

North

Seattle Community College



Student Mia Braverman in North's courtyard

When our students talk about North, they talk about excellent instruction. They praise the faculty's knowledge of their subjects, pride in their teaching, and true concern for student learning. They also cite North's safe campus, diverse student populations, vibrant learning communities, helpful staff, and convenient location, just off I-5.

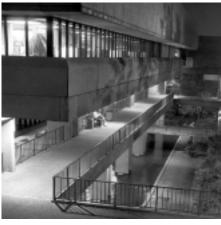
After completing the first two years of their bachelor's degree at North, many of our students transfer successfully to four-year colleges and universities. Our small classes and emphasis on learning skills and critical thinking help them to succeed as they continue their education. North's numerous distance learning options offer students the possibility of earning an associate's degree online. For working students, online courses provide a convenient option, as do evening courses.

Students can choose from more than 40 career training programs in Business, Information Technology, Culinary Arts, Child and Family, Electronics and Engineering Design, Health/Medical, and Real Estate. North's Watch Technology Institute, co-sponsored by the Rolex Company, is one of only three WOSTEP certified programs in the country. All of these programs are developed and refined in cooperation with business and industry. As a result, training matches employers' needs and leads to jobs.

In addition to classroom learning, students also enjoy a rich campus life. Concerts, plays, intercollegiate basketball, an award-winning literary magazine, and special events that highlight North's diverse student population add depth to the students' experiences outside of the classroom.

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GETTING STARTED AT NORTH

Admissions (206) 527-3663

Financial Aid (206) 527-3688

Registration (206) 527-3663

TTY (206) 526-0079

MISSION

North Seattle Community College provides a supportive, responsive teaching and learning environment distinguished by its commitment to openness, innovation, and excellence in education.

LEARNING OUTCOMES

Students will...

- · Think critically in reading and writing
- Use quantitative reasoning processes
- Communicate creative and critical ideas in writing
- Access, evaluate and apply information from a variety of sources
- · Apply computer competency to goals
- Understand ideas that shape human history and cultures
- Understand artistic expression as an essential human phenomenon
- Identify and understand principles of physical and life sciences
- Understand the individual and his/her relationship to community

North Seattle Community College is Distinguished

by its Commitment to Openness,

Innovation, and Excellence

FACTS AT A GLANCE*	
Annual attendance 2002-2003	19,417
FALL 2003 PROFILES	
Students**	
Median age	29.7
Ethnic diversity	38%
Male / female	41% / 59%
With bachelor or higher degrees	22%
Employed	64%
full-time	36%
With dependents	27%
single parents	6%
Full-time / part-time attendance	50% / 50%
Programs	
College Transfer	32%
Workforce Education	33%
Basic Skills	8%
Continuing Education & Other	27%
Courses	
State-funded	83%
Contract-supported	2%
Student-supported	15%
Special Enrollments	
Distance Learning	1,735
Running Start	346
International Contract	460
Worker Retraining	521
* Source: State Board for Community and Technical C	olleges

Data Warehouse ** State-funded

ADDITIONAL CAMPUS FACILITIES

Sand Point Education Center

Sand Point Education Center houses more than 100 continuing education classes. The former elementary school's gymnasium, auditorium and stage, and spacious grounds facilitate a variety of classes that promote both professional and personal growth. In addition to a weekday and evening schedule, classes are also held on Friday nights, Saturdays and Sundays.

Student Services

LEARNING & CAREER RESOURCES

Advising Center

(206) 527-3658

The Advising Center provides resources and assistance for students planning to transfer to four-year colleges and universities and for students pursuing workforce education programs. Advisors assist students in making academic choices to reach their educational goals. New students seeking degrees or certificates attend new student sessions, where they receive information about NSCC, their program of study, and are assisted in selecting classes. Currently enrolled students work with advisors to develop educational plans based on the degrees or certificates they are pursuing. The Advising Center is open to all current and potential students on a walk-in basis.

Career Services and Cooperative Education (206) 527-3685

Career Services provides students with full-time and parttime job listings, as well as job search training, labor market information, and assistance clarifying career and occupational goals. Career Services also has a computer lab with Internet access to support students' job search and career planning.

Cooperative Education provides credit for learning in a relevant work site, both on and off-campus. The program allows students to apply skills and knowledge learned in the classroom to a real-life work environment.

Computer Labs

(206) 527-3630

Students at North Seattle Community College have access to 40 computers in the Library and 50 more in the open computer lab in IB3303. All students with a properly equipped laptop can access the NSCC wireless network. This includes the NSCC website as well as other websites in the Seattle Community College district.

Full Internet access via the NSCC wireless network is available to all students who have paid a computer lab (CL) fee. Students who did not pay a CL fee as part of their tuition and fees can pay the CL fee at the Cashier's office in order to get full access to the wireless network. Reference the North Seattle website at www.northseattle.edu/kiosk / netid/netidfaq.htm for details.

Disability Support: Educational Access Center (206) 527-3697 FAX (206) 527-3635

The Educational Access Center was created to establish a campus environment that is inclusive of students with disabilities.

Students who have a disability are encouraged to meet with the staff of the Educational Access Center as early as possible during their entry into college to register with the office and to discuss appropriate accommodations. The Center also sponsors awareness workshops, faculty training, and provides referrals to resources pertaining to disability issues.

Distance Learning

(206) 527-3738

Academic divisions and workforce education programs offer many credit courses and curricula through several nontraditional delivery modes, including fully online and hybrid online instruction, use of videocassette and videostreamed media, and two-way live teleconferencing. The Distance Learning Office provides logistical support and information to "distance learners." These delivery modes bring new learning options to students who are homebound, those who cannot attend at scheduled class times, and those who do not live within commuting distance. Students can earn an A.A. Degree and receive specific certificates through fully online courses. Courses are available in science, math, the social sciences, the humanities and information technologies. For more information, please see page 26.

Learning Center & Tutoring Services

(206) 526-0088 and (206) 527-3746

There are two major tutoring centers at North Seattle Community College, and many departments offer subject-specific tutoring arranged through the department secretary. The Loft Writing Center Plus (206-526-0078) is located in the Library and offers tutoring assistance on reading, writing, listening or speaking assignments for any class offered at North. The multimedia lab in the Loft offers computer software intended to strengthen skills in reading, writing, listening, vocabulary, spelling and pronunciation in English and world languages.

The Math Learning Center (206-527-3746) is located in ED1845A and offers tutoring assistance to all students enrolled in math, science or computer science classes. Videotapes in basic math, algebra and trigonometry are available, as well as calculators and various math references.

Library and Media Services

(206) 527-3607

Library and Media Services offers a wide range of materials and services to students and the community. Books, magazines, videos, CDs, DVDs, and audiotapes are available for checkout or for use in the library or classroom. A limited number of group study rooms may be reserved for use by students.

Library faculty are available to help students take full advantage of the college's online catalog, periodical indexes, and other databases that enable students to find books, reference guides, periodical articles, electronic books, full-text databases, and non-print materials. Library orientations and for-credit classes are offered.

Media equipment available for use in the library or classroom includes: VCRs, televisions, DVD and CD players, slide projectors, sound systems, video cameras, and computers with data projectors. Listening-viewing carrels and rooms are provided for students' convenience.

The North library online database is part of a district and regional inter-library loan service, which allows students access to library materials throughout the Western United

Multicultural Student Services (206) 527-3698

These programs and services are designed to enroll, retain and graduate students of color. They include transfer assistance, scholarship assistance, academic planning, college success workshops, leadership training, student advocacy and mentoring. Other goals are to cultivate campus cultural awareness through coordinating and sponsoring co-curricular and social events and activities to assist students of color reach their academic goals.

While the primary goal is to assist students of color (African American, Asian American and Pacific Islander, Chicano/ Latino and Native American), all students are invited to participate in services and programs.

Student Retention Services

(206) 527-3677

Retention Services helps students to stay in college so that they can meet their educational objective. Counselors help students find their career directions and majors, and provide coaching on student success strategies, time management and other important skills. The Help Center connects students with resources in the areas of healthcare, childcare, domestic violence, legal aid, etc. Multicultural Student Services Office provides scholarship assistance, advocacy, leadership training and cultural support. The Educational Access Office offers screening, accommodations and assistive technology for students with documented learning and other types of disabilities. These services also coordinate emergency financial assistance and connect students with other funding sources.

Testing Center (206) 527-3674

New students seeking a degree or certificate or those students wishing to enroll in most English or mathematics classes must take placement tests prior to registration.

These tests allow the student and advisor to select appropriate classes. The student should call the Testing Center for an appointment for testing dates and times in advance of his or her registration date.

For additional information on ESL, GED, or IT testing or professional certification testing, students should contact the Testing Center.

Tutoring

See Learning Center and Tutoring Services

CAMPUS FACILITIES AND SERVICES

Art Gallery

(206) 528-4557

Located in IB 1322A, near the Bookstore, the Art Gallery offers exhibits and activities from October through June. Hours are 11:00-3:00 Weekdays, and 5:00-8:00 W-Th evenings.

Bookstore

(206) 527-3637

The Bookstore is well-stocked with new and used textbooks, supplemental course materials, general interest books, school supplies, and sundry items. The Bookstore offers a textbook buy-back service during the last five to six days of each school quarter. Check the website for Bookstore hours at www.northseattle.edu.

Childcare Center

(206) 527-3644

This state-certified Childcare Center, funded primarily by student government, is staffed by professionals trained in early childhood education.

Activities foster children's social, emotional, physical and creative development. The Center serves children 18 months to five and a half years old and operates Monday through Friday, 7:30 a.m. - 5:00 p.m. Call for specific fee information.

Copy Center

(206) 527-3616

Copying is done by Copy Center staff, or can be done on a self-service copier. Various sizes and colors of paper, including résumé-quality, are available. The Copy Center also creates transparencies for classroom presentations. U.S. Fax service is also available. The Copy Center is located next to the Bookstore.

Food Services

(206) 527-3779

North Seattle Community College provides three dining areas in conjunction with its culinary training programs, in which students prepare food under the supervision of instructors. Food services operate during the academic quarter, but not during quarter breaks.

COLLEGE CAFETERIA

C	DELEGE CAI ETENIA
M	onday - Thursday 7 a.m 7:30 p.m.
Fr	iday 7 a.m 2:30 p.m.
N	ORTH STAR DINING ROOM
M	onday - Thursday 11:30 a.m 12:45 p.m.
R	OSE ROOM (SPECIAL EVENTS ONLY)

Housing

(206) 527-3641

On-campus housing is not available. However, a bulletin board lists various accommodations that are available in the local area. Call if you need housing or if you have a room or apartment available for students to rent.

Metro Bus Service

(206) 553-3000

Carpooling, walking, biking or van pooling is encouraged and possibly rewarded. Contact the transportation coordinator in security or at 526-0060 for more information. Student Metro bus passes can be purchased at the Cashier's Office at special discounted rates.

Parking Services

(206) 526-0060

On-campus parking is available to those students who buy a permit. Due to space limitations, students are advised to buy a parking permit when registering. State motor vehicle laws and city traffic codes are strictly enforced. The campus speed limit is 15 m.p.h.

Safety

(206) 527-3636

The well-being and safety of students are of utmost importance. It is vital that students follow strict safety procedures recommended in vocational classes. In the event of an on-campus accident or injury, students should report the accident to the Security Office so the injury can be addressed and an accident report completed. Students should immediately call 9-911 for serious injuries. Instructors must be notified if an accident occurs during class. All campus "Qwest" pay phones are programmed for one-button, free calls to security.

PERSONAL SAFETY

Each of the campuses in the Seattle Community College District is a unique community where thousands of people work and study. However, as each campus is also open to the public, students should use the same caution as they would in any public place in taking care of their personal safety and personal belongings. Helpful campus information and statistics on personal safety are available from the Security Office, as well as other locations around campus.

POLICY ON DRUGS

To provide a healthful, safe and secure work and learning environment, each employee and student of the Seattle Community College District is expected to be in an appropriate mental and physical condition to perform assigned duties and fully participate in the learning process. The Policy on Drugs, effects of commonly abused drugs, and resources for assistance are outlined in a brochure available at the campus Counseling Center.

SEXUAL HARASSMENT

If you wish to file a sexual harassment complaint, contact the Office of the Vice President of Student Development Services at (206) 527-5668.

Student Accident Insurance

(206) 527-3627 (Cashier's Office)

Accident insurance is available to students registered for 6 or more credit hours per quarter. This policy provides broad, but comparatively inexpensive coverage.

EXTRACURRICULAR ACTIVITIES

Student Clubs

(206) 527-3641

Student clubs provide opportunities for co-curricular learning and personal skill development while on campus. Participation in any of the clubs enhances connections with fellow students and staff. For information, contact the program coordinator or visit Room 1353, College Center building.

Student Government

(206) 527-3650

Each student taking credit courses pays service and activities (S & A) fees and automatically becomes a member of the Associated Student Body (ASB).

ASB representatives, selected by a committee comprised of students, staff and faculty, represent student interests and concerns at the college. Student Government coordinates the Student Leadership Program. To get involved, call Student Programs at (206) 527-3641.

Student Newspaper / Polaris

(206) 527-3645

Polaris is written, edited, and published for and by students. A governing board sets policy guidelines. Students interested in joining the editorial or production staff should contact the Polaris Office.

Student Recreation: Student Sports Intercollegiate Athletics/ The Seattle C.C. "Storm" (206) 527-3745 & 527-3773 (206) 527-3745 Men's Basketball Program (206) 527-3773 Women's Basketball Program

The intercollegiate men's and women's basketball teams, the Seattle Community Colleges Storm, are based at North's Wellness Center. Seattle Community Colleges Storm teams compete in the 33-member Northwest Athletic Association of Community Colleges conference.

Students from all three Seattle Community Colleges are eligible to play on the teams. Athletic scholarships are available to qualified students. For more information, visit the website at www.northseattle.edu/services/athletics.

Wellness Center

(206) 527-3631

Information Line: (206) 527-3649

The Wellness Center offers a variety of opportunities for participation in fitness, wellness and recreational activities and classes.

All are encouraged to participate. Call for more information on wellness activities and center membership. Memberships are also available to the general public. For more information, visit the website at www.northseattle.edu/services/wellness.

AFFILIATE ORGANIZATIONS

Alumni Association

(206) 527-3604

The Alumni Association at North Seattle Community College Foundation was established to build and sustain meaningful relationships with past students in order to foster the success of current and future students. All students who have attended the college, even if they did not complete a certificate or degree, are considered alumni. The goals of the Alumni Association are to provide alumni recognition; broaden participation in lifelong learning; offer professional development and networking opportunities; establish volunteer opportunities, including mentorship for current students; and gather feedback to enhance college programs and services. Membership is free. For more information, alumni may call the office at the number above, or visit the alumni page on the college website.

North Seattle Community College Foundation (206) 527-3604

The North Seattle Community College Foundation was established to support student success and provide a welcoming learning environment for students and the community.

As a non-profit 501(c)(3) organization guided by a board of community and business leaders, the Foundation raises funds to provide support for the college in the form of scholarships, tutoring, equipment, program grants, professional development for faculty and staff, as well as campus enhancements. Each year, the Foundation distributes over \$125,000 in scholarships to deserving students. Students interested in scholarship opportunities should contact the Foundation Office.

Specialized Programs & Services

HIGH SCHOOL-TO-COLLEGE LINKS

Career Link Academy

(206) 528-4573 & (206) 527-3743

The Career Link Academy is an educational program that assists students interested in completing their GED, learning job skills, getting job placement assistance, or pursuing training on a college campus. The program focuses on job-readiness skills in computer applications, pre-vocational learning, applied academics and GED preparation. Career Link Academy serves people ages 16-20 who left high school without graduating. There is no charge for tuition.

Running Start

(206) 527-3682

The Running Start program gives high school students who are at the 11th or 12th grade level, and whose test scores place them in college-level coursework, the opportunity to take college transfer and workforce education courses for high school and college credit at the same time. See page 25 for more detail.

TechPrep

(206) 903-3222

Tech Prep is a dual-credit national educational program that awards community college workforce education credits to students by recognizing comparable learning in the high school. See page 25 for more detail.

Upward Bound

(206) 527-3691

Upward Bound, a program funded by the Department of Education, provides high school students with services that support higher academic performance during high school and subsequent entry into college. The program serves 50 high school students from four area high schools: Franklin, Roosevelt, Summit K-12 and Indian Heritage Middle College.

Upward Bound offers regular, intensive support to its program participants throughout the year. Academic year services include after school sessions, tutoring, academic advising, college preparation, personal counseling and referrals, field trips and cultural events. During the summer, students gather on the North campus for six weeks of academic classes and activities to simulate the experience of college.

North's Upward Bound program works closely with students, parents, and high schools to help guide each student in developing a strong sense of self and in acquiring the skills for a successful higher education experience.

INTERNATIONAL PROGRAMS

Institute of English

(206) 527-3795

http://northonline.sccd.ctc.edu//isp/english.html

The North Seattle Institute of English (NSIE) is an intensive English and college bridge program for international students. NSIE prepares non-native speakers of English to enter American colleges and universities. NSIE also offers English as a Second Language classes for non-university bound students, such as business and technical professionals, summer quarter students, spouses of students and other visitors on non-student visas.

Students study at different levels based on their English proficiency. Quarterly classes develop skills in conversation, listening, reading, writing, grammar, study skills, note-taking, academic paper writing, vocabulary and idioms, and American culture. An additional class is offered in computer applications and a computerized language laboratory is available.

Advanced students may take a regular college class. Successful completion of the NSIE program enables those who plan to become North Seattle Community College students to enter one of the college's academic or technical programs without a TOEFL requirement.

International Student Programs

(206) 527-3672 FAX (206) 527-3794 isp@sccd.ctc.edu

International Student Programs (ISP) oversees admissions, activities and services for students who have non-resident visas.

ISP processes admission applications for international students and assists them after admission. Contact this office for information about admissions, or for assistance with academic issues, immigration regulations, or personal concerns. See page 13 for more information.

Field trips and other student activities promoting intercultural communication and enhanced experience of American culture are provided by this office. Housing assistance with American families is also offered.

International: Travel / Study Abroad (206) 587-3806

See page 25 for information on district-wide Travel Abroad courses and Study Abroad Courses.

Senior Adult Education

(206) 527-3783

Because North Seattle Community College believes that learning is a lifelong process, the college offers many classes and discussion groups designed especially for senior citizens.

Classes are normally held during daytime hours, both on campus and in various senior centers, community centers, and retirement homes. Generally, there are no long assignments, examinations or letter grades given.

