## NORTH SEATTLE COMMUNITY COLLEGE

Dr. Kathleen A. Noble, President
9600 College Way North
Seattle, WA 98103-3599
(206) 527-3600
http://www.gonorth.org

## MISSION

# N orth SeattleC ommunity C ollege providesa supportive, responsive teaching and learning 

 environment distinguished by
## ABOUT THE COLLEGE

North islocated fivemiles north of downtown Seattleon 62 acresthat includes 11 acres of environmentally sensitivewetlands used for instruction. A new, world-class High Technology Learning Center (HTLC) is equipped for the cuttingedgeof high-tech education and providesasimulated industry environment. TheHTLC also houses one of 12 CISCO Training A cademies in the country.
North's ninecampus buildings al so include anew Child Carefacility that provides a resourceto studentswho havechildren and places thecollegeat the forefront of child education in thearea.

Students "go North" for award-winning professional/technical programsin IT/ Electronics/Engineeringtechnologies, aswell as Business, Health/M edical, and Culinary Arts. They also takethefirst two years of their four-year degrees: Studentsfrom North generally yearn agreater than 3.0 gradepointaveragewhen they transfer to baccalaureateinstitutions.
Students and the community turn out to cheer the "Storm" intercollegiate basketball teams. Themen's and women'steams play in thestate-of-the-artPE/ WellnessCenter and competein the 33 -member NorthwestAthleticAssociation of Community Colleges.

## 1998-1999 Academic Year Statistics +

 STUDENTS:| Headcount | 17,998 |
| :--- | :--- |
| MedianAge+ | 31 |
| Male/Female | $43 / 57 \%$ |
| Full-time/Part-time | $39 / 61 \%$ |
| Diversity Rate | $32.3 \%$ |
| DistanceEducation | 985 |
| International | 390 |
| RunningStart | 270 |
| WorkerRetraining* | 319 |

MedianAge++
Malf-emale
39/61\%
Diversity Rate
32.3\%

DistanceEducation 985
International 390
RunningStart 270
Worker Retraining* 319

[^0]
## Student Services

## ACADEMIC \& CAREER RESOURCES

## Campus Library

(206) 527-3607

Thelibrary offers a wide range of materials and services to students and the community.
Library faculty areavailableto help studentstakefull advantageof thecollege's onlinecatal og, periodical indexes and other databasesthatenablestudentsto find books, referenceguides, periodical articles and non-print materials.
TheN orth library database is part of a district and regional inter-library loan servicewhich allowsstudents accessto library materialsthroughouttheW estern United States.

## Center for Deaf Students

(206) 587-4183

TheCenter for Deaf Students at theSeattleCommunity Colleges is based at SeattleCentral Community College. Being one of themost successful deaf programs in thenation, TheCenter for Deaf Studentshas morethan 35 parttime and full timeinterpreters workingthroughout thedistrict at six area campuses. TheCenterfor DeafStudentsworksto assist deaf and hard-of-hearingstudents with interpreting, counseling and social growth. Each studentreceivingsupport services from theCenter workswith a counselor, and may receiveinterpreting and note-taking servicesfor classes, tutoring and school related activities.
Deafor hard-of-hearing individuals may also access North SeattleCommunity Collegeby callingtheWashington StateTTY Relay Services. Thenumbersare: Voice 1-800-833-6384
TTY 1-800-833-6388
Telebraille .................................................................. 1-800-833-6385
OSD ..................................................................1-800-855-1155
(VCO) .................................................................. 1-800-833-6388
A TTY for student useislocated in theEducational AccessCenter. TheN orth SeattleC ommunity CollegeTTY can bereached at (206) 526-0079.

## Cooperative Education \& Career Services (206) 527-3685

This office provides students with full- and part-timejob listings, as well as consultation on job-related problems, workshops on cover letters, resume writing, employment interviewing, and job search skills.
CooperativeEducation providescreditfor relevantwork experienceboth onand off-campus, to augment classroom learning. Theprogram allowsstudents to apply skills and knowledgelearned in the classroom to paid workplace situations and is availablein nearly all collegedepartments.

## Instructional Computing Facilities

(206) 527-3617

TheInstructional Computing Facilities areavailableto all North students.
Students have access to IBM, M acintosh, and Hewlett-Packard equipment. Several of the computer classrooms are networked using N ovell Netware. Studentsarerequired to purchaseacomputer accesscard and adisketteto usethe open lab. For moreinformation, call Instructional Computing Facilities.

## Learning Center \& Tutoring Services

(206) 526-0078

Tutoringservices providenew or returning students with added skillsneeded to excel in theclassroom.
Tutoring and learning assistance are availablein English, writing, spelling, reading, English asaSecond Language, and computer-related topics.

The Media Center
(206) 527-3611

Located on the second floor of the Library, the Media Center provides audio and visual materials and services which support classroom instruction.
Materials and equipment such as audio and video tapes, video cameras and players, audio cassette and CD players, closed-circuit television, and slideprojectors areavailablein theM ediaCenter. Instruction intheuse of thesematerials and equipmentisavailable. Listening-viewing carrelsand rooms arealso provided for students' convenience.

## Multicultural Student Services

(206) 527-3698

These programs and services are designed to retain, matriculate, and graduate students of color. They includetransfer assistance, scholarship assistance, academic planning, collegesuccess workshops, leadership training opportunities, student advocacy, and mentoring. Other goals are to cultivate campus cultural awarenessthrough coordinating and sponsoringco-curricular and social events and activitiesto assist students of color reach their academic goals.
Whiletheprimary goal isto assiststudents of color (African American, Asian American and PacificIslander, Chicano/Latino, and NativeAmerican), all students areinvited to participatein services and programs.

## Testing Center

(206) 527-3674

N ew students seeking a degreeor certificateor thosestudents wishing to enroll in most English or mathematics classes must take placement tests prior to registration.
Thesetests allow the student and advisor to select appropriateclasses. The student should call the TestingCenter for an appointment at least two weeksin advanceof hisor her registration date.

## Transfer Assistance Center (206) 527-3698

The Transfer Assistance Center assists students in transferring from North Seattle Community College to a four-year school by providing opportunities for educational planning and advising, and for meeting with four-year college/university representatives.

## CAM PUS LIFE

## Bookstore

## (206)527-3637

The bookstore is well-stocked with new and used textbooks, general interest books, school supplies, and sundry items. The book store offers atextbook buy-back servicethelast fiveto six days of each school quarter.
Hours
Monday-Thursday ................................................ 7:30 a.m.- 7:00 p.m.
Friday ..............................................................7:30 a.m. - 4:30 p.m.

## Child Care Center

(206) 527-3644

This state-certified child care center, funded primarily by student government, is staffed by professionals trained in early childhood education.

Activities foster children's social, emotional, physical, and creativedevelopment. Thecenter operates M onday through Friday, 7:30 a.m. - 4:00 p.m. Call for specific feeinformation.

## Copy Center

 (206) 527-3616Supplemental coursematerialsmay bepurchased at thecopy center. Printing is also done by Copy Center staff, and on aself-servicecopier. Varioussizes and colors of paper, including resuméquality, are available. Transparencies for classroom presentations areanother serviceoffered in theCopy Center, located in Room AS1524.

## Food Services

(206) 527-3779

North Seattle provides three dining areas in conjunction with its culinary training programs, in which students prepare food under the supervision of instructors. Food services operate during the academic quarter, but not during quarter breaks.
COLLEGE CAFETERIA

| Monday-Thursday ................................................................................................................... 7 a:30 - 2:30 p.m.Friday .............. |
| :---: |
|  |  |

NORTH STAR DINING ROOM
Monday-Thursday 11:30 a.m. - 12:45 p.m.

Rose Room
(206) 527-3779

## Housing

On-campus housing is not available. However, a bulletin board lists various accommodations availablein thelocal area.

## Metro Bus Service

(206) 553-3000

Dueto spacelimitations and environmental concerns, carpoolingor bus transportation is strongly encouraged. Student Metro bus passes at special discounted rates can be purchased at the Cashier's Office.

## Parking Services

(206) 527-3636

On-campus parking is available to those students who buy a permit. Due to space limitations, students are advised to buy a parking permit when registering. State motor vehicle laws and city traffic codes are strictly enforced. The campus speed limit is $15 \mathrm{~m} . \mathrm{p} . \mathrm{h}$. .

## REFUNDS

Parking is refundable only upon complete withdrawal from school and return of thestudent's parking permit. Amount of therefund isdetermined by thedate of withdrawal:
Prior to first day of the quarter ...................................................100\%
(less\$5 processingfee)
First seven days of quarter .............................................................. 80\%
8th - 20th calendar day of quarter ..................................................... $50 \%$
After 20th calendar day of quarter .................................................... None

## Physical Education/ Wellness Center (206) 528-4591

The Physical Education/Wellness Center is a new 44,000-square foot facility which offers a variety of opportunities for participation in fitness, wellness and recreational activities and classes.
All are encouraged to participate. Call for moreinformation on wellness activities, centermembership and physical education courses. Membershipsare availableto thegeneral public.

## Safety

(206) 527-3636

Thewell-being and safety of our studentsareofutmost importanceto us. It is vital that studentsfollow strict safety procedures recommended in vocational classes. In theevent of an on-campusaccident or injury, studentsshould report theaccidentto theCampusSecurity officeso theinjury can beaddressed and an accident report completed. Students should immediately call 9-911 for serious injuries. Instructors mustbenotified if an accidentoccurs during class.

PERSONAL SAFETY
Each of the campuses in the SeattleCommunity CollegeDistrict is aunique community wherethousands of peoplework and study. However, as each campusisal so open to thepublic, students should usethesamecaution as they would in any public placein taking care of their personal safety and personal belongings. Helpful campus information and statistics on personal safety are avail abl efrom the campus Security Office, as well asother locations around campus.

## POLICY ON DRUGS

To provide a healthful, safe and secure work and learning environment, each employee and student of the SeattleC ommunity College District is expected to be in an appropriate mental and physical condition to perform assigned duties and fully participate in the learning process. ThePolicy on Drugs, effects of commonly abused drugs, and resourcesfor assistanceareoutlined in a brochureavail ableatthecampusCounselingCenter.

## SEXUAL HARASSMENT

Brochuresoutlining policy and procedures regardingsexual harassment complaintsareavailablethrough theCounselingCenter.

## Student Accident Insurance <br> (206) 527-3627

Accident insurance is available to students registered for 6 or more credits. The District-wide policy provides broad but comparatively inexpensivecoverage.

## Student Government

(206) 527-3650

Each studenttaking credit courses paysserviceand activities (S\& A) fees and automatically becomes amember of theA ssociated Student Body (ASB).
ASB representatives, elected by thestudentbody, representstudent interests and concerns atthecollege. Student Government coordinatestheStudentLeadership Program. To get involved, call Student Programs at (206) 527-3641.

## Student Newspaper / Polaris

(206) 527-3645

Polarisiswritten, edited, and published for and by students. A governingboard setspolicy guidelines. Studentsinterested injoiningtheeditorial or production staff, should contact thePolaris office.

[^1]
## BEYOND THE CAM PUS

## North Seattle Community College Foundation (206) 527-3604

TheN orth SeattleC ommunity CollegeFoundation was established in 1986 to enhancetheeducational environmentand opportunitiesfor studentsand faculty through privatesupport.
As anon-profit corporation guided by aboard of business and community leaders, theFoundation rai ses funds for many programs, including scholarships, equipment, library books, and faculty and staff professional development.
Lastyear, 60 scholarships weremade avail ablethrough privategifts, ranging from real estateawards to scholarships in accounting and technical fields. In addition, thefoundation awarded morethan 25 mini-grantsto faculty, staff, and administratorsfor a variety of programs and projects that directly benefit the collegecommunity.
Thework of theF oundation iscritical tothecontinuing success of North. The Foundation isabridgebetween thecollegeand thecommunity in approaching privatecitizens and companiesto donatefunds on behalfof thestudents, aswell ashelpingtheinstitution undertakespecial projectsoutsideits basic operating budget.

## Special Programs \& Services

## Educational Access Center

(206) 527-3697

N orth SeattleC ommunity Coll egeEducational Access C enter was created to establish a campusenvironment that isinclusiveof students with disabilities.
Educational AccessC enter sponsors awarenessworkshops, facultytrainingand awareness of disabil ity issues. Students who haveadisability are encouraged to meet with staff oftheEducational Access Center during the admissions process todiscussappropriateacademicaccommodations.

## International Student Programs

(206) 527-3672

FAX (206) 527-3794
isp@sccd.ctc.edu
International StudentPrograms (ISP) oversees admissions, activities and servicesfor studentswho havenon-residentvisas. Servicesinclude:

ADMISSIONS \& ADVISING
(206) 527-3672

This office processes admission applications for international students and assists them after admission. Contact this office for information about admissions, or for assistancewith academic issues, immigration regulations, or personal concerns. Seepage 11 for moreinformation.

## ACTIVITIES \& SPECIAL PROGRAMS

(206) 527-3672

Field trips and other student activities promoting intercultural communication and enhanced experience of American culture are provided by this office. Housing assistancewith American families isalso offered.

## North Seattle Institute of English (NSIE) (206) 527-3795

NSIE is the coll lege'sintensiveEnglish program for international studentsand visitors. NSIE helps preparenon-nativespeakers of English to enter American coll eges and universities and also provides English classesfor non-university bound students, such as business and technical professionals, spouses of students, summer quarter students, and other visitors on non-studentvisas.

Special short-term Englishlanguageand American cultureprogramsarealso availableforgroups.
In NSIE quarterly courses, students areplaced into oneof six levels according to their English proficiency. Classes develop skillsin conversation, listening, reading, basic writing, grammar, study skills, note-taking, academic paper writing, and vocabulary and idioms. Additional classes areoffered in computer applications. A computerized language laboratory is available. Successful completion of theNSIE program enables studentswho plan to becomeN orth SeattleCommunity Collegestudentsto enter oneof the college's academic or technical programswithoutaTOEFL requirement.

## Running Start (206) 527-3682

TheRunningStart program giveshigh school juniors and seniorstheopportunity to enroll in tuition-free, college-level coursesfor creditand earn high school credit at the sametime.
For moreinformation, studentsshould contact their high school counselor or theRunningStartofficeon campus.

## Upward Bound

(206) 527-3691

Thisfederally funded program serves 50 high school studentsfrom four high schools: Franklin, Roosevelt, SummitAlternative, and Indian Heritage.
TheU pward Bound program provides personalized instruction in basic academic skills, science, foreign language, and other arts and academic disciplines; personal counseling, academic advising; social and cultural activities; and assistancein applyingto colleges and applyingfor financial aid and scholarships. Upward Bound studentsalso spend six weekson theN orth SeattleC ommunity College campus duringthesummer for an intensive academic and activities program.
Thegoal of Upward Bound is to maximizestudents' potential for graduation from high school and subsequent collegeenrollment. N orth'sUpward Bound program works closely with students, parents, and thehigh schools to help guideeach studentin developingastrongsenseof self and in acquiringthetools necessary for a successful collegeexperience.

## Veterans' Affairs

(206) 527-3699

FINANCIAL ASSISTANCE FOR VETERANS
TheVeterans'Affairsofficehelps veterans and eligibledependents receiveand maintain VA educational benefitswhileat college.
Benefits includetheG.I. Bill, Veterans Education AssistanceProgram/VEAP, Benefits Program for Dependents and Widows, SelectiveReserveAssistance Program, Vocational Rehabilitation Program, and other programs. Theoffice maintains attendancerecords, monitorsacademic progress, providestutorial and work-study benefits, makes counseling referrals, and approveseligibility for tuitiondiscounts.

To receivebenefits veterans must contact the campusVeterans'Affairs office prior to the beginning of theacademic quarter. If transferring from another school or makingapplication through theVeteransAdministration, students must also contact this officeto ensureall application requirements havebeen met. All veterans mustapply for acredentials eval uation and notify theoffice immediately of any changes in address, program, dependents, and enrollment.
M onthly allowanceisbased on thenumber of credits. Full benefitsarepaid for $12+$ credits; $75 \%$ benefits for $9-11$ credits; $50 \%$ benefits for $6-8$ credits; and tuition and fees for 5 or fewer credits. Check with theVeterans' Coordinator aboutallowances for summer quarter. Veterans qualifying under Chapter 30 Rollover also receive an allotment for their dependents.
Veterans and eligibledependents receiving benefits are required to maintain specific academic standardsto retain benefits. Someclassesor credits are not certifiablefor benefits.

Women's Programs
(206) 527-3696

TheWomen'sCenter provides continual support for current and prospective students atN orth. Theservicesinclude:

- individual supportand referralsto campus and community resources
- consultation and information sessions on topicssuch as career exploration, self-defense, financial assistancefor college, legal issues, math anxiety, and health and wellness
- arts and lectureseries exploringmulticultural perspectives
- collegecoursesfor credit
- leadership developmentopportunities for students
- assistancefor women interested in studying and findingemploymentin the fieldsof computing, engineering, scienceand math


## College Transfer Programs

## COLLEGE TRANSFER AT NORTH

North Seattle Community College offers a full range of college transfer courses that apply toward a four-year program of study. In addition to offering associate of arts and associate of science degrees, North also offers an associate of fine arts degree and certificate programs.
Students areencouraged to complete atwo-year degreeprogram for greater transfer easeto a four-year institution, but can take individual classes for transfer. It is recommended that students confer with an academic advisor to ensurecoursetransferability.
Students planningto earn an A.A.,A.F.A., or A.S. degreemustmeet minimum standards of preparation. Thosewhoserecords and test scores indicateaneed for additional preparation may berequired to completepreliminary work in the collegepreparatory program.
Collegetransfer courses areoffered in several disciplines, including:

American Ethnic Studies
Anthropology
Art
Astronomy
Biology
Botany
Chemistry
Communications (Speech)
Computer Science
Drama
Earth Science
Economics
Engineering
English
Environmental Science
Geography
Geology
Global Studies

Health
Humanities
International Studies
Journalism
Languages and Literature
Mathematics
M eteorology
Music
Nutrition
Oceanography
Philosophy
Physics
Political Science
Science
Social Science
Sociology
Women Studies
Zoology

Thesefields of study aregrouped into threeA reas of Knowledge (p.17) and are included throughouttheA.A. degreecurriculum.

## For Science Pre-Majors

Refer to theCollegeTransfer Section of thiscatalog(p.16) for a list of science pre-major programs that can betaken in thefirst two years of a four-year program.

## For Engineering Pre-Majors

Students can transfer to bachelors programsin engineeringwith thenormal A.S. degree. However, an Associate of Pre-Professional Studies in Engineering is availablefor students who plan to transfer to theUniversity of Washington.
Associate of Pre-Professional Studies in Engineering
NOTE: This degree is specific for transfer to the University of Washington and may not be recognized by other colleges.

## TECHNICALSPECIALTY COURSES

26 or morecredits aredependent upon the specific engineering program of interest. Studentsshould contactan advisor or call theScience\& M athematics Division for details. These courses consist primarily of engineering, physics, mathematics, and chemistry courses.

## ADDITIONAL REQUIREMENTS

EGR231 Technical Writing ............................................................ 3
ENG 101 Composition .................................................................... 5
CHE 140 General Chemistry ........................................................... 5
CSC 142 Computer Programmingfor Engineers ................................. 5
MAT 124, 125 \& 126 Calculusw/Anal ytic Geometry .............................. 5
MAT 220 LinearAlgebra................................................................. 5

- OR-

MAT 238 Differential Equations ....................................................... 3
PHY 201\& 202 Engineering Physics \& II ........................................... 5
GENERAL REQUIREMENTS 15
NOTE: Students must choose 15 credits from the fields of Visual, Literary \& Performing Arts, and Individuals \& Society.

## ASSOCIATE OF FINE ARTS DEGREE \& CERTIFICATE OF FINE ARTS

AssociateofFineArtsdegreeisoffered in ArtandMusic and aCertificateofFine Arts is offered in Art and Drama. Students must complete at least 30 of their total creditsat NSCC.


#### Abstract

Art TheAssociate of Fine Arts degree does not currently transfer with the same transfer rights astheA.A. degree; however, most courses in the program will transfer. Evergreen StateCollege will accept this degreewith transfer rights similar to thoseoftheA.A. degree. StudentsseekingaB.A. in artshould consult both theA.A. degreerequirements, their advisor, and the university they plan to attend. All A.F.A. candidates in art must plan their program with an art advisor. TheCertificateof FineArts affirms completion of work and issuitablefor art professionals, but is not atransfer certificate. Although theprogram can be completed in two years, alonger timespan issuggested. Dueto thehigh demand on energy and outsidework required for art classes, the faculty recommends a maximum courseload oftwo studio courses per quarter.


Fine ArtsCertificate
REQUIRED ART COURSES (MIN.) ..... 35
ART 101 Design .....  4
ART 102 Design ..... 4
ART 111 Drawing ..... 4
ART 112 Drawing ..... 4
ART 113 Drawing ..... 4
ART 251 ArtHistory ..... 5
ART 252 ArtHistory ..... 5
ART 253 ArtHistory ..... 5
ART 290 BusinessofArt ..... 5
ADDITIONAL REQUIRED ART COURSES (MIN.) 24 ADDITIONAL REQUIRED ART COURSES (MIN.) ..... 20
GROUPI (12 creditsmin.)
ART 121 Printmaking ..... 4
ART 122 Printmaking ..... 4
ART 123 Printmaking ..... 4
ART 201 Painting ..... 4
ART 202 Painting ..... 4
ART 203 Painting ..... 4
ART 205 Watercolor ..... 4
ART 206 Watercolor ..... 4
ART 207 Watercolor ..... 4
ART 210 ComputerArt ..... 4
GROUPII (12 creditsmin.) ..... 4
ART 212 Sculpture ..... 4
ART 213 Sculpture ..... 4
ART 221 CeramicArt ..... 4
ART 222 CeramicArt ..... 4
ART 223 CeramicArt ..... 4
ART 281 JewelryDesign ..... 4
ART 282 Jewelry Design ..... 4
ART 283 Jewelry Design ..... 4
ADDITIONAL REQUIREMENTS
Mathematics/QuantitativeReasoning ..... 5
Choose one from MAT 107, MAT 110, BUS 116,BUS 152, ACC 132.
ART ELECTIVES
ART 100 IntrotoART ..... 5
ART 254 Artof thePacificNW ..... 5
ART 255 ArtHistory of Asia ..... 5
ART 299 Special Problems ..... 1-12
Portfolio Presentation Required
TOTALCREDITS ..... 75
Art
Associate of Fine Arts
REQUIRED ART COURSES ..... 35
ART 101 Design ..... 4
ART 102 Design ..... 4
ART 111 Drawing ..... 4
ART 112 Drawing ..... 4
ART 113 Drawing ..... 4
ART 251 ArtHistory ..... 5
ART 252 ArtHistory ..... 5
ART 253 ArtHistory ..... 5
ART 290 Business of Art ..... 5
REQUIRED DRAMA COURSES ..... 40
DRA 100 IntrotoTheatre ..... 5
DRA 121 BeginningActing .....  5
DRA 122 IntermediateActing .....  5
DRA123 IntermediateActingII .....  5
DRA 221 AdvancedActing ..... 5
DRA 222 AdvancedActingII .....  5
DRA 223 AdvancedActingIII .....  5
DRA 298 Special Projects .....  5
GENERAL EDUCATION REQUIREMENTS (MIN.) ..... 15
Students must choose one course in Computation, one coursein Communication, and one course in Human Relations.
TECHNICAL THEATER ELECTIVES (MIN.) NOTE: Selected from the following.
DRA 131 (Not currently offered at North)
DRA 211 TheaterManagement
DRA 224 Production andStageM anagement
DRA 231 Propsand Sound
DRA241 Costume
DRA 251 StageScenery
DRA 261 StageLighting
RELATED ELECTIVES (MIN.)
NOTE: Selected from the following.
ART 100 IntrotoArt
ART 104 ModernAmerican Art
ART 105 Survey of American Art
ART 251, 252, 253 ArtHistory
DRA 108, 109, 110 Rehearsal \& Performance
DRA 115 ActingfortheCamera
DRA 200, 201, 202 Special Projects in Drama
DRA 271,272, 273 IndependentStudy in Acting
DRA 291, 292, 293 Theatrical Internship
DRA 298 Special Topicsin Theater
ENG 133 Introto DramaticLiterature
ENG 141,142 Shakespeare
ENG 211, 212, 213 British Literature
ENG 221,222, 223 American Cultures
ENG 228 LiteratureofAmerican Culture
HUM 104 VisualThinking
HUM 110 Introto Film
HUM 200 ReadingtheM edia
MUS100 Music in theWestern World
MUS120 ClassVoice
MUS121,122,123 Piano
MUS140 CollegeChorale
MUS142 CommunityChorale
MUS143 Vocal JazzEnsemble
MUS230 PerformanceWorkshop
PHI 100 IntrotoPhilosophy

## Music

## Associate of Fine Arts Degree

Thisdegreedoes not transfer atpresent; however, all coursesin theprogram will transfer. Students seekingaB.A. degreein music should consultboth theA.A. degreerequirementsand theuniversity they plan to attend. All A.F.A. candidates in music must haveamusic advisor.
REQUIRED COURSES ..... 54
MUS101 1stYearTheory/Ear Training ..... 5
MUS102 1stYearTheory/EarTraining ..... 5
MUS103 1stYear Theory/Ear Training ..... 5
MUS201 2nd Year Theory ..... 3
MUS202 2nd Year Theory .....  3
MUS203 2nd Year Theory ..... 3
Piano Proficiency or MUS121, 122, 123 or MUS221, 222, 223 ..... 6
MUS130-139 Applied Music ..... 6
(Should be taken in major and minor instrument each quarterof residency.)
REQUIRED PERFORMANCE COURSES ..... 18(minimum 1 per quarter):
MUS $140,142,143,151,153,154,150$ ADDITIONAL MUSIC COURSES ..... 3-5
Choose any additional music course
GENERAL EDUCATION REQUIREMENTS ..... 35
ENG 101 Composition .....  5
ENG 102 Composition ..... 5
Mathematics(QuantitativeReasoning ..... 5
MAT 107, MAT 110, BUS 116, BUS 152, or ACC 132.
U.S. Cultures or Global Studies ..... 5Choose any one course from the two columns in A.A. degreeAreas of KnowledgeAreas of Knowledge15Choose one course from Visual, Literary, and Performing Arts(excluding arts courses), one from Individuals, Cultures andSociety, and one from The Natural World.Final performance/project approved by faculty.
TOTALCREDITS ..... 92-94

# Basic Studies Programs 

## ARTS, HUM ANITIES, \& ADULT BASIC EDUCATION DIVISION

## (206)527-3709

Basic studies programs provide instruction for those who want to improve basic verbal and math skills or to earn a high school diploma in order to get better jobs, continue their education, and improve their lives.
Each of theprograms in thisareais designed to meet a particular set of student needs.
ADULT BASIC EDUCATION (ABE) enables adultsto improvebasic reading, writing and math skills.
ENGLISH ASA SECOND LANGUAGE (ESL) classeshelp non-nativespeakers to communicate in English and to increase their understanding of American culture.

GENERAL EDUCATION DEVELOPMENT (GED) preparation is an opportunity for adultswho havenot graduated from high school to earn theequivalent of ahigh school degree
HIGH SCHOOL COMPLETION offersstudentswho havenotcompleted work for ahigh school diplomatheopportunity to earn adiplomathrough oneof two options.
PRE-COLLEGE ENGLISH,MATHEMATICSAND HUMAN DEVELOPMENT CLASSEShelp college-bound studentsgaintheskillsnecessary for college-level work.

## Adult Basic Education

Adult basic education classes, corresponding with elementary and junior high school achievement levels in reading, writing, spelling and arithmetic, are offered each quarter at no cost. For a student to be eligiblefor freeGED classes, heor shemustbeaU.S. citizen, haveagreen card, or bea refugeeor immigrant. Studentsmay start at any timeduringthequarter on aspace-availablebasis. Theprogram includes:

| ABE010 | Level 1 |
| :--- | :--- |
| ABE014 | Computer Assisted ABE, Leve 1 |
| ABE 020 | Level 2A |
| ABE024 | Computer Assisted ABE, Leve 2A |
| ABE 030 | Level 2B |
| ABE 031 | (LEP) Adult Basic Education M ath |
| ABE034 | Computer Assisted ABE, Level 2B |
| ABE 040 | Level 3A |
| ABE044 | Computer Assisted ABE, Level 3A |
| ABE 050 | Level 3B |
| ABE054 | Computer Assisted ABE, Level 3B |
| ABE060 | Level 4 |
| ABE061 | GED Prep 1 |
| ABE062 | GED Prep 2 |
| ABE 040 | DistanceLearningAdultBasicEducation |

NOTE: The Adult Basic Education courses are currently under revision. Students should contact the department or an advisor for more information.

## English as a Second Language

English asaSecond Languageclasses areoffered to help non-English speaking persons understand, speak, read, and write English in order to carry outdaily personal activities, get or keep ajob, advancein theworkplaceor continuether educational goals.

BEGINNERS
Classes are free for beginners (pre-literate to intermediatelevels). For a studentto beeligiblefor freeESL classes, heor shemustbeaU.S. citizen, have a green card, or bearefugeeor immigrant. Emphasis is on improving listening comprehension, pronunciation, vocabulary development, and English structure. (Seecoursedescriptions under English as a Second Language, page245.) Students may begin at any timeduring thequarter as spacebecomes available. Coursesinclude:
ESL 010 PreLiteracy-Level 1
ESL 011 PreLiteracy-Level 2
ESL 012 Literacy-Level 1
ESL 013 Literacy-Level 2
ESL 020 English as a Second Language Level II
ESL 030 English asaSecond LanguageLevel III

## PRE-COLLEGE

Pre-college level courses require payment of tuition. These courses are designed for students preparing for vocational or academic study at U.S. colleges. These classes will help the non-native speaker develop better speaking, reading, and writing skills needed for college-level study. Beginning with grammar and vocabulary skills, the courses advance to note-taking, composition, oral presentation and class discussion skills at a more advanced level. An ESL skills lab provides additional practice in pronunciation, listening, and conversation outside of the classroom. Sequenced reading and writing materials are also available.
Courses at this level are described under "English for Non-Native Speakers" on page 246 of the coursedescription section. They includethe following:

ESL 037 Level 2, MultipleSkillsLab
ESL 038 Leve 2, WorkplaceLiteracy
ESL 039 Level 2, VESL
ESL 040 Level 3
ESL 041 Level 3A
ESL 042 Level 3B
ESL 043 Level 3C
ESL 044 Level3D
ESL 045 Level 3, Readingand Writing Skills
ESL 046 Level 3, Speaking and Listening Skills
ESL 047 Level 3, MultipleSkillsLab
ESL 048 Level 3,WorkplaceLiteracy
ESL 049 Level 3, VESL
ESL 050 Pronunciation, Level 1
ESL 051 Pronunciation, Level 2
ESL052 Pronunciation, Level 3

## General Education Development Preparation

GED 060 GED Test Preparation
Students may demonstratethat they havereached an education level equal to a high school diplomabytakingtheGeneral Education Development(GED) Test. To preparefor this test, the SeattleCommunity Colleges offer a course which coversthesubjectstested, such as reading, writing, mathematics, scienceand social studies. Thisclassstresses math for practical problem-solving, English usage, reading comprehension and test-takingskills.
No tuition ischarged for thisclassto studentswho are age 18 or older. Students 17 or younger must pay tuition. To beeligiblefor freeGED classes, thestudent must beaU.S. citizen, havea green card, or bea refugeeor immigrant.
Prerequisite: Ability to read at or aboveninth-gradelevel or completion of ABE 030. Studentswho pass theGED Test earn aGED certificate, acceptableto colleges, vocational programs, unions and many employers as equivalentto a high school diploma.

## High School Completion

High School Completion offersstudentswho havenot completed work for a high school diplomatheopportunity to earn thediplomathrough oneof two options.
Thebasic requirementsfor each of theseoptionsarelisted below, butstudents planning to work toward a high school diploma should obtain a copy of "Requirementsfor theHigh School Diploma" from a counselor or advisor for morecompleteinformation.
According to Washington StateLaw (WAC 180-51-035): "A student shall have therightto graduatein accordancewith thestandardsin effect for theschool of graduation for any year sincesuch student commenced theninth gradeunless morethan ten years has passed sincesuch entry. In such case, thestudent shall havetherightto graduatein accordancewith thestandards in effect for theschool of graduation for any year within the last ten years."
GED testscores may not besubstituted for collegeor high school credits. GED preparation coursecreditsmay beapproved for thisprogram.

## OPTION A:

## Standard High School Diploma <br> (90 college credits)

A high school diploma may be earned by completing 90 college credits, including required and approved elective courses. Transfer credit may be approved for courses completed at other institutions; thefinal coursemustbe taken atN SCC and aminimum of 2.0 GPA must beachieved.

Students who havenot completed high school and areage 19 or older may enroll in this option for afee. Students 18 or younger must pay tuition unless enrolled in aRunningStartprogram through a participating high school.

## REQUIRED COURSES

(A number of other courses may be substituted for these requirements. See "Requirements for the High School Diploma" for these courses.)
NOTE: A 5-credit college level class is equal to one year of study in high school.
ENG 040 SophomoreEnglish ..... 5
ENG 041 JuniorEnglish ..... 5
ENG042 SeniorEnglish ..... 5
FineArts (DRA 100, MUS100, ART 100 or other approved courses) ..... 5
HIS 035 U.S. History I .....  .5
HIS037 Wash.StateHistory (or satisfaction of requirement) ..... 3-5
POLO22 Contemporary World Problems, World History or World Geography

$\qquad$ ..... 5
MAT 080 Pre-Algebra, Algebral Series (or math class at student'splacement level)10
It is strongly recommended that at least one course be algebra ifthe student is college-bound.
Science10
To complete the science requirement, the student may take anytwo science courses (one of which must be a lab science) forwhich prerequisites have been met. Choice includes SCI 090and SCl 100.
Occupational Education5
(any vocational class)

| TOTAL REQUIREDCREDITS | $58-60$ |
| :--- | ---: |
| TOTALELECTIVECREDITS | $30-32$ |
| TOTALCREDITS | 90 |

## OPTION B: <br> Associate Degree Conversion Diploma

Upon successful completion of the associateof arts(A.A.) degreeincludingthe following courses, thestudentmay begranted ahigh school diplomain addition to theA.A. degree.
U.S. History I .5

## Wash. StateHistory

(or satisfaction of requirement) 3-5
Transfer credit may begranted for equivalent courses completed at other institutions, but at least 20 quarter hours of credit, with a minimum grade point average of 2.0 , must be taken at one of the Seattle Community Colleges. Final quarter courses must be at the campus awarding the diploma.
SubstituteCourses- Several pre-collegetransfer and collegetransfer courses may besubstituted for required high school courses. Studentswho want to earn collegecredit while fulfilling high school graduation requirements should consult with theadvising center or high school completion program director.
ElectiveCourses - Elective courses may be selected from thehigh school completion program and thefollowing areas: vocational, general studies (liberal studies), collegepreparatory courses in math and English.
Work experiencemay also qualify for credit. Credits may begranted on proof of satisfactory employment ( 405 hours $=1$ high school creditor 5 college credits).

NOTE: This option is not automatic, and procedures vary from campus to campus.

## Pre-College English, Mathematics and Human Development Courses

Many studentsentering collegeor returning after sometimeaway from studies need additional work to preparefor college-level courses. For thesestudents, theSeattleCommunity Colleges offer a series of courses in English, mathematics and human development. Placement in oneor more of thesecourses is determined by performance on entrancetests required for admission to the specific collegeprogram. Courses in this category arethosenumbered below 100. They are described in the course description sections for English, mathematicsand human development.
For moreinformation aboutBasicStudies programs, pleasecontacttheprogram advisor, (206) 527-7303.

## Continuing Education

## CONTINUING EDUCATION DIVISION AT NORTH

(206) 527-3705

## Community Service Classes

(Non-credit and non-graded classes)
Courses aredesigned to help individual sexplorepersonal interests and address businessskill upgradeneeds. Hundredsmoreattend contracted programsfor customized skill upgrades in computersand management topics.
Theprograms areshort, intensive, and hands-on whenever appropriate. They aredesigned to expand outreach by developing training and classesthatrespond to community and business needs. Many areabusinesses, governmentagencies and non-profit agencies request programsfor their employees.
Continuing Education al so co-sponsors classes and conferences with area agencies. This allowsintegration of expertiseand an expanded audiencethrough special marketing.
Community serviceprograms receiveno statefunding, but aresupported by participants'tuition.
Courses and workshops arenon-credit and non-graded, and certificates of completion areavailableupon request. Continuingeducation units(C.E.U.) are availablefor theseprograms.
Classes areoffered in a widerangeof computer applications, foreign languages, writing and skill development, exerciseand health, and women'sissues. For a current listing of Continuing Education classes, consult thequarterly class schedules.

Customized Business Training 206)985-3989

Customized trainingallows a company to respond to theneed to upgradeand expand thetechnical and professional skills of its employees. Classes are provided at thecompany'ssiteor at oneof our convenient locations.

## Distance Learning (206)527-3738

TheDistanceLearning Program offers coursesthrough several non-traditional delivery modes, such astelecourses, onlineinstruction, two-way interactive video and teleconferencing. They includecredit and non-credit courses as well asteleconferenceservices for areaagencies. Alternativedelivery modes provide access for studentswho arehomebound, thosewho cannotattend at scheduled classtimes, and thosewho do not livewithin commutingdistance. Through theseofferings, students can earn credits or gain anew lifeskill.
Courses are currently available in science, math, the social sciences, the humanities and occupational areas. Students can earn credit toward degrees and certificates if they enroll in a program of study within the Seattle Community Colleges.
For moreinformation, seepage23.

## ACCOUNTING

## Business Division Advising Center <br> (206) 527-3730 TheAccountingprogram providesin-depth study in thefield of accountingand advanced accountingstudiesfor thosepreparing totakeprofessional examina- tions. Theprogram leadsto an accounting certificateor associatedegreeand prepares graduatesforemployment in theindustry. Itisrecommended thatany three quarter accounting sequence(e.g., 210-230) be completed atthesamecampus.

## Accounting <br> Associate of Applied Science Degree

This two-year program prepares students for immediate accounting and future supervisory positions. It includes accounting and business skills as well as college transfer and supporting courses designed to strengthen self-assurance and leadership qualities.

## TECHNICAL SPECIALTY COURSES

ACC 210 Financial Accounting FundamentalsI ............................. 5
ACC 220 Financial Accounting Fundamentals II ............................ 5
ACC 230 Fundamentals of Managerial Accounting ......................... 5
ACC 251 Intermediate Accounting I .............................................. 5
ACC 252 Intermediate Accounting II - OR -
ACC 131 Small Business Recordkeeping: Quickbooks .................... 5
ACC 253 Intermediate Accounting III - OR -
ACC 262 MAS 90 Accounting .5
ACC 255 Federal Income Tax I .....  5
ACC 256 Federal Income Tax II ..... 5
ACC 257 Business Tax Accounting .....  5
ACC 260 Peachtree Accounting .....  5
CWE 100 Work Experience .....  .2
ALLIED SUPPORT COURSES
BUS 124 Excel for Business .....  2
BUS 131 Integrated Communications I .....
BUS 169 Using Computers in Business - OR - .....  .5
BUS 200 Intro to Law - OR -BUS 250 Business Law 5
BUS 210 Business \& Economic Statistics ..... 5
BUS 235 Oral Communication in Business ..... 5
CIS 102 Information Systems C oncepts ..... 3
GENERAL EDUCATION COURSES
BUS 140 Customer Relations .....  .5
Electives ..... 10
Must be selected from a list of approved general education courses.
Accounting Technician (Bookkeeping)
Certificate
Preparation for bookkeeping careers and general office employment. The program normally can be completed in three quarters. ACC 110, Introduction to Accounting/Bookkeeping, is strongly recommended for students who have not previously taken a bookkeeping or accounting course.
TECHNICAL SPECIALTY COURSES
ACC 131 Small Business Recordkeeping - Quickbooks .....  5
ACC 210 Financial Accounting Fundamentals I .....  5
ACC 220 Financial Accounting Fundamentals II .....  5
ACC 255 Federal Income Tax I - OR -
ACC 256 Federal Income Tax II - OR -ACC 257 BusinessTax Accounting5
ALLIED SUPPORT COURSES
BUS116 BusinessMath/Spreadsheets .....  5
BUS124 Excel for Business .....  2
BUS131 IntegratedCommunicationsI .....  5
BUS230 BusinessCommunications .....  5
BUS200 IntrotoLaw - OR -
BUS 250 Business Law .....  5
BUS 169 Using Computers in Business - OR - CIS101 MicrocomputerApplications .....  5
GENERAL EDUCATION ELECTIVES ..... 5
Must be selected from a list of approved general educationcourses.
TOTALCREDITS ..... 52
Computerized Accounting Technology Certificate
REQUIRED COURSES
ACC 131 Small Business Recordkeeping - Quickbooks .....  5
ACC 210 Financial Accounting I .....  5
ACC 220 Financial Accounting II .....  5
ACC 230 Fundamentals of Managerial Accounting - OR -
CWE 100 Cooperative Education Work Experience. .....  5
ACC 260 Peachtree Accounting .....  5
ACC 262 MAS 90 Accounting .....  5
BUS 124 Excel for Business. ..... 2
BUS 140 Customer Relations .....  5
BUS 169 Using Computers in Business - OR -
CIS 101 Microcomputer Applications .....  5
CIS 102 Information System C oncepts .....  3
CIS 111 Intro to the Internet and the World Wide Web .....
TOTAL CREDITS ..... 50
Students for whom English is a second language must obtain$70 \%$ on the CELT Listening and Structure Tests and must presenttest scores to the instructor on the first day of class.

## Tax Practitioner

## Certificate

This program provides the technical training necessary for persons intending to enter thetax preparation field. It also trains students for the Special Enrollment Examination given by the IRS and offers refresher training for those who have had experience in the tax field.

TECHNICAL SPECIALTY COURSES
ACC 210 Financial Accounting Fundamentals I ............................. 5
ACC 220 Financial Accounting Fundamentals II............................ 5
ACC 255 Federal Income Tax I ...................................................... 5
ACC 256 Federal Income Tax II .................................................... 5
ACC 257 Business Tax Accounting................................................. 5
ALLIED SUPPORT COURSES
ACC 131 Small Business Recordkeeping- Quickbooks - OR -
ACC 260 Peachtree Accounting
BUS 140 Customer Relations .....  5
BUS 169 Using Computers in Business .....

BUS 200 Intro to Law - OR -
BUS 250 BusinessLaw ................................................................... 5
GENERAL EDUCATION ELECTIVES
Must be selected from a list of approved general education courses.

## ALLIED HEALTH SCIENCES

Health/Medical Division
(206) 527-3790

## Associate of Applied Science Degree

North offers an A.A.S. degree in Allied Health Sciences for graduates of certificate programs in Medical Assisting, Practical Nursing, and Pharmacy Technician. These programs are listed in alphabetical order in this section.

## DEGREE CRITERIA INCLUDE:

1. A North health occupation certificatewith a minimum of 45 technical credits specific to that occupation. Graduates from similar programs at other Washington community colleges or accredited vocationaltechnical schools may also be candidates.
2. Completion of specific technical courses, related general education and liberal studies.
3. Completion of 90 credit hours.
4. An overall grade point average of 2.0 . Other requirements may be established by faculty or administrative policies.
PROGRAM REQUIREMENTS FOR MEDICAL ASSISTING, PHARMACY TECHNICIAN \& PRACTICAL NURSING:
a. 45 (minimum) - 60 (maximum) vocational-technical credits.
b. Minimum 25 credits in general education or related instruction courses: Communication ( 5 cr .); Computation/Quantitative Reasoning ( 5 cr .); Human Relations ( 5 cr .); and 10 creditsfrom thelist of approved courses for theA.A. degree(must include 5 credits from U.S. Cultures or Global Studies).
c. Upto 20 electivecredits may betaken as necessary to completethe 90 credits required for the degree.

# BIOM EDICAL EQUIPM ENT TECHNOLOGY 

Electronics \& Engineering Information Technologies Division
(206) 527-3757

## Associate of Applied Science Degree

North Seattle Community College has offered a comprehensive program in Biomedical Equipment Technology for more than 10 years, with courses from the Electronics Technology program serving as a strong foundation. The Biomedical Equipment Technology program is currently undergoing substantial reorganization. Please contact the division office for current information.

## BUSINESS

Business Division
(206) 527-3730
Advising Center (206) 527-3658
This program prepares studentsto enter business in management trainee positions. It encompasses most of the activities that fit within the realm of management responsibilities.

## General Business

Associate of Applied Science Degree
TECHNICAL SPECIALTY COURSES
ACC 210 Financial AccountingFundamentalsI ............................... 5
ACC 220 Financial AccountingFundamentalsII ............................... 5
BUS101 IntrotoBusiness ...................................................................

BUS131* IntegratedCommunicationsI ............................................. 5
$\begin{array}{ll}\text { BUS175 } & \text { Applied BusinessStatistics - OR - } \\ \text { BUS 210 } & \text { Business \& Economic Statistics ....................................... } 5\end{array}$
BUS 200** Intro to Law - OR -
BUS250t BusinessLaw ............................................................. 5
BUS201 Supervision\& EmployeeRelations ................................... 5
BUS215 IntrotoInternational Business ......................................... 5
BUS216 Professional Development ............................................. 5
BUS230 BusinessCommunications ............................................. 5
BUS235 Oral Communication in Business ....................................... 5
BUS275 BusinessFinance\& Economics ..................................................
CIS101 MicrocomputerApplications ............................................. 5
GENERAL EDUCATION COURSES
Electives .................................................................................
Selections must be made from a list of approved general
education courses.
Take 10 credits from thefollowing lists: ............................. 10
At least 5 credits must be from " $A$ " list.
"A" LIST
ACC 260,BUS170, CIS124,CIS129
"B" LIST
ACC 230, ACC 255, BUS 116, ECO 200, ECO 201, BUS 182, RES 125, CWE 100 or BUS 299
Creditsmust beselected from alistof approved general education courses. Must include 10 creditsin behavioral sciencefor studentstransferringto afour-year college.

* Prerequisite: satisfactory score on English placement exam.
** BUS 200 Transfers to University of Washington.
† BUS 250 Transfers to most 4 -year colleges/universities.
BUS 250 taken after 1991 does not transfer to University of Washington.
BUSINESS INFORM ATION TECHNOLOGY
Business Division (206) 527-3730
Advising Center ..... (206) 527-3658
Thisprogram preparesstudentsfor employment as specialistsin information processing and office administrative assistant positions requiring computerliteracy in word processing, spreadsheet, and databaseapplications.Accounts Payable/ Receivable Clerk
Certificate
TECHNICAL SPECIALTY COURSES
ACC 110 IntrotoAccounting/Bookkeeping ..... 5
ACC 131 QuickbooksPro ..... 3
- OR-
ACC260 Peachtree .....  4
BUS115 Computational Skillbuilding .....  2
BUS116 BusinessM ath/Spreadsheets ..... 5
BUS131 IntegratedCommunicationsI ..... 5
BUS140 CustomerRelations ..... 5
BUS170 Information Technologyl .....  4
BUS197 Work Experience: Business ..... 3-5
TOTALCREDIT ..... 32-35
Certificate
TECHNICAL SPECIALTY COURSES
BUS112 Multicultural Issues in theAmericanWorkplace ..... 5
- OR-
3
3
BUS 113 Diversity Issues in Business
5
5
BUS 116 Business Math/Spreadsheets
BUS 116 Business Math/Spreadsheets
5
5
BUS 131 Integrated Communications I
BUS 131 Integrated Communications I .....  5
BUS 140 Customer Relations .....
BUS170 InformationTechnologyl ..... 4
BUS171 Information Technology II .....  4
BUS172 InformationTechnology III ..... 4
BUS182 Information \& DatabaseM anagement .....  5
BUS197 Work Experience: Business ..... 3-5
BUS216 Professional DevelopmentOccupations .....  5
TOTALCREDIT ..... 48-52
Associate of Applied Science DegreeCOMPLETION OF CERTIFICATE REQUIREMENTS48-52
ALLIED SUPPORT COURSES
BUS 101 Intro to Business ..... 5
BUS142 MachineTranscription I ..... 4
BUS175 AppliedBusinessStatistics ..... 5
BUS180 AdvancedMSOffice ..... 5
BUS201 Supervision\& EmployeeRelations ..... 5
BUS204 OfficeProcedures ..... 5
BUS230 BusinessCommunications ..... 5
CIS128 DOS .....  2
GENERAL EDUCATION COURSES ..... 10
Selections must be made from a list of approved general education courses.
TOTALCREDIT ..... $94-98$
Customer Service
Certificate
These certificates combine office support training in communications,customer relations, information technology, skillbuilding, and on-the-job work experience- all designed to prepare students for entry-levelpositions as customer servicerepresentatives.
TECHNICAL SPECIALTY COURSES
BUS106* Skillbuilding ..... 3
BUS131 IntegratedCommunicationsI ..... 5
BUS140 CustomerRelations ..... 5
BUS170** Information Technologyl ..... 4
BUS197 WorkExperience: Business ..... 3* Course may be repeated up to two times to build requiredspeed.** Prerequisite: accurate touch typing of 25 wpm to enterprogram.
TOTALCREDIT ..... 20
Advanced Customer Service
Certificate
TECHNICAL SPECIALTY COURSES
BUS112 Multicultural Issuesin theAmerican Workplace ..... 5
- OR -
BUS113 Diversityl ssues in Business ..... 3
BUS106* Skillbuilding ..... 3
BUS131 IntegratedCommunications। ..... 5
BUS132 IntegratedCommunicationsII ..... 5
BUS140 CustomerRelations ..... 5
BUS170** Information Technologyl ..... 4
BUS171 InformationTechnology II .....  4
BUS197 Work Experience: Business ..... 3-5
* Course may be repeated up to two times to build requiredspeed.** Prerequisite: accurate touch typing of 25 wpm.


## Legal Secretary

## Associate of Applied Science Degree

This program combines secretarial courses with subjects in the field of law. Legal terminology, business law, legal transcription, and legal office procedures prepare students for positions in law offices or legal depart- ments.
TECHNICAL SPECIALTY COURSES
ACC 110 IntrotoAccounting/Bookkeeping ..... 5
BUS112 Multicultural IssuesintheAmerican Workplace ..... 5

- OR -
BUS113 DiversityIssuesin Business ..... 3
BUS116 BusinessM ath/Spreadsheets ..... 5
BUS131 IntegratedCommunicationsI ..... 5
BUS132 IntegratedCommunicationsII ..... 5
BUS140 CustomerRelations ..... 5
BUS141 TheLegal Secretary-An Introduction ..... 5
BUS142 MachineTranscription ..... 4
BUS143 Legal Typing ..... 4
BUS145 Legal MachineTranscription ..... 4
BUS170 InformationTechnologyl ..... 4
BUS171 Information Technology II ..... 4
BUS172 Information Technology III ..... 4
BUS180 AdvancedMSOffice ..... 5
BUS182 Information \& DatabaseM anagement ..... 5
BUS197 Work Experience: Business ..... 3-5
BUS206 Legal Secretarial Procedures ..... 5
BUS216 Professional Development ..... 5
BUS230 BusinessCommunications ..... 5
BUS250 BusinessLaw ..... 5
GENERAL EDUCATION COURSES ..... 10
Selections must be made from a list of approved generaleducation courses.
TOTALCREDIT ..... 100-104


## COM PUTER INFORM ATION SYSTEM S

Advising Center (206) 527-7305<br>Computer Information Systems<br>(206) 527-3731

This is an in-depth study in thefield of computer information systems. The computer programming certificate and associateof applied scienceprograms providetraining for such positions as business programmer or systems analyst.
Theoneyear certificatein computer programmingis an accelerated program for thosewho havecompleted thedistribution requirementsin humanities, natural sciencesand social sciencesfor theA.A. degreeor haveequivalent collegecourse work. One year of related industry experience may substitute for these distribution requirements.
Programming

Certificate

CIS 114 Problem Solving \& Structured Programming ................... 5

CIS136 Unix OperatingSystems ................................................... 5
CIS137 IntrotoDataCommunications ............................................ 5
CIS142 C Programmingfor Business............................................... 5
CIS172 Visual Basicl .................................................................. 5

CIS242 Advanced C Programmingfor Business -OR-
CIS 244 Intro to Object Oriented Programming: C++ - OR -
CIS 272 Visual Basic II .5
CIS 255 Systems Analysis \& Design ............................................... 5
CIS264* ComputerInformationSystemsLab .................................. 1-3
Elective .5
*Lab may be repeated each quarter.......................................
TOTALCREDITS 46-48

## Programming

## Associate of Applied Science Degree

Prepares students for entry-level positions in the computer field and includes technical computer information system, business, and college transfer courses. Graduates normally find jobs as business programmers or systems analysts.
CIS 114 Problem Solving \& Structured Programming .................. 5
CIS136 UnixOperatingSystems .................................................... 5
CIS137 IntrotoDataCommunications ........................................... 5
CIS142 C Programmingfor Business............................................... 5
CIS172 Visual Basicl .................................................................. 5
CIS236 DatabaseM anagement ........................................................ 5
CIS242 Advanced C Programmingfor Business (on demand) - OR -
CIS244 Introto Object Oriented Programming: C+-OR-
CIS 272 Visual Basic II
.5

CIS264* ComputerInformation SystemsLab ................................... 1-3
CISElective . 5
ALLIED SUPPORT COURSES
ACC 210 Financial AccountingFundamentalsI ..... 5
ACC 220 Financial AccountingFundamentalsII .....  5
BUS101 Introto Business .....  5
BUS131 Integrated CommunicationsI .....  5
BUS175 Applied Business Statistics:A Decision Making Process- OR-BUS210 Business and Economic Statistics 5
BUS230 BusinessCommunications .....  5
PSY 110 General Psychology ..... 5
GENERAL EDUCATION COURSES ..... 10*Lab may be repeated each quarter.
TOTALCREDITS ..... 91-93
Software Testing Specialist Option
Certificate
Prepares students for entry-level positions in software testing. Gradu- ates normally find jobs as software testers in a program development environment.
CIS115 Problem-solving\& Structured Programming PrinciplesUsingC+ ..... 5
CIS150 SoftwareTestingl .....  5
CIS172 Visual Basicl .....  5
CIS201 AdvancedMicrocomputer Applications .....  5
CIS244 Introto ObjectOriented Programming:C+ .....  5
CIS248 WindowsProgrammingin C+ .....
CIS250 SoftwareTestingII ..... 5
CIS251 SoftwareTestingIII .....  5
CIS264* ComputerInformation SystemsLab ..... 1-3
CIS Elective ..... 5* Lab may be repeated each quarter
TOTALCREDITS46-48
Software Testing Specialist Option
Associate of Applied Science Degree
Prepares students for positions in software testing. Graduates normally
find jobs as a software tester in a program development environment.
CIS 115 Problem-Solving \& Structured Programming Using C++ 5
CIS 150 Software Testing I .....  5
CIS 172 Visual Basic I .....
CIS 201 Advanced Microcomputer Applications .....  5
CIS 244 Intro to Object Oriented Programming: C++ .....  5
CIS 248 Windows Programming in C++ .....  5
CIS 250 Software Testing II .....  5
CIS 251 Software Testing III .....  5
CIS264* ComputerInformationSystemsLab ..... 1-3
CISElective .....  5
ALLIED SUPPORT COURSES ..... 35
ACC 210 Financial AccountingFundamentalsI .....  5
ACC 220 Financial AccountingFundamentalsII .....
BUS101 Introto Business ..... 5
BUS131 IntegratedCommunications .....  5
BUS175- OR -
BUS210 Business\& EconomicStatistics ..... 5
BUS230 BusinessCommunications ..... 5
PSY 110 General Psychology ..... 5
GENERAL EDUCATION COURSES ..... 10
SSC 10 WorkplaceCommunications/Internship ..... 3-5
General Education Requirements ..... 5-7
Remainingcreditsmustbesdectedfromthelistofgeneral education courses*Lab may be repeated each quarter.
TOTALCREDITS ..... 91-93
Technical Support Specialist Option
Certificate
Prepares students for entry-level positions in the computer field astechnical support specialists.
CIS 101 Microcomputer Applications .....  5
CIS 128 DOS .....  .2
CIS 137 Intro to Data Communications .....  5
CIS 197 Help Desk Internship ..... 3-5
CIS 201 Advanced Microcomputer Applications .....  5
CIS 215 Information Resources/Technical Writing .....  5
CIS 228 Advanced DOS ..... 3
CIS 230 Software Installation \& Configuration. ..... 5
CIS 237 Local Area Networks ..... 5
NET 129 Computer Hardware Technology ..... 5
SSC 103 Human Dimensions of Work/Internship ..... 3-5
TOTAL CREDITS ..... 46-50
Web Software Developer Option
CertificatePrepares students for entry-level positions in web software develop-ment. Graduates normally find jobs developing and maintaining websitesfor a wide range of businesses.
CIS 112 Intro to Web Development ..... 2
CIS 115 Problem-Solving \& Structured Programming Using C++ 5CIS 136 UNIX Operating System 5
CIS 137 Intro to Data Communication ..... 5
CIS 138 UNIX for Network Administration ..... 5
CIS 162 Intro to Java Programming ..... 5
CIS 211 HTML for Website Design ..... 5
CIS 212 Web Scripting ..... 5
CIS 213 Website Design \& Development .....  5
CIS264 ComputerInfoSystemsLab ..... 1-3
CISElective .....  5
TOTALCREDITS ..... 48-50
Web Software Developer Option
Associate of Applied Science Degree
Prepares students for positions in web software development. Gradu-
ates normally find jobs developing and maintaining web sites.
CIS 112 Intro to Web Development .....  2
CIS115 Problem-Solving\& Structured ProgrammingUsingC + ..... 5
CIS136 UNIXOperatingSystem ..... 5
CIS137 IntrotoDataCommunication ..... 5
CIS138 UNIX NetworkAdministration ..... 5
CIS162 IntrotoJavaProgramming ..... 5
CIS211 HTML for WebsiteDesign ..... 5
CIS212 WebScripting ..... 5
CIS213 WebsiteDesign \& Development ..... 5
CIS264 ComputerInfoSystemsLab ..... 1-3
CISElective ..... 5
ALLIED SUPPORT COURSES
ART 210 Computer Art ..... 4
BUS 240 Internet Law ..... 5
CIS 215 Information Resources/Technical Writing ..... 5
MMT 110 Intro to Multimedia Design ..... 3
MMT 210 Intro to Information Design ..... 3
MMT 215 Multimedia for the Web ..... 5
NET 123 Human Relation Skills in the Workplace ..... 3
SPE 150 Small Group Discussion-OR- ..... 5
GENERAL EDUCATION COURSES ..... 10
Remaining credits must be selected from the list of generaleducation courses. 5 credits must be from Global Studies, andthe other 5 from any field except Global Studies.
TOTALCREDITS ..... 91-93
CIS ELECTIVES
BUS235 Oral Communicationsin Business ..... 5
BUS240 InternetLaw ..... 5
CIS150 SoftwareTestingI ..... 5
CIS172 Visual Basicl ..... 5
CIS215 Info Resources/Technical Writing ..... 5
CIS230 SoftwareInstallation \& Configuration ..... 5
CIS236 DatabaseManagement ..... 5
CIS237 Local AreaN etworks ..... 5
CIS250 SoftwareTestingII ..... 5
CIS251 SoftwareTestingIII ..... 5
CIS255 System Analysis\& Design ..... 5
CIS262 AdvancedJavaProgramming ..... 5
CIS272 Visual BasicII ..... 5
CIS280 ServerSideDevelopment ..... 5
CIS282 ClientSideDevelopment ..... 5
CIS290 Independentor InternshipStudies ..... 2-5
CIS291 CISWork Experience ..... 2
CWE 100 Coop. Education:Work Experience. ..... 2-5
MMT 110 Introto MultimediaDesign .....  3
MMT 210 IntrotoInfo Design ..... 3
NET 122 Network CommunicationsI-LAN ..... 6
NET 123 Human RelationsSkillsintheWorkplace ..... 3

## CONSTRUCTION \& DESIGN DRAFTING WITH CAD

## Electronics \& Engineering Information

## Technologies Division

(206) 527-3757

## Training provided in this program is directed toward the construction and design industry, and preparesstudentsfor agrowingnumber of entry-level jobs in engineering, construction firms and public agencies. Coursework includes both computerdrafting and conventional hand drafting as well as basic applied

 mechanics, costestimating, shop drawing preparation and construction materials sand processes. Thetwo year sequenceleadsto an Associateof Applied Science Degree. A one year certificateisal so offered. Theprogram includes general education requirements, providingawell-rounded educational experience. CertificateTECHNICAL SPECIALTY COURSES
TDR 109* Construction \& Design Drafting Lab ..... 1-3
TDR 111 Basic CAD Drafting for Construction \& Design .....  5
TDR 112 Intermediate CAD Drafting for Construction \& Design .....  5
TDR 113 BasicDrafting .....  5
TDR 124 Materials\& MethodsofConstruction .....  5
TDR 144 Design \& Construction Environment .....  5
TDR 164 Systemsin Buildings .....  5
ALLIED SUPPORT COURSES
SSC 103** Human Dimension of Work ..... 3-5
MAT 106** Applied Algebra\& Trigonometry I .....  5
ENG 101† Composition .....  5
*May berepeatedeechquarter.
**M ay besubstitutedby any 100-level approvedhuman relations/mathcourse$\dagger$ M ay besubstitutedwithENG 105anda5creditgeneral education course.
TOTALCREDITS ..... 46-48
Associate of Applied Science Degree COMPLETION OF CERTIFICATE REQUIREMENTS ..... 46-48
TECHNICAL SPECIALTY COURSES
TDR 109* Construction \& Design Drafting Lab ..... 1-2
TDR 261 Contract Drawing Preparation I ..... 5
TDR 262 Contract Drawing Preparation II ..... 5
TDR 265 Structural Detailing .....  5
TDR 270 Construction Estimating ..... 5
TDR 271 Advanced Estimating .....  5
MTC 160 Applied Mechanics I .....  5
MTC 161 AppliedMechanicsII .....  5
CISComputer Skill Classes** .....  5
COMMUNICATIONS COURSESEGR231 Technical Writing3
GENERAL EDUCATION COURSESGeneral education requirements must be selected from specificgeneral education categories. Contact the Advising Center fora list of these categories and acceptable courses.*May be repeated each quarter.**A minimum of 5 credits in computer skill classes required.
TOTALCREDITS ..... 96-98
Certificate (evening program)
TECHNICAL SPECIALTY COURSES
TDR 109* Construction \& Design Drafting Lab ..... 1-3
TDR 113 Basic Drafting ..... 5
TDR 124 Materials\& Methods ofConstruction ..... 5
TDR 144 Design \& Construction Environment .....  5
TDR 164 Systemsin Buildings .....  5
TDR 174 Intro to CAD for Engineers\& Architects ..... 4
TDR 175 IntermediateCAD for Engineers\& Architects ..... 4
TDR 176 Advanced AutoCAD for Architectural \& EngineeringDrafting .....  4
GENERAL EDUCATION COURSES
ENG 101 Composition .....  5
MAT 106 Applied Algebra\& Trigonometry .....  5
Electives ..... 5
(Contact the Advising Center for a list of acceptable courses.)
*May be repeated each quarter.
CooperativeWork Experience( $2-4$ credits) is recommended.
TOTAL CREDITS48-50

## DIGITAL COM PUTER ELECTRONICS (COM PUTER HARDWARE)

Electronics \& Engineering Technologies Division (206) 527-3757

Associate of Applied Science Degree
The Digital Computer Electronics program is not currently active. Please refer to the Network Technology and Electronics Technology programsfor related opportunities.
EARLY CHILDHOOD EDUCATION
Child \& Family Education Division ..... (206) 527-3783
North offersA.A.S. degrees in early childhood education and early childhoodspecial education. Cettificateopportunities arealso avail ablein early childhoodeducation, family day careprovider, and habilitation specialistand specialtycertificates in child caredirector and paraeducator (next page).TheA.A.S. degreeinearly childhood education is atwo-year teacher preparationprogramfocusing on theeducational anddevelopmental needs of children frombirth to 8 years old. Career opportunities include positions as a childcareteacher, preschool teacher or instructional assistant in special education class-rooms.
Child Care Director
Certificate
TECHNICAL SPECIALTY COURSES
CCE 212 Directing in a Diverse $21^{\text {t }}$ Century ..... 3
CCE 215 Project Class .....  3
CCE 232 Parent Involvement in Early Childhood Education ..... 4
CCE 234 StaffReationships ..... 4
COMPLETE TWO CLASSES FROM THE FOLLOWING:
CCE 210 Essential Elements of Directing ..... 3
CCE 211 Money Mattersin Programs for Young Children ..... 3
CCE 213 Leadership,Personne \& Supervision ..... 3
AlLIED SUPPORT COURSES*
CCE 101 HumanDevelopment ..... 5
CCE 125 Program Planning ..... 5
CCE 135 Infants\& Toddlers ..... 5
CCE 265 BuildingVerbal Expression ..... 5
PSY 260 Applied Behavioral Psychology ..... 5
TOTALCREDITS ..... 25

* Certification requires only one class from the Allied SupportCourses.
Early Childhood Education
Certificate
TECHNICAL SPECIALTY COURSES
CCE 106 Art for Children .....  3
CCE 120 Lab Participation ..... 6
CCE 121 Field Participation ..... 6
CCE 125 Program Planning ..... 5
CCE 135 Infants\& Toddlers ..... 5
CCE 245 Music for YoungChildren ..... 5
ALLIED SUPPORT COURSES
AME 150 America's Ethnic History - OR -
AME 151 Societies\& Cultures oftheU.S. ..... 5
BUS116 BusinessM ath/Spreadsheets ..... 5
CCE 101 HumanDevelopment ..... 5
CCE 240 Anti-BiasCurriculum ..... 3
PSY 260 Applied Behavioral Psychology ..... 5
TOTALCREDITS ..... 53English proficiency at the 101 level is required for graduation.
Family Day Care ProviderCertificate
TECHNICAL SPECIALTY COURSES
CCE 106 Art for Children ..... 3
CCE 111* Intro to Family Day Care ..... 3
CCE 125 Program Planning .....  5
CCE 135 Infants \& Toddlers ..... 5
CCE 245 Music for Young Children .....  5
CCE 253** Family ChildCarePracticum I \& II .....  7
ALLIED SUPPORT COURSES
AME 150 America'sEthnic History - OR -
AME 151 Societies \& Cultures of theU.S. .....  5
ENG 101 Composition .....  5
CCE 101 HumanDevelopment .....  5
PSY 260 Applied Behavioral Psychology .....  5
TOTALCREDITS ..... 48
* FAM 181, 182, 183 will substitute for CCE 111 and 253.** CCE 253 is a two-quarter course.
Habilitation Specialist
CertificateHabilitation Specialists teach and care for individuals with developmen-tal disabilities in group home or institutional settings. This certificateprogram is designed for persons already employed in a residentialfacility. For individuals employed as direct-carestaff at FircrestSchool, courseswithin this program apply toward assignment pay and theATSseries.
TECHNICAL SPECIALTY COURSES
RFW 150 ResidentCare .....  3
RFW 166 Introto Habilitation .....  3
RFW 167 Teaching\& SupportingAdultsw/Disabilities .....  5
RFW 267 Community Based Curriculum for Adultsw/Disabilities .....  5
ALLIED SUPPORT COURSES
EDH 113 Survey of Exceptionalities ..... 4
- OR -
PSY 260 Applied Behavioral Psychology .....  5
ENG 101 Composition .....  5
RELATED INSTRUCTION ..... 20
CCE 101 HumanDevelopment .....  5
CCE 234 StaffRelationships ..... 3-4
PSY 110 General Psychology .....  5
PSY 215 Abnormal Psychology ..... 5
RFW 170 Manual Communication .....  2
RFW 180 Special Topics ..... 1-5
SOC 102 Intro to American Culture .....  5
SOC 110 Survey of Sociology .....  5
SOC 150 Race\& Ethnic Relations in theU.S. .....  5
TOTALCREDITS ..... 45-46
Paraeducator
Certificate
TECHNICAL SPECIALTY COURSES
CCE 150 Teaching Exceptional Learners ..... 3
CCE 153 Creating InclusiveSchool Communities .....  3
CCE 154 FieldLearningExperience ..... 6
EDH 113 Survey of Exceptionalities ..... 4
ALLIED SUPPORT COURSES*
CCE 101 Human Development .....  5
CCE 234 Staff Relationships .....
PSY 260 Applied Behavioral Psychology ..... 5
TOTALCREDITS ..... 25-26
* Only 8 to 10 credits are required from Allied Support Courses.
Early Childhood Education
Associate of Applied Science DegreeTECHNICAL SPECIALTY COURSES
CCE 106 Art for Children ..... 3
CCE 120 LabParticipation ..... 6
CCE 121 FieldParticipation .....  6
CCE 125 Program Planning .....  5
CCE 135 Infants\& Toddlers ..... 5
CCE 245 Music for YoungChildren .....  5
CCE 265 BuildingVerbal Expression .....  5
CCE 285 EnrichingtheCurriculum .....  5
CCE 290 LabPracticeTeaching ..... 12
ALLIED SUPPORT COURSES
AME 150 America'sEthnic History - OR -
AME 151 Societies\& Cultures of theU.S. .....  5
BUS116 BusinessM ath/Spreadsheets .....  5
CCE 101 HumanDevelopment ..... 5
CCE 102 Issues\& TrendsinEarlyChildhood Education ..... 2
CCE 232 ParentInvolvementin Early Childhood Education .....  4
CCE 234 StaffRelationships ..... 3-4
CCE 240 Anti-BiasCurriculum .....  3
EDH 113 Survey of Exceptionalities .....
ENG 101 Composition .....  5
PSY 260 Applied Behavioral Psychology .....  5
GENERAL EDUCATION COURSES ..... 5See advisor for a list of approved general education courses.
Early Childhood Special EducationAssociate of Applied Science Degree
TECHNICAL SPECIALTY COURSES
CCE 106 Art for Children ..... 3
CCE 120 Lab Participation ..... 6
CCE 121 Field Participation .....  6
CCE 125 ProgramPlanning ..... 5
CCE 135 Infants\& Toddlers ..... 5
CCE 245 Musicfor YoungChildren ..... 5
CCE 265 BuildingVerbal Expression ..... 5
CCE 290 LabPracticeTeaching ..... 12
CCE 291 Field PracticeTeaching ..... 8
ALLIED SUPPORT COURSES
AME 150 America's Ethnic History - OR -
AME 151 Societies \& Cultures of theU.S. ..... 5
BUS116 BusinessMath/Spreadsheets ..... 5
CCE 101 Human Development .....  5
CCE 102 Issues\& TrendsinEarlyChildhood Education ..... 2
CCE 232 ParentInvolvementinEarly Childhood Education ..... 4
CCE 234 StaffRelationships ..... 4
CCE 240 Anti-BiasCurriculum ..... 3
EDH 113 Survey of Exceptionalities ..... 4
ENG 101 Composition ..... 5
PSY 260 Applied Behavioral Psychology ..... 5
GENERAL EDUCATION COURSES ..... 5
See advisor for a list of approved general education courses.102


## ENGINEERING DESIGN TECHNOLOGY M ECHANICAL DESIGN SPECIALIZATION

## Electronics \& Engineering Information Technologies Division <br> (206) 527-3757

Program requirements and courseofferings arerevised periodically to reflect changes in theindustry. N ew courses in parametric solid modelingusing ProEngineer and SolidWorks softwarearebeingdeveloped and offered. Contact the division officefor the latest information. This program provides trainingin electromechanical drafting and afoundation in chassis design for theelectronics and other manufacturing related industries. Coversstudy of materialsfor metal and plasticsdrafting and design, industrial design, principles of design layout, costing, manufacturingbreakdownandscheduling. Includesmath, communica tion skills, CAD, machining fundamentals and CNC operations.
It is recommended that students wishing to transfer to afour year collegealso takeMAT 122,EGR 210 and EGR 220.
Certificate
TECHNICAL SPECIALTY COURSES
EDR 151 Introto EngineeringGraphicsI ........................................ 11
EDR 152 EngineeringGraphicsfor Mechanical Design II .................... 11
EDR 153 Statics\& StrengthsofM aterialsfor Mechanical Design ......... 11
EDR 163 IntrotoAutoCAD for Mechanical Design .............................. 4
EDR 164 Intro to Pro/Engineer \& Parametric Solid Modeling ............... 4

- OR-

EDR 165 Intro to SolidWorks \& Parametric Solid Modeling ......... 4
EDR 261 Advanced AutoCAD for Mechanical Design .................... 4
EDR 272 Mechanical Design Applications ................................... 11
EDR 274 Geometric Dimensioning \& Tolerancing......................... 4
ALLIED SUPPORT COURSES
ENG 101 Applied Composition ..................................................... 5
MAT 106 AppliedAlgebra\& TrigI ................................................... 5
NET 123 Human RelationsintheWorkplace ....................................... 3
GENERALEDUCATION COURSES 5
Contact the Advising Center for a list of these categories and acceptable courses.TOTALCREDITS78
Associate of Applied Science Degree
COMPLETION OF CERTIFICATE REQUIREMENTS ..... 78
TECHNICAL SPECIALTY COURSES
EDR 264 Advanced Pro-Engineer \& Parametric Solid M odeling

- OR -
EDR 265 AdvancedSolidWorks\& Parametric Solid M odeling ..... 4
EDR 271 Drafting \& Design for Polymers \& Other M aterials ..... 11
EDR273 ProductDesign Applications .....  7
COMMUNICATIONS COURSES
EGR 231 Technical Writing 3
GENERAL EDUCATION COURSES ..... 10

Contact the Advising Center for a list of general education requirements to be selected from specific categories.

## Electronic Emphasis

Program requirements and courseofferingsarerevised periodically to reflect changes in the industry. Please contact the division office for the latest information. Thisprogram providestraining in all elementsofelectromechanical drafting and advanced studies in design of printed wiring boards and related technologies. Advanced classes provideanalogand digital circuitPW B design, documentation, and fabrication processes. Emphasison design for EMI, RFI, high-density, surface-mounted devices. Covers photo-tooling. Includes math, communication skills, CAD, electronicstheory and programming.
Associate of Applied Science Degree
TECHNICAL SPECIALTY COURSES
EDR 151 Electro-Mechanical Drafting I ....................................... 11
EDR 152 Electro-Mechanical Drafting II ....................................... 11
EDR 153 Electro-Mechanical Drafting III .................................... 11
EDR 163 Intro to AutoCAD for Electro-M echanical Drafting.......... 4
EDR 251 Schematic CAD Drafting \& PCB Design ........................ 10
EDR 252 Advanced PCB Design .................................................. 10
EDR 253 Database Applications \& Production Design ................... 7
EDR 261 AutoCAD for 2-D Applications ....................................... 4
EDR 274 Geometric Dimensioning \& Tolerancing......................... 4
Technical Elective.......................................................... 5
(see advisor for suggestions)
ALLIED SUPPORT COURSES
CIS101 MicrocomputerApplications ............................................... 5
EET 161* DC Principles of Electronics .............................................. 5
EGR231 Technical Writing ............................................................. 3
ENG 101 Composition ................................................................... 5
MAT 120* PreCalculus.................................................................... 5
GENERALEDUCATION COURSES 5
Contact the Advising Center for a list of general education requirements to be selected from specific categories.

* EET 161 may be substituted for EET 100 and MAT 105 for MAT 109.


## ELECTRONICS

## Electronics \& Engineering Information Technologies Division <br> (206) 527-3757

Electronics and associated technologiestaughtat North preparestudentsfor a succesful career in thisdiverseand expanding field. Ongoing changes in the electronicstechnology programs reflect changing community and industry needs. Extensiveresearch has resulted in aseries of program offeringsthatmeet theinterests of studentsaswel asindustry demands. Instruction emphasizesa hands-on approach, the use of sophisticated test equipment uniqueto each disciplineand asolid baseof information thatispertinenttoit. Theseprograms providehigh-skill learning opportunities, including professional certification and AssociateofApplied ScienceDegreeoptions.
To accommodatestudentsin as many segments of theindustry as possible, day (D) and evening(E) programsareoffered in thefollowingareas:
Biomedical Equipment Technology ..... D
CAD for Industrial Applications. ..... D
CAD for Industrial Applications, Certificate ..... D
Digital Computer Electronics ..... D
ElectronicCommunications. ..... D
Electronics EngineeringTechnology ..... DE
ElectronicsTechnology ..... D
General Electronic Technology ..... E
Industrial Power \& Control Technology ..... DE
Industrial Power \& Control Technology, Certificate ..... DE
NOTE TO ELECTRONICS TECHNOLOGY MAJORS:
Students interested in this field should contact the program advisor,527-3757, or Advising Center, 527-3658, beforeenrol ling.Courses and programsaretransferable to certain four-yearinstitutions.

## ELECTRONIC COM M UNICATIONS

Electronics \& Engineering Information Technologies Division

North SeattleC ommunity Collegehas offered a comprehensive program in Electronic Communication Technology for more than ten years, with courses from the Electronics Technology program serving as a strong foundation. This program is currently undergoing substantial reorganization. Please contact the division office for current information.

## ELECTRONICS ENGINEERING TECHNOLOGY

## Electronics \& Engineering Technologies Division

 (206) 527-3757
## Associate of Applied Science Degree

This program is under significant revision. The changes include the redesign of the curriculum to reflect the American Electronics Association Standards of a high performanceworker. Further, the programs will haveincluded in them morechoices for special ized study in theform of small credit modules of learning. Whilethis curriculum reform is ongoing, these programs will continueto providehigh-skill learning opportunities, including professional certification and Associateof Applied ScienceDegrees.
This program provides a solid framework for advanced training in electronic engineering at a polytechnic or four-year institution. This program also provides students with an excellent foundation in applied engineering if they wish to enter thew orkforceimmediately.
Because of the complexity of the program regarding allied support courses, coursesequenceand prerequisites, prospectivestudentsshould seek advanced planning assistancewith an advisor.

## TECHNICAL SPECIALTY COURSES

EET 100 DC Principles of Electronics .8
EET 105 IntrotoTechnology ................................................................ 3
EET 110 AC Principles ofElectronics ............................................... 8
EET 111 SolidStateElectronics ....................................................... 8
EET 210 Digital Electronics........................................................... 8
EET 211 AnalogCircuits\& Devices ................................................. 8
EET 212 Industrial Applications ....................................................... 8
EET 220 CircuitAnalysis\& Applications ......................................... 5
EET 251 MicroprocessorFundamentalsI ............................................. 5

## ALLIED SUPPORT COURSES

ApprovedComputerProgrammingCourse........................... 5
MAT 120 Pre-Calculus...................................................................... 5
MAT 124 Calculusw/AnalyticGeometry ........................................... 5
MAT 125 Calculusw/AnalyticGeometry ........................................... 5
PHY 101 General PhysicsI ............................................................. 5
PHY 102 General PhysicsII ............................................................. 5
PHY 103 General PhysicsIII ............................................................ 5
COMMUNICATIONS COURSES
EGR 231 Technical Writing ............................................................. 3
ENG 101 Composition ................................................................... 5
SPE 120 Introto Public Speaking .................................................... 5
GENERAL EDUCATION COURSES 10
General education requirements must be selected from specific general education categories. Contact the advising center for a list of these categories and acceptable courses.

## TOTALCREDITS

## ELECTRONICS TECHNOLOGY

## Electronics \& Engineering Technologies Division

 (206) 527-3757
## Certificate

This newly updated program reflects the American Electronics Association (AEA) Standards for a technician in a high performance workplace. The program provides a solid concept base for students who seek specialized training in electronics, and leads to a certificate or Associate of Applied Science degree.
The certificate program provides basic entry-level training for a variety of electronic job positions such as: production testing and service; technician assistance; automatictestequipmentoperation; prototypetesting and assembly; specialized electronically controlled equipment; and other support positions.
TECHNICAL SPECIALTY COURSES
EET 102 Introductionto Measurement ............................................... 3
EET 105 IntrotoTechnology ......................................................... 3
EET 107 Principles ofElectronics .................................................... 8
EET 117 ElectronicDevices ............................................................ 4
EET 118 ElectronicDevicesLab ....................................................... 2
EET 119 Intro toTroubleshooting .................................................... 5
EET 127 Intro to Digital \& AnalogCircuits ....................................... 4
EET 128 Intro to Digital \& AnalogCircuitsLab ................................. 2
ALLIED SUPPORT COURSES
CSC 110 Intro to Computer Programming ......................................... 5
MAT 118 Applied Algebra\& TrigII .................................................. 5
NET 123* Human RelationsSkillsin theWorkplace .............................. 3
SCI 101 Intro to Physics\& Chemistry ............................................. 5
Written \& Oral Communications** ..................................... 3
General education requirements must be selected from specific
general education categories. Contact the Advising Center for a
list of these categories and acceptable courses.

* May be substituted by the following: HUM/ISP 105, ISP 110, ISP/POL 112, ISP/SOC 101, SOC 110, SSC 103.
** At least 3 credits must be taken from ENG 101, EGR 231, SPE 100, SPE 104, SPE 120, and SPE 150.
Associate of Applied Science Degree
TECHNICAL SPECIALTY COURSES
EET 102 Intro to M easurement ..... 3
EET 105 Introto Technology ..... 3
EET 107 Principles of Electronics .....  8
EET 112 Fundamentals ofFluid Power \& Electromechanical Systems .....  6
EET 117 ElectronicDevices ..... 4
EET 118 Electronic DevicesLab ..... 2
EET 119 Introductionto Troubleshooting .....  5
EET 127 Intro to Digital \& AnalogCircuits ..... 4
EET 128 Introto Digital \& AnalogCircuitsLab .....  2
EET 207 Advanced Principles of Electronics .....
EET 208 AdvancedPrinciplesofElectronicsLab ..... 2
EET 217 Digital \& AnalogCircuits II ..... 4
EET 218 Digital \& AnalogCircuitsII, Lab .....  2
EET 219 Digital SystemsTroubleshooting .....
EET 251 MicroprocessorFundamentalsI ..... 5
EET 271 Advanced Technical M odulesin ElectronicsTechnology .....  5
-OR-
EET 276 Advanced Technical Modules in Power \& Industrial Control ..... 5
EET 285 ElectronicsTechnologyProject ..... 3
ALLIED SUPPORT COURSESCSC 110 Introto Computer Programming 5
EDR 150* ElectronicsDrafting\& CADApplications .....  4
MAT 118** AppliedAlgebra\& TriglI .....
MAT 245 Intro to Statistics\& Quality Control .....
MSC 101 Intro to M aterial Sciences ..... 3
PHY118 Technical Physicsfor Electronics .....  5
SCI 101 Intro to Physics\& Chemistry .....
COMMUNICATIONS COURSES
ENG101 Composition ..... 5
$\dagger$ Human RelationsCourse .....
GENERAL EDUCATION COURSES ..... 5
General education requirements must be selected from specificgeneral education categories. Contact the Advising Center for alist of these categories and acceptable courses.* May be substituted by EDR 163.** May be substituted by MAT 120 .
$\dagger$ or NET 123 may be substituted by the following: HUM/ISP105, ISP 110, ISP/POL 112, ISP/SOC 101, SOC 110, SSC103.
TOTALCREDITS119
ELECTRONICS, GENERAL (EVENING PROGRAM)
Electronics \& Engineering information
Technologies Division(206) 527-3757
Certificate
This program provides theoretical and practical background in electron- ics for maintenance and repair technicians.
EET 161 DC Principles of Electronics ..... 5
EET 162 AC Principles of Electronics ..... 5
EET 163 Solid State Electronics I ..... 5
EET 164 Solid StateElectronicsII ..... 5
EET 165 AnalogCircuits\& Devices ..... 5
EET 170 Digital Circuits। .....  5
EET 171 Digital Circuits II ..... 5
MAT 109 Technical Math for Electronics ..... 5
Approved ComputerCourse ..... 5
GENERAL EDUCATION COURSE ..... 5Contact the Advising Center for a list of general educationrequirements to be selected from specific categories.
TOTALCREDITS ..... 50
Associate of Applied Science Degree
COMPLETION OF CERTIFICATE REQUIREMENTS ..... 50
TECHNICAL SPECIALTY COURSES
EET 166 Analog Circuits \& Devices II ..... 5
EET 167 Basic Electronic Systems ..... 5
EET 168 Electronic Systems \& Industrial Application ..... 5
EET 251 Microprocessor Fundamentals I ..... 5
EET 252 Microprocessor Fundamentals II ..... 5
ALLIED SUPPORT COURSES
PHY 118 Technical Physics for Electronics ..... 5
Elective(Approved Technical Course) ..... 5
COMMUNICATIONS COURSES
ENG 105 AppliedComposition ..... 3
EGR231 Technical Writing .....  3
SPE 104 Oral Communication in theWorkplace ..... 4
GENERAL EDUCATION COURSES ..... 5Contact the Advising Center for a list of general educationrequirements to be selected from specific categories.
TOTALCREDITS100
SUBSTITUTIONS
The following college transfer courses may be substituted to meetcommunications and mathematics requirements:
COMMUNICATIONS
ENG 101 Composition - AND -
ENG 102 Composition - OR - SPE 100 Person to Person:FundamentalsofHuman Communication .....  5
(or SPE 120 or SPE 150)
M ATHEMATICS
MAT 120 Pre-Calculus ..... 5
EM ERGENCY M EDICAL TECHNICIAN (EM T)Health/Medical Division(206) 527-3790
The Department of Social and Health Services specifies thelevels of EMTknowledge and skills sequired to qualify as an Emergency M edical Technician.In addition, a number of policies have been adopted by the faculty andadministration atNorth to fulfill the needs of the program's graduates andemployers and to maintain accreditation with theOfficeof Emergency MedicalServicesfor KingCounty and theStateOfficeof Emergency Medical Services,WashingtonStateDepartment of Health in Olympia.
Studentsneed to contact theHealth/Medical Division to obtain specific require mentsfor enroll mentin this course. A written entranceexam isrequired for enrollment.
AHE 190 Emergency Medical Technician (EMT) ..... 8
AHE 191 EMTContinuingEducation ..... 2-5


## ENTREPRENEURSHIP

Business Division ..... (206) 527-3730Advising Center(206) 527-3658
TheEntrepreneurial Training Program is athreequarter certificate program designed for individual swho wish to start their own business. Theprogram provides potential entrepreneurs with thetraining and skillsneeded for long- term business success.
Certificate
REQUIRED COURSES
ACC 131 Small Business Recordkeeping - Quickbooks .....
ACC 132 Small Business Budgeting \& Financial Management .....  5
BUS 151 Intro to Entrepreneurship .....  3

- AND -
BUS 155 Independent Study - Developing a Feasibility Plan .....  .2
- OR -
BUS154 ExploringEntrepreneurship ..... 5
BUS152 EntrepreneurshipI:Marketing\& Selling Strategies for a Small Business .....  5
BUS153 EntrepreneurshiplI:Planning, Financing, \& OperatingaSmall Business .....  5
BUS169 UsingComputersin Business ..... - OR -
CIS101 MicrocomputerApplications .....  5
BUS216 Professional Development ..... OR -
BusinessElective ..... 5
BUS235 Oral Communicationsin Business .....  5
CIS111 IntrotoInternet .....  5
NOTE: Students for whom English is a second language mustobtain 70 percent on the CELT Listening and Structure testsand must present test scores to the instructor on the first day ofclass.
TOTALCREDITS ..... 45


## HEATING, AIR CONDITIONING, \& REFRIGERATION DESIGN TECHNOLOGY/HVAC

## Electronics Engineering \& Information Technologies Division <br> (206) 527-3757

Students work in a large laboratory equipped specifically for heating, air conditioning and refrigeration instruction. Training includes demonstrations, assorted tools and functional test devices. Theprogram covers use of computers for engineering cal culation. Coretechnical courses are supplemented with courses in drafting, mathematics, physics and communication skills.
Graduates are prepared for employment as systems applications special ists, manufacturers'representatives, or engineeringaides.
Thedegreeprogram provides employment in many entry-level positionsin the industry.

Associate of Applied Science Degree
TECHNICAL SPECIALTY COURSES
ECT 101 Heating Theory, Equip. \& Applications......................... 10
ECT 102 Basic Refrigeration \& Air Conditioning ........................ 10
ECT 103 Residential Applications............................................... 10
ECT 106 Electrical Fundamentals .................................................. 2
ECT 110 BlueprintReading\& Bldg.Construction ................................ 2
ECT 111 Hydronic System Design ................................................... 2
ECT 206 Computersin EngineeringA pplication ................................. 2
ECT 208 HVAC M arketing \& Sales ................................................... 2
ECT 209 ComputerizedHVAC Systems............................................. 2
ECT 211 System Design \& Application I ......................................... 10
ECT 212 System Design \& Application II ......................................... 10
ECT 213 System Design \& Application III ........................................ 10
TDR 191 BasicHVAC Drafting ......................................................... 4
TDR 192 Drafting \& CAD for HVAC Systems .................................... 4
TDR 193 DesignApplications\& ProjectManagement ........................... 4
ALLIED SUPPORT COURSES
MAT 116 Application of M ath to M anagement, Life\& Social Sciences ..... 5
MAT 117 Elements of Calculus ......................................................... 5
PHY 115 Technical Physics/Mechanics ............................................... 5
PHY116 Technical Physics .............................................................. 5

## COMMUNICATIONS COURSES

ENG 101 Composition ................................................................... 5
EGR231 Technical Writing ............................................................ 3
SPE 104 Oral Communication intheWorkplace................................. 4
GENERAL EDUCATION COURSES 5
General education requirements must be selected from specific general education categories. Contact the Advising Center for a list of these categories and acceptable courses.

## TOTALCREDITS

121

## SUBSTITUTIONS

Students who wish to meettheEnglish, speech, and mathematics requirements for this program bytaking collegetransfer courses may do so by completing the following courses:

## COMMUNICATIONS

ENG 101 Composition-AND-
ENG 102 Composition-OR-
SPE 100 Person to Person: Fundamentals of Human Communication

- OR -

SPE 120 Intro to Public Speaking - OR -
SPE 150 Small Group Discussion ................................................. 5
MATHEMATICS
MAT 098 Intermediate Algebra ..................................................... 5
MAT 104 Trigonometry .................................................................. 3

## HOSPITALITY/FOOD SERVICE/CULINARY ARTS

Culinary Arts \& Hospitality Division<br>(206) 527-3779

Programs conducted by theCulinary Arts and Hospitality Division atN orth are designed tohelp studentslearn theskillsneeded for employment in avariety of hospitality industry careers. Under thedirection of experienced industry professionals, the comprehensiveprogram gives students thepractical skills, knowledge and hands-on experiencenecessary for rapid advancement in an industry filled with opportunitiesfor skilled workers.
Thecurriculum at North isflexibleenough to providetrainingfor awidevariety of people- thosewithout hospitality industry experience and those with an extensivebackground.
Certificateprograms include: commercial cooking, diningroom service, restaurant cooking and restaurant management. An A.A.S. degreein culinary arts can beearned with theaddition of business and general education courses. Students may enter theprogram atthebeginning of fall, winter or spring quarters.
A minimum 2.0 gradepointaveragemustbeachieved in each Culinary Artsand Hospitality class. General Education Requirementsto beselected from specific general education categories - contactdivision for acceptablecourses.
Safety/Sanitation/Industrial Hygieneis emphasized throughoutthecurriculum in lectures and actual demonstrationsof safelaboratory techniques.

## Commercial Cooking <br> Certificate

This program prepares graduates for employment as fry cooks, pantry workers, cafeteria cooks, fast food and cafeteria counter workers. Training includes actual food preparation and cafeteria/fast food window service in the college cafeteria and kitchen. Work experience includes volume food preparation and cafeteria food merchandising. The program is a prerequisitefor therestaurant cooking certificateprogram.
CUL 101 Introto Professional Cooking:Theory ............................... 8
CUL 111 Introto Professional Cooking:Practicum ............................ 3
HFS152 Commercial CookingI ............................................... $6 .{ }^{2}$
HFS153 Commercial CookingII ................................................ 5
HFS182 Commercial Theoryl ................................................... 2
HFS183 Commercial Theoryll ................................................. 2
HOS110 Principles of Sanitation ................................................... 3
TOTALCREDITS 29.5

Advanced Commercial Cooking

Certificate

COMPLETION OF COMMERCIAL COOKING CERTIFICATE 29.5

HFS154 Commercial CookingIII ............................................. 13
HFS155 Commercial Cooking Externship (Clinical) ......................... 2
TOTALCREDITS 44.5

## Dining Room Service

Certificate
This program emphasizes hands-on training and work experience in an integrated approach between classroom and actual experience. Work situations includedining room service, banquets, catering, cashiering, dining room management and menu study. This program is a prerequisite for the Restaurant Cooking certificateprogram.
CUL 101 Intro to Professional Cooking:Theory ................................. 8
HFS162 Introto DiningService ................................................... 6.5
HFS163 FineDiningServicel ..................................................... 2.5
HFS164 FineDiningServicell .................................................... 2.5
HFS165 FineDiningServicelII .............................................. 2.5
HFS192 DiningRoomTheoryI ................................................. 2
HFS193 DiningRoomTheoryII ............................................... 2
HOS110 Principles ofSanitation ................................................. 3
TOTALCREDITS 29

## Advanced Dining Room <br> Certificate

COMPLETION OF DINING ROOM SERVICE CERTIFICATE 29
CWE Coop-Education ................................................................ 2
HFS166 FineDiningSupervisor ................................................. 2.5
HFS167 FineDiningM anagement ................................................ 2.5
TOTALCREDITS 36

## Restaurant Cooking

Certificate
Graduates of this program are employed as commercial dinner cooks, such as broiler cooks, sautecooks, lead cooks and souschefs. Theprogram may be completed in two quarters and includes extensive, practical experience cooking in a modern kitchen for North'sfull-servicerestaurant, banquets and some catering. Prereq: Commercial Cooking and Dining Room Service Certificate(s).
CUL 101 Intro to Professional Cooking:Theory .................................. 8
CUL 111 Intro to Professional Cooking:Practicum .............................. 3
HFS152 Commercial CookingI ................................................... 6.5
HFS153 Commercial CookinglI ..................................................... 5
HFS162 Introto DiningService ................................................... 6.5
HFS163 FineDiningServicel ..................................................... 2.5
HFS164 FineDiningServicelI .................................................... 2.5
HFS165 FineDiningServicelII ................................................... 2.5
HFS173 RestaurantCookingl ..................................................... 4.5
HFS174 RestaurantCookingII ................................................... 10.5
HFS175 RestaurantCookingIII .................................................. 10.5
HFS182 CommercialTheoryl ....................................................... 2
HFS183 Commercial Theoryll ...................................................... 2
HFS192 DiningRoomTheoryl ...................................................... 2
HFS193 DiningRoomTheoryll .....  2
HFS194 RestaurantCookingTheoryI ..... 2.5
HFS195 RestaurantCookingTheoryll ..... 2.5
HOS110 Principles of Sanitation .....  3
NTR 150 Human Nutrition .....  5
TOTALCREDITS ..... 83The following optional course provides an opportunity forstudents to specialize in a given cooking station(s) or to gainadditional supervisory and work experience.
HFS147 Special Topics ..... $4-24$
Restaurant Management CertificateThis program is designed for those interested in restaurant managementor enrolled in food service courses. The courses are designed toaugment successful restaurant work experienceand preparestudents forentry-level supervisory or management positions.
ACC 110 Intro to Accounting/Bookkeeping .....  5
BUS 101 Intro to Business .....  5
HOS 161 Principles of Restaurant M anagement .....
HOS 162 Food \& Beverage Service \& Management .....  5
HOS 163 Food \& Beverage Cost Controls .....  5
TOTAL CREDITS ..... 25
Culinary Arts
Associate of Applied Science Degree
COMPLETION OF RESTAURANT COOKING CERTIFICATE REQUIREMENTS ..... 83
BUS112 Multicultural Issues in theAmerican Workplace .....  5
SPE 104 Oral Communicationsin theWorkplace ..... 4

- OR -
BUS235 Oral Communicationsin Business .....  5
BUS116 BusinessM ath/Spreadsheets ..... 5
CWE Coop-EdExternship .....  2
ENG 104 Advanced English Grammar .....  5
HOS161 Principles of RestaurantM anagement ..... 5
HOS162 Food\& BeverageService\& Management ..... 5
HOS163 Food\& BeverageCostControl .....  5
PSY 220 Psychology of Human Relations .....  3
General Education Electives ..... 5
General Education requirements must be selected from specificgeneral education categories; contact division for acceptablecourses.
TOTALCREDITS122-123


## INDUSTRIAL POW ER \& CONTROL TECHNOLOGY <br> Electronics \& Engineering Technologies Division (206) 527-3757

This program offers both atwo-year course of study leadingto an Associate of Applied Sciencedegreeand a one-year courseof study leading to a certificate. Theprogram prepares studentsfor immediateemployment andfutureadvancement in companiesand organizationsthatmanufacture, sell, service, design and supportelectrical and electronic systems that control machinery, automation and/or processes. Graduates work in areas such as industrial/maintenance electrician, technical sales specialist, field servicetechnician, and substation operator apprentice.
The first year focuses on courses in the Electronics Technology program. Students learn DC fundamental sand circuit analysis, solid-stateelectronic devicesand circuits, and analogand digital circuits. Other areas covered include math, chemistry, physics, computer programming, English and general studies. Thesecond year of the program includes somework from the Electronics Technology program and focuses on industrial power and control technologies. Subjects covered includeAC fundamentals and circuits, fundamental offluid power and electromechanical systems, DC and AC rotating machinery, transformers, single-phaseand three-phasecircuits, motor control and programmable logic controllers (PLC's), electric drives, advanced digital and analog circuits, and microprocessor fundamentals. Students will al so chooseseveral modules they wish to study from the list of Advanced Technical M odules in Industrial Power and Control includingelectronic power devices, transducers, field effecttransistors, feedback control systems and other topics.
Associate of Applied Science Degree
TECHNICAL SPECIALTY COURSES
EDR 150 Intro to Drafting/CAD Applications ................................ 4
EET 100 DC Principles of Electronics ........................................... 8
EET 105 Intro to Technology ........................................................ 3
EET 110 AC Principles of Electronics ............................................... 8
EET 111 Solid StateF undamentals ................................................... 8
EET 251 MicroprocessorFundamentalsI ........................................... 5
EPT 112 Fluid Power\& Mechanics .................................................. 5
EPT 220 AC \& DC RotatingMachinery ................................................. 9
EPT 221 MotorControls \& PLC's ...................................................... 9
EPT 222 VariableSpeed Drives\& Servosystems .................................. 9
EPT 230 Industrial Electronics- Digital ........................................... 5
EPT 231 Industrial Electronics-Analog ...................................................... 5
EPT 252 Digital \& DataCommunications......................................... 5
ALLIED SUPPORT COURSES
CSC 109 Technical Computer Applications ......................................... 5
MAT 109 Technical Math forElectronics ............................................. 5
PHY 118 Technical PhysicsforElectronics ......................................... 5

* Course being deleted in the academic year 2000-2001. Contact Division for substitution
COMMUNICATIONS COURSES
EGR231 Technical Writing ............................................................ 3
ENG 105 AppliedComposition ........................................................ 3
SPE 104 Oral Communications in theWorkplace ............................... 4
GENERAL EDUCATION COURSES 10
Contact the Advising Center for a list of these categories and acceptable courses.
Certificate (Evening)
TECHNICAL SPECIALTY COURSES
EEL 201 Industrial Transformers \& Motors ..... 5
EEL 202 Industrial M otorControls ..... 5
EEL 203 Industrial Motor Drives ..... 5
EET 161 DC Principles of Electronics ..... 5
EET 162 AC Principles of Electronics ..... 5
EET 163 Solid StateElectronics ..... 5
EET 170 Digital Circuits ..... 5
ALLIED SUPPORT COURSES
CSC 109 Technical ComputerApplications* ..... 5
MAT 109 Technical Math for Electronics ..... 5
GENERAL EDUCATION COURSES ..... 5
TOTALCREDITS ..... 50
* Course being deleted in the academic year 2000-2001
Contact Division for substitution
Associate of Applied Science Degree (Evening)
COMPLETION OF CERTIFICATE REQUIREMENTS ..... 50
TECHNICAL SPECIALTY COURSES
EDR 150 Intro to Drafting/CAD Applications ..... 4
EET 164 Solid State Electronics II .....
EET 165 Analog Circuits \& Devices I ..... 5
EET 166 Analog Circuits \& Devices II ..... 5
EET 171 Digital Circuits II ..... 5
EET 251 Microprocessor Fundamentals I .....  .5
EET 252 Microprocessor Fundamentals II ..... 5
ALLIED SUPPORT COURSES
PHY 118 Technical Physics for Electronics .....  .5
COMMUNICATIONS COURSES
EGR 231 Technical Writing .....  3
ENG 105 Applied Composition ..... 3
SPE 104 Oral Communications in the Workplace .....  .4
GENERAL EDUCATION COURSES ..... 5General education requirements must be selected from specificgeneral education categories. Contact the Advising Center for alist of these categories and acceptable courses.
TOTALCREDITS ..... 104
SUBSTITUTIONS
The following college transfer courses may be substituted to meetcommunications and mathematics requirements:
COMMUNICATIONS
ENG 101 Composition -AND -
ENG 102 Composition-OR-
SPE 100 Basic Speech - OR -
SPE 120 Intro to Public Speaking - OR -
SPE 150 Small Group Discussion5
MATHEMATICS
MAT 120 PreCalculus ..... 5


## INTERNATIONAL BUSINESS

International Business Coordinator (206) 528-4576 Certificate
International trade education consists of an intensive program emphasizing hands-on learning in the intricacies of conducting business across international borders. Courses stress operational, financial, and cultural challenges in purchasing and marketing products internationally. For individual sand entrepreneursseekingto develop skillsnecessary for success in theemergingglobal marketplace.

TECHNICAL SPECIALTY COURSES
BUS215 IntrotoInternational Business ............................................. 5
CHI 104 Chinesefor International Business ....................................... 3
CWE 100* CooperativeEducation/Work Experience ............................ 2-5
IBN 203 Fundamentals of International Trade\& Logistics: Export......... 3
IBN 205 FundamentalsofInternational Trade\& Logistics:Import......... 3
IBN 207 International Marketing ...................................................... 3
IBN 208 Cultural Imperatives in International Business:TheAmericas . 3
IBN 209 Cultural Imperatives in International Business: Europe........... 3
IBN 210 Cultural ImperativesinInternational Business: Asia ................ 3
IBN 211 International TradeFinance ................................................ 3
IBN 212 International Tourism ........................................................ 2
IBN 213 International Transportation ............................................... 3
IBN 215 International TradeGeography ............................................. 3
IBN 220 Global Quality M anagement ............................................... 3
IBN 221 International Operations .................................................... 3
IBN 223 Import/ExportApplications ................................................ 3
IBN 225 Global Logistics ............................................................... 3
IBN 230 Taiwan BusinessPractices ...................................................... 3
IBN 231 HongKongBusinessPractices............................................. 2
IBN 232 TheGlobalization of Business ............................................. 5
IBN 298* Internship .................................................................... 2-6
IBN 299 International Legal LectureSeries ......................................... 2
*A maximum of 2 credits total from IBN 298 and CWE 100 can be applied to the 30 credit requirement for the certificate.
${ }^{* *}$ A total of 30 credits from the above list is required to earn a Certificate of International Trade.
Students for whom English is a second language must obtain $70 \%$ on the CELT Listening \& Structure tests and must present test scores to the instructor on the first day of class.

## M EDICAL ASSISTING

Health/Medical Division
(206) 527-3790

Medical assistantsaid physiciansin officeor other medical settings. In addition to medical administrativeduties, training includes assisting with examinations and treatments, taking medi cal histories, giving medications and skin tests (under supervision), drawingblood, performing diagnostictests, performing officelaboratory proceduresand sterilizing instruments and equipment.
A new class of students is accepted for fall quarter each year, however, entry in other quartersis possible. Theprogram offersfull-and part-timeoptions. The program isCAAHEP accredited and provides graduatestheopportunity to take thenational Certified M edical Assistant(CMA) examination. Graduates of this program haveconsistently averaged in thetop 10 percent of medical assistants certified annually.
NOTE: Applicantsareadvised to contacttheHealth/Medical Division for current program and courseinformation including program entry approval requirements.
Certificate
Coursetopicsinclude: applied composition, math, medical orientation, law and ethics, medical terminology, medical transcription, medical officeprocedures, lab techniques, examining room procedures, staff relationships, anatomy and physiology, computers in themedical office, keyboarding, and basic medical billing and coding.
PREREQUISITE
MAT 100 M ath for Health Careers ..................................................... 3
TECHNICAL SPECIALTY COURSES
AHE 110 Medical Orientation, Law \& Ethics $\qquad$ .4
AHE 165 Medical Terminologyl-OR-
AHI 100 Intro to Medical Vocabulary ............................................... 3
AHE 166 Medical Terminology II ...................................................... 3
AHE 201 Medical Transcription ....................................................... 2
AHE 210 Medical OfficePractice ...................................................... 4
AHE 211 AdministrativeProcedures/InsuranceBilling\& Coding ........... 7
AHE 245 Medical LabTechniques ...................................................... 7
AHE 250 ExaminingRoomProceduresI ........................................... 4
AHE 251 ExaminingRoomProceduresII ........................................... 5
AHE290 Medical AssistantExternship .............................................. 7
AHE 296 Clinical Seminar ............................................................... 2
ANP/ZOO 128 Survey of Human Anatomy \& Physiology - OR -
NUR124 FundamentalsofAnatomy \& Physiology ............................. 5
BUS170 Information Technologyl ............................................................. 4
CCE 234 StaffRelationships ............................................................ 3

- OR -

HUM 105 Intercultural Communications ............................................ 5

- OR -

SPE 104 Oral Communication in the Workplace
ENG 105 Applied Composition .................................................... 3 - OR -

ENG 101 Composition ................................................................... 5

## NETW ORK MULTIM EDIA

Electronics, Engineering \&
Information Technologies
(206) 527-3757

This program prepares students for entry-level positions in the field of multimedia. This interdisciplinary field reflects the convergence of computing, electronic media, corporate and educational communications, and telephone and information retrieval service. In order to become marketable in this field, students must be trained to use and program computersto createand display audiovisual and graphic information. Graduates'job skills will include: object oriented programming, experience with multimedia software and peripherals, tagging and entering datafor hypermediamanipulation, and testinginteractiveprograms. Thisdynamicfied requires critical thinking, systems analysis, and group process concepts to advancein arapidly changingenvironment.
Certificate

## TECHNICAL SPECIALTY COURSES

MMT 101 IntrotoMultimedia ..... 5
MMT 105 Digital Imaging ..... 5
MMT 107 MultimediaAuthoring\& Animation ..... 5
MMT 205 Digital MediaTechniques \& Technology ..... 5
MMT 207 MultimediaProduction ..... 5
NET 120 Network Essentials ..... 5
NET 122 Network OperatingSystemsI ..... 5
NET 124 Network OperatingSystemsII ..... 5
NET 126 Network OperatingSystemsIII ..... 5
ALLIED SUPPORT COURSES
ART 210 ComputerArt ..... 4
CIS101 MicrocomputerApplications ..... 5
EET 130 Computer Basics-A PlusCertification ..... 9
NET 123 Human RelationSkillsintheWorkplace ..... 3
TOTALCREDIT ..... 66

* Students who wish to meet English, speech, and mathrequirements by taking college transfer courses may do so bycompleting SPE 100 or SPE 120 or by contacting an advisor.
Associate of Applied Science Degree COMPLETION OF CERTIFICATE REQUIREMENTS ..... 66
ALLIED SUPPORT COURSES
CSC 110 Computer Programming, BASIC ..... 5
EGR 231 Technical Writing .....  3
MAT 122 Pre-Calculus I .....  5
SPE 100 Basic Speech .....  5
SPE 150 Small Group Discussion ..... 5
GENERAL EDUCATION COURSES ..... 5
Selections must be made from a list of approved general education courses.


## NETWORK ADM INISTRATION

## Electronics, Engineering \& Information Technologies Division <br> (206) 527-3757

Thisfour quarter program prepares students for work in thefield of network service, maintenance and administration. Thefirst quarter is a prerequisite study of Windows95/98/2000, computer basics, and workplace communications. The remaining threequarters provide in-depth study in software, hardware, communications and work experiencein thefield of computer networking systems. Notethat whilethe program can be completed in four consecutivequarters, many students prefer to takefive.
Theprogram deal swith issues of currenttechnology and, as such, isconstantly revised to present themostcurrenttechnology to students. Thefoll owing isto be used as a general guide only. N otethat not all classes are offered in each quarter. Contact thedivision officefor currentinformation.
Placementtestsfor ENG 101 and MAT 097, or equivalent, are required for enteringthisprogram.

## Network Administration <br> Certificate <br> TECHNICAL SPECIALTY COURSES <br> CIS101 Windows95Applications............................................... 5

EET 130 Computer Basics-A PlusCertification .............................. 9
NET 120 Network Essentials .................................................... 5
NET 122 Network OperatingSystemsI ......................................... 5
NET 123 Human Reation SkillsintheWorkplace ............................. 3
NET 124 Network OperatingSystemsII ........................................ 5
NET 126 Network Operating SystemsIII ....................................... 5
NET 128 Network OperatingSystemsIV ....................................... 5
NET 134 Network Communications-TCPIP ................................. 5
NET/CIS138 UNIX forNetwork Administration ................................ 5

TOTALCREDITS 64-67
Associate of Applied Science Degree
COMPLETION OF CERTIFICATE REQUIREMENTS

## ALLIED SUPPORT COURSES

CSC 110 Computer Programming, BASIC ................................... 5
EGR 231 Technical Writing ............................................................ 3
MAT 122 Pre-Calculus I ........................................................ 5
SPE 100 Basic Speech ........................................................... 5
SPE 150 Small Group Discussion .............................................. 5
GENERAL EDUCATION COURSES 5
Selections must be made from a list of approved general education courses.
Network Administration - Cisco Certificate
TheCisco Certificate program for Network Administration is a full-time program to be completed in four academic quarters.
Placement tests for ENG 101 and MAT 097, or equivalent, are required for enteringthisprogram.

TECHNICAL SPECIALTY COURSES
CIS101 MicrocomputerApplications .............................................. 5
EET 130 Computer Basics-A PlusCertification .................................. 9
NET 120 Network Essentials ........................................................... 5
NET 122 Network Operating SystemsI ............................................. 5
NET 123 Human Relation Skillsin theW orkplace ................................ 3
NET 124 Network OperatingSystemsII ............................................ 5
NET 126 Network OperatingSystemsIII ........................................... 5
NET 138 UNIX forNetwork Administration ....................................... 5
NET 140 Network M anagement-UNIX Shell Scripts ............................ 5
NET 142 Network Management-CISCO I ......................................... 5
NET 144 Network Management-CISCO II ......................................... 5
NET 146 NetworkManagement-CISCOIII ...................................... 5
NET 198 Special Projects in Network Technology ................................ 2
TOTALCREDITS 64
Associate of Applied Science Degree
COMPLETION OF CERTIFICATE REQUIREMENTS 64
ALLIED SUPPORT COURSES
CSC 110 Computer Programming, BASIC ..................................... 5
EGR 231 Technical Writing .......................................................... 3
MAT 122 Precalculus I ................................................................. 5
SPE 100 Basic Speech .................................................................. 5
SPE 150 Small Group Discussion ................................................... 5
GENERAL EDUCATION COURSES 5
Selections must be made from a list of approved general education courses.

TOTALCREDITS
92
NURSING ASSISTANTHealth/Medical Division(206) 527-3790
Certificate
A minimum of 8 credits with a 2.0 minimum grade point average arerequired for the certificate. This one-quarter program consists of twocourses:
NUR107 OrientationtoNursingPractice .....  6
NUR 109 NursingAssistant-Clinical Experience ..... 2
Contact the Health/Medical Division for further informationand enrollment requirements.

## NURSING, PRACTICAL

Health/Medical Division
(206) 527-3790

Candidates for thepractical nursing certificatemust meet specific course requirements established by theW ashington StateBoard for Practical N urse Examiners. Thefour-quarter program prepares graduatesfor practical nursing careers in general hospitals, nursinghomes, doctors' offices and clinics and other health serviceagencies.
Thefirst quarter isdevoted to classroom and laboratory studiesemphasizing nursing skills, general medical knowledge and behavior. The remaining program includesextensiveclinical experiencein health care agencies.
New daytimeclasses begin fall and springquarters. ContacttheHealth/M edical division for entry requirements and information on approval procedures and schedules. An interview with thenursingfaculty advisor is required prior to enrollment.

PREREQUISITES:
AHI 100 Introto M edical Vocabulary ................................................ 3
ENG 101 English Composition-OR-
CMN 100 Personto Person:Fundamentalsof Human Communication ..... 5
MAT 100 M ath for Health Careers ....................................................... 3
TOTALPREREQUISITES 11

## Certificate

NUR116 NursingFundamentals ...................................................... 6
NUR 117 NursingFundamentalsLab ................................................. 3
NUR 118 Clinical NursingSkillsI ................................................. 1-2
NUR 119 Clinical NursingSkillsII ................................................ 1-2
NUR124 FundamentalsofAnatomy \& Physiology ............................... 5
NUR 125 CommunityResources ....................................................... 2
NUR 126 Legal Aspects/Career Opportunities ..................................... 2
NUR127* Medical/Surgical NursingI .............................................. 5-6
NUR128* Medical/Surgical NursingII ............................................. 7-8
NUR 131 Clinical NursingPracticel .............................................. 4.5
NUR 132 NursingProcessl ............................................................. 2
NUR 133 Maternal/NewbornTheory.................................................. 3
NUR 134 Maternal/NewbornClinical ................................................ 2
NUR137 SelectedServices .............................................................. 1
NUR 138 PediatricNursing ............................................................ 2
NUR 139 SeniorExperience............................................................. 1
NUR 141 Clinical NursingPracticeII ............................................. 4.5
NUR 142 NursingProcessII ............................................................ 2
NUR 150 Nutrition \& Health ........................................................... 3
NUR 151 Pharmacologyl ............................................................... 3
NUR 152 PharmacologylI ............................................................... 3
NUR 153 Administration of Medications ............................................ 1
PSY 160 Psycho-Physical Development .............................................. 5

* NUR 127 \& 128 taken for combination of 13 credits.


## PARENT EDUCATION

Child \& Family Education Division
(206) 527-3783

Parent education programs areoffered at North. Classes areheld on and off campusduringfall, winter and springquarters. Also, parentsmay utilizeonline classes that are offered every quarter.
Parents who enroll in "ParentEducation Child Study Laboratory" participate onceaweek with their child in aparent-operated cooperative preschool, pre3, toddler or infanteducation program.
They also attend parenting classesandlearndecision-making and group manage ment skills sas officers or committeemembers in the cooperative.
Theprogram givesparentstheopportunityto:

- study child development and behavior.
- learn new waysto interactwith children.
- shareideas and experienceswith other adults.
- sharein their child'searly development and group experiences.


## PHARM ACY TECHNICIAN


Applicantsshould contact theHealth/M edical Division regardingenrollmentand
current information about the program. Theprogram beginsfall and spring quarters.
RES242 Advanced Residential Appraisal Methods .....  3
RES243 Uniform Residential Appraisal Report ..... 1.5
ALLIED SUPPORT COURSES
BUS205 Seminar in Current Real Estate Issues - OR-
CWE 100 CooperativeEducationWork Experience .....  5
RES125 Real EstateM ath ..... 1.5
RES170 Real EstateLaw .....  3
TOTALCREDITS ..... 27.5

## REAL ESTATE CERTIFICATES

Advising Center<br>Business Division<br>(206) 527-3658<br>Real Estate Department<br>(206) 528-4533

Real Estate General Appraisal
Degree
TECHNICAL SPECIALTY COURSES
RES 180 Principles of Real Estate A ppraisal ..... 3
RES181 Standards ofProfessional Practicein Real EstateAppraisal ..... 1.5
RES183 Real EstateA ppraisal Procedures. ..... 3
RES280 Commercial Real Estate:Analysis of M arkets \& Income .....  3
RES281 Principles of Capitalization in Appraising .....  3
RES282 General Appraisal Applications .....  3
ALLIED SUPPORT COURSES .....  2
$\begin{array}{ll}\text { RES } 125 & \text { Real Estate M ath } \\ \text { RES } 170 & \text { Real Estate Law }\end{array}$ .....  3
RES200 Seminar in Current Real Estate Issues - OR-
CWE 100 CooperativeEducation Work Experience .....  5
RES220 Real EstateEconomics .....  3
ALLIED SUPPORT BUSINESS COURSES
BUS230 BusinessCommunications .....  5
BUS169 UsingComputersin Business - OR -
CIS101 MicrocomputerApplications. .....  5
TOTALCREDITS ..... 39.5
Real Estate Residential Appraisal Certificate
TECHNICAL SPECIALTY COURSES
RES 180 Principles of Real Estate A ppraisal .....  3
RES 181 Standards of Professional Practice in Appraisal ..... 1.5
RES 183 Real EstateAppraisal Procedures ..... 3
RES220 Real EstateEconomics .....  3
RES240 Real EstateAppraisal/Residential .....  3

## Real Estate Brokerage

## Certificate

RES 150 Real Estate Sales \& Leasing Documentation ..... 1.5
RES160 Real EstateFinance/Residential - OR-
RES 165 Real Estate Loan Officer ..... 3

- OR -
RES 166 Real Estate Loan Processing .....  4
- OR -
RES 260 Real Estate Finance/Commercial .....  3
RES 170 Real Estate Law ..... 3
RES180 Principles of Real EstateAppraisal ..... 3
RES190 Real EstateEscrow I ..... 3
RES230 Real EstateBrokerageM anagement ..... 5
Electives ..... 10.5
Select from RES, CWE, CIS, BUS or ACC.
TOTALCREDITS ..... 29-30
Real Estate Escrow
Certificate
RES 100 Real Estate Fundamentals ..... 5
- OR -
RES 105 Real Estate Fundamentals ..... 6
- OR -
RES 130 Real Estate Principles ..... 5
RES 160 Real Estate Finance/Residential - OR -
RES165 Real EstateLoan Officer ..... 3
- OR -
RES 166 Real Estate Loan Processing ..... 4
- OR -
RES 260 Real Estate Finance/Commercial ..... 3
RES 170 Real Estate Law ..... 3
RES 175 Intro to Title. .....  3
RES190 Real EstateEscrow I ..... 3
RES195 Real EstateEscrow II ..... 3
RES200 Seminar in Current Real Estate - OR -
CWE 100 CooperativeEducation Work Experience ..... 5
TOTALCREDITS ..... 25-27
Real Estate Loan Officer
Certificate
RES 100 Real Estate Fundamentals ..... 5
- OR - ..... 6
RES 105 Real Estate Fundamentals - Self Paced
- OR - ..... 5RES 130 Real Estate Principles
RES 125 Real Estate M ath .....  2
RES165 Real EstateLoan Officer ..... 3
RES180 Principles of Real EstateAppraisal ..... 3
RES266 Real EstateLoan Underwriter ..... 3
Approved Electives ..... 6
TOTALCREDITS ..... 22-23
Real Estate Investment \& Commercial SalesCertificate
RES 140 Real Estate Sales Practice ..... 3
RES 141 Land Use Principles \& Practice .....  3
RES 150 Residential Sales \& Leasing ..... 1.5
RES 170 Real Estate Law ..... 3
RES 180 Principles of Real Estate Appraisal .....  3
RES 210 Principles of Real Estate Investment \& Commercial Sales3RES 220 Real Estate Economics 3
RES 260 Real Estate Finance/Commercial .....  3
Approved Electives .....  .6
TOTAL CREDITS ..... 28.5
Real Estate Loan Processor
Certificate
RES100 Real EstateFundamentals- OR -
RES130 Real EstatePrinciples ..... 5
RES125 Real EstateM ath .....  2
RES166 Real EstateLoan Processing ..... 4
RES167 Loan ProcessingSoftware ..... 1.5
RES175 IntrotoTitle ..... 3
RES180 Principles of Real EstateAppraisal ..... 3
RES266 Real EstateLoan Underwriter ..... 3
TOTALCREDITS ..... 21.5
Real Estate Property Management
Certificate
CIS 101 Microcomputer Applications .....
RES100 Real EstateFundamentals .....  5
RES 105 Real Estate Fundamentals - Self Paced .....  .6
BUS 130 Real Estate Principles .....  5
RES170 Real EstateLaw 3
RES200 Seminar in Current Real EstateIssues - OR -
CWE 100 CooperativeEducation:Work Experience ..... 5
RES120 Real EstatePrinciples of M aintenance\& Repair ..... 1.5
RES201 Principles of Real EstateM anagement ..... 3
RES202 Residential Property M anagement .....  3
RES203 Commercial Property M anagement .....  3
RES220 Real EstateEconomics .....
TOTALCREDITS ..... 32.5
Real Estate Sales
Certificate
RES 100 Real Estate Fundamentals .....
- OR -
RES105 Real EstateFundamentals- SelfPaced .....
RES 130 Real Estate Principles .....  5
RES125* Real EstateM ath ..... 2
RES140 Real EstateSales Practice - OR -
RES 145 Real Estate Practice (Fast Start) ..... 3
RES 150 Residential Sales \& Leasing Documentation ..... 1.5
RES160 Real EstateFinance/Residential - OR-
RES 165 Real Estate Loan Officer ..... 3
- OR - .....
4 .....
4
RES166 Real EstateLoan Processing
RES260 Real EstateF inance-Commercial .....  3
RES170 Real EstateLaw .....  3
*Studentsmay challengeRES125 bypassingtheRES125 challengetest
TOTALCREDITS17.5-19.5
Advanced Real Estate Sales
Certificate
RES 100 Real Estate Fundamentals ..... 5
RES105 Real EstateFundamentals-SelfPaced ..... 6
66 RES130 Real EstatePrinciples ..... 5
RES125* Real EstateM ath ..... 2
RES140 Real EstateSalesPractice - OR -
RES 145 Real Estate Practice (Fast Start) .....  3
RES150 Washington Real EstateD ocumentation ..... 1.5
RES160 Real EstateFinance-Residential - OR -
RES 165 Real Estate Loan Officer .....  3
- OR-
RES 166 Real Estate Loan Processing ..... 4
- OR -
RES260 Real EstateFinance-Commercial ..... 3
RES170 Real EstateLaw ..... 3
RES180 Principles of Real EstateApprai sal .....  3
Electives ..... 8
SelectromRES,CWE,CISorBUS
TOTALCREDITS ..... 28.5-30.5
*Students may challenge RES 125, Real Estate Math, bypassing the RES 125 challenge test.
Washington State Real Estate Certificate \& North Seattle Community College CertificateCertificate in Real EstateThis certificate program provides a strong basic background in realestate. The completion of six or seven real estate courses entitles thestudent to acertificatein real estateissued by theDepartment of Licensing and bythecollege.
RES 100 Real Estate Fundamentals ..... 5
OR -
RES 105 Real Estate Fundamentals - Self Paced ..... 6
- OR -
RES 130 Real Estate Principles .....  .5
RES160 Real EstateFinance/Residential - OR -
RES 165 Real Estate Loan Officer .....  3
- OR -RES166 Real EstateLoan Processor4
- OR-
RES 260 Real Estate Finance/Commercial .....  3
RES 170 Real Estate Law ..... 3
RES180 Principles of Real EstateApprai sal .....  3
Electives .....  6
Select from approved real estate electives.


## Real Estate <br> Associate of Applied Science Degree

> This program provides a broad base of knowledge and training in the real estate field. Graduates are prepared to enter the field in brokerage management, property management, appraisal, sales, land acquisition and development, titleinsurance, real estateloans, and/or escrow.

## TECHNICAL SPECIALTY COURSES

RES100 Real EstateFundamentals ..... 5

- OR -
RES 105 Real Estate Fundamentals - Self Paced ..... 6
-OR-
RES 130 Real Estate Principles ..... 5
Seminar in Current Real Estatel Ssues - OR -
CWE 100 Cooperative Education: Work Experience ..... 5
RES 125* Real Estate M ath ..... 2
RES160 Real EstateFinance/Residential - OR -
RES165 Real EstateLoan Officer ..... 3
- OR -
RES166 Real EstateLoan Processing ..... 4
- OR -
RES 260 Real Estate Finance/Commercial ..... 3
RES 170 Real Estate Law ..... 3
RES 180 Principles of Real Estate Appraisal .....  3
RES220 Real EstateEconomics ..... 3
Real EstateElectives ..... 26
ALLIED SUPPORT COURSES
ACC 210 Financial AccountingFundamentals। ..... 5
BUS111 Marketingto aDiverseSociety ..... 5
BUS140 CustomerRelations ..... 5
BUS230 BusinessCommunications - OR-
BUS235 Oral Communication in Business. ..... 5
BUS250 BusinessLaw ..... 5
Electives ..... 5
SedectromACC,BUS,CIS,orIBN.
GENERAL EDUCATION COURSES ..... 10Credits must be selected from a list of approved generaleducation courses.*Students may challenge RES 125 by passing the RES 125challenge test.
TOTALCREDITS ..... 90-92


## SENIOR ADULT EDUCATION

Child \& Family Division
(206) 527-3783

North SeattleC ommunity College has a genuine commitmentto servingthe total community and believesthat learning isalifelong process.
To meet thegrowing demand for lifelonglearningopportunities, weoffer many classes and discussion groups designed especially for senior citizens. Classes cover awiderange of topics and reflect the broad interests of senior adults. Special programs, workshopsand eventsareregularly scheduled.
Classes arenormally held duringdayimehours, both on campus and in various senior centers, community centers, and retirementhomes. Generally, thereare no long assignments, examinationsor letter grades given.
Tuition ranges from $\$ 16$ to $\$ 75$ per five to ten-week course. Students can register by mail, or on campus.

## Senior Adult Tuition Waiver Program (206) 527-3664

In addition to the senior adult education programs, persons over 60 may enroll in college transfer courses for audit (no homework, exams, or credit). Under this tuition waiver, seniors may attend up to two classes for afeeof $\$ 5$. This includes coursesin thehumanities, natural sciences and social sciences.
Registration under thewaiver is on a space-availablebasis with instructor approval, after the firstweek of the quarter. Thiswaiver isavail ablefor audit only; astudent enrolled under theoption will notreceivean official gradeor transcript.

## W ATCH \& CLOCK TECHNOLOGY

$\begin{array}{lll}\text { Electronics \& Engineering Information } \\ \text { Technologies Division } & \text { (206) 527-3757 }\end{array}$ This occupational program provides trainingfor the profession of watch and clock repairer based on theprincipleof practical training (workshop 75\%) and theoretical training (lecture $25 \%$ ). This program is in accordance with the WOSTEP (Watchmakers of Switzerland Training and Educational Program) curriculum. Trainingis provided in grinding, filing, toolmaking, lathework, and gear cutting and the repair of different types of clocks and watches. Basic jewelry repair isalso part of the program. Pleasecontactthedivision for current information.

## Certificate

TECHNICAL SPECIALTY COURSES
ART 281 Jewery Design I ..... 4
HIN 111 Introto Watch \& Clock TechnologyI ..... 5
HIN 112 Watch\& Clock Technologyl ..... 5
HIN 113 Watch \& Clock Technology: Practicum .....  5
HIN 121 Reparing Clock Works: Theory \& Overview .....  5
HIN 122 Basic MechanicsofClocks .....  5
HIN 123 Clock Repair: Practicum .....  5
HIN 143 Watch \& Clock Technology III ..... 15
HIN 144 Watch \& Clock TechnologyIV ..... 15
HIN 145 Watch \& Clock TechnologyV ..... 15
HIN 146 Watch \& Clock Technology VI ..... 15
TOTALCREDITS ..... 94
Associate of Applied Science Degree
Satisfactory completion of thetwo-year Watch \& Clock Technology certificate program plusthecourses indi icated below qualifiesastudentfor theassociate of applied sciencedegree.
94
COMPLETION OF CERTIFICATE REQUIREMENTS
ALLIED SUPPORT COURSES
ACC 110 Introto Accounting-Bookkeeping .....  5
BUS101 IntrotoBusiness .....  5
EGR231 Technical Writing .....  3
ENG 101 Composition .....  3
SPE 104 Oral Communication in theWorkplace. .....  4
General Education Requirements. ..... 10
General education requirements must be selected from specificgeneral education categories. Contact advising center for a listof these categories and acceptable courses.
TOTALCREDITS ..... 124
Students can enroll in the following classes which are optional and not required for the certificate or degree:
HIN 197 Special Topicsin Watch \& Clock Repair ..... 2-10
(WOSTEP CURRICULUM)
ART 282 Jewelry Design .....  4
ART 283 Jewelry Design ..... 4

## W ORK EXPERIENCE/ COOPERATIVE EDUCATION

Coop Education/ Campus Career Services (206) 527-3685

CooperativeEducation offerson-the-job learningfor collegecredit. Business, industry and government work with the collegeto allow students to gain practical jobexperiencecoordinated with thestudent's major field of study.
68
This program enriches theeducational experienceby giving relevanceto classroom theory and provides students with theopportunity to explore occupational directionswithin their chosen fields.
Students will receive collegecredit for employment relating to their major courses of study. For moreinformation, contact theAdvisingCenter.

# Administration \& Faculty 

## Institutional Support Services

KATHLEEN NOBLE, President: B.S., M.S., University of Akron; Ed.D., Florida Atlantic University.
DAVID CUNNINGHAM, Coordinator of Strategic Planning: B.S., University of Glasgow, Scotland, UK; M.Ed., University of Washington.
ERIC DAVIS, Director, