



Chris Pavese, 2003-04 Student Body President at South

South Seattle Community College overlooks downtown Seattle and Elliott Bay from its 87-acre wooded campus in a residential West Seattle neighborhood. Its multicultural student population selects from diverse course offerings, including a broad array of college transfer courses and more than 20 workforce education programs. Student learning is supported by the high-tech Library that features an "Information Commons" with 100 computer workstations, and learning labs in the Advanced Technology Center.

Real-world experience is emphasized through team-learning projects and portfolio development, or internships and classes with retail customer contact. The award-winning Culinary Arts program has a new teaching and demonstration kitchen and an expanded fine-dining area. The six-acre SSCC Arboretum, adjacent to the Seattle Chinese Garden, is a laboratory for Landscape Horticulture students. Student government and other student clubs enjoy use of the Brockey Student Center. Dr. Jill Wakefield, President of South Seattle Community College



GETTING STARTED AT SOUTH

Admissions Financial Aid Registration TDD (206) 764-7938 (206) 764-5317 (206) 764-5300 (206) 764-5845

MISSION

South Seattle Community College is a constantly evolving educational community dedicated to providing quality learning experiences which prepare students to meet their goals for life and work. The college values and promotes a close involvement with the community and strong partnerships with business, labor and industry. The college commits to serving the diverse needs of students in our communities by providing:

- College transfer programs and workforce education programs which prepare students to succeed in their careers and further their education
- Responsive workforce education training developed in collaboration with business, labor and industry
- Student-centered and community-centered programs and services which value diversity, support learning, and promote student success
- Lifelong learning opportunities for the cultural, social, professional and personal development of the members of our communities.

LEARNING OUTCOMES

General Education Requirements

Student Learning Outcomes are also known as General Education Requirements. These are the knowledge and abilities every student should have upon graduating with a certificate or degree from South Seattle Community College. While each academic or technical program has its own specific outcomes, these outcomes are the core curriculum for the college.

COMMUNICATION

- Read and listen actively to learn and communicate.
- Speak and write effectively for personal, academic and career purposes.

COMPUTATION

- Use arithmetic and other basic mathematical operations as required by program of study.
- Apply quantitative skills for personal, academic and career purposes.
- Identify, interpret and utilize higher level mathematical and cognitive skills (*for those students who choose to move beyond the minimum requirements as stated above*).

HUMAN RELATIONS

- Use social interactive skills to work in groups effectively.
- Recognize the diversity of cultural influences and values.

CRITICAL THINKING & PROBLEM SOLVING

• Think critically in evaluating information, solving problems and making decisions.

TECHNOLOGY

• Select and use appropriate technological tools for personal, academic and career tasks.

PERSONAL RESPONSIBILITY

- Be motivated and able to continue learning and adapt to change.
- Value one's own skills, abilities, ideas and art.
- Take pride in one's work.
- Manage personal health and safety.
- Be aware of civic and environmental issues.

INFORMATION LITERACY

- Access and evaluate information from a variety of sources and contexts, including technology.
- Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

South Seattle Community College is a Constantly

Evolving Educational Community Dedicated to

Quality Learning Experiences

16,512

FACTS AT A GLANCE*

Annual attendance 2002-2003

FALL 2003 PROFILES

Students**

Median age	33
Ethnic diversity	39%
Male / female	61% / 39%
With bachelor or higher degrees	13%
Employed	64%
full time	44%
With dependents	36%
single parents	9%
Full-time / part-time attendance	36% /64%
Programs	
College Transfer	17%
Workforce Education	53%
Basic Skills	12%
Continuing Education & Other	18%
Courses	
State-funded	90%
Contract-supported	6%
Student-supported	4%
Special Enrollments	
Distance Learning	1,175
Running Start	256

Running Start256International Contract160Worker Retraining660

* **Source**: State Board for Community and Technical Colleges Data Warehouse ** **State-funded**

ADDITIONAL CAMPUS FACILITIES

South Seattle Community College at NewHolly

(206)768-6642

NewHolly, formerly Holly Park, is a community whose mission is to foster the success of youth, adults and families. In implementing this mission, South Seattle Community College, along with community partners, values and promotes services that build on strengths, diversity and multiculturalism, public-private collaboration, an open and engaged community and a commitment to innovation. South Seattle Community College offers Adult Basic Education (ABE), English as a Second Language (ESL), and General Education Development (GED), a Corrections Training program, as well as Career Link Academy at NewHolly.

Student Services

LEARNING & CAREER RESOURCES

Advising: Counseling and Advising Center (206)764-5387

Counselors are available to provide a comprehensive assessment of each student's interests, abilities, values, life experiences, and past educational and work experiences. They also provide career counseling and assist students in establishing their educational plans.

Both counselors and advisors interpret entry assessment scores, provide an overview of certificate and degree programs, help students select quarterly course schedules, and assist students with transfer to four-year colleges and universities.

Assessment

see Testing

Career Development Services/ WorkSource Affiliate

(206)764-5304

This comprehensive center offers a full spectrum of services to students. Experienced career professionals assist undecided students with career decision-making, teaching them to use a wide variety of resources. Multiple computer stations are equipped with computerized career exploration systems, state-of-the-art software, and Internet capacity to research companies and search for jobs online. Vocational testing is available online for a fee. Students may schedule an appointment with Career Center staff for assistance in preparing scannable and traditional resumes. New jobs are listed daily from a wide variety of employers.

Computers

see Information Technology

Distance Learning (206)764-7930

Distance learning offers an opportunity for students to enroll and complete South Seattle Community College courses from the convenience of home or work. As distance learners, students can enroll in individual courses for personal interest, to improve knowledge and skills, or earn college credit for the A.A. degree program. Currently, students in South's distance learning program can choose from online courses, telecourses and interactive television.

Students choose distance learning for several reasons: their work or home schedule, a disability or homebound situation, lifestyle, traffic, distance from a college, as a transition for those who have been away from school, because it matches their learning style, or for simple convenience.

Distance learning students use videos, textbooks, study guides, computers, the Internet, and have individual contact with instructors to complete their coursework and earn college credits. Distance learning classes meet fewer times than traditional courses and students take responsibility for their own education by working and learning at home. Students register for distance learning courses just as for other credit classes.

For more information, call the Distance Learning office or visit the Web site at: http://online.southseattle.edu/ distance. Also, see page 26 of this catalog.

Information Technology Services (206) 764-5844

The college offers computer instruction on Windows-based computer equipment in 11 computer laboratories. Two labs are open to any student who pays the computer lab fee.

A quarterly lab fee is charged at registration and students' photo identification cards are scanned for lab access.

Library

(206)764-5395

The South Seattle Community College Library and Learning Center features an Information Commons with 100 computer stations, providing for the integration of learning support services and allowing the college to respond to the ever-increasing importance of computers in the teaching and learning process.

The library offers a wide range of resource materials and services to students and the community. Librarians are available to help students take full advantage of the college's computer databases and find books, reference guides, periodicals and videotapes.

South's library is part of a district and regional interlibrary loan network, which enables students to gain access to other libraries within the Seattle Community College system, as well as from the entire Pacific Northwest.

Media Center, IRC (206) 764-5384

The Instructional Resource and Media Center (IRC), located in the campus library, provides equipment and materials to enhance students' learning experience. These include audio and videotapes, video cameras and monitors, closed-circuit television, satellite teleconferencing and cable programs.

Multicultural: Office of Diversity & Retention (206)768-6455

This office is committed to providing multicultural programs to recruit and retain students of color, women, and those with disabilities or special needs. The Office of Diversity and Retention also advocates diversity awareness and cultural sensitivity by providing opportunities for members of the South Seattle college community (students, faculty, administrators, and staff) to learn about different cultures around the world. Events include Ethnic History Month and cultural holiday celebrations, craft and cooking demonstrations, speak-out forums, leadership development opportunities, support circles and diversity workshops.

Student Success Services (206) 764-5326

Student Success encourages student retention by providing students with resources that help them to progress in college, graduate, and transfer to four-year universities. Key features are: 1) educating students about how the college system works and how to improve their academic performance and problem-solving skills; 2) creating a welcoming environment where students feel a sense of belonging in the college setting; and 3) adapting college educational policies and services in response to wide-ranging and changing student development needs.

The program's primary components are CLIC (Collaborative Learning and Instruction Center), college orientation courses, transfer and scholarship assistance, and information regarding cultural events and resource referrals.

Student Success Services is funded through the U.S. Department of Education's Title IV TRIO grants. The program works with first-generation college students, low-income students, and physically and/or learning disabled students, as outlined in the Department of Education guidelines. Students are encouraged to participate in the program throughout their attendance at South and until they graduate or transfer.

Transfer by Major (206)764-5387

The Transfer by Major program is designed to help students connect with a university of their choice in the state of Washington. Students participating in the program receive important information regarding both their major and the admission guidelines of the university. The program is voluntary and intended as a guide in the transfer program.

Testing: Assessment and Testing Services (206)764-5349

The Assessment and Testing Services office offers: GED, MOS, Distance Learning, and college placement testing in ASSET, SLEP, and COMPASS for students and community members. Evening and Saturday testing is also available. Call the appointment number for test information and registration or go online at www.southseattle.edu/resources/ sasrequest.htm.

Tutoring Services TUTORING CENTER (206) 763-5137

The Tutoring Center offers a variety of services. Students may arrange for individual or small group assistance with courses in which they are having difficulty. Students should contact the Tutoring Center for more information.

MAST: THE MATH AND SCIENCE TUTORING CENTER (206)763-5137

Drop-in help is available for all levels of math and science to students who come to the top floor of the Library. An instructor and peer tutors are available to help students solve problems and improve their math skills. Students can earn credit while working in MAST.

WRITING CENTER (206) 763-5137

The Writing Center assists students with their writing assignments and promotes writing across the curriculum. Students work with trained peer writing assistants who help them explore and develop ideas, clarify their thoughts and produce a polished, finished product. A simple, user-friendly word processing program is available for student use. In addition, a lab technician assists students with the use of computers.

CAMPUS FACILITIES & SERVICES

Art Gallery

(206)764-5337

The Art Gallery at South is located in the Jerry Brockey Student Center. Exhibiting and interpreting the creative expressions of contemporary regional artists and exploring our cultural heritage and history are central to the purposes of the Art Gallery. The Gallery is open during academic quarters. Hours: M-F, 10:00 a.m. - 3 p.m.; W & Th Evenings 4 - 7 p.m.

Bookstore

(206)764-5338

The Bookstore is well-stocked with new and used textbooks, general interest books, school supplies and sundries. The Bookstore offers a textbook buy-back service the last week of each school quarter.

Childcare Center

(206)764-5348

The Childcare Center is state-certified and has provided quality care for children of South Seattle Community College students, employees and the community since 1976. The program offers a convenient on-campus location with a familyoriented atmosphere, parent education opportunities, flexible scheduling, and a preschool curriculum that stimulates and challenges children while providing them with an opportunity to gain socialization skills. Teachers are trained in early childhood education. Contact the Center for information on enrollment, fees, and hours.

Copy Center

(206)7686662

The Copy Center is located in the Library. Printing is done by Copy Center staff, or can be done on a self-service copier. Various sizes and colors of paper, including resume quality, are available. The Copy Center also creates transparencies for classroom presentations.

Disability Support: Special Student Services (206) 763-5137

Students with special needs are encouraged to contact this office prior to registration to help determine what accommodations are needed and available. All inquiries are confidential.

Support services may include advocacy, referrals, counseling, interpreters, note takers, readers, special parking, testing accommodations, support groups, tutors, scribes and special equipment.

Arrangements can be made for special equipment such as talking calculators, talking dictionaries, large screen monitors, voice recognition systems, screen readers and optical character recognition scanners, adjustable chairs and desks, tape recorders, TTYs and other adaptive technological aids.

Interpreters are available for the deaf and hard-of-hearing through the Center for Deaf Students at Seattle Central Community College. The Center works to assist hearing-impaired students with interpreting, counseling and social growth. The Center may be reached by calling (206) 587-4183.

Fitness Center

(206)768-6471

The college's Fitness Center provides the campus community with an opportunity to promote a healthy lifestyle through this weightlifting and training facility. Running machines, stair steppers, weight machines and free weights are available, as well as lockers and showers. Student ID is required.

Food Services

(206)764-5344

A variety of meal and snack selections are available in the campus Cafeteria, Deli and Grill, ranging from complete hot meals or quick food items to custom-made sandwiches, salad bar, beverages, snacks and takeout items. Both breakfast and lunch items are available.

In addition, Culinary Arts program students prepare and serve award-winning cuisine in two dining rooms, also located in the Food Science Building. The Café Alki offers cold starter plates, soups, sandwiches and a selection of moderately priced hot food entrees. The Alhadeff Grill, with more upscale dining, offers a full menu. The dining rooms are open for lunch weekdays. Reservations are encouraged.

The Pastry Shop, located in Cascade Court, is a retail sales outlet for cookies, cakes and other pastry offerings prepared by students.

Housing

(206)764-5332

On-campus housing is not available. However, a bulletin board located in the Jerry Brockey Student Center lists various accommodations available in the local area. Call if you need housing, or if you have a room or apartment available for rent to students.

Metro Bus Service

(206) 553-3000

Due to space limitations and environmental concerns, carpooling and bus transportation are strongly encouraged. Students registered for 10 or more credits are eligible for two types of discounts: the Metro "Go Pass" and, for students using Community Transit or the State Ferry system, a quarterly subsidy. For subsidies, students should contact the Transportation Coordinator in room 50. Discount student bus passes may be purchased at the Cashier's Office.

Parking Services

(206)763-5157

Student permits may be purchased during registration on a first-come, first-served basis. State motor vehicle laws and city traffic codes are strictly enforced. The campus speed limit is 15 m.p.h. Parking fees are determined by District policy. Parking can be paid for on a daily basis without a quarterly permit. Student single occupant parking permits are purchased at the Cashier's Office or, evenings during the second week of the quarter, in the Bookstore. Daily permits are purchased at the Cashier's Office or, evenings in the Bookstore. Carpooling is strongly encouraged. Student carpool applications are available from the Transportation Coordinator in room 50. Many incentives are available, including fuel reimbursement, and discounted passes for parking and buses.

Safety

(206)763-5157

The well-being and safety of students are of utmost importance. It is vital that students follow strict safety procedures recommended in technical-vocational classes. In the event of an on-campus accident or injury, the accident should be reported to the Security Office so the injury can be addressed and an accident report completed. Students should immediately call (9) 911 for serious injuries. Instructors must be notified if the accident occurs during class.

PERSONAL SAFETY

Each of the campuses in the Seattle Community College District is a unique community where thousands of people work and study. However, as each campus is also open to the public, students should use the same caution as they would in any public place in taking care of personal safety and personal belongings. Helpful campus information and statistics on personal safety are available from the Security Office, as well as other locations around campus.

POLICY ON DRUGS

To provide a healthful, safe and secure work and learning environment, each employee and student of the Seattle Community College District is expected to be in an appropriate mental and physical condition to perform assigned duties and fully participate in the learning process. The Policy on Drugs, effects of commonly abused drugs, and resources for assistance are outlined in a brochure available at the Student Services Office and in student orientation packets.

SEXUAL HARASSMENT

Brochures outlining policy and procedures regarding sexual harassment complaints are available through the Student Services Office on campus.

Student Accident Insurance

(206)764-5332

Accident insurance is available to students registered for 6 or more credits. Student insurance must be purchased during the first two weeks of each quarter. The District-wide policy provides broad but comparatively inexpensive coverage. An informational brochure is available for all students in the Office of Student Life in the jerry Brockey Student Center, room 135.

EXTRACURRICULAR ACTIVITIES

Student Clubs

(206)768-6750

By getting involved in clubs, students participate in teambuilding exercises and strengthen their organizational and leadership skills. Students also have the opportunity to organize new student clubs at South. For more information and a list of current student clubs, please contact the activities coordinator or visit the Student Life Office located in the Jerry M. Brockey Student Center, room 135.

Student Government

(206)768-6751

The United Student Association (USA) is the official governing body for student programs and activities at South. Student officers are elected each spring to represent student interests and to allocate the funds in the services and activities fees budget. The USA meets weekly in the Jerry M. Brockey Student Center, room 128. For more information, contact the USA president or vice president. Office Mailboxes are located in the Student Life Office, room 131.

Student Life Office

(206)764-5332

The Office of Student Life oversees several areas in order to support and assist students in making their experience at South Seattle a successful one: New Student Orientation; Concerns & Complaints; Lost & Found; Fitness Center; The Sentinel (Student Newspaper); Sports & Recreation; Student Clubs; United Student Association (USA); Student Anthology; and Student Development Transcript.

The Student Life Office is located in the Jerry Brockey Student Center, Room 135.

See http://studentlife.southseattle.edu for more information.

Student Recreation & Intramurals

(206)768-6670

South Seattle Community College offers a variety of recreation programs throughout the academic year, including excursions to Sonics games, hiking and kayaking. Students also have the opportunity to join team sports, on a club level, such as ping-pong and basketball.

For a list of activities, contact the recreation coordinator or visit the Student Life office in the Jerry M. Brockey Student Center, room 135.

Also See Fitness Center under Campus Facilities and Services.

AFFILIATE ORGANIZATIONS

South Seattle Community College Foundation (206)764-5809

The South Seattle Community College Foundation, a nonprofit 501 (c)(3), tax-exempt organization, promotes and supports educational programs and training pursuits at South Seattle Community College. Since its inception in 1981, the South Foundation has received more than \$5 million in contributions from individuals, clubs and organizations, corporations and foundations.

The South Foundation serves an increasingly important role in supporting college programs and students. Foundation scholarships, which provide pre-paid tuition, are awarded two times each year. Interested students should contact the Development Office for an application and for more information.

Specialized Programs & Services

HIGH SCHOOL-TO-COLLEGE

Career Link Academy

(206)760-2286x3022

Located at New Holly, the Career Link Academy provides full-time vocational training for youth 16 to 21. Participants work on their academics related to vocational training and transition to college technical programs, or become employable. Support for GED completion is provided, as well as open entry/open exit enrollment. The program features career and education exploration, applied academics, shortterm technical skills classes, work-based learning, access to college technical programs and advising/support services.

Educational Talent Search/Gateways

(206)768-6474

This program serves 600 students from middle and high schools in south and west Seattle. Students explore their options for colleges, universities, training programs and future careers. The program provides academic support, test preparation assistance, personal counseling, academic advising, and cultural activities. ETS provides students with opportunities to visit colleges and offers assistance in applying for college, financial aid and scholarships.

Running Start

(206)764-5805

Students earn college credit while in high school. Courses taken may count toward high school and college credit, so students can earn a high school diploma and a two-year college degree at the same time. Running Start students pay no tuition. See page. 25 for more information.

TechPrep

(206)764-5387

Students earn college credit while in high school and start their careers in automotive technology, business information technology, culinary arts, drafting and computer-aided design, and many other fields. High school courses counted as college credit allow students to earn an Associate of Applied Science or industry-specific certificate faster. TechPrep is tuition-free. See page 25 for more information.

Upward Bound

(206)764-6676

This program serves 50 high school students from disadvantaged backgrounds at Evergreen High School and Tyee High School, providing personalized instruction in basic academic skills, science, foreign language, and other arts and academic disciplines; personal counseling, academic advising; social and cultural activities; and assistance in applying to colleges and applying for financial aid and scholarships. Students also spend six weeks on the South Seattle Community College campus during the summer for intensive academic and college preparatory program activities.

The goal of Upward Bound is to maximize students' potential for graduation from high school and subsequent college enrollment. The program works closely with students, parents, and the high schools to help guide each student in developing a strong sense of self and in acquiring the tools necessary for a successful college experience.