Tuition ranges from \$19.75 to \$75 per five- to ten-week course. Students can register by mail or on campus.

Senior Listener's Program

(206) 527-3664

In addition to the senior adult education programs, persons over 60 may enroll in college transfer courses for audit or credit. Under a tuition waiver, seniors may attend two classes for a fee of \$5 per class. This waiver does not apply to Continuing Education courses.

Registration under the waiver is on a space-available basis with instructor approval, between the sixth and tenth day of the quarter.

Veterans' Services

(206) 527-3699

FINANCIAL ASSISTANCE FOR VETERANS

The Veterans' Affairs Office helps veterans and eligible family members receive and maintain VA educational benefits while at college.

Benefits include the G.I. Bill, Veterans Education Assistance Program/VEAP, Benefits Program for Dependents and Widows, Selective Reserve Assistance Program, Vocational Rehabilitation Program and other programs. The office maintains attendance records, monitors academic progress, provides tutorial and work-study benefits, makes counseling referrals and approves eligibility for tuition discounts.

To receive benefits, veterans must contact the campus Veterans' Affairs Office prior to the beginning of the academic quarter. If transferring from another school or making an application through the Veterans Administration, students must also contact this office to ensure all application requirements have been met. Veterans with prior college work must apply for a credentials evaluation within 2 quarters of their enrollment at NSCC in order to maintain their eligibility. All veteran students should immediately notify the Veterans' Affairs office if there is a change in address, program of study, family members and/or enrollment status.

Monthly allowance is based on the number of credits. Full benefits are paid for 12+ credits; 75% benefits for 9-11 credits; 50% benefits for 6-8 credits; and tuition and fees for 5 or fewer credits. Check with the Veterans' Coordinator about allowances for summer quarter. Veterans qualifying under Chapter 30 Rollover also receive an allotment for their family members.

Veterans and eligible family members receiving benefits are required to maintain specific academic standards to retain benefits. Some classes or credits are not certifiable for benefits.

Women's Services and Student Help Center (206) 527-3696

The Center provides continual support for current and prospective students at North, including:

- Assistance for students, women and men, who need contact support for childcare, low cost housing, rental assistance, and affordable health care. We also provide referrals for substance abuse problems, domestic violence, divorce, and personal and family counseling.
- Programs on gender issues.
- Volunteer and leadership development opportunities.
- Assistance for women interested in studying and finding employment in the fields of computing, engineering, science and math.

WORKFORCE EDUCATION

Workforce Education programs at North provide a variety of services and opportunities, including those listed below:

Career Services

(206) 527-7656

Career Services offers assistance in obtaining career information, identifying and planning a career path, developing job-search skills, locating part-time or full-time employment and work experience in a student's field of study. The office provides individual career advising and workshops, produces an annual career fair, and sponsors on campus employer visits and other special career-related events.

Worker Retraining

(206) 527-3787

The Worker Retraining program offers a variety of services to dislocated workers. Individuals who have been laid off and are collecting unemployment insurance, have been issued a WARN notice, are displaced homemakers, or had to close a small business due to the economic turndown, should attend a worker retraining orientation session. Services may include:

- career advising/counseling
- interest assessment
- résumé assessment
- educational planning
- tuition assistance (subject to income guidelines and availability of funds)
- help with applying for other funding such as Federal Trade Act Assistance, NAFTA and regular financial aid

WorkFirst Programs

(206) 527-7655

Work-based learning is a state-funded program designed to assist low-income working parents who wish to upgrade their skills to prepare for better jobs. Participating students receive funding for tuition and books.

Family Literacy

Family Literacy is a full-time program to teach basic skills to low-income and TANF (Temporary Assistance for Needy Families) families. This program helps students earn their GED, prepare for college classes and/or career of interest, learn parenting skills, basic technology skills, life skills and employment essentials.

Individualized Customized Job Skills Training (CJST)

These are short-term job trainings through which a student can receive a certificate within 2-3 quarters. Eligible students must be receiving public assistance (Temporary Assistance for Needy Families /TANF, welfare).

College Transfer Programs

North Seattle Community College offers a full range of college transfer courses that apply toward a four-year program of study. In addition to offering Associate of Arts and Associate of Science degrees, North also offers an Associate of Fine Arts degree and certificate programs.

Students are encouraged to complete a two-year degree program for greater ease of transfer to a four-year institution, but can take individual classes for transfer. It is recommended that students confer with an academic advisor to ensure course transferability.

Students planning to earn an A.A., A.F.A., or A.S. degree must meet minimum standards of preparation. Those whose records and test scores indicate a need for additional preparation may be required to complete preliminary work in the college preparatory program.

College transfer courses are offered in several disciplines, including:

American Ethnic Studies History
Anatomy and Physiology Humanities
Anthropology Journalism

Art Languages and Literature

Astronomy Mathematics **Biology** Meteorology **Botany** Music **Business** Nutrition Chemistry Oceanography Communications Philosophy Computer Science **Physics** Political Science Drama Psychology Earth Science **Economics** Science Engineering Service Learning

English Social Science
Environmental Science Sociology
Geography Women Studies
Geology World Languages

Global Studies

Health

These fields of study are grouped into three Areas of Knowledge (refer to the A.A. Degree information on pages 17-21) and are included throughout the A.A. degree curriculum.

ASSOCIATE IN BUSINESS / DIRECT TRANSFER AGREEMENT

This business degree is designed for students who plan to transfer in the area of business studies, and to satisfy the lower division general education (core) requirements and the lower division business requirements at Washington's public four-year colleges and universities.

Associate in Business

Rea	uireme	nts*
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COMMUNICATION SKILLS

33111131131131131131
ENG 101 Composition5
ENG 102 Composition5
QUANTITATIVE/SYMBOLIC REASONING SKILLS
BUS 210 Business & Economic Statistics or
MAT 109 Elementary Statistics
VISUAL, LITERARY, AND PERFORMING ARTS
Choose from a minimum of two different prefixes**
INDIVIDUALS, CULTURES, AND SOCIETIES
ECO 200 Principles of Economics/Microeconomics 5
ECO 201 Principles of Economics/Macroeconomics 5
May not be an ECO prefix course**
THE NATURAL WORLD
MAT 117 Elements of Calculus***
Physical biological and/or earth sciences 10

(at least one 5-credit laboratory course must be included)

• for WWU requirements, see note (6).

BUSINESS

ACC 210 Financial Accounting Fundamentals 15
ACC 220 Financial Accounting Fundamentals II5
ACC 230 Fundamentals of Managerial Accounting5
BUS 200 Introduction to Law5
• for LIW FWII WWII CWII WSII see note (7)

- for international business majors or UW students, see note (3).
- for WSU requirements, see note (5).

TOTAL CREDITS

90

- *This degree shall be granted only to students who have earned a cumulative grade point average of at least 2.0.
- **A minimum of five credits must come from a US Cultures course in either Visual, Literary, and Performing Arts or Individuals, Cultures, and Societies.
- ***MAT 124 Calculus with Analytic Geometry II may be substituted.
- ****These courses are highly recommended as general electives for this degree: BUS 101 Introduction to Business (as early in one's program of study as is possible)—see note 8—and BUS 215 Introduction to . International Business.

NOTES AND CLARIFICATIONS

Business School Admission

Admission to Washington public baccalaureate Schools of Business is not guaranteed to students holding an Associate in Business—DTA Degree. It is strongly recommended that students contact the baccalaureate-granting Business School early in their Associate in Business—DTA program to be advised about additional requirements (e.g., GPA) and procedures for admission.

Please note that admission for many business schools is competitive, and higher grade point averages and course grades are often required. Students should check with their destination school and college. In addition, the minimum grade for all accounting (ACC) courses and BUS 200 is 2.0. UW Bothell requires a minimum of 2.0 in all prerequisite courses.

Specific University Information

For program planning purposes, students are advised that the lower-division requirements for individual Washington public university business schools may vary.

Notes

(1) EWU's business program requires Math 200 Finite Math. EWU will also accept a course equivalent to EWU's Math 115, Math Reasoning, courses equivalent to EWU's Math 105 and 106, Precalculus I and II, or a course equivalent. CWU requires a minimum of precalculus.

- (2) WSU's business school requires 5 quarter credits of public speaking; transferable courses must include formal, coached public speaking instruction with written and oral feedback; students must have multiple opportunities for presentations and at least one half of a course must include those components in order for it to be acceptable for transfer.
- (3) For admission to UW Seattle, Bothell, and Tacoma, two years of high school foreign language or two quarters of college-level foreign language are required. Students not admitted to the Business School at UW Seattle and selecting an alternate major from the College of Arts and Sciences will be required to demonstrate foreign language proficiency (Grade of 2.0 in third quarter of foreign language.)
- (4) WSU's business school encourages prospective transfers to take 5 credits in psychology or sociology; UW Tacoma's business school encourages prospective transfers to take 5 credits in psychology, sociology, or anthropology.
- (5) WSU's business school requires a computer course comparable to MIS 250 Managing Information Technology (the role of managing information systems in business).
- (6) WWU's Manufacturing Management requires Intro to Chemistry and Intro to Physics.
- (7) UW requires Introduction to Law (MGMT 200); EWU requires a course equivalent to EWU's Accounting 261; WWU requires a course equivalent to their business law course; either course will satisfy the requirements at CWU, UW Bothell, UW Tacoma, WWU, and WSU.
- (8) UW accepts BUS 101 as an Individuals & Societies elective.

SPECIAL TRANSFER OPPORTUNITY

Western Washington University at North Seattle Community College

(206) 527-3719

Western Washington University's Extended Education and Summer Program offers the following evening programs at North Seattle Community College: Elementary Teacher Education, B.A.E. and Elementary Teacher Certification (K-8); Secondary Teacher Education, M.I.T. and Secondary Teacher Certification (4-12).

Contact the program office for more information.

DEGREE & CERTIFICATE OF FINE ARTS

An Associate of Fine Arts degree is offered in Art and Music and a Certificate of Fine Arts is offered in Art and Drama. Students must complete at least 15 of their total credits at North Seattle Community College.

Fine Arts

The Associate of Fine Arts degree does not currently transfer with the same transfer rights as the A.A. degree; however, most courses in the program will transfer. Evergreen State College will accept this degree with transfer rights similar to those of the A.A. degree. Students seeking a B.A. in art should consult both the A.A. degree requirements, their advisor, and the university they plan to attend. All A.F.A. candidates in art must plan their program with an art advisor.

The Certificate of Fine Arts affirms completion of work and is suitable for art professionals, but is not a transfer certificate. Although the program can be completed in two years, a longer time span is suggested. Due to the high demand on energy and outside work required for art classes, the faculty recommends a maximum course load of two studio courses per quarter.

Certificate

REQUIRED	ART COURSES - 45 CREDITS	
ART 101	2D Design	. 5
ART 102	3D Design	. 5
ART 111	Drawing	
ART 112	Drawing	
ART 113	Drawing	
ART 251	Art History	
ART 252	Art History	
ART 253	Art History	
ART 290	The Art Business	
ADDITION <i>A</i>	AL REQUIRED ART COURSES	
GROUP I	2D Studio Art (15-25 credits)	
ART 114	Digital Photography	. 5
ART 121	Intro to Printmaking	
ART 122	Intro to Printmaking - Intermediate	
ART 123	The Painterly Print: Monotype and Monoprint	
ART 201	Painting	
ART 202	Painting	
ART 203	Painting	
ART 205	Watercolor Painting	
ART 206	Watercolor Painting	
ART 207	Watercolor Painting	
ART 210	Computer Art	
ART 214	Advanced Computer Art	
	I 3D Studio Art (15-25 credits)	. J
ART 211	Sculpture	. 5
ART 212	Sculpture	
ART 213	Sculpture	
ART 215	Advanced Computer Art II	
ART 221	Ceramics	
ART 222	Ceramics	
ART 223	Ceramics	
ART 281	Jewelry Design	
ART 282	Jewelry Design	
ART 283	Jewelry Design	
ART 285	Metal Techniques for Small Scale Sculpture	
AICI 20J	Metal Techniques for Sman Scale Sculpture	. J
ADDITIONA	AL REQUIREMENTS	
	cics/Quantitative Reasoning	. 5
viumomu	Choose one from MAT 107 or higher, BUS 116, or AC	
	100 or higher.	-
ART ELECT	IVES	
ART 100	Intro to Art	. 5
ART 254	Survey Pacific NW Art	
ART 255	History of the Art of Asia	
ART 291	Art Seminar	
ART 299	Special Problems in Art 1-	
	Portfolio Presentation Required	

Associate	e of Fine Arts		Acting		
REQUIRED	ART COURSES	45	Certificat	e of Fine Arts	
ART 101	2D Design	5		is not a transfer certificate; students seeking a B.A	١.
ART 102	3D Design	5		in drama should consult the degree requirement	
ART 111	Drawing		for the A.	A. degree at North Seattle and the graduation re	e -
ART 112	Drawing			ts for the university at which they intend to enrol	
ART 113	Drawing			dents in drama must work with a drama advisor t	
ART 251	Art History			two-year program. Students wishing to receiv	
ART 252	Art History			icate must submit a portfolio of work and/or spe	
ART 253	Art History			rmances during their final quarter for evaluatio ama faculty. Specific courses are planned with	
ART 290	The Art Business		drama ad	visor who reviews and recommends final certifica	а 3-
ADDITION <i>A</i>	AL REQUIRED ART COURSES (MIN.)	25		stitutions may be made only with approval of th	
	2D Studio Art (5-20 credits)		drama ad	visor and Humanities Dean.	
ART 114	Digital Photography	5	RFOUIRFD	DRAMA COURSES 44	0
ART 121	Intro to Printmaking			Intro to Theatre5	
ART 122	Intro to Printmaking			Beginning Acting5	
ART 123	The Painterly Print: Monotype and Monopri			Intermediate Acting	
ART 201	Painting			Intermediate Acting II	
ART 202	Painting			Advanced Acting	
ART 203	Painting			Advanced Acting II	
ART 205	Watercolor Painting			Advanced Acting III	
ART 206	Watercolor Painting		DRA 298	Special Projects	
ART 207	Watercolor Painting			EDUCATION REQUIREMENTS	
ART 210	Computer Art		GLINLKALL	Select a minimum of 15 general education requirement	
ART 214	Advanced Digital Art			credits.	
	I 3D Studio Art (5-20 credits)			Students must choose one course in Computation, one	
ART 211	Sculpture	5		course in Communication, and one course in Human	
ART 212	Sculpture			Relations.	
ART 213	Sculpture	5	TECHNICAL	L THEATER ELECTIVES	
ART 221	Ceramics	5		Select a minimum of 15 credits from the following:	
ART 222	Ceramics	5	DRA 131	Intro to Technical Theater	
ART 223	Ceramics	5	DRA 211	Theater Management	
ART 281	Jewelry Design	5	DRA 224	Production and Stage Management	
ART 282	Jewelry Design	5	DRA 231	Props and Sound	
ART 283	Jewelry Design	5	DRA 241	Costume	
ART 285	Metal Techniques for Small Scale Sculpture	5	DRA 251	Stage Scenery	
			DRA 261	Stage Lighting	
GENERAL E	EDUCATION REQUIREMENTS	15	RELATED EI	LECTIVES	
	Composition			Selected a minimum of 20 credits from the following:	
	Composition		ART 100	Intro to Art	
	tics/Quantitative Reasoning		ART 104	Modern American Art	
	Choose from MAT 107 or higher, BUS 116, or ACC		ART 105	Survey of American Art	
	or higher	100	ART 251	Art History	
Areas of 1	Knowledge	15	ART 252	Art History	
	Choose one course from Visual, Literary, and Perform		ART 253	Art History	
	Arts (excluding arts courses), one from Individuals,			Rehearsal & Performance	
	Cultures and Society, and one from The Natural Wor	rld.		Rehearsal & Performance	
	Portfolio Presentation Required.			Rehearsal & Performance	
TOTAL CI	DEDITS	100	DRA 115	Acting for the Camera	
IOIAL CI	IVEDI 13	100		_	
				a J	

DRA 201 Special Projects in Drama

DRA 202 Special Projects in Drama		Music
DRA 271 Independent Study in Acting		Associate of Fine Arts Degree
DRA 272 Independent Study in Acting		This degree does not transfer at present; however, all course
DRA 273 Independent Study in Acting		in the program will transfer. Students seeking a B.A. degre
DRA 291 Theatrical Internship		in music should consult both the A.A. degree requirement
DRA 292 Theatrical Internship		and the university they plan to attend. All A.F.A. candidate
DRA 293 Theatrical Internship		in music must have a music advisor.
DRA 298 Special Topics in Theater		REQUIRED COURSES
ENG 133 Intro to Dramatic Literature		MUS 101 1st Year Theory/Ear Training5
ENG 141 Shakespeare		MUS 102 1st Year Theory/Ear Training5
ENG 142 Shakespeare		MUS 103 1st Year Theory/Ear Training5
ENG 211 British Literature		MUS 201 2nd Year Theory3
ENG 212 British Literature		MUS 202 2nd Year Theory
ENG 213 British Literature		MUS 203 2nd Year Theory
ENG 221 American Cultures		Piano Proficiency or MUS 121, 122, 123 or
ENG 222 American Cultures		MUS 221, 222, 2236
ENG 223 American Cultures		MUS 130-139 Individual Instruction Series 6
ENG 228 Literature of American Culture		(Should be taken in major and minor instrument each
HUM 104 Visual Thinking		quarter of residency.)
HUM 110 Intro to Film		REQUIRED PERFORMANCE COURSES
HUM 200 Reading the Media		Select a minimum of 18 credits from the following courses
MUS 100 Music in the Western World		(minimum 1 per quarter):
MUS 119 Class Voice		MUS 140, 142, 143, 151, 153, 154, 150
MUS 121 Beginning Group Piano		ADDITIONAL MUSIC COURSES
MUS 122 Beginning Group Piano		Choose any additional music course (3-5 credits)
MUS 123 Beginning Group Piano		GENERAL EDUCATION REQUIREMENTS
MUS 140 College Choir		ENG 101 Composition
MUS 142 Community Chorale		ENG 102 Composition
MUS 143 Vocal Jazz Ensemble		Mathematics/Quantitative Reasoning
MUS 230 Performance Workshop		MAT 107, MAT 110, BUS 116, BUS 152, or ACC 132.
PHI 100 Intro to Philosophy		U.S. Cultures or Global Studies
TOTAL CREDITS	90	Choose any one course from the two columns in A.A. degree Areas of Knowledge.
		Areas of Knowledge15
		Choose one course from Visual, Literary, and Performing Arts (excluding arts courses), one from Individuals, Cultures and Society, and one from The Natural World. Final performance/project approved by faculty.

