# SOUTH S 

Dr. David M itchell, President
6000 16th Avenue SW,
Seattle, WA 98106-1499

South SeattleC ommunity Collegeisa constantly evolving educational community dedi cated to providing quality learning experiences which preparesudentsto meet their goals for life and work. The collegevalues and promotes a closeinvolvement with the community and strong partnershipswith business, labor and industry.

## The coll ege commits to serving the diverse needs of sudentsin our communities by providing: <br>  <br> 

-C ollegetranser programsand technical and professional programswhich preparestudentsto succeed in their careersand further their education

- Responsivetechnical and professional training developed in collaboration with business, labor and industry
- Student-centered and community-centered programsand serviceswhich valuediversity, support learning, and promotestudent success
- Lifelonglearningopportunitiesfor thecultural, social, professional and personal development of the membersof our communities.



## STUDENT SERVICES AT SOUTH

| AcademicAdvising | $(206) 764-5387$ |
| :--- | :--- |
| Admissions | $(206) 764-7938$ |
| Career Information \& EnrollmentCenter | $(206) 764-5304$ |
| Counseling | $(206) 764-5387$ |
| Financial Aid | $(206) 764-5317$ |
| Registration | $(206) 764-5300$ |
| TestingServices | $(206) 764-5349$ |
| TDD | $(206) 764-5845$ |

## ABOUT THE COLLEGE

South SeattleCommunity Collegeis anational Ieader in curriculum development, with thecountry'sfirstprogram thatmatchesstandards ofthemanufacturing technology industry as well as an Applied Academics program for students in technical fields. Thecollegehas gained a regional reputation for programs that rangefrom Horticultureand Culinary Artsto Computer Networking, and educates a growing number of graduates every year in its college transfer program.
Downtown Seattleand Elliott Bay arevisiblefrom the87-acrecampuslocated in residential West Seattle. Classrooms rangefrom real-world learning labsin the Advanced Technology Center to thestudy areas and auditorium in thepopular Brockey StudentCenter.
This year, the college opened a technologically sophisticated Library and LearningCenter. ItsInformation Commons, with 100 computer workstationsat the center of the open, circular floor, plan, is symbolic of learning without barriers.
1998-1999 Academic Year Statistics +STUDENTS:

| Heedcount | 12,904 |
| :--- | :--- |
| Median Age+ | 31 |
| MalelFemale | $63 / 37 \%$ |
| Full-time/Part-time | $44 / 56 \%$ |
| DiversityRate | $48.7 \%$ |
| DistanceEducation | 425 |
| International | 229 |
| RunningStart | 280 |
| WorkerRetraining* | 478 |

[^0]
## Student Services

## ACADEM IC \& CAREER RESOURCES

## Assessment and Testing Services

(206) 764-5349

The Assessment and Testing Services Office offers: GED, MOUS, Distance Learning, and college placement testing in ASSET, SLEP, and COMPASS for students and community members. Please call the appointment number for test information and registration. Evening and Saturday testing isalso available.

## Career Information \& Employment Center (206)764-5304

This comprehensive center offers a full spectrum of services to students. Experienced career professionals sassistundecided students with career decision making, teaching them to usea widevariety of resources. Multiplecomputer stations areequipped with computerized career exploration systems, state-ofthe art software, and Internet capacity to research companies and search for jobs online. Vocational testing isavailableonlinefor afee. Students may schedulean appointment with Career Center staff for assistancein preparing scannableand traditional resumes. New jobsarelisted daily from a widevariety of employers.

## Computer Resources (206)764-5844

The college offers computer instruction on Windows-based computer equipment in 11 computer laboratories. Two labs areopen to any studentwho paysthecomputer lab fee.
A quarterly lab feeischarged at registration and students'photo identification cards arescanned for lab access.

## Counseling \& Advising Center (206) 764-5387

Counselors are available to provide a comprehensive assessment of each student's interests, abilities, values, life experiences, and past educational and work experiences. They al so providecareer counseling and assist studentsin establishingtheir educational plans.
Both counsel ors and advisors interpret entry assessment scores, provide an overview of certificateand degreeprograms, and help studentsselect quarterly courseschedules as well as with information on transfer to four-year colleges and universities.

## Distance Learning

(206) 764-7930

Distance learning offers an opportunity for students to enroll and complete courses from South SeattleCommunity Collegefrom theconvenienceof home or at work. Asdistancelearners, students can enroll in individual coursesfor personal interest, to improveknowledgeand skills, or earn collegecreditfor the A.A. degreeprogram. Currently, studentsin South's distancelearningprogram can choosefrom online courses, telecourses, and interactivetelevision.

Students choose distance learning for several reasons: their work or home schedule, adisability or homebound situation, lifestyle, traffic, distance from a college, as atransition for thosewho have been away from school, because it matches their learning style, or for simple convenience.
Distancelearningstudentsuse videos, textbooks, study guides, computers, the Internet, or theW orld WideWeb, aswell asindividual contact with instructors to completetheir coursework and earn collegecredits. Distancelearning classes meetfewer times than traditional courses and studentstakeresponsibility for their own education by working and learning at home. Students register for distancelearning courses justas for other creditclasses.
For moreinformation, call theDistanceLearningOfficeor visit thewebsiteat: http://www.sccd.ctc.edu/-ssdisted/. Also, seepage23 of thiscatalog.

## The IRCMedia Center

(206) 764-5384

The Instructional Resource and Media Center (IRC), located in the campus library, provides equipment and materials to enhance the learning experience. These include audio and video tapes, video cameras and monitors, closed-circuittelevision, satell litetel econferencing, and cableprograms.

## Campus Library

(206)764-5395

TheSouth SeattleC ommunity Collegehigh-tech Library and Learning Center opened in 2000, nearly doubling thesize of the collegelibrary. It features an Information Commonswith 100 computer stations, providing for theintegra tion of learningsupport services and allowingthecollegeto respond to theeverincreasingimportanceof computers in theteaching and learning process.
Thelibrary offersa widerangeof resourcematerials and servicesto students and thecommunity. Librarians are avai lableto help studentstakefull advantage of thecollege's computer databases and find books, referenceguides, periodicals, and videotapes.
South'slibrary is part of adistrict and regional interlibrary loan network which enables studentsto gain access to the material of other libraries within the SeattleCommunity Collegesystem aswell as from theentirePacific Northwest.

## Special StudentServices

(206) 763-5137

Students with special needs areencouraged to contact this office prior to registration to help determinewhataccommodations areneeded and available. All inquiries areconfidential.
Support services may includeadvocacy, referrals, counseling, interpreters, note takers, readers, special parking, testing accommodations, support groups, tutors, scribes, and special equipment.
Arrangementscan bemadefor special equipment such astalking cal culators, tal king dictionaries, largescreen monitors, voicerecognition systems, screen readers and optical character recognition scanners, adjustablechairs and desks, taperecorders, TTY , and other adaptivetechnological aids.
Interpretersareavail ablefor the deaf and hard-of-hearingthrough theCenter for Deaf StudentsatSeattleCentral Community College. TheCenter worksto assist hearing-impaired studentswith interpreting, counseling and social growth. The Center may bereached by calling(206) 587-4183.

## StudentSuccess Services (206)764-5326

Student Success focuses on student retention by providing students with resources thathelp them to progress in college, graduate, and transfer to fouryear universities. Key features are: 1) educating students on how the college system works and on how to improvetheir academic problem-solving and performance; 2) creatinga welcoming environmentwherestudentsfeel asense of belonging in the collegesetting; and 3) adapting collegeeducational policies and services in responseto wide-ranging and changingstudent development needs.
Theprogram's primary components areCLIC (Collaborative Learning and Instruction Center), collegeorientation courses, transfer assistance, and information distribution and resourcedevelopment.
StudentSuccess Servicesisfunded through theU.S. Department of Education's Title IV TRIO grants. The program works with first-generation college students, low-incomestudents, and physically and/or learning di sabled students, as outlined in Department of Education guidelines. Studentsareencouraged to participatein theprogram throughout their attendanceat South and until they graduateor transfer.

## Transfer by Major <br> (206)) 764-5387

The Transfer by Major program is designed to help students connect with a university of their choice in the state of Washington. Students participating in the program receive important information regarding both their major and theadmission guidelines of theuniversity. Theprogram is voluntary and intended as a guidein thetransfer program.

Tutoring Center
(206) 763-5137

Students may arrange for individual or small group assistance with courses in which they are having difficulty.

## Writing Center

(206)763-5137

The Writing Center assists students with their writing assignments and promotes writing across the curriculum. Students work with trained peer writing assistants who help them explore and develop ideas, clarify theirthoughtsand produceapolished, finished product. A simple, user-friendly word processing program isavailablefor student useand a lab technician assists studentswith theuseof computers.

## CAM PUS LIFE

## Bookstore

## (206)764-5338

The bookstore is well-stocked with new and used textbooks, general interest books, school supplies, and sundries. The bookstore offers a textbook buy-back service the last week of each school quarter.

## Fitness Center (206)764-5331

Thecollege'sFitnessCenter providesthe campuscommunity with an opportunity to promoteahealthy lifestylethrough classes in weighttraining, as well as fitness programs and classessuch as aerobics.

## Housing

## (206)764-5331

On-campus housing is not available. However, a bulletin board lists various accommodations available in the local area. Call if you need housing, or if you havearoom or apartment availablefor rent to students.

## Intramural and Intercollegiate Athletics / The Seattle C.C. "Storm" Soccer (206)768-6756

TheIntramural Sports and Recreation program atSouth providesstudentswith opportunitiesto develop skills, makefriends, participatein new experiences, and to havefun. Coed intramurals arefor all levels of players, beginner to advanced. Theteams havecoaches, practices, competeagainstother colleges, and participatein leagues and tournaments.
TheSeattleC ommunity Colleges fields men's and women's intermural soccer teams, SeattleC ommunity CollegesStorm, which competein the 33 -member NorthwestAthleticAssociation of Community Colleges league.
Studentsfrom all threeSeattleCommunity Colleges areeligibleto play on the soccer teams, which arebased atSouth. Athletic scholarships areavailableto qual ified students.

## Metro Bus Service

(206)553-3000

Due to space limitations and environmental concerns, carpooling and bus transportation are strongly encouraged. Students registered for 10 or morecreditsareeligiblefortwotypes of discounts: theM etro "Go Pass" and, for students using Community Transit or theStateFerry system, a quarterly subsidy. For subsidies, students should contact the Transportation Coordinator in Room 50. Discount student bus passes may bepurchased at theCashier's Office.

## Parking Services

(206)763-5157

Student permits may be purchased during registration on a first-come, first-served basis. State motor vehicle laws and city traffic codes are strictly enforced. The campus speed limit is $15 \mathrm{~m} . \mathrm{p} . \mathrm{h}$. Parking fees are determined by District policy. Parking can be paid for on a daily basis without a quarterly permit. Studentsingleoccupant parking permits are purchased at the Cashier's office or, in the evening during the second week of the quarter, in the Bookstore. Daily permits are purchased at the Cashier'sofficeor, evenings, in theBookstore. Carpoolingis strongly encouraged. Student carpool applications are available from the Transportation Coordinator in Room 50. Many incentives are available, including fuel reimbursement, guaranteed ridehomeand discounted passesfor parking and buses.

## Safety

(206) 763-5157

Thewell-being and safety of studentsare of utmostimportance. Itisvital that studentsfollow strict safety procedures recommended in technical-vocational classes. In theevent of an on-campusaccident or injury, theaccidentshould be reported to theC ampus Security officeso the injury can be addressed and an accidentreport completed. Students should immediately call (9) 911 for serious injuries. Instructors must benotified iftheaccident occursduring class.
Personal safety:Each of the campusesintheSeattleCommunity CollegeDistrict isauniquecommunity wherethousands of peoplework and study. However, as each campusisalso open to the public, students should usethesame caution as they would in any public placein taking care of personal safety and personal belongings. Helpful campus information and statistics on personal safety are avail abl efrom the campus Security Office, as well asother locations around campus.
Policy on drugs: To provideahealthful, safe and securework and learning environment, each employeeand student of theSeattleCommunity College District is expected to bein an appropriatemental and physical condition to perform assigned duties and fully participatein thelearning process. ThePolicy on Drugs, effects of commonly abused drugs, and resourcesfor assistanceare outlined in abrochure availableat theStudentServicesOfficeand in student orientation packets.
Sexual harassment: Brochuresoutlining policy and proceduresregardingsexual harassment complaints areavailablethrough theStudentServices Officeon campus.

## Student AccidentInsurance <br> (206) 764-5388

Accident insurance is availableto students registered for 6 or morecredits. Student insurancemust bepurchased duringthefirstwo week sof each quarter. TheDistrict-widepolicy providesbroad but comparatively inexpensivecoverage.

## Student Government (206) 764-5331

The United Student Association is the governing body for student programs and activities which meet the educational, cultural, social and recreational needs of students. Theofficers and senators areelected each year. Fundsfor programs and activities are provided by services and activities (S\& A) fees.

## StudentNewspaper/ The Sentinel (206)764-5333

The Sentinel is written, edited, and published for and by South students. A governing board setspolicy guidelines. Studentswho areinterested injoining theeditorial or production staffshould contactTheSentinel.

## BEYOND THE CAM PUS

## South Seattle Community College Foundation (206) 764-5809

TheSouth SeattleCommunity CollegeFoundation, anon-profit501 (c)(3), taxexemptorganization, promotes and supportseducational programsand training pursuitsatSouth SeattleCommunity College. Sinceitsinception in 1980, the South Foundation has received morethan $\$ 3$ million in contributions from individuals, clubsand organizations, corporations, and foundations.
TheSouth Foundation serves an increasingly important rolesupporting college programs and students. Foundation scholarships, which providetuition reimbursement, are awarded on an annual basis. Interested studentsshould contacttheDevelopmentOfficefor application.

## Western Washington University at South Seattle Community College (206) 768-6703

Western Washington University offersadvanced degreeprogramsfrom classrooms atSouth SeattleCommunity College with someclasses availablethrough distancelearning. On-campusprograms arescheduled duringeveninghours.
Among current programs are masters' degrees in adult education and in rehabilitation counseling; post-baccalaureateteacher certification in elementary education; and atransfer program in human services.
Contact theofficefor moreinformation on requirements and registration.

## Special Programs \& Services

## Child CareCenter

(206) 764-5348

Thechild carecenter isstate-certified and has provided quality carefor children of SSCC studentsand employeessince 1976. Theprogram offers a convenient on-campuslocation with afamily-oriented atmosphere, parenteducation opportunities, flexiblescheduling, and a preschool curriculum thatstimulates and challengeschildren whileproviding them with an opportunity to gain socialization skills. Teachers aretrained in early childhood education. Contactthecenter for information on enrollment, fees, and hours.

## Dedicated TTYLine

(206)764-5845

Deaf and hard-of-hearing students can call this number for registration and information assistance. Students can makeoutgoing calls at several TTYequipped paytelephoneson campus.

## International Students Office

(206)764-5360

Thisofficeprocesses admissionsapplications for international students and assists them after admission with immigration regulations. This includes providing students information about academic programs, and programs promoting intercultural communication and an enhanced experienceof the American culture.

## Intensive English Language/ College BRIDGE Program (IEL/ BRIDGE)

The South Seattle Intensive English Language/College Bridge Program (IEL/BRIDGE) is designed by the college for international students and visitors. TheIEL/BRIDGE helps preparenon-native speakers of English to enter American colleges and universities, and provides customized short-term English classesfor short-term international visitors, summer students, and business and technical professionals.
Students areplaced into one of fivelevels accordingto their English proficiency. Classes develop skillsin speaking, listening, reading, basic writing, study skills, notetaking, academic paper writing, as well as vocabulary andidioms. In someclasses, international students will beco-enrolled with studentsborn in the United States. A multimedia center is avail lableto studentsfor languagelearning project work and for additional language skills practice. Upper division studentsareconcurrently enrolled in select collegetransfer courses supported by linked ESL classes. Successful completion of theIEL/BRIDGE program enables studentsto enter one of thecollege's academic or technical programs withouta TOEFL requirement of further placementtesting.

## Diversity Services

(206)768-6759

South is committed to attracting and retaining a culturally diversestudent population. TheDiversity Center is responsiblefor theoverall administration of college programs and activities that develop and implement services to enhancetherecruitment and retention of students of color, women, refugees, immigrantsand thosewith disabilities.
TheDiversity Center team works with administrators, students, faculty, staff and community groupsto improveservicesfor thediversestudents, help them achievetheir educational goals, and promoteamongthecampuspopulation an awareness, understanding and appreciation of cultural pluralism and itsvalues and skills. Center activities include: guest speakers and presentations, and participation in student and college multicultural events. Formoreinformation on availableservices, or to get involved, contact theDiversity Center.

## Upward Bound <br> (206) 768-6676

This program serves 50 high school studentsfrom disadvantaged backgrounds at Evergreen High School and TyeeHigh School. Upward Bound provides personalized instruction in basic academic skills, science, foreign language, and other arts and academic disciplines; personal counseling, academic advising; social and cultural activities; and assistancein applying to collegesand applying for financial aid and scholarships. Upward Bound studentsalso spend six weeks on theSouth SeattleCommunity College campusduringthesummer for an intensiveacademic and college preparatory program activities.
Thegoal of Upward Bound isto maximizestudents' potential for graduation from high school and subsequent collegeenrollment. South's Upward Bound program works closely with students, parents, and thehigh schools to help guideeach studentin developing astrongsense of self and in acquiringthetools necessary for a successful collegeexperience.

## Veterans'Affairs

(206)764-5811

This office provides services and referrals for veterans. For additional information, see"Financial Assistancefor Veterans" on page 10 of thiscatalog.

## Student Learning Outcomes

## General Education Requirements

StudentLearningOutcomes arealso known asGeneral Education Requirements. Thesearetheknowledgeand abilitiesevery studentshould haveupon graduating with a certificateor degreefrom South SeattleCommunity College. Whileeach academicor technical program hasits own specific outcomes, theseoutcomesare thecorecurriculum for thecollege.

1. COMMUNICATION

Read and listen actively to learn and communicate.
Speak and writeeffectively for personal, academic, and career purposes.
2. COMPUTATION

Use arithmetic and other basic mathematical operations as required by program of study.
Apply quantitativeskillsfor personal, academic, and career purposes.
Identify, interpret, and utilizehigher level mathematical and cognitiveskills (for thosestudentswhochooseto movebeyond theminimum requirements asstated above).
3. HUMAN RELATIONS

Usesocial interactiveskillsto work in groups effectively.
Recognizethediversity of cultural influences and values.
4. CRITICAL THINKING \& PROBLEM SOLVING

Think critically in evaluating information, solving problems, and making decisions.
5. TECHNOLOGY

Select and useappropriatetechnologi cal toolsfor personal, academic, and careertasks.
6. PERSONAL RESPONSIBILITY

Bemotivated and ableto continuelearning and adapt to change.
Valueone'sown skills, abilities, ideas, and art.
Takepridein one'swork.
M anagepersonal health and safety.
Beaware of civicand environmental issues.
7. INFORMATION LITERACY

Access and eval uateinformation from avariety of sources and contexts, includingtechnology.
Useinformation to achievepersonal, academic, and career goals, as well asto participatein ademocratic society.

## College Transter Programs

## ACADEMIC PROGRAMS

Academic Programs
(206) 768-6600

South offers collegetransfer courses that apply toward afour-year program of study. Students areencouraged to attain their associate of arts, associate of science, or associate of sciencein preengineering degreeat South to easetransfer to a four-year institution, but students can al so take individual classes for transfer. It is recommended that students confer with an academic advisor to ensurecoursetransferability.
Students may berequired to completework inthecollegepreparatory program iftheir recordsandtestscoresindicateaneed for additional preparation in order to successfully completeadegreeprogram. Collegepreparatory coursesarenot credited to an A.A., A.S., or A.S. in pre-engineering degree.
Seepages 14-17 for collegetransfer courserequirementsto attain an A.A. or A.S. degree.
Collegetransfer coursesat South areoffered in several disciplines, includingthe following:

Anthropology
Art
Chemistry
Communications(Speech)
Computer Science/Mathematics
Drama
Earth Science
Economics
English
Environmental Science
General/Biological Science
Geography
Global Studies
History
Human Biology
Humanities
Individuals \& Societies
Journalism

Language\& Speech
Languageof Science(The)
Languages\& Literature
Literature/History of Ideas
LivingWorld (The)
Music
Natural World (The)
Philosophy
Physical Science
Physical World (The)
Political Science
Psychology
Science, Technology \&
the Environment
Social Science
Sociology
United States Cultures
Visual, Literary \&
PerformingArts

Refer to the CollegeTransfer Section on page 16 for alist of sciencepre-major programs that can be taken in the first two years of a four-year program. Interested students should contacta South academic advisor for details.

## ENGINEERING PRE-M AJ OR PROGRAM

This two-year associate of science degree program is designed for those who intend to pursue bachelors, masters, or doctorate degrees in engineering.

Basic Requirements
20
ENG 101 \& ENG 102
MAT 124
MAT 125 (fulfills mathematics/reasoning requirement)
Major Areas of Study
CHE 140 \& CHE 150
MAT 126, MAT 238, MAT 298
PHY 201, PHY 202, PHY 203
EGR 142 \& EGR 210
EGR 110, EGR 111, EGR 210
These are general courses transferable into most four-year programs. Some additions may be recommended to fit the specific requirements of certain programs and schools. Consult with a counselor for assistance in selecting these courses.

## Other Requirements

30
15 credits each in thefollowing areas are required to obtain an A.S. degree. For answersconcerningtheserequirements, consultwith acounseloror an Associate Dean of Academic Programs.
Visual, Literary \& Performing Arts Individuals, Cultures \& Societies

## Basic Studies Programs

## Office of General Studies <br> (206) 764-5363

Basic Studies programs provide instruction for those who want to improve basic verbal and math skills or earn a high school diploma in order to get better jobs, continue their education, and improve their lives. Each of the programs in this area is designed to meet a particular set of student needs.
Adult Basic Education (ABE) enables adultsto improvebasic reading, writing and math skills.
English as a Second Language(ESL) classes help non-native speakers to communicate in English, to increase their understanding of American culture, to become employed and to continue their studies.
General Education Development (GED) preparation is an opportunity for adults who have not graduated from high school to earn the equivalent of a high school degree.
Family Literacy classes combine ESL or Basic Skills with Parent Education.
High school completion offers students who have not completed work for a high school diploma two options for earning a diploma.

## Adult Basic Education

Adult Basic Education classes, corresponding with elementary and junior high school achievement levels in reading, writing, spelling and arithmetic, are offered each quarter at no cost. Studentsmay start at any timeduring thequarter on aspace-availablebasis. Prerequisite: Qualifyingscoreon theSLEP or CASAS Tests. Theprogram includes:
ABE 010 Level 1
ABE 014 Computer Assisted ABE, Level 1
ABE 020 Level 2A
ABE 024 Computer Assisted ABE, Level 2A
ABE 030 Level 2B
ABE 031 (LEP) Adult Basic Education M ath
ABE 034 Computer Assisted ABE, Level 2B
ABE 040 Level 3A
ABE 044 Computer Assisted ABE, Level 3A
ABE 050 Level 3B
ABE 054 Computer Assisted ABE, Level 3B
ABE 060 Level 4
ABE 061 GED Prep 1
ABE 062 GED Prep 2
ABE 040 Distance Learning Adult Basic Education
NOTE: The Adult Basic Education courses are currently under revision.
Students should contact the department or an advisor for more information.

## English as a Second Language

English as a Second Language (ESL) classes help non-English speaking people understand, speak, read, and write English in order to carry out daily personal activities, get or keep a job, advance in the workplace or continue their educational goals.

## Beginners

Classes arefreefor beginners (preliterateto intermediatelevels). Coursework emphasizes improving listening comprehension, pronunciation, vocabulary development, English structurein oral expression, and development of reading and writing skills. (See course descriptions under English as a Second Language, page 245.) Student enrollment depends on space availability. Studentsareplaced in class based on their CASASTest results. Coursesinclude:
ESL 010 PreLiteracy-Level 1
ESL 011 Pre-Literacy - Level 2
ESL 012 Literacy - Level 1
ESL 013 Literacy - Level 2
Pre-college
Pre-college level courses require payment of tuition. These courses are designed for students preparing for vocational or academic study at U.S. colleges. These classes help non-native speakers develop better speaking, reading, and writing skills needed for college-level study. Beginning with grammar and vocabulary skills, students advance to note taking, composition, oral presentation and class discussion skills. ESL skills labs provide additional practice in pronunciation, listening, and daily conversation outside the classroom. Sequenced reading and writing materials are also available.
ESL 020 Level 1
ESL 021 Level 1A
ESL 022 Level 1B
ESL 023 Level 1C
ESL 024 Level 1D
ESL 025 Level 1, Reading and Writing Skills
ESL 026 Level 1, Speaking and Listening Skills
ESL 027 Level 1, Multiple Skills Lab
ESL 028 Level 1, Workplace Literacy
ESL 029 Level 1, VESL
ESL 030 Level 2
ESL 031 Level 2A
ESL 032 Level 2B
ESL 033 Level 2C
ESL 034 Level 2D
ESL 035 Level 2, Reading and Writing Skills
ESL 036 Level 2, Speaking and Listening Skills
ESL 037 Level 2, Multiple Skills Lab
ESL 038 Level 2, Workplace Literacy
ESL 039 Level 2, VESL


ESL 040 Level 3
ESL 041 Level 3A
ESL 042 Level 3B
ESL 043 Level 3C
ESL 044 Level 3D
ESL 045 Level 3, Reading and Writing Skills
ESL 046 Level 3, Speaking and Listening Skills
ESL 047 Level 3, MultipleSkillsLab
ESL 048 Level 3, Workplace Literacy
ESL 049 Level 3, VESL
ESL 050 Pronunciation, Level 1
ESL 051 Pronunciation, Level 2
ESL 052 Pronunciation, Level 3
ESL060 Citizenship, Level 1
ESL 061 Citizenship, Level 2
ESL 062 Citizenship, Level 3
NOTE: The ESL course listings are currently under revision. Students
should contact the department or an advisor for more information.

## General Education Development Preparation

GED 060 GED Test Preparation .... 0
Students may demonstrate that they have reached an education level equal to a high school diploma by taking the GED test. To prepare for this test, the Seattle Community C olleges offersthis coursewhich covers the subjects on which students will be tested, such as reading, writing, mathematics, science and social studies. This course stresses math for practical problem-solving, English usage, reading comprehension and test-taking skills.

## No tuition ischarged for thisclass.

Prerequisite: Ability to read in English at or above ninth-grade level or completion of ABE 003. Students who pass the GED test earn a GED certificate, acceptable to colleges, vocational programs, unions, and many employers as equivalent to a high school program.

## High School Completion

(206)764-5805

High School Completion offersstudentswho havenot completed work for a high school diplomatheopportunity to earn thediplomathrough oneof two options. Thebasic requirements for each of theseoptions arelisted below, but students planningto work toward ahigh school di plomashould obtain acopy of "Requirementsfor theHigh School Diploma" from a counselor or advisor for completeinformation.
Accordingto Washington StateLaw (WAC 180-51-035): "A student shall have therightto graduatein accordancewith thestandardsin effect for theschool of graduation for any year sincesuch student commenced theninth gradeunless morethan ten years has passed sincesuch entry. In such case, thestudent shall havetherightto graduatein accordancewith thestandards in effect for theschool of graduation for any year within thelast ten years." Prerequisite: Qualifying scoreon the SLEP or BEST tests.

## OPTION A:

## Standard High School Diploma

(95 college credits)
A high school diploma may be earned by completing 95 college credits, including required and approved elective courses. Transfer credit may be approved for courses completed at other institutions; the final course must be taken at South and a minimum GPA of 2.0 must be achieved.
Students who have not completed high school and are age 19 or older may enroll in this option at a reduced tuition rate. Students 18 or younger must pay tuition.

## REQUIREDCOURSES

A number of other coursesmay besubstituted for theserequirements. Obtaina copy of Requirementsfor theHigh School Diplomafrom a counselor or advisor for thesesubstitutecourses.

NOTE: A 5 -credit class is equal to one year of study in high school.
ENG 040 Sophomore English ............................................................. 5
ENG 041 Junior English ............................................................... 5
ENG 042 Senior English ............................................................... 5
Fine Arts (DRA 100, MUS 100, ART 100,or other approved courses)5
HIS 035 United States History I ..... 5
HIS 036 United States History II ..... 5
HIS 037 Wash. State History (or satisfaction of requirement) ..... 3-5
POL 022 Contemporary World Problems,World History, or World Geography5
MAT 080 Pre-Algebra, Algebra I, or math class at student's placement level ..... 10
Contact the High School Completion Counselor at (206) 764-5805 for anappointment to select courses to complete your high school diploma. (It isstrongly recommended that at least one course be algebra if the student iscollege-bound.)
Science10

To complete the science requirement, the student may take any two science courses (one of which must be a lab science) for which prerequisites have been met. Choice includes SCI 090 and SCI 100.

## Occupational Education (any vocational class)

 . 5 Physical Education (may bewaived with permission) ........... 2 Health 025 or 150 ............................................................ 5| TOTAL REQUIRED CREDITS | $70-72$ |
| :--- | :--- |
| TOTALELTIVECREDITS | 23.25 |

TOTALELECTIVECREDITS 23-25

TOTALCREDITS

## OPTION B: <br> Associate Degree Conversion Diploma

Upon successful completion of the associate of arts (A.A.) degree and the following additional courses, the student may be granted a high school diplomain addition to theA.A. degree.
HIS035 U.S. HistoryI .................................................................. 5
HIS036 U.S. History II ................................................................. 5
HIS037 Wash. StateHistory (or satisfaction of requirement) .......... 3-5 Transfer credit may begranted for equivalent courses completed at other institutions, but at least 20 quarter hours of credit, with a minimum grade point average of 2.0 , must be taken at one of the Seattle Community Colleges. Final quarter courses must be at the campus awarding the diploma.

## Substitute Courses

Several pre-college transfer and college transfer courses may be substituted for required high school courses. Students who want to earn college credit while fulfilling high school graduation requirements should consult with theAdvisingCenter or high school completion program director.

## ElectiveCourses

Electivecoursesmay beselected from thehigh school completion program and thefollowing areas: vocational, general studies(liberal studies), collegepreparatory courses in math and English.
Work experiencemay also qualify for credit. Creditsmay begranted upon proof of satisfactory employment ( 45 hours $=1$ high school credit or 5 college credits).

NOTE: This option is not automatic, and procedures vary.

## Pre-College Courses

Many students entering college or returning after some time away from studies need additional work to prepare for college-level courses. For these students, the Seattle Community Colleges offer a series of courses in English, mathematics and human development. Placement in one or more of these courses is determined by performance on entrance tests required for admission to specific college programs. Courses in this category are those numbered below 100. They are described in the course description sections for English, M athematics, and Human Development. Call (206) 768-6600 for more information about these courses.

# Continuing Education 

## Contract Training \& Development

 (206)764-5339Employers and organizations who would liketo provide a college credit academic or workplace skills course, offer a non-credit workshop, professional development or specific training at their site or at the college campus are invited to work with the college staff to develop a contract for training. Existing courses, professional development or custom training is provided according to employers' requirements, needs and goals.

## Personal Enrichment Classes

(206)764-5339

## (NON-CREDITAND NON-GRADED CLASSES)

Programs that focus on community service, lifelong-learning and avocational interests are offered through courses and workshops in areas such as arts, world cultures, languages, music and others.

## Professional Development <br> (206)763-5138

Small businessdevelopment and management, career advancement, computer skillsand other professional developmentopportunitiesareoffered asnon-credit courses andworkshopsthrough ContinuingEducation.

## Senior Adult Education

(206)764-5363

To meet thegrowingdemandfor lifelong-learning opportunities, South offers many classes and discussion groups designed especially for senior adults. Classes cover a wide range of topics and reflect abroad range of interests. Special programs, workshops, and events are eegularly scheduled.
Classes arenormally held during daytimehours, both on-campus and in senior centers and retirement centers. Generally, thereareno long assignments, examinations, or letter grades given.
Tuition rangesfrom $\$ 15$ to $\$ 55$ per five to ten-week course. Registration is by mail, on-campus, or directly attheclass site.

## Senior Tuition Waiver

In addition to the Senior Adult Education programs, persons over 60 may enroll in college transfer courses for audit (no homew ork, exams, or credit). Under this tuition waiver, seniors may attend up to two classes for a fee of $\$ 10.00$. Eligible classes include the humanities, natural and social sciences and some vocational programs.
Registration under the waiver is on a space-avail able basis with instructor approval, after the first week of the quarter. As this special waiver is available for audit only, a student enrolled under the option will not receivean official gradeortranscript.

## DUW AM ISH INDUSTRIAL TRAINING CENTER

Duwamish Industrial Education \& Apprenticeship Center
(206) 764-5350

TheSouth Seattle Community CollegeDuwamish Industrial Educational Center, located at 6770 East M arginal Way South, serves thebusiness and industrial community through programsin apprenticerelated training, flagging certification and industrial firstaid. It isalso hometo the South Seattle Community Coll egeSmall Business Development Center and theHome\& Family Lifeand ParentEducation programs.

## Apprentice Training

M ore than 1,500 apprentices from over 20 different trades attend classes weekdays, evenings and Saturdays at the South Seattle Community College Duwamish Center. They hone skills and knowledge while satisfying the requirements of various apprenticeship programs leading to journeyman status. Theapprenticeship programsusually last threeto five years. General requirementsincludethatparticipantsbe 18 yearsof age; possess avaliddriver'slicense; and gothrough aselection which may include, butnot be limited to, both written and physical testing, drugtesting and an interview bya joint apprenticeship committee. TheDuwamish Center iscurrently cooperating with thefollowing JointApprenticeship Committees to provide related and supporting coursesfor apprentices and journeyman in thefollowingareas:
BoeingM achinist (BoeingEmployees)
(253) 351-1392
Carpet,Tile, \& Resilient Floorcovering
(425) 235-1441

CementMasons ........................................................ (206) 441-9386
Cosmetology
(206) 766-9050

Glaziers\& Glassworkers ............................................. (206) 762-7001
Ironworkers
(206) 244-2993

Meatcutters
(206) 243-1290

NorthwestConstruction Linemen, Power LineClearance
\& TreeTrimmers ....................................... (503) 253-8202
PugetSound Electrical ................................................. (206) 763-7755
SeattleCity Light, Electrical Workers .............................. (206) 386-1609
Sprinkler Fitters
(206) 764-0395

Western Washington M asonry Trades, Bricklayers, Caulkers, Cleaner,
Pointer, Tilesetters ..................................... (206) 767-3986
Western Washington PaintingDecorating\& Drywall ............ (206) 762-8332

## First Aid \& Safety (Industrial)

(206)764-5350

The Washington Industrial Safety and H ealth Act (WISHA) specifies that employees and supervisors in many industries musthaveformal FirstAid and Safety training. An 18 -hour course is available to those who require this training. A ninehour courseis availablefor certification renewal.

## Flagging \& Traffic Control Certification (206)764-5350

Flaggersareresponsiblefor thesafe and effectivemovement oftrafficthrough construction or maintenancezones, safety of thework forceperforming these operations, and minimum delay to the motorist. Mandatory training and certification is required for employment.
This six-hour course, based on the Washington State Safety Standards for Construction Work and theM anual on Uniform Traffic Control Devices, is taughtby certified instructors. Actual use oftraffic control devices and situation application will beincluded along with thecertification examination. This flagging certification isvalid for threeyears in Washington, Oregon, and Idaho.

## ParentEducation

(206)764-5802

South SeattleCommunity College's Home\& Family LifeDepartment offers classes in parent education throughout the West Seattle and Vashon Island communities. Parentsenroll in anon-credit coursetitled "ParentEducation Child Study Laboratory" whileenrolling their child (ages birth to fiveyearsold) in aParentCooperativePreschool. Coursecontent includes child development, positiveguidance, communication, anger management, problem solving, health and safety, family issues, and group organization and leadership.

Parentsdevelop skillsthrough informal discussionswith other enrolled parents and professional teaching staff, aswell as:

- practical experiential participation in their child's preschool lab - one day per week.
- discussion at an evening parenting class - once per month.
- lectures at parent education seminars - minimum of one per quarter.


## Small Business Programs

(206)764-5375

TheSeattleCommunity Colleges Small Business Center offers classes and seminars designed primarily for owners of businesses thatemploy fewer than 25 persons. Expertsin thefield, many of whom own their own businesses, lead students step-by-step through thebest business strategies to meet specific businesssituations and immediatebusinessneedsthrough courses, workshops and personal consultingservices.
TheCenter works with other organizationsto offer courses and seminars at several off-campuslocationsfor theconvenienceofthebusinesscommunity. By workingwith theNeighborhood BusinessC ouncil, Small BusinessAdministration, local Chambers of Commerceand other organizations, theCenter is ableto offer high-quality services at competitive prices.

## Occupational Programs

## AERONAUTICAL TECHNOLOGY

Aviation Maintenance Division
(206)764-5373

DEGREE MAJORS:<br>Airframe, Powerplant Technology \& Aviation Maintenance

This program provides graduates of recognized airframe and powerplant
programsand experienced F.A.A.-certified mechanicstheopportunity to expand their knowledgeand training, and earn an associate of applied sciencedegree. Thedegree requires F.A.A. certification or graduation from the airframeand powerplantprogram.
Thedegreeprogram buildson thestudent'spreviousknowledgeand emphasizes currentindustry practices and related technical information. General education courses provideback ground in industrial, social, political and economic factors and their implications to the industry.
Advanced standingmay begrantedfor work experienceand/or relatedtraining. Graduates of arecognized or F.A.A. airframeand powerplant program and/or experienced aircrattmechanicswhoaref.A.A.-certified in airframeand powerplant technology may receiveup to a maximum of 60 credithourstoward thedegree based on thedocumentation and therecommendation of a collegeevaluation committee.

## Special Requirements forAdmission

Integrity of the program requires that students must have a high school diploma or a GED certificate before entering the A.A.S. Aeronautical Technology program.

## Aviation Maintenance

The aviation maintenance program offers a preparatory program in airframe and powerplant (A\&P) mechanics. The two-year (8 quarters) curriculum is designed to provide knowledge of and training on current aviation airframes and powerplants.
Students who successfully complete the aviation maintenance curricuIum will be awarded a certificate of completion qualifying them to take the Federal Aviation Administration examination for the airframe and powerplant mechanic license. Either the airframe or the powerplant componentsmay betaken separately. For increased employment opportunities, however, completion of both components is highly recommended.
Either a GED or high school diploma is required by SSCC before a certificate of completion can be awarded; students may complete this requirement at South while they are enrolled in the Aviation Program.
Students may qualify for advanced program placement if they provide acceptable documentation from any F.A.A. certified airframe and pow erplant program and meet the course challenge requirements.
The aviation maintenance airframe and powerplant curriculum is approved by the F.A.A. (Air Agency Certificate \#HQ6T596N).
Aviation Airframe MechanicCertificate
AMT 111 Basic Science for Aviation .....  .17
AMT 112 Basic Electricity for Aviation ..... 17
AMT 113 AirframeStructure\& Repair ..... 17
AMT214 AirframeSystems ..... 17
AMT 215 Advanced Aiframe ..... 17
ALLIEDCOURSES
ENG 105 Applied Composition .....  3
ENG 106 Technical Writing .....  3
ICT 103 Computer Applications .....  2
PSY 220 Psychology of Human Relations ..... 3
TOTAL CREDITS ..... 96
Requirements: Satisfactory completion of a minimum 250 prescribed clock-hours of instruction per quarter and a minimum 2.0 grade point average
(70\%) on each class assignment.
Aviation Powerplant Mechanic
Certificate
AMT 111 Basic Science for Aviation ..... 17
AMT 112 Basic Electricity for Aviation ..... 17
AMT 133 Powerplant Theory \& M aintenance. ..... 17
AMT 234 Powerplant Systems \& Components ..... 17
AMT 235 Advanced Powerplant ..... 17
ALLIEDSUPPORTCOURSES
ENG 105 Applied Composition .....  3
ENG 106 Technical Writing ..... 3
ICT 103 Computer Applications .....  2
PSY 220 Psychology of Human Relations ..... 3
TOTAL CREDITS ..... 96
Aviation Maintenance Airframe \& PowerplantCertificate
TECHNICALSPECIALTY COURSES
AMT 111 Basic Science for Aviation ..... 17
AMT 112 Basic Electricity for Aviation ..... 17
AMT 113 Airframe Structure \& Repair ..... 17
AMT 133 Powerplant Theory \& Maintenance ..... 17
AMT 214 Airframe Systems ..... 17
AMT 215 Advanced Airframe ..... 17
AMT 234 Powerplant Systems \& Components ..... 17
AMT 235 Advanced Powerplant ..... 17
ALLIEDSUPPORTCOURSES
ENG 105 Applied Composition ..... 3
ENG 106 Technical Writing ..... 3
ICT 103 Computer Applications ..... 2
PSY 220 Psychology of Human Relations ..... 3
TOTAL CREDITS ..... 147
Aeronautical Technology
Associate of Applied Science Degree
COMPLETION OF CERTIFICATE REQUIREMENTS IN AVIATION MAINTENANCE AIRFRAME \& POWERPLANT PROGRAMS147
ALLIEDSUPPORTCOURSES
IFS 100* Industrial Safety .....  2
MAT 111* Technical Mathematics ..... 5
PHY111* Technical Physics ..... 4
QCT 205* Non-DestructiveTesting ..... 3

* These courses are already in the Aviation Maintenance Airframe \&Powerplant Certificate program.
GENERALEDUCATION COURSES9
A minimum of 9 credits in two of the following areas:
- Visual, Literary \& Performing Arts
- Individuals, Cultures \& Societies
- The Natural World
TOTALCREDITS ..... 156


## AUTO BODY COLLISION REPAIR

## AutomotiveCollision Technology Training Center

(206)764-5391

Individual semployed in automotive collision, repair, and refinishing face constantchallengeand variety. Career opportunities includeFrameTechnicians, Body Technicians, Refinish Technicians, as well as advancementinto positions such as shop managers and owners, damageappraisers, and insuranceadjusters. The curriculum is modular and competency-based. Certificate completion generally requires seven quarters. Advanced standing may begranted for work experienceand/or related training.
TheAuto Body Collision Repair program is a NATEF/ASE M aster certified training program and offersABE-based certificateoptions. Students should see an instructor for moreinformation.
The A.A.S. degree provides an opportunity to develop leadership and communication skills and increase general knowledge.
Books and supplies cost about $\$ 85$ per quarter. Each student is responsible for the purchase of coveralls and required tools which must be purchased before the instructional process begins.

## Auto Body Collision Repair Certificate <br> TECHNICALSPECIALTY COURSES

ABR 111 Intro to Automotive Collision Technology ....................... 5
ABR 112 Safety \& Environmental Practices................................... 3
ABR 113 Welding \& Cutting ...................................................... 10
ABR 121 Panel Replacement \& Alignment ..................................... 4
ABR 122 Working w/Trim \& Hardware ......................................... 3
ABR 123 M etal Straightening ....................................................... 4
ABR 124 Body Fillers .................................................................. 4
ABR 131 UnderstandingAutomotiveFinishes .................................... 2
ABR 132 PreparingtheSurfacefor Refinishing ................................... 7
ABR 133 PreparingEquipment, Paint\& RefinishingM aterials ............... 6
ABR 134 Detailing.......................................................................... 2
ABR 161 DamageAnalysis .............................................................. 6
ABR 162 Door Skin \& Intrusion Beam Replacement ............................. 3
ABR 163 QuarterPanel Replacement ................................................. 6
ABR 164 MoveableGlass\& Hardware ............................................... 2
ABR 171 StraighteningStructural Parts ............................................. 8
ABR 172 Full \& Partial Panel Replacement ......................................... 8
ABR 173 RestoringCorrosion Protection ........................................... 2
ABR 181 Steering\& Suspension ...................................................... 6
ABR 182 Electrical \& Electronic Systems........................................... 8
ABR 183 Mechanical Systems .......................................................... 4
ABR 191 ApplyingtheFinish .......................................................... 4
ABR 192 BlendingColor................................................................. 3
ABR 193 SolvingPaintApplication Problems .................................... 4
ABR 194 Finish Defects, Causes\& Cures .......................................... 4

## ALLIEDSUPPORTCOURSES

M AT 110 Applied Math for Technicians ......................................... 3
GENERALEDUCATION COURSES
ENG 105* Applied Composition ..................................................... 3
ENG 106* Technical Writing ........................................................... 3
ICT 103 Microcomputer Applications .......................................... 2
PSY 220 Psychology of Human Relations.......................................... 3

* Indicates a testing prerequisite, permission only.


## TOTAL CREDITS

## Auto Body Collision Repair

Associate of Applied Science Degree
COMPLETION OF CERTIFICATE REQUIREMENTS

## ALLIEDSUPPORTCOURSES

A minimum of 9 credits from at least two of the following:

- Business\& Office
- Science \& Mathematics
- Supervision \& Management
- Technical Specialty Courses

GENERALEDUCATION COURSES
A minimum of 9 credits in two of the following areas:

- Visual, Literary \& PerformingArts
- Individuals, Cultures \& Societies
- The Natural World

TOTAL CREDITS

## AUTOM OTIVE TECHNOLOGY

Automotive Technology Training Center (206)764-5391 Theautomotivetechnology program qualifies studentsfor employment in auto maintenanceand related fields. Career opportunitiesincludeadvancementto auto shop supervisor, servicedepartment head, auto service advisor, sales representative, and shop owner. Thecertificate program can becompleted in 7 quarters. TheA.A.S. degreeprovides an opportunity to develop leadership and communication skillsand increasegeneral knowledge. Books and suppliescost about $\$ 85$ per quarter. Students areresponsiblefor thepurchase of required materials: hard-toed boots; coverall $s$; and tools (minimum $\$ 300$ ).
TheAutomotiveTechnology programisaNATEF/ASE M aster certifiedtraining program and offersABE-based certificateoptions. Students should seean instructor for moreinformation.
Automotive TechnicianTECHNICALSPECIALTY COURSES
AUT 100 Basic Electrical Systems ..... 5
AUT 102 Advanced Electrical Systems ..... 4
AUT 104 AutomotiveElectronics ..... 4
AUT 106 Basic Power Accessories ..... 4
AUT 110 Clutches, Manual Trans. \& Transaxles ..... 5
AUT 112 Overdrives, Transfer Cases\& DriveAxleAssemblies ..... 4
AUT 114 Power Transmission Diagnosis ..... 4
AUT116 AirConditioning\& Heating .....  4
AUT 118 AutomaticTrans., Diagnosis\& Service ..... 9
AUT120 AdvancedAutomatic Transmission Repair ..... 9
AUT 122 Steering\& Suspension ..... 5
AUT 124 TireAlignment\& Diagnosis ..... 5
AUT 126 Basic BrakeSystems ..... 5
AUT 127 Advanced BrakeSystems ..... 5
AUT 128 BasicAuto Engines, Gas\& Diesel ..... 5
AUT130 Auto Enginesin Cars ..... 4
AUT 132 AutomotiveEngines, Remove\& Replace ..... 4
AUT 134 Driveability \& Troubleshooting ..... 4
AUT136 MinorTuneUpProcedures ..... 5
AUT 138 Fuel System Servicing .....  4
AUT 140 EngineComputer Inputs\& Outputs ..... 4
AUT 142 EmissionControls\& Diagnostic TestEquipment ..... 4
MVM 100 IntrotoAutomotive ..... 9
WFT 110 MotorVehicleWeldingFabrication ..... 6
ALLIEDSUPPORTCOURSES
MAT 110 Applied Math for Technicians ..... 3
GENERALEDUCATION COURSES
ENG 105* Applied Composition ..... 3
ENG 106* Technical Writing .....  3
ICT 103 Computer Applications .....  2
PSY 220 Psychology of Human Relations ..... 3

* Indicates a testing prerequisite, permission only.


## Automotive Technician

Associate of Applied Science Degree

## COMPLETION OF CERTIFICATE REQUIREMENTS

## ALLIEDSUPPORTCOURSES

A minimum of 9 credits from at least two of the following categories:

- Business\& Office
- Science \& M athematics
- Supervision \& M anagement
- Technical Specialty Courses

GENERAL EDUCATION COURSES
A minimum of 9 credits in two of the following areas:

- Visual, Literary \& Performing Arts
- Individuals, Cultures\& Societies
- The Natural World

TOTALCREDITS

## BUSINESS COM PUTING

Technical Education
(206)764-5394

135 Thisprogram isoffered in responseto theneed for both employers and students to access short-term training in thecomputer field.
TheBusiness Computing program takes approximately oneyear, and gives studentstheability to integratetheuse of computers into a variety of business and industry settings by providing training in business setting software applications. Studentswho possesscomputer competenciesupon entry may be ableto completetheprogram in ashortertimeframe. Moststudents will beable to successfully negotiatea higher-than-normal creditload.
Theprogram will emphasizean internship (or guided work experience) and problem-solvingapplicationsthrough acapstoneproject. Courses coverDOS, Windows, word processing, spreadsheets, databasemanagement, desktop publishing, and workgroup software, in combination with communication skills and workplacehuman relations skills. Technology advances and product developmentwill dictatechanges in corecoursecontent.

## Business Computing

## Certificate

ASSET entry score: 43 W \& R, 40+numeric, Combined SLEP 61+.
35 wpm typing (or OFO 100/109 Keyboarding/Speedbuilding) is aprerequisite for computer courses listed.

## TECHNICALSPECIALTY COURSES

BUS 169 Using Computers in Business ............................................ 5
BUS 170 Information Technology I ............................................... 4
BUS 171 Information Technology II ............................................. 4
BUS181 Introto Desktop Publishing/PageM aker ................................. 5
BUS197 Work Experiencellntership .......................................... 5-10
CTN 104 Technical ApplicationsofSpreadsheets ................................. 5
CTN 160 TheInternet .................................................................... 5
ALLIEDSUPPORTCOURSES
BUS115 Computational Skill Building ............................................. 2
BUS175 Applied BusinessStatistics................................................. 5
CSC 100 BeginningComputers ........................................................ 5
GENERALEDUCATION COURSES
BUS 131 Integrated Communications I ........................................ 5
BUS 230 Business Communications ............................................. 5
PSY 220 Psychology of Human Relations........................................... 3
TOTALCREDITS 58-63
BUSINESS \& OFFICE PROGRAMS
Technical Education ..... (206)764-5394
This program provides afoundation for managementtraineepositions. Studentsreceivebackground in accounting, communications skills, law, and financeandgain an understandingoftoday'sbusinessworld and businesstechnology.
Accounting
Certificate
TECHNICAL SPECIALTY COURSES
ACC 110* Intro to Accounting/Bookkeeping I .....  5
ACC 111 Accounting Computer Applications I .....  3
ACC 120** Intro to Accounting/Bookkeeping II ..... 5
ACC 121 Accounting Computer Applications II .....  3
ACC 257 Business Tax Accounting ..... 5
BUS 104 Keyboarding-OR -
BUS 106 Keyboarding/Skillbuilding .....  3
BUS 115 Computational Skill Building .....  2
*ACC 210 may be substituted for ACC 110.**ACC 220 may be substituted for ACC 120.
ALLIEDSUPPORTCOURSES
BUS101 Introto Business ..... 5
BUS116 BusinessM athematics/Spreadsheets .....  5
BUS169 UsingComputersin Business .....  .5
GENERALEDUCATION COURSES
BUS 131 Integrated Communications I .....  .5
BUS 230 Business Communications -OR-
ENG 102 Composition .....  5
PSY 110 General Psychology .....  5

- OR -
PSY 220 Psychology of Human Relations .....  3
TOTALCREDITS ..... 54-56
Accounting
Associate of Applied Science Degree
COMPLETION OF CERTIFICATE REQUIREMENTS ..... 54-56
TECHNICALSPECIALTY COURSES
ACC 214 Accounting Systems .....  5
ACC 230 Fundamentals of Managerial Accounting .....  5
BUS 175 Applied Business Statistics - OR
BUS 210 Business \& Economic Statistics .....  5
BUS216 Professional Development-OR -
BUS 197 Work Experience-Business .....  5
BUS 235 Oral Communications in Business .....  5
BUS 250 Business Law -OR -
BUS200 Introto Law .....  5
CTN 104 SpreadsheetsI ..... 
ALLIEDSUPPORTCOURSES ..... 6-10Select two of the following courses:
BUS170 Information Technologyl ..... 4
BUS181 Introto Desktop Publishing/PageM aker ..... 5
CTN 120 Databasel ..... 5
SMG 100 Leadership\& Supervision ..... 3
SMG 103 Workingwith DiversePopulations ..... 3
SMG 120 Human ResourceAdministration I ..... 3
GENERALEDUCATION COURSES
ECO 200 Principles of Economics \& Microeconomics - OR -ECO 201 Principles of Economics\& Macroeconomics5
TOTAL CREDITS ..... 100-106
Business Information Technology
Certificate
This program prepares students for employment as specialists in infor-mation processing and office administrative assistant positions requir-ing computer literacy in word processing, spreadsheet, and databasebusiness applications.
REQUIREDCOURSES
BUS 112 Multicultural Issues in the American Workplace ..... 5
- OR -
BUS 113 Diversity Issues in Business ..... 3
BUS116 BusinessMath/Spreadsheets ..... 5
BUS131 IntegratedCommunications ..... 5
BUS132 IntegratedCommunicationsII ..... 5
BUS140 Customer Relations ..... 5
BUS170 Information Technologyl ..... 4
BUS171 Information Technology II ..... 4
BUS172 InformationTechnologyIII ..... 4
BUS182 Information \& DatabaseManagement ..... 5
BUS197 Work Experience: Business ..... 3-5
BUS216 Professional Development .....  5
TOTALCREDITS ..... 48-52
Business Information TechnologyAssociate of Applied Science Degree
COMPLETION OF CERTIFICATE REQUIREMENTS
TECHNICALSPECIALTY COURSES
ACC 110* Intro to Accounting/Bookkeeping I ..... 5
ACC 111 Accounting Computer Applications I .....  3
BUS 175 Applied Business Statistics - OR -
BUS 210 Business \& Economic Statistics - OR
MAT 240 Elementary Statistics5
BUS230 BusinessCommunications .....  5
BUS235 Oral Communicationsin Business ..... 5
*ACC 210 may besubstituted for ACC 110. CertificateALLIEDSUPPORTCOURSES
BUS169 UsingComputersin Business ..... 5
BUS250 BusinessLaw-OR-
BUS 200 Intro to Law
BUS 200 Intro to Law ..... 5 ..... 5
GENERALEDUCATION COURSES ..... 8-10
PSY 110 General Psychology .....  5
- OR -
3
PSY 220 Psychology of Human Relations ..... 5
ELECTIVECOURSES
ELECTIVECOURSES- Visual, Literary \& PerformingArts- Individuals, Cultures \& Societies
TOTAL CREDITS ..... 94-100
COM PUTER-AIDED DRAFTING \& DESIGN TECHNOLOGY
TECHNICALSPECIALTY COURSES
(206) 768-6600This program provides training for employment in civil, architectural, andmechanical draftingpositions. Instruction includes a combination oftechnicalknowledgeand skill development in areas such as orthographic projection,descriptivegeometry, sections, dimensions, auxiliaries, materials and pro-cesses, presentation graphics, design models, and surveying, cul minating in acomprehensivedesign/drafting project. Training in computer-aided design(CAD) is an integral part of the program.
Academic Programs ..... 48-52
BUS101 Introto Business .....  5
nineeringOrientation ..... 15 ICT 103 ComputerApplications 2
A minimum of 5 credits in the following areas
A minimum of 5 credits in the following areas
Associate of Applied Science DegreeCOMPLETION OF CERTIFICATE PROGRAM58
ADDITIONAL TECHNICALSPECIALTY COURSES
MET 102 CreativeProblem-Solving ..... 4
MET 205 Technical Statics .....  4
MET 210 Technical Strength of M aterials ..... 4
TDR126 SpaceGeometry .....  3
TDR 128 SpaceAnalysis .....  3
TDR 231 AdvancedCAD-3-D ..... 4
TDR 233* Field Specialty Drafting-Civil - OR -
TDR 235* Field Specialty Drafting-Mechanical .....  5
TDR 236 Design ProjectConsiderations .....  4
TDR 237* Design Project-Civil-OR-
TDR 239* Design Project-Mechanical ..... 4
* Student chooses one: civil or mechanical.
NOTE: Approved substitutions include:
EGR 111 for MET 102
EGR 210 for MET 205
EGR 220 for MET 210
PHY 101 or 201 for PHY 111
(Check prerequisites)
ALLIEDSUPPORTCOURSES
PHY111 Technical Physics .....  5
GENERALEDUCATION COURSES ..... 10
A minimum of 10 credits in two of the following areas:- Visual, Literary \& PerformingArts- Individuals, Cultures\& Societies- TheN atural WorldNOTE: Students must select courses that support their overall technicalobjectives Requires signed approval from Dean of Technology or hisdesignee.
TOTALCREDITS ..... 108


## COM PUTING TECHNOLOGY

## Technical Education Division

(206)764-5365

TheComputingTechnology program at South SeattleCommunity Collegeis designed to providestudentstheopportunity to build upon computerfundamentalsfor theirfield of choiceand preparethem for industry certification testssuch asCNE. Theprogramisdesigned for maximum flexibility in career choices and changes in this industry. The campus computer labs usea variety of IBMcompatiblemicrocomputers. A special Local Area Network lab provides essential hands-on training in installation, maintenance, and performancetuning of LANs. Threeassociate's degreeprograms areoffered that may becompleted in approximately two years.

## Computer Applications/ Help Desk <br> Associate of Applied Science Degree <br> This program teaches students how to diagnose and correct software implementation problems. The curriculum includes common software programs used in business. Graduates often go on to become help technicians working for software engineering firms and related support companies.

## TECHNICALSPECIALTY COURSES

BUS170 Information Technologyl ..... 4
BUS181 Introto Desktop Publishing/PageM aker ..... 5
CSC 100 BeginningComputers ..... 5
CTN 101 Overview of Computing Hardware ..... 5
CTN 104 Technical Applications of Spreadsheets ..... 5
CTN 120 Databasel ..... 5
CTN 131 Introto Computer Programming ..... 5
CTN 141 Intro to OperatingSystems ..... 5
CTN 142 OperatingSystemsII ..... 5
CTN 170 PC Hardwarel ..... 5
CTN 171 PC Hardwarell ..... 5
CTN 172 PC HardwarelII ..... 5
CTN 270 Local AreaN etworksI ..... 5
CTN 272 Local AreaNetworksII ..... 5
ALLIEDSUPPORTCOURSES
CTN 295 Research Methods\& Customer Service .....  5
ICT 103 Computer Applications ..... 2
MAT 111 AppliedMathematics ..... 5
GENERALEDUCATION COURSES
ENG 105 AppliedComposition ..... 3
ENG 106 Technical Writing ..... 3
PSY 220 Psychology of Human Relations ..... 3
ELECTIVECOURSES ..... 5
A minimum of 5 credits in the following areas

- Visual, Literary \& PerformingArts
- Individuals,Cultures\& Societies
Local Area Network/ Software EngineeringAssociate of Applied Science Degree
This program trainsstudentsto becomesoftwareprogrammers. Thiscurricu- lum teaches currentsoftwarelanguages, and introducesstudentsto proceduresto createuseful application softwarefor businessand industry. Graduates may gain employmenttesting new ideas and softwareapplications before they go to market. Graduates possess thetechnical skillsto help companies create someof their own internal softwaresolutions.
TECHNICALSPECIALTY COURSES
CSC 100 Beginning Computers ..... 5
CTN 131 Intro to Computer Programming .....  5
CTN 141 Intro to Operating Systems. .....  5
CTN 142 Operating Systems II ..... 5
CTN 231 Intermediate Computer Programming ..... 5
CTN 235 C/C+Programming ..... 5
CTN 250 Visual BASIC Programming ..... 5
CTN 270 Local Area N etworks ..... 5
CTN 272 Local Area Networks II .....  5
CTN 274 Local Area Networks III .....  5
CTN 280 Software Quality Assurance ..... 5
CTN 290 Structured Analysis ..... 5
CTN 292 Structured Design ..... 5
CTN 294 Structured SoftwareImplementation ..... 5
ALLIEDSUPPORTCOURSES
CTN 101 Overview of Computing Hardware ..... 5
CTN 120 Database ..... 5
CTN 121 Databasell ..... 5
ICT 103 ComputerApplications ..... 2
MAT 111 AppliedM athematics ..... 5
MAT 112 AppliedMathematicsII ..... 5
Natural ScienceElective ..... 5
GENERALEDUCATION COURSES
ENG 105 Applied Composition ..... 3
ENG 106 Technical Writing ..... 3
PSY 220 Psychology of Human Relations ..... 3
ELECTIVECOURSES ..... 5
A minimum of 5 credits in two of the following areas
- Visual, Literary \& PerformingArts
- Individuals, Cultures\& Societies
TOTALCREDITS116
Local Area NetworkService Technician
Associate of Applied Science Degree
This program is for students who want to specialize in computer hardware. Thecurriculum includes specific coursesin computer upgrading, maintenanceand troubleshootingfor aLAN environment.
TECHNICALSPECIALTY COURSES
CSC 100 Beginning Computers .....  5
CTN 101 Overview of Computing Hardware .....  5
CTN 131 Intro to Computer Programming .....  5
CTN 141 Introto OperatingSystems ..... 5
CTN 142 OperatingSystemsII .....  5
CTN 170 PC Hardwarel .....  5
CTN 171 PC Hardwarell .....  5
CTN 172 PC HardwarelII .....  5
CTN 270 Local AreaN etworksI .....  5
CTN 272 Local AreaN etworksII .....  5
CTN 274 Local AreaNetworksIII ..... 5
CTN 295 Research Methods\& Customer Sevvice .....  5ALLIEDSUPPORTCOURSES
ICT 103 ComputerApplications ..... 2
MAT 111 AppliedM athematicsI .....  5
MAT 112 AppliedM athematicsII .....  5
Natural ScienceElective .....  5
GENERALEDUCATION COURSES
ENG 105 Applied Composition ..... 3
ENG 106 Technical Writing ..... 3
PSY 220 Psychology of Human Relations .....  3
ELECTIVECOURSES ..... 10
A minimum of 10 credits in two of the following areas:
- Visual, Literary \& Performing Arts
- Individuals, Cultures \& Societies
- TheNatural World
TOTAL CREDITS ..... 106
Webmaster - Web Design \& Multimedia Publishing \& AdministrationAssociate of Applied Science Degree
This program focuses on web design, administration, and electroniccommerce. Students will cover topics including content issues, en-hancements to web page construction, server administration, businessand client issues, server issues for building internet/intranet informa-tion sites and issues of security and access privileges. Graduates findemployment as "web masters" for organizations building or enhancingtheir presence on the Internet and World Wide Web.
TECHNICALSPECIALTY COURSES
CTN 101 Overview of ComputingHardware ..... 5
CTN 131 Introto Computer Programming .....  5
CTN 141 OperatingSystems .....  5
Introtothel nternet ..... 5
CTN 161 ElectronicPublishingon theWWW ..... 5
CTN 162 Advanced PublishingontheWWW .....
CTN 163 DynamicPublishing .....  5
CTN 168 Graphicsfor Multimedia\& theWeb ..... 3
CTN 175 WebRelated Careers:An Overview ..... 2
CTN 197 ComputingInternship ..... 3-5
CTN 224 WebServer Configuration \& Management ..... 5
CTN 231 Visual BASIC ..... 5
CTN 235 C/C+Programming-OR-
CTN 237 JavaProgramming-OR-
CTN 250 Visual BASICII5
CTN 238 WebObjectProgramming ..... 5
CTN 270 Local AreaN etworks ..... 5
ALLIEDSUPPORTCOURSES
BUS 116 Business Math/Spreadsheets .....  5
BUS181 IntrotoDesktop Publishing/PageM aker .....  5
ICT 103 ComputingApplications .....  2
SMG 210 ProjectManagement ..... 5
GENERAL EDUCATION COURSES
ENG 105 Integrated Communication .....  3
ENG 106 Technical Writing .....  3
PSY 220 Psychology of Human Relations .....  3
General Electives ..... 10
TOTALCREDITS ..... 104-106


## CORRECTIONS OFFICER/PUBLIC SERVICE CAREERS

## Professional Development <br> (206)768-6623

Students in theCorrections Officer/Public ServiceCareers program receive training to preparefor work in corrections and related careersthrough course work, field trips to correctional facilities and guest speakers. Thetwo quarter program preparesqualified individualsfor employment in correctionsin city, county, state, federal governmentand privateagenciesthroughoutPuget Sound.
Certificate

## TECHNICALSPECIALTY COURSES

COR 110 Health \& First Aid ..... 5
COR 197 Internship ..... 2-15
COR 225 CrimeinAmerical .....  2
COR 230 Crimein Americall ..... 3
PEC 150 Beginning Physical Fitness ..... 2
SMG 100 Leadership \& Supervision .....  3
SMG 103 Workingwith DiversePopulations ..... 3
SMG 217 Organizational Behavior .....  3
SMG 220 Human ResourcesII:PerformanceM anagement ..... 3
RELATED INSTRUCTION
BUS169 UsingComputersin Business ..... 5
ENG 108 Technical ReportWriting ..... 3
PSY 220 Psychology of Human Relations ..... 3
TOTALCREDITS ..... 37-50
Associate of Applied Science Degree COMPLETION OF CERTIFICATE REQUIREMENTS ..... 37-50
TECHNICALSPECIALTY COURSES
SMG 120 Human Resources Administration I

$\qquad$ 3
SMG 222 Human Resources III: Management \& Labor Relations.. .....  3
RELATED INSTRUCTION
BUS116 BusinessM ath/Spreadsheets ..... 5
BUS131 Integrated CommunicationsI ..... 5
BUS175* Applied Business Statistics ..... 5
BUS200 IntrotoLaw ..... 5
BUS216 Professional Development ..... 5
BUS230 BusinessCommunication ..... 5
BUS235 Oral Communications in Business - OR -
PSY 110 General Psychology ..... 5
SPE 100 Personto Person: Fundamentals of Human Communication

- OR-
SPE 120 Intro to Speaking in Public5
* BUS 210 or MAT 240 may be substituted.
GENERAL EDUCATION COURSES10
A minimum of 10 credits in two of the following areas:
- Visual, Literary \& Performing Arts
- Individuals, Cultures \& Societies
- The Natural World
ALLIEDSUPPORTCOURSES ..... 10
A minimum of 10 credits from the following:
PSY 215 Abnormal Psychology ..... 5
PSY 200 Contemporary Problemsin Psychology ..... 5
SOC 230 Human Sexuality ..... 5
SOC 150 Racial \& Ethic Relationsin theU.S. ..... 5
SSC 130 Death, Dying, \& Living ..... 3-5
TOTALCREDITS ..... 103-116


## COSM ETOLOGY

Cosmetology Department ..... (206)764-5846
AtSouth, students achieveeligibility for takingtheStateBoard of Cosmetology Licensingexamination in fivequarters, and receiveacertificatein six quarters or an A.A.S. degreein seven quarters.
Instruction includes hair cutting, trimming, styling, shampooing, permanent waving, chemical relaxingor strengthening, bleaching or coloring of thehair on theface, neck, and scalp; manicuring and aesthetics.
Certificate
TECHNICALSPECIALTY COURSES .....  5
COS 111 Cosmetology Theory II .....  5
COS 112 Cosmetology Theory III .....  5
COS 113 Cosmetology Theory IV .....  5
COS 114 CosmetologyTheoryV .....  5
COS 115 Cosmetology Laboratoryl ..... 15
COS 116 CosmetologyLaboratoryII ..... 15
COS 117 Cosmetology Laboratory III ..... 15
COS 118 Cosmetology LaboratoryIV ..... 15
COS 119 CosmetologyLaboratoryV ..... 15
ALLIEDSUPPORTCOURSES
BUS 116 Business Math/Spreadsheets. ..... 5
IFS 100 Industrial FirstAid .....  2
GENERAL EDUCATION COURSES
BUS 121 English Communications/College Prep Writing III .....
PSY 220 Psychology of Human Relations .....  3
TOTAL CREDITS ..... 115
Associate of Applied Science Degree
COMPLETION OF CERTIFICATE REQUIREMENTS ..... 115
ALLIEDSUPPORTCOURSES
ACC110 IntroductiontoAccounting .....  5
BUS 230 BusinessCommunications ..... 5
BUS 250 BusinessLaw .....  5
SMG 100 Leadership\& Supervision .....  3
GENERAL EDUCATION COURSES
BUS131 IntegratedCommunications| ..... 5
ELECTIVECOURSES ..... 10
A minimum of 10 credits in two of the following areas:

- Visual, Literary \& Performing Arts
- Individuals, Cultures \& Societies
- The Natural World (or natural science)
TOTALCREDITS148


# CULINARY ARTS 

Culinary Arts Department (206)764-5344
Hospital ity industry leaders recognizethat Culinary Arts program at South SeattleCommunity College provideoutstanding culinary artstraining. The prestigiousAmericanCulinary Federation Educational Institutealso accredits South's Culinary Arts program. The department works closely with the hospitality industry to develop innovative, realistic programsthat will provide studentswith skillsneeded for successful employment.
Culinary Arts students receivetraining that provides them with production skillsnecessaryto operatethemultifaceted food serviceoperation on campus. A food courtfeatures a cafeteria with classic and contemporary menus, ashort order grill, salad bar and delicatessen. Two waited servicedining rooms, The CaféAlki, and TheRainier Room, featurecooked-to-order menus with preparation typical of upscalerestaurantsin theN orthwest. Food management classes train students in inventory control, operationsanalysis, purchasing, production, supervision and personnel management. Thesehands-on laboratories prepare studentsfor entry-level positionsin dining room service, food production, and supervision for hotel, restaurant, catering and institutional food serviceoperations.

## Catering \& Banquet Operations or Restaurant \& Food Service Production Certificate

ENG 105 Applied Composition ..... 3
ENG 106 Technical Writing ..... 3
FSD 100 Food Safety \& Sanitation ..... 3
FSD 102 Food Theory 5 .....  5
FSD 103 Food Theory 3 .....  5
FSD 104 Food Theory 1 .....  5
FSD 105 Food Theory2 .....  5
FSD 106 Food Theory 4 ..... 5
FSD 108 Operations .....  5
FSD 110 Food Server 1 .....  5
FSD 111 Pantry 1 .....  5
FSD 112 Food Preparation 1 .....  5
FSD 113 Purchasing .....  5
FSD 114 Food Server 4 .....
FSD 115 Inventory .....  5
FSD 120 ShortOrderCookery .....  5
FSD 121 Food Preparation2 .....  5
FSD 122 Food Server 2 ..... 5
FSD 124 Food Preparation 3 .....
FSD 130 Pantry2 .....  5
FSD 131 RestaurantBaking1 .....  5
FSD 133 Sauce1 ..... 5
FSD 134 Sauté ..... 5
FSD 136 MeatCutting 1 ..... 5
FSD 137 MeatCutting2 ..... 5
FSD 138 GardeManger 1 ..... 5
FSD 140 Food Preparation 4 ..... 5
FSD 143 Food Server 3 ..... 5
FSD 145 GardeM anger2 ..... 5
FSD 150 Sauce2 ..... 5
FSD 152 Production Lead 1 ..... 5
FSD 153 ProductionLead2 ..... 5
FSD 154 ProductionLead3 ..... 5
HOS203 Commercial Food Nutrition ..... 3
MAT 110 Applied Mathematicsfor Technicians ..... 3
PSY 220 Psychology of Human Relations ..... 3
TOTALCREDITS ..... 168
Pastry \& Specialty Baking
Certificate
ThePastry and Specialty Baking program covers basic and advanced skills inpastry and specialty baking and decorating. This includes cakes and Danish,French and Swiss pastries; fancy desserts; confections; tortes; fillings; specialtybreads; decorating; and sugar and chocolatework. Graduates areprepared forpastry positions in hotels, finerestaurants and clubs, and a variety of positionswith retail and wholesalebakeries.
This program isaccredited by theAmerican Culinary Federation Educational InstituteAccreditingCommission.
ENG 105 AppliedComposition ..... 3
ENG 106 Technical Writing ..... 3
HOS203 Nutrition ..... 3
FSD 100 Food Safety \& Sanitation ..... 3
FSD 139 Cookingl ..... 5
FSD 160 Pastry\& BakingOrientation ..... 2
FSD 166 BreadsI ..... 5
FSD 167 Cookies ..... 5
FSD 168 CakesI ..... 5
FSD 169 Pies ..... 5
FSD 170 CookiesII ..... 5
FSD 171 BreadsII ..... 5
FSD 172 BreadsIII ..... 5
FSD 175 French Pastryl ..... 5
FSD 176 Desserts ..... 5
FSD 177 French Pastry II ..... 5
FSD 178 DecoratingI ..... 5
FSD 179 DessertsII ..... 5
FSD 180 Cakesll ..... 5
FSD 183 Chocolatel ..... 5
FSD 184 Decorating5
FSD 185 PetitsFours ..... 5
FSD 186 BreadsIV ..... 5
FSD 188 Chocolatell ..... 5
FSD 189 DecoratingIII ..... 5
FSD 190 French Pastry III ..... 5
FSD 191 DecoratingIV ..... 5
FSD 192 Show Pieces ..... 5
FSD 193 Head Pastryl ..... 5
FSD 194 Head Pastryll ..... 5
FSD 195 Head Pastryll ..... 5
FSD 196 ChocolatellI ..... 5
FSD 197 DessertsIII ..... 5
MAT 110 AppliedMathematicsforTechnicians ..... 3
PSY 220 Psychology of Human Relations ..... 3
TOTALCREDITS ..... 160
Associate of Applied Science DegreeTo earn an Associate of Applied Sciencedegreein Catering\& Banquet Operations, Restaurant \& Food ServiceOperations, or Pastry\& Specialty Baking,studentsmust completethefollowing:

1. Minimum cumulativegradepoint average of 2.0 .
2. Completion of selected Culinary Artscertificaterequirements.
3. Completion of an additional 9 credits in general education courses.
NOTE: Students may select from two of the following three areas:Humanities, Natural Science, or Social Sciences. 6 credits of Englishcomposition are required.
4. Completion of an additional 6 creditsin allied support courses.
NOTE: Students may select from accounting, business or computerapplication courses, or additional Technical Specialty courses ( 5 creditmaximum) not included in certificate requirements.
*Must have a minimum 2.75 GPA
TOTALCREDITS176

## DIESEL \& HEAVY EQUIPM ENT TECHNOLOGY

Diesel Technology Training Center ..... (206)764-5391
Graduates of this program will find career opportunities in trucking, heavyequipment, construction, industrial machinery, marinediesel, and materialhandling. Supervisory opportunities are avail ableas shop servicerepresentatives, servicemanagers, foremen, and construction equipmentsuperintendents.Thecertificateprogram can becompleted in seven quarters. Advanced standingmay begranted for work experienceand/or related training. Theassociateofapplied sciencedegreebuildsupon previously acquired knowledgeand skillstodevelop leadership and communication abilities.
Books and supplies costabout $\$ 85$ per quarter. Studentsareresponsiblefor the purchase of books and related materials, hard-toed boots, and required tools, which mustbepurchased beforetheinstructional process begins.
Certificate
TECHNICALSPECIALTY COURSES
HDM 102 Electrical/Electronics, Basic .....  5
HDM 104 Batteries, Generators, \& Alternators ..... 5
HDM 106 Cranking, Ignition, \& LightingSystems .....  5
HDM 108 Refrigeration \& Air Conditioning .....  5
HDM 110 Hydraulics\& Pneumatics .....
HDM 112 Fluid Power I .....  5
HDM 114 Fluid Power II .....  5
HDM 116 BasicEngines .....  5
HDM 118 Basic Diesel EngineService ..... 10
HDM 122 Diesel EngineRebuild \& Tune-up ..... 10
HDM 126 PowerTransmissions, Clutches \& Flywheels .....  5
HDM 130 Standard Transmissions .....  5
HDM 132 TorqueConverters, Automatic \& Power ShiftTransmissions .....  5
HDM 134 Drivelines, Differentials\& Final Drives ..... 5
HDM 136 RunningGear, Components\& Service .....  5
HDM 146 Wheels\& Alignment .....  5
HDM 148 BrakeSystems\& Services ..... 5
HDM 150 Diagnostics/Troubleshooting ..... 5
HDM 211 BasicShop Practices ..... 10
HDM 212 Shop Practices ..... 10
MVM 105 Introto Heavy Duty .....  9
WFT 110 Motor VehicleWeldingFabrication ..... 6
GENERAL EDUCATION COURSES
ENG 105* Applied Composition .....  3
ENG 106* Technical Writing ..... 3
ICT 103 Computer Applications .....  2
MAT 110 AppliedMathforTechnicians .....  3
PSY 220 Psychology of Human Relations .....  3

* Indicates a testing requirement/permission only.
TOTALCREDITS149

Associate of Applied Science Degree COMPLETION OF CERTIFICATE REQUIREMENTS

## ALLIEDSUPPORTCOURSES

Minimum 9 approved credits from at least two of the following: business and office; science and mathematics; supervision and management; technical specialty courses.

GENERALEDUCATION COURSES
A minimum of 9 credits in two of the following areas:

- Visual, Literary \& PerformingArts
- Individuals, Cultures \& Societies
- The Natural World

TOTAL CREDITS

## ENGINEERING TECHNOLOGY

Academic Programs
(206)768-6600
FLORISTRYFloristry Department(206)764-5325
Instruction in theFloristry program includeslecturesand practical experienceinshop operation, design, techniques of buying, and floral display. Students gainfirsthand experiencein day-to-day business operations in astudent-operated,retail flower shop on campus. Theone-year certificateprogram offers compre-hensivetraining in floristry. Upon completion, students may elect to continue
training in thehorticulturefield toward an A.A.S. degree.
Floristry
Certificate
TECHNICALSPECIALTY COURSES
LHO 202 Retail Floristry, Basic ..... 4
LHO 205 Floral Design ..... 4
LHO 206 Introto Display ..... 4
LHO 226 Retail Floristry, Intermediate ..... 4
LHO 227 Retail Floristry,Advanced ..... 4
LHO 231 Floral Design, Intermediate .....  4
LHO 232 Floral Design,Advanced ..... 4
LHO 245 Management\& Design for Floristry ..... 4
LHO 250 Small Business Management ..... 3
LHO285 InteriorLandscaping .....  4
ALLIEDSUPPORTCOURSES
ART 101 Design ..... 4
BUS116 BusinessM ath/Spreadsheets ..... 5
GENERAL EDUCATION COURSES
BUS121 English Communications/CollegePreparatory WritingIII ..... 5
PSY220 Psychology of Human Relations ..... 3
TOTALCREDITS ..... 56
Floristry
Associate of Applied Science Degree
COMPLETION OF CERTIFICATE REQUIREMENTS ..... 56
TECHNICALSPECIALTY COURSES
LHO 115 Fall Plant Identification (Broadleaf Evergreen) ..... 4
LHO 116 Winter Plant Identification (Conifer) ..... 4
LHO 117 Spring Plant Identification (Deciduous) .....  4
LHO 150 Principles of Horticulture Science I .....  3
LHO 210* PestIdentification \& Management ..... 4
*M eets recertification requirements for Pesticides License Test.
ALLIEDSUPPORTCOURSES
ACC 110 IntrotoAccounting. .....  5
BUS230 BusinessCommunications ..... 5
IFS100 Industrial FirstAid. ..... 2
GENERALEDUCATION COURSES
BUS131 Integrated CommunicationsI ..... 5
ELECTIVECOURSES ..... 10
A minimum of 10 credits in two of the following areas:

- Visual, Literary \& PerformingArts
- Individuals, Cultures \& Societies
- TheNatural World
TOTALCREDITS ..... 102
Floristry Marketing \& Management
Associate of Applied Science Degree COMPLETION OF CERTIFICATE REQUIREMENTS ..... 56
TECHNICALSPECIALTY COURSES ..... 18-21
Students take SMG 265 plus 15-18 credits from the following:
MKT 110 Customer Service ..... 5
MKT 115 MarketingCareers/DEC ..... 2-6
MKT 201 Principles of Selling .....  3
MKT 205 AppliedAdvertising .....  5
MKT 210 Entrepreneurship .....  3
SMG 100 Leadership\& Supervision ..... 3
SMG 103 Working with DiversePopulations .....  3
SMG 110 BudgetPreparation .....  3
SMG 120 Human ResourcesAdministration I .....
SMG 265 Marketing\& Promotion ..... 3
ALLIEDSUPPORTCOURSESBUS 101 Intro to Business 5
IFS 100 Industrial First Aid ..... 2
MKT 197 Internship/Cooperative Education ..... 10
GENERAL EDUCATION COURSES ..... 15
BUS131 IntegratedCommunicationsI ..... 5
ELECTIVECOURSES ..... 10
A minimum of 10 credits in two of the following areas:saun -
- Visual, Literary \& Performing Arts
- Individuals, Cultures \& Societies
- The Natural World
TOTALCREDITS106-109
99


## HAZARDOUS M ATERIALS HANDLING \& M ANAGEM ENT TECHNOLOGY

Technical Education Division (206)764-5394
NOTE: This program is currently undergoing major revisions. Please contact the division office for a list of current requirements for this program.
Professionally trained individuals in thefields of chemical and hazardous materialshandling and management arein critical need in our country today. To meet theseneeds, South Seattleoffers amenu of themany certificationsrequired under federal, state and local laws and regulations.
Short, concentrated courses offer theopportunity for people to continue updatingtheir skills, and offer new or full-timestudentstheopportunity to work in thischangingfield whilethey learn.
Environmental Option
Certificate
TECHNICALSPECIALTY COURSES
HMT 100 Intro to Hazardous M aterial Handling ............................. 3
HMT 101 HazardousM aterialsRegulationsI ....................................... 5
HMT 102 HazardousM aterialsRegulationsII ...................................... 5
HMT 103 HazardousM aterialsRegulationsIII ...................................... 5
HMT 204 EmergencyResponse ......................................................... 5
HMT 205 Recovery, Incineration, \& Disposal of HazardousM aterials...... 5
HMT 270 Legal Aspects of Hazardous M aterialsM anagement .................. 2
ALLIEDSUPPORTCOURSES
ICT 103 ComputerApplications ..................................................... 2
MAT 111 AppliedM athematicsI ........................................................ 5
GENERAL EDUCATION COURSES
ENG 105 Applied Composition ..................................................... 3
ENG 106 Technical Writing .................................................................. 3
PSY 220 Psychology of Human Relations ......................................... 3
TOTAL CREDITS 46
Associate of Applied Science Degree
COMPLETION OF CERTIFICATE REQUIREMENTS
TECHNICALSPECIALTY COURSES
HMT 210 Industrial Processes
HMT 215 Hazardous M aterials Toxicology ..................................... 5
HMT 220 Industrial Hygiene \& Health Physics............................... 5
HMT 230 Air, Land, \& Water Pathways......................................... 5
HMT 240 Chemical Analysis M ethods ............................................ 5
HMT 250 AdvancedChemical \& NuclearAnalysisMethods ................... 5
HMT 260 Sampling, DataAnalysis\& Quality Assurance ....................... 3
HMT 298 Special Topics ................................................................. 2
ALLIEDSUPPORTCOURSES
HMT 111 Applied Chemistry I
HMT 112 Applied Chemistry II ..................................................... 5
HMT 113 Applied Chemistry III .................................................... 5
GENERALEDUCATION COURSES
ENG 108 Technical ReportWriting

ELECTIVECOURSES
A minimum of 5 credits in the following areas:

- Visual, Literary \& Performing Arts
- Individuals, Cultures \& Societies

TOTALCREDITS

## Occupational Safety \& Health Option

## Associate of Applied Science Degree

From the union steward to the government compliance officer, there is a need across industry for individuals to be trained in safety operations. Industry safety monitors have many responsibilities, including determining safety concerns and finding solutions, knowing industry regulations, and bringing employee safety concerns to the attention of management. This program includestrainingfor emergency response(OSHA and FEMA), accident investigation, construction safety, ergonomics, machineguarding, and much more.

## TECHNICAL SPECIALTY COURSES

HMT 100 Intro to Hazardous M aterial Handling ..... 3
HMT 101 HazardousM aterials RegulationsI ..... 5
HMT 102 HazardousM aterials RegulationsII ..... 5
HMT 120 MachineGuarding ..... 5
HMT 204 Emergency Response ..... 5
HMT 215 HazardousM aterialsToxicology .....  5
HMT 220 Industrial Hygiene\& Health Physics ..... 5
INT 125 Electrical Safety ..... 5
INT 130 Cranes\& Material Handling ..... 5
INT 160 Intro to Safety \& Health ..... 5
INT 161 Applied Industrial Hygiene ..... 5
INT 162 ConstructionSafety ..... 5
INT 210 Industrial Ventilation ..... 3
INT 215 AccidentInvestigation ..... 5
INT 220 Ergonomics ..... 5
ALLIEDSUPPORTCOURSES
HMT 111 Applied Chemistry I ..... 5
ICT 103 Computer Applications ..... 2
MAT 111 Applied Mathematics I ..... 5
GENERALEDUCATION COURSES
ENG 105 Applied Composition ..... 3
ENG 106 Technical Writing .....  3
ENG 108 Technical Report Writing ..... 3
PSY 220 Psychology of Human Relations ..... 3
ELECTIVECOURSES ..... 5
A minimum of 5 credits in the following areas:- Visual, Literary \& PerformingArts

- Individuals, Cultures \& Societies
TOTALCREDITS100
INDUSTRIAL M ACHINING TECHNOLOGY
Technical Education Division(206)764-5365
Astechnology changes thereis acontinuingneed for new tools and machinery.To keep up with demands of metal trades industries, theIndustrial MachiningTechnology program provides a comprehensive curriculum using computernumerical controlled (CNC) systemsfor milling and latheoperationsaswell asmoretraditional methods.
Coursework includesshoporganization, planningand safety procedures, inter-pretingblueprints, machininghigh-precision products, fabrication and assem-bly of parts, tools and machines. After training on computerized systems, thestudent can program and manufacturedetailed parts common to high-techindustries.Employmentopportunities includeentry-level machinist positions, tool and diemakers, millwrights, tool and cutter grinders, and related jobs. Training leadsto skilled positions in production, maintenanceand toolroom departments inmanufacturing, construction, automotive, aircraft, machinery and metal/plasticproductindustries.
Certificate
TECHNICALSPECIALTY COURSES
IMT 101 Orientation to Lathe Practices ..... 8
IMT 110 MillingMachineOperations .....  8
IMT 111 AdvancedMillingMachineOperations ..... 8
IMT 119 Introto Computer NumericControl M anufacturing ..... 10
IMT 125 Math Applicationsin IMT I .....  3
IMT 126 Math Applicationsin IMT II ..... 3
IMT 127 Math Applicationsin IMT III ..... 3
ALLIEDSUPPORTCOURSES
CSC 100 Beginning Computers ..... 5
IFS 100 Industrial First Aid \& Safety .....  .2
QCT 120 Mechanical MeasurementI ..... 3
QCT 215 Quality Control Statistics ..... 3
TDR 129 Industrial BlueprintReading ..... 3
GENERALEDUCATION COURSES
ENG 105 Applied Composition ..... 3
ENG 106 Technical Writing ..... 3
ICT 103 ComputerApplications ..... 2
PSY220 Psychology of Human Relations ..... 3
TOTALCREDITS ..... 70
Associate of Applied Science Degree COMPLETION OF CERTIFICATE REQUIREMENTS ..... 70
TECHNICALSPECIALTY COURSES
IMT 112 Precision Grinding .....  3
IMT 120 Intermediate Computer Numeric Control Milling ..... 10
IMT 121 Advanced Computer NumericControl Machining ..... 10
IMT 228 IMT Math ApplicationsIV ..... 3
IMT 229 IMT M ath ApplicationsV ..... 3
ALLIEDSUPPORTCOURSES
BUS131 IntegratedCommunicationsI .....  5
- OR -
ENG 108 Technical ReportWriting ..... 3
WFT 100 WeldingProcesses \& Applications .....  2
GENERALEDUCATION COURSES ..... 10
A minimum of 10 credits in two of the following areas:
- Visual, Literary \& Performing Arts
- Individuals, Cultures \& Societies
- The Natural World
TOTALCREDITS ..... 114-116


## INDUSTRIAL MANUFACTURING TECHNOLOGY

Technical Education Division (206)764-5365
Industrial manufacturingtechnology at South isdesigned to providepractical technician-level training in current theory and practices common to all fields of manufacturingtechnology. All of the 1993 competenciesand standards recommended by Washington State's M anufacturing Technology Advisory Group (MTAG) are incorporated into courses available in this program. These programs aredesigned to preparecompetenttechnicians for entry-level positions in thebroad field of industrial manufacturingtechnology.
Thegeneral manufacturing program drawsfrom South's various manufacturingrelated technical certificate and degree programs. Students are required to complete a common set of technical, allied support, and general education coursesto ensureathorough understanding of manufacturing processesand to preparethem for advanced work in at leastonespecial ty area. Specialty areas include:
ComputerIntegratedM anufacturing ..... (CIM)ComputingTechnology(CT)
Industrial Control/Robotics ..... (DCT)
Industrial Technology ..... (INT)
HazardousM aterialsHandling\& M anagement ..... (HMT)
ManufacturingTechnology ..... (IMT)
Supervision \& Management ..... (SMG)
QualityAssuranceTechnology ..... (QCT)
WeldingFabrication Technology ..... (WFT)
Theprogram utilizes innovativeapplied academicscourses in mathematics, physics, biology, chemistry, humanities, and communication. Thesecourses are integrated with thetechnical specialty coursesto allow studentsto apply what they are learning in the academic courses to their technical specialties. A mathematics/science-oriented background ishighly desirablefor studentsinterested in manufacturingtechnology careers. High school coursesshould include mathematics and physicsor chemistry. Thosestudents entering with applied academicstrainingin high school Tech Prep programs may qualify for advanced courses.

## LANDSCAPE \& ENVIRONM ENTAL hORTICULTURE

Technical Education<br>(206)764-5394

Landscape and environmental horticultureprogramsemphasizetraining for employment in garden centers, florist shops, landscape design firms, tree services, spraying services, retail and wholesal enurseries, and parks maintenance agencies. Both certificate and A.A.S. degree programs are offered. Occupational extension courses areal so avail ablefor working students to improveand upgradequalifications.
Studentsin theprogram must purchasefolding saws, hand-pruners, loppers, rain gear, and steel-toed work boots. All equipment (except rain gear and steeltoed boots) is availablefor purchaseon campus.

## Certificate

## TECHNICAL SPECIALTY COURSES

LHO 100 The Landscape Industry ..... 2
LHO 111 GreenhouseOperations .....  4
LHO 112 GardenCenterManagement ..... 4
LHO 115 Fall PlantIdentification (Broadleaf Evergreen) ..... 4
LHO 116 Winter PlantIdentification (Conifer) ..... 4
LHO 117 SpringPlantIdentification (Deciduous) ..... 4
LHO 120 HerbaceousPlantIdentification ..... 4
LHO 121 LandscapeDesign I ..... 4
LHO 125 LandscapeDesign II ..... 4
LHO 130 Fall MaintenancePlanning-OR-
LHO 137 Spring M aintenance Operations and Techniques ..... 4
LHO 150 Principles of Horticulture Science I ..... 3
LHO 151 Principles of HorticultureSciencell .....  3
LHO 152 Soils .....  3
LHO 155 Pruning ..... 4
ALLIEDSUPPORTCOURSES
BUS116 BusinessMath/Spreadsheets ..... 5
IFS100 Industrial FirstAid ..... 2
GENERALEDUCATION COURSES
BUS131 IntegratedCommunications ..... 5
PSY 220 Psychology of Human Relations ..... 3
TOTALCREDITS ..... 66
Associate of Applied Science DegreeCOMPLETION OF CERTIFICATE REQUIREMENTS66
TECHNICALSPECIALTY COURSES ..... 24
Must include a minimum of 24 credits from one of three specialty areas:
A. Landscape/ Nursery M anagement
LHO 118 Washington Certified Nurserymen Review ..... 4
LHO 119 DeciduousPlantsfor the Pacific NW ..... 4
LHO138 MaintenanceEstimatingBidding ..... 3
LHO 180 FieddApplications ..... 1-8
LHO 210* PestIdentification \& Management ..... 4
LHO 215 PlantPropagationforHorticulture ..... 4
LHO217 PlantPropagationWorkshop ..... 4
LHO 220 Turf Grass Culture ..... 4
LHO 235 Intro to Drainage\& Irrigation Systems ..... 4
LHO 250 Small Business Management for Horticulture ..... 3
LHO 255 Small EngineRepair ..... 4
B. Landscape Design/ Construction
LHO 210* Pest Identification \& M anagement4
LHO 235 Intro to Drainage \& Irrigation Systems ..... 4
LHO 236 Irrigation Systems Design Project I ..... 4
LHO 250 Small Business Management for Horticulture ..... 3
LHO 262 Landscape Design III ..... 4
LHO 264 Landscape Design IV ..... 4
LHO 265 LandscapeContracts \& Specs ..... 3
LHO266 LandscapeDesignV ..... 4
LHO 267 CAD for Landscapel ..... 3
LHO 268 CAD forLandscapell ..... 3
LHO 272 LandscapeConstruction Projectl ..... 4
LHO 273 LandscapeConstruction ProjectII ..... 4
LHO291 Arboretum PlanningTechniques ..... 4
LHO 295 Extershhip ..... 2-8

- OR-
LHO 180 Field Applications ..... 1-8
C. Urban Forestry
LHO138 MaintenanceEstimating\& Bidding ..... 3
LHO152 Soils. .....  3
LHO 180 FieddApplications ..... 1-8
LHO 210* Pestldentification \& Management .....  4
LHO240 Introduction to Urban Forestry ..... 2
LHO242 TreeSelection ..... 4
LHO244 Transplanting\& EstablishingUrban Trees .....  4
LHO 246 UrbanTreeManagement .....  4
LHO248 Urban TreeProblems .....
LHO 256 Advanced TreePruning\& Removal ..... 4
LHO257 Diagnosis of HazardousTres, Cabling \& Bracing Technologies .....  4
ALLIEDSUPPORTCOURSES
ACC 110 Intro to Accounting .....  5
BUS 230 BusinessCommunications .....  5
GENERAL EDUCATION COURSES ..... 10
A minimum of 10 credits in two of the following areas:
- Visual, Literary \& Performing Arts
- Individuals, Cultures \& Societies
- The Natural World
TOTAL CREDITS ..... 110
*LHO 210 meets recertification requirements for Pesticides License Test.


## MANUFACTURING TECHNOLOGY

Technical Education
(206)764-5394

This program providespractical technician-level trainingin currenttheory and practices common to all fieldsof manufacturingtechnology. All of the 1993 competenciesand standardsrecommended by WashingtonState'sM anufacturing Technology Advisory Group (MTAG) areincorporated into courses availablein thisprogram. Theseprogramsaredesigned to preparecompetenttechniciansfor entry-level positions inthebroad field of industrial manufacturingtechnology.
Theprogram drawsfrom various manufacturing-related certificateand degree programs. Students are required to completeacommon set oftechnical, allied support and general education coursesto ensureathorough understanding or manufacturing processes and to preparefor advanced work in at least one specialtyarea.

## Associate of Applied Science Degree

TECHNICALSPECIALTY COURSES
HMT 100 Introto HazardousMaterialsHandling .................................. 3
QCT 113 MaterialsofIndustry ........................................................ 3
QCT 121 MachineShop Processes ..................................................... 3
QCT 215 QualityControl StatisticsI ................................................. 3
QCT 217 Statistics \& Statistical ProcessControl .................................. 3
QCT 260 Total Quality M anagement .................................................. 3
TDR 121 DraftingTechnologyI ....................................................... 7
TDR 226 Intro to Computer-Aided Drafting ....................................... 3
TDR227 AdvancedComputer-Aided Drafting .................................... 3
TECHNICAL ELECTIVES 7
Suggested technical electives include: ICT 104, WFT 100, IMT 119, or IFS 100.

ALLIED SUPPORTING COURSES
ACC 110 IntrotoAccounting........................................................... 5
ACC 111 IntrotoAccountingComputer ApplicationsI ......................... 3
ACC 120 IntrotoAccountingII ....................................................... 5
CHE 101 Chemistry ....................................................................... 5
ECO 200 Principles of Economics\& Microeconomics -OR -
ECO 201 PrinciplesofEconomics\& Macroeconomics ........................ 5
ICT 103 ComputerApplications .................................................................... 2
MAT 111 AppliedM athematicsI ....................................................... 5
MAT 112 AppliedM athematicsII ...................................................... 5
MAT 113 AppliedM athematicsIII ..................................................... 5
PHY 111 Technical PhysicsI ............................................................ 5
PHY 112 Technical PhysicsII ............................................................ 5
SMG 100 Leadership\& Supervision .................................................. 3
SMG 110 BudgetPreparation ............................................................ 3
SMG 210 ProjectManagement .......................................................... 3
GENERALEDUCATION COURSES
ENG 105 Applied Communications .............................................. 3
ENG 106 Technical Writing .......................................................... 3
ENG 108 Technical ReportWriting ................................................... 3
ELECTIVECOURSES 10
A minimum of 10 elective credits in two of the following areas:

- Visual, Literary \& PerformingArts
- Individuals, Cultures\& Societies


## MARKETING

Technical Education
(206)764-5394

Considered to bethefastest growingfield of thenew millennium, marketing offers a variety of career opportunities. This program provides skill development in promotion, sales, advertising and customer service, with an emphasis on practical instruction and internships.

## Associate of Applied Science Degree <br> TECHNICAL SPECIALTY COURSES

BUS 101 IntrotoBusiness ..................................................................
MKT100 MarketingKeystone ...................................................... 1
MKT110 CustomerService .......................................................................
MKT115 MarketingCareers/DeltaEpsilonChi (DEC) ..................... $6^{*}$
MKT 197 MarketingInternship .................................................... 3-15
MKT 201 Principles ofSelling ......................................................... 3
MKT 205 AppliedAdvertising .......................................................... 5
MKT 210 Entrepreneurship .............................................................. 5
MKT 215 MarketingResearch ........................................................... 5
MKT 299 MarketingCapstone.......................................................... 2
SMG 100 Leadership\& Supervision .................................................. 3
SMG 210 ProjectManagement ........................................................... 3
SMG 265 Marketing\& Promotion .................................................... 3
*Two credits per quarter.

## ALLIEDSUPPORTCOURSES

ACC 110 IntrotoAccounting(orACC 210) ....................................... 5
ACC 111 IntrotoAccountingComputer ............................................. 3
BUS116 BusinessM ath/Spreadsheets - OR -
BUS169 UsingComputersin Business ............................................. 5
BUS175 Applied BusinessStatistics................................................. 5
BUS250 BusinessLaw -OR-
BUS200 IntrotoLaw ..................................................................... 5
GENERALEDUCATION COURSES
BUS131 IntegratedCommunicationsI-OR-
ENG 101 Composition .................................................................... 5
BUS230 BusinessCommunications-OR-
ENG 102 Composition ................................................................... 5
PSY 220 Psychology of Human Relations .......................................... 3 -OR-
PSY 110 General Psychology .......................................................... 5
A minimum of 10 elective credits in two of the following areas 10

- Visual, Literary \& PerformingArts
- Individuals,Cultures\& Societies
- TheN atural World

TOTALCREDITS

## OCCUPATIONAL TEACHER/TRAINER EDUCATION

Professional Development (206)763-5138
This program is designed for business and industry professionals planning to teach in vocational and technical education programs in a community or technical college, secondary or special populations setting. Coursesprovide background to beginningand experienced industry-based trainersor instructors.
Certificate
TECHNICALSPECIALTY COURSES
IFS100 Industrial FirstAid \& Safety ..... 2
OTE 105 ElementsofInstruction ..... 3
OTE 120* Occupational Analysis\& Program Planning ..... 3
OTE 125* CourseOrganization ..... 3
OTE 140 Instructional M aterials\& Media ..... 3
OTE 150 Assessment\& Evaluation Methods ..... 3
OTE 197 Internship ..... 3
OTE 230 History \& Philosophy of Vocational Education ..... 3

* Offered and taken concurrently as 6 credits.
ALLIEDSUPPORTCOURSES
BUS116 BusinessM ath/Spreadsheets ..... 5
GENERALEDUCATION COURSES
BUS 131 Integrated Communications I ..... 5
BUS 230 Business Communications ..... 5
BUS169 UsingComputersin Business ..... 5
PSY220 Psychology of Human Relations ..... 3
- OR -
PSY 110 General Psychology ..... 5
TOTALCREDITS ..... 46-48
Associate of Applied Science Degree COMPLETION OF CERTIFICATE REQUIREMENTS ..... 46
ALLIEDSUPPORTCOURSES
OTE 170 Leadership Development Techniques .....  3
OTE 197 Internship .....  5
ELECTIVECOURSES ..... 15
Choose 15 credits minimum from the following:
OTE 210 Shop/Lab Project M anagement \& Organization .....  3
OTE 225 Needs Assessment/Survey Techniques .....  3
OTE 235 Intro to Organization \& Administration of Vocational Education .....  3
OTE 238 Coordination Techniques for Vocational Education Programs ..... 3
OTE 240 The Community College. .....  3
OTE 252 Computer Literacy for Vocational Education .....  3
OTE 255 Public Relations for Vocational \& Technical Instructors .....  3
OTE 270 Conference Leading Techniques ..... 3
OTE 282 Contemporary Concepts in Vocational Education .....  3
OTE 265 Instructional Strategies .....  3
-PLUS-
OTE 110 Occupational Specialty Assessment ..... 35
Students may request evaluation of career experience, education andtraining in their discipline that may apply to meet occupationalspecialty requirements through a portfolio review process. They mayreceive up to 30 credits (based on committee evaluation) for a total of35 credits. Students receiving less credit can meet the occupationalspecialty requirement through course work within their discipline.
QUALITY ASSURANCE TECHNOLOGYTechnical Education Division(206)764-5394
Thefield of qual ity control technology offers career opportunities for thoseinterested in providing quality productsto consumers. Consumer awarenessand demand for quality goods and services in manufacturing, construction andother industries has created ademand for highly skilled and educated techni-cians.
Thisprogram emphasizes industrial processes and materials during thefirstyear of study, with specialized technical trainingin quality control concepts andtechniques provided in the second year. Quality control technicians useenvironmental, mechanical and electrical testing, aswell aschemical, physicaland metallurgical evaluations. Theseevaluations aregenerally performed on aproductfrom raw material stagethrough each phaseof production.
Certificate
TECHNICAL SPECIALTY COURSES
QCT 110 Principles of Inspection ..... 3
QCT 120 Mechanical Measurement I ..... 3
QCT 122 Electrical Measurement I .....  3
QCT 205 Non-Destructive Testing I .....  3
QCT 210 Destructive Testing I .....  3
QCT 215 QualityControl StatisticsI .....  3
QCT 235 QualityControl ConceptsI .....  3
QCT 260 Total Quality M anagement .....  3
TECHNICALSPECIALTY ELECTIVES ..... 3
See list of available courses under associate degree requirements listedbelow.
ALLIEDSUPPORTCOURSES
ICT 103 Computer Applications .....  2
MAT 111 Applied Mathematics I ..... 5
GENERALEDUCATION COURSES
ENG 105 Applied Composition .....  3
ENG 106 Technical Writing .....  3
PSY 220 Psychology of Human Relations .....  3
TOTALCREDITS ..... 43
Associate of Applied Science Degree
COMPLETION OFCERTIFICATE REQUIREMENTS ..... 43
TECHNICALSPECIALTY ELECTIVES ..... 33
CTN 131 Introto Computer Programming ..... 5
QCT 101 WeldingProcesses ..... 3
QCT 113 Materials of IndustryI .....  3
QCT 121 MachineShop Processes .....  3
QCT 141 Foundry Processes .....  3
QCT 207 Non-DestructiveTestingII ..... 3
QCT 209 Non-DestructiveTestingIII .....  3
QCT 212 DestructiveTestingII ..... 3
QCT 217 Statistics\& Statistical ProcessControl ..... 3
QCT 220 Mechanical MeasurementII .....  3
QCT 221 Mechanical MeasurementIII .....  3
QCT 222 Electrical MeasurementII ..... 3
QCT 225 ReliabilityObjectives ..... 3
QCT 245 QualityControl ConceptsII ..... 3
QCT 250 QualityControl Documentation ..... 3
QCT 260 Total Qual ity M anagement ..... 3
QCT 295 Externship(non-transferable) ..... 1-15
ALLIEDSUPPORTCOURSES
CHE 100 Chemistry \& Society - OR -
HMT 111 Applied Chemistry I ..... 5
PHY 101 General PhysicsI - OR -
PHY 111 Technical Physics .....  5
GENERALEDUCATION COURSESENG 108 Technical Report Writing3
GENERAL EDUCATION ELECTIVES ..... 7
General Education electives depends on individual students' goals, andmay be from technical specialty, allied support, general education areasor a combination.
SUPERVISION \& MANAGEM ENTProfessional Development Division(206)763-5138
Thisprogram providesmanagementskillsand trainingfor studentsbeginningtheir careers, employees interested in advancingto management, and profession-als who wantto sharpen managementskills. It offers practical instruction withemphasison currentand emerging supervision and managementtechniques.Levels of recognition areprovided during progressive phases of theprogram. Acertificate of achievement is awarded for the completion of a minimum 55credits. An A.A.S. degreeis awarded for the completion of the certificateplusrequired courses.
Prerequisite: SMG 100, may betaken concurrently within program.
Certificate
TECHNICAL SPECIALTY REQUIREMENTS
SMG 100 Leadership\& Supervision ..... 3
SMG 103 Workingw/DiversePopulations ..... 3
SMG 110 BudgetPreparation ..... 3
SMG 120 Human ResourcesAdministration I ..... 3
SMG 197 Internship ..... 5
SMG 210 ProjectM anagement ..... 3
SMG 217 Organizational Behavior ..... 3
SMG 220 Human ResourcesII:PerformanceManagement ..... 3
SMG 222 Human ResourcesIII:Management\& Labor Relations ..... 3
SMG 265 Marketing\& Promotion ..... 3
RELATED INSTRUCTION
BUS110 BusinessMathematics. ..... 5
BUS131 IntegratedCommunications ..... 5
BUS169 UsingComputersin Business ..... 5
BUS230 BusinessCommunications .....  5
PSY 220 Psychology of Human Relations ..... 3
TOTALCREDITS ..... 55
Associate of Applied Science Degree
COMPLETION OF CERTIFICATE REQUIREMENTS ..... 55
RELATED INSTRUCTION
BUS 101 Intro to Business ..... 5
BUS 235 Oral Communications in Business ..... 5
BUS250 Business Law ..... 5
SMG 197 Internship ..... 5
CHOOSE A CONCENTRATION FROM THE FOLLOWING: ..... 15-20
Accounting, Marketing, Computers, Training, or College Transfertrack
TOTALCREDITS90-95


## TELECOM M UNICATIONS SYSTEM S

## MANAGEM ENT

Technical Education Division (206)764-5394

TheTelecommunicationsSystemsM anagement program provides thestudent with basic knowledge in electronics and various communication systems necessary to enter an industrial position as atelecommunicationstechnician. Therapid changes this industry is currently experiencing will continueinto the future. Accordingly, this program preparesthestudentto enter themarket atthe proper level sas well as bepositioned for thenecessary lifelonglearningrequired to stay in thefield. In addition, thestudentwill experiencethecurrentlevel of technology in various forms of communication that are represented in the marketplace. Theinclusion of extensiveelectronicstheory, computer technologies, and communicationstechnologies including analog, digital, audio, data, video, wired and wireless will preparethegraduatesfor any communications industry opportunity as well as providing thebasic knowledgenecessary for ongoingchangesin technology.
NOTE: This program is undergoing major revisions. Students should contact the division for information about program requirements.

## TRUCK DRIVING, COM M ERCIAL

Technical Education Division (206)764-5394
Thecommercial truck driver training program providestrainingfor over-theroad truck drivers, local drivers, dispatchers and inner-city bus drivers. Students learn technical aspects of driving varioussizes and combinations and gain the knowledgeand skills needed to operatetoday'shighly sophisticated commercial vehicles. Studentsuseatruck simulator on campusaswell as actual rangeand road driving in various commercial vehicles.
The 15 -week program includes approximately 375 hours of training. Instruction is conducted daily ( 4 days per week) and includes both day and night driving exercises.
Requirementsfor enrollment are: avalid State ofW ashington driverslicense, a Department of Transportation (DOT) physical examination (form available from local stateof Washington Department of Licensing), Commercial Driver Licensing (CDL) learner's permit endorsement, and a copy of thestudent's driver'slicense abstract.

## Certificate

## TECHNICALSPECIALTY COURSES

CTD 138 Basic Fundamentals of Comm. Vehicle Driving ..... 24
TOTALCREDITS ..... 24
Associate of Applied Science Degree
TECHNICALSPECIALTY COURSES
CTD 131 Fundamentals of Commercial Truck Driving ..... 18
CTD 132 Basic Driver Training ..... 7
CTD 133 Advanced Driver TrainingI .....  7Technical Education Division(206)764-5394
108
CTD 136 Heavy-dutyM Mechanical Commercial Driver'sLicensingTraining ..... 10
-PLUS-
A minimum of 13 credits from the following:
HDM 102 Basic Electrical \& Electronics .....
HDM 103 Introto Truck \& Trailer Maintenance .....  3
HDM 104 Batteries,Generators\& Alternators .....  5
HDM 105 Truck\& Trailer PreventativeMaintenance ..... 4
HDM 106 Cranking, Ignition \& LightingSystems .....  5
HDM 108 Refrigeration\& AirConditioning .....  5
HDM 109 Truck \& Trailer Repair .....  4
ALLIEDSUPPORTCOURSES
ICT 103 AppliedComputers ..... 2
MAT 110 Applied MathforTechnicians ..... 3
-PLUS-
A minimum 11 credits from at least two of the following areas:
Business\& office; mathematics\& science;supervision \& management;technical specialty.11
GENERALEDUCATION COURSES
ENG 105 Applied Composition .....  3
ENG 106 Technical Writing ..... 3
PSY 220 Psychology of Human Relations .....  3
ELECTIVECOURSES ..... 10
A minimum of 10 credits in 2 of these areas

- Visual, Literary \& Performing Arts
- Individuals,Cultures\& Societies- TheN atural World
TOTALCREDITS ..... $90+$
WELDING FABRICATION TECHNOLOGY
Technical Education Division ..... (206)764-5394(206)764-5352
Metal fabrication and welding arestock tools of many trades. In U.S. industry,the demand for trained weld fabricators continuesto rise in the small shopsetting. Therange of job opportunities and skill needs is diverse, includingblueprint reading, layout, cutting and fitting parts, tack and production welding,finishing and material handling.
Training includes all facets of welding and fabrication operationsincluding blueprintreading, planningoperation sequence, applyingknowledgeof geometry, heat effects and metal properties, layout, positioning, fitting, welding and material handling. Computer training isincluded so that W FT graduates can program and operatestate-of-the-art computer-controlled machinery. Special projectsareal so offered for thejourney-level weld fabricator desiringto update skillsand certification.
Graduates areprepared for positionssuch as weldfabricators, shop supervisors, estimators and shop owners in boatbuilding, automotive, machinefabrication, commercial fishinggear, piping systems, and building construction and maintenance
Certificate
TECHNICALSPECIALTY COURSES
WFT 100 Welding Processes \& Applications ..... 2
WFT 101 Useof Power Tools in WeldingFabrication ..... 1
WFT 105 Useof Blueprintsin WeldingF abrication ..... 2
WFT 106 BasicLayoutSkills ..... 2
WFT 107 Advanced Layout ..... 2
WFT 108 Fabrication Estimating \& Layout ..... 3
WFT 109 Development of Welding Procedure ..... 2
WFT 119 UseofthePress Brakein WeldingFabrication ..... 2
WFT 120 Shielded M etal ArcWelding ..... 5
WFT 121 Basic OxyacetyleneCutting \& Joining ..... 5
WFT 122 Air CarbonArcCuttingOperations ..... 1
WFT 123 TheUseofWeldingSymbols ..... 2
WFT 124 GasM etal \& Flux CoreArcWelding ..... 5
WFT 125 FlameShapingasaForming Method ..... 3
WFT 126 Punching\& Shearing ..... 3
WFT 127 GasTungsten ArcWelding ..... 5
WFT 128 Fabrication ofAluminumWeldments ..... 5
WFT 129 WeldmentInspection\& Evaluation ..... 5
WFT 130 WeldingCertification ..... 3
WFT 131 Material Handling ..... 3
WFT 132 Maintenance\& RepairWeldingTechniques ..... 5
WFT 133 Salvage\& Reconstruction of Weldments ..... 5
WFT 134 Useof HeatTreat ..... 5
WFT 135 SubmergedArc Welding ..... 4
WFT 136 PlasmaArc Welding ..... 4
WFT 137 Construction of Welding Location Jigs\& Fixtures ..... 4
WFT 139 EmployeeRights\& Responsibilities ..... 3
ALLIEDSUPPORTCOURSES
ICT 103 ComputerApplications ..... 2
MAT 111 AppliedM athematics ..... 5
GENERAL EDUCATION COURSES
ENG 105 AppliedComposition ..... 3
ENG 106 Technical Writing ..... 3
PSY 220 Psychology of Human Relations ..... 3
TOTALCREDITS ..... 107
Associate of Applied Science Degree COMPLETION OF CERTIFICATE REQUIREM ENTS ..... 107
ALLIEDSUPPORTCOURSES
CTN 131 IntrotoProgramming .....  5
WFT 138 AdvancedFabrication of Weldments .....  2
WFT 140 IndustryInternship .....  6
GENERALEDUCATION COURSES ..... 3
ELECTIVECOURSES ..... 5
A minimum of 5 credits in the following areas:- Visual, Literary \& PerformingArts- Individuals, Cultures \& Societies
TOTALCREDITS ..... 128
WORK EXPERIENCE/NTERNSHIP/ COOPERATIVE EDUCATION
Career Information, Employment Centerand Internship Programs(206)764-5304
Career Link ..... (206)764-7946South Seattle Community College prides itself on its strong ties to thecurrent workplace through constant relationship of employers, stu-dents, and college faculty. Students gain valuable experience and mayreceivecollegecredit for employmentrelating to their major course of study.
109


# Administration \& Faculty 

## Office of the President

DAVID MITCHELL, President: B.A., CaliforniaState University; M.A., Washington State University; Ph.D., University of Washington.
WENDY NAGASAWA, Executive Assistant: A.A., Seattle Central Community College.
SCOTT REARDEAN, Director of Fund Development: A.A., Highline Community College, B.A., Seattle University.

KATHRYN VEDVICK, Director, Program Services: A.A., South Seattle Community College; Central Washington University.

## Administrative Services

JOHN P. WELCH, Vice President of Administrative Services: B.A., Eastern Washington University; M.B.A., Pacific Lutheran University.

MATTHEW HORWITZ, Manager, Facilities \& Operations: Coursework, Pratt Institute and Boston Architectural Center.

JAMES LEWIS, M anager, Safety \& Security: A.A., South Seattle Community College.
KRISTIN RIPLEY, Manager, Bookstore: B.A., University of Rhode Island.

## Office of Instruction

JILL WAKEFIELD, Vice President for Instruction: B.A., Central Washington University; M.P.A., University of Washington; Ed.D., Seattle University.
MARSHA BROWN, Institutional Planner: B.A., Wellesley; M.A.T., Brown; Ed.D., Harvard University.
ANNE CHAMBERS, Coordinator, Institutional Research: B.A., University of Washington.

## Instruction

DANIEL P. CASSIDY, Associate Dean: Community College Vocational Certificate; Professional Food Service Management Organization; Council on Hotel, Restaurant, and Institutional Education; National Restaurant Association.

DENNIS COLGAN, Director, Education Technology: B.A., California StateUniversity at N orthridge; M.A., California State.

MARIE COON, Director, Career Link and YO! (Youth Opportunity Initiative at New Holly and High Point): B.A., University of Michigan.
GAYLE FLAKUS, Assistant Manager, Duwamish Center: B.S., Western Washington University.

RICHARD B. GARTRELL, Dean for Continuing Education and Economic Development: B.A., M.A., San Francisco State; doctoral studies, University of Nebraska.

SUZANNE GRIFFIN, Associate Dean, Academic Programs: B.A., St. Mary's College of Notre Dame; M.A., San Francisco State University; Ph.D., University of Washington.
MALCOLM GROTHE, Associate Dean, Technical Education: A.A.S., Highline Community College; B.S., Southern Illinois University; M.A. Ed., Seattle University.
KATHLEEN KWILINSKI, International Student Manager: B.A., Seattle University.
STUART SAVIN, Associate Dean of Technical Education: B.A., University of Connecticut; M.S. Ed., State University of New York at New Paltz; A.S.E. Master Certification in Automotive \& Truck; NATEF Evaluation Team Leader.
MARY JO WHITE, Associate Dean, Academic Programs: B.A., Western Washington University; M.L.S. and Ph.D., University of Washington.

## StudentPersonnel Services

KAREN M. FOSS, Vice President, Student Services: B.A., University of Washington; M.A., Antioch University Seattle; Community College Vocational Certificate.

MARIA ANDERSON, Assistant Director, Financial Aid: A.A.S., South Seattle Community College.
JOSEFINA FARINAS-MARINO, Learning Specialist, Upward Bound: B.A., University of Washington.
JENNIFER HAHN, Student Services Specialist, Educational Talent Search: B.A., University of North Texas; M.Ed., University of Washington.
ELIZABETH HALE, Director, Career \& Employment Services: B.A., M.S.W., University of Washington.
KIM MANDERBACH, Associate Dean, Enrollment Services: B.A., Pitzer College; M.Ed., Seattle University.
KEN MATSUDAIRA, Learning Specialist, Upward Bound: B.A., Evergreen State College.
JESUS MORA-HERRERA, Financial Aid Specialist: B.A., University of Washington.

ROBERT RUSSELL, Director, Financial Aid: B.A., M.A., Brigham Young University.

LISA SEVER, Manager, Early Childhood Program: B.A., Washington State University.

BRIAN STURDIVANT, Coordinator Trio Programs, Director, Upward Bound: B.S., University of Montevallo; M.S., Troy State University.
VIRGINIA SULLIVAN, Manager, Advising and Information Center: B.A., University of Great Falls.
ROXANNE TILLMAN, Director, Special Student Services: B.A., M.A, University of Washington.

## The Faculty

ABRAM, JABUS, Computing Technology: A.A., Seattle Central Community College; B.A., United Theological Seminary.
ALI, ABOUBAKER, ESL: B.S., State University of New York.
ALLEN, ROBERT, Machine Shop: Machinist; Washington State Apprenticeship Certificate; Community College Vocational Certificate.
ANDERSEN, HOWARD S., Automotive Technology: A.A.S., Chemeketa Community College; Master Technician A.S.E. Certified; G.M. and Chrysler Certification; Community College Vocational Certificate.
ATCHISON, ARLEEN, Mathematics: B.A., M.Ed., University of Washington.
BAKER, CORINNE LEE, Mathematics, Business: Brigham Young University; Eastern Washington University.
BALDWIN, SARA, ESL, IELP Coordinator: B.A., Goddard College; M.A., University of Minnesota.
BEAN, ROSALIE (KIT), ESL: B.A., Stanford University; Teaching Certificate in French and Librarianship, College of Great Falls; M.A. and TESOL Certificate, Seattle University.
BECK, BARBARA, ABE: B.A., Eastern Washington University; M.A., Central Washington University.
beLlows, hallimah, ESL: B.S., New York University; M.A., University of Exeter; M.S., San Francisco State University.
BENTLEY, JUDY, English: B.A., Oberlin College; M.A., New York University.
berger, JEAN-CLAUDE, Pastry and Specialty Baking: Brevet from École Hoteliere, Strasbourg, France; Community College Vocational Certificate. BISSONNETTE, DONALD, ESL: B.A., Bridgewater State College; M.Ed., Lesley College.
BOBBITT, VAN, Landscape \& Environmental Horticulture: B.A., Central Washington University; M.A., California Polytechnic State University.

BOURRET, ROGER, Applied Communications and ESL: B.A., St. Michael's College; M.Ed., University of Washington.
BUSCHHOFF, JAMES H., ESL: B.A., State University of New York, Fredonia.
CASTILLO, BLANCA, ESL: A.A., College of San Mateo; B.A., M.A., San Francisco State.

CHANG, ASHLEY, ESL: B.A., Xiangtan University, China; M.A., University of Massachusetts; Ph.D., Columbia University.
CHASE, LINDA, Home \& Family Life Coordinator: A.A., North Seattle Community College; B.A., University of Washington; Community College Vocational Certificate.
CHINN, DORIENNE, ESL: B.S., University of Washington; M.Ed., Seattle University.
CHU, STANLEY YEN, English: B.A., University of South Carolina; M.A., University of Washington.

CLARK, ELIZABETH SUSAN, ESL: B.A., University of California, Los Angeles; M.Ed., Seattle University.
CLAW SON, CAL, M athematics: B.A., M.A., University of Utah.
COATES-WHITE, STEPHEN, Counseling: B.A. Whitman College; M.A., Seattle University.
COLLINS, DOUGLAS, ESL: B.A., University of Florida; M.A., University of Washington.

COSKEY, THEODORE D., Mathematics, Astronomy, Developmental Mathematics: B.A., University of California; M.S., University of Illinois; Secondary Teaching Certificate; Community College Vocational Certificate.

DANG, (ROSE) CAM-HUONG, ESL: B.A., University of Saigon; M.B.A., Seattle University.
DELA-CRUZ, ROBERT, English: B.S., United States Military Academy at West Point; U.S. Command and General Staff College, FortLeaven-worth; M.A., University of Pittsburgh.
DOBRICH, DAVID, Airframe - Power-plant: Airframe \& Powerplant Mechanic - F.A.A. Rating; Commercial Instrument Pilot F.A.A. License; Community College Vocational Certificate.
DOWNS, RICHARD, Applied Academics: B.S., University of Minnesota; M.S., Oregon State University; M.S., University of Washington; Ph.D., University of Washington; Registered Mechanical Engineer, Washington State.
DWYER, ANN E., ESL: B.A., Carleton College; M.M.E., University of Montana; School for teaching English as a Second Language, Seattle University.
EGUCHI, TERESA, Counselor: B.A., M.Ed., Western Washington University
EVANS, MIKE, Digital Control/Robotics Technology: Electronics Technician Certificate, Los Angeles. Trade and Technical College; F.C.C. General Radiotelephone Operators Certificate/Radar; Community College Vocational Certificate.
FERRARO, CAROLE, ESL: B.S., St. John's University; M.A., State University of New York at Stony Brook; M.S., Columbia University Graduate School of Social Work, C.S.W.
FLAHAVAN AGHAI, BARBARA, ESL: B.S., University of San Francisco; M.Ed., Lesley College; California Secondary Teaching Credential. FORD, MARGARET, Cosmetology: Licensed Cosmetology Instructor; A.A.S. Degree in Vocational Technical Education; Community College and Highline School District Vocational Certificate.
FORD, STEVEN, Auto Body Rebuilding and Refinishing: Journeyman Auto Body Repairman; Community College Vocational Certificate.
FOX, SHARON (SAM), Cosmetology: Licensed Cosmetology Instructor, A.A.S. Degree in Vocational Technical Education.

FRANCO, MARC, Biology/Chemistry: B.S., University of Washington; Ph.D., University of North Carolina; Post-Doctorate, University of Kiel, West Germany.
FRENCH, ALAN, ESL: B.A., University of Washington; M.A., University of Wisconsin.

GOBLE, MARIANNE G., Airframe/Powerplant Airframe \& Powerplant Mechanic: A.A.S., South Seattle Community College; F.A.A. Rating, F.A.A.; Community College Vocational Certificate.
GRAY, JUDY, Business and Office Occupations: B.A., M.A., Washington State University; Community College Vocational Certificate.
GU, CHARLES, Mathematics: B.S., Fudan University; M.S., Shanghai Internal Combustion Engine Research Institute; M.S., Ph.D., University of Washington.
HAGEN, DANIEL B., Computing Technology: B.A., University of Nevada; Community College Vocational Certificate.
HALL, JUDY, Home \& Family Life: Community College Vocational Certificate.
HALVORSEN, LIZA, Art: B.F.A., University of Washington; M.F.A., Mills College.
HARAN, SHARYN, Business \& Office: B.A., Education, Northeastern Illinois University; M.Ed., University of British Columbia.

HARDER, MARGO, ESL: A.A., Seattle Central Community College; B.A., University of Washington.
HARRIS, CHRISTOPHER S., Pastry \& Specialty Baking: Western Culinary Institute; Community College Vocational Certificate.
HAWLEY, CHARLES S., Commercial Cooking and Classical Cuisine: Professional Chef; Community College Vocational Certificate.
HECKER, PAUL, Economics, Mathematics: B.A., M.A., University of Washington.

HENDRICKSON, KAREN, Home \& Family Life A.P.P.L.E. Coordinator: B.A., Agnes Scott College, Atlanta, Georgia; M.S.W., University of Michigan; Community College Vocational Certificate.
HERD, PAULA, Music: B.A., B.M., University of Washington; M.A, San Diego State University.
HICKEY, MICHAEL, English: B.A., University of Arizona; M.F.A., University of Washington.
HILTY, NANCY, ESL: B.A., Oberlin College; M.A., Yale University; MATEFL, San Francisco State University.
HOLLY, DANICA, ESL: Ph.D., Comenius University, Czhechoslovakia; graduate studies, University of Washington and Seattle University.
HOLMES, LEIF S., Automotive Technology: G.M. M anagement Degree; Journeyman Automotive Technician; Community College Vocational Certificate.

HOWARD, DONALD R., Counselor: B.A., University of Washington; M.Ed., Seattle University.
HUGHES, BRIAN, Automotive Technology: Journeyman Automotive Technician; Community College Vocational Certificate.
HUNTLEY, REBECCA, Home \& Family Life: B.A., Washington State University; M.S.W., University of Denver.
HUTTER, KARL, Commercial Cooking and Classical Cuisine: Certified Professional Chef, Apprenticeship Trade School, Switzerland; Certified Executive Chef, American Culinary Federation; Community College Vocational Certificate.
IOSELOVICH, MARGARITA, ESL.
JOHNSON, CAROL, Home \& Family Life: B.A., DePaul University; M.Ed., City University, Seattle; Community College and K-12 Vocational Certificate.

JOHNSTON, LINDA, ESL.
JURM AN OVICH, DANIEL, Airframe- Powerplant: Airframe \& Powerplant Mechanic, F.A.A. Inspection Authorization; Community College Vocational Certificate.
KASIM, MICHELLE F., Food Service M anagement: B.A., Washington State University; Community College Vocational Certificate.
KOENIG, ROBERT P., Diesel and Heavy Equipment Technology: A.A.S., Edison Technical; Automotive Technician; Master Technician A.S.E. Certified; Community College Vocational Certificate.
KOEPKE, CAROL, Computing Technology: A.A., Highline Community College; B.A., Seattle University.
KOUTSKY, JAN, Art: B.A., Central Washington University.
KULIK, MIETEK, ESL: M.S., M. Curie Sklodowska University, Poland.
LANTZ, MARY, Art: B.A., M.A., University of Minnesota.
LEAGJELD, DANIEL, Commercial Truck Driving: Community College Vocational Certificate.
LEMLEY, JUDY, ABE/GED: B.A., Grand Valley State University; ESL Certification, Seattle University.
MAR, IDA, ESL: ABE/ESL Training Course, Providence Heights; Adult Practical Literacy Training Course; Linguistics, University of Washington; TESOL Institute, University of Wisconsin.
MAZZONI, RUTH, Business \& Accounting: B.A., Washington State University.

MCCABE, WILLIAM, Dining Room Service: A.A.S., South Seattle Community College; Community College Vocational Certificate.
MCCRATH, MICHAEL, Anthropology, B.A., University of Washington; M.A., Asian Studies and M.A., Socio/Cultural Anthropology, University of Hawaii; M.Ed., University of Hawaii.

MEARLS, JOANNE, ESL: B.A., Dominican College of San Rafael; M.A. (Professional) Naval War College, Newport, RI; TESL Certificate, Seattle University.
MILLER, CHRISTOPHER, Automotive Technology: Master Technician A.S.E. Certified; G.M. Master Certified Technician; A.T.R.A. Transmission Association Certification; Community College Vocational Certificate.
MIRABELLA, DOLORES, English, Developmental English: B.A., Ladycliff College, New York; M.A., Hofstra University, New York.
NELSON, RANDALL, Librarian: B.A.,M.L.S., M.A., University of Washington.
NEWMAN, MARK, English: B.A., University of California; M.A., California State University; Professional Teaching Certificate, Seattle University; ESL Teaching Certificate, University of Washington.
NEWMAN, SANDRA, ESL: B.A., C.A., M.A., Stanford University.
NGUYEN, LOC H., Technical Drafting: B.A., University of Saigon; A.S., Northeast Wisconsin Technical Institute; B.S., Milwaukee School of Engineering; Community College Vocational Certificate.
NORDLING, JOHN, Accounting: B.S., M.B.A., Oregon State University; CPA; Community College Vocational Certificate.
O'HOP, CAROL, ESL: B.A., University of Washington; TESL certification, Seattle University.
OTHMAN, JIHAD, Political Science, History: C.A., Ibrahimiya College, Jerusalem; A.A., Skagit Valley College; B.A., M.A., Ph.D., University of Washington.
PAHOLKE, BERNARD A., Airframe -Powerplant: Airframe \& Powerplant Mechanic - F.A.A. Rating; Commercial Pilot, Instrument Rating; Community College Vocational Certificate.

PELLMAN,KATHERINE,Speech: B.A.,M.A., Queens College, City University of New York, Flushing; ABD, City University of New York Graduate Center.
Peng, terrence, esL: B.A., Xiangtan University, China; M.A. (TESOL) University of Massachusetts; Ph.M., New York University.
PHILLIPS, THOMAS W., Computing Technology: B.S. Griffin College; B.S. University of Washington, M.A., Ph.D., University of Kansas.
PIERCE, THOMAS, Humanities, Philosophy: B.A., Concordia College; M.A., University of Washington.
POST, FRANK, Math, Developmental Math: B.A., M.Ed., University of Washington.

PRIHODA, MICHAEL, Floristry: B.S., Iowa State University; Community College Vocational Certificate.
QUILLIAN, SUZANNE, Developmental English: B.A., M.A., Southern Methodist University.

RATHBUN, KATHY, ESL: B.A.Ed., Western Washington University.
RICE, ROBERT, Psychology: B.A., M.A., Antioch University, Seattle.
RYCZEK, CHARLES J., Aviation: B.A., Thomas Edison College; F.A.A. Rating - Airframe and Powerplant Mechanic; F.A.A. Licenses - Commercial Pilot, Flight Instructor, and Advance Ground Instructor; Community College Vocational Certificate.
SAFSTROM, PAUL, Intensive English Language Program: B.A., M.A., Seattle University.
SANCHEZ, SARA, Spanish: Ph.D., University of Havana, Cuba.
SCHARPF, CARL A., Computing Technology: B.A., University of Florida; M.S., University of Southern California; Community College Vocational Certificate.
SCHEER, KARL, ESL: B.A., Western Washington University; TESL Certificate, Seattle Pacific University.
SCHMIDT, DIANE, Music: B.A., University of Puget Sound; M.A, University of Washington.
SKAMSER, SARAH M., Landscape and Environmental Horticulture: B.S., Michigan State University; Certificated Washington State Landscaper; Certificated Washington State Nurserywoman; Community College Vocational Certificate.
SMITH, VICKY, Home \& Family Life: B.A., Recreation, University of Washington.
SPARKS, STEPHEN, Commercial Cooking and Classical Cuisine: Certified Executive Chef/ Certified Culinary Educator, American Culinary Federation; Fellow Status in Epicurean World Master Chef Society, London, England.
SQUIRRELL, RODGER, WeldingTechnology:A.A.S., Seattle Central Community College; Community College Vocational Certificate.
STOFER, ANNETTE, ESL: TESL advanced certification, Seattle University; K-12 certification (Art Education), University of Iowa; B.A., Iowa State University.
STOVER, JOAN C., Science, Chemistry: B.A., University of Washington; M.S., University of Puget Sound; Ph.D., Fordham University; Community College Vocational Certificate; Certified Financial Planner (CFP); Diploma, College of Financial Planning.
SUNDE, ESTHER, Librarian: B.A., M.A. TESOL, and M.A., Librarianship, University of Washington.
TEREFE, TESFAYE, Mathematics: B.A., Kotebe College of Teacher Education; M.A., Russian University of People's Friendship; M.A., Seattle Pacific University.
THOMPSON, MICHAEL E., History, Literature: B.A., M.A., Ph.D., Washington State University.

TODD, JOHN, Welding Technology: B.A., California State University, Los Angeles; Community College Vocational Certificate.
VAUGHN, DONALD, Commercial Truck Driving. VITTUM-JONES, MARJIE, M athematics, Developmental Mathematics: A.A., Moorpark Jr. College; B.S., University of Washington; M.S., Western Washington University.
WALSH, TIMOTHY E., English, Developmental English, Environmental Studies: B.A., State University of New York at New Paltz, New York; M.Ed., University of Washington.

WILKINS, PAMELA E., History, Librarian: B.A., University of Massachusetts; M.L.I.S., University of Michigan.
WILLIAMS, ARLEEN, ESL: B.A., University of California at Santa Cruz; M.Ed., University of Washington; English Language Teaching Certificate, Universidad Nacional Autonoma de M exico.
WINSLOW, KYLE, Marketing \& Business.
ZOU, JIAN, Math: B.SC., Wuhau University of Industry, Wuhau, China; M.SC., Ph.D., University of Toronto.


[^0]:    + Source: Washington Community and Technical Colleges Academic Year Report 1998-1999, SBCTC
    +FFall 1999 State Supported; Source: SBCTC Student MIS:SR1102, Version 3
    * Includes Dislocated Natural Resource Workers

