUS&	101	Introduction to Business	.5
ENGL	106	Technical Writing	.3
ITC	102	Information Systems Concepts	.3
Fo	ollowing	g can be substituted: credit by exam	
-0	R-		
1-	+ year	prior work experience	
ITC	110	Programming Fundamentals	.5
ITC	134	Computer Operating Systems	.5
TECHN	IICAL S	SPECIALTY COURSES	
BTM	228	Small Business Management	.5
BTM	260	Project Management	.5
BUS	150	Marketing Social Media Mobile Client	.3
BUS	185	Small Business Management	.5
ECON8	201	Micro Economics	.5
ITC	115	Object Oriented Programming	.5
ITC	162	JAVA 2 with Intro to Android	.5
ITC	298	Special Topics	.5
		Credit Range: 1-5	
		Total required credits for ITC 298: 4	
ITC	299	Independent Study	.5
WEB	202	User Centered Web Design	.4
TOTAL	PROGE	RAM CREDITS	44

#### Cisco Specialist I Certificate

#### **PREREQUISITES**

Each course listed below be completed with a 2.0 GPA or better. ITC 140 Introduction to Computer Hardware . . . . . . . 5 NET 120 Network Essentials - Comptia Network + . . . . . 5

#### **TECHNICAL SPECIALTY COURSES**

TOTAL PROGRAM CREDITS

TECHNICAL SPECIALTY CREDITS 20			
NET	144	Network Management - Cisco II	5
NET	142	Network Management - Cisco I	5
ITC	136	UNIX Operating System	5
D I IVI	120	Customer Relations	5

20

#### Cisco Specialist II Short-Term Certificate

A short term, intensive Cisco Certified Network Administrator (CCNA or ICND 2) certificate in network infrastructure, Linux Administration and Network Security skills for entry level workers or established workers seeking updated skills

#### **PREREQUISITES**

Must meet all college requirements and Eligibility for ENG 101 and MAT 081. Prerequisites completed with minimum 2.0 or better GPA in each course and completion of Cisco Specialist I Short Term Certificate with 2.0 or better or related CompTIA certification and prior work experience.

ENGL8	k 101	English Composition	ITC	134	Computer Operating Systems 5	
ITC	140	Introduction to Computer Hardware5	ITC	140	Introduction to Computer Hardware5	
MATH	084	Algebra I	NET	120	Network Essentials - Comptia Network + 5	
NET	120	Network Essentials - Comptia Network + 5	TOTAL	PROGI	RAM CREDITS 23	
		SPECIALTY COURSES	<b>.</b>			
ITC	151	Introduction to Network Security	Data	base A	Administration and Development Certificate	
ITC	299	Independent Study		EQUISI		
NET	138	UNIX for Network Administration			s do not count toward credits required for this	
NET	146	Network Management - Cisco III	certific	cate.		
TOTAL	PROGE	RAM CREDITS 16-18	ENGL	106	Technical Writing	
Claus	l Cnac	ialist Certificate	ITC	102	·	
	•				g can be substituted: previous computer experience	
		e is designed to provide core knowledge in Internet	MATH		Mathematics Behind Information Technology3	
		ologies. Four areas of emphasis include: Solution	BTM	111	Business Applications I	
		, risk and governance, mobility and applications, nanagement. Cloud computing at Seattle Central			SPECIALTY COURSES	
		ew Internet-only business models and the	ITC	110	Programming Fundamentals5	
		traditional client server local area networking	ITC	134	Computer Operating Systems	
	_	in a highly distributed, mobile world. Entry into	ITC	136	UNIX Operating System	
the ce	rtificate	e requires Linux and Windows experience. The	ITC	140	Introduction to Computer Hardware 5	
		tualization and Cloud Management Capstone	ITC	172	NET Web Programming	
course	requir	es the highest skill set.	ITC ITC	220 222	Database Development5	
PROGI	RAM C	ERTIFICATE OUTCOMES:	ITC	224	SQL	
Pla	n and	manage multiple projects, both individually and	ITC	224	Database Administration5	
as	a tean	n member	ITC	255	Systems Analysis	
		levelop, and maintain network security systems	ITC	240	Web Applications 1	
	_	ical best practices and standardized tools.	WEB	110	Web Authoring I	
	_	nplement, and manage hybrid-distributed			SPECIALTY CREDITS 59	
	vironm				STRUCTION	
		SPECIALTY COURSES	BTM		Customer Relations	
NTI NTI	430 440	Collaboration and Secure Content Management 5 Devices and Services Cloud Environments 5			RAM CREDITS 64	
NTI	460	Enterprise Virtualization and Cloud	TOTAL	rnodi	RAIVI CREDITS 04	
INII	400	Management Capstone	Linux	Short	t-Term Certificate	
TOTAL	PROGE	RAM CREDITS 15				
TOTAL	ritodi	TO TO			ass series of courses prepare individuals with ux administration skills for implementation in	
Comp	outer S	Support Technician Certificate			omputing environments, past the equivalency	
_					rtification. Students examine and demonstrate	
Proroa	-				ration, file systems, partitioning, logical volumes,	
		require completion with a 2.5 GPA or higher. urse work or experience will be evaluated for			N/WAN support applications, Enterprise Applications,	
-		stitution. Prerequisites differ for I-BEST students.			oility, email, storage, cloud virtualization, data-	
BTM		Business Applications I			publeshooting. Students will also implement third-	
ENGL8		English Composition			tions and mixed server environments, including	
ITC	102	Information Systems Concepts	integra	ation w	ith Microsoft and Apple products.	
MATH	084	Algebra I	PROG	RAM C	ERTIFICATE OUTCOMES:	
		SPECIALTY COURSES			manage multiple projects, both individually	
BTM	275	Computer User Support			team member	
CIS	197	Work Experience-Computer Information			ustry standard techniques for collecting,	
-	-	Systems	analyzing, and optimizing data within an enterprise network infrastructure.			
HDC	106	Interviewing, Resumes, Job Hunting,				
		Employer/Employee Inte			develop, and maintain network security systems lical best practices and standardized tools.	
Fo	ollowing	g can be substituted:	us	g &u1	noai soot praotioco ana standaraizea toois.	