TOTAL CREDITS

92-94

Basic Studies

ARTS, HUMANITIES & ADULT BASIC EDUCATION DIVISION

(206) 527-3709

Basic studies programs provide instruction for those who want to improve basic English and math skills or to earn a high school diploma in order to get better jobs, continue their education, and improve their lives.

To take ABE classes, a student must be a U.S. citizen, have permanent resident status, or be a refugee or immigrant. Students with different visa status, for example B2, F2, or J2, should visit the Office of International Students Programs in room CC 2461E, or call (206) 527-3672. All students must meet with the adult education advisor to enroll in these courses throughout the quarter.

Each of the programs in this area is designed to meet a particular set of student needs.

ADULT BASIC EDUCATION (ABE)

enables adults to improve basic reading, writing and math skills.

ENGLISH AS A SECOND LANGUAGE (ESL)

classes help non-native speakers to communicate in English and to increase their understanding of American culture.

GENERAL EDUCATION DEVELOPMENT (GED)

preparation is an opportunity for adults who have not graduated from high school to earn the equivalent of a high school degree.

HIGH SCHOOL COMPLETION

offers students who have not completed work for a high school diploma the opportunity to earn a diploma.

> NOTE: The High School Completion Program is currently under revision. Students should contact the department or an advisor for information.

Adult Basic Education

Adult basic education classes prepare students to enroll in GED classes. Students may start at any time during the quarter on a space-available basis and should contact the adult education advisor for more details. See course descriptions under Adult Basic Education for details and fees.

English as a Second Language

English as a Second Language classes are offered to help non-English speaking persons understand, speak, read and write English in order to carry out daily personal activities, get or keep a job, advance in the workplace or continue their educational goals.

Classes are designed for pre-literate to high-intermediate levels. For a student to be eligible for ESL classes, he or she must be a U.S. citizen, have permanent resident status, or be a refugee or immigrant. Emphasis is on improving skills for listening, speaking, reading and writing. (See course descriptions under English as a Second Language for details). Students may begin at any time during the quarter as space becomes available.

Contact ESL Advisor or Testing Office for placement test information and fees.

General Education Development Preparation

Students may demonstrate that they have reached an education level equal to a high school diploma by taking the General Education Development (GED) Test. To prepare for this test, the Seattle Community Colleges offer courses that cover the subjects tested, such as reading, writing, mathematics, science and social studies. These classes stress math for practical problem-solving, English usage, reading comprehension and test-taking skills.

PREREQUISITE

Placement by advisor or completion of ABE 040. Students who pass the GED Test earn a GED certificate, acceptable to colleges, vocational programs, unions and many employers as equivalent to a high school diploma.

GED 050 GED Test Preparation

GED 051 GED Math

GED 060 Advanced GED Preparation

GED 061 Advanced GED Math

High School Completion

High School Completion offers students who have not completed work for a high school diploma the opportunity to earn the diploma through one of two options.

The basic requirements for each of these options are listed below, but students planning to work toward a high school diploma should obtain a copy of "Requirements for the High School Diploma" from a counselor or advisor for more complete information.

According to Washington State Law (WAC 180-51-035): "A student shall have the right to graduate in accordance with the standards in effect for the school of graduation for any year since such student commenced the ninth grade unless more than ten years has passed since such entry. In such case, the student shall have the right to graduate in accordance with the standards in effect for the school of graduation for any year within the last ten years."

GED test scores may not be substituted for college or high school credits. GED preparation course credits may be approved for this program.

OPTION A:

Standard High School Diploma

(90 college credits)

A high school diploma may be earned by completing 90 college credits, including required and approved elective courses. Transfer credit may be approved for courses completed at other institutions; the final course must be taken at North Seattle Community College and a minimum of 2.0 GPA must be achieved.

Students who have not completed high school and are age 19 or older may enroll in this option for a fee. Students 18 or younger must pay tuition unless enrolled in a Running Start program through a participating high school.

REQUIRED COURSES

(A number of other courses may be substituted for these requirements. See "Requirements for the High School Diploma" for these courses.)

> NOTE: A 5-credit college level class is equal to one year of study in high school

	Study III Ingli School.	
ENG 040	Composition I (Sophomore English)	5
ENG 041	Composition II (Junior English)	5
ENG 042	Composition III (Senior English)	5
Fine Arts	(DRAMA 100, MUSIC 100, ART 100	
or	other approved courses)	5
HIS 035	U.S. History I	5
	Washington State History	
(or	satisfaction of requirement)	3-5
	Contemporary World Problems,	
Wo	orld History or World Geography	5
	Pre-Algebra, Algebra I Series (or math class dent's placement level)	
	It is strongly recommended that at least one course be algebra if the student is college-bound.	
Science		10
	To complete the science requirement, the student may any two science courses (one of which must be a lab science) for which prerequisites have been met. Choice includes SCI 090 and SCI 100.	
Occupatio	onal Education	5
•	(any vocational class)	
TOTAL RI	EQUIRED CREDITS 5	8-60
TOTAL EI	LECTIVE CREDITS 3	0-32
TOTAL CI	REDITS	90

OPTION B:

Associate Degree Conversion Diploma

Upon successful completion of the Associate of Arts (A.A.) degree including the following courses, the student may be granted a high school diploma in addition to the A.A. degree.

U.S. History I 5

Wash. State History (or satisfaction of requirement) 3-5 Transfer credit may be granted for equivalent courses completed at other institutions, but at least 20 quarter hours of credit, with a minimum grade point average of 2.0, must be taken at one of the Seattle Community Colleges. Final quarter courses must be at the campus awarding the diploma.

SUBSTITUTE COURSES

Several pre-college transfer and college transfer courses may be substituted for required high school courses. Students who want to earn college credit while fulfilling high school graduation requirements should consult with the Advising Center or high school completion program director.

ELECTIVE COURSES

Elective courses may be selected from the high school completion program and the following areas: vocational, general studies (liberal studies), college preparatory courses in math and English.

Work experience may also qualify for credit. Credits may be granted on proof of satisfactory employment (405 hours = 1 high school credit or 5 college credits).

NOTE: This option is not automatic, and procedures vary from campus to campus.

Pre-College English, Mathematics and Human Development Courses

Many students entering college or returning after some time away from studies need additional work to prepare for college-level courses. For these students, the Seattle Community Colleges offer a series of courses in English, mathematics and human development. Placement in one or more of these courses is determined by performance on entrance tests required for admission to the specific college program. Courses in this category are those numbered below 100. They are described in the course description sections for English, mathematics and human development.

For more information about Basic Studies programs, please contact the program advisor at (206) 527-7303.

Continuing Education

Community Service Classes (Non-credit and non-graded classes) (206) 527-3705

Believing that learning is a life-long process of discovery and adventure, North's Continuing Education program provides non-credit courses to adults who wish to update or learn a new skill or explore a new interest. Students can select from more than 300 classes in the areas of art and crafts, business, cooking, computers, personal finance, music and drama, photography, travel, and sports and exercise. In addition to classes, North's Continuing Education sponsors trips and monthly networking breakfasts.

For more information and a full class listing, visit www.learnatnorth.org.

Computer Training Programs

(206) 527-3705

North offers a wide range of non-credit computer classes ranging from Cisco, Web Designer and .Net applications to entry-level computer use. Whether a student is an experienced programmer wanting to upgrade skills, an intermediate user wanting to make the most of the computer or a beginner just trying to send e-mail, Continuing Education has a class for everyone.

Customized Business Training (206) 985-3980

Customized training allows a company to respond to the need to upgrade and expand the technical and professional skills of its employees. Classes are provided at the company's site or at one of our convenient locations.

Workforce Education Programs

ACCOUNTING

Business, Engineering, and Information Technologies Division

(206) 527-3730

The Accounting program provides in-depth study in the field of accounting and advanced accounting studies for those preparing to take professional examinations. The program leads to an accounting certificate or associate's degree and prepares graduates for employment in the industry.

It is recommended that any three-quarter accounting sequence (e.g., 210-230) be completed at the same campus.

Accounting

This two-year program prepares students for immediate accounting and future supervisory positions. The program includes accounting and business skills as well as college transfer and supporting courses designed to strengthen the students' self-assurance and leadership qualities.

Associate of Applied Science Degree (A.A.S.)

TECHNICAL SPECIALTY COURSES ACC 110 Intro to Accounting/Bookkeeping I 5 ACC 131 QuickBooks5 ACC 210 Financial Accounting Fundamentals I5 ACC 220 Financial Accounting Fundamentals II 5 ACC 230 Fundamentals of Managerial Accounting 5 ACC 251 Intermediate Accounting I 5 ACC 255 Federal Income Tax I5 ACC 257 Business Tax Accounting 5 ACC 260 Peachtree Accounting......5 ACC 261 Advanced Computerized Accounting......5 ACC 197 Work Experience: Accounting 2-5 RELATED INSTRUCTION BUS 140 Customer Relations5 BUS 169 Using Computers in Business...... 5 BUS 200 Intro to Law......5 - OR -BUS 250 Business Law5 BUS 210 Business & Economic Statistics 5 BUS 236 Interpersonal Communications in the Workplace 5 GENERAL EDUCATION COURSES

Must be selected from a list of approved General Education courses; 5 credits must come from US Cultures or Global Studies and 5 from the remaining areas.

*Recommended: ECO 200 or ECO 201.

Accounting Paraprofessional

This program prepares graduates for bookkeeping careers and general office employment. The program normally can be completed in four quarters. The curriculum contains instruction which enables students to acquire knowledge through content and methodology, to think critically, to formulate values and make decisions, and to appreciate and understand their own and other cultures. Course requirements outside the accounting department represent related instruction in support of skills and knowledge necessary in the accounting and general office fields.

Certificate

TECHNICAL SPECIALTY COURSES

ACC	110	Intro to Accounting/Bookkeeping I	. 5
ACC	131	QuickBooks	5
ACC	197	Work Experience: Accounting 2-	-5
ACC	210	Financial Accounting Fundamentals I	5
ACC	220	Financial Accounting Fundamentals II	5
ACC	255	Federal Income Tax I	5
ACC	257	Business Tax Accounting	5
RELAT	EDIN	NSTRUCTION	
BUS	116	Business Math/Spreadsheets	5
BUS	124	Excel for Business	3
BUS	125	Access for Business	3
BUS	140	Customer Relations	5
BUS	169	Using Computers in Business*	5
BUS	236	Interpersonal Communications	
		for the Workplace**	5
		*IT 101 may be substituted for BUS 169	
		**BUS 235 may be substituted for BUS 236.	

TOTAL CREDITS

58-61

Computerized Accounting Technology

The Computerized Accounting Technology certificate is a four-quarter program designed to provide students with computerized accounting skills using state-of-the-art accounting software. The program bridges the gap between manual and computerized accounting systems with students gaining hands-on experience and expertise with basic, mid-range, and sophisticated accounting systems. This experience will provide graduates with viable entry and/or advancement in the accounting job market with both large and small organizations.

Certificate

REQU	IRED	COURSES	
ACC	110	Intro to Accounting/Bookkeeping I	5
ACC	131	QuickBooks	5
ACC	197	Work Experience - Accounting 2-	5
ACC	210	Financial Accounting Fundamentals I	5
ACC	220	Financial Accounting Fundamentals II	5
ACC	230	Fundamentals of Managerial Accounting	5
ACC	257	Business Tax Accounting	5
ACC	260	Peachtree Accounting	5
		$Advanced\ Computerized\ Accounting$	
BUS	124	Excel for Business	3
BUS		Access for Business	
BUS	140	Customer Relations	5
BUS	169	Using Computers in Business	5
BUS	236	Interpersonal Communications in the	
		Workplace	
		NOTE: IT 101 may be substituted for BUS 169; BUS	
		235 may be substituted for BUS 236; ACC 262 may be substituted for ACC 261.	1
		SUBSTITUTED FOR ACC 201.	

TOTAL CREDITS 63-66

ALLIED HEALTH SCIENCES

Health/Medical Division

(206) 527-3790

North Seattle Community College offers an Associate of Applied Science (A.A.S.) degree in Allied Health Sciences for graduates of certificate programs in Medical Assisting, Practical Nursing, and Pharmacy Technician. These programs are listed in alphabetical order in this section.

Associate of Applied Science Degree (A.A.S.)

DEGREE CRITERIA INCLUDE:

- 1. A NSCC health occupation certificate with a min. of 45 technical credits specific to that occupation. Graduates from similar programs at other Washington community colleges or accredited vocational-technical schools may also be candidates.
- 2. Completion of specific technical courses, related General Education and liberal studies.
- 3. Completion of 90 credit hours.
- 4. An overall grade point average of 2.0. Other requirements may be established by faculty or administrative policies.

PROGRAM REQUIREMENTS FOR MEDICAL ASSISTING, PHARMACY TECHNICIAN & PRACTICAL NURSING:

- a. 45 (minimum) 60 (maximum) vocational-technical credits.
- b. Min. of 25 credits in General Education or related instruction courses: Communication (5); Computation/Quantitative Reasoning (5); Human Relations (5); and 10 credits from the list of approved courses for the A.A. degree (must include 5 credits from U.S. Cultures or Global Studies).
- c. Up to 20 elective credits may be taken as necessary to complete the 90 credits required for the degree.

Allied Health programs are part of the Seattle Health Care Education Institute of the Seattle Community Colleges. For more info., see www.seattlecolleges.com/healthcare.

ARCHITECTURAL ENGINEERING DRAFTING

Business, Engineering, and

Information Technologies Division

(206) 527-3730

Training provided in this program is directed toward the construction and design industry, and prepares students for a growing number of entry-level jobs in engineering, construction firms and public agencies. Coursework includes both computer drafting and conventional hand drafting, as well as basic applied mechanics, cost estimating, shop drawing preparation and construction materials and processes. The two-year sequence leads to an Associate of Applied Science degree. A one-year certificate is also offered. The program includes General Education requirements, providing a wellrounded educational experience.

Certificate

TECH	NICA	LSPECIALTYCOURSES	
DSN	109	Architechtural Engineering Drafting Lab* 1	-3
DSN	111	Basic CAD Drafting for Const. & Design	. 5
DSN	112	Intermediate CAD Drafting for	
		Construction & Design	. 5
DSN	113	Basic Drafting	. 5
DSN	124	Materials & Methods of Construction	. 5
DSN	144	Design & Construction Environment	. 5
DSN	134	Systems in Buildings	. 5
RELA 1	TED II	NSTRUCTION	
ENG	101	Composition †	. 5
MAT	098	Intermediate Algebra	. 5
SSC	103	Human Dimension of Work**	. 5
		* May be repeated each quarter.	
		** May be substituted with any 100-level approved human relations/math course.	
		† May be substituted with ENG 105 and a 5-credit	

General Education course.

Associate of Applied Science Degree (A.A.S.)	BIOMEDICAL EQUIPMENT TECHNOLOGY
Completion of Certificate Requirements 46-48	
TECHNICAL SPECIALTY COURSES	Business, Engineering, and Information Technologies Division (206) 527-3730
DSN 109 Architectural Engineering Drafting Lab*1	Information Technologies Division (206) 527-3730 North Seattle Community College has offered a compre-
DSN 115 Civil & Site Drafting5	hensive program in Biomedical Equipment Technology for
DSN 160 Applied Mechanics I 5	more than 10 years, with courses from the Electronics Tech-
DSN 161 Applied Mechanics II5	nology program serving as a strong foundation.
DSN 258 Contract Drawing Preparation I5	
DSN 259 Contract Drawing Preparation II5	Associate of Applied Science Degree
DSN 269 Construction Estimating5	TECHNICAL SPECIALTY COURSES
IT Computer Skill Classes**5	EET 105 Intro to Technology
COMMUNICATIONS COURSES	EET 107 Principles of Electronics
EGR 231 Technical Writing3	EET 108 Principles of Electronics Laboratory
General Education Courses5	EET 109 Mathematical Applications for
5 General Education requirement credits, which must be	Circuit Analysis*5
selected from specific General Education categories. Contact the Advising Center for a list of these categories	EET 112 Fundamentals of Fluid Power &
and courses.	Electromechanical Systems 6
* May be repeated each quarter.	EET 114 Applied Physics**
**A minimum of 5 credits in computer skill classes	EET 117 Electronic Devices4
required.	EET 118 Electronic Devices - Lab
	EET 127 Intro to Digital and Analog Circuits4
TOTAL CREDITS 96-98	EET 128 Intro to Digital and Analog Circuits - Lab 4
	EET 131 IT Essentials – A+ Certifications 5
Construction & Design Drafting with CAD	EET 132 IT Essentials – A+ Certification5
Certificate (day and evening course offerings)	EET 207 Advanced Principles of Electronics4
TECHNICAL SPECIALTY COURSES	EET 208 Advanced Principles of Electronics – Lab 4
DSN 109 Architectural Engineering Drafting Lab* 1-3	EET 217 Digital & Analog Circuits II4
DSN 113 Basic Drafting5	EET 218 Digital & Analog Circuits II - Lab4
DSN 124 Materials & Methods of Construction	EET 251 Microprocessor Fundamentals I5
DSN 134 Systems in Buildings	* MAT 122 or any calculus class may be substituted for
DSN 144 Design & Construction Environment	EET 109.
DSN 174 Intro to CAD for Architectural	** PHY 101 and 102 may be substituted for EET 114.
& Engineering Drafting4	RELATED INSTRUCTION
DSN 175 Intermediate AutoCAD for Engineers &	AHI 100 Intro to Medical Vocabulary3
Architects	ANP 128 Survey of Anatomy & Physiology5
DSN 176 Adv AutoCAD for Architectural	BUS 236 Interpersonal Communications for the
& Engineering Drafting4	Workplace5
	CHE 101 Chemistry5
GENERAL EDUCATION COURSES	CSC 110 Intro to Computer Programming5
ENG 101 Composition	ENG 101 Composition5
MAT 098 Intermediate Algebra	ADVANCED TECHNICAL MODULES 14
Contact the Advising Center for a list of acceptable	Students must choose 14 module credits from the
contact the Advising Center for a list of acceptable courses.	following: EET 286, 287, 297 BMET Modules
*May be repeated each quarter.	GENERAL EDUCATION COURSES
Cooperative Work Experience (2-4 credits) is recom-	5 General Education requirement credits must be selected
mended.	from specific General Education categories. Contact the Advising Center for a list of these categories and courses.

54-58

BUSINESS

D !	Enclosed and address.	
Business.	Engineering	a, and

Information Technologies Division (206) 527-3730

The Business program prepares students to enter business in management trainee positions. Coursework encompasses most of the activities that fit within the realm of management responsibilities.