INTERNATIONAL STUDENT SERVICES

Intensive English Program

(206)764-5360

The English as a Second Language/College Bridge Program (ESL/College Bridge) is designed by the college for international students and visitors. ESL/College Bridge helps prepare non-native speakers of English to enter American colleges and universities, and provides customized short-term English classes for short-term international visitors, summer students and business/technical professionals.

Students are placed into courses according to their English proficiency. Classes develop skills in speaking, listening, reading, basic writing, study skills, note-taking, academic paper writing, as well as vocabulary and idioms. In some classes, international students will be co-enrolled with students born in the United States. A multimedia center is available to students for language learning project work and for additional language skills practice. Upper division students are concurrently enrolled in select college transfer courses. Successful completion of the ESL/College Bridge program enables students to enter one of the college's academic or technical programs without a TOEFL requirement or further placement testing.

International Student Services

(206)764-5360

E-MAIL: IP@SCCD.CTC.EDU

WEBSITE: SOUTHSEATTLE.ORG/INTERNATIONAL

This office processes applications for international students and assists them after admission with immigration regulations. This includes providing students information about academic programs, and programs promoting intercultural communication and an enhanced experience of the American culture.

International: Travel / Study Abroad (206) 587-3806

These programs are district-wide. Please see page. 25 for further information.

Senior Adult Education

see Continuing Education

Senior Tuition Waiver

see Continuing Education

Veterans' Affairs

(206)764-5811

This office provides services and referrals for veterans. For additional information, see "Financial Assistance for Veterans" on pages 9 and 12.

Women's Programs

(206)768-6801

The Women's Programs at South are located in the Student Life Office, Room 128 in the Jerry Brockey Center. Women's Programs provide services such as tuition assistance, referrals, community resource information on health care and childcare, and support groups. For more information: http://womensprograms.southseattle.edu/

Worker Retraining Program/WorkFirst

(206)768-6623

Worker Retraining assists unemployed and dislocated workers, displaced homemakers, and the self-employed who are out of work to gain new skills in order to return to the workforce in competitive wage jobs.

WorkFirst offers short-term job training in technical education programs such as healthcare, transportation, information technology and manufacturing technology. Temporary Assistance to Needy Families/TANF recipients receive tuition assistance for job skills training.

Also see Career Development/WorkSource Affiliate under Learning and Career Resources.

College Transfer Programs

ACADEMIC PROGRAMS

Academic Programs

(206)768-6600

South Seattle Community College offers college transfer courses that apply toward a four-year program of study. Students are encouraged to attain their Associate of Arts (Direct Transfer Agreement/DTA), or Associate of Science transfer degree at South in order to ease transfer to a four-year institution, but students can also take individual classes for transfer. It is recommended that students confer with an academic advisor to ensure course transferability.

Students may be required to complete work in the college preparatory program if their records and test scores indicate a need for additional preparation in order to successfully complete a degree program. College preparatory courses are not credited to transfer degrees.

See pages 20-21 for college transfer course requirements to attain an A.A., A.A.S.-T. or A.S. degree.

College transfer courses at South Seattle Community College are offered in several disciplines, including the following:

Anthropology Art Chemistry Communications Computer Science/ Mathematics Drama Earth Science Economics Philosophy English Environmental Science General/Biological Science

Geography Global Studies History Human Biology Humanities Individuals & Societies Journalism Language & Speech Language of Science (The) Languages & Literature Literature/History of Ideas Living World (The) Music Natural World (The) Philosophy Physical Science Physical World (The) Political Science Psychology Science, Technology & the Environment Social Science United States Cultures Visual, Literary & Performing Arts

ASSOCIATE OF SCIENCE TRANSFER PRE-MAJOR PROGRAM

This two-year Associate of Science degree program is designed for those who intend to pursue a bachelor's, master's, or doctoral degree in the following areas:

•	Atmospheric Sciences	•	Engineering	
•	Biological Sciences	•	Medicine	
•	Chemistry	•	Pharmacy	
•	Computer Science	•	Physics	
Ba	sic Requirements			
ENG 101; MAT 124; MAT 125; MAT 126 or MAT 240, CSC 142 (depending on pre-major area)				

Areas of Knowledge15

Courses taken must have at least three different prefixes and must be from both areas: Visual, Literary, and Performing Arts and Individuals, Cultures, and Societies.

Major Areas of Study 31-58

90 credits are required for the degree. The number of credit requirements for major areas of study vary depending on pre-major. Students should consult with an advisor at South before preparing their academic plan.

ASSOCIATE OF ARTS/ EMPHASIS IN ASIAN STUDIES

The Associate of Arts (A.A.) degree with an emphasis in Asian Studies is intended to be a transferable two-year degree designed for students planning to transfer to a four-year institution offering a baccalaureate degree in Asian Studies. This degree currently offers two regional areas of focus: Eastern Asia and Southeastern Asia. Students have the opportunity to expand their knowledge of art, culture, history, language, literature, and the religions of these diverse regions. Students should contact the South Seattle Community College Advising office for details.

SPECIAL TRANSFER / DEGREE OPPORTUNITIES

Eastern Washington University

(206)768-6619

Eastern (EWU) offers a Bachelor of Science in Technology: Applied Technology at the college. To participate, students must first obtain, or be near completion, of an Associate of Applied Science in any of the following programs: Software Engineering, Web Design and Development, Computer Applications/Help Desk, Network Administration or Business Information Technology (BIT). Three of the four years will be at South, paying South's tuition rates; the fourth year will also be at South, but paying EWU's tuition rates.

Basic Studies

OFFICE OF GENERAL STUDIES

(206)764-5363

Basic Studies programs provide instruction for those who want to improve basic verbal and math skills or earn a high school diploma in order to get better jobs, continue their education, and improve their lives. Each of the programs in this area is designed to meet a particular set of student needs.

ADULT BASIC EDUCATION (ABE)

Enables adults to improve basic reading, writing and math skills.

ENGLISH AS A SECOND LANGUAGE (ESL)

Classes help non-native speakers communicate in English, increase their understanding of American culture, become employed, and continue their studies.

GENERAL EDUCATION DEVELOPMENT (GED)

GED preparation is an opportunity for adults who have not graduated from high school to earn a certificate that is the equivalent of a high school diploma.

FAMILY LITERACY

Family Literacy classes combine ESL or Basic Skills with Parent Education.

Adult Basic Education

Adult Basic Education classes, covering math, reading, writing, and communication skills, are offered each quarter at no cost. Students may start through the third week of the quarter on a space-available basis.

Call the department for fee information on these classes. See course descriptions under Adult Basic Education for details.

English as a Second Language

English as a Second Language (ESL) classes help non-Englishspeaking people understand, speak, read, and write English in order to carry out daily personal activities, get or keep a job, advance in the workplace or prepare for transition to credit-bearing educational programs.

Non-credit ESL

Non-credit ESL classes (pre-literate to intermediate levels) emphasize improving listening comprehension, pronunciation, vocabulary development, English structure in oral expression, and development of reading and writing skills. (See course descriptions under English as a Second Language for details). Student enrollment depends on eligibility and space availability. Students are placed in class based on their CASAS Test results. Call the department for fee information.

Developmental ESL

Pre-college level courses require payment of regular tuition. These courses are designed for students preparing for vocational or academic study at U.S. colleges. These classes help non-native speakers develop better speaking, reading, and writing skills needed for college-level study. Beginning with grammar and vocabulary skills, students advance to notetaking, composition, oral presentation and class discussion skills. ESL skills labs provide additional practice in pronunciation, listening, and daily conversion outside of the classroom.

Computer-based programming, reading, writing, grammar and vocabulary development are also available.

General Education Development Preparation

GED 051, 052, 054 GED Test Preparation

Students may demonstrate that they have reached an education level equal to a high school diploma by taking the five GED tests. To prepare for these tests, the Seattle Community Colleges offer courses which cover the subjects on which students will be tested, such as reading, writing, mathematics, science and social studies. These courses stress math for practical problem-solving, English usage, reading comprehension and test-taking skills.

Call the department for fee information.

HIGH SCHOOL COMPLETION

(206)764-5805

High School Completion offers students who have not completed work for a high school diploma the opportunity to earn the diploma through one of two options. The basic requirements for each of these options are listed on the next page, but students planning to work toward a high school diploma should obtain a copy of "Requirements for the High School Diploma" from a counselor or advisor for complete information.

According to Washington State Law (WAC 180-51-035): "A student shall have the right to graduate in accordance with the standards in effect for the school of graduation for any year since such student commenced the ninth grade unless more than ten years has passed since such entry. In such case, the student shall have the right to graduate in accordance with the standards in effect for the school of graduation for any year within the last ten years." Prerequisite: Qualifying score on the SLEP or BEST tests.

Continued on next page.

OPTION A: Standard High School Diploma (95 college credits)

A high school diploma may be earned by completing 95 college credits, including required and approved elective courses. Transfer credit may be approved for courses completed at other institutions; the final course must be taken at South and a minimum GPA of 2.0 must be achieved.

Students who have not completed high school and are age 19 or older may enroll in this option at a reduced tuition rate. Students 18 or younger must pay tuition.

REQUIRED COURSES

A number of other courses may be substituted for these requirements. Obtain a copy of "Requirements for the High School Diploma" from a counselor or advisor for these substitute courses.

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	NOTE: A 5-credit class is equal to one year of study in high school.	
ENG 040	Composition I	. 5
	Composition II	
ENG 042	Composition III	. 5
Fine	e Arts (DRA 100, MUS 100, ART 100, or	
oth	ner approved courses)	. 5
HIS 035	United States History I	. 5
HIS 036	United States History II	. 5
HIS 037		
(or	satisfaction of requirement) 3	5-5
POL 022	Contemporary World Problems,	_
	orld History, or World Geography	. 5
MAT 080 stu	Pre-Algebra, Algebra I, or math class at ident's placement level	10
	Students should contact the High School Completion	
	Counselor at (206) 764-5805 for an appointment to se	lect
	courses to complete their high school diploma. (It is	
	strongly recommended that at least one course be algebraic the student is college-bound.)	ra
с ·		10
Science		
	To complete the science requirement, the student may ta any two science courses (one of which must be a lab	іке
	science) for which prerequisites have been met. Choice	
	includes SCI 090 and SCI 100.	
Occupatio	onal Education (any vocational class)	. 5
Physical H	Education (may be waived with permission)	. 2
Health 02	5	. 5
TOTAL R	EQUIRED CREDITS 70-	-72
TOTAL E	LECTIVE CREDITS 23-	-25
TOTAL C	REDITS	95

OPTION B: Associate Degree Conversion Diploma

Upon successful completion of the Associate of Arts (A.A.) degree and the following additional courses, the student may be granted a high school diploma in addition to the A.A. degree.

HIS 035	U.S. History I5
	U.S. History II

- HIS 037 Wash. State History

SUBSTITUTE COURSES

Several pre-college transfer and college transfer courses may be substituted for required high school courses. Students who want to earn college credit while fulfilling high school graduation requirements should consult with the Advising Center or high school completion program director.

ELECTIVE COURSES

Elective courses may be selected from the high school completion program and the following areas: vocational, general studies (liberal studies) and college preparatory courses in math and English.

Work experience may also qualify for credit. Credits may be granted upon proof of satisfactory employment (45 hours = 1 high school credit or 5 college credits).

NOTE: This option is not automatic, and procedures vary.

Pre-College Courses

Many students entering college or returning after some time away from studies need additional work to prepare for college-level courses. For these students, the Seattle Community Colleges offer a series of courses in English, mathematics and human development. Placement in one or more of these courses is determined by performance on entrance tests required for admission to specific college programs. Courses in this category are those numbered below 100. They are described in the course description sections for English, Mathematics, and Human Development. Call (206) 768-6600 for more information about these courses.

Continuing Education

Community Lifelong Learning Classes (Non-credit and non-graded classes)

(206)764-5339

Lifelong learning classes are non-credit courses that focus on personal enrichment. An array of short-term courses are offered in such fields as languages and culture, gardening and floral design, food and wine, health and wellness, career planning, business basics, family and financial planning and small applications (see section on Information Technology/ Computer Applications). New classes, including online classes, are developed throughout the year. Register at: http:// continuinged.southseattle.edu.

Computer Applications / Information Technology

(206)764-5339

A variety of non-credit IT and computer application courses (both online and in class) are offered throughout the year including MCSE, A+, Net+, MCSA, Cisco, Word, Excel, PowerPoint, Flash, Photoshop and more. For a complete listing see http://continuinged.southseattle.edu.

Corporate Training Connection (Contract Training)

(206)768-6787

The Corporate Training Connection, the contract training division for South Seattle Community College, offers business and industry a full range of management and employee training and development services including: assessing training needs and customizing training and/or program development. South Seattle Community College business training partners receive quality programming that meets their identified needs, convenient training either on-site or at the campus, competitive pricing, and quality instruction with skilled professionals. For more information, visit the Web site at http://ctc.trainingmatrix.com.

Financial Planning (Affiliate of the College for Financial Planning) (206)764-6782

As an affiliate of the College for Financial Planning, South Seattle Community College offers both the educational course of instruction and the "Live Review" for those seeking to develop a professional career as a financial planner and those studying for the national certification examination for financial planners. Content areas include financial planning and insurance, investment planning, income tax planning, retirement planning, employee benefits and estate planning. For more information see the website:

http://continuinged.southseattle.edu

Senior Adult Education

(206)768-6895

To meet the growing demand for lifelong learning opportunities, South Seattle Community College offers many classes and discussion groups designed especially for senior adults. Classes cover a wide range of topics and reflect a broad range of interests. Special programs, workshops and events are regularly scheduled.

Classes are normally held during daytime hours, on campus and in senior centers and retirement centers. Generally, there are no long assignments, examinations or letter grades.

Reduced tuition is available for five- to ten-week courses. Registration is by mail or on-campus.

Senior Tuition Waiver

In addition to the Senior Adult Education programs, persons over 60 may enroll in college transfer courses for audit (no homework, exams, or credit). Under this tuition waiver, seniors may attend up to two classes for a small fee. Eligible classes include the humanities, natural and social sciences and some vocational programs. See the quarterly schedule for details.

Registration under the waiver is on a space-available basis with instructor approval, after the first week of the quarter. As this special waiver is available for audit only, a student enrolled under the option will not receive an official grade or transcript.

Duwamish Apprenticeship & Education Center

DUWAMISH APPRENTICESHIP AND EDUCATION CENTER

(206)764-5350

The South Seattle Community College Duwamish Apprenticeship and Education Center, located at 6770 East Marginal Way South, serves the business and industrial community by providing programs in the building construction trades, manufacturing and transportation through apprentice-related training, flagging certification and industrial first aid. It is also home to the South Seattle Community College Small Business Development Center and the Home & Family Life and Parent Education programs.

Apprentice Training

More than 4,000 apprentices from over 20 different trades attend classes weekdays, evenings and Saturdays through the South Seattle Community College Duwamish Center. They acquire skills and knowledge while satisfying the requirements of various apprenticeship programs leading to journey-level status. The apprenticeship programs usually last 3 to 5 years. General requirements include that participants be 18 years of age; possess a valid driver's license; and go through a selection which may include, but not be limited to, both written and physical testing, drug testing and an interview by a joint apprenticeship committee. The Duwamish Center is currently cooperating with Joint Apprenticeship Committees to provide related and supporting instruction for apprentices and journey-level in the following areas:

Pasing Machinist (Pasing Employees) (252) 251 1202
Boeing Machinist (Boeing Employees) (253) 351-1392
Boilermakers
Carpet, Tile, & Resilient Floorcovering (425) 235-1441
Cement Masons
Cosmetology(206) 766-9050
Glaziers & Glassworkers
Healthcare
Ironworkers
Meatcutters
N. W. Laborers
Northwest Construction Linemen,
Power Line Clearance &
Tree Trimmers
Puget Sound Electrical
Seattle City Light, Electrical Workers
Sprinkler Fitters
Washington State Firefighters
Western Washington Masonry Trades,
Bricklayers, Caulkers, Cleaner,
Pointer, Tilesetters
Western Washington Painting
Decorating & Drywall

First Aid & Safety (Industrial)

(206)764-5350

The Washington Industrial Safety and Health Act (WISHA) specifies that employees and supervisors in many industries must have formal First Aid and Safety training. An 18-hour course is available to those who require this training. A nine-hour course is available for certification renewal.

Flagging & Traffic Control Certification

(206)764-5350

Flaggers are responsible for the safe and effective movement of traffic through construction or maintenance zones, safety of the workforce performing these operations, and minimum delay to the motorist. Mandatory training and certification is required for employment.

This six-hour course, based on the Washington State Safety Standards for Construction Work and the Manual on Uniform Traffic Control Devices, is taught by certified instructors. Actual use of traffic control devices and situation application will be included along with the certification examination. This flagging certification is valid for three years in Washington, Oregon and Idaho.

Parent Education

(206)764-5802

South Seattle Community College's Home & Family Life Department at the Duwamish Apprenticeship and Education Center offers classes in parent education throughout the West Seattle and Vashon Island communities. Please see Parent Education in the programs listed for South.

> Note: As of Fall 2004 the Parent Education Office will be located on the Main Campus, Science Building, Room 202.

Workforce Education Programs

AERONAUTICAL TECHNOLOGY

Aviation Maintenance Division

(206)763-5133

AIRFRAME, POWERPLANT TECHNOLOGY

& AVIATION MAINTENANCE

This program provides graduates of recognized airframe and powerplant programs and experienced F.A.A.-certified mechanics the opportunity to expand their knowledge and training, and earn an Associate of Applied Science degree. The degree requires F.A.A. certification or graduation from the airframe and powerplant program.

The degree program builds on the student's previous knowledge and emphasizes current industry practices and related technical information. General education courses provide background in industrial, social, political and economic factors and their implications to the industry.

Advanced standing may be granted for work experience and/ or related training. Graduates of a recognized or F.A.A. airframe and powerplant program and/or experienced aircraft mechanics who are F.A.A.-certified in airframe and powerplant technology may receive up to a maximum of 60 credit hours toward the degree based on the documentation and the recommendation of a college evaluation committee.

SPECIAL REQUIREMENTS FOR ADMISSION

Integrity of the program requires that students must have a high school diploma or a GED certificate before entering the A.A.S. Aeronautical Technology program.

Aviation Maintenance

The Aviation Maintenance program offers a preparatory program in airframe and powerplant (A&P) mechanics. The twoyear (8 quarters) curriculum is designed to provide knowledge of and training on current aviation airframes and powerplants.

Students who successfully complete the aviation maintenance curriculum will be awarded a certificate of completion qualifying them to take the Federal Aviation Administration examination for the airframe and powerplant mechanic license. Either the airframe or the powerplant component may be taken separately. For increased employment opportunities, however, completion of both components is highly recommended.

Either a GED or high school diploma is required by SSCC before a certificate of completion can be awarded; students may complete this requirement at South while they are enrolled in the Aviation Program.

Students may qualify for advanced program placement if they provide acceptable documentation from any F.A.A. certified airframe and powerplant program and meet the course challenge requirements.

The aviation maintenance airframe and powerplant curriculum is approved by the F.A.A. (Air Agency Certificate # HQ6T596N).

Aviation Airframe Mechanic Certificate

TECHNICAL SPECIALTY COURSES

AMT	111	Basic Science for Aviation17
AMT	112	Basic Electricity for Aviation17
AMT	113	Airframe Structure & Repair17
AMT	214	Airframe Systems
AMT	215	Advanced Airframe
RELAT	red II	NSTRUCTION
ENG	105	Applied Composition
ENG	106	Technical Writing
ICT	103	Computer Applications
PSY		Psychology of Human Relations

TOTAL CREDITS

Requirements: Satisfactory completion of a minimum 250 prescribed clock-hours of instruction per quarter and a minimum 2.0 grade point average (70%) on each class assignment.

Aviation Powerplant Mechanic Certificate

TECHNICAL SPECIALTY COURSES

AMT	111	Basic Science for Aviation17	
AMT	112	Basic Electricity for Aviation17	
AMT	133	Powerplant Theory & Maintenance17	
AMT	234	Powerplant Systems & Components17	
AMT	235	Advanced Powerplant	
RELAI	ED II	ISTRUCTION	
		VSTRUCTION Applied Composition	
ENG	105		
ENG ENG	105 106	Applied Composition	
ENG ENG ICT	105 106 103	Applied Composition	

TOTAL CREDITS

96

Aviation Maintenance Airframe & Powerplant Certificate

TECHNICAL SPECIALTY COURSES

AMT	111	Basic Science for Aviation	. 17
AMT	112	Basic Electricity for Aviation	. 17
AMT	113	Airframe Structure & Repair	. 17
AMT	133	Powerplant Theory & Maintenance	. 17
AMT	214	Airframe Systems	.17
AMT	215	Advanced Airframe	.17
AMT	234	Powerplant Systems & Components	.17
AMT	235	Advanced Powerplant	. 17
RELAT	ED II	NSTRUCTION	
ENG	105	Applied Composition	3
ENG	106	Technical Writing	3
ICT	103	Computer Applications	2
PSY	220	Psychology of Human Relations	3

TOTAL (CREDITS
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Aeronautical Technology Associate of Applied Science Degree (A.A.S.)

Completion of Certificate Requirements in Aviatic

Completion of Certificate Requirements in Aviation
Maintenance Airframe & Powerplant Programs147
RELATED INSTRUCTION
IFS 100 Industrial Safety*2
MAT 111 Applied Mathematics*
PHY 111 Applied Physics*
QCT 205 Non-Destructive Testing I*3
* These courses are already in the Aviation Maintenance Airframe & Powerplant Certificate program.

A minimum of 9 credits in two of the following areas:

- Visual, Literary & Performing Arts
- Individuals, Cultures & Societies
- The Natural World

TOTAL CREDITS

Aeronautical Technology

Associate of Applied Science Transfer Degree (A.A.S.-T.) TECHNICAL SPECIALTY COURSES

A N / TT	111	Desis Calance (an Assistion	15
AMI	111	Basic Science for Aviation	. 17
AMT	112	Basic Electricity for Aviation	. 17
AMT	113	Airframe Structure & Repair	. 17
AMT	133	Powerplant Theory & Maintenance	. 17
AMT	214	Airframe Systems	.17
AMT	215	Advanced Airframe	.17
AMT	234	Powerplant Systems & Components	. 17
AMT	235	Advanced Powerplant	. 17

RELATED INSTRUCTION

IFS	100	Industrial Safety*	2
MAT	111	Applied Mathematics*	5
PHY	111	Applied Physics*	5
QCT	205	Non-Destructive Testing I*	3
ENG	101	Composition	5
MAT	102	College Algebra	5
PSY	110	General Psychology	5
A min	imun	n of 9 credits in two of the following areas:	
•	Visu	al, Literary & Performing Arts	
•	Indi	viduals, Cultures & Societies	
•	The	Natural World	

TOTAL CREDITS

147

156

160

* These courses are already in the Aviation Maintenance Airframe & Powerplant Certificate programs.

AUTO BODY COLLISION REPAIR

Automotive Collision Technology

Training Center

(206)764-5391

Individuals employed in automotive collision, repair, and refinishing face constant challenge and variety. Career opportunities include frame technicians, body technicians, refinish technicians, as well as advancement into positions such as shop managers and owners, damage appraisers, and insurance adjusters. The curriculum is modular and competency-based. Certificate completion generally requires seven quarters. Advanced standing may be granted for work experience and/or related training.

The Auto Body Collision Repair program is a NATEF/ASE Master-certified training program and offers ABE-based certificate options. Students should see an instructor for more information.

The A.A.S. degree provides an opportunity to develop leadership and communication skills and increase general knowledge.

There are additional costs for books and supplies. Each student is responsible for the purchase of coveralls and required tools, which must be purchased before the instructional process begins.

Certificate

TECHNICAL SPECIALTY COURSES

ABR	111	Intro to Automotive Collision Technology	4
ABR	112	Safety & Environmental Practices	. 3
ABR	113	Welding & Cutting	. 8
		Panel Replacement & Alignment	
ABR	122	Working w/Trim & Hardware	.3
ABR	123	Metal Straightening	4
ABR	124	Body Fillers	4

ABR 131 Understanding Automotive Finishes2
ABR 132 Preparing the Surface for Refinishing
ABR 133 Preparing Equipment, Paint & Refinishing
Materials
ABR 134 Detailing1
ABR 161 Damage Analysis5
ABR 162 Door Skin & Intrusion Beam Replacement 3
ABR 163 Quarter Panel Replacement5
ABR 164 Moveable Glass & Hardware2
ABR 171 Straightening Structural Parts7
ABR 172 Full & Partial Panel Replacement7
ABR 173 Restoring Corrosion Protection2
ABR 181 Steering & Suspension
ABR 182 Electrical & Electronic Systems7
ABR 183 Mechanical Systems
ABR 191 Applying the Finish
ABR 192 Blending Color
ABR 193 Solving Paint Application Problems
ABR 194 Finish Defects, Causes & Cures
RELATED INSTRUCTION
MAT 110 Applied Math for Technicians
ENG 105 Applied Composition*
ICT 103 Microcomputer Applications
PSY 220 Psychology of Human Relations
* Indicates a testing prerequisite, permission only.
TOTAL CREDITS 115

Associate of Applied Science Degree (A.A.S.)

Completion of Certificate Requirements 115

RELATED INSTRUCTION

A minimum of 9 credits from at least two of the following:

- Business & Office
- Science & Mathematics
- Supervision & Management
- Technical Specialty Courses

A minimum of 9 credits in two of the following areas:

- Visual, Literary & Performing Arts
- Individuals, Cultures & Societies
- The Natural World

INTERNSHIP OPTION

ABR	197 Internship I	4
	297 Internship II	
TOTA	AL CREDITS	139

Associate of Applied Science Transfer Degree (A.A.S.-T.) TECHNICAL SPECIALTY COURSES

ABR	111	Intro to Automotive Collision Technology 4
ABR	112	Safety & Environmental Practices
ABR	113	Welding & Cutting8
ABR	121	Panel Replacement & Alignment 4
ABR		Working w/Trim & Hardware3
ABR	123	Metal Straightening 4
ABR		Body Fillers 4
ABR	131	Understanding Automotive Finishes2
ABR	132	Preparing the Surface for Refinishing6
ABR	133	Preparing Equipment, Paint &
		Refinishing Materials5
ABR		Detailing1
ABR		Damage Analysis
ABR		Door Skin & Intrusion Beam Replacement3
ABR		Quarter Panel Replacement5
ABR		Moveable Glass & Hardware2
ABR		Straightening Structural Parts7
ABR		Full & Partial Panel Replacement7
ABR		Restoring Corrosion Protection2
ABR		Steering & Suspension
ABR		Electrical & Electronic Systems7
ABR		Mechanical Systems
ABR		Applying the Finish
ABR		Blending Color
ABR		Solving Paint Application Problems
ABR	194	Finish Defects, Causes & Cures
RELAT	red II	NSTRUCTION
ENG	101	Composition5
MAT		College Algebra5
PSY		General Psychology5
A min	imur	n of 9 credits from at least two of the following:
•	Bus	iness & Office
•	Scie	nce & Mathematics

- Supervision & Management
- Technical Specialty Courses
- A minimum of 9 credits in two of the following areas:
- Visual, Literary & Performing Arts
- Individuals, Cultures & Societies
- The Natural World

TOTAL CREDITS

133

AUTOMOTIVE TECHNOLOGY

Automotive Technology Training Center (206)764-5391 The Automotive Technology program qualifies students for employment in auto maintenance and related fields. Career opportunities include advancement to auto shop supervisor, service department head, auto service advisor and shop owner. The certificate program can be completed in 7 quarters. The A.A.S. degree provides an opportunity to develop leadership and communication skills and increase general knowledge. Books and supplies cost about \$85 per quarter. Students are responsible for the purchase of required materials: hard-toed boots, coveralls and tools (minimum \$300).

The Automotive Technology program is a NATEF/ASE Master certified training program and offers ABE-based certificate options. See an instructor for more information.

Automotive Technician

Certificate

TECHNICAL SPECIALTY COURSES

AUT 1	100	Basic Electrical Systems4
AUT 1	102	Advanced Electrical Systems4
AUT 1	104	Automotive Electronics
AUT 1	106	Basic Power Accessories4
AUT 1	110	Clutches, Driveline and Half Shafts
AUT 1	112	Manual Transaxles4
		Manual Transmissions, Transfer Cases & Drive Axles
AUT 1	116	Air Conditioning & Heating4
AUT 1	118	Automatic Trans., Diagnosis & Service8
AUT 1	120	Advanced Automatic Transmission Service8
AUT 1	122	Steering & Suspension4
AUT 1	124	Tires and Wheel Alignment4
AUT 1	126	Basic Brake Systems
		Advanced Brake Systems4
AUT 1	128	Basic Auto Engines, Gas & Diesel4
AUT 1	130	Auto Engines in Cars4
AUT 1	132	Auto Engines, Remove & Replace4
AUT 1	136	Minor Tune-Up Procedures 4
AUT 1	138	Fuel System Servicing4
AUT 1	140	Engine Computer Inputs & Outputs4
AUT 1	142	Emission Controls & Diagnostic Test Equipment4
MVM	100	Intro to Automotive
WFT 1	110	Motor Vehicle Welding Fabrication
RELATED INSTRUCTION		
ENG 3	105	Applied Composition*
ICT 1	103	Computer Applications
		Applied Math for Technicians

* Indicates a testing prerequisite, permission only.

Associate of Applied Science Degree (A.A.S.)

Completion of Certificate Requirements107 RELATED INSTRUCTION

Minimum of 9 credits in at least two of the following areas:

- Business & Office
- Science & Mathematics
- Supervision & Management
- Technical Specialty Courses

Minimum of 9 credits in two of the following areas:

- Visual, Literary & Performing Arts
- Individuals, Cultures & Societies
- The Natural World

TOTAL CREDITS

125

Associate of Applied Science Transfer Degree (A.A.S.-T.) TECHNICAL SPECIALTY COURSES

AUT	100	Basic Electrical Systems 4
AUT	102	Advanced Electrical Systems4
AUT		Automotive Electronics4
AUT	106	Basic Power Accessories4
AUT	110	Clutches, Driveline & Half Shafts
AUT	112	Manual Transaxles 4
AUT	114	Manual Transmissions, Transfer Cases & Drive Axles
AUT	116	Air Conditioning & Heating4
AUT		Automatic Trans., Diagnosis & Service
AUT		Advanced Automatic Transmission Service 8
AUT	122	Steering & Suspension
AUT	124	Tires and Wheel Alignment
AUT	126	Basic Brake Systems
AUT	127	Advanced Brake Systems 4
AUT		Basic Auto Engines, Gas & Diesel
AUT	130	Auto Engines in Cars 4
AUT	132	Auto Engines, Remove & Replace
AUT	136	Minor Tune-Up Procedures
AUT	138	Fuel System Servicing4
AUT	140	Engine Computer Inputs & Outputs4
AUT	142	Emission Controls &
		Diagnostic Test Equipment
MVM	100	Intro to Automotive
WFT	110	Motor Vehicle Welding Fabrication

PSY

RELATED INSTRUCTION

ENG	101 Composition
MAT	102 College Algebra5
PSY	110 General Psychology5
A min	imum of 9 credits from at least two of the following categories:
•	Business & Office
•	Science & Mathematics
•	Supervision & Management
•	Technical Specialty Courses
A min	imum of 9 credits in two of the following areas:
•	Visual, Literary & Performing Arts
•	Individuals, Cultures & Societies
•	The Natural World

BUSINESS AND OFFICE PROGRAMS

Technical Education

TOTAL CREDITS

(206)764-5394

129

This program provides a foundation for management trainee positions. Students receive background in accounting, communications skills, law, and finance and gain an understanding of today's business world and business technology.

Accounting

Certificate

TECHNICAL SPECIALTY COURSES

ACC 110 I	intro to Accounting/Bookkeeping I*5
ACC 111 I	ntro to Accounting Computer
A	Applications I 3
ACC 120 I	intro to Accounting/Bookkeeping II**
ACC 121 I	ntro to Accounting Computer
A	Applications II
ACC 257 E	Business Tax Accounting5
BUS 104 K	Keyboarding3
- OR -	
BUS 106 K	Keyboarding/Skillbuilding
BUS 115 C	Computational Skillbuilding
*/	ACC 210 may be substituted for ACC 110.
**	*ACC 220 may be substituted for ACC 120.

RELATED INSTRUCTION

BUS	101	Intro to Business	5
BUS	116	Business Mathematics/Spreadsheets	5
BUS	169	Using Computers in Business I	5
BUS	131	Integrated Communications I	5
- OR -	-		
ENG	101	Composition	5
BUS	230	Business Communications	5
- OR	-		
ENG	102	Composition	5
PSY	220	Psychology of Human Relations	3
- OR -	-		
PSY	110	General Psychology	5
TOTA	L CI	REDITS 5	64-56

Associate of Applied Science Degree (A.A.S.)

Completion of Certificate Requirements 54-56
TECHNICAL SPECIALTY COURSES
ACC 214 Accounting Systems5
ACC 230 Fundamentals of Managerial Accounting5
BUS 175 Applied Business Statistics
- OR -
BUS 210 Business & Economic Statistics
BUS 177 Spreadsheets
BUS 216 Professional Development
- OR -
ACC 197 Work Experience-Accounting 5
BUS 235 Oral Communications in Business
BUS 250 Business Law5
- OR -
BUS 200 Intro to Law
RELATED INSTRUCTION
ECO 200 Principles of Economics & Microeconomics 5
- OR -
ECO 201 Principles of Economics & Macroeconomics 5
Select two of the following courses (6-10 credits):
BUS 170 Information Technology I4
CTN 120 Databases I
SMG 100 Leadership & Supervision
SMG 103 Supervising a Diverse Workforce
SMG 120 Hiring Personnel

TOTAL CREDITS

100-106

Associate of Applied Science Transfer Degree (A.A.S.-T.) TECHNICAL SPECIALTY COURSES

ACC	110	Intro to Accounting/Bookkeeping I5	
ACC	111	Intro to Accounting Computer Apps. I	
ACC	120	Intro to Accounting/Bookkeeping II5	
ACC	121	Intro to Accounting Computer Apps. II	
ACC	214	Accounting Systems	
ACC	230	Fundamentals of Managerial Accounting5	
ACC	257	Business Tax Accounting5	
BUS	104	Keyboarding3	
- OR -	-		
BUS	106	Keyboarding/Skillbuilding3	
BUS	115	Computational Skillbuilding2	
BUS	175	Applied Business Statistics5	
- OR -	-		
BUS	210	Business & Economic Statistics5	
BUS	177	Spreadsheets5	
BUS	216	Professional Development	
- OR -	-		
ACC	197	Work Experience /Accounting5	
BUS	235	Oral Communications in Business5	
BUS	250	Business Law5	
- OR -			
BUS	200	Intro to Law	

RELATED INSTRUCTION

BUS	101	Intro to Business	5	
BUS	169	Using Computers in Business	5	
ECO	200	Principles of Economics & Microeconomics	5	
- OR -	-			
ECO	201	Principles of Economics & Macroeconomics	5	
ENG	101	Composition	5	
ENG	102	Composition	5	
MAT	102	College Algebra	5	
PSY	110	General Psychology	5	
Select two of the following:				
BUS	170	Information Technology I	4	
CTN	120	Databases I	5	
SMG	100	Leadership & Supervision	3	
SMG	103	Supervising a Diverse Workforce	3	
SMG	120	Hiring Personnel	.3	
TOTAL CREDITS 102-106				

TOTAL CREDITS

Business Information Technology

This program prepares students for employment as specialists in information processing and office administrative assistant positions requiring computer literacy in word processing, spreadsheet, and database business applications.

Certificate

REQUIRED COURSES

KLQU	IKED	COURSES	
BUS	113	Diversity Issues in Business	3
BUS	116	Business Math/Spreadsheets	5
- OR -	-		
BUS	110	Business Mathematics	5
- OR -	-		
MAT	102	College Algebra	5
BUS	131	Integrated Communications I	5
BUS	140	Customer Relations	5
BUS	169	Using Computers in Business I	5
BUS	170	Information Technology I	4
BUS	177	Spreadsheets	5
BUS		Word Processing	
BUS	182	Information & Database Management	5
BUS	197	Work Experience/Business	3-5
TOTAL CREDITS 45-47			45-47

Associate of Applied Science Degree (A.A.S.)

Comp	letio	n of Certificate Requirements 45-57
TECHI	NICA	L SPECIALTY COURSES
ACC	110	Intro to Accounting/Bookkeeping I5
ACC	111	Intro to Accounting Computer Apps. I
BUS	175	Applied Business Statistics5
- OR -		
BUS	210	Business & Economic Statistics5
- OR -		
		Elementary Statistics
		Professional Development
		Business Communications5
BUS	235	Oral Communications in Business5
- OR -		
		Interpersonal Communication5
- OR -		
		Effective Presentations
BUS	239	Integrating Office Applications5
		ISTRUCTION
BUS	101	Intro to Business5
BUS	250	Business Law
- OR -		
BUS	200	Intro to Law5
PSY	220	Psychology of Human Relations5
- OR -		
PSY	110	General Psychology3

ELECTIVE COURSES

A minimum of 5 credits in the following areas

• Visual, Literary & Performing Arts

• Individuals, Cultures & Societies

TOTAL CREDITS

96-100

Associate of Applied Science Transfer Degree (A.A.S.-T.) TECHNICAL SPECIALTY COURSES

ACC 110 Intro to Accounting/Bookkeeping I5
ACC 111 Intro to Accounting Computer Apps. I
BUS 101 Intro to Business5
BUS 113 Diversity Issues in Business
BUS 140 Customer Relations5
BUS 169 Using Computers in Business I5
BUS 170 Information Technology I4
BUS 177 Spreadsheets
BUS 179 Word Processing5
BUS 175 Applied Business Statistics5
- OR -
BUS 210 Business & Economic Statistics5
- OR -
MAT 109 Elementary Statistics5
BUS 182 Information & Database Management5
BUS 197 Work Experience: Business 3-5
BUS 216 Professional Development
BUS 235 Oral Communications in Business
BUS 239 Integrating Office Applications5
BUS 250 Business Law
- OR -
BUS 200 Intro to Law
RELATED INSTRUCTION
ENG 101 Composition
ENG 102 Composition
MAT 102 College Algebra
PSY 110 General Psychology5
A minimum of 5 credits in two of the following areas:
Visual, Literary & Performing Arts
 Individuals, Cultures & Societies

• The Natural World

TOTAL CREDITS

Medical Office Clerk

The Medical Office Clerk certificate program prepares individuals to work in a variety of medical office facilities including hospitals, clinics, physician, dental, optical, chiropractic, physical therapy, insurance companies, and government offices. Emphasis is on interpersonal communication, insurance billing, medical terminology, software programs, and conversational skills in a medical setting. The instructional program includes skill development in clerical functions, keyboarding, billing, and patient relations.

Prereq: Enter program with 25 wpm keyboarding skills, or take BUS 104 before enrolling.

Note: The Medical Office Clerk program is part of the Seattle Health Care Education Institute of the Seattle Community Colleges. For more information see www.seattlecolleges/healthcare.

Certificate

TECHNICAL SPECIALTY COURSES

ACC	110	Intro to Accounting I5
ACC	111	Intro to Accounting - Computer Apps. I
AHE	124	Software Applications for Healthcare4
AHE	130	Medical Coding & Insurance Processing5
AHE	168	Medical Terminology
BUS	170	Information Technology I4
BUS	179	Word Processing
BUS	182	Information Database Management5
BUS	235	Oral Communications in Business
BUS	197	Work Experience/Internship5
-OR-		
BUS	216	Professional Development
RELA	red II	NSTRUCTION
BUS	116	Business Math/Spreadsheets5
BUS		Integrated Communications I
BUS	140	Customer Relations
-OR-		
PSY	220	Psychology of Human Relations
BUS	169	Using Computers in Business I
TOTA	L CI	REDITS 64-66

98-100

COMPUTER-AIDED DRAFTING & DESIGN TECHNOLOGY

Academic Programs

(206)768-6600

This program provides training for employment in civil, architectural, and mechanical drafting positions. Instruction includes a combination of technical knowledge and skill development in areas such as orthographic projection, descriptive geometry, sections, dimensions, auxiliaries, materials and processes, presentation graphics, design models, and surveying, culminating in a comprehensive design/drafting project. Training in computer-aided design (CAD) is an integral part of the program.

Certificate

TECHNICAL SPECIALTY COURSES

TOTAL CREDITS

Associate of Applied Science Degree (A.A.S.)

Associate of Applied Science Degree (A.A.S.)	
Completion of Certificate Program	
ADDITIONAL TECHNICAL SPECIAL TY COURSES	
MET 102 Creative Technical Problem-Solving	
TDR 160 Survey/CAD Civil5	
TDR 169 CAD - Electrical	
TDR 228 CAD – Sheet Metal/HVAC	
TDR 231 Advanced CAD - 3-D	
TDR 236 Design Project Considerations1	
TDR 237 Design Project 1 2	
TDR 238 Design Project 2 2	
TDR 263 Applied Mechanics 1 2	

TDR	268 Architectural/Structural	4
TDR	272 Applied Mechanics 2	2
	298 Special Topics, Drafting	
	NOTE: Approved substitutions include EGR 111 for	
	MET 102 (Check prerequisites)	

RELATED INSTRUCTION

ENG 106 Technical Writing	3
ENG 108 Technical Report Writing	3

ELECTIVE COURSES

A minimum of 6 credits in two of the following areas:

- Visual, Literary & Performing Arts
- Individuals, Cultures & Societies
 - The Natural World NOTE: Students must select courses that support their overall technical objectives. Requires signed approval from Dean of Technology or his designee.

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Associate of Applied Science Transfer Degree (A.A.S.-T.) TECHNICAL SPECIALTY COURSES

EGR	110	Engineering Orientation1		
INT	100	Manufacturing Processes		
MET	102	Creative Technical Problem-Solving		
TDR	121	Drafting Technology I4		
TDR	123	Drafting Technology II4		
TDR	126	Space Geometry		
TDR	131	Intro to CAD - 2-D		
TDR	133	Intermediate CAD - 2-D		
TDR	160	Survey/CAD Civil5		
TDR		CAD - Electrical		
TDR	179	CAD Mechanical		
TDR	228	CAD – Sheet Metal/HVAC		
TDR		Basic CAD - 3-D		
TDR	231	Advanced CAD - 3-D		
TDR	236	Design Project Considerations1		
TDR	237	Design Project 1		
TDR		Design Project 2 2		
TDR		Applied Mechanics 1 2		
TDR	268	Architectural/Structural 4		
TDR	272	Applied Mechanics 2 2		
TDR	298	Special Topics, Drafting		
		NOTE: Approved substitutions include		
		EGR 111 for MET 102		
		(Check prerequisites)		

RELATED INSTRUCTION

ENG	101 Composition	5	
ENG	108 Technical Report Writing	3	
MAT	122 Pre-Calculus	5	
MAT	123 Pre-Calculus II	5	
PSY	110 General Psychology	5	
A minimum of 6 credits in two of the following areas:			
•	Visual, Literary & Performing Arts		
•	Individuals, Cultures & Societies		

The Natural World

TOTAL CREDITS

COMPUTING TECHNOLOGY

Technical Education Division

(206) 764-5365

91

South Seattle Community College's Computing Technology programs are designed to provide students with both theory and hands-on experience with technologies and subjects such as CISCO, .NET, SQL, Visual Basic, Linus, PC hardware, C++ and more. The program provides the use of a student web server, a dedicated LAN lab with the latest networked environments, a dedicated hardware lab, and a software lab with up to date enterprise databases and programming environments. Four associate degree programs are offered, which may be completed in approximately two years. For the latest department information, visit www.ssccit.com.

Computer Application/Help Desk

This program teaches students how to diagnose and correct many problems that occur with PC hardware, operating systems, networks, and commonly used application software. Graduates can go on to become help desk technicians working for information technology support groups.

Associate of Applied Science Degree (A.A.S.)