TECHNICAL SPECIALTY COURSES	Microsoft Specialist II Short-Term Certificate
NTI 300 Linux and Enterprise Scripting Technologies 5  NTI 310 Linux Applications (5 credits)  NTI 320 Optimization and Monitoring of Enterprise  Networks	A short term, intensive Microsoft Specialist II certificate delves deeper into Microsoft Windows Server 2008 for implementing and administering a networked environment utilizing tools,
TOTAL PROGRAM CREDITS 15	applications and processes to manage a secure client/server environment.
Microsoft Specialist I Certificate  PREREQUISITES  Entrance requirements: Compass test and writing samples and eligibility for MATH 081 and ENGL 101	PREREQUISITES  Must meet all college requirements and Eligibility for ENG 101; ITC 102 and MIC 101; must also have completed Microsoft Specialist I Certificate of Completion or have related MSITP certification tests completed.
Courses listed below must be completed with a 2.0 GPA or better:	TECHNICAL SPECIALTY COURSES
BTM         111         Business Applications I	NET 126 Network OS 3 - Win2k Network Infrastructure .5 NET 134 Network Communications - TCP/IP 5  ELECTIVES  Any IT course - Recommended Electives listed below:
TECHNICAL SPECIALTY COURSES  BTM 275 Computer User Support	ITC 110 Programming Fundamentals
NET 122 Network Operating Systems 1 - Win2k Professional	ELECTIVE CREDITS 5
NET 124 Network Operating Systems 2 - Win2k Server .5	TOTAL PROGRAM CREDITS 15
TECHNICAL SPECIALTY CREDITS 37	Microsoft Specialist III Short-Term Certificate
ELECTIVE Total IT Elective: 5 credits	(206) 934-5558
Choose one of the following. ITC 110 is recommended course.	A short term, intensive Microsoft Specialist III certificate
ITC 110 Programming Fundamentals	explores case studies to analyze requirements, discuss needs and implement solutions to solve enterprise network technology and application integration issues.
Microsoft Office System Short-Term Certificate  This certificate is designed to provide essential technical support skills to end users of essential Microsoft applications in both technical and non-technical departments and positions. Students will receive preparation to take the Microsoft Office Systems (MOS) certification exam at the proficient level.	PREREQUISITES  Must meet all college requirements and Eligibility for ENG 101; ITC 102 and MIC 101; must also have completed Microsoft Specialist II Certificate of Achievement or have passed related MS Cert tests leading to MSITP.  Visual, Literary and Performing Arts
TECHNICAL SPECIALTY COURSES  MIC 101 Introduction to Microcomputer Applications 4  Following can be substituted:  MIC 160 P (Supporting Microsoft Application for PowerPoint  Students can take MIC 101 or MIC 160 P as an alternate for the third course	Technology
MIC 160 Supporting Microsoft Application W Certification	

Netv	vork Do	esign and Administration Certificate	NET	122	Network Operating Systems 1 - Win2k Pro 5
	934-55		NET	124	Network Operating Systems 2 - Win2k Server .5
DDED	EQUISI	ree	NET	126	Network OS 3 - Win2k Network Infrastructure .5
	-	don't count toward credits required for this certificate.	NET	134	Network Communications - TCP/IP 5
			NET	138	UNIX for Network Administration
_	-	ENGL& 101 and College Math	NET	142	Network Management - Cisco I
ITC		Systems Concepts3	NET	144	Network Management - Cisco II
	_	g can be substituted:	NET	146	Network Management - Cisco III
		L - Business Applications I	NET	200	Enterprise Applications
-OR-				IICAL S	SPECIALTY CREDITS 58
		computer experience and MS Office			STRUCTION
ITC		Introduction to Computer Hardware 5	CSC		Introduction to Computer Programming 5
NET		Network Essentials - Comptia Network +5			g can be substituted: other Natural Science course
		SPECIALTY CLASSES			English Composition
CIS	197				Composition II
		Systems		7	g can be substituted: other Communications course
		Credit range: 3-5	HUM_		Interculture Communication5
ITC	126	Total CIS 197 credits required: 3 UNIX Operating System			g can be substituted: other Humanities course
ITC ITC	136 151	Introduction to Network Security			Inferential Statistics
NET	122	Network Operating Systems 1 - Win2k			g can be substituted:
INLI	122	Professional5			146 - Introduction to Statistics
NET	124	Network Operating Systems 2 - Win2k Server .5			General Psychology
NET	126	Network OS 3 - Win2k Network Infrastructure .5			g can be substituted: other Social Science course
NET	134	Network Communications - TCP/IP 5			STRUCTION CREDITS 30
NET	138	UNIX for Network Administration5	TOTAL	PROG	RAM CREDITS 98
NET	142	Network Management - Cisco I 5	Duanu		ing Cartificate
NET	144	Network Management - Cisco II 5	Progr	amm	ing Certificate
NET	146	Network Management - Cisco III 5	PRERE	EQUISI	TES
NET	200	Enterprise Applications	Prerequ	uisites	don't count toward credits required for this certificate.
TECH	NICAL S	PECIALTY CREDITS 58	Eligibil	ity for	MATH 098 and ENGL&101
TOTAI	PROGE	RAM CREDITS 68	ENGL		Technical Writing
			ITC	102	Information Systems Concepts
Netv	vork Do	esign and Administration Associate	MATH	119	
_		Science - T Degree (A.A.ST)	MIC	120	Business Applications 1
_	-	f Certificate Requirements: 78 credits	TECHN	NICAL S	SPECIALTY COURSES
-		·	ITC	110	Programming Fundamentals5
	EQUISI		Fo		g can be substituted:
	-	don't count toward credits required for this certificate.		SC 1	L10 Intro to Computer Programming 5
_	•	ENGL& 101 and College Math	ITC		Object Oriented Programming5
ITC		Information Systems Concepts			g can be substituted:
		g can be substituted:			L42 Computer Programming I
		L - Business Applications I	ITC _		JAVA 2 with Intro to Android
	OR-				g can be substituted:
		computer experience and MS Office			143 Computer Programming II
ITC	140	Introduction to Computer Hardware 5	ITC	172	NET Web Programming
NET	120	Network Essentials - Comptia Network +5	ITC	220	Database Development5
		SPECIALTY CLASSES	ITC	240	Web Application 1
CIS	197	Work Experience-Computer Information Systems .3	ITC	260	Web Application 3
		Credit range: 3-5	ITC	255	Systems Analysis
ITC	400	Total CIS 197 credits required: 3	ITC WED	298	Special Topics
ITC	136	UNIX Operating System	WEB	110	Web Authoring I
ITC	151	Introduction to Network Security 5	TECHN	NICAL S	SPECIALTY CREDITS 49

