6000 16th Avenue SW Seattle, WA 98106-1499 (206) 764-5300

www.southseattle.edu



SOUTH



7 SOUTH · WELCOME

MISSION & INFORMATION



South Seattle Community College is a constantly evolving educational community dedicated to providing quality learning experiences which prepare students to meet their goals for life and work. The college values and promotes a close involvement with the community and strong partnerships with business, labor and industry. The college commits to serving the diverse needs of students in our communities by providing:

- College transfer programs and technical and professional programs which prepare students to succeed in their careers and further their education
- Responsive technical and professional training developed in collaboration with business, labor and industry
- Student-centered and community-centered programs and services which value diversity, support learning, and promote student success
- Lifelong learning opportunities for the cultural, social, professional and personal development of the members of our communities.

ABOUT THE COLLEGE

South Seattle Community College overlooks downtown Seattle and Elliott Bay from its 87-acre wooded campus in a residential West Seattle neighborhood. Its multicultural student population selects from diverse course offerings, including a broad array of college transfer courses and more than 20 professionaltechnical programs. Student learning is supported by the high-tech Library that features an "Information Commons" with 100 computer workstations, and learning labs in the Advanced Technology Center.

Real-world experience is emphasized through team-learning projects and portfolio development, or internships and classes with retail customer contact. The award-winning Culinary Arts program has a new teaching and demonstration kitchen and an expanded fine-dining area under development. The six-acre SSCC Arboretum, adjacent to the Seattle Chinese Garden, is a laboratory for Landscape Horticulture students. Student government and other student clubs enjoy use of the Brockey Student Center.



STUDENT SERVICES AT SOUTH

Academic Advising	(206)764-5387
Admissions	(206) 764-7938
Career Development/WorkSource	(206)764-5304
Counseling	(206)764-5387
Financial Aid	(206)764-5317
Registration	(206)764-5300
Testing Services	(206)764-5349
TDD	(206)764-5845

FACTS AT A GLANCE*

Annual attendance 2000-2001	11
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Fall 2000 Profiles

STUDENTS

Median age	
Ethnic diversity	
Male/female	
With bachelor or higher degrees	
Employed	
full time	
With dependents	
single parents	
Full-time/part-time attendance	

PROGRAMS

College Transfer	
Professional/Technical	
Basic Skills	
Continuing Education & Other	

COURSES

State-funded		. 87%
Contract-sup	ported	9%
	orted	

SPECIAL ENROLLMENTS

Distance Learning	246
Running Start	184
International Contract	
Worker Retraining	250

*Source: State Board for Community and Technical Colleges Data Warehouse -2000-01

STUDENT SERVICES

ACADEMIC & CAREER RESOURCES

Assessment and Testing Services (206)764-5349

The Assessment and Testing Services office offers: GED, MOUS, Distance Learning, and college placement testing in ASSET, SLEP, and COMPASS for students and community members. Please call the appointment number for test information and registration. Evening and Saturday testing is also available.

Career Development Services/ WorkSource Affiliate Site

(206)764-5304

This comprehensive center offers a full spectrum of services to students. Experienced career professionals assist undecided students with career decision making, teaching them to use a wide variety of resources. Multiple computer stations are equipped with computerized career exploration systems, state-of-the-art software, and Internet capacity to research companies and search for jobs online. Vocational testing is available online for a fee. Students may schedule an appointment with Career Center staff for assistance in preparing scannable and traditional resumes. New jobs are listed daily from a wide variety of employers.

Counseling & Advising Center (206)764-5387

Counselors are available to provide a comprehensive assessment of each student's interests, abilities, values, life experiences, and past educational and work experiences. They also provide career counseling and assist students in establishing their educational plans.

Both counselors and advisors interpret entry assessment scores, provide an overview of certificate and degree programs, help students select quarterly course schedules, and assist students with transfer to four-year colleges and universities.

Distance Learning (206)764-7930

Distance learning offers an opportunity for students to enroll and complete courses from South Seattle Community College from the convenience of home or work. As distance learners, students can enroll in individual courses for personal interest, to improve knowledge and skills, or earn college credit for the A.A. degree program. Currently, students in South's distance learning program can choose from online courses, telecourses and interactive television.

Students choose distance learning for several reasons: their work or home schedule, a disability or homebound situation, lifestyle, traffic, distance from a college, as a transition for those who have been away from school, because it matches their learning style, or for simple convenience.

Distance learning students use videos, textbooks, study guides, computers, the Internet, and have individual contact with instructors to complete their course-work and earn college credits. Distance learning classes meet fewer times than traditional courses and students take responsibility for their own education by working and learning at home. Students register for distance learning courses just as for other credit classes.

For more information, call the Distance Learning office or visit the Web site at: www.seattlecolleges.com/distance. Also, see page 24 of this catalog.

Information Technology Services (206) 764-5844

The college offers computer instruction on Windows-based computer equipment in 11 computer laboratories. Two labs are open to any student who pays the computer lab fee.

A quarterly lab fee is charged at registration and students' photo identification cards are scanned for lab access.

The IRC Media Center (206)764-5384

The Instructional Resource and Media Center (IRC), located in the campus library, provides equipment and materials to enhance students' learning experience. These include audio and videotapes, video cameras and monitors, closed-circuit television, satellite teleconferencing and cable programs.

Campus Library (206)764-5395

The South Seattle Community College high-tech Library and Learning Center opened in 2000, nearly doubling the size of the college library. It features an Information Commons with 100 computer stations, providing for the integration of learning support services and allowing the college to respond to the ever-increasing importance of computers in the teaching and learning process.

The library offers a wide range of resource materials and services to students and the community. Librarians are available to help students take full advantage of the college's computer databases and find books, reference guides, periodicals and videotapes.

South's library is part of a district and regional interlibrary loan network, which enables students to gain access to the materials of other libraries within the Seattle Community College system, as well as from the entire Pacific Northwest.

Special Student Services (206)763-5137

Students with special needs are encouraged to contact this office prior to registration to help determine what accommodations are needed and available. All inquiries are confidential.

Support services may include advocacy, referrals, counseling, interpreters, note takers, readers, special parking, testing accommodations, support groups, tutors, scribes and special equipment.

Arrangements can be made for special equipment such as talking calculators, talking dictionaries, large screen monitors, voice recognition systems, screen readers and optical character recognition scanners, adjustable chairs and desks, tape recorders, TTYs and other adaptive technological aids.

Interpreters are available for the Deaf and hard-of-hearing through the Center for Deaf Students at Seattle Central Community College. The Center works to assist hearing-impaired students with interpreting, counseling and social growth. The Center may be reached by calling (206) 587-4183.

Student Success Services (206)764-5326

Student Success encourages student retention by providing students with resources that help them to progress in college, graduate, and transfer to fouryear universities. Key features are: 1) educating students on how the college system works and on how to improve their academic performance and problemsolving skills; 2) creating a welcoming environment where students feel a sense of belonging in the college setting; and 3) adapting college educational policies and services in response to wide-ranging and changing student development needs.

The program's primary components are CLIC (Collaborative Learning and Instruction Center), college orientation courses, transfer and scholarship assistance, and information regarding cultural events and resource referrals.

Student Success Services is funded through the U.S. Department of Education's Title IV TRIO grants. The program works with first-generation college students, low-income students, and physically and/or learning disabled students, as outlined in the Department of Education guidelines. Students are encouraged to participate in the program throughout their attendance at South and until they graduate or transfer.

Transfer by Major (206)764-5387

The Transfer by Major program is designed to help students connect with a university of their choice in the state of Washington. Students participating in the program receive important information regarding both their major and the admission guidelines of the university. The program is voluntary and intended as a guide in the transfer program.

Tutoring Center (206)763-5137

The Tutoring Center offers a variety of services. Students may arrange for individual or small group assistance with courses in which they are having difficulty. Students should contact the Tutoring Center for more information.

Writing Center (206)763-5137

The Writing Center assists students with their writing assignments and promotes writing across the curriculum. Students work with trained peer writing assistants who help them explore and develop ideas, clarify their thoughts and produce a polished, finished product. A simple, user-friendly word processing program is available for student use. In addition, a lab technician assists students with the use of computers.

CAMPUS LIFE

Bookstore

(206)764-5338

The Bookstore is well-stocked with new and used textbooks, general interest books, school supplies and sundries. The Bookstore offers a textbook buy-back service the last week of each school quarter.

Fitness Center

(206)768-6471

The college's Fitness Center provides the campus community with an opportunity to promote a healthy lifestyle through classes in weight training, as well as fitness programs and classes such as aerobics. The Fitness Center is located behind the Jerry M. Brockey Student Center. Showers and lockers are available.

Food Services

(206)764-5344

A variety of meal and snack selections are available in the campus Cafeteria, Deli and Grill, ranging from complete hot meals or quick food items to custom-made sandwiches, salad bar, beverages, snacks and takeout items. Both breakfast and lunch items are available.

In addition, Culinary Arts program students prepare and serve award-winning cuisine in two dining rooms, also located in the Food Science Building. The Café Alki offers cold starter plates, soups, sandwiches and a selection of moderately priced hot food entrees. The Rainier Room, with more formal dining, offers a full menu at a fixed price. The dining rooms are open for lunch weekdays; reservations are encouraged.

The Pastry Shop, located in Cascade Court, is a retail sales outlet for cookies, cakes and other pastry offerings prepared by students.

The Snack Bar in the Brockey Center offers hot food and salad items throughout the day.

Housing (206)764-5331

On-campus housing is not available. However, a bulletin board lists various accommodations available in the local area. Call if you need housing, or if you have a room or apartment available for rent to students.

Metro Bus Service (206) 553-3000

Due to space limitations and environmental concerns, carpooling and bus transportation are strongly encouraged. Students registered for 10 or more credits are eligible for two types of discounts: the Metro "Go Pass" and, for students using Community Transit or the State Ferry system, a quarterly subsidy. For subsidies, students should contact the Transportation Coordinator in room 50. Discount student bus passes may be purchased at the Cashier's Office.

Parking Services (206)763-5157

Student permits may be purchased during registration on a first-come, first-served basis. State motor vehicle laws and city traffic codes are strictly enforced. The campus speed limit is 15 m.p.h. Parking fees are determined by District policy. Parking can be paid for on a daily basis without a quarterly permit. Student single occupant parking permits are purchased at the Cashier's Office or, evenings, during the second week of the quarter, in the Bookstore. Daily permits are purchased at the Cashier's Office or, evenings, in the Bookstore. Carpooling is strongly encouraged. Student carpool applications are available from the Transportation Coordinator in room 50. Many incentives are available, including fuel reimbursement, and discounted passes for parking and buses.

Recreation & Intramurals (206)768-6670

South Seattle Community College offers a variety of recreation programs throughout the academic year, including excursions to Sonics games, hiking and kayaking. Students also have the opportunity to join team sports, on a club level, such as ping-pong and basketball.

For a list of activities, contact the recreation coordinator or visit the Student Life office in the Jerry M. Brockey Student Center, room 135.

Safety (206)763-5157

The well-being and safety of students are of utmost importance. It is vital that students follow strict safety procedures recommended in technical-vocational classes. In the event of an on-campus accident or injury, the accident should be reported to the Security Office so the injury can be addressed and an accident report completed. Students should immediately call (9) 911 for serious injuries. Instructors must be notified if the accident occurs during class.

Personal safety: Each of the campuses in the Seattle Community College District is a unique community where thousands of people work and study. However, as each campus is also open to the public, students should use the same caution as they would in any public place in taking care of personal safety and personal belongings. Helpful campus information and statistics on personal safety are available from the Security Office, as well as other locations around campus.

Policy on drugs: To provide a healthful, safe and secure work and learning environment, each employee and student of the Seattle Community College District is expected to be in an appropriate mental and physical condition to perform assigned duties and fully participate in the learning process. The Policy on Drugs, effects of commonly abused drugs, and resources for assistance are outlined in a brochure available at the Student Services Office and in student orientation packets.

Sexual harassment: Brochures outlining policy and procedures regarding sexual harassment complaints are available through the Student Services Office on campus.

Student Accident Insurance (206) 764-5388

Accident insurance is available to students registered for 6 or more credits. Student insurance must be purchased during the first two weeks of each quarter. The District-wide policy provides broad but comparatively inexpensive coverage.

Student Clubs (206)768-6750

By getting involved in clubs, students participate in team-building exercises and strengthen their organizational and leadership skills. Students also have the opportunity to organize new student clubs at South. For more information and a list of current student clubs, please contact the activities coordinator or visit the Student Life Office located in the Jerry M. Brockey Student Center, room 135.

Student Government (206) 768-6751

The United Student Association (USA) is the official governing body for student programs and activities at South. Student officers are elected each spring to represent student interests and to allocate the funds in the services and activities fees budget. The USA meets weekly in the Jerry M. Brockey Student Center, room 128. For more information, contact the USA president or vice president. Officer mailboxes are located in the Senate, room 131.

Student Newspaper / The Sentinel (206)764-5333

The Sentinel is written, edited, and published every two weeks for and by South students. A governing board sets policy guidelines. Students who are interested in joining the editorial or production staff, should contact *The Sentinel*, located in the Student Life Office, room 119 of the Jerry M. Brockey Student Center. For more information, to submit a story idea, or to to place a classified ad, contact *The Sentinel* or visit the Website at sentinel@sccd.ctc.edu.

BEYOND THE CAMPUS

South Seattle Community College Foundation (206)764-5809

The South Seattle Community College Foundation, a non-profit 501 (c)(3), taxexempt organization, promotes and supports educational programs and training pursuits at South Seattle Community College. Since its inception in 1981, the South Foundation has received more than \$5 million in contributions from individuals, clubs and organizations, corporations and foundations.