TECHNICAL SPECIALTY COURSES

~~~~			_
CSC	100	Beginning Computers	. 5
CTN	101	Overview of Computing Hardware	. 5
CTN	141	Intro to Operating Systems	. 5
CTN	142	Operating Systems II	. 5
CTN	143	Operating Systems III	. 5
CTN	170	PC Hardware I	. 5
CTN	171	PC Hardware II	. 5
CTN	172	PC Hardware III	. 5
CTN	270	Local Area Networks I	. 5
CTN	272	Local Area Networks II	. 5
CTN	274	Local Area Networks III	. 5
CTN	276	Local Area Networks IV	. 5
CTN	295	Help Desk Research & Customer Service	. 5

# TECHNICAL SPECIALTY ELECTIVES

		Select four of the following	
CTN	104	Spreadsheets I	5
CTN	120	Databases I	5
CTN	121	Databases II	5
CTN	131	Intro to Computer Programming	5
CTN	231	Visual Basic .NET I	5
CTN	197	Computing Internship	5
RELAT	red II	NSTRUCTION	
ENG	105	Applied Composition	3
ENG	106	Technical Writing	3
ICT	103	Computer Applications	2
MAT	111	Applied Mathematics I	5
PSY	220	Psychology of Human Relations	3
ELEC1	TIVE (	COURSES	5
A min	imun	n of 5 credits in the following areas:	
•	Visu	ual. Literary & Performing Arts	

- Individuals, Cultures & Societies
- TOTAL CREDITS

# Associate of Applied Science Transfer Degree (A.A.S.-T.) TECHNICAL SPECIALTY COURSES

CSC			
CSC	100	Beginning Computers	5
CTN	101	Overview of Computing Hardware	5
CTN	141	Intro to Operating Systems	5
CTN	142	Operating Systems II	5
CTN	143	Operating Systems III	5
CTN	170	PC Hardware I	5
CTN	171	PC Hardware II	5
CTN	172	PC Hardware III	5
CTN	270	Local Area Networks I	5
CTN	272	Local Area Networks II	5
CTN	274	Local Area Networks III	5
CTN	276	Local Area Networks IV	5
		Select 20 credits from the following	
CTN	104	Spreadsheets I	5
		Databases I	5
		Databases I Databases II	5
CTN	121		5 5
CTN CTN	121 131	Databases II	5 5 5
CTN CTN CTN	121 131 231	Databases II Intro to Computer Programming	5 5 5 5
CTN CTN CTN CTN	121 131 231 197	Databases II Intro to Computer Programming Visual Basic .NET I	5 5 5 5
CTN CTN CTN CTN <b>RELA</b>	121 131 231 197 TED II	Databases II Intro to Computer Programming Visual Basic .NET I Computing Internship NSTRUCTION	5 5 5 5 5
CTN CTN CTN CTN RELAT	121 131 231 197 TED II 101	Databases II Intro to Computer Programming Visual Basic .NET I Computing Internship STRUCTION Composition	5 5 5 5 5 5
CTN CTN CTN CTN RELAT	121 131 231 197 TED II 101 102	Databases II Intro to Computer Programming Visual Basic .NET I Computing Internship NSTRUCTION Composition College Algebra	5 5 5 5 5 5 5 5
CTN CTN CTN CTN <b>RELA</b> ENG MAT PSY	121 131 231 197 TED II 101 102 110	Databases II Intro to Computer Programming Visual Basic .NET I Computing Internship <b>VSTRUCTION</b> Composition College Algebra General Psychology	5 5 5 5 5 5 5 5
CTN CTN CTN CTN <b>RELA</b> ENG MAT PSY	121 131 231 197 <b>FED II</b> 101 102 110	Databases II Intro to Computer Programming Visual Basic .NET I Computing Internship NSTRUCTION Composition College Algebra	5 5 5 5 5 5 5 5

TOTAL CREDITS

106

# **Network Administration**

This program helps prepare students for networking positions in the IT industry and for various industry certifications such as Network+, CCNA, MCSE, CNE and Linus+. Areas of study include hardware repair, databases, programming using .NET, customer service, MS Windows Server family, and Linux, as well as operating systems concept.

# Associate of Applied Science Degree (A.A.S.)

#### **TECHNICAL SPECIALTY COURSES**

CSC	100	Beginning Computers	5
CTN	120	Database I	5
CTN	131	Intro to Computer Programming	5
CTN	141	Intro to Operating Systems	5
CTN	142	Operating Systems II	5
CTN	160	Web Production I	5
CTN	170	PC Hardware I	5
CTN	171	PC Hardware II	5
CTN	224	Web Server Configuration & Management	5
CTN	231	Visual Basic .NET I	5
CTN	270	Local Area Networks I	5
CTN	272	Local Area Networks II	5
CTN	274	Local Area Networks III	5
CTN	282	Cisco I	5
CTN	283	Cisco II	5
CTN	284	Cisco III	5
CTN	197	Computing Internship	3

# **TECHNICAL ELECTIVE COURSES**

A minimum of 10 credits must be selected from the following areas:

CTN	121	Databases II	5
CTN	172	PC Hardware III	5
CTN	143	Operating Systems III	5
CTN	277	Network Security	5
CTN	279	TCP/IP	5
CTN	285	Cisco IV	5
CTN	295	Research Methods & Customer Service	5
		Or other approved computer related coursework	

# **RELATED INSTRUCTION**

MAT	111	Applied Mathematics I	5
		Applied Physics	
		Applied Composition	
ENG	106	Technical Writing	3
PSY	220	Psychology of Human Relations	3

# **ELECTIVE COURSES**

A minimum of 5 credits in one of the following areas:

- Visual, Literary & Performing Arts
- Individuals, Cultures & Societies
- The Natural World

# Software Engineering

# Associate of Applied Science Degree (A.A.S.)

The Software Engineering program includes intensive Visual Basic NET and database programming curriculum as well as architecture design, software testing, enterprise database administration, and web programming using Microsoft's ASP.NET platform.

# TECHNICAL SPECIALTY COURSES

CTN	131	Intro to Computer Programming5		
CTN	141	Intro to Operating Systems I		
CTN	142	Operating Systems II5		
CTN	160	Web Production I5		
CTN	163	Dynamic Web Publishing I5		
CTN	231	Visual Basic .NET I5		
CTN	250	Visual Basic .NET II5		
- OR -	-			
CTN	260	Visual Basic .NET III - Object-oriented		
		Programming5		
CTN	236	C/C++ Programming II - Data Structures5		
CTN	265	Visual Basic .NET IV – Database Progr		
CTN	266	SQL Server Administration5		
		C/C++ Programming I5		
CTN	270	Local Area Networks I5		
CTN	280	Software Quality Assurance5		
CTN	290	Structured Analysis and Design5		
CTN	294	Structured Software Implementation5		
CTN	120	Databases I5		
CTN	121	Databases II5		
RELAT	ED II	NSTRUCTION		
ICT	103	Computer Applications2		
MAT	111	Applied Mathematics I		
MAT	112	Applied Mathematics II		
PHY	111	Applied Physics (or other Natural Science) 5		
ENG	105	Applied Composition		
ENG	106	Technical Writing		
PSY	220	Psychology of Human Relations		
ELECTIVE COURSES				
A minimum of 5 credits in two of the following areas:				

• Visual, Literary & Performing Arts

Individuals, Cultures & Societies

TOTAL CREDITS

117

116

# Associate of Applied Science Transfer Degree (A.A.S.-T.)

# TECHNICAL SPECIALTY COURSES

CSC	100	Beginning Computers5
CTN	120	Database I5
CTN	131	Intro to Computer Programming5
CTN	141	Intro to Operating Systems

CTN	142 Operating Systems II	5
CTN	143 Operating Systems III	5
CTN	160 Web Production I	5
CTN	170 PC Hardware I	5
CTN	171 PC Hardware II	5
CTN	224 Web Server Configuration & Management	5
	231 Visual Basic .NET I	
CTN	272 Local Area Networks II	5
CTN	274 Local Area Networks III	5
CTN	282 Cisco I	5
CTN	283 Cisco II	5
CTN	284 Cisco III	5
CTN	197 Computing Internship	3
<b>TECH</b>	NICAL ELECTIVE COURSES	
	A minimum of 10 credits must be selected from the following areas:	
CTN	121 Databases II	5
CTN	172 PC Hardware III	5
CTN	277 Network Security	5
CTN	279 TCP/IP	5
CTN	295 Research Methods & Customer Service	5
	Or other approved computer related coursework	
RELAT	TEDINSTRUCTION	
ENG	101 Composition	5
	102 College Algebra	
	111 Technical Physics I	
PSY	110 General Psychology	5
A min	imum of 5 credits in one of the following areas:	
•	Visual, Literary & Performing Arts	
•	Individuals, Cultures & Societies	
•	The Natural World	
	AL CREDITS	118

# Web Media & Technology

This program focuses on training for professional careers in the web industry as designers, programmers, production artists, producers, or webmasters. Depending on the chosen area of emphasis, topics range from rich multimedia development using digital video and animation to backend database and software development. Students work throughout their studies on building a dynamic portfolio that showcases their skills and knowledge to potential employers.

# Certificate

# **TECHNICAL SPECIALTY COURSES**

CSC	100	Beginning Computers	5
CTN	120	Databases I	5
CTN	131	Intro to Computer Programming	5
CTN	160	Web Production I	5
CTN	161	Web Production II	5
CTN	162	Web Production III	5

CTN 165 Usability Design5		
CTN or ART Elective	.5	
RELATED INSTRUCTION		
BUS 116 Business Math/Spreadsheets	.5	
ART 210 Computer Art	.5	
ENG 105 Applied Composition	. 3	
PSY 220 Psychology of Human Relations	. 3	

# TOTAL CREDITS

118

5	6

# Associate of Applied Science Degree (A.A.S.) TECHNICAL SPECIALTY COURSES

CSC	100	Beginning Computers	.5
CTN	120	Databases I	. 5
CTN	131	Intro to Computer Programming	.5
CTN	160	Web Production I	.5
CTN	161	Web Production II	.5
CTN	162	Web Production III	.5
CTN	165	Usability Design	.5
CTN	167	Animation on the Web	5
CTN	197	Computing Internship	2
CTN	269	Capstone	5
RELAT	red II	NSTRUCTION	
ART	210	Computer Art	5
CMN	275	Online Communication	5
BUS	116	Business Math/Spreadsheets	.5
ENG	105	Applied Composition	.3
PSY	220	Psychology of Human Relations	3

#### CHOOSE FROM ONE OF THE FOLLOWING THREE TRACKS: Media

ART	101	Design	5
- OR -	-		
ART	111	Drawing	5
		Graphics for the Web II	
		Multimedia Art	
CTN	205	Multimedia Art II	5
CTN	165	Usability Design	5
CTN	166	Video Art I	5
CTN	Elec	tives	15
Prog	ramn	ning & Development	
CTN	231	Visual Basic .NET I	5
CTN	163	Dynamic Web Publishing I	5
CTN	204	Dynamic Web Publishing II	3
		Visual Basic .NET II	
CTN	121	Databases II	5
CTN	265	Visual Basic IV - Database Programming	5
- OR -	-		
CTN	202	Web Scripting I	5
CTN	Elect	ives	15

# **System Administration**

CTN 1	142	Operating Systems II	5
CTN 1	170	PC Hardware I*	5
CTN 2	270	Local Area Networks I	3
CTN 2	272	Local Area Networks II	5
CTN 2	274	Local Area Networks III	5
CTN 2	224	Web Server Configuration and Management	5
CTN E	lect	ives1	0
		* CTN 101 is a prerequisite requirement for CTN 170.	

# TOTAL CREDITS

# Associate of Applied Science Transfer Degree (A.A.S.-T.) TECHNICAL SPECIALTY COURSES

CTN	120	Databases	I
	120	Databases	1

			-
CTN	131	Intro to Computer Programming	5
CTN	141	Intro to Operating Systems I5	5
CTN	160	Web Production I	5
CTN	161	Web Production II	5
CTN	162	Web Production III	5
CTN	168	Graphics for the Web I	3
CTN	175	Web Related Careers: An Overview	2
CTN	197	Computing Internship 3-5	5
CTN	Elect	ives15	5
RELAT	'ED II	NSTRUCTION	
ART	210	Computer Art	5
ENG	101	Composition	5
MAT	102	College Algebra	5
PSY	110	General Psychology	5
		lectives5	

# CHOOSE FROM ONE OF THE FOLLOWING THREE TRACKS: **Multimedia and Design on the Web**

ART 101	Design
- OR -	
ART 111	Drawing5
CTN 169	Graphics for the Web II
CTN 164	Multimedia Art I5
CTN 205	Multimedia Art II
CTN 165	Usability Design5
CTN 166	Video Art I5
Programm	ning for the Web
CTN 231	Visual Basic .NET I5
CTN 163	Dynamic Web Publishing I5

CIN	105	Dynamic web i ublishing i
CTN	204	Dynamic Web Publishing II3
CTN	250	Visual Basic .NET II
CTN	121	Databases II
CTN	265	Visual Basic IV – Database Programming5
- OR	-	
CTN	202	Web Scripting I5

# System Administration for the Web

CTN 142	Operating Systems II5
CTN 170	PC Hardware I5
CTN 270	Local Area Networks I 3
CTN 224	Web Server Configuration & Management 5
CTN 277	Network Security
TOTAL C	REDITS 107-110

# COSMETOLOGY

104

5

# Cosmetology Department

#### (206)764-5846

At South, students achieve eligibility for taking the State Board of Cosmetology Licensing examination in five quarters, and receive a certificate in six quarters or an A.A.S. degree in seven quarters.

Instruction includes hair cutting; trimming; styling; shampooing; permanent waving; chemical relaxing or strengthening; bleaching or coloring of the hair on the face, neck, and scalp; manicuring and aesthetics.

# Certificate

# TECHNICAL SPECIALTY COURSES

COS	110	Cosmetology Theory I5
COS	111	Cosmetology Theory II
COS	112	Cosmetology Theory III
COS	113	Cosmetology Theory IV5
COS	114	Cosmetology Theory V 5
COS	115	Cosmetology Laboratory I15
COS	116	Cosmetology Laboratory II15
COS	117	Cosmetology Laboratory III15
COS	118	Cosmetology Laboratory IV 15
COS	119	Cosmetology Laboratory V15
RELAT	red II	NSTRUCTION
BUS	116	Business Math/Spreadsheets
IFS	100	Industrial First Aid2
BUS	121	English Communications/College
		Prep Writing III
PSY	220	Psychology of Human Relations3
TOTA	L CI	REDITS 115

# Associate of Applied Science Degree (A.A.S.)

Comp	oletio	n of Certificate Requirements 1	15
RELAT	ED II	NSTRUCTION	
ACC	110	Intro to Accounting/Bookkeeping I	. 5
BUS	230	Business Communications	. 5
BUS	250	Business Law	. 5
SMG	100	Leadership & Supervision	. 3

<ul> <li>RELATED INSTRUCTION</li> <li>BUS 131 Integrated Communications I</li></ul>
TOTAL CREDITS     148

# **CULINARY ARTS**

Culinary Arts Department (206) 764-5344 Hospitality industry leaders recognize that the Culinary Arts program at South Seattle Community College provides outstanding culinary arts training. The prestigious American Culinary Federation Educational Institute also accredits South's Culinary Arts program. The department works closely with the hospitality industry to develop innovative, realistic programs that will provide students with skills needed for successful employment.

Culinary Arts students receive training that provides them with the production skills necessary to operate the multifaceted food service operation on campus. A food court features a cafeteria with classic and contemporary menus, a short order grill, salad bar and delicatessen. Two waited service dining rooms, The Café Alki and The Alhadeff Grill feature cooked-to-order menus with preparation typical of upscale restaurants in the Northwest. Food management classes train students in inventory control, operations analysis, purchasing, production, supervision and personnel management. These hands-on laboratories prepare students for entry-level positions in dining room service, food production, and supervision for hotel, restaurant, and catering and institutional food service operations.

# Catering & Banquet Operations or Restaurant & Food Service Production Certificate

# TECHNICAL SPECIALTY COURSES

FSD	100 Food Safety & Sanitation
FSD	102 Theory 55
FSD	103 Theory 35
FSD	104 Theory 15
FSD	105 Theory 25
FSD	106 Theory 4
FSD	108 Operations
FSD	110 Food Server 1
FSD	111 Pantry 1
FSD	112 Food Preparation 15
FSD	113 Purchasing5

FSD	114	Food Server 4	5
FSD	115	Inventory	5
FSD	120	Short Order Cookery	5
FSD	121	Food Preparation 2	5
FSD	122	Food Server 2	5
FSD	124	Food Preparation 3	5
FSD	130	Pantry 2	5
FSD	131	Restaurant Baking 1	5
FSD	133	Sauce 1	5
FSD	134	Sauté 1	5
FSD	136	Meat Cutting 1	5
FSD		Meat Cutting 2	
FSD	138	Garde Manger 1	5
FSD	140	Food Preparation 4	5
FSD	143	Food Server 3	5
FSD	145	Garde Manger 2	5
FSD		Sauce 2	
FSD	152	Prep Lead	5
FSD	153	Student Lunch Lead	5
FSD	154	Pantry Lead	5
HOS	203	Commercial Food Nutrition	3
RELAT	TED II	NSTRUCTION	
ENG	105	Applied Composition	3
		Technical Writing	
MAT	110	Applied Mathematics for Technicians	3
		Psychology of Human Relations	

168

TOTAL CREDIT	IS.
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South

The Pastry and Specialty Baking program covers basic and advanced skills in pastry and specialty baking and decorating. This includes cakes and Danish; French and Swiss pastries; fancy desserts; confections; tortes; fillings; specialty breads; decorating; and sugar and chocolate work. Graduates are prepared for pastry positions in hotels, fine restaurants and clubs, and a variety of positions with retail and wholesale bakeries.

> This program is accredited by the American Culinary Federation Educational Institute Accrediting Commission.

# Certificate

# TECHNICAL SPECIALTY COURSES

HOS	203	Nutrition	3
FSD	100	Food Safety & Sanitation	3
FSD	139	Cooking 15	5
FSD	160	Pastry & Baking Orientation	2
FSD	166	Breads 1	5
FSD	167	Cookies 1	5
FSD	168	Cakes 2	5
FSD	169	Pies	5
FSD	170	Cookies 2	5
FSD	171	Breads 2	5
FSD		Breads 3	
FSD		French Pastry 1	
FSD		Desserts 1	
FSD		French Pastry 2	
FSD	178	Decorating 1	5
FSD	179	Desserts 2	5
FSD		Cakes 2	
FSD		Chocolate 1	
FSD		Decorating 2	
FSD	185	Petits Fours	5
FSD	186	Breads 4	5
FSD		Chocolate 2	
FSD		Decorating 3	
FSD	190	French Pastry 3	5
FSD	191	Decorating 4	5
FSD	192	Show Pieces	5
FSD	193	Head Pastry 1	5
FSD	194	Head Pastry 2	5
FSD	195	Decorating 5	5
FSD	196	Chocolate 3	5
FSD	197	Desserts 3	5
RELAT	ED II	NSTRUCTION	
ENG	105	Applied Composition	3
		Technical Writing	
MAT		Applied Mathematics for Technicians	
PSY	220	Psychology of Human Relations	3

# Associate of Applied Science Degree (A.A.S.)

To earn an Associate of Applied Science degree in **Catering & Banquet Operations**, or **Restaurant & Food Service Operations**, students must complete the following:

- 1. Minimum cumulative grade point average of 2.0.
- 2. Completion of selected Culinary Arts certificate requirements.
- 3. Completion of an additional 9 credits in general education courses.

NOTE: Students may select from two of the following three areas:

- Visual, Literary & Performing Arts
- Individuals, Cultures & Societies
- The Natural World
- In addition, 6 credits of English composition are required.
- 4. Completion of an additional 6 credits in Related Instruction.

NOTE: Students may select from Accounting, Business or Computer Application courses, or additional Technical Specialty courses (5 credit maximum) not included in certificate requirements.

*Must have a minimum 2.75 GPA

# TOTAL CREDITS

South **E** Workforce Education Programs

To earn an Associate of Applied Science degree in **Pastry & Specialty Baking**, students must complete the following:

- 1. Minimum cumulative grade point average of 2.0.
- 2. Completion of selected Culinary Arts certificate requirements.
- 3. Completion of an additional 9 credits in general education courses.

NOTE: Students may select from two of the following three areas:

- Visual, Literary & Performing Arts
- Individuals, Cultures & Societies
- The Natural World

In addition, 6 credits of English composition are required.

4. Completion of an additional 6 credits in Related Instruction.

NOTE: Students may select from Accounting, Business or Computer Application courses, or additional Technical Specialty courses (5 credit maximum) not included in certificate requirements.

*Must have a minimum 2.75 GPA

TOTAL CREDITS

# DIESEL & HEAVY EQUIPMENT TECHNOLOGY

#### **Diesel Technology Training Center**

(206)764-5391

Graduates of this program will find career opportunities in trucking, heavy equipment, construction, industrial machinery, marine diesel, and material handling. Supervisory opportunities are available as shop service representatives, service managers, foremen and construction equipment superintendents.

The certificate program can be completed in seven quarters. Advanced standing may be granted for work experience and/ or related training. The Associate of Applied Science degree builds upon previously acquired knowledge and skills to develop leadership and communication abilities.

Books and supplies cost about \$85 per quarter. Students are responsible for the purchase of books and related materials, hard-toed boots, and required tools, which must be purchased before the instructional process begins.

# Certificate

# TECHNICAL SPECIALTY COURSES

HDM 101	Intro to Heavy Duty					
HDM 107	Hydraulics & Pneumatics9					
HDM 113	Basic Welding & Cutting – Diesel and Equip Tech					
HDM 127	Drive Train					
HDM 128	Basic Gasoline Engines4					
	Steering, Suspension & Brakes					
HDM 171	Lift Truck Operator2					
RELATED INSTRUCTION						
ENG 105	Applied Composition*					
MAT 110	Applied Math for Technicians					
PSY 220	Psychology of Human Relations3					
	* Indicates a testing requirement/permission only.					

TOTAL CREDITS

# Associate of Applied Science Degree (A.A.S.)

Completion	of	Certificate	Requirements	
– PLUS –				

# TECHNICAL SPECIALTY COURSES

HDM 102	Electrical – Electronics, Basic	. 6
HDM 104	Batteries, Generators & Alternators	. 6
HDM 106	Cranking and Lighting Systems	. 5
HDM 123	Diesel Engine Repair & Performance	12
HDM 124	Preventive Maintenance	. 5
HDM 191	Advanced Gasoline Engines	. 4
HDM 193	Heating, Ventilation & Air Conditioning	. 6
HDM 197	Internship Heavy Duty Diesel* 1	-7
HDM 201	Shop Practices	. 5
	*Requires program advising. Please see a program advis or counselor for details.	;01

#### RELATED INSTRUCTION

Minimum of 10 credits from at least two of the following:

- Business & Office
- Science & Mathematics
- Supervision & Management
- Technical Specialty Courses
- Visual, Literary & Performing Arts
- Individuals, Cultures & Societies
- The Natural World

#### TOTAL CREDITS

56

116-122

#### **OPTIONAL ELECTIVES**

HDM 198	Special Topics HD Mechanical Repair 1-10
HDM 298	Advanced Special Topics
	HD Mechanical Repair 1-10

# Associate of Applied Science Transfer Degree (A.A.S.-T.) TECHNICAL SPECIALTY COURSES

#### TECHNICAL SPECIALI Y COURSES

HDM 101	Intro to Heavy Duty	3
HDM 102	Electrical – Electronics, Basic	6
HDM 104	Batteries, Generators & Alternators	6
HDM 106	Cranking & Lighting Systems	5
HDM 107	Hydraulics & Pneumatics	9
HDM 113	Basic Welding & Cutting –	
	Diesel and Equip Tech	6
HDM 123	Diesel Engine Repair & Performance	12
HDM 124	Preventive Maintenance	5
HDM 127	Drive Train	8
HDM 128	Basic Gasoline Engines	4
HDM 138	Steering, Suspension & Brakes	15
	Lift Truck Operator	
HDM 191	Advanced Gasoline Engines	4
HDM 193	Heating, Ventilation & Air Conditioning	6

HDM 197	Internship Heavy Duty Diesel* 1-7
HDM 201	Shop Practices
	*Requires program advising. Please see a program advisor or counselor for details.

# RELATED INSTRUCTION

ENG	101 Composition	5
MAT	102 College Algebra	5
PSY	110 General Psychology	5
	num of 5 credits from:	
•	Business & Office	
•	Supervision & Management	

- Technical Specialty Courses
- Minimum of 5 credits from:
- Visual, Literary & Performing Arts
- Individuals, Cultures & Societies
- The Natural World

TOTAL CREDITS	122-128
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# **OPTIONAL ELECTIVES**

HDM 198	Special Topics HD Mechanical Repair 1-10	
HDM 298	Advanced Special Topics	
	HD Mechanical Repair 1-10	

# ENGINEERING TECHNOLOGY

# Academic Programs

# (206)768-6600

Engineering technicians play a key role in implementing designed solutions to technical problems. These tasks are accomplished with a solid background in mathematics, physics, and applied engineering, as well as skills in problemsolving and creative thinking. Successful graduates of the engineering technology program are qualified to seek employment as engineering technicians or may transfer to a four-year college to pursue a degree in Engineering or Engineering Technology.

# Associate of Applied Science Degree (A.A.S.)

# TECHNICAL SPECIALTY COURSES

EGR 110 Engineering Orientation1			
EGR 111 Engineering Design & Creativity4			
EGR 123 Intro to Engineering Graphics & Design			
EGR 124 Engineering Graphics4			
EGR 142 Computer Programming for Engineers5			
EGR 210 Engineering Statics5			
EGR 220 Mechanics of Materials5			
EGR 298 Special Topics4			
EGR 299 Independent Study 4			
INT 100 Overview of Manufacturing Processes			
TDR 126 Space Geometry			
TDR 131 Intro to CAD 2-D			
TDR 133 Intermediate CAD 2-D			
TDR 236 Design Project Considerations1			
TDR 237 Design Project 12			
TDR 238 Design Project 22			
RELATED INSTRUCTION			
MAT 123 Pre-Calculus			
MAT 124 Calculus I with Analytic Geometry5			
MAT 125 Calculus II with Analytic Geometry5			
PHY 201 General Physics I5			
PHY 202 General Physics II5			
ENG 101 Composition5			
ENG 108 Technical Report Writing			
PSY 220 Psychology of Human Relations			
ELECTIVE COURSES			
A minimum of 6 credits in the following greas:			

A minimum of 6 credits in the following areas:

- Visual, Literary & Performing Arts
- Individuals, Cultures & Societies

TOTAL CREDITS

# **FIRE SCIENCE**

# Duwamish Apprenticeship

# & Education Center

(206)768-6867

The Fire Science/Firefighting program prepares current Firefighters to perform the duties required of a Fire Fighter II Apprentice. Through classroom instruction and hands-on experience, it includes instruction in Fire Fighting equipment operation and maintenance, principles of fire science and combustible substances, methods of controlling different types of fires, hazardous material handling and control, fire rescue procedures, public relations, and applicable laws and regulations.

# Associate of Applied Science Transfer Degree (A.A.S.-T.)

# TECHNICAL SPECIALTY COURSES

ILCH	NICA	LOFECIALITCOURSES
		Hydraulics 3
FCA	120	Basic Fire Investigation
FCA	137	Fire Protections Systems I 3
FCA	152	Building Construction
FCA	155	Fire Service Instructor
FCA	161	Incident Management I 3
		Hazardous Materials 1 3
FCA	181	Fire Service Safety
FCA	190	Fire Inspection Codes
FCA	231	Fire Service Supervision4
FCA	232	Fire Service Management4
FCA	233	Fire Service Administration4
FCA	261	Incident Management II 3
FCA	270	Hazardous Materials II 3
FCA	299	Fire Service Seminar1 – 5
ESER	VE E	lectives
RELAT	TED II	NSTRUCTION
ENG	101	Composition
MAT	110	Applied Math for Technicians
		General Psychology

5Y 110 General Psychology ......5 Ten general education requirement credits must be selected from specific general education categories. Contact the Advising Center for a list of these categories and acceptable courses.

# TOTAL CREDITS

# **Health Care Bridge Program**

See Nursing: Health Care Bridge program

# LANDSCAPE HORTICULTURE

# **Technical Education**

(206)764-5394

Training is offered in landscape design and construction, greenhouse and nursery operations, irrigation systems, plant problem diagnostics, pruning, plant identification, soil science and much more. Students may choose between a certificate program, an Associate of Applied Science degree or individual courses to meet specific needs. Graduates typically find employment in landscape construction firms, pest management services, tree care companies, garden centers, wholesale nurseries, park maintenance departments and greenhouses. There are many opportunities for self-employment in this field.

# Certificate

90

# TECHNICAL SPECIALTY COURSES

TECHNICA	LSPECIALIYCOURSES
LHO 100	The Landscape Industry1
LHO 109	Plant Health Care
LHO 135	Intro to Drainage & Irrigation Systems
	Landscape Management
	Horticulture Science I2
	Horticulture Science II 2
	Soils
	Select 3 of the following:
	Fall Plant Identification
	Winter Plant Identification
	Spring Plant Identification
	Native Plants for NW Landscapes
LHO 120	Herbaceous Plant Identification
SPECIALTY	'AREAS
	Select 10 credits from one area:
	Select 10 credits from one area: <b>Construction</b>
Design & O	
Design & OLHO 140	Construction
<b>Design &amp;</b> LHO 140 LHO 189	Construction Intro to Arboriculture
<b>Design &amp;</b> LHO 140 LHO 189 LHO 121	Construction Intro to Arboriculture
<b>Design &amp;</b> LHO 140 LHO 189 LHO 121 LHO 125	Construction         Intro to Arboriculture
<b>Design &amp; (</b> LHO 140 LHO 189 LHO 121 LHO 125 LHO 262	Construction         Intro to Arboriculture         Intro to Landscape Construction         3         Landscape Design I         4         Landscape Design II
<b>Design &amp; C</b> LHO 140 LHO 189 LHO 121 LHO 125 LHO 262 <b>LANDSCAP</b>	Construction         Intro to Arboriculture         Intro to Landscape Construction         3         Landscape Design I         Landscape Design II         4         Landscape Design II
<b>Design &amp; C</b> LHO 140 LHO 189 LHO 121 LHO 125 LHO 262 <b>Landscap</b> LHO 105	Construction         Intro to Arboriculture         Intro to Landscape Construction         3         Landscape Design I         Landscape Design II         4         Landscape Design II         4         Landscape Design II         4         B         A         Landscape Design III
<b>Design &amp; C</b> LHO 140 LHO 189 LHO 121 LHO 125 LHO 262 <b>Landscap</b> LHO 105 LHO 107	Construction         Intro to Arboriculture         Intro to Landscape Construction         3         Landscape Design I         Landscape Design III         4         Landscape Design III         4         Landscape Design III         4         Landscape Design III         4         Landscape Design III         5         A         Landscape Design III         3         A         B         A         B         A         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B      <
Design & C LHO 140 LHO 189 LHO 121 LHO 262 LHO 262 LHO 105 LHO 105 LHO 107 LHO 108	Construction         Intro to Arboriculture         Intro to Landscape Construction         3         Landscape Design I         Landscape Design III         4         Landscape Design III         4         Landscape Design III         4         Landscape Design III         4         Management         Landscape Design Basics         3         Weed Identification
Design & C LHO 140 LHO 189 LHO 121 LHO 262 LHO 262 LHO 105 LHO 107 LHO 108 LHO 111	Construction         Intro to Arboriculture         Intro to Landscape Construction         3         Landscape Design I         4         Landscape Design II         4         Landscape Design III         4         Landscape Design Basics         3         Weed Identification         1         Weed Management
Design & C LHO 140 LHO 189 LHO 121 LHO 262 LHO 262 LANGSCAP LHO 105 LHO 107 LHO 108 LHO 111 LHO 140 LHO 155	Construction         Intro to Arboriculture         Intro to Landscape Construction         3         Landscape Design I         Landscape Design II         4         Landscape Design III         4         Landscape Design III         4         Landscape Design III         4         Banagement         Landscape Design Basics         3         Weed Identification         1         Weed Management         1         Greenhouse Operations         3         Intro to Arboriculture         3         Pruning
Design & C LHO 140 LHO 189 LHO 121 LHO 262 LHO 262 LANGSCAP LHO 105 LHO 107 LHO 108 LHO 111 LHO 140 LHO 155	Construction         Intro to Arboriculture         Intro to Landscape Construction         3         Landscape Design I         Landscape Design III         4         Landscape Design III         4         Landscape Design III         4         Bemagement         Landscape Design Basics         3         Weed Identification         1         Weed Management         1         Greenhouse Operations         3         Intro to Arboriculture

# Horticultural Studies

LHO	105	Landscape Design Basics
LHO	107	Weed identification1
LHO	108	Weed Management1
LHO	111	Greenhouse Operations
LHO	112	Nursery Operations
LHO	140	Intro to Arboriculture
Relat	ed Ir	Istruction
IFS	100	Industrial First Aid2
MAT	110	Applied Math for Technicians
		Applied Composition
PSY	220	Psychology of Human Relations3
TOTAL CREDITS 48		

TOTAL CREDITS
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# Associate of Applied Science Degree (A.A.S.)

TECHNIC	AL SPECIALTY COURSES
	Must include a minimum of 26 credits from one of three specialty areas:

# **Design & Construction**

# **REQUIRED COURSES:**

LHO 197 Internship (or equivalent work experience)2	LHO
Choose one construction project course:	
LHO 272 Landscape Construction Project - Fall	LHO
LHO 273 Landscape Construction Project - Spring 4	LHO
SUGGESTED:	SUGG
LHO 236 Irrigation Design I	LHO
LHO 238 Maintenance Estimating & Bidding	LHO
LHO 264 Landscape Design IV4	LHO
LHO 265 Landscape Contracts & Specifications	LHO
LHO 266 Landscape Design V4	LHO
LHO 267 CAD for Landscape I 3	LHO
LHO 250 Small Business Management	LHO
for Horticulture	
andscape Management	Lands

## **REQUIRED COURSES:**

LHO	197	Internship (or equivalent work experience) . 2-8
LHO	140	Intro to Arboriculture
LHO	155	Pruning
LHO	210	Plant Problem Diagnostics*
LHO	236	Irrigation Design I3
LHO	238	Maintenance Estimating & Bidding3
LHO	250	Small Business Management for Horticulture3
SUGG	iesti	ED ELECTIVES:
LHO	105	Landscape Design Basics
LHO	265	Landscape Contracts & Specifications3
LHO	272	Landscape Construction Project - Fall
LHO	299	Special Topics 2-4

# Horticultural Studies

# **REQUIRED COURSES:**

LHO	197	Internship (or equivalent work experience) 2	-8
LHO	155	Pruning	. 3
LHO	210	Plant Problem Diagnostics*	. 3
LHO	215	Plant Propagation	. 3
Horti	cultu	ral Electives	15
		*LHO 210 meets recertification requirements for Pestici	des
		License Test.	

# **ELECTIVE COURSES**

E	lective Credits
	minimum of 10 credits in two of the following areas:
•	

- Individuals, Cultures & Societies
- The Natural World

# TOTAL CREDITS

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90
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# Associate of Applied Science Transfer Degree (A.A.S.-T.) TECHNICAL SPECIALTY COURSES

LHO	100	The Landscape Industry	.1
LHO	109	Plant Health Care	.3
LHO	135	Intro to Drainage & Irrigation Systems	.4
LHO	137	Landscape Management	.3
LHO	150	Horticulture Science I	. 2
LHO	151	Horticulture Science II	. 2
LHO	152	Soils	.3
		Select 3 of the following:	
LHO	115	Fall Plant Identification	.3
LHO	116	Winter Plant Identification	.3
LHO	117	Spring Plant Identification	.3
		Native Plants for NW Landscapes	
LHO	120	Herbaceous Plant Identification	.3
SPECIALTYAREAS			
		Calact 10 gradita from ana grag	

#### Select 10 credits from one area:

# **Design & Construction**

LHO	140	Intro to Arboriculture	.3
LHO	189	Intro to Landscape Construction	.3
LHO	121	Landscape Design I	.4
LHO	125	Landscape Design II	.4
LHO	262	Landscape Design III	.4
Lands	scap	e Management	
		Landscape Design Basics	
LHO	107	Weed Identification	.1
LHO	108	Weed Management	.1
LHO	111	Greenhouse Operations	. 3
LHO	140	Intro to Arboriculture	. 3
LHO	155	Pruning	. 3
LHO	189	Intro to Landscape Construction	. 3
		_	

# **Horticultural Studies**

# Landscape Management

# **REQUIRED COURSES:**

LHO 197 Internship (or equivalent work experience) . 2-4	8			
LHO 140 Intro to Arboriculture	3			
LHO 155 Pruning	3			
LHO 210 Plant Problem Diagnostics 8*	3			
LHO 236 Irrigation Design I	3			
LHO 238 Maintenance Estimating & Bidding	3			
LHO 250 Small Business Management				
for Horticulture	3			
SUGGESTED ELECTIVES:				
LHO 105 Landscape Design Basics	3			
LHO 265 Landscape Contracts & Specifications	3			
LHO 272 Landscape Construction Project - Fall	3			
LHO 299 Special Topics 2-4	4			
Horticultural Studies				
nonneutanatotaales				
REQUIRED COURSES:				
	8			
REQUIRED COURSES:				
REQUIRED COURSES: LHO 197 Internship (or equivalent work experience) . 2-4	3			
REQUIRED COURSES: LHO 197 Internship (or equivalent work experience) . 2-4 LHO 155 Pruning	3 3			
REQUIRED COURSES: LHO 197 Internship (or equivalent work experience) . 2- LHO 155 Pruning	3 3 3			
REQUIRED COURSES: LHO 197 Internship (or equivalent work experience) . 2-4 LHO 155 Pruning	3 3 3			
REQUIRED COURSES: LHO 197 Internship (or equivalent work experience) . 2- LHO 155 Pruning	3 3 3 5			
REQUIRED COURSES: LHO 197 Internship (or equivalent work experience) . 2-4 LHO 155 Pruning	3 3 5 2			
<b>REQUIRED COURSES:</b> LHO 197 Internship (or equivalent work experience) . 2-4         LHO 155 Pruning         LHO 210 Plant Problem Diagnostics*         LHO 215 Plant Propagation         Horticultural Electives         Point         RELATED INSTRUCTION         IFS 100 Industrial First Aid         ENG 101 Composition	3 3 5 2 5			
<b>REQUIRED COURSES:</b> LHO       197 Internship (or equivalent work experience) . 2-1         LHO       155 Pruning	3 3 5 2 5 5			
<b>REQUIRED COURSES:</b> LHO       197 Internship (or equivalent work experience) . 2-1         LHO       155 Pruning	3 3 5 2 5 5			
<b>REQUIRED COURSES:</b> LHO 197 Internship (or equivalent work experience) . 2-1         LHO 155 Pruning	3 3 5 2 5 5			

The Natural World

TOTAL CREDITS

*LHO 210 meets re-certification requirements for Pesticides License Test.

Workforce Education Programs 🚡 South

# NURSING

The following Nursing programs are part of the Seattle Health Care Education Institute of the Seattle Community Colleges. For more information, see www.seattlecolleges.com/healthcare.

# NURSING: Certified Nursing Assistant

# (206)768-6654

This one-quarter course prepares students for the certification test for an entry-level position in the health care field. It includes 50 hours of actual skills applications at a clinical site.

# NURSING: Health Care Bridge Program

# (206)768-6600

The Health Care Bridge Program is a 47 credit, certificate program that prepares individuals to work in a variety of Health Care careers. Upon completion of the program, graduates will be ready to take the State Nursing Assistant Licensing Exam and can work as a Nursing Assistant. Students who complete this program will also be prepared to apply to Nursing Programs (LPN/RN) or other healthcare related programs. Emphasis is on the LPN pre-requisites for SSCC, as well as courses that give the student the opportunity to explore options within the health care profession. The instructional program includes Nutrition, Chemistry, Anatomy and Physiology, Psychology, English, and CNA/ LPN 1 as well as Medical Terminology and Healthcare Career Exploration. The program provides support for students with limited English language proficiency. Students Services staff will provide careful advising to help students select the appropriate classes based on placement test scores as well as their long-term career and educational goals.

Prerequisite: SLEP Score of 50.

# Certificate

# TECHNICAL SPECIALTY COURSES

AHE 168 Medical Terminology	5
ANP 213 Human Anatomy & Physiology	5
CHE 101 Chemistry	5
ENG 105 Applied Composition	5
HDC 100 Career Planning	2
MAT 102 College Algebra	5
-OR-	
MAT 116 Applications of Math	5
NTR 150 Human Nutrition	5
NUR 171 LPN I/CNA - Basic Health Care	15
TOTAL CREDITS	52

# **Nursing: Licensed Practical Nurse**

# (206)768-6654

Students are admitted into this program on a competitive basis. Read details of the application process at http:// www.southseattle.edu/nursing. LPN program students take courses in health promotion, developmental psychology, surgical nursing, obstetrics and pediatrics. Students may build on what they learned in the Certified Nursing Assistant (CNA) course in this three quarter program. Upon successful completion of the program, students are qualified to take the Washington Practical Nurse state examination to become a LPN.

# PREREQUISITES

ANP	213	Anatomy and Physiology I5
CHE	101	Chemistry
MAT	102	College Algebra
-OR-		
MAT	116	Applications of Mathematics to Mathematics,
MAT	116	Applications of Mathematics to Mathematics, Life and Social Sciences

# Certificate

# TECHNICAL SPECIALTY COURSES

NUR 172 LPN II – Health Promotion with Individuals, Families & Communities	2
NUR 173 LPN III – Medical Surgical Nursing 1	
NUR 174 LPN IV - Maternal Child Nursing1	2
NUR 175 LPN V – PN-NCLEX	
Review & Exam Preparation	3
RELATED INSTRUCTION	
BIO 280 Microbiology	5
PSY 206 Developmental Psychology	
ENG 101 Composition	5
* Indicates a testing requirement/permission only.	

TOTAL CREDITS

89

# OCCUPATIONAL TEACHER/TRAINER EDUCATION

#### **Continuing Education**

#### (206)764-5339

This program is a dynamic teacher education program for business and industry professionals planning to teach in a career or technical education program at a secondary level (grades 9-12), community or technical college, or as an industry trainer. Approved by the State Board of Education in January 2003 as an "approved provider," this program fulfills the requirements for secondary vocational teacher education (WAC 180) and provides a solid foundation in instructional concepts, techniques, and strategies.

# Certificate

# TECHNICAL SPECIALTY COURSES

OTE	115	Portfolio & Pro. Development Plan	2			
OTE		School Law & Educational Policy				
OTE	186	Issues of Abuse	. 2			
OTE	187	Safety & Industrial Hygiene	. 1			
OTE	205	Instructional Strategies	. 5			
OTE	220	Occupational Research & Analysis	3			
OTE	221	Course Organization & Curriculum Design	3			
OTE	230	History & Philosophy of Vocational Ed	. 2			
OTE	241	Instructional Technologies & Materials	3			
OTE	251	Assessment & Evaluation	3			
OTE	271	Classroom Management &				
		Leadership Development	. 4			
OTE	274	Portfolio/PDP Capstone	. 2			
OTE	297	Instructional Practicum	/3			
RELAT	RELATED INSTRUCTION					
BUS	116	Business Math/Spreadsheets	. 5			
BUS		Business Communications				
PSY		Psychology of Human Relations				
ΤΟΤΑ	TOTAL CREDITS 51					

# Associate of Applied Science Degree (A.A.S.)

Com	pletion of Certificate Requirements	
RELA	TEDINSTRUCTION	
	Minimum of 24 elective credits from the following a	ireas:
IFS	100 Industrial First Aid & Safety	2
OTE	210 Shop/Lab Project Management & Org	3
OTE	225 Needs Assessment/Survey Techniques	
OTE	235 Organization & Administration	
	of Vocational Education	3
OTE	238 Coordination of Work Based Learning	3
OTE	240 The Community College	3

OTE	252	Computer Literacy for Voc. Instructors	3
OTE	270	Conference Leading Techniques	3
OTE	282	Contemporary Concepts in Vocational Education	3
SMG	150	Training Development & Employee Orientation	3
SMG	210	Project Management	3
-PLUS	S-		

#### At least 20 elective credits from the following areas:

Visual, Literary and Performing Arts

- Individuals, Cultures and Societies
- Science and Mathematics
- Business and Computer Science
- Course work related to reading, writing or math instruction

# TOTAL CREDITS

95

# Associate of Applied Science Transfer Degree (A.A.S.-T.) TECHNICAL SPECIALTY COURSES

OTE       186       Issues of Abuse       2         OTE       187       Safety & Industrial Hygiene       1         OTE       205       Instructional Strategies       5         OTE       220       Occupational Research & Analysis       3         OTE       221       Course Organization & Curriculum Design       3         OTE       230       History & Philosophy of Vocational Ed.       2         OTE       241       Instructional Technologies & Materials       3         OTE       251       Assessment & Evaluation       3         OTE       251       Assessment & Evaluation       4         OTE       274       Portfolio/PDP Capstone       2         OTE       297       Instructional Practicum       3/3         RELATED INSTRUCTION       ENG       101       Composition       5         ENG       102       College Algebra       5       5         MAT       102       College Algebra       5       5	OTE	115	Portfolio & Pro. Development Plan2
OTE       187       Safety & Industrial Hygiene       1         OTE       205       Instructional Strategies       5         OTE       220       Occupational Research & Analysis       3         OTE       221       Course Organization & Curriculum Design       3         OTE       230       History & Philosophy of Vocational Ed.       2         OTE       241       Instructional Technologies & Materials       3         OTE       251       Assessment & Evaluation       3         OTE       271       Classroom Management & Leadership Development       4         OTE       274       Portfolio/PDP       Capstone       2         OTE       297       Instructional Practicum       3/3 <b>RELATED INSTRUCTION</b> 5       ENG       102       Composition       5         ENG       102       College Algebra       5       5         MAT       102       College Algebra       5         MAT       102       College Algebra       2         OTE       210       Shop/Lab Project Management & Org.       3         OTE       210       Shop/Lab Project Management & Org.       3         OTE       210       Shop/Lab Proje	OTE	185	School Law & Educational Policy2
OTE       205       Instructional Strategies       5         OTE       220       Occupational Research & Analysis       3         OTE       221       Course Organization & Curriculum Design       3         OTE       230       History & Philosophy of Vocational Ed.       2         OTE       241       Instructional Technologies & Materials       3         OTE       251       Assessment & Evaluation       3         OTE       251       Assessment & Evaluation       4         OTE       271       Classroom Management & Leadership Development       4         OTE       274       Portfolio/PDP Capstone       2         OTE       297       Instructional Practicum       3/3 <b>RELATED INSTRUCTION</b> ENG       101       Composition       5         ENG       102       Composition       5       5         MAT       102       College Algebra       2       2       0         TE       100       Industri	OTE	186	Issues of Abuse2
OTE       220       Occupational Research & Analysis       3         OTE       221       Course Organization & Curriculum Design       3         OTE       230       History & Philosophy of Vocational Ed.       2         OTE       241       Instructional Technologies & Materials       3         OTE       251       Assessment & Evaluation       3         OTE       251       Assessment & Evaluation       3         OTE       271       Classroom Management & Leadership Development       4         OTE       274       Portfolio/PDP Capstone       2         OTE       297       Instructional Practicum       3/3 <b>RELATED INSTRUCTION</b> ENG       101       Composition       5         ENG       102       Composition       5       5         MAT       102       College Algebra       5         PSY       110       General Psychology       5         Minimum of 24 elective credits from the following course areas:       3         IFS       100       Industrial First Aid & Safety       2         OTE       210       Shop/Lab Project Management & Org.       3         OTE       225       Needs Assessment/Survey Techniques       3 <td>OTE</td> <td>187</td> <td>Safety &amp; Industrial Hygiene1</td>	OTE	187	Safety & Industrial Hygiene1