RELATED INSTRUCTION	TECHN	NICAL S	SPECIALTY COURSES					
BUS 140 Customer Relations	ITC	197	Work Experience Computer Information					
ELECTIVES			Technology	5				
TOTAL REQUIRED ELECTIVE CREDITS: 15	TOTAL REQUIRED ELECTIVE CREDITS: 15 Credit range: 1-5							
IT Electives								
TOTAL PROGRAM CREDITS 69	ITC	220	Database Development					
	ITC	240	Web Application 1					
Programming Associate of Applied Science -	WEB	105	Working On A Web Project					
T Degree (A.A.ST)	WEB	110	Web Authoring I					
Completion of Certificate Requirements: 69 credits	WEB	112	Typography					
	WEB	120	Web Authoring II					
TECHNICAL SPECIALTY COURSES	WEB	130	Web Authoring III.					
ITC 285 Capstone Project Class	WEB	150	Introduction to JavaScript					
RELATED INSTRUCTION	WEB	160	Writing for the Web					
BTM 120 Customer Relations	WEB	170	Content Management Systems					
ENGL& 101 English Composition	WEB	200	Theory of Web Design					
HUM 105 Interculture Communication5	WEB	202	User Centered Web Design					
ITC 110 Programming Fundamentals	WEB	205	Web Career Strategies					
ITC 115 Object Oriented Programming5	WEB	210	Advanced Web Design					
Following can be substituted:	TECHN	NICAL S	PECIALTY CREDITS	57				
CSC 142 Computer Programming I	ELECT	IVES						
ITC 162 Intro to Mobile Development	IT Elec	tives		5				
Following can be substituted:	RELAT	ED INS	TRUCTION					
CSC 143 Computer Programming II	PHIL&	106	Introduction to Logic	5				
ITC 172 NET Web Programming	TOTAL	PROGF	RAM CREDITS	86				
ITC         260         Web Application 3								
ITC         220         Database Development	Web	Desig	n Associate of Applied Science -					
ITC 240 Web Application 1			1.A.ST)					
ITC 298 Special Topics	_		f Certificate Requirements: 66 credits					
MATH& 136 Inferential Statistics	TECHNICAL SPECIALTY COURSES							
Following can be substituted:	ITC	197	Work Experience Computer Information					
MATH&146 Introduction to Statistics	110	131	Technology	5				
WEB 110 Web Authoring I			Credit range: 1-5					
RELATED INSTRUCTION CREDITS 15			Total ITC 197 credits required: 1					
	ITC	220	Database Development	5				
ELECTIVES	ITC		Web Application 1					
Total required elective credits: 5	ITC	285						
Science Elective	WEB	105	Working On A Web Project					
Following can be substituted: Humanities Elective 5	WEB	110	Web Authoring I					
TOTAL PROGRAM CREDITS 94	WEB	112	Typography	3				
Woh Dosing Cartificate	WEB	120	Web Authoring II	4				
Web Design Certificate	WEB	130	Web Authoring III	3				
PREREQUISITES	WEB	150	Introduction to JavaScript					
Prerequisites don't count toward credits required for this certificate.	WEB	160	Writing for the Web	2				
ENGL& 101 English Composition	WEB	170	Content Management Systems					
ITC 102 Information Systems Concepts	WEB	200	Theory of Web Design					
Following can be substituted: Final Exam Test-out	WEB	202	User Centered Web Design					
MATH 098 Intermediate Algebra5	WEB	205	Web Career Strategies	2				
MIC 120 Business Applications5	WEB	210	Advanced Web Design	5				
Following can be substituted:	TECHN	NICAL S	PECIALTY CREDITS	63				
Science and Math (SAM) Challenge								

20 93

RELATED IN	ISTRUCTION			
BUS 240	Internet Law5			
ENGL& 101	English Composition			
HUM 105	Interculture Communication5			
MATH& 136	Inferential Statistics			
RELATED IN	STRUCTION CREDITS 20			
ELECTIVES				
Natural Wor	ld, the			
Followi	ng can be substituted:			
Individ	ual, Cultures and Societies			
TOTAL PRO	GRAM CREDITS 96			
Web Deve	elopment Certificate			
PREREQUIS	SITES			
	s don't count toward credits required for this certificate.			
ENGL 106				
ITC 102	_			
	ng can be substituted: Final Exam Test-out			
MATH 119	_			
BTM 111				
	ng can be substituted:			
	e and Math (SAM) Challenge			
	Web Authoring I4			
	SPECIALTY COURSES			
	2 Computer Programming I			
	ng can be substituted:			
ITC	115 Object Orientated Programming 5			
ITC 110				
ITC 136				
ITC 172				
ITC 210	3			
ITC 220				
ITC 240				
ITC 250				
ITC 260				
ITC 298				
WEB 105				
WEB 120				
WEB 150				
WEB 205				
TECHNICAL	SPECIALTY CREDITS 58			
ELECTIVES				
Restrictive IT Elective				
TOTAL PROGRAM CREDITS 68				
TOTAL FROM	AINTINI ONEDITO 00			

# Web Development Associate of Applied Science - T Degree (A.A.S.-T)

Completion of Certificate Requirements: 68 credits

•		'	
TECHN	ICAL S	PECIALTY COURSES	
CSC	142	Computer Programming I	.5
Fo	llowing	can be substituted:	
ITO	1	15 Object Orientated Programming	.5
ITC	110	Programming Fundamentals	.5
ITC	136	Intro to UNIX	.5
ITC	172	NET Web Programming	.5
ITC	210	Advanced Web Development	.5
ITC	220	Database Development	.5
ITC	240	Web Application 1	.5
ITC	250	Web Application 2	.5
ITC	260	Web Application 3	.5
ITC	285	Capstone Project Class	.5
ITC	298	Special Topics	.5
WEB	105	Working on a Web Project	.3
WEB	120	Web Authoring II	. 4
WEB	150	Introduction to JavaScript	.5
WEB	205	Web Career Strategies	.2
IT Elect	ives		.5
TECHN	ICAL S	PECIALTY CREDITS	74
RELATE	ED INS	TRUCTION	
BUS	240	Internet Law	.5
ENGL&	101	English Composition	.5
HUM	105	Interculture Communication	.5
MATH&	136	Inferential Statistics	.5