The South Foundation serves an increasingly important role in supporting college programs and students. Foundation scholarships, which provide pre-paid tuition, are awarded two times each year. Interested students should contact the Development Office for an application and for more information.

Western Washington University at South Seattle Community College (206)768-6703

Western Washington University's Extended Education and Summer Programs offers a post-baccalaureate Elementary Teacher Certification (K-8) Program from classrooms at South Seattle Community College, with some classes available through distance learning. On-campus classes are scheduled three to four times a week during the evening. Contact the program office for more information.

SPECIAL PROGRAMS & SERVICES

Career Development Services WorkSource Affiliate Site

(206)764-5304

This comprehensive center offers a full spectrum of services to students and the community. Experienced career professionals assist job seekers and undecided students with career decision-making and job search techniques. Weekly workshops offer instruction on résumé writing, interviewing skills and career exploration. Multiple computer stations are equipped with the computerized career exploration systems and Internet capability to research companies and search for jobs online. Vocational testing is available online for a fee. Community partners located in the center provide tuition assistance for eligible individuals. New jobs are continually listed from a wide variety of employers.

Childcare Center (206) 764-5348

The Childcare Center is state-certified and has provided quality care for children of South Seattle Community College students, employees and the community since 1976. The program offers a convenient on-campus location with a family-oriented atmosphere, parent education opportunities, flexible scheduling, and a preschool curriculum that stimulates and challenges children while providing them with an opportunity to gain socialization skills. Teachers are trained in early childhood education. Contact the Center for information on enrollment, fees, and hours.

Dedicated TTY Line (206)764-5845

Deaf and hard-of-hearing students can call this number for registration and information assistance. Students can make outgoing calls at several TTY-equipped pay telephones on campus.

ESL/College Bridge Program (206)764-5360

The English as a Second Language/College Bridge Program (ESL/College Bridge) is designed by the college for international students and visitors. ESL/ College Bridge helps prepare non-native speakers of English to enter American colleges and universities, and provides customized short-term English classes for short-term international visitors, summer students and business/technical professionals.

Students are placed into courses according to their English proficiency. Classes develop skills in speaking, listening, reading, basic writing, study skills, note-taking, academic paper writing, as well as vocabulary and idioms. In some classes, international students will be co-enrolled with students born in the United States. A multimedia center is available to students for language learning project work and for additional language skills practice. Upper division students are concurrently enrolled in select college transfer courses. Successful completion of the ESL/College Bridge program enables students to enter one of the college's academic or technical programs without a TOEFL requirement or further placement testing.

International Student Services (206)764-5360 e-mail: ip@sccd.ctc.edu web site: southseattle.org/international

This office processes applications for international students and assists them after admission with immigration regulations. This includes providing students information about academic programs, and programs promoting intercultural communication and an enhanced experience of the American culture.

Office of Diversity & Retention (206)768-6455

This office is committed to providing multicultural programs to recruit and retain students of color, women and those with disabilities or special needs. The Office of Diversity and Retention also advocates diversity awareness and cultural sensitivity by providing opportunities for members of the South Seattle college community (students, faculty, administrators, and staff) to learn about different cultures around the world. Events include Ethnic History Month and cultural holiday celebrations, craft and cooking demonstrations, speak-out forums, leadership development opportunities, support circles and diversity workshops.

Upward Bound (206)768-6676

This program serves 50 high school students from disadvantaged backgrounds at Evergreen High School and Tyee High School, providing personalized instruction in basic academic skills, science, foreign language, and other arts and academic disciplines; personal counseling, academic advising; social and cultural activities; and assistance in applying to colleges and applying for financial aid and scholarships. Students also spend six weeks on the South Seattle Community College campus during the summer for intensive academic and college preparatory program activities.

The goal of Upward Bound is to maximize students' potential for graduation from high school and subsequent college enrollment. The program works closely with students, parents, and the high schools to help guide each student in developing a strong sense of self and in acquiring the tools necessary for a successful college experience.

Veterans' Affairs (206)764-5811

This office provides services and referrals for veterans. For additional information, see "Financial Assistance for Veterans" on page 11.

WorkFirst/Worker Retraining Program (206)768-6623

WorkFirst offers short-term job training in technical education programs such as healthcare, transportation, information technology and manufacturing technology. TANF recipients receive tuition assistance for job skills training. Worker Retraining assists unemployed and dislocated workers, displaced homemakers, and the self-employed who are out of work to gain new skills in order to return to the workforce in competitive wage jobs.

STUDENT LEARNING OUTCOMES

General Education Requirements

Student Learning Outcomes are also known as General Education Requirements. These are the knowledge and abilities every student should have upon graduating with a certificate or degree from South Seattle Community College. While each academic or technical program has its own specific outcomes, these outcomes are the core curriculum for the college.

1. COMMUNICATION

Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.

2. COMPUTATION

Use arithmetic and other basic mathematical operations as required by program of study.

Apply quantitative skills for personal, academic and career purposes. Identify, interpret and utilize higher level mathematical and cognitive skills (for those students who choose to move beyond the minimum requirements as stated above).

3. HUMAN RELATIONS

Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.

4. CRITICAL THINKING & PROBLEM SOLVING

Think critically in evaluating information, solving problems and making decisions.

5. TECHNOLOGY

Select and use appropriate technological tools for personal, academic and career tasks.

6. PERSONAL RESPONSIBILITY

Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work. Manage personal health and safety. Be aware of civic and environmental issues.

7. INFORMATION LITERACY

Access and evaluate information from a variety of sources and contexts, including technology.

Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

COLLEGE TRANSFER PROGRAMS

ACADEMIC PROGRAMS

Academic Programs (206) 768-6600

South Seattle Community College offers college transfer courses that apply toward a four-year program of study. Students are encouraged to attain their Associate of Arts (Direct Transfer Agreement, DTA), or Associate of Science transfer degree at South in order to ease transfer to a four-year institution, but students can also take individual classes for transfer. It is recommended that students confer with an academic advisor to ensure course transferability.

Students may be required to complete work in the college preparatory program if their records and test scores indicate a need for additional preparation in order to successfully complete a degree program. College preparatory courses are not credited to an A.A. or A.S degree.

See pages 16 for college transfer course requirements to attain an A.A., A.A.S.-T. or A.S. degree.

College transfer courses at South Seattle Community College are offered in several disciplines, including the following:

Anthropology	Language & Speech
Art	Language of Science (The)
Chemistry	Languages & Literature
Communications	Literature/History of Ideas
Computer Science/Mathematics	Living World (The)
Drama	Music
Earth Science	Natural World (The)
Economics Philosophy	Physical Science
English	Physical World (The)
Environmental Science	Political Science
General/Biological Science	Science, Technology &
Geography Psychology	the Environment
Global Studies	Social Science
History	United States Cultures
Human Biology	Visual, Literary &
Humanities Sociology	Performing Arts
Individuals & Societies	
Journalism	

ASSOCIATE OF SCIENCE TRANSFER PRE-MAJOR PROGRAM

This two-year Associate of Science degree program is designed for those who intend to pursue bachelors, masters, or doctorate degrees in the following areas:

- Atmospheric Sciences
- Biological Sciences
- Chemistry
- Computer Science
- Engineering
- Medicine
- Pharmacy
- Physics

BASIC REQUIREMENTS

DASIC REGULEMENTS
ENG 101
MAT 124
MAT 125
MAT 126 or MAT 240, CSC 142 (depending on pre-major area)
AREAS OF KNOWLEDGE
Courses taken must have at least three different prefixes and mus

Courses taken must have at least three different prefixes and must be from both areas: Visual, Literary, and Performing Arts and Individuals, Cultures, and Societies.

MAJOR AREAS OF STUDY

90 credits are required for the degree. The number of credit requirements for major areas of study vary depending on pre-major. Students should consult with a counselor at South before preparing their academic plan.

ASSOCIATE OF ARTS/ EMPHASIS IN ASIAN STUDIES

The Associate of Arts (A.A.) degree with an emphasis in Asian Studies is intended to be a transferable two-year degree designed for students planning to transfer to a four-year institution offering a baccalaureate degree in Asian Studies. This degree currently offers two regional areas of focus: Eastern Asia and Southeastern Asia. Students have the opportunity to expand their knowledge of art, culture, history, language, literature, and the religions of these diverse regions. Students should contact the South Seattle Community College Advising office for details.

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BASIC STUDIES PROGRAMS

Office of General Studies (206) 764-5363

Basic Studies programs provide instruction for those who want to improve basic verbal and math skills or earn a high school diploma in order to get better jobs, continue their education, and improve their lives. Each of the programs in this area is designed to meet a particular set of student needs.

Adult Basic Education (ABE) enables adults to improve basic reading, writing and math skills.

English as a Second Language (ESL) classes help non-native speakers communicate in English, increase their understanding of American culture, become employed, and continue their studies.

General Education Development (GED) preparation is an opportunity for adults who have not graduated from high school to earn a certificate that is the equivalent of a high school diploma.

Family Literacy classes combine ESL or Basic Skills with Parent Education.

High school completion offers students who have not completed work for a high school diploma two options for earning a diploma.

Adult Basic Education

Adult Basic Education classes, covering math, reading, writing, and communication skills, are offered each quarter at no cost. Students may start through the third week of the quarter on a space available basis.

See course descriptions under Adult Basic Education for details.

English as a Second Language

English as a Second Language (ESL) classes help non-English speaking people understand, speak, read, and write English in order to carry out daily personal activities, get or keep a job, advance in the workplace or prepare for transition to credit-bearing educational programs.

Non-credit ESL

Non-credit ESL classes are free (pre-literate to intermediate levels). Coursework emphasizes improving listening comprehension, pronunciation, vocabulary development, English structure in oral expression, and development of reading and writing skills. (See course descriptions under English as a Second Language for details). Student enrollment depends on eligibility and space availability. Students are placed in class based on their CASAS Test results.

Developmental ESL

Pre-college level courses require payment of tuition. These courses are designed for students preparing for vocational or academic study at U.S. colleges. These classes help non-native speakers develop better speaking, reading, and writing skills needed for college-level study. Beginning with grammar and vocabulary skills, students advance to note-taking, composition, oral presentation and class discussion skills. ESL skills labs provide additional practice in pronunciation, listening, and daily conversion outside of the classroom.

Computer based programming, reading, writing, grammar and vocabulary development are also available.

General Education Development Preparation

GED 051, 052, 054 GED Test Preparation0 Students may demonstrate that they have reached an education level equal to a high school diploma by taking the 5 GED tests. To prepare for these tests, the Seattle Community Colleges offers these courses, which cover the subjects on which students will be tested, such as reading, writing, mathematics, science and social studies. These courses stress math for practical problem-solving, English usage, reading comprehension and test-taking skills.

No tuition is charged for these classes.

High School Completion (206) 764-5805

High School Completion offers students who have not completed work for a high school diploma the opportunity to earn the diploma through one of two options. The basic requirements for each of these options are listed on the next page, but students planning to work toward a high school diploma should obtain a copy of "Requirements for the High School Diploma" from a counselor or advisor for complete information.

According to Washington State Law (WAC 180-51-035): "A student shall have the right to graduate in accordance with the standards in effect for the school of graduation for any year since such student commenced the ninth grade unless more than ten years has passed since such entry. In such case, the student shall have the right to graduate in accordance with the standards in effect for the school of graduation for any year within the last ten years." Prerequisite: Qualifying score on the SLEP or BEST tests. *Continued on next page*.

SOUTH · BASIC STUDIES

OPTION A: Standard High School Diploma (95 college credits)

A high school diploma may be earned by completing 95 college credits, including required and approved elective courses. Transfer credit may be approved for courses completed at other institutions; the final course must be taken at South and a minimum GPA of 2.0 must be achieved.

Students who have not completed high school and are age 19 or older may enroll in this option at a reduced tuition rate. Students 18 or younger must pay tuition.

REQUIRED COURSES

A number of other courses may be substituted for these requirements. Obtain a copy of "Requirements for the High School Diploma" from a counselor or advisor for these substitute courses.

	NOTE: A 5-credit class is equal to one year of study in high school.	
ENG 040	Composition I	5
ENG 041	Composition II	
ENG 042	Composition III	5
	Fine Arts (DRA 100, MUS 100, ART 100, or	
	other approved courses)	5
HIS035	United States History I	5
HIS 036	United States History II	
HIS037	Wash. State History (or satisfaction of requirement)	3-5
POL022	Contemporary World Problems,	
	World History, or World Geography	5
MAT 080	Pre-Algebra, Algebra I, or math class at	
	student's placement level	10
	Students should contact the High School Completion Counselor at (206) 764-5805 for an appointment to set courses to complete their high school diploma. (It is stro recommended that at least one course be algebra if the st	ongly
	is college-bound.) Science To complete the science requirement, the student may tak two science courses (one of which must be a lab science) which prerequisites have been met. Choice includes SC and SCI 100.) for
	Occupational Education (any vocational class) Physical Education (may be waived with permission) Health 025	2
TOTAL REG	QUIRED CREDITS	70-72
TOTALELI	ECTIVE CREDITS	23-25
TOTALCR	EDITS	95

OPTION B: Associate Degree Conversion Diploma

Upon successful completion of the Associate of Arts (A.A.) degree and the following additional courses, the student may be granted a high school diploma in addition to the A.A. degree.

HIS035	U.S. History I 5
HIS036	U.S. History II
HIS037	Wash. State History (or satisfaction of requirement)
Transfer cre	edit may be granted for equivalent courses completed at other
institutions,	but at least 20 quarter hours of credit, with a minimum grade point
average of 2.	0, must be taken at one of the Seattle Community Colleges. Final
quarter cour	ses must be at the campus awarding the diploma.

SUBSTITUTE COURSES

Several pre-college transfer and college transfer courses may be substituted for required high school courses. Students who want to earn college credit while fulfilling high school graduation requirements should consult with the Advising Center or high school completion program director.

ELECTIVE COURSES

Elective courses may be selected from the high school completion program and the following areas: vocational, general studies (liberal studies) and college preparatory courses in math and English.

Work experience may also qualify for credit. Credits may be granted upon proof of satisfactory employment (45 hours = 1 high school credit or 5 college credits).

NOTE: This option is not automatic, and procedures vary.

PRE-COLLEGE COURSES

Many students entering college or returning after some time away from studies need additional work to prepare for college-level courses. For these students, the Seattle Community Colleges offer a series of courses in English, mathematics and human development. Placement in one or more of these courses is determined by performance on entrance tests required for admission to specific college programs. Courses in this category are those numbered below 100. They are described in the course description sections for English, Mathematics, and Human Development. Call (206) 768-6600 for more information about these courses.

CONTINUING EDUCATION

Corporate Training Connection (Contract Training) (206)768-6787

The Corporate Training Connection, the contract training division for South Seattle Community College, offers business and industry a full range of management and employee training and development services including: assessing training needs and customizing training and/or program development. South Seattle Community College business training partners receive quality programming that meets their identified needs, convenient training either onsite or at the campus, competitive pricing, and quality instruction with skilled professionals. For more information, visit the Web site at www.corporatetrainingconnection.com.

Financial Planning (affiliate of the College for Financial Planning) (206)764-5339

As an affiliate of the College for Financial Planning, South Seattle Community College offers both the educational course of instruction and the "Live Review" for those seeking to develop their professional career as a financial planner and those studying for the national certification examination for financial planners. Content areas include financial planning and insurance, investment planning, income tax planning, retirement planning, employee benefits and estate planning.

Information Technology/Computer Applications (206)768-6700

A variety of non-credit IT and computer application classes are offered throughout the year including MCSE, A+, Net+, Cisco, Word, Excel, PowerPoint, Flash, Photoshop, etc.

Lifelong Learning Classes (206)764-5339&(206)768-6782

(NON-CREDIT AND NON-GRADED CLASSES)

Lifelong learning classes are non-credit courses that focus on personal enrichment. An array of short-term courses are offered in such fields as ceramics and pottery, languages and culture, gardening and floral design, food and wine, health and wellness, career planning, business basics, family and financial planning and small applications (see section on Information Technology/ Computer Applications). New classes, including online classes, are developed throughout the year.

Senior Adult Education (206)764-5363

To meet the growing demand for lifelong learning opportunities, South Seattle Community College offers many classes and discussion groups designed especially for senior adults. Classes cover a wide range of topics and reflect a broad range of interests. Special programs, workshops and events are regularly scheduled.

Classes are normally held during daytime hours, on campus, at the New Holly site, and in senior centers and retirement centers. Generally, there are no long assignments, examinations or letter grades.

Reduced tuition is available for five- to ten-week courses. Registration is by mail or on-campus.

Senior Tuition Waiver

In addition to the Senior Adult Education programs, persons over 60 may enroll in college transfer courses for audit (no homework, exams, or credit). Under this tuition waiver, seniors may attend up to two classes for a small fee. Eligible classes include the humanities, natural and social sciences and some vocational programs. See the quarterly schedule for details.

Registration under the waiver is on a space-available basis with instructor approval, after the first week of the quarter. As this special waiver is available for audit only, a student enrolled under the option will not receive an official grade or transcript.

DUWAMISH TRAINING CENTER

Duwamish Industrial Education & Apprenticeship Center

(206)764-5350

The South Seattle Community College Duwamish Industrial Educational Center, located at 6770 East Marginal Way South, serves the business and industrial community through programs in apprentice-related training, flagging certification and industrial first aid. It is also home to the South Seattle Community College Small Business Development Center and the Home & Family Life and Parent Education programs.

Apprentice Training

More than 1,500 apprentices from over 20 different trades attend classes weekdays, evenings and Saturdays at the South Seattle Community College Duwamish Center. They hone skills and knowledge while satisfying the requirements of various apprenticeship programs leading to journeylevel status. The apprenticeship programs usually last three to five years. General requirements include that participants be 18 years of age; possess a valid driver's license; and go through a selection which may include, but not be limited to, both written and physical testing, drug testing and an interview by a joint apprenticeship committees. The Duwamish Center is currently cooperating with the following Joint Apprenticeship Committees to provide related and supporting courses for apprentices and journeylevel in the following areas:

Boeing Machinist (Boeing Employees)	(253) 351-1392	
Boilermakers		
Carpet, Tile, & Resilient Floorcovering	(425) 235-1441	
Cement Masons	(206) 441-9386	
Cosmetology	(206) 766-9050	
Glaziers & Glassworkers	(206) 762-7001	
Ironworkers	(206) 244-2993	
Meatcutters	(206) 243-1290	
Northwest Construction Linemen, Power Line Clearance		
& Tree Trimmers	(503) 253-8202	
Puget Sound Electrical	(425) 228-1777	
Seattle City Light, Electrical Workers	(206) 386-1609	
Sprinkler Fitters	(206) 764-0395	
Western Washington Masonry Trades, Bricklayers, Caulkers, Cleaner,		
Pointer, Tilesetters	(206) 767-3986	
Western Washington Painting Decorating & Drywall	(206) 762-8332	

First Aid & Safety (Industrial) (206)764-5350

The Washington Industrial Safety and Health Act (WISHA) specifies that employees and supervisors in many industries must have formal First Aid and Safety training. An 18-hour course is available to those who require this training. A nine-hour course is available for certification renewal.

Flagging & Traffic Control Certification (206)764-5350

Flaggers are responsible for the safe and effective movement of traffic through construction or maintenance zones, safety of the workforce performing these operations, and minimum delay to the motorist. Mandatory training and certification is required for employment.

This six-hour course, based on the Washington State Safety Standards for Construction Work and the Manual on Uniform Traffic Control Devices, is taught by certified instructors. Actual use of traffic control devices and situation application will be included along with the certification examination. This flagging certification is valid for three years in Washington, Oregon and Idaho.

Parent Education (206)764-5802

South Seattle Community College's Home & Family Life Department offers classes in parent education throughout the West Seattle and Vashon Island communities. Parents enroll in a non-credit course titled "Parent Education Child Study Laboratory" while enrolling their child (ages birth to five years old) in a Parent Cooperative Preschool. Course content includes child development, positive guidance, communication, anger management, problem-solving, health and safety, family issues, and group organization and leadership.

Parents develop skills through informal discussions with other enrolled parents and professional teaching staff, as well as:

- practical experiential participation in their child's preschool lab – one day per week.
- discussion at an evening parenting class once per month.
- lectures at parent education seminars minimum of one per quarter.

PROFESSIONAL/TECHNICAL PROGRAMS

AERONAUTICAL TECHNOLOGY

Aviation Maintenance Division (206)763-5133

DEGREE MAJORS: Airframe, Powerplant Technology & Aviation Maintenance

This program provides graduates of recognized airframe and powerplant programs and experienced F.A.A.-certified mechanics the opportunity to expand their knowledge and training, and earn an Associate of Applied Science degree. The degree requires F.A.A. certification or graduation from the airframe and powerplant program.

The degree program builds on the student's previous knowledge and emphasizes current industry practices and related technical information. General education courses provide background in industrial, social, political and economic factors and their implications to the industry.

Advanced standing may be granted for work experience and/or related training. Graduates of a recognized or F.A.A. airframe and powerplant program and/or experienced aircraft mechanics who are FA.A.-certified in airframe and powerplant technology may receive up to a maximum of 60 credit hours toward the degree based on the documentation and the recommendation of a college evaluation committee.

Special Requirements for Admission

Integrity of the program requires that students must have a high school diploma or a GED certificate before entering the A.A.S. Aeronautical Technology program.

Aviation Maintenance

The Aviation Maintenance program offers a preparatory program in airframe and powerplant (A&P) mechanics. The two-year (8 quarters) curriculum is designed to provide knowledge of and training on current aviation airframes and powerplants.

Students who successfully complete the aviation maintenance curriculum will be awarded a certificate of completion qualifying them to take the Federal Aviation Administration examination for the airframe and powerplant mechanic license. Either the airframe or the powerplant components may be taken separately. For increased employment opportunities, however, completion of both components is highly recommended.

Either a GED or high school diploma is required by SSCC before a certificate of completion can be awarded; students may complete this requirement at South while they are enrolled in the Aviation Program.

Students may qualify for advanced program placement if they provide acceptable documentation from any F.A.A. certified airframe and powerplant program and meet the course challenge requirements.

The aviation maintenance airframe and powerplant curriculum is approved by the F.A.A. (Air Agency Certificate # HQ6T596N).

Aviation Airframe Mechanic Certificate

TECHNICAL SPECIALTY COURSES

AMT111	Basic Science for Aviation	17
AMT 112	Basic Electricity for Aviation	17
AMT113	Airframe Structure & Repair	17
AMT 214	Airframe Systems	
AMT 215	Advanced Airframe	17
RELATED I	NSTRUCTION	
ENG 105	Applied Composition	3
ENG 106	Technical Writing	3
ICT 103	Computer Applications	2
PSY 220	Psychology of Human Relations	3
TOTAL CRE	EDITS	96

Requirements: Satisfactory completion of a minimum 250 prescribed clock-hours of instruction per quarter and a minimum 2.0 grade point average (70%) on each class assignment.

Aviation Powerplant Mechanic Certificate

AMT111 AMT 112 Basic Electricity for Aviation17 AMT 133 Powerplant Theory & Maintenance 17 Powerplant Systems & Components 17 AMT 234 Advanced Powerplant17 AMT 235 RELATED INSTRUCTION ENG 105 ENG 106 ICT 103 Computer Applications 2 PSY 220 96

TOTAL CREDITS

Aviation Maintenance Airframe & Powerplant Certificate

TECHNICAL SPECIALTY COURSES

AMT 111	Basic Science for Aviation17
AMT112	Basic Electricity for Aviation17
AMT 113	Airframe Structure & Repair
AMT 133	Powerplant Theory & Maintenance 17
AMT 214	Airframe Systems 17
AMT 215	Advanced Airframe
AMT 234	Powerplant Systems & Components 17
AMT 235	Advanced Powerplant
RELATED	INSTRUCTION
ENG 105	Applied Composition
ENG 106	Technical Writing
ICT 103	Computer Applications 2
PSY 220	Psychology of Human Relations
TOTUCO	

TOTAL CREDITS

Aeronautical Technology

Associate of Applied Science Degree (A.A.S.)

COMPLETION OF CERTIFICATE REQUIREMENTS IN AVIATION MAINTENANCE AIRFRAME & POWERPLANT PROGRAMS 147

RELATED INSTRUCTION

IFS 100*	Industrial Safety	2
MAT 111*	Applied Mathematics	
PHY 111*	Applied Physics	
QCT 205*	Non-Destructive Testing I	3
c .	* These courses are already in the Aviation Maintenance	
	Airframe & Powerplant Certificate program.	
	A minimum of 9 credits in two of the following areas:	
• Visual, Li	terary & Performing Arts	
Individua	als. Cultures & Societies	

- The Natural World
- TOTAL CREDITS

156

Flight Training for Aviation Mechanics Certificate

TECHNICAL SPECIALTY COURSES

AFT 101	Private Pilot Ground School
AFT 110	Private Pilot Flight Instruction
AFT 130	Instrument Ground School
AFT 210	Instrument Flight Instruction
AFT 230	Commercial Pilot Ground School 5
AMT 111	Basic Science for Aviation17
AMT 112	Basic Electricity for Aviation17
AMT 113	Airframe Structure & Repair17
AMT 214	Airframe Systems
AMT 215	Advanced Airframe
RELATED INSTRUCTION	
ENG 105	Applied Composition
ICT 103	Computer Applications
PSY 220	Psychology of Human Relations

TOTAL CREDITS

120

AUTO BODY COLLISION REPAIR

Automotive Collision Technology Training Center (206)764-5391

Individuals employed in automotive collision, repair, and refinishing face constant challenge and variety. Career opportunities include frame technicians, body technicians, refinish technicians, as well as advancement into positions such as shop managers and owners, damage appraisers, and insurance adjusters. The curriculum is modular and competency-based. Certificate completion generally requires seven quarters. Advanced standing may be granted for work experience and/or related training.

The Auto Body Collision Repair program is a NATEF/ASE Master-certified training program and offers ABE-based certificate options. Students should see an instructor for more information.

The A.A.S. degree provides an opportunity to develop leadership and communication skills and increase general knowledge.

There are additional costs for books and supplies. Each student is responsible for the purchase of coveralls and required tools, which must be purchased before the instructional process begins.

Certificate

TECHNICAL SPECIALTY COURSES

ABR 111	Intro to Automotive Collision Technology 4
ABR 112	Safety & Environmental Practices
ABR 113	Welding & Cutting
ABR 121	Panel Replacement & Alignment 4
ABR 122	Working w/Trim & Hardware
ABR 123	Metal Straightening 4
ABR 124	Body Fillers 4
ABR 131	Understanding Automotive Finishes 2
ABR 132	Preparing the Surface for Refinishing 6
ABR 133	Preparing Equipment, Paint & Refinishing Materials 5
ABR 134	Detailing 1
ABR 161	Damage Analysis 5
ABR 162	Door Skin & Intrusion Beam Replacement
ABR 163	Quarter Panel Replacement
ABR 164	Moveable Glass & Hardware
ABR 171	Straightening Structural Parts 7
ABR 172	Full & Partial Panel Replacement 7
ABR 173	Restoring Corrosion Protection
ABR 181	Steering & Suspension 6
ABR 182	Electrical & Electronic Systems 7
ABR 183	Mechanical Systems
ABR 191	Applying the Finish 4
ABR 192	Blending Color
ABR 193	Solving Paint Application Problems 3
ABR 194	Finish Defects, Causes & Cures

RELATED INSTRUCTION

MAT 110	Applied Math for Technicians	
ENG 105*	Applied Composition	
ICT 103	Microcomputer Applications	
PSY 220	Psychology of Human Relations	
	* Indicates a testing prerequisite, permission only.	
TOTAL CRI	EDITS	115

TOTAL CREDITS

Associate of Applied Science Degree (A.A.S.) COMPLETION OF CERTIFICATE REQUIREMENTS

RELATED INSTRUCTION

A minimum of 9 credits from at least two of the following:

- Business & Office
- Science & Mathematics
- Supervision & Management
- Technical Specialty Courses

A minimum of 9 credits in two of the following areas:

- Visual, Literary & Performing Arts
- Individuals, Cultures & Societies
- The Natural World

TOTAL CREDITS

INTERNSHIP OPTION

ABR 197	Internship I	4
	Internship II	

TOTAL CREDITS

AUTOMOTIVE TECHNOLOGY

Automotive Technology Training Center (206)764-5391

The Automotive Technology program qualifies students for employment in auto maintenance and related fields. Career opportunities include advancement to auto shop supervisor, service department head, auto service advisor, sales representative, and shop owner. The certificate program can be completed in 7 quarters. The A.A.S. degree provides an opportunity to develop leadership and communication skills and increase general knowledge. Books and supplies cost about \$85 per quarter. Students are responsible for the purchase of required materials: hard-toed boots, coveralls and tools (minimum \$300).

The Automotive Technology program is a NATEF/ASE Master certified training program and offers ABE-based certificate options. Students should see an instructor for more information.

Automotive Technician Certificate

115

133

139

TECHNICAL SPECIALTY COURSES

AUT 100	Basic Electrical Systems	. 4
AUT 102	Advanced Electrical Systems	
AUT 104	Automotive Electronics	. 4
AUT 106	Basic Power Accessories	
AUT 110	Clutches, Driveline and Half Shafts	. 3
AUT 112	Manual Transaxles	
AUT 114	Manual Transmissions, Transfer Cases & Drive Axles	. 4
AUT 116	Air Conditioning & Heating	
AUT 118	Automatic Trans., Diagnosis & Service	8
AUT 120	Advanced Automatic Transmission Service	
AUT 122	Steering & Suspension	. 4
AUT 124	Tires and Wheel Alignment	
AUT 126	Basic Brake Systems	. 3
AUT 127	Advanced Brake Systems	. 4
AUT 128	Basic Auto Engines, Gas & Diesel	4
AUT 130	Auto Engines in Cars	. 4
AUT 132	Auto Engines, Remove & Replace	. 4
AUT 136	Minor Tune-Up Procedures	
AUT 138	Fuel System Servicing	4
AUT 140	Engine Computer Inputs & Outputs	. 4
AUT 142	Emission Controls & Diagnostic Test Equipment	4
MVM 100	Intro to Automotive	. 3
WFT 110	Motor Vehicle Welding Fabrication	. 3
RELATED II	NSTRUCTION	
ENG 105*	Applied Composition	. 3
ICT 103	Computer Applications	. 2
MAT 110	Applied Math for Technicians	
PSY 220	Psychology of Human Relations	
* Indicat	es a testing prerequisite, permission only.	

TOTAL CREDITS

Associate of Applied Science Degree (A.A.S.)

COMPLETION OF CERTIFICATE REQUIREMENTS

RELATED INSTRUCTION

A minimum of 9 credits from at least two of the following categories:

- Business & Office
- Science & Mathematics
- Supervision & Management
- Technical Specialty Courses

A minimum of 9 credits in two of the following areas:

- Visual, Literary & Performing Arts
- Individuals, Cultures & Societies
- The Natural World

TOTAL CREDITS

107

125

BUSINESS AND OFFICE PROGRAMS

Technical Education

(206)764-5394

This program provides a foundation for management trainee positions. Students receive background in accounting, communications skills, law, and finance and gain an understanding of today's business world and business technology.

Accounting Certificate

TECHNICAL SPECIALTY COURSES

ACC 110* Intro to Accounting/Bookkeeping I 5 Intro to Accounting Computer Applications I 3 ACC 111 Intro to Accounting/Bookkeeping II 5 ACC120** ACC 121 Intro to Accounting Computer Applications II 3 ACC 257 Business Tax Accounting 5 BUS 104 - OR -BUS 106 Computational Skillbuilding 2 BUS 115 *ACC 210 may be substituted for ACC 110. **ACC 220 may be substituted for ACC 120. **RELATED INSTRUCTION** Intro to Business 5 BUS 101 BUS 116 BUS 169 BUS 131 Integrated Communications I 5 - OR -ENG 101 BUS 230 - OR -ENG 102 PSY110

Psychology of Human Relations 3

TOTAL CREDITS

- OR -

PSY 220

54-56

Associate of Applied Science Degree (A.A.S.)

COMPLETION OF CERTIFICATE REQUIREMENTS

TECHNICAL SPECIALTY COURSES

ACC 214	Accounting Systems	5	
ACC 230	Fundamentals of Managerial Accounting	5	
BUS 175	Applied Business Statistics		
OR -			
BUS 210	Business & Economic Statistics	5	
BUS 216	Professional Development		
OR -			
BUS 197	Work Experience-Business	5	
BUS 235	Oral Communications in Business	5	
BUS 250	Business Law	5	
OR -			
BUS 200	Intro to Law	5	
CTN 104	Spreadsheets I	5	
OR -			
BUS 170	Information Technology I	4	
RELATED I	NSTRUCTION		
ECO 200	Principles of Economics & Microeconomics	5	
OR -	1		
ECO 201	Principles of Economics & Macroeconomics	5	
	Select two of the following courses (6-10 credits):		
BUS 170	Information Technology I	4	
BUS 170	Intro to Desktop Publishing/PageMaker		
CTN 120	Databases I		
SMG 100	Leadership & Supervision		
5MG 100	Supervising a Diverse Workforce		
5MG 105 5MG 120	Hiring Personnel		
51410 120		_	
FOTAL CRE	TOTAL CREDITS 100-106		

TOTAL CREDITS

Business Information Technology Certificate

This program prepares students for employment as specialists in information processing and office administrative assistant positions requiring computer literacy in word processing, spreadsheet, and database business applications.

REQUIRED COURSES

54-56

BUS 112	Multicultural Issues in the American Workplace	5
- OR -		
BUS 113	Diversity Issues in Business	
BUS 116	Business Math/Spreadsheets	5
BUS 131	Integrated Communications I	5
BUS 132	Integrated Communications II	5
BUS 140	Customer Relations	5
BUS 170	Information Technology I	
BUS 171	Information Technology II	
BUS 172	Information Technology III	
BUS 182	Information & Database Management	
BUS 197	Work Experience: Business	3-5
BUS 216	Professional Development	
TOTALCR	EDITS	48-52

TOTAL CREDITS

Associate of Applied Science Degree (A.A.S.)

COMPLETION OF CERTIFICATE REQUIREMENTS

TECHNICAL SPECIALTY COURSES

ACC 110*	Intro to Accounting/Bookkeeping I	 5
ACC 111	Intro to Accounting Computer Applications I	 3
BUS 175	Applied Business Statistics	 5
- OR -		
BUS 210	Business & Economic Statistics	 5
- OR -		
MAT 240	Elementary Statistics	 5
BUS 230	Business Communications	 5
BUS 235	Oral Communications in Business	 5
	*ACC 210 may be substituted for ACC 110.	

RELATED INSTRUCTION

BUS 101	Intro to Business	5
BUS 169	Using Computers in Business I	5
BUS 250	Business Law	5
- OR -		
BUS 200	Intro to Law	5
PSY 110	General Psychology	5
- OR -		
PSY 220	Psychology of Human Relations	3
ELECTIVE C	COURSES	
	A	

- A minimum of 5 credits in the following areas
- Visual, Literary & Performing Arts
- Individuals, Cultures & Societies

TOTAL CREDITS

48-52

46

46

Medical Office Clerk Certificate

The Medical Office Clerk certificate program prepares individuals to work in a variety of medical office facilities including hospitals, clinics, physician, dental, optical, chiropractic, physical therapy, insurance companies, and government offices. Emphasis is on interpersonal communication, insurance billing, medical terminology, software programs, and conversational skills in a medical setting. The instructional program includes skill development in clerical functions, keyboarding, billing, and patient relations.

Prereq: Enter program with 25 wpm keyboarding skills, or enter BUS 104 first.

TECHNICAL SPECIALTY COURSES

ACC 110	Intro to Accounting I 5
ACC 111	Intro to Accounting-Computer Applications I
AHE124	Software Applications for Healthcare 4
AHE 130	Medical Coding and Insurance Processing
AHE 168	Medical Terminology 5
BUS 170	Information Technology I 4
BUS 171	Information Technology II 4
BUS 182	Information Database Management
BUS 235	Oral Communications in Business 5
BUS 197	Work Experience/Internship
-OR-	
BUS 216	Professional Development 5
RELATED II	NSTRUCTION
BUS 116	Business Math/Spreadsheets
BUS 131	Integrated Communications I
BUS 140	Customer Relations
-OR-	
PSY 220	Psychology of Human Relations
BUS 169	Using Computers in Business I 5
TOTALCRE	EDITS 63-65

COMPUTER-AIDED DRAFTING & DESIGN TECHNOLOGY

Academic Programs (206) 768-6600

This program provides training for employment in civil, architectural, and mechanical drafting positions. Instruction includes a combination of technical knowledge and skill development in areas such as orthographic projection, descriptive geometry, sections, dimensions, auxiliaries, materials and processes, presentation graphics, design models, and surveying, culminating in a comprehensive design/drafting project. Training in computer-aided design (CAD) is an integral part of the program.

Certificate

TECHNICAL SPECIALTY COURSES

TCD 110	
EGR 110	Engineering Orientation 1
INT 100	Manufacturing Processes 3
TDR 121	Drafting Technology I 4
TDR 123	Drafting Technology II 4
TDR 126	Space Geometry
TDR 131	Intro to CAD - 2-D
TDR 133	Intermediate CAD - 2-D
TDR 179	CAD Mechanical
TDR 230	Basic CAD - 3-D 3
RELATED I	NSTRUCTION
ICT 103	Computer Applications
MAT 111	Applied Mathematics I
MAT 112	Applied Mathematics II
ENG 105*	Applied Composition
PSY 220	Psychology of Human Relations 3
	* Indicates a testing prerequisite, or by instructor permission.

TOTAL CREDITS

Associate of Applied Science Degree (A.A.S.) COMPLETION OF CERTIFICATE PROGRAM ADDITIONAL TECHNICAL SPECIALTY COURSES

MET 102	Creative Technical Problem-Solving	3
TDR 160	Survey/CAD Civil	5
TDR 169	CAD - Electrical	4
TDR 228	CAD-Sheet Metal/HVAC	4
TDR 231	Advanced CAD - 3-D	3
TDR 236	Design Project Considerations	1
TDR 237	Design Project 1	2
TDR 238	Design Project 2	2
TDR 263	Applied Mechanics 1	2

s include

RELATED INSTRUCTION

ENG 106	Technical Writing
ENG 108	Technical Report Writing

ELECTIVE COURSES

A minimum of 6 credits in two of the following areas:

- Visual, Literary & Performing Arts
- Individuals, Cultures & Societies
- The Natural World

NOTE: Students must select courses that support their overall technical objectives. Requires signed approval from Dean of Technology or his designee.

TOTAL CREDITS

93

COMPUTING TECHNOLOGY

Technical Education Division (206) 764-5365

The Computing Technology program at South Seattle Community College is designed to provide students the opportunity to build upon computer fundamentals for their field of choice and prepare them for industry certification tests such as CNE. The program is designed for maximum flexibility in career choices and changes in this industry. The campus computer labs use a variety of IBMcompatible microcomputers. A special Local Area Network (LAN) lab provides essential hands-on training in installation, maintenance, and performance tuning of LANs. Three associate's degree programs are offered, which may be completed in approximately two years.

LAN Applications/Help Desk Associate of Applied Science Degree (A.A.S.)

This program teaches students how to diagnose and correct software implementation problems. The curriculum includes common software programs used in business. Graduates often go on to become help technicians working for software engineering firms and related support companies.

TECHNICAL SPECIALTY COURSES

CSC 100	Beginning Computers	5
CTN 101	Overview of Computing Hardware	5
CTN 141	Intro to Operating Systems	5
CTN 142	Operating Systems II	5
CTN 143	Operating Systems III	5
CTN 170	PC Hardware I	5
CTN 171	PC Hardware II	5
CTN 172	PC Hardware III	
CTN 270	Local Area Networks I	5
CTN 272	Local Area Networks II	5
CTN 274	Local Area Networks III	5
CTN 276	Local Area Networks IV	5
CTN 295	Research Methods and Customer Service	5
TECHNICA	L SPECIALTY ELECTIVES	
	Select four of the following	

CTN 104	Spreadsheets I	5
	Databases I	
CTN 121	Databases II	5
CTN 131	Intro to Computer Programming	5
	Visual Basic I	
CTN 197	Computing Internship	5

RELATED INSTRUCTION

ENG 105	Applied Composition	
ENG 106	Technical Writing	
ICT 103	Computer Applications	
MAT 111	Applied Mathematics I	5
PSY 220	Psychology of Human Relations	3
ELECTIVE	COURSES	5
	A minimum of 5 credits in the following areas:	
• Visual, I	Literary & Performing Arts	
 Individuals, Cultures & Societies 		

TOTAL CREDITS

106

Software Engineering Associate of Applied Science Degree (A.A.S.)

The Software Engineering program teaches current software languages, and introduces students to procedures to create useful application software for business and industry. Graduates may gain employment testing new ideas and software applications before they go to market. Graduates possess the technical skills to help companies create some of their own internal software solutions.

TECHNICAL SPECIALTY COURSES

CTN 131	Intro to Computer Programming	5
CTN 141	Intro to Operating Systems I	5
CTN 142	Operating Systems II	
CTN 160	Web Production I	
CTN 163	Dynamic Web Publishing I	5
CTN 231	Visual Basic I	5
CTN 250	Visual Basic II	5
- OR -		
CTN 260	Visual Basic III - Components	5
CTN 236	C/C++ Programming II - Data Structures	5
CTN 265	Visual Basic IV – Database Programming	
CTN 266	SQL Server Administration	5
CTN 235	C/C++ Programming I	5
CTN 270	Local Area Networks I	
CTN 280	Software Quality Assurance	
CTN 290	Structured Analysis and Design	5
CTN 294	Structured Software Implementation	5
CTN 120	Databases I	5
CTN 121	Databases II	5

RELATED INSTRUCTION

ICT 103	Computer Applications	2
MAT 111	Applied Mathematics I	5
MAT 112	Applied Mathematics II	5
PHY 111	Applied Physics (or other Natural Science)	5
ENG 105	Applied Composition	3
ENG 106	Technical Writing	3
PSY 220	Psychology of Human Relations	

ELECTIVE COURSES

A minimum of 5 credits in two of the following areas:

- Visual, Literary & Performing Arts
- Individuals, Cultures & Societies

Network Administration Associate of Applied Science Degree (A.A.S.)

This program is for students who want to specialize in computer hardware. The curriculum includes specific courses in computer upgrading, maintenance and troubleshooting for a LAN environment.

TECHNICAL SPECIALTY COURSES

CTN 120	Database I	
CTN 121	Databases II	
CTN 131	Intro to Computer Programming 5	
CTN 141	Intro to Operating Systems	
CTN 142	Operating Systems II	
CTN 143	Operating Systems III	
CTN 160	Web Production I	
CTN 170	PC Hardware I	
CTN 171	PC Hardware II	
CTN 224	Web Server Configuration and Management	
CTN 231	Visual Basic I	
CTN 270	Local Area Networks I 5	
CTN 272	Local Area Networks II	
CTN 274	Local Area Networks III	
CTN 276	Local Area Networks IV	
CTN 282	Cisco I	
CTN 283	Cisco II	
CTN 284	Cisco III	
CTN 197	Computing Internship	
RELATED IN	NSTRUCTION	
ICT 103	Computer Applications	
MAT 111	Applied Mathematics I	
PHY 111	Applied Physics	
ENG 105	Applied Composition	
ENG 106	Technical Writing	
PSY 220	Psychology of Human Relations	
ELECTIVE C	OURSES	
	A minimum of 5 credits in one of the following areas:	
• Visual, Literary & Performing Arts		

- Individuals, Cultures & Societies
- The Natural World

TOTAL CREDITS

Web Design & Development Certificate

TECHNICAL SPECIALTY COURSES

CTN 120	Databases I
CTN 131	Intro to Computer Programming 5
CTN 160	Web Production I
CTN 161	Web Production II
CTN 162	Web Production III
CTN 168	Graphics for the Web I 3
CTN 175	Web Related Careers: An Overview 2
CTN 164	Multimedia on the Web 5
- OR -	
CTN 224	Web Server Configuration and Management 5
- OR -	
CTN 231	Visual Basic I
- OR -	
CTN 184	e-Marketing Tactics and Strategies 3
RELATED I	NSTRUCTION
BUS 116	Business Math/Spreadsheets
ICT 103	Computing Applications
ART 210	Computer Art
ENG 105	Applied Composition
PSY 220	Psychology of Human Relations 3
TOTALCRI	EDITS 50-52

TOTAL CREDITS

Associate of Applied Science Degree (A.A.S.)

This program focuses on Web design, administration, and electronic commerce. Students will cover topics including content issues, enhancements to Web page construction, server administration, business and client issues, server issues for building internet/intranet information sites and issues of security and access privileges. Graduates find employment as "Web masters" for organizations building or enhancing their presence on the Internet and World Wide Web.

TECHNICAL SPECIALTY COURSES

CTN 120	Databases I 5
CTN 131	Intro to Computer Programming 5
CTN 141	Intro to Operating Systems I
CTN 160	Web Production I
CTN 161	Web Production II
CTN 162	Web Production III
CTN 168	Graphics for the Web I 3
CTN 175	Web Related Careers: An Overview
CTN 197	Computing Internship 3-5
	CTN Electives

RELATED INSTRUCTION

BUS 116	Business Math/Spreadsheets	5
ICT 103	Computing Applications	
SMG 210	Project Management	3
ART 210	Computer Art	4
ENG 105	Applied Composition	
ENG 106	Technical Writing	
PSY 220	Psychology of Human Relations	
	General Electives	5

Choose from one of the following three tracks:

Multimedia and Design on the Web

ART 101	Design	5
- OR -		
ART 111	Drawing	5
CTN 169	Graphics for the Web II	3
CTN 164	Multimedia on the Web	5
CTN 205	Multimedia for the Web II	
CTN 165	Interface Design	
CTN 166	Audio & Video for Multimedia and the Web	5
Programm	ing for the Web	
CTN 231	Visual Basic I	5
CTN 163	Dynamic Web Publishing I	5
CTN 204	Dynamic Web Publishing II	
CTN 250	Visual Basic II	5
CTN 121	Databases II	
CTN 265	Visual Basic IV – Database Programming	5
- OR -		
CTN 202	Web Scripting I	5
	1 0	

System Administration for the Web

CTN 142	Operating Systems II	. 5
CTN 170*	PC Hardware I	. 5
CTN 270	Local Area Networks I	. 3
CTN 272	Local Area Networks II	. 5
CTN 274	Local Area Networks III	. 5
CTN 224	Web Server Configuration and Management	. 5
	* CTN 101 is a prerequisite requirement for CTN 170.	

TOTAL CREDITS

108-110

COSMETOLOGY

Cosmetology Department (206)764-5846

At South, students achieve eligibility for taking the State Board of Cosmetology Licensing examination in five quarters, and receive a certificate in six quarters or an A.A.S. degree in seven quarters.

Instruction includes hair cutting; trimming; styling; shampooing; permanent waving; chemical relaxing or strengthening; bleaching or coloring of the hair on the face, neck, and scalp; manicuring and aesthetics.

Certificate

TECHNICAL SPECIALTY COURSES

COS 110	Cosmetology Theory I	5
COS111	Cosmetology Theory II	
COS112	Cosmetology Theory III	
COS 113	Cosmetology Theory IV	
COS 114	Cosmetology Theory V	
COS 115	Cosmetology Laboratory I	
COS 116	Cosmetology Laboratory II	15
COS 117	Cosmetology Laboratory III	15
COS 118	Cosmetology Laboratory IV	15
COS 119	Cosmetology Laboratory V	15
RELATED	INSTRUCTION	
BUS 116	Business Math/Spreadsheets	5
IFS 100	Industrial First Aid	
BUS 121	English Communications/College Prep Writing III	5
PSY 220	Psychology of Human Relations	3
TOTALCR	EDITS	115
Associat	e of Applied Science Degree (A.A.S.)	
COMPLET	TON OF CERTIFICATE REQUIREMENTS	115
RELATED	INSTRUCTION	
ACC 110	Introduction to Accounting/Bookkeeping I	5
BUS 230	Business Communications	
BUS 250	Business Law	
SMG 100	Leadership & Supervision	3
RELATED	INSTRUCTION	
BUS 131	Integrated Communications I	5
ELECTIVE	COURSES	

A minimum of 10 credits in two of the following areas:

- Visual, Literary & Performing Arts
- Individuals, Cultures & Societies
- The Natural World (or natural science)

TOTAL	CRFD	ITS
TOTIL	CILLD	110

148

CULINARY ARTS

Culinary Arts Department (206)764-5344

Hospitality industry leaders recognize that the Culinary Arts program at South Seattle Community College provides outstanding culinary arts training. The prestigious American Culinary Federation Educational Institute also accredits South's Culinary Arts program. The department works closely with the hospitality industry to develop innovative, realistic programs that will provide students with skills needed for successful employment.

Culinary Arts students receive training that provides them with the production skills necessary to operate the multifaceted food service operation on campus. A food court features a cafeteria with classic and contemporary menus, a short order grill, salad bar and delicatessen. Two waited service dining rooms, The Café Alki and The Rainier Room, feature cooked-to-order menus with preparation typical of upscale restaurants in the Northwest. Food management classes train students in inventory control, operations analysis, purchasing, production, supervision and personnel management. These hands-on laboratories prepare students for entry-level positions in dining room service, food production, and supervision for hotel, restaurant, and catering and institutional food service operations.

Catering & Banquet Operations or Restaurant & Food Service Production Certificate

ENIC 105	Amplied Commerciairen 2
ENG 105	Applied Composition
ENG 106	Technical Writing
FSD 100	Food Safety & Sanitation
FSD 102	Theory 5 5
FSD 103	Theory 3 5
FSD 104	Theory 1 5
FSD 105	Theory 2 5
FSD 106	Theory 4 5
FSD 108	Operations
FSD 110	Food Server 1 5
FSD 111	Pantry 1 5
FSD 112	Food Preparation 1 5
FSD 113	Purchasing
FSD 114	Food Server 4 5
FSD 115	Inventory 5
FSD 120	Short Order Cookery 5
FSD 121	Food Preparation 2
FSD 122	Food Server 2 5
FSD 124	Food Preparation 3 5
FSD 130	Pantry 2
FSD 131	Restaurant Baking 1 5
FSD 133	Sauce 1
FSD 134	Sauté 1 5
FSD 136	Meat Cutting 1 5
FSD 137	Meat Cutting 2 5
FSD 138	Garde Manger 1 5
FSD 140	Food Preparation 4 5
FSD 143	Food Server 3
FSD 145	Garde Manger 2 5

FSD 150	Sauce 2	
FSD 152	Prep Lead	
FSD 153	Student Lunch Lead	
FSD 154	Pantry Lead	
HOS 203	Commercial Food Nutrition	
MAT 110	Applied Mathematics for Technicians	
PSY 220	Psychology of Human Relations	
TOTAL CR	FDITS	168

Pastry & Specialty Baking Certificate

The Pastry and Specialty Baking program covers basic and advanced skills in pastry and specialty baking and decorating. This includes cakes and Danish, French and Swiss pastries; fancy desserts; confections; tortes; fillings; specialty breads; decorating; and sugar and chocolate work. Graduates are prepared for pastry positions in hotels, fine restaurants and clubs, and a variety of positions with retail and wholesale bakeries.

This program is accredited by the American Culinary Federation Educational Institute Accrediting Commission.

	8	
ENG 105	Applied Composition	3
ENG 106	Technical Writing	
HOS 203	Nutrition	3
FSD 100	Food Safety & Sanitation	3
FSD 139	Cooking I	5
FSD 160	Pastry & Baking Orientation	2
FSD 166	Breads I	5
FSD 167	Cookies I	5
FSD 168	Cakes I	5
FSD 169	Pies	5
FSD 170	Cookies II	5
FSD 171	Breads II	
FSD 172	Breads III	5
FSD 175	French Pastry I	5
FSD 176	Desserts I	
FSD 177	French Pastry II	
FSD 178	Decorating I	5
FSD 179	Desserts II	5
FSD 180	Cakes II	5
FSD 183	Chocolate I	5
FSD 184	Decorating II	5
FSD 185	Petits Fours	5
FSD 186	Breads IV	
FSD 188		
FSD 189	Decorating III	
FSD 190	French Pastry III	5
FSD 191	Decorating IV	5
FSD 192	Show Pieces	
FSD 193	Head Pastry I	
FSD 194	Head Pastry II	
FSD 195	Decorating V	5
FSD 196	Chocolate III	5
FSD 197	Desserts III	
MAT 110	Applied Mathematics for Technicians	
PSY 220	Psychology of Human Relations	3

Associate of Applied Science Degree (A.A.S.)

To earn an Associate of Applied Science degree in Catering & Banquet Operations, or Restaurant & Food Service Operations, students must complete the following:

- 1. Minimum cumulative grade point average of 2.0.
- 2. Completion of selected Culinary Arts certificate requirements.

3. Completion of an additional 9 credits in general education courses. NOTE: Students may select from two of the following three

NOTE: Students may select from two of the following three areas: Humanities, Natural Science, or Social Sciences. Six credits of English composition are required.

4. Completion of an additional 6 credits in Related Instruction.

NOTE: Students may select from accounting, business or computer application courses, or additional Technical Specialty courses (5 credit maximum) not included in certificate requirements.

*Must have a minimum 2.75 GPA

TOTAL CREDITS

To earn an Associate of Applied Science degree in **Pastry & Specialty Baking**, students must complete the following:

- 1. Minimum cumulative grade point average of 2.0.
- 2. Completion of selected Culinary Arts certificate requirements.
- 3. Completion of an additional 9 credits in general education courses.

NOTE: Students may select from two of the following three areas: Humanities, Natural Science, or Social Sciences. Six credits of English composition are required.

4. Completion of an additional 6 credits in Related Instruction.

NOTE: Students may select from accounting, business or computer application courses, or additional Technical Specialty courses (5 credit maximum) not included in certificate requirements.

*Must have a minimum 2.75 GPA

TOTAL CREDITS

DIESEL & HEAVY EQUIPMENT TECHNOLOGY

Diesel Technology Training Center (206)764-5391

Graduates of this program will find career opportunities in trucking, heavy equipment, construction, industrial machinery, marine diesel, and material handling. Supervisory opportunities are available as shop service representatives, service managers, foremen and construction equipment superintendents.

The certificate program can be completed in seven quarters. Advanced standing may be granted for work experience and/or related training. The Associate of Applied Science degree builds upon previously acquired knowledge and skills to develop leadership and communication abilities.

Books and supplies cost about \$85 per quarter. Students are responsible for the purchase of books and related materials, hard-toed boots, and required tools, which must be purchased before the instructional process begins.

Certificate

TECHNICAL SPECIALTY COURSES

HDM 101	Introduction to Heavy Duty
HDM 107	Hydraulics and Pneumatics
HDM 113	Basic Welding and Cutting – Diesel and Equip Tech 6
HDM 127	Drive Train
HDM 128	Basic Gasoline Engines 4
HDM 138	Steering, Suspension and Brakes15
HDM 171	Lift Truck Operator 2
RELATED I	NSTRUCTION
ENG 105*	Applied Composition
MAT 110	Applied Math for Technicians
PSY 220	Psychology of Human Relations
	* Indicates a testing requirement/permission only.

TOTAL CREDITS

56

Associate of Applied Science Degree (A.A.S.)

COMPLETION OF CERTIFICATE REQUIREMENTS AND TECHNICAL SPECIALTY COURSES

HDM 102	Electrical – Electronics, Basic
HDM 104	Batteries, Generators and Alternators
HDM 106	Cranking and Lighting Systems 5
HDM 123	Diesel Engine Repair and Performance
HDM 124	Preventive Maintenance
HDM 191	Advanced Gasoline Engines 4
HDM 193	Heating, Ventilation and Air Conditioning
HDM 197*	Internship Heavy Duty Diesel 1-7
HDM 201	Shop Practices
	*Requires program advising. Please see a program advisor or counselor for details.

RELATED INSTRUCTION

Minimum of 10 credits from at least two of the following:

- Business & Office
- Science & Mathematics
- Supervision & Management
- Technical Specialty Courses
- Visual, Literary & Performing Arts
- Individuals, Cultures & Societies
- The Natural World

TOTAL CREDITS

116-122

56

OPTIONAL ELECTIVES

HDM 198	Special Topics HD Mechanical Repair1-10
HDM 298	Advanced Special Topics HD Mechanical Repair1-10

ENGINEERING TECHNOLOGY

Academic Programs (206) 768-6600

Engineering technicians play a key role in implementing designed solutions to technical problems. These tasks are accomplished with a solid background in mathematics, physics, and applied engineering, as well as skills in problemsolving and creative thinking. Successful graduates of the engineering technology program are qualified to seek employment as engineering technicians or may transfer to a four-year college to pursue a degree in Engineering or Engineering Technology.

Associate of Applied Science Degree (A.A.S.)

TECHNICAL SPECIALTY COURSES

TECHNICAL SPECIALIT COURSES		
EGR110	Engineering Orientation 1	
EGR 111	Engineering Design & Creativity 4	
EGR 123	Intro to Engineering Graphics & Design 4	
EGR124	Engineering Graphics 4	
EGR142	Computer Programming for Engineers 5	
EGR 210	Engineering Statics 5	
EGR 220	Mechanics of Materials 5	
EGR 298	Special Topics 4	
EGR 299	Independent Study 4	
INT 100	Overview of Manufacturing Processes 3	
TDR 126	Space Geometry 3	
TDR 131	Intro to CAD 2-D 3	
TDR 133	Intermediate CAD 2-D 3	
TDR 236	Design Project Considerations 1	
TDR 237	Design Project I 2	
TDR 238	Design Project II 2	
RELATED IN	NSTRUCTION	
MAT 123	Pre-Calculus	
MAT 124	Calculus I with Analytic Geometry 5	
MAT 125	Calculus II with Analytic Geometry 5	
PHY 201	General Physics I 5	
PHY 202	General Physics II	
ENG 101	Composition 5	
ENG 108	Technical Report Writing 3	
PSY 220	Psychology of Human Relations 3	
ELECTIVE COURSES		

A minimum of 6 credits in the following areas:

- Visual, Literary & Performing Arts
- Individuals, Cultures & Societies

TOTAL CREDITS

INDUSTRIAL MACHINING TECHNOLOGY

Technical Education Division (206)764-5365

As technology changes there is a continuing need for new tools and machinery. To keep up with demands of metal trades industries, the Industrial Machining Technology program provides a comprehensive curriculum using computer numerical controlled (CNC) systems for milling and lathe operations, as well as more traditional methods.

Coursework includes shop organization, planning and safety procedures, interpreting blueprints, and machining high-precision products. After training on computerized systems, the student can program and manufacture detailed parts common to high-tech industries.

Employment opportunities include entry-level machinist positions, tool and die makers, millwrights, tool and cutter grinders, and related jobs. Training leads to skilled positions in production, maintenance and toolroom departments in manufacturing, construction, automotive, aircraft, machinery and metal/plastic product industries.

Certificate

TECHNICAL SPECIALTY COURSES

IMT 101	Orientation to Lathe Practices
IMT 110	Milling Machine Operations
IMT 111	Advanced Milling Machine Operations
IMT 119	Intro to Computer Numeric Control Manufacturing 10
IMT 125	Math Applications in IMT I
IMT 126	Math Applications in IMT II
IMT 127	Math Applications in IMT III
RELATED I	INSTRUCTION
CSC 100	Beginning Computers 5
IFS 100	Industrial First Aid & Safety 2
QCT 120	Mechanical Measurement I
QCT 215	Quality Control Statistics I
TDR 129	Industrial Blueprint Reading 3
ENG 105	Applied Composition
ENG 106	Technical Writing
ICT 103	Computer Applications
PSY 220	Psychology of Human Relations

TOTAL CREDITS

95

INDUSTRIAL MANUFACTURING TECHNOLOGY

Technical Education Division (206)764-5365

Industrial Manufacturing Technology at South is designed to provide practical technician-level training in current theory and practices common to all fields of manufacturing technology. These programs are designed to prepare technicians for entry-level positions in the broad field of industrial manufacturing technology.

The general manufacturing program draws from South's various manufacturingrelated technical certificate and degree programs. Students are required to complete a common set of technical and related instruction courses to ensure a thorough understanding of manufacturing processes and to prepare them for advanced work in at least one specialty area.

The program utilizes innovative applied academic courses in mathematics, physics, biology, chemistry, humanities, and communication. These courses are integrated with the technical specialty courses to allow students to apply what they are learning in the academic courses to their technical specialties. A mathematics/science-oriented background is highly desirable for students interested in manufacturing technology careers. High school courses should include mathematics and physics or chemistry. Those students entering with applied academics training in high school TechPrep programs may qualify for advanced courses.

LANDSCAPE HORTICULTURE

Technical Education (206) 764-5394

Training is offered in landscape design and construction, greenhouse and nursery operations, irrigation systems, plant problem diagnostics, pruning, plant identification, soil science and much more. Students may choose between a certificate program, an Associate of Applied Science degree or individual courses to meet specific needs. Graduates typically find employment in landscape construction firms, pest management services, tree care companies, garden centers, wholesale nurseries, park maintenance departments and greenhouses. There are many opportunities for self-employment in this field.

Certificate

TECHNICAL SPECIALTY COURSES

LHO 100	The Landscape Industry			
LHO 109	Plant Health Care			
LHO 135	Intro to Drainage and Irrigation Systems			
LHO 137	Landscape Management	3		
LHO 150	Horticulture Science I			
LHO 151	Horticulture Science II			
LHO 152	Soils Select 3 of the following:	3		
LHO 115	Fall Plant Identification	3		
LHO 116	Winter Plant Identification			
LHO117	Spring Plant Identification			
LHO 119	Native Plants for NW Landscapes			
LHO 120	Herbaceous Plant Identification	3		
SPECIALTY	SPECIALTY AREAS			
	Select 10 credits from one area:			
Design & C	Construction			
LHO 140	Intro to Arboriculture	-		
LHO 189	Intro to Landscape Construction			
LHO 121	Landscape Design I			
LHO 125	Landscape Design II			
LHO 262	Landscape Design III	4		
	e Management			
LHO 105	Landscape Design Basics			
LHO 107	Weed Identification			
LHO 108	Weed Management			
LHO 111	Greenhouse Operations	3		
LHO140	Intro to Arboriculture			
LHO 155	Pruning			
LHO 189	Intro to Landscape Construction	3		
Horticultu				
LHO 105	Landscape Design Basics			
LHO 107	Weed identification			
LHO 108	Weed Management			
LHO 111	Greenhouse Operations			
LHO 112	Nursery Operations			
LHO 140	Intro to Arboriculture	3		

RELATED INSTRUCTION

IFS 100 MAT 110 ENG 105 PSY 220	Industrial First Aid2Applied Math for Technicians3Applied Composition3Psychology of Human Relations3				
TOTALCRI	TOTAL CREDITS 48				
Associate of Applied Science Degree (A.A.S.)					
COMPLET	COMPLETION OF CERTIFICATE REQUIREMENTS 48				
TECHNICA	L SPECIALTY COURSES				
	Must include a minimum of 26 credits from one of three specialty areas:				
Design & Construction					
REQUIRED COURSES:					
LHO 197	Internship (or equivalent work experience) 2				
Choose one construction project course:					
LHO 272	Landscape Construction Project - Fall				
LHO 273 Landscape Construction Project - Spring 4					
SUGGEST					
LHO 236	Irrigation Design I				
LHO 238	Maintenance Estimating and Bidding				
LHO 264 LHO 265	Landscape Design IV				
LHO 265 LHO 266	Landscape Design V				
LHO 260 LHO 267	CAD for Landscape I				
LHO 250	Small Business Management for Horticulture				
Landscap	e Management				
REQUIRED	COURSES:				
LHO 197	Internship (or equivalent work experience) 2-8				
LHO 140	Intro to Arboriculture 3				
LHO 155	Pruning				
LHO 210*	Plant Problem Diagnostics				
LHO 236 LHO 238	Irrigation Design I				
LHO 258 LHO 250	Maintenance Estimating and Bidding				
	ED ELECTIVES:				
LHO 105	Landscape Design Basics				
LHO 105 LHO 265	Landscape Design basics				
LHO 205	Landscape Construction Project - Fall				

Special Topics 2-4

Horticultural Studies

REQUIRED COURSES:

-		
LHO 197	Internship (or equivalent work experience)	2-8
LHO 155	Pruning	
LHO 210*	Plant Problem Diagnostics	
LHO 215	Plant Propagation	
	Horticultural Electives	
ELECTIVE COURSES		
	Elective Credits	6

A minimum of 10 credits in two of the following areas:

- Visual, Literary & Performing Arts
- Individuals, Cultures & Societies
- The Natural World

TOTAL CREDITS

90 *LHO 210 meets re-certification requirements for Pesticides License Test.

LHO 299

OCCUPATIONAL TEACHER/TRAINER EDUCATION

Continuing Education (206)764-5339

A dynamic teacher education program for business and industry professionals planning to teach in vocational and technical education programs in a community or technical colleges or special population settings. Course materials provide skills standards for beginning and experienced industry-based trainers and instructors in accordance with the Washington Administrative Code. State vocational certification available along with a certificate or degree program in occupational teacher education.

> NOTE: The OTE program and courses are under review in light of new state skill standards for vocational teachers in accordance with revisions of the Washington Administrative Code. Course titles, content and credit values may vary.

Certificate

TECHNICAL SPECIALTY COURSES

IFS 100+	Industrial First Aid & Safety	. 2
OTE 105+	Elements of Instruction	. 3
OTE120*+	Occupational Analysis & Program Planning	. 3
OTE125*+	Course Organization	. 3
OTE 140	Instructional Materials & Media	. 3
OTE 150	Assessment & Evaluation Methods	. 3
OTE 197	Internship	. 3
OTE 230+	History & Philosophy of Vocational Education	
	* Offered and taken concurrently as 6 credits.	

RELATED INSTRUCTION

BUS 116	Business Math/Spreadsheets
BUS 131	Integrated Communications I
BUS 230	Business Communications
BUS 169	Using Computers in Business I 5
PSY 220	Psychology of Human Relations 3
	- OR -
PSY 110	General Psychology
TOTALCR	EDITS 46-48

Associate of Applied Science Degree (A.A.S.) COMPLETION OF CERTIFICATE REQUIREMENTS RELATED INSTRUCTION OTE 170+ Leadership Development Techniques 3 OTE 197 **ELECTIVE COURSES** Choose 15 credits minimum from the following: OTE 210 Shop/Lab Project Management & Organization 3 OTE 225 OTE 235 Intro to Organization & Administration OTE 238 Coordination Techniques for Vocational OTE 240 **OTE 252** OTE 255 OTE 270 **OTE 282** OTE 265 Instructional Strategies 3 - PLUS -Occupational Specialty Assessment 10-35 OTE 110 NOTE: This program includes a self-assessment and a professional development plan (including needed skills and course training) under the new skills standards, a recommended course for all individuals pursuing certification and/ or a degree in occupational teacher education. + Courses toward completion of the State Vocational

Teaching Certificate (post K-12)

TOTAL CREDITS

104

SUPERVISION & MANAGEMENT

Continuing Education (206)764-5339

Designed for the middle managers who are seeking to sharpen their skills or attain a promotion, the Supervision and Management program is also open to employees who are interested in advancing to management. The program offers practical instruction with an emphasis on current applications and techniques.

Levels of recognition are provided during progressive phases of the program, including a Certificate in Personnel Management (upon completion of six specific courses), a Certificate of Achievement (upon completion of a minimum of 55 credits), and an A.A.S. degree (upon completion of the required course of study). The Supervision and Management program is articulated to four-year institutions.

Certificate

TECHNICAL SPECIALTY REQUIREMENTS

i E ci i i i ci i			
SMG 100	Leadership & Supervision		
SMG 103	Supervising a Diverse Workforce		
SMG 110	Financial Management		
SMG 120	Hiring Personnel		
SMG 197	Internship or Cooperative Education Experience		
SMG 210	Project Management 3		
SMG 217	Organizational Behavior		
SMG 220	Personnel Performance Management		
SMG 222	Management & Labor Relations		
SMG 265	Marketing Management		
RELATED INSTRUCTION			
BUS 110	Business Mathematics		
BUS 131	Integrated Communications I		
BUS 169	Using Computers in Business I		
BUS 230	Business Communications		
PSY 220	Psychology of Human Relations 3		
TOTAL CREDITS 55			

Associate of Applied Science Degree (A.A.S.)
ASSOCIATE OF ADDITED SCIENCE DESIEE (A.A.S.)

COMPLETION OF CERTIFICATE REQUIREMENTS	

RELATED INSTRUCTION			
BUS 101	Intro to Business		

BUS 101	Intro to Business	5
BUS 235	Oral Communications in Business	5
BUS 250	Business Law	5
SMG 197	Internship or Cooperative Education Experience	5

CHOOSE A CONCENTRATION FROM THE FOLLOWING:

A minimum of 15-20 credits

Accounting Computer Science and Technology Economics, Trainer Education (OTE) College Transfer track

TOTAL CREDITS

TELECOMMUNICATIONS SYSTEMS MANAGEMENT

Technical Education Division (206)764-5394

The Telecommunications Systems Management program provides the student with basic knowledge in electronics and various communication systems necessary to enter an industrial position as a telecommunication stechnician. The rapid changes this industry is currently experiencing will continue into the future. Accordingly, this program prepares the student to enter the market at the proper levels, as well as be positioned for the necessary lifelong learning required to stay in the field. In addition, the student will experience the current level of technology in the various forms of communication that are represented in the marketplace. The coverage of extensive electronics theory, computer technologies, and communications technologies, including analog, digital, audio, data, video, wired and wireless will prepare the graduates for any communications industry opportunity, as well as provide the basic knowledge necessary for ongoing changes in technology.

NOTE: This program is undergoing major revisions. Students should contact the division for information about program requirements.

102

TRUCK DRIVING, COMMERCIAL

Technical Education Division (206)764-5394

The Commercial Truck Driver training program provides training for over-theroad truck drivers, local drivers, dispatchers and inner-city bus drivers. Students learn technical aspects of driving various sizes and combinations and gain the knowledge and skills needed to operate today's highly sophisticated commercial vehicles. Students use a truck simulator on campus as well as perform actual range and road driving in various commercial vehicles.

The 15-week program includes 360 hours of training. Instruction is conducted daily Monday through Friday. Training hours are from 7:00 a.m. to 1:30 p.m.

Requirements for enrollment are: a valid State of Washington state driver's license, a Department of Transportation (DOT) physical examination (form available from local state of Washington Department of Licensing), Commercial Driver Licensing (CDL) learner's permit endorsement, and a copy of the student's driver's license abstract.

Certificate

TECHNICAL SPECIALTY COURSES

CTD 138	Basic Fundamentals of Comm. Vehicle Driving	24
TOTALCR	EDITS	24

Associate of Applied Science Degree (A.A.S.)

TECHNICAL SPECIALTY COURSES

CTD 131 CTD 132 CTD 133 CTD 136 HDM 102	Fundamentals of Commercial Truck Driving 18 Basic Driver Training 7 Advanced Driver Training I 7 Heavy-duty Mechanics Basic Driver Training 10 - PLUS - A minimum of 13 credits from the following: Basic Electrical & Electronics 6			
HDM 103	Intro to Truck & Trailer Maintenance			
HDM 104	Batteries, Generators & Alternators 5			
HDM 105	Truck & Trailer Preventative Maintenance 4			
HDM 106	Cranking and Lighting Systems 5			
HDM 109	Truck & Trailer Repair 4			
RELATED INSTRUCTION				
ICT 103	Applied Computers 2			
MAT 110	Applied Math for Technicians 3			
ENG 105	Applied Composition			
ENG 106	Technical Writing 3			
PSY 220	Psychology of Human Relations			
	A minimum 11 credits from at least two of the following areas:			
	Business & Office; Science & Mathematics;			
	Supervision & Management; Technical Specialty 11			
ELECTIVE COURSES				
	A minimum of 10 credits in two of these areas:			
	terary & Performing Arts ls, Cultures & Societies ral World			
TOTAL CREDITS				

WELDING FABRICATION TECHNOLOGY

Technical Education Division (206)764-5394 (206)764-5352

Metal fabrication and welding are stock tools of many trades. In U.S. industry, the demand for trained weld fabricators continues to rise in the small shop setting. The range of job opportunities and skill needs is diverse, including blueprint reading, layout, cutting and fitting parts, tack and production welding, finishing and material handling.

Training includes all facets of welding and fabrication operations including blueprint reading, planning operation sequence, applying knowledge of geometry, heat effects and metal properties, layout, positioning, fitting, welding and material handling. Computer training is included so that WFT graduates can program and operate state-of-the-art computer-controlled machinery. Special projects are also offered for the journey-level weld fabricator desiring to update skills and certification.

Graduates are prepared for positions such as weld fabricators, shop supervisors, estimators and shop owners in boatbuilding, automotive, machine fabrication, commercial fishing gear, piping systems, and building construction and maintenance.

Certificate

TECHNICAL SPECIALTY COURSES

WFT 100	Welding Processes & Applications	
WFT 101	Use of Power Tools in Welding Fabrication	1
WFT 105 WFT 106	Use of Blueprints in Welding Fabrication	
WFT 100 WFT 107	Basic Layout Skills Advanced Layout	
WFT 107 WFT 108	Fabrication Estimating & Layout	
WFT 108 WFT 109	Development of Welding Procedure	נ ר
WFT 109 WFT 119	Use of the Press Brake in Welding Fabrication	
WFT 120	Shielded Metal Arc Welding	
WFT 120 WFT 121	Basic Oxyacetylene Cutting & Joining	
WFT 121	Air Carbon Arc Cutting Operations	
WFT 122	The Use of Welding Symbols	
WFT 124	Gas Metal & Flux Core Arc Welding	
WFT 125	Flame Shaping as a Forming Method	
WFT 126	Punching & Shearing	
WFT 127	Gas Tungsten Arc Welding	
WFT 128	Fabrication of Aluminum Weldments	
WFT 129	Weldment Inspection & Evaluation	
WFT 130	Welding Certification	
WFT 131	Material Handling	
WFT 132	Maintenance & Repair Welding Techniques	5
WFT 133	Salvage & Reconstruction of Weldments	
WFT 134	Use of Heat Treat	
WFT 135	Submerged Arc Welding	
WFT 136	Plasma Arc Welding	
WFT 137	Construction of Welding Location Jigs & Fixtures	
WFT 139	Employee Rights & Responsibilities	3
RELATED I	INSTRUCTION	
ICT 103	Computer Applications	2
MAT 111	Applied Mathematics I	5
ENG 105	Applied Composition	3
PSY 220	Psychology of Human Relations	3
TOTAL CR		104
Associat	e of Applied Science Degree (A.A.S.)	
COMPLET	ION OF CERTIFICATE REQUIREMENTS	104

RELATED INSTRUCTION

WFT 138	Advanced Fabrication of Weldments	2
WFT 197	Industry Internship	3
ENG 106	Technical Report Writing	3
ELECTIVE COURSES		

A minimum of 5 credits in the following areas:

- Visual, Literary & Performing Arts
- Individuals, Cultures & Societies

TOTAL CREDITS

WORK EXPERIENCE/INTERNSHIP/ COOPERATIVE EDUCATION

Career Information, Employment Center and Internship Programs (206)764-5304

Career Link (206)764-7946

South Seattle Community College prides itself on its strong ties to the current workplace through constant relationship of employers, students, and college faculty. Students gain valuable experience and may receive college credit for employment relating to their major course of study.

ADMINISTRATION & FACULTY

OFFICE OF THE PRESIDENT

JILL WAKEFIELD, Vice President for Instruction (Interim President):

B.A., Central Washington University; M.P.A., University of Washington; Ed.D., Seattle University.

SCOTT REARDEAN, Executive Director of

Institutional Advancement: A.A., Highline Community College; B.A., Seattle University.

ANISSA "CESSA" HEARD-JOHNSON,

Director, Diversity & Retention Services: B.A., San Diego State University; M.A., University of Oregon.

MICHAEL D. MUNSON,

Director of Communications: B.A., Whitman College; M.S., Northwestern University.

KATHRYN VEDVICK,

Director, Program Services: A.A., South Seattle Community College; Central Washington University.

WENDY NAGASAWA, Executive Assistant: A.A.S., Seattle Central Community College.

ADMINISTRATIVE SERVICES

KURT R. BUTTLEMAN,

Manager (Interim Vice President) of

Administrative Services: B.S., University of Illinois; M.B.A., University of Washington; Ed.D., North Carolina State University.

MATTHEW HORWITZ, Director of Facilities,

Planning & Operations: Coursework, Pratt Institute and Boston Architectural Center.

JAMES LEWIS,

Manager, Safety & Security: A.A., South Seattle Community College.

KRISTIN RIPLEY, Manager, Bookstore: B.A., University of Rhode Island.

OFFICE OF INSTRUCTION

WOODY S. AHN, Executive Dean, Technical Education:

B.S., M.S., University of Tennessee; M.Ed., Oklahoma State University.

PINKY DALE, Dean, Apprenticeship & Specialized Training: B.A., Marylhurst University; M.A. Candidate, Portland State University.

JAMES M. HERNANDEZ, Associate Dean, Aviation: A.A.S., South Seattle Community College; B.S., Southern Illinois University; Airframe & Powerplant EA.A. License; Private Pilot, EA.A. License.

MARSHA BROWN, Institutional Planner: B.A., Wellesley College; M.A.T., Brown University; Ed.D., Harvard University.

ANNE CHAMBERS,

Coordinator, Institutional Research: B.A., University of Washington.

INSTRUCTION

RICHARD B. GARTRELL, Executive Dean for Continuing Education and Economic Development:

B.A., M.A., San Francisco State University; ABD, University of Nebraska; Certified Program Planner/Contract Training.

DANIEL P. CASSIDY, Dean:

Community College Vocational Certificate; Professional Food Service Management Organization; Council on Hotel, Restaurant, and Institutional Education; National Restaurant Association.

SUZANNE GRIFFIN,

Dean, Academic Programs: B.A., St. Mary's College of Notre Dame; M.A., San Francisco State University; Ph.D., University of Washington.

MALCOLM GROTHE,

Dean, Technical Education: A.A.S., Highline Community College; B.S., Southern Illinois University; M.A. Ed., Seattle University.

FRANK POST,

Dean, Academic Team/College Transfer: B.A., M.Ed., University of Washington.

MARY JO WHITE, Dean, Academic Programs:

B.A., Western Washington University; M.L.S., Ph.D., University of Washington.

DENNIS COLGAN, Director, Education Technology: B.A., California State University.

MARIE COON, Director,

Career Link and YO! (Youth Opportunity Initiative at New Holly and High Point): B.A., University of Michigan.

KATHLEEN KWILINSKI,

International Student Manager: B.A., Seattle University.

GAYLE FLAKUS,

Assistant Manager, Duwamish Center: B.S., Western Washington University.

STUDENT SERVICES

KAREN M. FOSS,

Vice President, Student Services: B.A., University of Washington; M.A., Antioch University, Seattle; Community College Vocational Certificate.

ELIZABETH BALDIZAN, Dean, Student Life:

B.A., University of Northern Colorado; M.A., University of New Mexico; Ed.D., University of Nevvada, Las Vegas.

KIM MANDERBACH, Dean, Enrollment and Student Services: B.A., Pitzer College; M.Ed., Seattle University.

ELIZABETH HALE,

Associate Dean, Work Source Development and Employment Services: B.A., M.S.W., University of Washington.

EVERETT BRACKETT,

Director, Financial Aid: B.S., Cascade College, Oregon; B.A., Open Bible College, Iowa; M.A., Chapman University, California.

HENRY JOHNSON,

Director, Upward Bound: B.A., University of Puget Sound; M.Ed., Western Washington University.

DOLORES PEREZ,

Director, Educational Talent Search: A.A., San Juan College; B.A., Fort Lewis College, Colorado.

SHERRY NELSON REICHERT, Director, Student Outreach, Admissions and Recruitment:

A.A., Pierce College; B.A., Washington State University; M.Ed., Western Washington University.

MAUREEN SHADAIR,

Director, Student Success Services: B.A., Whitworth College; M.A., Western Washington University.

ROXANNE TILLMAN, Director, Special Student Services: B.A., M.A., University of Washington.

MARIA ANDERSON,

Assistant Director, Financial Aid: A.A.S., South Seattle Community College.

LISA SEVER, Manager, Early Childhood Program: B.A., Washington State University.

VIRGINIA SULLIVAN, Manager, Advising and Running Start: B.A., University of Great Falls.

JAN CAVITT,

Career & Employment Specialist: B.A., Trenton State College; D.P.M., Bristol Poly-Tech, England.

KAREN GALEA, Student Services Specialist, Upward Bound:

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MARCIA KATO, Student Development Specialist, Student Success Services: B.A., Reed College, Oregon.

MEGAN LARSON, Student Services Specialist, Educational Talent Search: B.A., University of Oregon.

AARON MONTOYA, Student Services Specialist, Educational Talent Search: B.A., University of Washington.

SEBASTIAN MYRICK, Career & Employment Specialist: A.A.S., Everett Community College; B.A., Seattle Pacific University.

ROSANNETTE RIMANDO, Student Services Specialist, Upward Bound: B.A., Washington State University.

DOLORES TAYLOR, Financial Aid Specialist, Financial Aid: A.A.S., South Seattle Community College.

MARCIA WOODS, Student Development Specialist, Student Success Services:

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THE FACULTY

ABRAM, JABUS, Computing Technology: A.A., Seattle Central Community College; B.A., United Theological Seminary.

ALI, ABOUBAKER, ESL: B.S., State University of New York.

ALLEN, ROBERT, Machine Shop: Machinist; Washington State Apprenticeship Certificate; Community College Vocational Certificate.

ANDERSEN, HOWARD S., Automotive Technology:

A.A.S., Chemeketa Community College; Master Technician A.S.E. Certified; G.M. and Chrysler Certification; Community College Vocational Certificate.

ATCHISON, ARLEEN, Mathematics: B.A., M.Ed., University of Washington.

BAKER, CORINNE LEE, Mathematics, Business: Brigham Young University; Eastern Washington University.

BALDWIN, SARA, ESL: B.A., Goddard College; M.A., University of Minnesota.

BEAN, ROSALIE (KIT), ESL: B.A., Stanford University; Teaching Certificate in French and Librarianship, College of Great Falls; M.A., TESOL Certificate, Seattle University.

BELLOWS-ROCHFORT, HALLIMAH, ESL: B.S., New York University; M.A., University of Exeter; M.S., San Francisco State University.

BENTLEY, JUDY, English: B.A., Oberlin College; M.A., New York University.

BERGER, JEAN-CLAUDE, Pastry and Specialty Baking: Brevet from École Hoteliere, Strasbourg, France; Community College Vocational Certificate.

BISSONNETTE, DONALD, ESL: B.A., Bridgewater State College; M.Ed., Lesley College.

BOBBITT, VAN,

Landscape & Environmental Horticulture: B.A., Central Washington University; M.A., California Polytechnic State University.

BOURRET, ROGER, Applied Communications, ESL: B.A., St. Michael's College; M.Ed., University of Washington.

BUSCHHOFF, JAMES H., ESL: B.A., State University of New York at Fredonia.

CHANG, ASHLEY, ESL: B.A., Xiangtan University, China; M.A., University of Massachusetts; Ph.D., Columbia University.

CHASE, LINDA, Home & Family Life Coordinator: A.A., North Seattle Community College; B.A., University of Washington.

CHINN, DORIENNE, ESL: B.S., University of Washington; M.Ed., Seattle University.

CHU, STANLEY YEN, English: B.A., University of South Carolina; M.A., University of Washington.

CLARK, ELIZABETH SUSAN, ESL: B.A., University of California at Los Angeles; M.Ed., Seattle University.

CLAWSON, CAL, Mathematics: B.A., M.A., University of Utah.

COATES-WHITE, STEPHEN, Counseling: B.A., Whitman College; M.A., Seattle University.

COLLINS, DOUGLAS, ESL: B.A., University of Florida; M.A., University of Washington.

COSKEY, THEODORE D., Mathematics,

Astronomy, Developmental Mathematics: B.A., University of California; M.S., University of Illinois; Secondary Teaching Certificate; Community College Vocational Certificate.

DANFORTH, BARBARA,

Home & Family Life: B.S., Oregon State University.

DANG, (ROSE) CAM-HUONG, ESL:

B.A., University of Saigon; M.B.A., Seattle University.

DELA-CRUZ, ROBERT, English:

B.S., United States Military Academy at West Point; U.S. Command and General Staff College, Fort Leaven-worth; M.A., University of Pittsburgh.

DOBRICH, DAVID, Airframe - Powerplant:

Airframe & Powerplant Mechanic - F.A.A. Rating; Commercial Instrument Pilot F.A.A. License; Community College Vocational Certificate.

DOWNS, RICHARD, Applied Academics:

B.S., University of Minnesota; M.S., Oregon State University; M.S., Ph.D., University of Washington; Registered Mechanical Engineer, Washington state.

DWYER, ANN E., ESL:

B.A., Carleton College; M.M.E., University of Montana; School for Teaching English as a Second Language, Seattle University.

EGUCHI, TERESA, Counselor:

B.A., M.Ed., Western Washington University.

EVANS, MIKE, Digital Control/Robotics Technology:

Electronics Technician Certificate, Los Angeles Trade and Technical College; EC.C. General Radiotelephone Operators Certificate/Radar; Community College Vocational Certificate.

FARRELLY, BLANCA, ESL:

A.A., College of San Mateo; B.A., M.A., San Francisco State.

FAUL, KENNETH, Commercial Truck Driving

FLAHAVAN AGHAI, BARBARA, ESL:

B.S., University of San Francisco; M.Ed., Lesley College; California Secondary Teaching Credential.

FORD, MARGARET, Cosmetology:

Licensed Cosmetology Instructor; A.A.S. Degree in Vocational Technical Education; Community College and Highline School District Vocational Certificate.

FORD, STEVEN,

Auto Body Rebuilding and Refinishing: Journeyman Auto Body Repairman; Community College Vocational Certificate.

FOREST, TANYA M., Commercial Truck Driving:

Class A, Commercial Truck Driving License with H Endorsement; Community College Vocational Instructor Courses.

FOX, SHARON (SAM), Cosmetology:

Licensed Cosmetology Instructor, A.A.S. Degree in Vocational Technical Education.

FRANCO, MARC, Biology/Chemistry:

B.S., University of Washington; Ph.D., University of North Carolina; Post-Doctorate, University of Kiel, West Germany.

FRENCH, ALAN, ESL:

B.A., University of Washington; M.A., University of Wisconsin.

GOBLE, MARIANNE G.,

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Rating, FA.A.; Community College Vocational Certificate.

GRAY, JUDY, Business and Office Occupations: B.A., M.A., Washington State University; Community College Vocational Certificate.

GU, CHARLES, Mathematics: B.S., Fudan University; M.S., Shanghai Internal Combustion Engine Research Institute; M.S., Ph.D., University of Washington.

HAGEN, DANIEL B.,

Computing Technology: B.A., University of Nevada; Community College Vocational Certificate.

HALL, JUDY, Home & Family Life: Community College Vocational Certificate.

HARAN, SHARYN, Business & Office: B.A., Northeastern Illinois University; M.Ed., University of British Columbia.

HARDER, MARGO, ESL: A.A., Seattle Central Community College; B.A., University of Washington.

HARNESS, JANE, ABE/GED: B.A., M.A., Seattle University.

HARRIS, CHRISTOPHER S., Pastry & Specialty Baking:

Western Culinary Institute; Community College Vocational Certificate.

HAWLEY, CHARLES S., Commercial Cooking and Classical Cuisine: Professional Chef; Community College Vocational Certificate.

HECKER, PAUL, Economics, Mathematics: B.A., M.A., University of Washington.

HENDRICKSON, KAREN,

Home & Family Life A.P.P.L.E. Coordinator: B.A., Agnes Scott College, Atlanta, Georgia; M.A., University of Michigan.

HERD, PAULA, Music:

B.A., B.M., University of Washington; M.A., San Diego State University.

HICKEY, MICHAEL, English:

B.A., University of Arizona; M.F.A., University of Washington.

HOFSTAD, CONNIE, Home & Family Life: B.A., Central Washington University.

HOLLY, DANICA, ESL:

Ph.D., Comenius University, Czechoslovakia; graduate studies, University of Washington and Seattle University.

HOWARD, DONALD R., Counselor:

B.A., University of Washington; M.Ed., Seattle University.

HUDSON, LOUISE, ESL:

B.A., Washington State University; Advanced Certificate in Teaching ESL, Seattle University.

HUGHES, BRIAN, Automotive Technology: Journeyman Automotive Technician; Community

College Vocational Certificate.

HUNTLEY, REBECCA, Home & Family Life: B.A., Washington State University; M.A., University of Denver.

HUTTER, KARL, Commercial Cooking and Classical Cuisine:

Certified Professional Chef, Apprenticeship Trade School, Switzerland; Certified Executive Chef, American Culinary Federation; Community College Vocational Certificate.

IOSELOVICH, MARGARITA, ESL:

M.A., Moscow State University.

JACKSON, ROBBIE,

Business & Office Occupations: B.A., University of Oklahoma; M.S., Central Washington University; Community College Vocational Certificate.

JOHNSTON, LINDA, ESL: M.A., TESOL, Seattle University.

JURMANOVICH, DANIEL,

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KASIM, MICHELLEF.,

Food Service Management:

B.A., Washington State University; Community College Vocational Certificate.

KEEFE, AFKE DEJONG, ESL:

B.A., M.A., TESL, School for International Training.

KINDZIA, BEN, ESL:

B.A., Bellarmine College; M.A., Niagara University.

KOENIG, ROBERT P., Diesel and Heavy Equipment Technology:

A.A.S., Edison Technical; Automotive Technician; Master Technician A.S.E. Certified; Community College Vocational Certificate.

KOEPKE, CAROL, Computing Technology:

A.A., Highline Community College; B.A., Seattle University.

KOUTSKY, JAN, Art: B.A., Central Washington University.

KULIK, MIETEK, ESL: M.S., M. Curie Sklodowska University, Poland.

LANTZ, MARY, Art: B.A., M.F.A., University of Minnesota.

LEAGJELD, DANIEL,

Commercial Truck Driving: Community College Vocational Certificate.

LEMLEY, JUDY, ABE/GED:

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MAR, IDA, ESL:

ABE/ESL Training Course, Providence Heights; Adult Practical Literacy Training Course; Linguistics, University of Washington; TESOL Institute, University of Wisconsin.

MCCABE, WILLIAM, Dining Room Service:

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MCCRATH, MICHAEL, Anthropology,

B.A., University of Washington; M.A., Asian Studies, M.A., Socio/Cultural Anthropology, M.Ed., University of Hawaii.

MEARLS, JOANNE, ESL:

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MILLER, CHRISTOPHER,

Automotive Technology:

Master Technician A.S.E. Certified; G.M. Master Certified Technician; A.T.R.A. Transmission Association Certification; Community College Vocational Certificate.

MIRABELLA, DOLORES,

English, Developmental English: B.A., Ladycliff College, New York; M.A., Hofstra University, New York. **MOUJTAHID, BOUCHRA, ESL:** B.A., M.A., TESOL, Seattle University.

NACHMAN, JON T., ABE/GED:

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NELSON, RANDALL, Librarian: B.A., M.L.S., M.A., University of Washington.

NEWMAN, MARK, English:

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NEWMAN, SANDRA, ESL:

B.A., C.A., M.A., Stanford University.

NGUYEN, LOC H., Technical Drafting:

B.A., University of Saigon; A.S., Northeast Wisconsin Technical Institute; B.S., Milwaukee School of Engineering; Community College Vocational Certificate.

NORDLING, JOHN, Accounting: B.S., M.B.A., Oregon State University; CPA; Community College Vocational Certificate.

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OTHMAN, JIHAD,

Political Science, History: C.A., Ibrahimiya College, Jerusalem; A.A., Skagit Valley College; B.A., M.A., Ph.D., University of Washington.

PAHOLKE, BERNARD A.,

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PELLMAN, KATHERINE, Speech:

B.A., M.A., Queens College, City University of New York, Flushing; ABD, City University of New York Graduate Center.

PETERSON, RICHARD, Computing Technology

PHILLIPS, THOMAS W.,

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PIERCE, THOMAS,

Humanities, Philosophy: B.A., Concordia College; M.A., University of Washington. QUILLIAN, SUZANNE, Developmental English: B.A., M.A., Southern Methodist University.

RATHBUN, KATHY, ESL:

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RICE, ROBERT, Psychology:

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SAFSTROM, PAUL, Intensive English Language Program:

B.A., M.A., Seattle University.

SANCHEZ, SARA, Spanish: Ph.D., University of Havana, Cuba.

SCHMIDT, DIANE, Music:

B.A., University of Puget Sound; M.A., University of Washington.

SCHNEIDER, SABRA,

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SQUIRRELL, RODGER, Welding Technology:

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STOFER, ANNETTE, ESL:

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STOVER, JOAN C., Science, Chemistry:

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STOWERS, ALLEN D.,

Occupational Teacher Education/ Supervision and Management:

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SUNDE, ESTHER, Librarian:

B.A., M.A., TESOL, and M.A., Librarianship, University of Washington.

TAYLOR, MARY, ESL:

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TEREFE, TESFAYE, Mathematics:

B.S., Kotebe College of Teacher Education; M.S., Russian University of People's Friendship; M.A., Seattle Pacific University.

THOMPSON, MICHAEL E.,

History, Literature:

B.A., M.A., Ph.D., Washington State University.

TODD, JOHN, Welding Technology:

B.A., California State University at Los Angeles; Community College Vocational Certificate. VAUGHN, DONALD, Commercial Truck Driving

VITTUM-JONES, MARJIE, Mathematics,

Developmental Mathematics: A.A., Moorpark Jr. College; B.S., University of Washington; M.S., Western Washington University.

WALSH, TIMOTHY E.,

English, Developmental English, Environmental Studies: B.A., State University of New York at New Paltz, New York; M.Ed., University of Washington.

WILKINS, PAMELA E., Librarian:

B.A., University of Massachusetts; M.L.I.S., University of Michigan.

WILLIAMS, ARLEEN, ESL:

B.A., University of California at Santa Cruz; M.Ed., University of Washington; English Language Teaching Certificate, Universidad Nacional Autonoma de Mexico.

ZINGMARK, JERRY, Commercial Truck Driving

ZOU, JIAN, Mathematics:

B.Sc., Wuhau University of Industry, Wuhau, China; M.Sc., Ph.D., University of Toronto.