OTE       221       Course Organization & Curriculum Design	OTE	205	Instructional Strategies5
OTE       230       History & Philosophy of Vocational Ed.       2         OTE       241       Instructional Technologies & Materials       3         OTE       251       Assessment & Evaluation       3         OTE       251       Assessment & Evaluation       3         OTE       271       Classroom Management & Leadership Development       4         OTE       274       Portfolio/PDP Capstone       2         OTE       297       Instructional Practicum       3/3 <b>RELATED INSTRUCTION</b> ENG       101       Composition       5         ENG       102       Composition       5       5         MAT       102       College Algebra       5         PSY       110       General Psychology       5         Minimum of 24 elective credits from the following course areas:       15         IFS       100       Industrial First Aid & Safety       2         OTE       210       Shop/Lab Project Management & Org.       3         OTE       235       Organization & Administration of Vocational Education       3         OTE       238       Coordination of Work Based Learning       3         OTE       240       The Community College	OTE	220	Occupational Research & Analysis3
OTE       241       Instructional Technologies & Materials	OTE	221	Course Organization & Curriculum Design3
OTE       251       Assessment & Evaluation       3         OTE       271       Classroom Management & Leadership Development       4         OTE       274       Portfolio/PDP Capstone       2         OTE       297       Instructional Practicum       3/3 <b>RELATED INSTRUCTION</b> ENG       101       Composition       5         ENG       102       Composition       5         MAT       102       College Algebra       5         PSY       110       General Psychology       5         Minimum of 24 elective credits from the following course areas:       1       5         IFS       100       Industrial First Aid & Safety       2       2         OTE       210       Shop/Lab Project Management & Org.       3       3         OTE       225       Needs Assessment/Survey Techniques       3       3         OTE       236       Organization & Administration of Vocational Education       3       3         OTE       238       Coordination of Work Based Learning       3       3         OTE       240       The Community College       3	OTE	230	History & Philosophy of Vocational Ed2
OTE       271       Classroom Management & Leadership Development       4         OTE       274       Portfolio/PDP Capstone       2         OTE       297       Instructional Practicum       3/3 <b>RELATED INSTRUCTION</b> 8       5         ENG       102       Composition       5         MAT       102       College Algebra       5         PSY       110       General Psychology       5         Minimum of 24 elective credits from the following course areas:       1         IFS       100       Industrial First Aid & Safety       2         OTE       210       Shop/Lab Project Management & Org.       3         OTE       225       Needs Assessment/Survey Techniques       3         OTE       236       Organization & Administration of Vocational Education       3         OTE       238       Coordination of Work Based Learning       3         OTE       240       The Community College       3	OTE		
Leadership Development       4         OTE       274 Portfolio/PDP Capstone       2         OTE       297 Instructional Practicum       3/3 <b>RELATED INSTRUCTION</b> 5         ENG       101 Composition       5         MAT       102 College Algebra       5         PSY       110 General Psychology       5         Minimum of 24 elective credits from the following course areas:       1         IFS       100 Industrial First Aid & Safety       2         OTE       210 Shop/Lab Project Management & Org.       3         OTE       225 Needs Assessment/Survey Techniques       3         OTE       238 Coordination of Work Based Learning       3         OTE       240 The Community College       3	OTE	251	Assessment & Evaluation3
OTE       274       Portfolio/PDP Capstone       2         OTE       297       Instructional Practicum       3/3 <b>RELATED INSTRUCTION</b> 8       3         ENG       101       Composition       5         ENG       102       Composition       5         MAT       102       College Algebra       5         PSY       110       General Psychology       5         Minimum of 24 elective credits from the following course areas:       1       1         IFS       100       Industrial First Aid & Safety       2         OTE       210       Shop/Lab Project Management & Org.       3         OTE       225       Needs Assessment/Survey Techniques       3         OTE       235       Organization & Administration of Vocational Education       3         OTE       238       Coordination of Work Based Learning       3         OTE       240       The Community College       3	OTE	271	Classroom Management &
OTE       297 Instructional Practicum       3/3 <b>RELATED INSTRUCTION</b> 5         ENG       101 Composition       5         ENG       102 Composition       5         MAT       102 College Algebra       5         PSY       110 General Psychology       5         Minimum of 24 elective credits from the following course areas:       5         IFS       100 Industrial First Aid & Safety       2         OTE       210 Shop/Lab Project Management & Org.       3         OTE       225 Needs Assessment/Survey Techniques       3         OTE       235 Organization & Administration of Vocational Education       3         OTE       238 Coordination of Work Based Learning       3         OTE       240 The Community College       3			
RELATED INSTRUCTION         ENG 101 Composition       5         ENG 102 Composition       5         MAT 102 College Algebra       5         PSY 110 General Psychology       5         Minimum of 24 elective credits from the following course areas:       5         IFS 100 Industrial First Aid & Safety       2         OTE 210 Shop/Lab Project Management & Org.       3         OTE 225 Needs Assessment/Survey Techniques       3         OTE 235 Organization & Administration       3         OTE 238 Coordination of Work Based Learning       3         OTE 240 The Community College       3	OTE	274	Portfolio/PDP Capstone2
ENG       101       Composition       5         ENG       102       Composition       5         MAT       102       College       Algebra       5         MAT       102       College       Algebra       5         PSY       110       General       Psychology       5         Minimum of 24 elective credits from the following course areas:       2         IFS       100       Industrial First Aid & Safety       2         OTE       210       Shop/Lab       Project Management & Org.       3         OTE       225       Needs       Assessment/Survey       Techniques       3         OTE       235       Organization & Administration of Vocational Education       3       3         OTE       238       Coordination of Work Based Learning       3         OTE       240       The Community College       3	OTE	297	Instructional Practicum
ENG       102       Composition       5         MAT       102       College       Algebra       5         PSY       110       General       Psychology       5         Minimum of 24 elective credits from the following course areas:       5         IFS       100       Industrial First Aid & Safety       2         OTE       210       Shop/Lab       Project Management & Org.       3         OTE       225       Needs       Assessment/Survey       Techniques       3         OTE       235       Organization & Administration of Vocational Education       3       3         OTE       238       Coordination of Work Based Learning       3         OTE       240       The Community College       3	RELA	TED II	NSTRUCTION
MAT 102 College Algebra       5         PSY 110 General Psychology       5         Minimum of 24 elective credits from the following course areas:       5         IFS 100 Industrial First Aid & Safety       2         OTE 210 Shop/Lab Project Management & Org.       3         OTE 225 Needs Assessment/Survey Techniques       3         OTE 235 Organization & Administration of Vocational Education       3         OTE 238 Coordination of Work Based Learning       3         OTE 240 The Community College       3	ENG	101	Composition5
PSY       110       General Psychology       5         Minimum of 24 elective credits from the following course areas:       5         IFS       100       Industrial First Aid & Safety       2         OTE       210       Shop/Lab Project Management & Org.       3         OTE       225       Needs Assessment/Survey Techniques       3         OTE       235       Organization & Administration of Vocational Education       3         OTE       238       Coordination of Work Based Learning       3         OTE       240       The Community College       3	ENG	102	Composition5
Minimum of 24 elective credits from the following course areas:         IFS       100 Industrial First Aid & Safety	MAT	102	College Algebra5
IFS       100 Industrial First Aid & Safety       2         OTE       210 Shop/Lab Project Management & Org.       3         OTE       225 Needs Assessment/Survey Techniques       3         OTE       235 Organization & Administration of Vocational Education       3         OTE       238 Coordination of Work Based Learning       3         OTE       240 The Community College       3	PSY	110	General Psychology5
OTE       210       Shop/Lab       Project       Management & Org.       3         OTE       225       Needs       Assessment/Survey       Techniques       3         OTE       235       Organization & Administration of Vocational Education       3         OTE       238       Coordination of Work Based Learning       3         OTE       240       The Community College       3	Minir	пит	of 24 elective credits from the following course areas:
OTE       225       Needs       Assessment/Survey       Techniques	IFS	100	Industrial First Aid & Safety 2
OTE       235       Organization & Administration of Vocational Education	OTE	210	Shop/Lab Project Management & Org3
of Vocational Education	OTE	225	Needs Assessment/Survey Techniques3
OTE238Coordination of Work Based Learning3OTE240The Community College3	OTE	235	Organization & Administration
OTE 240 The Community College			
	OTE	238	Coordination of Work Based Learning3
OTE 252 Computer Literacy for Voc. Instructors	OTE	240	The Community College
	OTE	252	Computer Literacy for Voc. Instructors
OTE 270 Conference Leading Techniques	OTE	270	Conference Leading Techniques
	OTE	282	Contemporary Concepts in
			Vocational Education

SMG 150 Training Development & Employee Orientation
SMG 210 Project Management3
-PLUS-
At least 20 elective credits from the following areas:
<ul> <li>Visual, Literary and Performing Arts</li> </ul>
<ul> <li>Individuals, Cultures and Societies</li> </ul>
<ul> <li>Science and Mathematics</li> </ul>
<ul> <li>Business and Computer Science</li> </ul>
Course work related to reading,
writing or math instruction
TOTAL CREDITS 103

# PARENT EDUCATION

Main Campus, Science Building, Rm. 202 (206) 764-5802 (formerly at Duwamish Apprenticeship & Education Center)

South Seattle Community College's Home & Family Life Department at the Duwamish Apprenticeship and Education Center offers classes in parent education throughout the West Seattle and Vashon Island communities. Parents enroll in a non-credit course titled "Parent Education Child Study Laboratory" while enrolling their child (ages birth to 5 years old) in a Parent Cooperative Preschool. Course content includes child development, positive guidance, communication, anger management, problem-solving, health and safety, family issues, and group organization and leadership. Parents develop skills through informal discussions with other enrolled parents and professional teaching staff, as well as:

- practical experiential participation in their child's preschool lab – one day per week.
- discussion at an evening parenting class once per month.
- lectures at parent education seminars minimum of one per quarter.

# **SUPERVISION & MANAGEMENT**

# **Technical Education**

#### (206)764-5394

Designed for the middle managers seeking to sharpen their skills or attain a promotion, the Supervision and Management program is also open to employees who are interested in advancing to management. The program offers practical instruction with an emphasis on current applications and techniques.

Levels of recognition are provided during progressive phases of the program, including a Certificate in Personnel Management (upon completion of six specific courses), a Certificate in Nonprofit Leadership (upon completion of six specific courses), a Certificate of Achievement (upon completion of a minimum of 55 credits), and an A.A.S. degree (upon completion of the required course of study). The Supervision and Management program is articulated to four-year institutions.

# Certificate

# TECHNICAL SPECIALTY COURSES

100	Leadership & Supervision	3		
103	Supervising a Diverse Workforce	3		
110	Financial Management	3		
120	Hiring Personnel	3		
197				
	Education Experience	5		
210	Project Management	3		
217	Organizational Behavior	3		
220	Personnel Performance Management	3		
222	Management & Labor Relations	3		
265	Marketing Management	3		
RELATED INSTRUCTION				
110	Business Mathematics	.5		
131	Integrated Communications I	5		
169	Using Computers in Business I	5		
230	Business Communications	5		
220	Psychology of Human Relations	3		
	103 110 120 197 210 217 220 222 265 <b>ED II</b> 110 131 169 230	110 Business Mathematics     131 Integrated Communications I		

TOTAL CREDITS

55

# Associate of Applied Science Degree (A.A.S.)

oletio	n of Certificate Requirements5	5		
RELATED INSTRUCTION				
101	Intro to Business	5		
235	Oral Communications in Business	5		
250	Business Law	5		
197				
	Education Experience	5		
Choose a concentration from the following:				
imun	n of 15-20 credits			
	ED II 101 235 250 197 se a	<ul> <li>101 Intro to Business</li></ul>		

- Accounting
- Computer Science and Technology
- Economics, Trainer Education (OTE)
- College Transfer track

#### TOTAL CREDITS

# 90-95

# Associate of Applied Science Transfer Degree (A.A.S.-T.) TECHNICAL SPECIALTY REQUIREMENTS

5				
5				
5				
5				
5				
5				
5				
3				
3				
3				
3				
(				
3				
3				
3				
3				
3				
5				
5				
5				
A minimum of 17-20 credits				

- Accounting
- Computer Science and Technology
- Economics, Trainer Education (OTE)
- College Transfer track

# TOTAL CREDITS

# TRUCK DRIVING, COMMERCIAL

#### Technical Education Division

(206)764-5394

24

The Commercial Truck Driver training program provides training for over-the-road truck drivers, local drivers, dispatchers and inner-city bus drivers. Students learn technical aspects of driving various sizes and combinations and gain the knowledge and skills needed to operate today's highly sophisticated commercial vehicles. Students use a truck simulator on campus as well as perform actual range and road driving in various commercial vehicles.

The 15-week program includes 360 hours of training. Instruction is conducted daily Monday through Friday. Training hours are from 7:00 a.m. to 1:30 p.m.

Requirements for enrollment are: a valid State of Washington state driver's license, a Department of Transportation (DOT) physical examination (form available from local state of Washington Department of Licensing), Commercial Driver Licensing (CDL) learner's permit endorsement, and a copy of the student's driver's license abstract.

# Certificate

#### TECHNICAL SPECIALTY COURSES

CTD 138	Basic Fundamentals of
	Commercial Vehicle Driving24

#### TOTAL CREDITS

# Associate of Applied Science Degree (A.A.S.)

# TECHNICAL SPECIALTY COURSES

CTD	131 Fundamentals of Comm. Truck Driving
CTD	132 Basic Driver Training7
CTD	133 Advanced Driver Training I7
CTD	136 Heavy-duty Mechanics
	Basic Driver Training10
	- PLUS -
	A minimum of 13 credits from the following:
HDM	1 102 Basic Electrical & Electronics6
HDM	1 103 Intro to Truck & Trailer Maintenance
HDM	1 104 Batteries, Generators & Alternators5
HDM	1 105 Truck & Trailer Preventative Maintenance 4
	1100 Consulting & Lighting Constants

HDM 106 Cranking & Lighting Systems ......5 HDM 109 Truck & Trailer Repair ......4

# **RELATED INSTRUCTION**

ICT	103	Applied Computers	2
		Applied Math for Technicians	
ENG	105	Applied Composition	3
ENG	106	Technical Writing	3
PSY	220	Psychology of Human Relations	3
	- PL	US -	

A minimum 11 credits from at least two of the following areas:

- Business & Office
- Science & Mathematics
- Supervision & Management
- Technical Specialty

# **ELECTIVE COURSES**

A minimum of 10 credits in two of these areas:

- Visual, Literary & Performing Arts
- Individuals, Cultures & Societies
- The Natural World

TOTAL CREDITS

90

# WELDING FABRICATION TECHNOLOGY

**Technical Education Division** 

(206)764-5394 (206)764-5352

Metal fabrication and welding are stock tools of many trades. In U.S. industry, the demand for trained weld fabricators continues to rise in the small shop setting. The range of job opportunities and skill needs is diverse, including blueprint reading, layout, cutting and fitting parts, tack and production welding, finishing and material handling.

Training includes all facets of welding and fabrication operations including blueprint reading, planning operation sequence, applying knowledge of geometry, heat effects and metal properties, layout, positioning, fitting, welding and material handling. Computer training is included so that WFT graduates can program and operate state-of-the-art computer-controlled machinery. Special projects are also offered for the journey-level weld fabricator desiring to update skills and certification.

Graduates are prepared for positions such as weld fabricators, shop supervisors, estimators and shop owners in boatbuilding, automotive, machine fabrication, commercial fishing gear, piping systems, and building construction and maintenance.

# Certificate

# TECHNICAL SPECIALTY COURSES

WFT	100	Welding Processes & Applications	2
WFT	101	Use of Power Tools in Welding Fabrication	1
WFT	105	Use of Blueprints in Welding Fabrication	2
WFT	106	Basic Layout Skills	2
WFT	107	Advanced Layout	2
WFT	108	Fabrication Estimating & Layout	3
WFT	109	Development of Welding Procedure	2
WFT	119	Use of the Press Brake in Welding Fab	2
WFT	120	Shielded Metal Arc Welding	5
WFT	121	Basic Oxyacetylene Cutting & Joining	5
WFT	122	Air Carbon Arc Cutting Operations	1
WFT	123	The Use of Welding Symbols	2
WFT	124	Gas Metal & Flux Core Arc Welding	5
WFT	125	Flame Shaping as a Forming Method	3
WFT	126	Punching & Shearing	3
WFT	127	Gas Tungsten Arc Welding	5
WFT	128	Fabrication of Aluminum Weldments	5
WFT	129	Weldment Inspection & Evaluation	5
WFT	130	Welding Certification	3
WFT	131	Material Handling	3
WFT	132	Maintenance & Repair Welding Techniques	5
WFT	133	Salvage & Reconstruction of Weldments	5
WFT	134	Use of Heat Treat	5
WFT	135	Submerged Arc Welding	4
WFT	136	Plasma Arc Welding	4

WFT 137 Constructio		
Location Jig	gs & Fixtures	. 4
WFT 139 Employee I	Rights & Responsibilities	3
<b>RELATED INSTRUCTION</b>	1	
ICT 103 Computer	Applications	2
MAT 111 Applied Ma	athematics I	5
ENG 105 Applied Co	omposition	3
PSY 220 Psychology	of Human Relations	3
TOTAL CREDITS	1	04

# Associate of Applied Science Degree (A.A.S.)

Completion of Certificate Requirements10	04
RELATED INSTRUCTION	
WFT 138 Advanced Fabrication of Weldments	. 2
WFT 197 Industry Internship	. 3
ENG 106 Technical Report Writing	. 3
ELECTIVE COURSES	

A minimum of 5 credits in the following areas:

- Visual, Literary & Performing Arts
- Individuals, Cultures & Societies

TOTAL CREDITS

# Associate of Applied Science Transfer Degree (A.A.S.-T.)

# TECHNICAL SPECIALTY COURSES

CTN	131	Intro to Programming	.5
WFT		Welding Processes & Applications	
WFT	101	Use of Power Tools in Welding Fabrication	. 1
WFT	105	Use of Blueprints in Welding Fabrication	. 2
WFT	106	Basic Layout Skills	. 2
WFT	107	Advanced Layout	. 2
WFT	108	Fabrication Estimating & Layout	.3
WFT	109	Development of Welding Procedure	. 2
WFT	119	Use of the Press Brake in Welding Fab	. 2
WFT	120	Shielded Metal Arc Welding	. 5
WFT	121	Basic Oxyacetylene Cutting & Joining	.5
WFT	122	Air Carbon Arc Cutting Operations	. 1
WFT	123	The Use of Welding Symbols	. 2
WFT	124	Gas Metal & Flux Core Arc Welding	.5
WFT	125	Flame Shaping as a Forming Method	.3
WFT		Punching & Shearing	
WFT	127	Gas Tungsten Arc Welding	. 5
WFT	128	Fabrication of Aluminum Weldments	.5
WFT	129	Weldment Inspection & Evaluation	. 5
WFT	130	Welding Certification	. 3
WFT	131	Material Handling	. 3
WFT	132	Maintenance & Repair Welding Techniques	. 5
WFT	133	Salvage & Reconstruction of Weldments	. 5
WFT	134	Use of Heat Treat	.5
WFT	135	Submerged Arc Welding	. 4

WFT 136 Plasma Arc Welding	4
WFT 137 Construction of Welding	
Location Jigs & Fixtures	4
WFT 138 Advanced Fabrication of Weldments	2
WFT 139 Employee Rights & Responsibilities	3
WFT 140 Industry Internship	6
RELATED INSTRUCTION	
ENG 101 Composition	5
MAT 102 College Algebra	5
PSY 110 General Psychology	5
A minimum of 5 credits in the following areas:	
Visual, Literary & Performing Arts	
<ul> <li>Individuals, Cultures &amp; Societies</li> </ul>	

TOTAL CREDITS

124

# WINE INDUSTRY

#### Culinary Arts

117

#### (206)764-5344

The program provides introductory and professional development classes relating to the wine industry. Options include focus on wine making, wine marketing and sales, or food and wine pairing. The program will prepare individuals, through classroom instruction and laboratory experience, for a career in the wine industry, or provide advanced skill training for those already employed in the industry. Must be 21 years or older to apply

# Wine Making

Students will build an understanding of the basic knowledge and skills necessary to produce quality wines and develop an individual style of wine making.

#### Certificate

#### TECHNICAL SPECIALTY

WIN	101	Intro to Enology	3
WIN	102	Enology Laboratory Analysis	3
		Elements of Wine Production I	
WIN	104	Elements of Wine Production II	3
WIN	105	Elements of Wine Production III	3
WIN	107	Winery Production I (lab)	1
WIN	108	Winery Production II (lab)	1
WIN	109	Winery Production III (lab)	1
		Introduction to Viticulture	
WIN	122	Wine Chemistry & Microbiology	3
		Sensory Evaluation	