### **Maritime**

Seattle Maritime Academy 4455 Shilshole Ave NW, Seattle, WA 98107 (206) 934-2647

RELATED INSTRUCTION CREDITS

TOTAL PROGRAM CREDITS

The Marine Deck Technology program combines practical shipboard experience and requisite courses in nautical science with additional courses in computation, communication and human relations. Emphasis is placed on the theory, design, operation and maintenance of deck equipment and applied navigation skills. Students go to sea once a week during the second and third quarters aboard the college's training vessels. The academic program is followed by a 30-day at-sea internship on a large commercial vessel.

SMA offers the Marine Deck Technology curriculum as a 63-64 credit program, culminating in a certificate in Marine Deck Technology. Each graduate who successfully completes the program receives eight months of sea service credit toward

88

a license as Master of Inland Steam or Motor Vessels of Not More Than 100 Gross Tons, or eight months of sea service credit toward a license as Mate of Near Coastal Steam or Motor Vessels of Not More Than 200 Gross Tons. This sea service credit is two-thirds of the total required sea service for the license. On completion, the student also receives eight months of sea service credit toward an Able Seaman-Special endorsement or one-third of the required sea service credit for any other Able Seaman endorsement. Combining the eight months of sea service from the academic program with the two months of actual sea service on SMA's training vessels and the internship gives each graduate 10 months of sea service toward AB-Special. Graduates satisfy both the written and practical examination requirements for both the Able Seaman and the Lifeboatman endorsements. The MDT certificate program also qualifies each graduate for an STCW "ratings forming part of a navigational watch" endorsement.

### Marine Deck Technology Certificate

This program is under review. Contact the department for up-to-date information.

#### **TECHNICAL SPECIALTY COURSES**

MGO	103	Survival Craft	3	
MGO	111	Seamanship	3	
MGO	112	Marlinspike	2	
MGO	113	Marine Safety	3	
MGO	120	Vessel Maintenance	2	
MGO	123	Basic Piloting and Navigation	3	
MGO	124	Basic Vessel Handling	2	
MGO	133	Seamanship Practicum	6	
MGO	137	Electronic Navigation AIDS	2	
MGO	140	Nautical Rules of the Road	3	
MGO	166	Navigation Practicum	6	
MGO	200	At Sea Internship	5	
		Credit range: 4-5		
		Total MGO 200 credits required: 4-5		
MTS	201	Naval Architecture	2	
MTS	202	Stability		
MTS	210	Marine Meteorology	2	
MTS	223	Advanced Piloting and Navigation	3	
MTS	284	Shipboard Pollution Prevention	2	
MTS	294	License Seminar	2	
		Optional Course		
RELATED INSTRUCTION				
ENGL	105	Applied Composition	3	
MGO	105	Leadership and Management	3	
MGO	119	Marine Mathematics	3	
TOTAL	TOTAL PROGRAM CREDITS 61-64			

# Marine Engineering Technology Certificate

#### **TECHNICAL SPECIALTY COURSES** MGO 101 MGO 103 Optional course MGO 111 MGO 113 MGO 127 Fundamentals of Marine Electricity.....4 MGO Marine Engineering Practicum . . . . . . . . . . . . 6 MGO 177 Advanced Engineering Practicum . . . . . . . . . . 6 200 MGO MTS Auxiliary Machinery and Ship Design. . . . . . . 4 MTS 217 Diesel Engine Maintenance and Operation . . . 4 MTS 221 MTS Marine Hydraulics.....5 MTS 233 MTS 257 Advanced Diesel Engines .....4 MTS 263 MTS 284 MTS 285 MTS 294 RELATED INSTRUCTION **ENGL** Leadership and Management ............3 MGO 105 MGO 119 73-77 TOTAL PROGRAM CREDITS

# **Nursing**

**Health & Human Services Division** (206) 934-4123

# **Associate Degree in Nursing Direct Transfer** Agreement/Major Ready Pathway (ADN DTA/MRP)

The Associate Degree Nursing Program (ADN) offers an Associate In Nursing Direct Transfer Degree/Major Related Program (ADN DTA/MRP) with a two-year curriculum designed to prepare registered nurses for the workforce. The program includes nursing lab, skills theory, clinical practice and general education courses.

New students are accepted into the six-quarter program each fall and winter. Students are accepted on a first-come, firstserved basis, after completion of all admission requirements. Applications are accepted in April and September. Opening dates and times will be posted before each application period.

Prepares students to take the National Council of State Boards of Nursing Examination (NCLEX - RN) and apply for a license as a registered nurse in Washington State.

#### **PREREOUISITES** The 45 credits of Program Prerequisites listed below are included in the total credits required for the program. BIOL& 160 General Biology W/ Lab . . . . . . . . . . . . . . . . . . 5 BIOL& 241 Human Anatomy and Physiology 1......5 BIOL& 242 Human Anatomy and Physiology 2......5 BIOL& 260 Microbiology......5 PSYC& 200 Lifespan Psychology ......5 **COREQUISITE COURSES** Students are required to take the following general education requirements prior to graduation from the nursing program. These may be taken before entering the nursing program (preferred) or during the nursing program. HUM 105 Interculture Communication......5 See Advising for list of approved courses **TECHNICAL SPECIALTY COURSES** NURS 204 Medical-Surgical Nursing III . . . . . . . . . . . . . . . 5 NURS 225 NURS 101 Fundamentals of Nursing. . . . . . . . . . . . . . . . . . 4 NURS 102 NURS 111 NURS 113 Skills Lab II ......1 NURS 121 NURS 123 NURS 132 NURS 142 NURS 205 Medical-Surgical Nursing IV . . . . . . . . . . . . . . . . 4 NURS 206 Health Promotion and Managing Care NURS 214 NURS 215 NURS 216 **NURS 224** NURS 226 Transitions to Professional Nursing Role . . . . . 3 NURS 234 NUTR& 101 PHIL 131 Ethics and Policy in Healthcare I...........1 PHII 132 Ethics and Policy in Healthcare II . . . . . . . . . . 2 PHIL 230 Ethics and Policy in Healthcare III.......2 PSYC 132 Psychosocial Issues in Healthcare I . . . . . . . . 2 PSYC 231 Psychosocial Issues in Healthcare II......2 PSYC 232 Psychosocial Issues in Healthcare III . . . . . . . . 1 TOTAL PROGRAM CREDITS 135

### **Nursing Assistant Short-Term Certificate**

This course provides instruction and hands on experience in basic nursing care skills including First Aid, CPR, and HIV/ AIDS and supervised clinical training in a long-term are facility. Instruction will also be provided in student success and career transition skills. After successful completion of the Nursing Assistant Program, students are eligible to sit for the State of Washington NAC exam for certification as a Nurse Assistant.

#### **TECHNICAL SPECIALTY COURSES**

AHE	111	Nursing Assistant Certified	
TOTAL	PROGF	RAM CREDITS	12

### **Parent Education**

Child and Family Education Division (206) 934-6906

Seattle Central College offers parent education programs during fall, winter and spring quarters. In addition to the oncampus Parent/Child Center classes for infants and toddlers, there are numerous off-campus parent-operated cooperatives in the Seattle area for preschool children and their parents.

On campus, parents and their children attend a weekly twohour class which offers children the opportunity to learn and grow through music and song, art, physical activities and numerous hands-on play and exploration materials.

Parents increase their skills and knowledge by sharing their experiences and learning from each other, enabling parents to gain confidence in themselves and their abilities to set reasonable guidelines and expectations.

# **Opticianry (School of)**

(206) 934-4321

This two-year program provides an Associate of Applied Science (A.A.S.) degree in dispensing opticianry and is nationally accredited by the Commission on Opticianry Accreditation (COA). According to the Washington State Administrative Code and licensing guidelines: "The ophthalmic dispenser (dispensing optician) prepares duplications of and dispenses lenses, spectacles, eyeglasses, and/or appurtenances for intended wearers on written prescriptions from physicians or optometrists; and in accordance with such prescriptions, the dispenser measures, adapts, adjusts and fabricates such lenses, spectacles, eyeglasses and/or appurtenances to the human face for the aid or correction of visual or ocular anomalies of the human eye." Students learn to help patients choose correct frames for their face and prescriptions and make sure that the lenses are individually appropriate, and learn to fit contact lenses. Business/administrative functions include record maintenance, purchasing, maintenance of supplies and equipment. Graduates must pass a state licensing exam and have four hours of HIV/ AIDS education to practice in this field. Students may enter during Fall and Winter Quarters only. For more information contact the division office.

School of Opticianry Associate of Applied Science Degree (A.A.S.)				
PREREC	QUISIT	ES		
Eligibilit	ty for th	ne following:		
ENGL&	101	English Composition		
MATH	110	Applied Math for Technicians		
TECHNI	CAL S	PECIALTY COURSES		
OPH	100	Orientation to Ophthalmic Dispensing2		
OPH	101	Optical Theory I5		
OPH	102	Optical Theory II		
OPH	103	Optical Theory III		
OPH	105	Ocular Anatomy and Physiology		
OPH	106	Contact Lens Tech I		
OPH	107	Ophthalmic Dispensing I		
OPH	108	Opthalmic Dispensing II		
OPH	110	Optical Laboratory Technology I 2		
OPH	111	Optical Laboratory Technology II		
OPH	112	Optical Lab Tech III		
OPH	113	Finishing I		
OPH	197	Work Exp		
		Credit range: 2-5; Total required credits: 3		
OPH	198	Opthalmic Dispensing		
		Credit range: 2-5; Total required credits: 3		
OPH	199	Opthalmic Dispensing		
		Credit range: 2-5; Total required credits: 3		
OPH	203	Contact Lenses II		
OPH	204	Contact Lenses Tech III		
OPH	205	Contact Lens IV2		
OPH	211	Finishing II		
OPH	212	Finishing III2		
OPH	215	Benchwork Equipment and Techniques 3		
OPH	295	Ophthalmic Dispensing Bus1		
OPH	296	Ophthalmic Disp Bus1		
OPH	297	Opthalmic Disp Bus1		
OPH	299	Comprehensive7		
RELATE	D INS	TRUCTION		
AHE	165	Medical Terminology I		
BUS&	101	Introduction to Business		
Fol	llowing	can be substituted:		
BU	IS 18	85 Small Business Management5		
-OF	₹-			
BU	IS 10	03 Personnel Management		
CMST&	101	Introduction to Communication 5		
Foi	_	can be substituted:		
HU		05 Interculture Communication 5		
ENGL&	101	English Composition		
MATH	110	Applied Math for Technicians		
MIC	101	Introduction to Microcomputer Applications $4$		
PSYC&	100	General Psychology5		

Following can be substituted:					
PSYC& 200 Developmental Psychology					
-OR-					
PSYC 240 Psychology of Human Relations .	3				
TOTAL PROGRAM CREDITS	123-127				
Note: Eligibility for graduation requires a minimum in all required technical specialty and related instr					
00010001					

## **Social & Human Services**

Social & Human Services & Child & Family Studies (206) 934-6900

The Social and Human Services program is for students interested in careers in the helping professions. The interdisciplinary program focuses on a strengths-based approach to prevention and intervention. The curriculum includes theoretical knowledge and targeted, skills-based education. Students practice their skills in a community based setting through a required internship in the student's selected specialization area. The program covers many facets of the human services profession from the history of the field to social policy to interviewing skills.

Graduates may find employment in non-profit and for-profit agencies in the fields of child welfare, chemical dependency, family support, case management, early childhood education, delivery of basic needs, aging, and other service provision areas.

Specialization options within the A.A.S. degree are Generalist, Chemical Dependency Specialist Certificate (details below) or the Child and Family Studies concentration.