General Business

Associate of Applied Science Degree (A.A.S.)

TECHNICAL SPECIALTY COURSES

ACC	210	Financial Accounting Fundamentals I5
ACC	220	Financial Accounting Fundamentals II5
BUS	101	Intro to Business5
BUS	112	Multicultural Issues in the
		American Workplace5
BUS	114	Intro to Marketing5
BUS	131	Integrated Communications I^*
BUS	169	Using Computers in Business I 5
BUS	200	Intro to Law**5
- OR -		
BUS	250	Business Law*** 5
BUS	210	Business & Economic Statistics5
BUS	201	Human Resource Management5
BUS	215	Intro to International Business 5
BUS	216	Professional Development5
BUS	230	Business Communications 5
- OR -		
BUS	132	$Integrated \ Communications \ II 5$
BUS	236	Interpersonal Communication
		for the Workplace5
		* Eligible for ENG 101 through English placement exam or completion of ENG 097/098.
		** BUS 200 transfers to the University of Washington.
		*** BUS 250 transfers to most four-year colleges/ universities and DOES NOT transfer to the University o Washington.

RELATED INSTRUCTION

10 credits from the following two lists: At least 5 credits must be from the "A" List: ACC 131, BUS 124, 125, 156, 182, 269, IT 111 "B" List: ACC 230, 255, BUS 116, 197,299 ECO 200, 201,

ELECTIVES: GENERAL EDUCATION COURSES

Select 10 credits from a list of approved General Education courses. Contact the Advising Center for a list of courses.

NOTE: Students transferring to a four-year college must take 10 credits in behavioral science.

BUSINESS INFORMATION TECHNOLOGY

Business, Engineering, and

Information Technologies Division (206) 527-3730

The Business Information Technology program prepares students for employment as office support professionals and administrative assistants with computer literacy in information processing, spreadsheets, databases, presentation graphics, and word processing.

Certificate

TECHI	VICA	LSPECIALTYCOURSES
BUS	106	$Keyboarding/Skillbuilding^*3$
BUS	112	Multicultural Issues in the American Workplace $\ldots5$
- OR -		
BUS	113	Diversity Issues in Business3
BUS		$Business\ Math/Spreadsheets5$
BUS	131	$Integrated \ \ Communications \ \ I^{**}5$
BUS	132	Integrated Communications II5
- OR -		
BUS	230	Business Communications 5
BUS	140	Customer Relations5
BUS	169	Using Computers in Business I5
BUS	182	$Information \ \& \ Database \ Management5$
BUS	197	Work Experience – Business 3-5
BUS	216	Professional Development5
BUS	269	Using Computers in Business II5
BUS	270	Using Computers in Business III5
		Prerequisite:* BUS 105 or 25 wpm (words per minute) accurate keyboarding by touch or concurrent enrollment in BUS 106. Course may be repeated up to two times to build required speed.
		** Eligible for ENG 101 through English Placement Exam or completion of ENG 097/098.
	BUS	BUS 106 BUS 112 - OR - BUS 113 BUS 116 BUS 131 BUS 132 - OR - BUS 230 BUS 140 BUS 169 BUS 182 BUS 197 BUS 216 BUS 269 BUS 270

TOTAL CREDITS

10

Assoc	ciate of Applied Science Degree (A.A.S.)	Certificate
TECHN	NICAL SPECIALTY COURSES	TECHNICAL SPECIALTY COURSES
BUS	106 Keyboarding/Skillbuilding* 3	BUS 106 Keyboarding/Skillbuilding*
BUS	112 Multicultural Issues in the American Workplace 5	BUS 131 Integrated Communications I**
-OR-	_	BUS 140 Customer Relations
BUS	113 Diversity Issues in Business	BUS 169 Using Computers in Business I
	116 Business Math/Spreadsheets5	BUS 197 Work Experience: Business
BUS	131 Integrated Communications I**5	* Prerequisite: BUS 105 or 25 wpm accurate keyboardin
BUS	132 Integrated Communications II5	by touch or concurrent enrollment in BUS 106. Course
- OR -		may be repeated up to two times to build required speed.
BUS	230 Business Communications 5	** Eligible for ENG 101 through English Placement Exam or completion of ENG 097/098.
BUS	140 Customer Relations 5	Exam of completion of Elver 057/050.
BUS	169 Using Computers in Business I5	TOTAL CREDITS 21-2
BUS	182 Information & Database Management 5	
BUS	197 Work Experience – Business 3-5	Advanced Customer Service
BUS	216 Professional Development	
BUS	269 Using Computers in Business II5	Certificate
BUS	270 Using Computers in Business III 5	TECHNICAL SPECIALTY COURSES
	* Prerequisite: Demonstrated ability to keyboard	BUS 106 Keyboarding/Skillbuilding*
	at 25 cwpm (correct words per minute) or satisfactory completion of BUS 104 or 105. BUS 106 may be	BUS 112 Multicultural Issues in the American Workplace
	waived for students demonstrating ability to keyboard	- OR -
	at 40 cwpm.	BUS 113 Diversity Issues in Business
	** Eligible for ENG 101 through English Placement	BUS 131 Integrated Communications I**
	Exam or completion of ENG 097/098.	BUS 132 Integrated Communications II
RELATI	ED INSTRUCTION	- OR -
	101 Intro to Business 5	BUS 230 Business Communications
	124 Excel for Business	BUS 140 Customer Relations
	156 Intro to e-Business/Commerce 5	BUS 169 Using Computers in Business I
-OR-		BUS 269 Using Computers in Business II
	111 Internet & Web Authoring Using XHTML 5	BUS 197 Work Experience: Business
	201 Human Resource Management5	* Prerequisite: BUS 105 or 25 wpm accurate keyboardin
	204 Office Procedures5	by touch or concurrent enrollment in BUS 106. Course may be repeated up to two times to build required speed.
BUS	236 Interpersonal Communications for the Workplace5	** Eligible for ENG 101 through English Placement Tes or satisfactory completion of ENG 097/098.
BUS	270 Using Computers in Business III	
	RALEDUCATION COURSES	TOTAL CREDITS 34-3
02.12.	10 General Education requirement credits must be selected	
	from specific General Education categories. Contact the	
	Advising Center for a list of these categories and acceptable courses.	Computer Training
	acceptable courses.	See Information Technologies
TOTA	L CREDITS 92-96	CulinaryArta
		Culinary Arts
Custo	omer Service	See Hospitality / Food Service / Culinary Arts

Drafting

See Architectural Engineering Drafting

These certificates combine office support training in commu-

nications, customer relations, information technology, skill-

building, and on-the-job work experience — all designed to prepare students for entry-level positions as customer ser-

vice representatives.

EARLY CHILDHOOD EDUCATION Child & Family Education Division (206) 527-3783 North offers both a certificate and an Associate of Applied Science degree in early childhood education. A specialty certificate is available in paraeducator. The A.A.S. degree in early childhood education is a two-year teacher preparation program focusing on the educational and developmental needs of children from birth to 8 years old. Career opportunities include positions as a childcare teacher, preschool teacher or instructional assistant in special education classrooms. Early Childhood Education Certificate and Associate of Applied Science Degree (A.A.S.) **GENERAL EDUCATION** Select 5 credits from each of the following categories (for a total of 20 credits). Contact the Advising Office for a list of approved courses: Communication (written or oral) Computation/Quantitative Reasoning US Cultures or Global Studies Visual, Literary, Performing Arts or Natural World RELATED INSTRUCTION

PROFESSIONAL PRACTICE WITH YOUNG CHILDREN CCE 160D-Connecting to Children (2-credit modules): D1 Expressing Warmth to Children2 D2 Playing Responsively2 CCE 292B-Classroom Research 12 REQUIRED COURSES CCE 102 Issues & Trends in Early Childhood Ed. 3 CCE 125 Program Planning5 CCE 135 Foundations of Early Learning5 CCE 166 Cultivating Conversation*......3 CCE 159 Behavior Management*.....4 CCE 232 Parent Involvement*.....4 * Human Relations included in these required CCE courses. **ELECTIVE COURSES** Select a minimum of 20 credits from the following courses:

CCE 101 Human Development5 CCE 136 Signing with Young Children2 CCE 145 Music and Creative Expression 4

CCE	175 Mathematics & Design3
CCE	180 Professional Development 1-6
CCE	185 Physical Education in Early Childhood3
CCE	195 Art for Young Children3
CCE	266 Building Thoughtful Expression3
CCE	240 Multicultural Dialogues
CCE	261 Readings in Early Childhood Education 1-6
CCE	285 The Project Approach5
CCE	170C-Creating the Conditions for Learning 2-18
	(2-credit modules)
	C1 Exploration Activities2
	C2 Process Activities2
	C3 Construction
	C4 Drama Area2
	C5 Writing & Enactment2
	C6 Science Center
	C7 Making Center
	C8 Cleaning & Restoration2
	C9 Songs and Games at Music2
	C10 Creative Dance
	C11 Book Center2
	C12 Books and Oral Stories2
	C13 Workstation Activities2
	C14 Cooperative Games & Computers2
	C15 Physical Play Spaces2
	C16 Outdoor Games2
	C17 Painting and Clay2
	C18 Drawing to Learn2
	C19 Supporting Children w/Behavior Difficulties 2
	C20 Teaching Children with Special Needs2
TOTA	AL CREDITS 90 - 116
	Modular Equivalents:
	$CCE\ 125 = three\ of\ C1-C8$
	$CCE\ 145 = C9\ \&\ C10$
	$CCE\ 165 = C11\ \&\ C12$
	CCE 175 = C13 & C14
	$CCE\ 185 = C15\ \&\ C16$
	CCE 195 = C17 & C18
Farl	y Childhood Education
•	stant Certificate
	NICAL SPECIALTY COURSES
CCE	160 Connecting to Children (2-credit modules):
	D1 Expressing Warmth to Children
	D2 Playing Responsively
	D3 Talking Informatively2

TOTAL CREDITS

Certi	ricat	e	CCE 170 C – 2-credit modules		
REOL	JIRED	COURSES	C1 Exploration Activities		
		C-Connecting to Children:	C2 Process Activities		
		Expressing Warmth to Children 2	C3 Construction	2	
		Playing Responsively2	C4 Drama Area	2	
		Talking Informatively	C5 Writing & Enactment	2	
		Initiative, Cooperation, Perseverance	C6 Science Center	2	
CCE		Program Planning5	C7 Making Center	2	
- OR			C8 Cleaning & Restoration	2	
CCE		Creating the Conditions for	C9 Songs & Games at Music	2	
CCL	170	Learning (from C1 to C8)*	C10 Creative Dance	2	
CCE	145	Music & Creative Expression	C11 Book Center	2	
- OR		Widsle & Credite Expression	C12 Books and Stories	2	
CCE		Creating the Conditions for Learning	C13 Workstation Activities	2	
CCL	170	(C9 & C10)	C14 Cooperative Games & Computers	2	
CCE	165	Understanding Literacy3	C15 Physical Play Spaces	2	
- OR			C16 Outdoor Games	2	
CCE		Creating the Conditions for Learning	C17 Painting & Clay	2	
		(C11 & C12)4	C18 Drawing to Learn	2	
CCE	175	Mathematics & Design3			
- OR	_	-	Paraeducator		
CCE	170	Creating the Conditions for Learning	Certificate		
		(C13 & C14)4	The Paraeducator Certificate is currently under revision	'n	
CCE	185	Physical Education in Early	Contact the division office at (206) 527-3783 for addition		
		Childhood Education3	information.	Iu	
- OR					
CCE	170	Creating the Conditions for Learning	TECHNICAL SPECIALTY COURSES	9	
COE	105	(C15 & C16)	CCE 113 Human Exceptionalities		
CCE		Art for Young Children3	CCE 150 Teaching Exceptional Learners		
- OR			CCE 153 Creating Inclusive School Communities		
CCE	170	Creating the Conditions for Learning	CCE 154 Field Learning Experience	6	
FI F0		(C17 & C18)	RELATED INSTRUCTION		
ELECTIVE COURSES			8 - 10 credits required:		
~~-		Select a minimum of 3 credits from the following courses:	CCE 101 Human Development		
		Human Development	CCE 159 Behavior Management		
		Foundations of Early Learning5	CCE 234 Staff Relationships	3	
CCE 136 Signing with Young Children2			TOTAL CREDITS 23-	25	
CCE 166 Cultivating Conversations 3			TOTAL CIVEDITY 23-	۵۰	
CCE 159 Behavior Management					
CCE 165 Understanding Literacy3					
		Staff Relationships 3			
CCE	266	Building Thoughtful Expression 3			

32-37

TOTAL CREDITS

ELECTRONICS

Information Technologies Division (206) 527-3730

Electronics and associated technologies taught at North prepare students for careers in this diverse and expanding field. Ongoing changes in the electronics technology programs reflect changing community and industry needs. Extensive research has resulted in a series of program offerings that meet the interests of students as well as industry demands. Instruction emphasizes a hands-on approach, the use of sophisticated test equipment unique to each discipline and a solid base of pertinent information. These programs provide high-skill learning opportunities, including professional certification and Associate of Applied Science Degree options.

To accommodate students in as many segments of the industry as possible, day (D) and evening (E) programs are offered in the following areas:

Biomedical Equipment TechnologyD
CAD for Industrial ApplicationsD
CAD for Industrial Applications, CertificateD
Digital Computer Electronics
Electronic Communications
Electronics Engineering Technology
Electronics Technology
General Electronic Technology E
Industrial Power & Control Technology DE
Industrial Power & Control Technology, Certificate DE

Note to Electronics Technology Majors: Students interested in this field should contact the program advisor at (206) 527-3757, or the Advising Center at (206) 527-3658 before enrolling. Courses and programs are transferable to certain four-year institutions.

ELECTRONICS TELECOMMUNICATIONS TECHNOLOGY

Business, Engineering, and

EET

EET

EET

Information Technologies Division

(206) 527-3730

North Seattle Community College has offered a comprehensive program in Electronic Communication Technology for more than ten years, with courses from the Electronics Technology program serving as a strong foundation

Associate of Applied Science Degree (A.A.S.)

109 Mathematical Apps. for Circuit Analysis 5

114 Applied Physics 5

EET 117 Electronic Devices 4 118 Electronic Devices Lab.......4 EET EET 127 Intro to Digital & Analog Circuits4 128 Intro to Digital and Analog Circuits, Lab 4 131 IT Essentials - A+ Certification 5 EET 132 IT Essentials - A+ Certification 5 207 Advanced Principles of Electronics 4 EET 208 Advanced Principles of Electronics, Lab............ 4 EET 217 Digital and Analog Circuits, II 4 218 Digital and Analog Circuits II, Lab 4 241 Principles of Telecommunications I 5 EET EET 242 Principles of Telecommunications II......5

EET 271 Advanced Technical Modules 5 RELATED INSTRUCTION

 BUS
 236
 Interpersonal Communication for the Workplace
 5

 ENG
 101
 Composition
 5

 IT
 120
 Network Essentials - Comptia Network +
 5

 IT
 122
 Network OS 1-Win2K Professional
 5

 IT
 124
 Network OS 2-Win2K Server
 5

 IT
 138
 Unix for Network Administration
 5

243 Principles of Telecommunications III 5

251 Microprocessor Fundamentals I 5

GENERAL EDUCATION COURSES

5 General Education requirement credits must be selected from specific General Education categories. Contact the Advising Center for a list of these categories and courses.

TECHNICAL ELECTIVES

Select 10 technical electives. Contact the Advising Center for a list of acceptable courses.

ELECTRONICS ENGINEERING TECHNOLOGY

Business, Engineering, and

Information Technologies Division

(206) 527-3730

The Electronics Engineering Technology program is being significantly revised to reflect the American Electronics Association standards of a high-performance worker. The programs will include more choices for specialized study in the form of small credit modules of learning. During the revision, these programs will continue to provide skilled learning opportunities, including professional certification and Associate of Applied Science degrees.

This program provides a solid framework for advanced training in electronic engineering at a polytechnic or four-year institution. It also provides an excellent foundation in applied engineering for students who wish to enter the workforce immediately.

Because of the complexity regarding course sequence and prerequisites, students should seek advanced planning assistance with an advisor.

Associate of Applied Science Degree (A.A.S.)

TECHNICAL SPECIALTY COURSES

EET	105	Intro to Technology	3
EET	107	Principles of Electronics	4
EET	108	Principles of Electronics Lab	4
EET	117	Electronic Devices	4
EET	118	Electronic Devices Lab	4
EET	127	Intro to Digital & Analog Circuits	4
EET	128	Intro to Digital & Analog Circuits - Lab	4
EET	207	Advanced Principles of Electronics	4
EET	208	Advanced Principles of Electronics - Lab	4
EET	217	Digital and Analog Circuits, II	4
EET	218	Digital and Analog Circuits II - Lab	4
EET	251	Microprocessor Fundamentals I	5
EET	285	Electronics Technology Project	3
RELAT	EDIN	NSTRUCTION	
EGR/	CSC	142 Computer Programming for Engineers	5
MAT	120	Elementary Functions	5
MAT	124	Calculus w/Analytic Geometry	5
MAT	125	Calculus w/Analytic Geometry	5
PHY	101	General Physics I	5
PHY	102	General Physics II	5
PHY	103	General Physics III	5
COMN	ЛUNI	CATIONS COURSES	
CMN	120	Intro to Public Speaking	5
EGR	231	Technical Writing	3

ENG 101 Composition......5

GENERAL EDUCATION COURSES

10 General Education requirement credits must be selected from specific General Education categories. Contact the Advising Center for a list of these categories and courses.

TECHNICAL ELECTIVES

Select 8 – 10 technical electives. Contact the Advising Center for a list of acceptable courses.

TOTAL CREDITS

117-119

ELECTRONICS TECHNOLOGY

Business, Engineering, and

Information Technologies Division

(206) 527-3730

This newly updated program reflects the American Electronics Association (AEA) standards for a technician in a high-performance workplace. The program provides a solid concept base for students who seek specialized training in electronics, and leads to a certificate or Associate of Applied Science degree.

The certificate program provides basic entry-level training for a variety of electronic job positions such as production testing and service; technician assistance; automatic test equipment operation; prototype testing and assembly; specialized electronically controlled equipment; and other support positions.

Certificate

TECHI	VICA	LSPECIALTYCOURSES
EET	105	Intro to Technology
EET	107	Principles of Electronics4
EET	108	Principles of Electronics Laboratory 4
EET	109	Mathematical Applications for
		Circuit Analysis* 5
EET	114	Applied Physics**5
EET	117	Electronic Devices4
EET	118	Electronic Devices Lab4
EET	127	Intro to Digital & Analog Circuits4
EET	128	Intro to Digital & Analog Circuits Lab 4
EET	131	IT Essentials I - A+ Certification 5
EET	132	IT Essentials II - Network
		Operating Systems5
GENE	RALE	EDUCATION COURSES***
BUS	236	Interpersonal Communication for the
		Workplace
CSC	110	Intro to Computer Programming5
EGR	231	Technical Writing3
		* MAT 122 or any calculus course may be substituted for
		EET 109.
		** PHY 101, 102 may be substituted for EET 114.
		*** Chack with Advising Contar for course substitutions

DSN 163 Intro to AutoCAD for Mechanical Design 4 DSN 164 Intro to PRO/ENGINEER 4

DSN 261 Advanced AutoCAD for Mechanical Design 4

DSN 281 AutoCAD for Mechanical Applications 4 DSN 251 Schematic Drafting & Basic PCB Design...........10

Solid Modeling 4

DSN 165 Intro to SolidWorks & Parametric

Asso	ciate of Applied Science Degree (A.A.S.)	EMERGENCY MEDICAL TECHNICIAN (EMT)
TECH	NICAL SPECIALTY COURSES	Health/Medical Division (206) 527-3790
EET	105 Intro to Technology	The Department of Social and Health Services specifies the
EET	107 Principles of Electronics4	Emergency Medical Technician (EMT) knowledge and skills
EET	108 Principles of Electronics Laboratory 4	required to qualify as an EMT. In addition, a number of poli-
EET	109 Mathematical Applications for	cies have been adopted by the faculty and administration at
	Circuit Analysis* 5	North Seattle Community College to fulfill the needs of the
EET	112 Fundamentals of Fluid Power &	program's graduates and employers and to maintain accredi-
	Electromechanical Systems 6	tation with the Office of Emergency Medical Services for King
EET	114 Applied Physics**5	County and the State Office of Emergency Medical Services,
EET	117 Electronic Devices 4	Washington State Department of Health in Olympia.
EET	118 Electronic Devices Lab4	Students need to contact the Health/Medical Division office
EET	127 Intro to Digital & Analog Circuits4	to obtain specific requirements for enrollment in this course.
EET	128 Intro to Digital & Analog Circuits Lab 4	A written entrance exam is required for enrollment.
EET	131 IT Essentials I - A+ Certification 5	AHE 190 Emergency Medical Technician (EMT)8
EET	132 IT Essentials Part II - Network Operating	AHE 191 EMT Continuing Education
	Systems	Allied Health programs are part of the Seattle Health Care Education Institute of the Seattle Community
EET	207 Advanced Principles of Electronics	Colleges. For more information, see
EET	208 Advanced Principles of Electronics Lab	www.seattlecolleges.com/healthcare.
EET	217 Digital & Analog Circuits II	
EET	218 Digital & Analog Circuits II, Laboratory 4	
EET	251 Microprocessor Fundamentals I	ENGINEERING DESIGN TECHNOLOGY
EET	271 Advanced Technical Modules in	ENGINEERING DESIGN TECHNOLOGY
	Electronics Technology	Business, Engineering, and
EET	285 Electronics Technology Project	Information Technologies Division (206) 527-3730
	Technical Electives	The Engineering Design Technology certificate program
DEL A		includes a focus on the importance of a responsible and pro-
	TED INSTRUCTION	fessional work ethic. Factors leading to such a work ethic are
BUS	236 Interpersonal Communication for the	identified and discussed. Instruction is also provided in effec-
000	Workplace	tive leadership and how it enhances the work environment. Input from this program's industrial advisory committee is
	110 Intro to Computer Programming5	essential to curriculum content pertaining to both the work
	101 Composition	ethic and leadership and the technically oriented curriculum.
GENE	RALEDUCATION COURSES	r
	5 General Education requirements must be selected from specific General Education categories. Contact the	Certificate
	Advising Center for a list of these categories and courses.	
	* MAT 122 may be substituted for EET 109.	TECHNICAL SPECIALTY COURSES
	** PHY 101, 102 may be substituted for EET 114.	DSN 151 Intro to Engineering Graphics I
	2 222 202, 20% may be substituted for LLD1 117.	DSN 152 Engineering Graphics for Mech. Design II 11
TOTA	AL CREDITS 117	DSN 153 Statics & Strengths of Materials
		for Mechanical Design
		DSN 274 Geometric Dimensioning & Tolerancing 4

- OR -

- OR -

- OR -

Associate of Applied Science Degree (A.A.S.)

DSN 164 Intro to PRO/ENGINEER &

DSN 165 Intro to SolidWorks & Parametric

- OR -

Parametric Solid Modeling 4

Solid Modeling 4

DSN 272 Mechanical Design Applications 11	DSN 261 Advanced AutoCAD for Mechanical Design 4
- OR -	DSN 272 Mechanical Design Applications11
DSN 271 Drafting & Design for Polymers & Other	DSN 274 Geometric Dimensioning & Tolerancing4
Materials 4	RELATED INSTRUCTION
-AND -	BUS 236 Interpersonal Communication in the
DSN 275 Drafting & Design for Polymers & Other	Workplace5
Materials Lab	ENG 101 Applied Composition5
RELATED INSTRUCTION	MAT 102 College Algebra5
BUS 236 Interpersonal Communications for the Workplace	GENERAL EDUCATION COURSES
BUS 169 Using Computers in Business I	Select 5 General Education requirement credits. Contact
- OR -	the Advising Center for a list of these categories and acceptable courses.
IT 101 Microcomputer Applications5	
MAT 098 Intermediate Algebra5	TOTAL CREDITS 78
MAT 102 College Algebra	
	Associate of Applied Science Degree (A.A.S.)
TOTAL CREDITS 77-80	Program Prerequisites: ENG 097, MAT 098, IT 101 or
	BUS 169.
	TECHNICAL SPECIALTY COURSES
ENGINEERING DESIGN TECHNOLOGY /	DSN 151 Intro to Engineering Graphics I
	DSN 152 Engineering Graphics for Mech. Design II 11
MECHANICAL DESIGN SPECIALIZATION	DSN 153 Statics & Strengths of Materials
Business, Engineering, and	for Mechanical Design11
Information Technologies Division (206) 527-3730	DSN 163 Intro to AutoCAD for Mechanical Design 4
Program requirements and course offerings are revised peri-	DSN 261 Advanced AutoCAD for Mechanical Design 4
odically to reflect industry changes. New courses in parametric	DSN 274 Geometric Dimensioning & Tolerancing4
solid modeling using Pro-Engineer and SolidWorks software are being developed and offered. Contact the division office	DSN 264 Advanced PRO / ENGINEER4
for the latest information.	- OR -
This program provides training and a foundation in mechanical	DSN 266 Advanced SolidWorks & Parametric Solid
design for manufacturing-related industries. The curriculum	DSN 271 Drafting & Design for Polymers & Other
covers study of materials for metal and plastics drafting and	Materials
design, industrial design, principles of design layout, costing,	DSN 272 Mechanical Design Applications
manufacturing breakdown and scheduling. Math, commu-	DSN 273 Mechanical Product Design Applications 7
nication skills, precision measurement and manufacturing	RELATED INSTRUCTION
fundamentals are also included. It is recommended that students	BUS 236 Interpersonal Communications for the
planning to transfer to a four-year college also take MAT 122 and EGR 210 and 220.	Workplace5
und Boil and and.	EGR 231 Technical Writing3
Certificate	MAT 102 College Algebra5
	GENERAL EDUCATION COURSES
TECHNICAL SPECIALTY COURSES	15 General Education requirement credits must be selected
DSN 151 Intro to Engineering Graphics	from specific General Education categories, including—5
DSN 152 Engineering Graphics for	credits from the Global Studies or US Cultures classes. Contact the Advising Center for a list of categories and
Mechanical Design	acceptable courses.
for Mechanical Design11	
DSN 163 Intro to AutoCAD for Mechanical Design 4	TOTAL CREDITS 113

78

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HOSPITALITY/FOOD SERVICE/ **CULINARY ARTS**

Culinary Arts & Hospitality Division (206) 527-3779 Programs conducted by the Culinary Arts and Hospitality Division at North are designed to help students learn the skills needed for employment in a variety of hospitality industry careers. Under the direction of experienced industry professionals, the comprehensive program gives students the practical skills, knowledge and hands-on experience necessary for rapid advancement in an industry filled with opportunities for skilled workers.

The curriculum at North is flexible enough to provide training for a wide variety of people — both those without hospitality industry experience and those with an extensive background. Certificate programs include Commercial Cooking, Dining Room Service, Restaurant Cooking and Restaurant Management. An Associate of Applied Science degree in culinary arts can be earned with the addition of business and General Education courses. Students may enter the program at the beginning of fall, winter or spring quarters.

A minimum 2.0 grade point average must be achieved in each Culinary Arts and Hospitality class. General Education requirements are to be selected from specific General Education categories. Contact the division office for acceptable courses.

Safety/sanitation/industrial hygiene is emphasized throughout the curriculum in lectures and actual demonstrations of safe laboratory techniques.

Commercial Cooking

This program prepares graduates for employment as pantry workers and fast food and cafeteria counter workers. Training includes food preparation and cafeteria/fast food window service in the college cafeteria and kitchen. Work experience includes volume food preparation and cafeteria food merchandising. The program is a prerequisite for the restaurant cooking certificate program.

Certificate

TOTAL CREDITS

TECHI	VICA	L SPECIALTY COURSES
CUL	101	Intro to Professional Cooking: Theory8
CUL	111	Intro to Professional Cooking: Practicum 3
HFS	152	Commercial Cooking I6.5
HFS	153	Commercial Cooking II5
HFS	182	Commercial Theory I2
HFS	183	Commercial Theory II2
HOS	110	Principles of Sanitation

Advanced Commercial Cooking

Certificate

Prepares students for positions in hospitals, long-term care facilities, catering and other volume operations.

Completion of Commercial Cooking Certification	ate29.5
HFS 154 Commercial Cooking III	13
HFS 155 Commercial Food Service Extern.	(Clinical) 2
TOTAL CREDITS 44.5	

Dining Room Service

This program emphasizes hands-on training and work experience in an integrated approach between classroom and actual experience. Work situations include dining room service, banquets, catering, cashiering, dining room management and menu study. This program is a prerequisite for the Restaurant Cooking certificate program.

Certificate

TECHNICAL SPECIALTY COURSES CUL 101 Intro to Professional Cooking: Theory 8 HFS 163 Fine Dining Service I......2.5 HFS 164 Fine Dining Service II2.5 HFS 165 Fine Dining Service III2.5 HFS 192 Dining Room Theory I2 HFS 193 Dining Room Theory II......2 HOS 110 Principles of Sanitation3

Advanced Dining Room

Certificate

29.5

TOTAL CREDITS

oor tirrouto	
Completion of Dining Room Service Certificate29	
CWE 100 Coop-Education2	
HFS 166 Fine Dining Supervisor2.5	
HFS 167 Fine Dining Management2.5	
TOTAL CREDITS 36	

Restaurant Cooking

Graduates of this program are employed as commercial dinner cooks, such as broiler cooks, sauté cooks, lead cooks and sous chefs. The program may be completed in two quarters and includes extensive, practical experience cooking in a modern kitchen for North's full-service restaurant, banquets and some catering. Prereq: Commercial Cooking and Dining Room Service Certificate(s).

Certificate	Culinary Arts
TECHNICAL SPECIALTY COURSES	Associate of Applied Science Degree (A.A.S.)
CUL 101 Intro to Professional Cooking: Theory8	Restaurant Cooking Certificate Requirements83
CUL 111 Intro to Professional Cooking: Practicum 3	BUS 112 Multicultural Issues in the
HFS 152 Commercial Cooking I6.5	American Workplace5
HFS 153 Commercial Cooking II5	- OR -
HFS 162 Intro to Dining Service	BUS 235 Oral Communications in Business5
HFS 163 Fine Dining Service I2.5	BUS 116 Business Math/Spreadsheets5
HFS 164 Fine Dining Service II2.5	CWE 100 Co-op Ed Externship2
HFS 165 Fine Dining Service III2.5	ENG 104 Advanced English Grammar5
HFS 173 Restaurant Cooking I	HOS 161 Principles of Restaurant Management5
HFS 174 Restaurant Cooking II10.5	HOS 162 Food & Beverage Purchasing5
HFS 175 Restaurant Cooking III10.5	HOS 163 Food & Beverage Cost Control5
HFS 182 Commercial Theory I2	PSY 220 Psychology of Human Relations3
HFS 183 Commercial Theory II2	GENERAL EDUCATION ELECTIVES
HFS 192 Dining Room Theory I2	5 credits must be selected from specific General Education
HFS 193 Dining Room Theory II2	categories. Contact the Advising Center for a list of these
HFS 194 Restaurant Cooking Theory I2.5	categories and courses.
HFS 195 Restaurant Cooking Theory II2.5	TOTAL CREDITS 199 199
HOS 110 Principles of Sanitation3	TOTAL CREDITS 122-123
HOS 203 Commercial Food Nutrition3	
TOTAL CREDITS 81	LIVAC DECICN
The following optional course provides an opportunity for	HVAC DESIGN
students to specialize in a given cooking station(s) or to	Business, Engineering, and
gain additional supervisory and work experience.	Information Technologies Division (206) 527-3730
HFS 147 Special Topics	Students work in a laboratory equipped specifically for heating,
	air conditioning and refrigeration instruction. Training
Restaurant Management	includes demonstrations, assorted tools and functional test
This program is designed for those interested in restaurant	devices. The program covers use of computers for engineering
management or enrolled in food service courses. The courses	calculation. Core technical courses are supplemented with
are designed to augment successful restaurant work experi-	drafting, mathematics, physics and communication skills.
ence and prepare students for entry-level supervisory or	Graduates are prepared for employment as systems applica-
management positions.	tions specialists, manufacturers' representatives, or engineering
	aides. The degree program provides employment in many entry-level positions in the industry.
Certificate	end y-level positions in the madsu y.
TECHNICAL SPECIALTY COURSES	Certificate
ACC 110 Intro to Accounting/Bookkeeping I5	
BUS 101 Intro to Business5	TECHNICAL SPECIALTY COURSES
HOS 161 Principles of Restaurant Management 5	DSN 109 Architectural Engineering Drafting Lab
HOS 162 Food & Beverage Purchasing5	DSN 111 Basic CAD Drafting for Construction
HOS 163 Food & Beverage Cost Controls5	& Design
	DSN 112 Intermediate CAD Drafting for Construction
TOTAL CREDITS 25	& Design 5

DSN 113 Basic Drafting5 DSN 134 Systems in Buildings5 ECT 211 System Design & Application I......12 ECT 212 System Design & Application II12 ECT 213 System Design & Application III12

BUS - OR		Using Computers in Business I 5
IT		Microcomputer Applications5
BUS		Interpersonal Communications for the
		Workplace * 3-5
EGR	231	Technical Writing3
ENG	101	Composition 5
		Math Elective**5
TOTA	L CI	REDITS 80-82
Asso	ciate	e of Applied Science Degree (A.A.S.)
Comp	oletio	on of Certificate Requirements82
CMN	Cou	rse from AA Distribution List5
Globa	ıl Stu	idies or US Cultures Designated Course5
		* The 5-credit BUS 236 course is required for the degree.
		** Any college-level math class *- MAT 100 or greater. BUS 116 and EET 109 will also satisfy this math elective.
TOTA	L CI	REDITS 92
۵۱/۸	C D	osian with Notwork Tochnology
		esign with Network Technology stration
Certif		
TECH	NICA	L SPECIALTY COURSES
ECT		System Design & Application I12
ECT		System Design & Application II12
ECT		System Design & Application III
EET		IT Essentials – A+ Certification 5
IT	120	Network Essentials - Comptia Network + 5
IT		Network Operating Systems 1 – WIN2K Pro 5
IT		Network Operating Systems 2 -
		WIN2K Server5
IT	126	Network Operating Systems 3 –
****		WIN2K Net I Infrastructure5
IT	134	Network Communications - TCP/IP5
-OR-		
IT		Unix for System Administrators 5
		NSTRUCTION
BUS 1		Using Computers in Business I5
- OR		
IT		Microcomputer Applications 5
BUS	236	Interpersonal Communications for the Workplace*
DSN	174	Intro to CAD for Architectural &
		Engineering Drafting3
EGR	231	Technical Writing
		Math Elective**5

RELATED INSTRUCTION

Associate of Applied Science Degree (A.A.S.)
Completion of Certificate Requirements92
TECHNICAL SPECIALTY COURSES
CMN course from AA distribution list5
Global Studies or US Cultures-designated course
* The 5-credit BUS 236 course is required for the degree.
** Any college-level math class – MAT 100 or greater. BUS 116 and EET 109 will also satisfy this math elective.

TOTAL CREDITS

100-102

INDUSTRIAL POWER & **CONTROL TECHNOLOGY**

Business, Engineering, and

Information Technologies Division

(206) 527-3730

The Industrial Power and Control Technology program offers both a two-year course of study leading to an Associate of Applied Science degree and a one-year course of study leading to a certificate. The program prepares students for immediate employment and future advancement in companies and organizations that manufacture, sell, service, design and support electrical and electronic systems that control machinery, automation and/or processes. Graduates work in areas such as industrial/maintenance electrician, technical sales specialist, field service technician, and substation operator apprentice.

The first year focuses on courses in the Electronics Technology program. Students learn DC fundamentals and circuit analysis, solid-state electronic devices and circuits, and analog and digital circuits. Other areas covered include math, chemistry, physics, computer programming, English and general studies.

The second year of the program includes some work from the Electronics Technology program and focuses on industrial power and control technologies. Subjects covered include AC fundamentals and circuits, fundamentals of fluid power and electromechanical systems, DC and AC rotating machinery, transformers, single-phase and three-phase circuits, motor control and programmable logic controllers (PLC's), electric drives, advanced digital and analog circuits, and microprocessor fundamentals. Students will also choose several modules that they wish to study from the list of Advanced Technical Modules in Industrial Power and Control including electronic power devices, transducers, field effect transistors, feedback control systems and other topics.

90-92

Certif	ficate	е	
TECHI	NICA	LSPECIALTYCOURSES	
EEL	201	Industrial Transformers & Motor	5
EEL	202	Industrial Motor Controls	5
EEL	203	Industrial Motor Drives	5
EET	161	DC Principles of Electronics	5
EET	162	AC Principles of Electronics	5
EET	163	Solid State Electronics I	5
EET	170	Digital Circuits I	5
RELA 1	TED II	NSTRUCTION	
CSC :	110	Introduction to Computer Programming	5
MAT	102	College Algebra	5
		General Education*	5
TOTA	L CI	REDITS	50

*General Education requirements must be selected from specific general education categories. Contact the advising center for a list of these categories and acceptable courses.

ASSO	Clate	e of Applied Science Degree (A.A.S.)	
TECHI	NICA	LSPECIALTYCOURSES	
EEL	201	Industrial Transformers and Motors	. 5
EEL	202	Industrial Motor Controls	5
EEL	203	Industrial Motor Drives	. 5
EET	105	Intro to Technology	. 3
EET	107	Principles of Electronics	4
EET	108	Principles of Electronics Laboratory	4
EET	109	Mathematical Applications for	
		Circuit Analysis*	5
EET	112	Fundamentals of Fluid Power &	
		Electromechanical Systems	6
EET	114	Applied Physics**	5
EET	117	Electronic Devices	4
EET	118	Electronic Devices Lab	4
EET	127	Intro to Digital & Analog Circuits	4
EET	128	Intro to Digital & Analog Circuits - Lab	4
EET	131	IT Essentials - A+ Certification	5
EET	132	IT Essentials - A+ Certification	. 5
EET	207	Advanced Principles of Electronics	4
EET	208	Advanced Principles of Electronics - Lab	4
EET	217	Digital and Analog Circuits II	4
EET	218	Digital and Analog Circuits II - Lab	4
EET	251	Microprocessor Fundamentals I	. 5
EET	285	Electronics Technology Project	. 3
		Technical Elective	. 5
		Note: Contact the Advising Center for a list of acceptable	le
		courses.	

RELATED I	NSTRUCTION
CSC 110	Intro to Computer Programming
BUS 236	Interpersonal Communication for the
	Workplace
ENG 101	Composition
GENERALI	EDUCATION COURSES
	10 credits must be selected from specific General Education categories. Contact the Advising Center for a list of these categories and acceptable courses.
	* MAT 122 or any calculus course may be substituted fo EET 109.
	** PHY 101, 102 may be substituted for EET 114.
TOTAL C	DEDITC 11

INFORMATION TECHNOLOGY

Business, Engineering, and

Information Technologies Division

(206) 527-3730

This program prepares students for entry-level positions in the computer field. Graduates normally find jobs as business programmers, systems analysts, or computer operators.

In order to earn a Programming certificate, students must have completed 45 credits of non-technical General Education coursework. A two-year degree from an accredited college or university will satisfy this requirement.

Program Prerequisites: IT 106 (3.0 or higher) and IT 111.

Programming

Certificate

IT	115	Intro to Object-Oriented Programming5
IT	125	Using Structured Query Language
		& SQL Server 5
IT	135	Unix Operating Systems5
IT	172	Visual Basic I 5
IT	217	Web Services Using XML 5
IT	236	Database Management 5
IT	256	Object-Oriented Analysis & Design5
IT	162	Java I* 5
IT	262	Java II 5
- OR -	-	
IT	272	Visual Basic II5
BUS	236	Interpersonal Communications for the
		Workplace 3
EGR	231	Technical Writing3
IT	264	Computer Information Systems Lab** 2-3
		* Students should take IT 162 if they plan to take IT 262 as their advanced level programming course.
		**Lab may be repeated each quarter.

Associate of Applied Science Degree (A.A.S.)

This program prepares students for entry-level positions in the computer field and includes technical computer information system, business, and college transfer courses. Graduates normally find jobs as business programmers or systems analysts.

PROGRAM PREREQUISITES

General: IT 101, IT 106 (3.0 or higher), and IT 111. English: English Placement Test Score of ENG 098 or

Math: Math Placement Test Score of MAT 122 or above, or completion of MAT 098.

TECHNICAL SPECIALTY COURSES

115	Introduction to Object-Oriented
	Programming5
125	Using Structured Query Language and
	SQL Server5
135	Unix Operating Systems5
162	Java 1* 5
172	Visual Basic I5
217	Web Services Using XML5
236	Database Management 5
256	Object-Oriented Analysis & Design 5
262	Java II 5
-	
272	Visual Basic II5
264	Computer Information Systems Lab** 2-3
	Elective 5
	* Students should take IT162 if they plan to take IT 262 as their advanced level programming course.
	**Lab may be repeated each quarter.
EDI	NSTRUCTION
	125 135 162 172 217 236 256 262 272 264

TOTAL CREDITS

- OR -

BUS	210	Business and Economic Statistics	. 5
BUS	230	Business Communications*	. 5
BUS	236	Interpersonal Communications for the	
		Workplace	. 3
EGR	231	Technical Writing	. 3
MAT	102	College Algebra**	. 5
		*BUS 131 is a required prerequisite for BUS 230.	
		** Any calculus class may be substituted for MAT 102.	

ACC 210 Financial Accounting Fundamentals I5 BUS 101 Intro to Business5 MAT 109 Elementary Statistics......5

General Education Courses10 Select 5 credits from approved General Education course list

Select 5 credits from U.S. Cultures or Global Studies course list and five from the remaining areas.

Contact the Advising Center for a list of these categories and acceptable courses.

Network Administration

Network Administration is a full-time program to be completed in four academic quarters for the certificate, and six (6) academic quarters for the degree. Network Technology programs begin with IT 190 - Introduction to Computer Organization and Architecture with DOS. Students with any of the following classes/certifications may transfer into the Network Administration Program.

PROGRAM PREREQUISITES

TECHNOLOGY:

IT 101 Microcomputer Applications (or placement test) (5 cr)

BUS 169 Using Computers in Business (5 cr)

EET 131 IT Essentials Part I - A+ Certification (5 cr); IT 120 Network Essentials - CompTIA Network+ (5 cr)

IT 142 Network Management-Cisco I (5 cr)

COMMUNICATION:

ENG 101 prerequisite waived for network students: ENGLISH: Placement test in ENG 101 or equivalent.

MATH: Placement test in MAT 098 or equivalent

Contact the Advising Center, 527-3658, or the Testing Center, 527-3674 for details.

Certificate

TECHNICAL SPECIALTY COURSES

IT	122 Network OS 1 - Win2K Professional 5
IT	124 Network OS 2 - Win2K Server5
IT	126 Network OS 3 - Network Infrastructure 5
IT	128 Network OS 4 - Win2K Active Directory 5
IT	134 Network Communications - TCP/IP5
IT	138 UNIX for Network Administration 5
IT	140 Network Management – Unix Shell Scripts 5
IT	156 Designing a Secure Network for a Win2K
	Network 5
IT	228 SQL Server* 5
	*NOTE: NET 224 and NET 228 will be offered in alternate quarters.
RELA	ED INSTRUCTION
BUS	236 Interpersonal Communications for the

RELATED INSTRUCTION			
BUS	236	Interpersonal Communications for the	
		Workplace*3	-5
EGR	231	Technical Writing	. 3
		Math Elective**	. 5
		General Education***	. 5
		* The 5-credit BUS 236 must be taken for the degree; either the 3- or 5-credit course will satisfy the certificate	,

- requirements. ** Any college-level math class: MAT 100 or greater. BUS 116 and EET 109 will also satisfy this math elective.
- *** Not needed for the certificate.

TOTAL CREDITS

Associate of Applied Science Degree (A.A.S.)		
Com	pletic	on of Certificate Requirements 68-73
TECH	- INICA	LSPECIALTY COURSES
IT		Network Communications - TCP/IP5
IT		Network Security Fundamentals5
IT		Network Defense 5
IT		Unix/Linux Security Concepts5
IT		Exchange Server5
GENE		EDUCATION COURSES
OLIVI.		Select 15 credits from a list of approved General Education courses, including 5 credits from US Cultures/Global Studies and 5 credits from one Communications course (BUS 131, BUS 230, DRA 121 or ENG 101). Contact the division office for a list of approved courses.
TOTA	AL C	REDITS 93-98
Web	n De	velopment
		•
The Web Development certificate program prepares students for entry-level positions in Web development. Graduates normally find jobs developing and maintaining websites for a wide range of organizations.		
In or	der to	earn a Web Development certificate, students must
		pleted 45 credits of non-technical General Educa-
		sework. A two-year or four-year degree from an
accre	editec	l college or university will satisfy this requirement.
PROC	GRAN	1PREREQUISITES
		GENERAL: IT 101, 106 (3.0 or higher), and 111.
Certi	ficat	e
TECH	INICA	L SPECIALTY COURSES
IT	115	Intro to Object-Oriented Programming5
IT	125	Using Structured Query Language and
		SQL Server 5
IT		UNIX Operating System 5
EGR		Technical Writing3
IT	162	Java I 5
-OR-		
IT		Visual Basic I 5
IT		Graphics for the Web5
IT	211	DHTML and Java Script for
		Web Development5
IT		Web Server Programming Using Databases 5
IT		Advanced Web Development5
IT	217	Web Services Using XML 5
-OR-		
IT		Java II 5
IT	264	Computer Info Systems Lab 1-3

Associate of Applied Science Degree (A.A.S.)

This program prepares students for entry-level positions in Web development. The degree includes technical and supporting courses in computer information systems and Web design, as well as training in the business relations skills needed to function effectively as a Web developer. Graduates normally find jobs developing and maintaining Web sites for a wide range of organizations.

PROGRAM PREREQUISITES

GENERAL: IT 101, IT 106 (3.0 or higher), and IT 111. ENGLISH: Eligibility for ENG 093/094 is recommended. MATH: Math Placement Test Score of MAT 122 or above, or completion of MAT 098.

TECHNICAL SPECIALTY COURSES

IT	115	Intro to Object Oriented Programming5
IT	125	Using Structured Query Language and
		SQL Server5
IT		UNIX Operating System 5
IT	162	Java I5
-OR-		
IT		Visual Basic I5
IT	168	Graphics for the Web5
IT	211	DHTML and Java Script for
		Web Development5
IT		Web Server Programming Using Databases $\dots 5$
IT	213	Advanced Web Development5
IT	217	Web Services Using XML5
IT	262	Java II5
-OR-		
IT	264	Computer Info Systems Lab 1-3
	IT E	Elective
RELAT	[ED II	NSTRUCTION
BUS	101	Intro to Business5
BUS	240	Internet Law5
EGR	231	Technical Writing3
IT	140	Network Management – UNIX Shell Scripts 5
IT	236	Database Management5
MAT	102	College Algebra5
		IT Elective 5
		General Education Courses10
		Remaining credits must be selected from the list of General
		Education courses. 5 credits must be from Global Studies,
		and the other 5 from any field except Global Studies.

TOTAL CREDITS

49-51

90-93

II ELECTIVES				
ART	210	Computer Art	5	
BUS	236	Interpersonal Communication for the		
		Workplace	5	
IT	122	Network OS 1 - Win2K Professional	6	
IT	125	Using Structured Query Language		
		& SQL Server	5	
IT	217	Web Services Using XML	5	
IT	256	Object-Oriented Analysis & Design	5	
IT	262	Java II	5	
IT	272	Visual Basic II	5	
IT	290	Independent or Internship Studies	2-5	
IT	298	Special Topics	2-5	
CWE	100	Co-op Education: Work Experience	2-5	

MEDICAL ASSISTING

IT EL ECTIVES

Health/Medical Division (206) 527-3790 North's Medical Assisting program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), on recommendation of the Curriculum Review Board of the American Association of Medical Assistants' Endowment (AAMAE). Graduates of this program are also eligible for the Washington State Health Care Assistant (HCA) certificate at levels A, C and E, obtainable through an employer. State certification does NOT constitute a "certified" medical assistant. The CMA credential is obtained through a national exam (see the program advisor for details).

This is an open-entry/open-exit, self-paced, variable-length program. It combines traditional instruction with computer-and text-assisted and individualized learning appropriate to student needs. Students must practice hands-on procedures, take exams and complete competency check-offs in the class-room with an instructor. Instructors, classrooms and equipment will be available during scheduled hours. Students are encouraged to establish a regular schedule each quarter to foster successful completion of as much work as possible at the college where assistance is available.

Instruction in additional areas that are vital in the medical field is provided. Some examples are safety, hygiene, communication, computation, human relations, professionalism, work habits and job search skills. Students will have additional expenses other than the fees charged by the college. A separate list is available at the division office or from an advisor.

The Medical Assisting program is part of the Seattle Health Care Education Institute of the Seattle Community Colleges. For more information, see www.seattlecolleges.com/healthcare.

	LSPECIALTY COURSES
	Intro to Healthcare
	Communications in Healthcare
AMA 102	Legal Concepts
	Ethical Concepts
AMA 104	Office Emergencies
AMA 105	Asepsis & Infection Control
AMA 106	Patient History, Documentation
	& Physical Exam
	Vital Signs & Measurements
	Nutrition Basics
AMA 109	Pharmacology
	Intro to lab Safety
AMA 112	Credentials & Employment
	HIV/AIDS
AMA 120	Front Office Basics
AMA 121	Patient Scheduling
AMA 122	Medical Records & Correspondence
	Daily Financial Management
	Intro to Medical Transcription
	Intro to Medical Insurance & Coding
	AP/Terminology/Pathology 1 - Intro
	AP/Terminology/Pathology 2 –
	Skin and Senses
AMA 172	AP/Terminology/Pathology 3 -
	Digestive System
AMA 173	AP/Terminology/Pathology 4 -
	Male Reproductive and Urinary Systems
AMA 174	AP/Terminology/Pathology 5 -
	Female Reproductive System
AMA 175	AP/Terminology/Pathology 6 -
	Nervous System
AMA 176	AP/Terminology/Pathology 7 -
A N	Endocrine System
AMA 1//	AP/Terminology/Pathology 8 – Musculoskeletal System
AN/A 170	AP/Terminology/Pathology 9 –
AIVIA 170	Cardiovascular System
ΔΜΔ 179	AP/Terminology/Pathology 10 -
TAIVITA 170	Respiratory System
AMA 180	AP/Terminology/Pathology 11 –
111111111100	Blood and Lymph System
AMA 181	AP/Terminology/Pathology 12 -
	Specialty Topics
AMA 226	Medical Insurance Coding 1
	Medical Insurance Billing
	Basic Accounting and Bookkeeping
	Medical Office Management
	GYN/Pediatrics
	Male Reproductive/Gerontology
	Exams by Body Systems

Certificate

TOTAL CREDITS			64-66
		Workplace	3-5
BUS	236	Interpersonal Communications for the	
- OR -			
BUS	140	Customer Relations	5
RELAT	EDIN	NSTRUCTION	
AMA	290	Medical Assisting Externship	7
		Specialty Lab Tests	
		Basic Microbiology	
		Urinalysis	
		Hematology	
		Phlebotomy	
		EKG	
AMA	250	Medication Calculations & Administration	ı 2
		Minor Surgery	
		Intro to Imaging	
AMA	243	Rehabilitation	1

Clinical Lab Assisting

This program is an option of the Medical Assisting program and is intended to prepare the student for entry-level positions in a clinical laboratory such as phlebotomist or clinical lab assistant. Students study such topics as basic anatomy and physiology along with medical terminology and pathology, lab safety, regulations/legal requirements, specimen collection and preparation, phlebotomy, performing various 'CLIA-waived' tests and 7 hours of HIV/AIDS. Students gain hands-on experience in phlebotomy and lab testing by performing procedures in the classroom.

This is an open-entry/open-exit, self-paced, variable-length program. It combines traditional instruction with computer-and text-assisted and individualized learning appropriate to student needs. Students must practice hands-on procedures, take exams and complete competency check-offs in the class-room with an instructor. Instructors, classrooms and equipment will be available during scheduled hours. Students are encouraged to establish a regular schedule each quarter to foster successful completion of as much work as possible at the college where assistance is available.

Instruction in additional areas that are vital in the medical field is provided. Some examples are safety, hygiene, communication, computation, human relations, professionalism, work habits and job search skills. Students will have additional expenses other then the fees charged by the college. A separate list is available at the division office or from an advisor.

Clinical Lab Assisting is part of the Seattle Health Care Education Institute of the Seattle Community Colleges. For more information, see www.seattlecolleges.com/ healthcare.

Certificate

TECHNICA	L SPECIALTY COURSES
AHM 140	Phlebotomy 21
AHM 141	Lab Equipment & Measurements1
AHM 142	Non-Blood Specimen Collection1
AMA 100	Intro to Healthcare1
AMA 101	Communications in Healthcare3
AMA 102	Legal Concepts1
AMA 103	Ethical Concepts1
AMA 104	Office Emergencies1
AMA 105	Asepsis & Infection Control1
AMA 106	Patient History, Documentation & Physical Exam1
AMA 107	Vital Signs & Measurements 1
AMA 110	Intro to lab Safety1
AMA 112	Credentials & Employment1
AMA 115	HIV/AIDS1
AMA 120	Front Office Basics 1
AMA 121	Patient Scheduling1
AMA 122	Medical Records & Correspondence1
AMA 125	Intro to Medical Insurance and Coding1
AMA 170	AP/Terminology/Pathology 1 - Intro 1
AMA 171	AP/Terminology/Pathology 2 – Skin and Senses
AMA 172	AP/Terminology/Pathology 3 – Digestive System1
AMA 173	AP/Terminology/Pathology 4 - Male Reproductive & Urinary Systems1
AMA 174	AP/Terminology/Pathology 5 – Female Reproductive System
AMA 175	AP/Terminology/Pathology 6 - Nervous System1
AMA 176	AP/Terminology/Pathology 7 – Endocrine System1
AMA 177	AP/Terminology/Pathology 8 - Musculoskeletal System
AMA 178	AP/Terminology/Pathology 9 - Cardiovascular System
AMA 179	AP/Terminology/Pathology 10 - Respiratory System1
AMA 180	AP/Terminology/Pathology 11 – Blood & Lymph System1
AMA 181	AP/Terminology/Pathology 12 – Specialty Topics
AMA 252	Phlebotomy
	Hematology1
	Urinalysis1
	Basic Microbiology 1
	Specialty Lab Tests 1

KLLKILDI	INSTRUCTION	
BUS 140	Customer Relations	5
- OR -		
BUS 236	Interpersonal Communications	for the
	Workplace	3-5
TOTAL C	REDITS	41-43

Medical Transcription

DELIATED INSTRUCTION

This program is an option of the Medical Assisting program and is intended to provide more in-depth training in transcription for current medical professionals who want to enhance their qualifications. Students with no medical training may complete the program and acquire entry-level medical transcription skills. Students will study basic anatomy and physiology, medical terminology and common pathology, as well as communication skills.