WIN	131	Intro to Washington Wines	3
		Wine History & Appreciation	
WIN	133	Intro to Wines of the World	3
WIN	197	Internship Practical	3

# Workforce Education Programs 👼 South

# **RELATED INSTRUCTION**

CHE	101	Introduction to Chemistry	. 5
ENG	101	Composition	. 5
MAT	102	College Algebra	. 5
PSY	110	General Psychology	. 5
TOTA	L CI	REDITS	59

# TOTAL CREDITS

# Wine Marketing & Sales

For professionals already in the industry, expand your education and skills for upward mobility. For newcomers, receive an introduction to this expanding segment of the wine industry.

# Certificate

# **TECHNICAL SPECIALTY**

WIN	101	Intro to Enology	3	
WIN	121	Introduction to Viticulture	3	
		Sensory Evaluation		
		Intro to Washington Wines		
WIN	132	Wine History & Appreciation	3	
WIN	133	Intro to Wines of the World	3	
WIN	141	Wine Marketing & Sales	.3	
WIN	151	Intro to Food & Wine Pairing	2	
RELATED INSTRUCTION				
BUS	101	Intro to Business	5	
CMN	105	Perspectives on Communication	5	
ENG	101	Composition	5	
MAT	102	College Algebra	5	
MKT	100	Marketing Keystone	1	

PSY 110 General Psychology ......5

TOTAL CREDITS

# Food & Wine Pairing

Unique to the Northwest, this certificate will specialize in the concepts of bridging the intricacies of food and wine. These classes are intended for the novice and for professionals that are expanding their level of knowledge and skills.

# Certificate

# TECHNICAL SPECIALTY

WIN 101 Intro to Enology
WIN 121 Introduction to Viticulture
WIN 123 Sensory Evaluation
WIN 131 Intro to Washington Wines
WIN 132 Wine History and Appreciation
WIN 133 Intro to Wines of the World
WIN 151 Intro to Food & Wine Pairing2
WIN 152 Adv. Food & Wine Pairing
WIN 153 Adv. Food & Wine Pairing – Varietals I
WIN 154 Adv. Food & Wine Pairing - Varietals II
WIN 155 Adv. Food & Wine Pairing - Varietals III
WIN 156 Adv. Food & Wine Pairing - Fortified Wines 2
WIN 157 Adv. Food & Wine Pairing – Desserts
RELATED INSTRUCTION
ENG 101 Composition
MAT 102 College Algebra
PSY 110 General Psychology
TOTAL CREDITS 50

# WORK EXPERIENCE/INTERNSHIP/ **COOPERATIVE EDUCATION**

Career Information, Employment Center and Internship Programs

(206)764-5304

# **Career Link**

49

# (206) 764-7946

South Seattle Community College prides itself on its strong ties to the current workplace through constant relationship of employers, students, and college faculty. Students gain valuable experience and may receive college credit for employment relating to their major course of study.

# Faculty & Administration

# **OFFICE OF THE PRESIDENT**

# JILL WAKEFIELD

President

B.A., Central Washington University; M.P.A., University of Washington; Ed.D., Seattle University.

#### CHERYL ROBERTS

Vice President for Instruction B.A., Seattle University; M.A., Ohio State University; Ed.D., Seattle University.

#### RICHARD PENNY

**Director of Development** *B.A., Wake Forest University; Ph.D., Duke University.* 

## ANISSA "CESSA" HEARD-JOHNSON

Director, Diversity & Retention Services B.A., San Diego State University; M.A., University of Oregon.

#### **MICHAEL D. MUNSON**

**Director of Communications** *B.A., Whitman College; M.S., Northwestern University.* 

# KATHRYN VEDVICK

**Director, Program Services** *A.A., South Seattle Community College.* 

# WENDY NAGASAWA

**Executive Assistant** *A.A.S., Seattle Central Community College.* 

# MARSHA BROWN

Institutional Planner B.A., Wellesley College; M.A.T., Brown University; Ed.D., Harvard University.

# ANNE CHAMBERS

**Coordinator, Institutional Research** *B.A., University of Washington.* 

# **ADMINISTRATIVE SERVICES**

#### KURT R. BUTTLEMAN

Vice President of Administrative Services B.S., University of Illinois; M.B.A., University of Washington; Ed.D., North Carolina State University.

#### MATTHEW HORWITZ

Director of Facilities, Planning & Operations

#### JAMES LEWIS

Manager, Safety & Security A.A., South Seattle Community College.

**KRISTIN RIPLEY-MCNAMAR** Manager, Bookstore *B.A., University of Rhode Island.* 

# OFFICE OF INSTRUCTION

# CHERYL ROBERTS

Vice President for Instruction B.A., Seattle University; M.A., Ohio State University; Ed.D., Seattle University.

# WOODY S. AHN

Executive Dean, Technical Education B.S., M.S., University of Tennessee; Ed.D., Oklahoma State University.

# RICHARD B. GARTRELL

# Executive Dean for Continuing Education and Economic Development

B.A., M.A., San Francisco State University. A.B.D. University of Nebraska; Certified Program Planner/Contract Training.

#### DANIEL P. CASSIDY Dean

Community College Vocational Certificate; Professional Food Service Management Organization; Council on Hotel, Restaurant, and Institutional Education; National Restaurant Association.

#### PINKY DALE

Dean, Apprenticeship & Specialized Training B.A., Marylhurst University; M.A. Candidate, Portland State University.

# MALCOLM GROTHE

Dean, Technical Education A.A.S., Highline Community College; B.S., Southern Illinois University; M.A. Ed., Seattle University.

# LAURA HOPKINS

Associate Dean, Aviation B.A., Gordan College, Wenham, Mass.; M.A., Leadership Institute of Seattle, Helicopter Private Pilot, F.A.A. License.

#### FRANK POST Dean, Academic Team/College Transfer B.A., M.Ed., University of Washington.

MARY JO WHITE Dean, Academic Programs B.A., Western Washington University; M.L.S., Ph.D., University of Washington.

# **DENNIS COLGAN**

Director, Education Technology *B.A., California State University.* 

**KEITH MARLER** 

**Director, Workforce Development** B.A., Los Angeles Baptist College; M.Div., Northwest Baptist Seminary.

# KATHLEEN KWILINSKI

International Student Manager *B.A., Seattle University.* 

# GAYLE FLAKUS

Assistant Manager, Duwamish Center B.S., Western Washington University.

# **GINGER D. MORIYA**

Director, International Student Marketing & Research B.S., University of Maryland.

# STUDENT SERVICES

#### KAREN M. FOSS

Vice President, Student Services B.A., University of Washington; M.A., Antioch University, Seattle; Professional Technical Teaching Certificate.

# ELIZABETH BALDIZAN

Dean, Student Life B.A., University of Northern Colorado; M.A., University of New Mexico; Ed.D., University of Nevada, Las Vegas.

## KIM MANDERBACH

**Dean, Enrollment and Student Services** *B.A., Pitzer College; M.Ed., Seattle University.* 

# ELIZABETH HALE

Associate Dean, Work Source Development and Employment Services B.A., M.S.W., University of Washington.

LORRAINE ODOM

**Director, Financial Aid** *B.A., University of Washington at Tacoma.* 

# HENRY JOHNSON

**Director, Upward Bound** B.A., University of Puget Sound; M.Ed., Western Washington University.

# DOLORES PEREZ

Director, Educational Talent Search A.A., San Juan College; B.A., Fort Lewis College, Colorado.

Applied Communications, ESL B.A., St. Michael's College; M.Ed., University of Washington.

ESL B.A., State University of New York at Fredonia.

Home & Family Life Coordinator A.A., North Seattle Community College; B.A., University of Washington.

**FSI** B.S., University of Washington; M.Ed., Seattle University.

# **CLARK, ELIZABETH SUSAN**

ESL B.A., University of California at Los Angeles; M.Ed., Seattle University.

**COATES-WHITE, STEPHEN** Counseling B.A., Whitman College; M.A., Seattle University.

**COLLINS, DOUGLAS** ESL B.A., University of Florida; M.A., University of Washington.

# COSKEY. THEODORE D.

Mathematics, Astronomy, Developmental Mathematics B.A., University of California; M.S., University of Illinois; Secondary Teaching Certificate; Professional Technical Teaching Certificate.

DANFORTH, BARBARA Home & Family Life B.S., Oregon State University.

DANG, (ROSE) CAM-HUONG ESL B.A., University of Saigon; M.B.A., Seattle University.

# SAOVRA (SY) EAR

ESL Transition B.A., University of Washington; M.Ed., Seattle University.

**MAUREEN SHADAIR Director, Student Success Services** B.A., Whitworth College; M.A., Western Washington University.

**ROXANNE TILLMAN Director, Special Student Services** B.A., M.A., University of Washington.

MARIA ANDERSON Assistant Director, Financial Aid A.A.S., South Seattle Community College.

LISA SEVER Manager, Early Childhood Program B.A., Washington State University.

**VIRGINIA SULLIVAN** Manager, Advising and Running Start B.A., University of Great Falls.

PAMMYLA HUBBARD **Career & Employment Specialist and** Internship Coordinator B.A., Antioch University, Seattle.

MARCIA KATO Student Development Specialist, **Student Success Services** B.A., Reed College, Oregon.

**AARON MONTOYA** Student Services Specialist, **Educational Talent Search** B.A., University of Washington.

SEBASTIAN MYRICK **Career & Employment Specialist** A.A.S., Everett Community College; B.A., Seattle Pacific University.

**CARRIE O'BRIEN** Student Services Specialist. Upward Bound B.A., Pacific Lutheran University.

**ROSANNETTE RIMANDO** Student Services Specialist, Upward Bound B.A., Washington State University.

# **ADRIA SNEED**

Student Services Specialist, Educational Talent Search B.A., University of Southern California.

#### **DOLORES TAYLOR** Financial Aid Specialist, Financial Aid

A.A.S., South Seattle Community College.

DOUG TOMPSON Student Development Specialist, Student Success Services M.Ed., Seattle University.

# THE FACULTY

ABRAM, JABUS Computing Technology A.A., Seattle Central Community College; B.A., United Theological Seminary.

ALI, ABOUBAKER ESL B.S., State University of New York.

# ANDERSEN, HOWARD S.

Automotive Technology A.A.S., Chemeketa Community College; Master Technician A.S.E. Certified; G.M. and Chrysler Certification; Professional Technical Teaching Certificate.

**ATCHISON, ARLEEN** Mathematics

B.A., M.Ed., University of Washington.

**BAKER, CORINNE LEE** Business B.A., M.A., Brigham Young University.

# **BALDWIN, SARA**

ESL B.A., Goddard College; M.A., University of Minnesota.

#### **BEAN, ROSALIE (KIT)** ESL

B.A., Stanford University; Teaching Certificate in French and Librarianship, College of Great Falls; M.A., TESOL Certificate, Seattle University.

#### **BELLOWS-ROCHFORT, HALLIMAH** FSL

B.S., New York University; M.A., University of Exeter; M.S., San Francisco State University.

**BENTLEY, JUDY** English

B.A., Oberlin College; M.A., New York University.

Faculty & Administration

South

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# **BOURRET, ROGER**

# **BUSCHHOFF, JAMES H.**

**BERGER, JEAN-CLAUDE** 

**BISSONNETTE, DONALD** 

FSL

College.

**BOBBITT, VAN** 

Pastry and Specialty Baking

Brevet from École Hoteliere, Strasbourg, France;

Professional Technical Teaching Certificate.

# CHASE, LINDA



#### DANIELS, JIM

#### Automotive Maintenance Repair

 $NATEF/ASE\,Master\,Technician\,Certificate$ 

#### DELA-CRUZ, ROBERT English

B.S., United States Military Academy at West Point; U.S. Command and General Staff College, Fort Leaven-worth; M.A., University of

#### **DOBRICH, DAVID** Airframe & Powerplant

Pittsburgh.

Airframe & Powerplant Mechanic - F.A.A. Rating; Commercial Instrument Pilot F.A.A. License; Professional Technical Teaching Certificate.

# DOWNS, RICHARD

# Applied Academics

B.S., University of Minnesota; M.S., Oregon State University; M.S., Ph.D., University of Washington; Registered Mechanical Engineer, Washington state.

# DWYER, ANN E.

ESL BACa

B.A., Carleton College; M.M.E., University of Montana; Certificate, School for Teaching English as a Second Language, Seattle University.

#### EGUCHI, TERESA

Counselor

B.A., M.Ed., Western Washington University.

#### EVANS, MIKE, COMPUTING Technology

Electronics Technician Certificate, Los Angeles Trade and Technical College; F.C.C. General Radiotelephone Operators Certificate/Radar; Professional Technical Teaching Certificate.

#### FARRELLY, BLANCA

ESL

A.A., College of San Mateo; B.A., M.A., San Francisco State.

## FAUL, KENNETH

Commercial Truck Driving

# FLAHAVAN AGHAI, BARBARA

ESL

B.S., University of San Francisco; M.Ed., Lesley College; California Secondary Teaching Credential.

# FORD, MARGARET

#### Cosmetology

Licensed Cosmetology Instructor; A.A.S. Degree in Vocational Technical Education; Professional Technical Teaching Certificate.

#### FORD, STEVEN

Auto Body Rebuilding and Refinishing Journeyman Auto Body Repairman; Professional Technical Teaching Certificate.

# FOREST, TANYA M.

**Commercial Truck Driving** Class A, Commercial Truck Driving License with H Endorsement; Community College Vocational Instructor Courses.

# FOX, SHARON (SAM)

Cosmetology

Licensed Cosmetology Instructor, A.A.S. Degree in Vocational Technical Education.

#### FRANCO, MARC Biology/Chemistry

B.S., University of Washington; Ph.D., University of North Carolina; Post-Doctorate, University of Kiel, West Germany.

#### FRENCH, ALAN ESL

B.A., University of Washington; M.A., University of Wisconsin.

## GOBLE, MARIANNE G.

Airframe/Powerplant – Airframe & Powerplant Mechanic A.A.S., South Seattle Community College; F.A.A. Rating, F.A.A.; Professional Technical Teaching Certificate.

#### GRAY, JUDY

Business and Office Occupations B.A., M.A., Washington State University; Professional Technical Teaching Certificate.

#### GU, CHARLES Mathematics

B.S., Fudan University; M.S., Shanghai Internal Combustion Engine Research Institute; M.S., Ph.D., University of Washington.

#### HAGEN, DANIEL B.

**Computing Technology** *B.A., University of Nevada; Professional Technical Teaching Certificate.* 

#### HALL, JUDY

Home & Family Life Community College Vocational Certificate.

# HARAN, SHARYN

**Business & Office** *B.A., Northeastern Illinois University; M.Ed., University of British Columbia.* 

# HARDER, MARGO

ESL A.A., Seattle Central Community College; B.A., University of Washington.

#### HARNESS, JANE ABE/GED

B.A., M.A., Seattle University.

#### HARRIS, CHRISTOPHER S.

**Pastry & Specialty Baking** *Western Culinary Institute; Professional Technical Teaching Certificate.* 

#### HAWLEY, CHARLES S.

Commercial Cooking and Classical Cuisine Professional Chef; Professional Technical Teaching Certificate.

#### HECKER, PAUL

Economics, Mathematics: B.A., M.A., University of Washington.

#### HENDRICKSON, KAREN,

Home & Family Life A.P.P.L.E. Coordinator B.A., Agnes Scott College, Atlanta, Georgia; M.A., University of Michigan.

# HERD, PAULA

**Music** B.A., B.M., University of Washington; M.A., San Diego State University.

#### **HICKEY, MICHAEL**

English B.A., University of Arizona; M.F.A., University of Washington.

# HOFSTAD, CONNIE

Home & Family Life B.A., Central Washington University.

HOLLY, DANICA

ESL Ph.D., Comenius University, Czechoslovakia.

#### HOWARD, DONALD R.

**Counselor** *B.A., University of Washington; M.Ed., Seattle University.* 

#### HUDSON, LOUISE ESL

B.A., Washington State University; Advanced Certificate in Teaching ESL, Seattle University.

# HUGHES, BRIAN

Automotive Technology Journeyman Automotive Technician; Professional Technical Teaching Certificate.

# HUNTLEY, REBECCA

Home & Family Life B.A., Washington State University; M.A., University of Denver.

South

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Workforce Education Programs

## HUTTER, KARL Commercial Cooking and

Classical Cuisine Certified Professional Chef, Apprenticeship Trade School, Switzerland; Certified Executive Chef, American Culinary Federation; Professional Technical Teaching Certificate.

# IOSELOVICH, MARGARITA

ESL M.A., Moscow State University.

# JACKSON, ROBBIE

**Business & Office Occupations** *B.A., University of Oklahoma; M.S., Central Washington University; Professional Technical Teaching Certificate.* 

# JOHNSTON, LINDA

**ESL** *M.A., TESOL, Seattle University.* 

# KASIM, MICHELLE F.

Food Service Management B.A., Washington State University; Professional Technical Teaching Certificate.

#### KEEFE, AFKE DEJONG ESL

B.A., M.A., TESL, School for International Training.

# KINDZIA, BEN

ESL

B.A., Bellarmine College; M.A., Niagara University.

#### **KLEVSTAD, ERIC R.** Airframe & Power Plant

A.A.Degree, Aircraft maintenance Engineering Technician; F.A.A. A&P Certificate; F.A.A. Private Pilot License, F.C.C. Advanced Radio License.

# KOENIG, ROBERT P.

**Diesel and Heavy Equipment Technology** A.A.S., Edison Technical; Automotive Technician; Master Technician A.S.E. Certified; Professional Technical Teaching Certificate.

# KOEPKE, CAROL

Computing Technology A.A., Highline Community College; B.A., Seattle University.

# KOUTSKY, JAN

Art

B.A., Central Washington University.

# KULIK, MIETEK

ESL M.S., M. Curie Sklodowska University, Poland.

#### LANTZ, MARY Art B.A., M.F.A., University of Minnesota.

LEAGJELD, DANIEL Commercial Truck Driving

Professional Technical Teaching Certificate.

#### LEMLEY, JUDY ABE/GED

B.A., Grand Valley State University; ESL Certification, Seattle University.

# LYMAN, HEIDI

Mathematics *B.S., M.S., University of Washington.* 

# MAR, IDA

ESL ABE/ESL Training Course, Providence Heights; Adult Practical Literacy Training Course; TESOL Institute Certificate, University of Wisconsin.

# MCCABE, WILLIAM

**Dining Room Service** *A.A.S., South Seattle Community College; Professional Technical Teaching Certificate.* 

# MCCRATH, MICHAEL

Anthropology B.A., University of Washington; M.A., M.Ed., University of Hawaii.

# MEARLS, JOANNE

ESL

B.A., Dominican College of San Rafael; M.A. (Professional) Naval War College, Newport, RI; TESL Certificate, Seattle University.

# MIRABELLA, DOLORES

English, Developmental English B.A., Ladycliff College, New York; M.A., Hofstra University, New York.

# MOUJTAHID, BOUCHRA

ESL B.A., M.A., TESOL, Seattle University.

# NACHMAN, JON T.

ABE/GED B.A., University of Michigan; M.A., University of Washington.

# NELSON, RANDALL (RANDY)

B.A., M.L.S., M.A., University of Washington.

#### **NEWMAN, MARK** English

B.A., University of California; M.A., California State University; Professional Teaching Certificate, Seattle University; ESL Teaching Certificate, University of Washington.

# NEWMAN, SANDRA

ESL B.A., C.A., M.A., Stanford University.

# NGUYEN, LOC H.

Technical Drafting

B.A., University of Saigon; A.S., Northeast Wisconsin Technical Institute; B.S., Milwaukee School of Engineering; Professional Technical Teaching Certificate.

# NORDLING, JOHN Accounting

B.S., M.B.A., Oregon State University; CPA; Professional Technical Teaching Certificate.

# O'HOP, CAROL

ESL

B.A., University of Washington; TESL certification, Seattle University.

# OTHMAN, JIHAD

Political Science, History C.A., Ibrahimiya College, Jerusalem; A.A., Skagit Valley College; B.A., M.A., Ph.D., University of Washington.

# PELLMAN, KATHERINE

Speech

B.A., M.A., Queens College, City University of New York, Flushing; A.B.D., City University of New York Graduate Center.

#### PETERSON, RICHARD Computing Technology

PHILLIPS, THOMAS W.

**Computing Technology** B.S. Griffin College; B.S. University of Washington; M.A., Ph.D., University of Kansas.

# PIERCE, THOMAS

Humanities, Philosophy B.A., Concordia College; M.A., University of Washington.

# PIERRE, ROBERT R.

Airframe & PowerPlant A.A.S., Aviation Maintenance Technician & Digital Avionics, South Seattle Community College; B.A., Tufts University, F.A.A. License.

# QUILLIAN, SUZANNE

**Developmental English** *B.A., M.A., Southern Methodist University.* 

#### RATHBUN, KATHY ESL

B.A.Ed., Western Washington University; M.Ed., Lesley College. South

#### RICE, ROBERT Psychology B.A., M.A., Antioch University, Seattle.

#### SAFSTROM, PAUL

Intensive English Language Program *B.A., M.A., Seattle University.* 

SCHMIDT, DIANE Music B.A., University of Puget Sound; M.A., University of Washington.

#### SCHNEIDER, SABRA

**Computing Technology** *B.A., University of California at Santa Cruz.* 

#### SETTLES, HOWARD L.

**Commercial Truck Driving** *Class A, Commercial Truck Driving License, Endorsements, T, P, X; State of Washington CDL Examiner.* 

#### SHATUNOVA, OLGA

Mathematics M.A., Moscow State University, Moscow, Russia.

#### SKAMSER, SARAH M.

Landscape and Environmental Horticulture

B.S., Michigan State University; Certificated Washington state Landscaper; Certificated Washington State Nurserywoman; Professional Technical Teaching Certificate.

#### SMITH, VICKY

Home & Family Life B.A., University of Washington.

# SPARKS, STEPHEN Commercial Cooking and

Classical Cuisine

Certified Executive Chef/ Certified Culinary Educator, American Culinary Federation; Fellow Status in Epicurean World Master Chef Society, London, England.

#### SQUIRRELL, RODGER

Welding Technology A.A.S., Seattle Central Community College; Professional Technical Teaching Certificate.

#### **STEFFANCIN, MICHAEL**

Applied Physics B.S., Georgia Tech; M.S., University of Central Florida.

#### STOFER, ANNETTE

#### ESL

TESL advanced certification, Seattle University; K-12 certification, University of Iowa; B.A., Iowa State University.

#### STOVER, JOAN C.

Science, Chemistry

B.A., University of Washington; M.S., University of Puget Sound; Ph.D., Fordham University; Professional Technical Teaching Certificate; Certified Financial Planner (CFP); Diploma, College of Financial Planning.

#### STOWERS, ALLEN D.

Occupational Teacher Education/ Supervision and Management B.A., M.A., Western Washington University; Teaching Certificate.

# SUNDE, ESTHER

Librarian B.A., M.A., TESOL, and M.A., Librarianship, University of Washington.

#### TAYLOR, MARY

**ESL** B.A., Seattle University; M.A., University of Washington.

#### THOMPSON, MICHAEL E.

History, Literature B.A., M.A., Ph.D., Washington State University.

# TODD, JOHN

Welding Technology B.A., California State University at Los Angeles; Professional Technical Teaching Certificate.

# VAUGHN, DONALD

Commercial Truck Driving VITTUM-JONES, MARJIE

#### Mathematics, Developmental Mathematics

A.A., Moorpark Jr. College; B.S., University of Washington; M.S., Western Washington University.

#### WALSH, TIMOTHY E.

English, Developmental English, Environmental Studies B.A., State University of New York at New Paltz; M.Ed., University of Washington.

#### WILKINS, PAMELA E.

Librarian B.A., University of Massachusetts; M.L.I.S., University of Michigan.

# WILLIAMS, ARLEEN

#### ESL

B.A., University of California at Santa Cruz; M.Ed., University of Washington; English Language Teaching Certificate, Universidad Nacional Autonoma de Mexico.

# YRAMATEGUI, STEVE

Mathematics M.A., Western Washington University.

# ZINGMARK, JERRY

**Commercial Truck Driving** 

# ZOU, JIAN

Mathematics B.Sc., Wuhau University of Industry, Wuhau, China; M.Sc., Ph.D., University of Toronto.