A 2.0 GPA in all required technical specialty and related instruction courses is required for graduation. For information on entrance requirements and additional coursework, contact the division office.

# Associate of Applied Science Degree (A.A.S.)

#### **PREREQUISITES**

SHS

Eligibility for the following:

ENGL&	101	English Composition
MATH	084	Algebra I
HUMAN	N SERV	/ICES CORE
SHS	100	Introduction to Human Services 5
SHS	103	Social Welfare Policy
SHS	106	Principles of Interviewing and Counseling 5
SHS	108	Group Dynamics & Counseling 5
SHS	197	Field Placement: Social and Human Services .3 Credit range: 2-5; Total required credits: 3
SHS	198	Field Placement: Social and Human Services .5 Credit range: 2-5; Total required credits: 3
SHS	199	Field Placement: Social and Human Services .5 Credit range: 2-5; Total required credits: 4

210 Intro to Diversity in Human Services Practice. .3

HUMAN SERVICES SPECIALIZATIONS				Specific chemical dependency classes required for Washington			
Select 30 credits from the following classes:				State Chemical Dependency Counselor qualifications are			
SHS	120	Introduction to Disabilities Study and Practice 3	3 listed in the Chemical Dependency Specialist brochure.				
SHS	150	HIV/AIDS Brief Risk Intervention	_	-	graduation requires a minimum 2.0 GPA in all		
SHS	200	Theories of Counseling 4	require	ed tech	nical specialty and related instruction courses.		
SHS	205	Crisis Intervention and Management 3					
SHS	207	Behavior Management	Assoc	iate o	of Applied Science - T Degree (A.A.ST)		
SHS	210	Intro to Diversity in Human Services Practice3	DDEDE				
SHS	215	Adolescent Development and Treatment 5	PRERE				
SHS	222	Conflict Management			the following:		
SHS	223	Multicultural Counseling Gay Lesbian			English Composition		
		Bisexual Tr1			Algebra I 5		
SHS	224	Leadership Theory and Skills			VICES CORE		
SHS	225	Relapse Prevention1	SHS	100	Introduction to Human Services		
SHS	226	Adolescent Assessment	SHS	103	Social Welfare Policy		
SHS	230	Suicide Risk Assessment	SHS	106	Principles of Interviewing and Counseling 5		
SHS	231	Pharmacology of Addictions5	SHS	108	Group Dynamics & Counseling		
SHS	232	Chemical Dependency and the Family 3	SHS	197	Field Placement: Social and Human Services .3		
SHS	233	Chemical Dependency Counseling 5	SHS	198	Field Placement: Social and Human Services .5		
SHS	235	Introduction to Chemical Dependency 5	SHS	199	Field Placement: Social and Human Services .5		
SHS	242	Mental Health Diagnosis in Chemical	SHS	210	Intro to Diversity in Human Services Practice3		
		Dependency5	HUMA	N SER	VICES SPECIALIZATIONS		
SHS	245	Mental Health Overview	SHS	120	Introduction to Disabilities Study and Practice 3		
SHS	250	Client and Community Advocacy4	SHS	150	HIV/AIDS Brief Risk Intervention		
SHS	255	Co-Occurring Disorders Treatment Issues and	SHS	200	Theories of Counseling		
		Services	SHS	205	Crisis Intervention and Management 3		
SHS	265	Management and Supervision 5	SHS	207	Behavior Management		
SHS	270	Ethics in Human Services and Chemical	SHS	215	Adolescent Development and Treatment 5		
		Dependency5	SHS	222	Conflict Management		
SHS	275	Chemical Dependency and Domestic Violence 3	SHS	223	Multicultural Counseling Gay Lesbian		
SHS	280	Chemical Dependency Case Management 3			Bisexual Tr1		
SHS	296	Special Topics	SHS	224	Leadership Theory and Skills		
		Maximum of 8 credits applied towards degree	SHS	225	Relapse Prevention		
SHS	297	Special Topics	SHS	226	Adolescent Assessment		
		Maximum of 8 credits applied towards degree	SHS	230	Suicide Risk Assessment		
SHS	298	Special Topics	SHS	231	Pharmacology of Addictions5		
		Maximum of 8 credits applied towards degree	SHS	232	Chemical Dependency and the Family 3		
SHS	299	Independent Study or Research 5	SHS	233	Chemical Dependency Counseling 5		
		Maximum of 8 Credits applied towards degree	SHS	235			
		Credit range: 1-5; Total required credits: 1-5	SHS	242	Mental Health Diagnosis in Chemical		
RELATE	D INS	TRUCTION			Dependency5		
		Introduction to Communication 5	SHS	245	Mental Health Overview		
		English Composition 5	SHS	250	Client and Community Advocacy4		
		Composition II	SHS	255	Co-Occurring Disorders Treatment Issues		
		Foundations of Algebra5			and Svcs		
		g can be substituted:	SHS	265	Management and Supervision		
		91 Descriptive Statistics Algebra I	SHS	270	Ethics in Human Services and Chemical		
MIC	101	Introduction to Microcomputer Applications 4			Dependency5		
PSYC&		General Psychology5	SHS	275	Chemical Dependency and Domestic Violence 3		
SOC&		Introduction to Sociology5	SHS	280	Chemical Dependency Case Management 3		
		RAM CREDITS 90	SHS	296	Special Topics		
IOIALI	NOGE	ANI ONLUITO 90			Maximum of 8 credits applied towards degree		

SHS	297	Special Topics
		Maximum of 8 credits applied towards degree
SHS	298	Special Topics
		Maximum of 8 credits applied towards degree
SHS	299	Independent Study or Research
		Maximum of 8 credits applied towards degree
		Credit range: 1-5; Total required credits: 1-5
RELAT	ED INS	TRUCTION
Colleg	e-level	MATH with MATH 098 (or equivalent) prerequisite
CMST	<u> 201</u>	Introduction to Communication 5
ENGL8	101	English Composition
ENGL8	k 102	Composition II
MIC	101	Introduction to Microcomputer Applications 4
PSYC8	100	General Psychology
SOC&	101	Introduction to Sociology
Humai	nities E	lectives
F	ollowing	g can be substituted: Lab Science

TOTAL PROGRAM CREDITS 100

Specific chemical dependency classes required for Washington State Chemical Dependency Counselor qualifications are listed in the Chemical Dependency Specialist brochure.

Eligibility for graduation requires a minimum 2.0 GPA in all required technical specialty and related instruction courses.

# **Surgical Technology**

Allied Health, Business, Languages & Cultures Division (206) 934-4347

This three-quarter program prepares students to share in the responsibility of the operating room team in the care of the patient requiring surgery. A surgical technologist is an allied health professional who works closely with surgeons, anesthesiologists, registered nurses and other surgical personnel delivering health care and assuming appropriate responsibilities before, during and after surgery. The technologist is at all times under the supervision of the physician and/or registered nurse.

Instruction covers the basic sciences, anatomy and physiology, medical terminology, surgical functions in the operating room, surgical instrumentation and equipment, and aseptic techniques. The program is nationally accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP). Clinical practice takes place in various health care facilities throughout Washington state. Graduation requirements include a minimum 2.0 GPA in each surgical technology course and related instruction and must be completed in the designated quarter to proceed to the next quarter. Entry is during the Fall Quarter only. Surgical Technology also offers a short-term certificate: Central Supply Instrument Technician.

## **Surgical Technology Certificate**

#### PROGRAM ENTRANCE REQUIREMENTS

High School Diploma or GED equivalent in the U.S.

Eligibility for MATH 085

All prerequisites must be completed with a 2.5 GPA for each course before a student can enter the program or be placed on the waiting list. Entrance into the program or waiting list is on a first come first served basis.

#### **PREREQUISITES**

iotai P	rerequ	isite Credits: 20
AHE	168	Medical Terminology 5
		Students intending on earning the A.A.S. Degree must take AHE 168.
BIOL	128	Survey of Human Anatomy & Physiology 5
ENGL&	101	English Composition 5
PHYS&	100 ء	Physics for Non-Science Majors 5
Fo	ollowing	g can be substituted:
PI	4VS 8	200 Lifespan Psychology
	110 0	2200 Lilespair i sychology
		SPECIALTY COURSES
TECHN	IICAL S	SPECIALTY COURSES
TECHN AHE	126	SPECIALTY COURSES  Essential Skills in Healthcare2
TECHN AHE AHE	126 140	SPECIALTY COURSES  Essential Skills in Healthcare
TECHN AHE AHE SURG	126 140 111	ESPECIALTY COURSES  Essential Skills in Healthcare
TECHN AHE AHE SURG SURG	126 140 111 113	Essential Skills in Healthcare

# Associate of Applied Science - T Degree (A.A.S.-T)

#### PROGRAM ENTRANCE REQUIREMENTS

High School Diploma or GED equivalent in the U.S. Eligibility for Math 085

All prerequisites must be completed with a 2.5 GPA for each course before a student can enter the program or be placed on the waiting list. Entrance into the program or waiting list is on a first come first served basis.

#### **PREREQUISITES**

SURG 133

TOTAL PROGRAM CREDITS

Total Prerequisites Credits: 30

AHE	168	Medical Terminology
BIOL	128	Survey of Human Anatomy & Physiology 5
ENGL&	101	English Composition
HUM	105	Interculture Communication5
MATH&	146	Introduction to Statistics
PHYS&	100	Physics for Non-Science Majors 5

Following can be substituted:

PHYS&200 Lifespan Psychology

TECHN	ICAL S	SPECIALTY COURSES	
AHE	126	Essential Skills in Healthcare	2
AHE	140	Central Supply/Instrument Technician	.10
SURG	111	Surgical Lab	6
SURG	113	Surgical Theory I	.10
SURG	115	Clinical Orientation	2
SURG	121	Surgical Specialty/Professional PREP	6
SURG	123	Surgical Theory II	9
SURG	125	Clinical Practice I	4
SURG	133	Surgical Theory III	.10
SURG	135	Clinical Practice II	.12
TOTAL	PROG	RAM CREDITS	96

# **Wood Technology**

2310 South Lane (206) 934-5460

# Cabinetmaking & Architectural Woodworking Associate of Applied Science Degree (A.A.S.)

This program prepares students for employment in the cabinetmaking and fine woodworking trades.

#### **TECHNICAL SPECIALTY COURSES**

	IOAL C	DI EGIAELI GOGROEG
WCO	110	Introduction to Professional Woodworking 18
WCO	150	Cabinetmaking & Fine Woodworking 18
WCO	153	Basic Cabinetmaking Fundamentals18
WCO	155	Adv Cabinetmaking Architectural
		Woodworking Fund
WCO	157	Independent Capstone Project
RELAT	ED INS	TRUCTION
<b>RELAT</b> I	<b>ED INS</b> 105	Applied Composition
ENGL	105	Applied Composition
ENGL MATH	105 110	Applied Composition
ENGL MATH MIC PSYC	105 110 103 240	Applied Composition

# **Cabinetmaking & Fine Woodworking Certificate**

#### **TECHNICAL SPECIALTY COURSES**

WCO	110	Introduction to Professional Woodworking 18
WCO	150	Cabinetmaking & Fine Woodworking 18
		Preliminary Cabinetmaking Skills:
		Planning, Basic Layout & Shop Safety
WCO	150	Cabinetmaking & Fine Woodworking 18
		Advanced Layout, Traditional & Contemporary
		Joinery, Residential & Commercial Cabinetry
WCO	150	Cabinetmaking & Fine Woodworking 18
		Custom Furniture Design, Construction:
		Joinery, Veneering, Jigs, Finishing
		(Instructor permission required)
WCO	150	Cabinetmaking & Fine Woodworking 18
		Personal Projects
		(Instructor permission required)

RELAT	ED INS	STRUCTION	
ENGL	105	Applied Composition	3
MATH	110	Applied Math for Technicians	3
MIC	103	Computer Applications for Builders	3
PSYC	240	Psychology of Human Relations	3
WCO	120	Construction & Marine Industrial First Aid .	1
TOTAL	PROGE	RAM CREDITS	103

### **Carpentry Certificate**

The Carpentry program prepares students for employment in residential and light commercial construction trades. Students have the option to earn quarterly short term certificates or the Carpentry Program Associate of Applied Science (A.A.S.) degree. The carpentry one-quarter certificates can build to a full carpentry degree.

#### **TECHNICAL SPECIALTY COURSES**

ILOIII	IOAL C	JI EGIAETT GOORGES	
WCO	110	Introduction to Professional Woodworking18	
WCO	140	Carpentry	3
		Concrete Forms & Footings, Floor Systems,	
		& Job Safety	
WCO	140	Carpentry18	3
		General Frame Construction, Roof Framing,	
		Staging, Working at Heights	_
WCO	140	Carpentry	3
		Finish work, Setting Windows & Doors,	
W/00	4.40	Machine Safety	_
WCO	140	Carpentry	3
		Selected Class Projects (Ontingal Instructor parmission required)	
		(Optional - Instructor permission required)	
		STRUCTION	
ENGL	105	Applied Composition	3
MATH	110	Applied Math for Technicians	
MIC	103	Computer Applications for Builders	3
PSYC	240	Psychology of Human Relations	3
WCO	120	Construction & Marine Industrial First Aid	1
TOTAL	PROGE	RAM CREDITS 85	5

# **Carpentry Fundamentals Short-Term Certificate**

Teaches the fundamental knowledge and skills of residential carpentry. Topics cover: carpentry math, blueprint reading, building science, building site systems, foundation systems, and the selection and use of tools and material.

#### **TECHNICAL SPECIALTY COURSES**

•		/	
WCO	142	Introduction to Carpentry and Blueprint	
		Reading	.4
WCO	143	Building Site System Site Selection to Layout	.5
WCO	144	Foundation System Forms to	
		Concrete Finishes	.9
TOTAL	PROGR	RAM CREDITS 1	18

### Finish Fundamentals Short-Term Certificate

Teaches basic Knowledge and skills for applying exterior and interior carpentry finishes. Topics cover: enclosure systems, siding, insulation, windows, drywall, trim work, and the selection and use of construction products and materials.

#### **TECHNICAL SPECIALTY COURSES**

WCO	148	Exterior Finishes Building Enclosure Finish Tri	n .9
WCO	149	Interior Finishes Door Installation to $\ensuremath{Trim}\xspace$ .	9
TOTAL	PROGF	RAM CREDITS	18

## Framing Fundamentals Short-Term Certificate

Teaches basic knowledge and skills for building framing systems. Topics cover: floor, ceiling, wall, roof, and stair system construction; building codes, best practices for improving a building's energy and resource efficiency; and the selection and use of construction products and material

#### **TECHNICAL SPECIALTY COURSES**

WCO	145	Framing Systems Floor to Ceiling	9
WCO	146	Roof System Framing to Roofing Installation	5
WCO	147	Stair System Rough Framing to	
		Finished Stairwell	4
TOTAL	PROGE	RAM CREDITS	18

# **Marine Technology Certificate**

The Marine Technology program at Seattle Central College will train students for a career in the boatbuilding and repair-refit industries. The program teaches entry-level skills in the building and repair of wood and fiberglass hull and vessel components, outboard and inboard engines, testing, maintaining, and repairing electrical systems, and the installation of marine pumps in new or retrofit vessels. Instruction also includes the techniques of working with fiberglass and related chemicals.

Students who complete the certificate program will have the option to complete an A.A.S. degree by completing an internship. taking marine electronics, marine welding, or advanced wooden boat joinery and repair.

#### **TECHNICAL SPECIALTY COURSES**

MRT	101	Introduction to Composite Boatbuilding	.14
MRT	102	Introduction to Marine Electrical Systems	4
MRT	103	Wooden Boat Joinery and Repair	.10
MRT	104	Introduction to Marine Mechanical Systems	8
MRT	105	Advanced Composites	.14
MRT	106	Marine Electrical II	4
WCO	110	Introduction to Professional Woodworking	.18
TECHN	NICAL S	PECIALTY CREDITS	72

#### **RELATED INSTRUCTION**

<b>ENGL</b>	105	Applied Composition	3			
MATH	110	Applied Math for Technicians	3			
MIC	103	Computer Applications for Builders	3			
Following can be substituted:						
М	IC 2	03 Introduction to CAD	3			
PSYC	240	Psychology of Human Relations	3			
RELATE	ED INS	TRUCTION CREDITS	12			
TOTAL PROGRAM CREDITS						

## Marine Technology Associate of Applied Science Degree (A.A.S.)

The Marine Technology program at Seattle Central College will train students for a career in the boatbuilding and repair-refit industries. The program teaches entry-level skills in the building and repair of wood and fiberglass hull and vessel components, outboard and inboard engines, testing, maintaining, and repairing electrical systems, and the installation of marine pumps in new or retrofit vessels. Instruction also includes the techniques of working with fiberglass and related chemicals.

101 Introduction to Composite Boatbuilding . . . . 14

#### **TECHNICAL SPECIALTY COURSES**

	MRT	102	Introduction to Marine Electrical Systems	.4			
	MRT	103	Wooden Boat Joinery and Repair	10			
	MRT	104	Introduction to Marine Mechanical Systems .	.8			
	MRT	105	Advanced Composites	14			
	MRT	106	Marine Electrical II	.4			
	WCO	110	Introduction to Professional Woodworking	18			
	TECHN	ICAL S	PECIALTY CREDITS	72			
	RELATE	ED INS	TRUCTION				
	ENGL	105	Applied Composition	.3			
	MATH	110	Applied Math for Technicians	.3			
	MIC	103	Computer Applications for Builders	.3			
	Following can be substituted:						
	MI	C 2	03 Introduction to CAD	.3			
	PSYC 2	240 P	sychology of Human Relations	.3			
	RELATE	D INS	TRUCTION CREDITS	12			
	ELECTI	VES					
Choose from one of the following courses:							
	MRT	107	Internshin	10			

unoose	HOIH	one of the following courses:	
MRT	107	Internship	į
		Credit range: 1-10; Total required credits: 7-10	
MRT	108	Advanced Wooden Boat Joinery and Repair 18	,
Course	Taken	at Another College	,
		Marine Electronics - Skagit Valley College	
Course	Taken	at Another College32	
		Welding Intensive - South Seattle College	

**ELECTIVE CREDITS** 

10 TOTAL PROGRAM CREDITS 94-116