This is an open-entry/open-exit, self-paced, variable-length program. It combines traditional instruction with computer and text—assisted and individualized learning appropriate to student needs. Students must practice hands-on procedures, take exams and complete competency check-offs in the class-room with an instructor. Instructors, classrooms and equipment will be available during scheduled hours. Students are encouraged to establish a regular schedule each quarter to foster successful completion of as much work as possible at the college where assistance is available.

Instruction in additional areas that are vital in the medical field is provided. Some examples are safety, hygiene, communication, computation, human relations, professionalism, work habits and job search skills. Students will expenses in addition to the fees charged by the college. A separate list is available at the division office or from an advisor.

Medical Transcription is part of the Seattle Health Care Education Institute of the Seattle Community Colleges. For more information, see www.seattlecolleges.com/ healthcare.

Certificate

L SPECIALTY COURSES
Proofreading & Editing
Medical Transcription Practice 1
Medical Transcription Practice 2 1
Medical Transcription Practice 3
Intro to Healthcare
Communications in Healthcare
Legal Concepts
Ethical Concepts
Patient History, Documentation &
Physical Exam1
Credentials & Employment1
HIV/AIDS
Front Office Basics

AMA 122	Medical Records & Correspondence1
AMA 124	Intro to Medical Transcription 1
AMA 170	AP/Terminology/Pathology 1 – Introduction 1
	AP/Terminology/Pathology 2 - Skin & Senses 1
	AP/Terminology/Pathology 3 –
	Digestive System 1
AMA 173	AP/Terminology/Pathology 4 -
	Male Reproductive & Urinary Systems1
AMA 174	AP/Terminology/Pathology 5 -
	Female Reproductive System1
AMA 175	AP/Terminology/Pathology 6 -
	Nervous System1
AMA 176	AP/Terminology/Pathology 7 -
	Endocrine System1
AMA 177	AP/Terminology/Pathology 8 -
	Musculoskeletal System 1
AMA 178	AP/Terminology/Pathology 9 -
	Cardiovascular System
AMA 179	AP/Terminology/Pathology 10 -
A N A A 100	Respiratory System
AMA 180	AP/Terminology/Pathology 11 -
AN/A 101	Blood & Lymph System
AMA 181	AP/Terminology/Pathology 12 - Specialty Topics
REI ATED II	NSTRUCTION
	Customer Relations5
- OR -	Customer relations
	Interpersonal Communications
DOS 230	for the Workplace
	101 the Workplace
TOTAL CI	REDITS 31-33

Medical Office Administration

This program is an option of the Medical Assisting program and is intended to prepare the student for work in the administrative/clerical area in the ambulatory care setting. Students learn administrative skills from basic clerical to more advanced management. Anatomy and physiology, terminology and pathology are also studied to enhance the depth of understanding of the entire operation of the clinic/office. This program does not include hands-on patient care tasks or procedures.

This is an open-entry/open-exit, self-paced, variable-length program. It combines traditional instruction with computer-and text-assisted and individualized learning appropriate to student needs. Students must practice hands-on procedures, take exams and complete competency check-offs in the class-room with an instructor. Instructors, classrooms and equipment will be available during scheduled hours. Students are encouraged to establish a regular schedule each quarter to foster successful completion of as much work as possible at the college where assistance is available.

Instruction in additional areas that are vital in the medical

field is provided. Some examples are safety, hygiene, communication, computation, human relations, professionalism, work habits and job search skills. Students will have expenses in addition to fees charged by the college. A separate list is available at the division office or from an advisor.

Medical Office Administration is part of the Seattle Health Care Education Institute of the Seattle Community Colleges. For more information, see www.seattlecolleges.com/healthcare.

Certificate

TECHNICA	LSPECIALTY COURSES
AMA 100	Intro to Healthcare
AMA 101	Communications in Healthcare
AMA 102	Legal Concepts
AMA 103	Ethical Concepts
AMA 104	Office Emergencies
AMA 106	Patient History, Documentation &
	Physical Exam
	Credentials & Employment
	HIV/AIDS
	Front Office Basics
	Patient Scheduling
AMA 122	Medical Records & Correspondence
AMA 123	Daily Financial Management
	Intro to Medical Transcription
AMA 125	Intro to Medical Insurance & Coding
AMA 170	AP/Terminology/Pathology 1 - Introduction 1
AMA 171	AP/Terminology/Pathology 2 - Skin & Senses 1
AMA 172	AP/Terminology/Pathology 3 -
	Digestive System
AMA 173	AP/Terminology/Pathology 4 -
	Male Reproductive & Urinary Systems
AMA 174	AP/Terminology/Pathology 5 -
A	Female Reproductive System
AMA 1/5	AP/Terminology/Pathology 6 – Nervous System
AMA 176	AP/Terminology/Pathology 7 –
AMA 170	Endocrine System
ΔΜΔ 177	AP/Terminology/Pathology 8 –
7 11 17 17 17 17 17 17 17 17 17 17 17 17	Musculoskeletal System
AMA 178	AP/Terminology/Pathology 9 -
	Cardiovascular System
AMA 179	AP/Terminology/Pathology 10 -
	Respiratory System
AMA 180	AP/Terminology/Pathology 11 -
	Blood & Lymph System
AMA 181	AP/Terminology/Pathology 12 -
	Specialty Topics
	Medical Insurance Coding 1
	Medical Insurance Billing
	Basic Accounting & Bookkeeping
AMA 230	Medical Office Management

RELATED INSTRUCTION

BUS	140	Customer Relations	5
- OR	-		
BUS	236	Interpersonal Communications for the Workplace	3-5
TOTA	L CI	REDITS	33-3

Basic Medical Reception

This program is an option of the Medical Assisting program and is intended to prepare the student to enter the medical field in entry-level positions such as a front desk person, receptionist, or file clerk. This program allows the student to return and complete additional courses to obtain additional certificates without repeating courses already taken within a specific period.

This is an open-entry/open-exit, self-paced, variable-length program. It combines traditional instruction with computer-and text-assisted and individualized learning appropriate to student needs. Students must practice hands-on procedures, take exams and complete competency check-offs in the class-room with an instructor. Instructors, classrooms and equipment will be available during scheduled hours. Students are encouraged to establish a regular schedule each quarter to foster successful completion of as much work as possible at the college where assistance is available.

Instruction in additional areas that are vital in the medical field is provided. Some examples are safety, hygiene, communication, computation, human relations, professionalism, work habits and job search skills. Students will have additional expenses other then the fees charged by the college. A separate list is available at the division office or from an advisor. Program Pre-requisite: Completion of Medical Terminology.

Basic Medical Reception is part of the Seattle Health Care Education Institute of the Seattle Community Colleges. For more information, see www.seattlecolleges.com/ healthcare.

Certificate

TECHNICAL SPECIALTY COURSES

AMA 100	Intro to Healthcare	l
AMA 101	Communications in Healthcare	3
AMA 102	Legal Concepts	1
AMA 103	Ethical Concepts	1
AMA 104	Office Emergencies	1
AMA 106	Patient History, Documentation &	
	Physical Exam	1
AMA 112	Credentials & Employment	1
AMA 115	HIV/AIDS	1
AMA 120	Front Office Basics	1
AMA 121	Patient Scheduling	1

TOTA	L CF	REDITS	17-19
		Workplace	3-5
BUS	236	Interpersonal Communications for the	
- OR -			
BUS	140	Customer Relations	5
RELAT	EDIN	NSTRUCTION	
AMA	125	Intro to Medical Insurance & Coding	1
AMA	122	Medical Records & Correspondence	1

NURSING, PRACTICAL

Health/Medical Division (206) 527-3790

Candidates for the Practical Nursing certificate must meet specific course requirements established by the Washington State Board for Practical Nurse Examiners. The four-quarter program prepares graduates for practical nursing careers in acute care, long-term care and out patient services.

The first quarter is devoted to classroom and laboratory studies emphasizing nursing skills, general medical knowledge and behavior. The remaining program includes extensive clinical experience in health care agencies.

New daytime classes begin in fall and spring quarters. Contact the Health/Medical division office for entry requirements and information on approval procedures and schedules. Attendance at an orientation/advising session is required prior to enrollment.

Applicants are advised to contact the Health/Medical division for current program and course information, including program entry approval requirements.

The Practical Nursing program is part of the Seattle Health Care Education Institute of the Seattle Community Colleges. For more information, see www.seattlecolleges.com/healthcare.

PROGRAM PREREQUISITES

NUR 117 Nursing Fundamentals -

AHI	100 Intro to Medical Vocabulary	3		
ANP	213 Human Anatomy & Physiology I	5		
ANP	214 Human Anatomy & Physiology II	5		
ENG	101 Composition	5		
MAT	100 Math for Health Careers	3		
NTR	150 Nutrition	5		
PSY	160 Psycho-Physical Development - Life Span	5		
TOTAL PREREQUISITES 26				
Certi	cate			
	IICAL SPECIALTY COURSES 116 Nursing Fundamentals	6		

NUR 118 Clinical Nursing Skills I 1-2

	Clinical Nursing Skills II 1-2
125	Community Resources2
126	Legal Aspects/Career Opportunities2
127	Medical/Surgical Nursing – Child/Adult I* 5-6
128	Medical/Surgical Nursing – Child/Adult II*
130	Critical Thinking in Nursing Practice 3
131	Clinical Nursing Practice I4.5
132	Nursing Process I
133	Maternal/Newborn Theory3
134	Maternal/Newborn Clinical2
138	Pediatric Nursing
139	Senior Experience 1
141	Clinical Nursing Practice II4.5
142	Nursing Process II
151	Basic Pharmacology I & Pharmacy Calcs 3
152	Pharmacology II
153	Administration of Medications1
154	Intravenous Therapy Skills2
	* NUR 127 & 128 taken for combination of 13 credits.
	125 126 127 128 130 131 132 133 134 138 139 141 142 151 152 153

TOTAL CREDITS

62

LPN-to-RN

North Seattle Community College's LPN-to-RN Ladder program provides an option for LPNs with at least 6 months' working experience to complete coursework for a 3-quarter part-time RN program that will make them eligible to take the Registered Nurse (RN) state boards.

Successful completion of the program earns an Associate Degree of Nursing. Students must first successfully complete an LPN certificate program. In the second year, they complete RN coursework in the LPN-to-RN program and are eligible to take RN state boards.

The LPN-to-RN program is part of the Seattle Health Care Education Institute of the Seattle Community Colleges. For more information, see www.seattlecolleges.com/healthcare.

PROGRAM PREREQUISITES

ANP	213	Human Anatomy and Physiology I	. 5
ANP	214	Human Anatomy and Physiology II	. 5
BIO	280	Microbiology	. 5
ENG	101	Composition	. 5
NTR	150	Nutrition	. 5
PSY	110	General Psychology	. 5
PSY	160	Psycho-Physical Development – The Life Span	. 5
		US Cultures or Global Studies*	. 5
		* Students may choose from options included in either category	

Certificate

TECHNICAL SPECIALTY COURSES

NUR 221 Health Promotion/Wellness Maintenance 2 NUR 223 Advanced Nursing Skills III1 NUR 225 Psych/Soc. Nursing-Child/Adult III......2 NUR 226 Care Management and Leadership......2 NUR 227 Med/Surgical Nursing-Child Adult III 3 NUR 228 Clinical Nursing Practice III......3 NUR 231 Clinical Nursing Practice IV3 NUR 233 Advanced Nursing Skills IV1 NUR 234 Foundations of Education II......2 NUR 235 Legal Aspects/Care Systems......1.5 NUR 237 Med/Surg Nursing/Child/Adult IV2.5 NUR 238 Selective Services/Obstetrics 1 NOTE: To complete the program, a 2.0 grade or better is required in all nursing and prerequisite courses. TOTAL CREDITS PARENT EDUCATION Child & Family Education Division

(206) 527-3783 North Seattle Community College offers parent education

programs with classes held on- and off-campus during fall, winter and spring quarters. In addition, parents may utilize online classes that are offered every quarter.

Parents who enroll in the "Parent Education Child Study Laboratory" participate once a week with their child in a parent-operated cooperative preschool, pre-3, toddler or infant education program.

Enrolled parents also attend parenting classes and learn decision-making and group management skills as officers or committee members in the cooperative.

The program gives parents the opportunity to:

- study child development and behavior.
- learn new ways to interact with children.
- share ideas and experiences with other adults.
- share in their child's early development and group experiences.

PHARMACY TECHNICIAN

Health/Medical Division

(206) 527-3790

Pharmacy technicians support pharmacists, who are legally responsible for all prescription orders and drug dispensing. The program emphasizes knowledge and skills associated with the varied responsibilities of the pharmacy technician. Graduates of the program are employed in hospitals, home infusion, long-term care, independent and chain community pharmacies, outpatient clinics, insurance carriers, and pharmacy software companies. Employment opportunities have remained strong in this health service occupation since its inception in 1975.

Applicants should contact the Health/Medical division office regarding enrollment and current information about the program. The program begins in fall and spring quarters.

> Pharmacy Technician is part of the Seattle Health Care Education Institute of the Seattle Community Colleges. For more information, see www.seattlecolleges.com/ healthcare.

Certificate

90

TECHNICAL SPECIALTY COURSES

AHI	100	Intro to Medical Vocabulary3
PHA	112	Pharmacy Law2
PHA	115	Orientation to Pharmacy Practice2
PHA	120	Pharmacy Calculations3
PHA	130	Over-the-Counter Drugs2
PHA	140	Sterile Products & Aseptic Technique I2
PHA	141	Sterile Products & Aseptic Technique II2
PHA	145	Pharmacy Ethics1
PHA	150	Pharmacology I3
PHA	151	Pharmacology II
PHA	155	Special Topics4
PHA	160	Pharmacy Technology I3
PHA	161	Pharmacy Technology II2
PHA	170	Pharmacy Records Management4
PHA	190	Pharmacy Technician Externship13

RADIOLOGIC IMAGING TECHNOLOGY

Health/Medical Division

TOTAL CREDITS

(206) 527-3790

49

Note: This program is offered through an agreement between North Seattle Community College and Bellingham Technical College. Please call the Health/ Medical Division office for more information.

Radiologic Imaging Technology is part of the Seattle Health Care Education Institute of the Seattle Community Colleges. For more information, see www.seattlecolleges.com/healthcare.

REAL ESTATE Business, Engineering, and Information Technologies Division (206) 527-3730 North Seattle Community Colleges offers classes leading to certification in the following Real Estate designations: General Appraisal Residential Appraisal Brokerage Escrow **Investment & Commercial Sales** Loan Officer Loan Processor Property Management Sales Title & Escrow Officer Washington State & NSCC Certification

Washington State and North Seattle CC Real Estate

This certificate program gives a strong basic background in real estate. The completion of six real estate courses entitles the student to a certificate in real estate issued by the Washington Department of Licensing and by North Seattle Community College.

Certificate

TECH	VICA	LSPECIALIYCOURSES	
RES	100	Real Estate Fundamentals*	5
RES	165	Real Estate Loan Officer	3
-OR-			
RES	166	Real Estate Loan Processing	4
-OR-			
RES	260	Real Estate Finance - Commercial	3
RES	170	Real Estate Law	3
RES	180	Principles of Real Estate Appraisal	3
		RES Elective**	3
TOTA	L CI	REDITS	17-18

Real Estate General Appraisal

Certificate

TECHN	TECHNICAL SPECIALTY COURSES				
RES	125	Real Estate Math* .		0	
BUS	169	Using Computers i	n Business	5	
-OR-					

IT	101	Microcomputer Applications	5
RES		Real Estate Law	
RES	180	Principles of Real Estate Appraisal	3
RES		Standards of Professional Practice in Real Estate Appraisal	
RES	183	Real Estate Appraisal Procedures	
RES		Seminar in Current Real Estate Issues	
-OR-			
BUS	197	Work Experience/Business Occupations	3-5
RES	220	Real Estate Economics	3
BUS	230	Business Communications**	5
RES	280	Commercial Real Estate: Analysis of Markets & Income	3
RES	281	Principles of Capitalization in Appraising	
RES		General Appraisal Applications	
TOTA	AL CI	REDITS 3	39.5
		* Students may challenge RES 125, Real Estate Math, passing the RES 125 challenge test and receiving two credits.	, by
		** Prerequisite for BUS 230 is BUS 131, Business English, or pass the BUS 131 challenge test.	

Real Estate Residential Appraisal

Certificate

TECHNICAL SPECIALTY COURSES				
RES	100	Real Estate Fundamentals*5		
RES	125	Real Estate Math**2		
RES	170	Real Estate Law3		
RES	180	Principles of Real Estate Appraisal3		
RES	181	Standards of Professional Practice Appraisal 1.5		
RES	183	Real Estate Appraisal Procedures3		
RES	220	Real Estate Economics3		
RES	240	Real Estate Appraisal – Residential3		
-OR-				
RES	241	Appraising Small Residential Income Properties $\dots 3$		
		RES Elective*** 6		
TOTA	TOTAL CREDITS 29.5			

* For RES 100, students will be required to perform five additional hours of work outside the classroom to meet the Washington Department of Licensing requirements.

^{*} For RES 100, students will be required to perform five additional hours of work outside the classroom to meet the Washington Department of Licensing requirements of 60 clock hours.

^{**} Choose any course with the RES prefix.

^{**} Students may challenge RES 125 by passing the RES 125 challenge test.

^{***} Choose courses from approved electives: RES 120, 140, 141, 142, 150, 165, 166, 200, 210, 215, 225, 241, 242, 281, 282, BUS 140, BUS 169 or IT 101, BUS 197, BUS 230, IT 111.

Real	Est	ate Brokerage	
Certif	ficate		
Techr	nical	Specialty Courses	
RES		Real Estate Fundamentals*	5
RES	150	Residential Sales & Leasing Documentation 1.	5
RES	165	Real Estate Loan Officer	3
-OR	-		
RES	166	Real Estate Loan Processing	4
RES	170	Real Estate Law	3
RES	180	Principles of Real Estate Appraisal	3
RES	190	Real Estate Escrow I	3
RES	230	Professional Business Practices	
		of Brokerage Management	5
RES I	Electi	ves	3
TOTA	AL CI	REDITS 26.	.5
		*For RES 100, students will be required to perform five additional hours of work outside the classroom to meet the real estate licensing requirements. Courses and course numbers are subject to change due to changes in state guidelines. Please refer to the update sheet in the Advisin Center or Business Division or www.northseattle.edu/	

business/res/for current information.

Real Estate Escrow

Certificate

TECH	NICA	LSPECIALTYCOURSES	
RES	100	Real Estate Fundamentals*	5
RES	150	Residential Sales & Leasing Documentation .	. 1.5
RES	170	Real Estate Law	3
RES	175	Intro to Title	3
RES	190	Real Estate Escrow I	3
RES	195	Real Estate Escrow II	3
		RES Elective**	6
TOTA	L CI	REDITS	24.5

Real Estate Investment & Commercial Sales

Certificate

TOTA	AL CI	REDITS	24.5
		Approved Electives	3
RES	220	Real Estate Economics	3
		& Commercial Sales	3
RES	210	Principles of Real Estate Investment	
RES	180	Principles of Real Estate Appraisal	3
RES	170	Real Estate Law	3
		Documentation	4.5
RES	150	Residential Sales &Leasing	
RES	140	Real Estate Sales Practice	3
RES	100	Real Estate Fundamentals*	5
Techr	nical	Specialty Courses	

*For RES 100, students will be required to perform five additional hours of work outside the classroom to meet the real estate licensing requirements.

The Department of Licensing of the State of Washington requires the successful completion of RES 100 or RES 130 or RES 105 before taking the real estate sales license exam. Courses and course numbers are subject to change due to changes in state guidelines. For current information, please refer to the update sheet in the Advising Center or Business Division or www.northseattle.edu/business/res/

Real Estate Loan Officer

Certificate

TECHNICAL SPECIALTY COURSES

RES	100	Real Estate Fundamentals*	5
RES	125	Real Estate Math**	2
RES	165	Real Estate Loan Officer	3
RES	180	Principles of Real Estate Appraisal	3
RES	266	Real Estate Loan Underwriter	3
		RES Electives***	3

TOTAL CREDITS

* For RES 100, students will be required to perform five additional hours of work outside the classroom to meet the Washington Department of Licensing requirements.

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*** Choose from the following: RES 140, 150, 166, 170, 175, 183, 190, 200, 220, 225, 298, BUS 140, BUS 169 or IT 101, BUS 197, BUS 236.

^{*} For RES 100, students will be required to perform five additional hours of work outside the classroom to meet the Washington Department of Licensing requirements of 60 clock hours. Students with no prior real estate experience must select RES 100 as a required course.

^{**} Choose any course with the RES prefix, BUS 169 or IT 101, BUS 197, BUS 236.

^{**} Students may challenge RES 125 by passing the RES 125 challenge test.

23.5

Real Estate Loan Processor	Real Estate Sales			
Certificate	Certificate TECHNICAL SPECIALTY COURSES			
TECHNICAL SPECIALTY COURSES				
RES 100 Real Estate Fundamentals*	RES 100 Real Estate Fundamentals*			
RES 166 Real Estate Loan Processing4	RES 125 Real Estate Math**			
RES 180 Principles of Real Estate Appraisal3	RES 140 Real Estate Sales Practice			
RES 266 Real Estate Loan Underwriter3	RES 150 Residential Sales & Leasing Documentation 1.5			
RES Electives**9	RES 165 Real Estate Loan Officer			
TOTAL OPENING	-OR-			
TOTAL CREDITS 24	RES 166 Real Estate Loan Processing4			
*For RES 100, students will be required to perform five additional hours of work outside the classroom to meet the	-OR-			
Washington Department of Licensing requirements.	RES 260 Real Estate Finance - Commercial3			
** Choose from the following: RES 125 (may be	RES 170 Real Estate Law3			
challenged by passing RES 125 challenge test), RES 150,	TOTAL CREDITS 17.5-18.5			
165, 170, 175, 190, 195, 200, 298, BŬS 169 or IT 101, BUS 197, BUS 236.	* For RES 100, students will be required to perform five			
200 101, 200 200.	additional hours of work outside the classroom to meet the			
Deal Fatata Dranarti Managamant	Washington Department of Licensing requirements.			
Real Estate Property Management	** Students may challenge RES 125 by passing the RES			
Certificate	125 challenge test.			
TECHNICAL SPECIALTY COURSES				
RES 100 Real Estate Fundamentals*5	Advanced Real Estate Sales			
RES 120 Real Estate Principles of Maintenance	Certificate			
& Repair	TECHNICAL SPECIALTY COURSES			
RES 170 Real Estate Law	RES 100 Real Estate Fundamentals*5			
RES 201 Principles of Real Estate Management	RES 125 Real Estate Math**2			
-OR-	RES 140 Real Estate Sales Practice3			
RES 202 Residential Property Management	RES 150 Residential Sales & Leasing Documentation 1.5			
-OR-	RES 165 Real Estate Loan Officer3			
RES 203 Commercial Property Management	-OR-			
RES 220 Real Estate Economics	RES 166 Real Estate Loan Processing4			
OR-	-OR-			
IT 101 Microcomputers Applications5	RES 260 Real Estate Finance - Commercial3			
-OR-	RES 170 Real Estate Law3			
IT 111 Internet & Web Authoring Using XHTML 5	RES 180 Principles of Real Estate Appraisal3			
RES Elective**	RES Elective***3			

^{*} For RES 100, students will be required to perform five additional hours of work outside the classroom to meet the Washington Department of Licensing requirements

TOTAL CREDITS

TOTAL CREDITS

^{**} Choose any course with the RES prefix or BUS 140, BUS 197, BUS 230, BUS 236, IT111.

^{*} For RES 100, students will be required to perform five additional hours of work outside the classroom to meet the Washington Department of Licensing requirements.

^{**} Students may challenge RES 125 by passing the RES 125 challenge test.

^{***} Choose any course with the RES prefix.

WATCH TECHNOLOGY INSTITUTE

Workforce Education Programs (206) 528-4620 The Watch Technology Institute is the only watchmaking school on the West Coast. This program utilizes the same curriculum as the Watchmakers of Switzerland Training and Educational Program (WOSTEP), which is internationally regarded in the watchmaking industry. The Watch Technology program accepts 12 students per year and requires 3000 hours of instruction over 8 quarters. After the successful completion of the program, students may take the WOSTEP exams for certification. Interested students should contact Elaine Rolf at (206) 526-0169 or e-mail her at erolf@sccd.ctc.edu.

Students can enroll in the following classes which are optional and not required for the certificate or degree: ART 281 (4cr), ART 282 (4cr), and ART 283 (4cr).

Certificate

TECH	NICA	LSPECIALTYCOURSES	
HIN	111	Watch Technology I - Introduction	. 6
HIN		Watch Technology I – Tools,	
		Equipment/Measurement	. 6
HIN	113	Watch Technology I – Practicum	10
HIN	121	Watch Technology II -	
		Professional Knowledge	. 6
HIN	122	Watch Technology II -	
		The Watchmaker's Lathe	
HIN		Watch Technology II - Practicum	10
HIN	131	Watch Technology III – Winding & Setting	_
		Mechanisms and Gear Trains	. 6
HIN		Watch Technology III - Watch Gear Trains	
HIN		Watch Technology III – Practicum	
HIN		Watch Technology IV - Escapements	
HIN		Watch Technology IV - External Parts	
HIN		Watch Technology IV - Practicum	. 8
HIN	211	Watch Technology V - Intro to	_
		Precision Timing	. 6
HIN	212	Watch Technology V - Intro to	
	010	Electronic Watches	
HIN		Watch Technology V - Practicum	10
HIN	221	Watch Technology VI – Advanced	c
HIN	999	Precision Timing	. 0
пш	222	Watch Technology VI – Intro to Automatic Watches	0
IIINI	000		
HIN	223	Watch Technology VI - Practicum	10
HIN	231	Watch Technology VII - Advanced Precision Timing	G
HIN	929	Watch Technology VII – Chronographs	. ს გ
HIN		Watch Technology VII - Practicum	
HIN			10
пш	241	Watch Technology VIII – After Sales & Service	Л
HIN	249	Watch Technology VIII - Review of Course	
HIN		Watch Technology VIII - Practicum	
LIIIN	443	vvateri recimiology viii – rracticulli	. О

Associate of Applied Science Degree (A.A.S.)	
Completion of Certificate Requirements1	64
TECHNICAL SPECIALTY COURSES	
ACC 110 Intro to Accounting/Bookkeeping I	5
BUS 101 Intro to Business	5
CMN 185 Organizational Communication*	5
EGR 231 Technical Writing	3
ENG 101 Composition	5
GENERAL EDUCATION COURSES	

* This course satisfies 5 credits of the NSCC General Education requirements.

5 credits must be selected from specific General Education categories. Contact the Advising Center for a list of these categories and courses.

TOTAL CREDITS

WEB DEVELOPMENT

See Information Technologies

WORK EXPERIENCE/ COOPERATIVE EDUCATION

Co-op Education/Campus

Career Services

(206) 527-3685

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Cooperative Education offers on-the-job learning for college credit. Business, industry and government work with the college to allow students to gain practical job experience coordinated with the student's major field of study.

This program enriches the educational experience by giving relevance to classroom theory and provides students with the opportunity to explore occupational directions within their chosen fields.

Students will receive college credit for employment relating to their major courses of study. For more information, contact the Advising Center.

Faculty & Administration

OFFICE OF THE PRESIDENT

RONALD H. LAFAYETTE President/Vice Chancellor

B.A., M.A., Western Washington University; Ed.D., Brigham Young University.

JOHN E. BAUTSCH

Director, Institutional Research and Planning

B.A., St. Thomas Seminary; M.Ed., University of Washington; Ed.D. Seattle University.

DAVID BITTENBENDER

Manager, Human Resources

B.A., Bowdoin College; M.S.W. Case Western Reserve University; M.P.A., Harvard University.

DOROTHY DUBIA

Director, Marketing and Public Relations *B.A., California State University at Fullerton.*

JANE NAKAGAWA

Director, Development

B.A., San Jose State University.

ADMINISTRATIVE SERVICES

ALAN WARD

Vice President of Administrative Services *B.S.*, *M.B.A.*, *University of Hartford*.

TOM BATES

Director, IT Services

B.A., University of Washington.

BRUCE KIESER

Director, Facilities & Plant Operations B.S., California State Polytechnic University; M.B.A., Pacific Lutheran University.

JEFF CALDWELL

Manager, Safety and Security Certificate in Law Enforcement, Highline Community College.

WALLY FOSMORE

Manager, Facilities Operations

A.A.S., Shoreline Community College.

PAUL PIECUCH

Manager, Computing Services

A.A.S., North Seattle Community College; A.A.S., South Seattle Community College

DENNIS YASUKOCHI

Manager, Administrative Services

B.A., University of California; M.B.A., M.P. Acc., University of Washington.

THERESE QUIGG

ECONOMIC DEVELOPMENT & CONTINUING EDUCATION

KATHERINE RILEY

Executive Dean, Economic Development and Continuing Education *B.A., M.Ed., University of Washington.*

KENDALL HARRIS

Director, Continuing Education *B.A., M.A., San Diego State University.*

MARK WEN

Director of International Programs
E.E., Harbin Electrical College; M.B.A.,
Gonzaga University.

MACHELLE ALLMAN

Manager of International Student Programs

B.A., St. Andrews Presbyterian College; M.A., University of Wyoming.

HENDRIKA BENJAMINS

Manager, Continuing Education

STUDENT SERVICES

ROY FLORES

Vice President for Student Services *B.A., M.A., Seattle University.*

MARCI J. MYER

Dean, Student Services/ Registrar, Admissions, Records & Registration B.S., M.S., University of North Dakota.

ALICE MELLING

Director, Enrollment Services

B.A., Pacific Lutheran University; M.Ed., University of Washington.

Director, Retention Services *Currently vacant.*

SUZANNE SCHELDT

Director, Student Financial Aid Services *B.S.*, *Northern Michigan University*.

SUSAN SHANAHAN

Director, Student Activities and Programs *B.A., Western Washington University.*

CHERIE WEBER

Manager, Bookstore

ALBERT COSIO

Veterans Program Coordinator and Special Accounts

B.S., San Jose State University; M.S., Florida Institute of Technology.

DEFICE OF INSTE

Manager, Testing Center

B.A., Seattle University

KELLI NAKANO

OFFICE OF INSTRUCTION

B.S., University of Southern California.

Director, Upward Bound Program

KAREN DEMETRE

Vice President for Instruction *B.S.*, *M.Ed.*, *University of Washington*.

MARY ELLEN O'KEEFFE

Executive Dean, Professional/Technical Education & Workforce Education B.A., Cuchese College; M.A., Pacific Oaks College; Ed.D., Seattle University.

PATRICIA CHEADLE

Dean, Business, Engineering and Information Technologies:

B.A., California State University; M.A., M.P.A., University of California at Berkeley.

THOMAS GRIFFITH

Dean, Math, Science, Social Sciences B.S., Iowa State University; M.S., Idaho State University; Ph.D., Oklahoma State University.

DARRELL MIHARA

Dean, Culinary Arts and Hospitality/Child & Family, Health/Medical & Physical Education

B.A., University of Washington; Professional Technical Teaching Certificate; M.Ed., Western Washington University.

JACQUELINE MUNDELL

Dean, Instructional and Information Support Services

B.A., University of Colorado-Boulder; M.P.A., University of Nebraska-Omaha; M.L.S., Emporia State University.

EDITH WOLLIN

Dean, Arts, Humanities and Adult Basic Education

B.A., Pacific Lutheran University; M.S., University of Kansas; M.A.T., Ph.C., University of Washington.

TOM BRAZIUNAS

Director, Distance Learning

B.A., University of Chicago, M.S., State University of New York; Ph.D., University of Washington.

KIMBERLY CHAPMAN

Director, Adult Basic Education

A.A., North Lake Community College; B.A., M.A., University of Texas at San Antonio.

NANCY FELKE

Director, Career Link Academy

R.A. Montana State University: M.

B.A., Montana State University; M.Ed., University of Washington.

WALTER HUDSICK

Interim Director, The Loft Writing Center A.A., Mercy College; B.S., Excelsior College; M.A., Eastern Washington University.

SU NELSON

Director, Worker Retraining

B.A., University of Portland; M.Ed., Seattle University.

N. DAVID GRONBECK

Manager, Media Services

B.A., University of Minnesota.

JOHN ROST

Manager, Food Services

Certificate, North Seattle Community College; Professional Technical Teaching Certificate.

THE FACULTY

ABE, BENJAMIN Anthropology

B.A., Carleton College, Minnesota; M.S., Washington State University.

ADELSON, NANCY J.G.

Real Estate and Marketing

B.A., University of Washington; Graduate Realtor Institute (GRI) Certificate; Professional Technical Teaching Certificate

AL FAIZ, AMAL

ABE/ESL

C.B., Academy of Bordeaux, France; B.A., Carleton College, Minnesota; M.Ed, Seattle University.

ANDERSON, JANICE

ABE/ESL:

B.A., University of Washington; M.Ed., Seattle University.

ANDERSON, STEVEN N.

Mathematics and Physics

B.S., M.S., Ph.D., University of Washington.

ATKINS, ROBERT J.

Sociology

B.A., M.A., California State University; Ph.D., University of Washington.

BALDWIN, WENDY

Institute of English

B.A., University of California, San Diego; M.A., California State University, Long Beach; M.A., State University of New York, Buffalo. BEATTY, ERIC

Engineering Design Technology

M.I.T., B.S., Bowling Green State University; Certified Solidworks Administrator.

BEDFORD, DEBORAH

Medical Assisting

A.A.S., North Seattle Community College; Certified Medical Assistant.

BELL, BARBARA

ABE/ESL

B.A., University of Oregon; M.A., Portland State University.

BELGACEM, TAMARA

ABE/ESL

B.A., Fort Wright College; M.A., University of Puget Sound.

BENNETT, PAULA

English

B.A., M.A., Ph.D., University of Washington.

BERNHARD, SCOTT

French, Spanish

B.A., Brigham Young University; M.A., Ph.C., University of Washington.

BIRD, ELIZABETH L.

Parent Education

B.A., Pacific Oaks College.

BOUKER, PATRICK

Accounting

B.A., M.B.A., Seattle University.

BRADEN, JAMES

Business Information Technology B.A.Ed., M.Ed., Central Washington University

BRANNAN, DENISE G.

Mathematics

B.A., Dip. Ed., M.A., University of Sydney, Australia.

BRODERICK, MARGARET E.

General Business and Business

Information Technology

B.A., Seattle University; Professional Technical Teaching Certificate.

BROWN, MARY MARGARET

Parent Education

B.S.N., Indiana University; M.S., University of Colorado; Ph.D., UCLA School of Education.

BRUBAKER, ROBERT

History

B.A., M.A., Ph.D., University of Washington.

CAMPBELL, M. ELIZABETH

Computer Information Technologies

B.A., University of Washington; Professional Technical Teaching Certificate.

CARLSTROM, NORMAN

Construction Design and Drafting with CAD:

Licensed Architect, Washington state; Industry B. Arch., New York Institute of Technology; Professional Technical Teaching Certificate.

CAULDWELL, ELEANOR E.

Human Biology and Nutrition

B.A., Mills College; M.S., University of California at Los Angeles.

CHRISTENSON, ELROY

Art

B.F.A., San Francisco Art Institute; M.F.A., University of Washington.

CHUNG, TERRI

English

B.A., Wellesley College; M.A., Stanford University.

CLAPP, J.C.

English

B.A., University of Wyoming; M.A., Utah State University.

CLARK, JULIANNE

Spanish

B.A., M.A., Ph.D., University of Washington.

CLARK, PATRICIA

Computer Information Technologies B.A., M.P.A., University of Washington.

COOK, THOMAS H.

Economics

B.A., University of Washington; M.A., Western Washington University; D.Min., Vision International University.

COSKO, PAULA

ABE/ESL

B.A., Teaching Certificate, ESL Advanced Certification, Seattle University; M.A., Antioch University.

DANIEL, NORIS

Early Childhood Education

B.S., Colorado State University; M.A., Pacific Oaks College; Proessional Technical Teaching Certificate.

DAVIS, GEORGE C.

Network Administration

B.S., San Francisco State University.

DJAO, WEI

Global/Asian Studies

B.A., M.A., Ph.D., University of Toronto.

DONATO, VALERIE Parent Education

B.A., Queens College, University of City of New York; M.A., Pacific Oaks College; Professional Technical Teaching Certificate.

DRUMMOND, TOM

Early Childhood Special Education B.A., M.Ed., University of Washington; Professional Technical Teaching Certificate.

DUFFY, RALPH

Computer Information Technologies:

B.A., University of Michigan; M.S., Pennsylvania State University.

DUFFY, RUTH ABE/ESL

B.S., University of Maine; M.A., TESL Certificate, Seattle University.

EATON, JAMES ABE/ESL

B.A., M.A., California State University at Chico.

EBERHARDT, DAVID

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Physics and Mathematics

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Chemistry

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Geography, History

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Psychology

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LI, HON

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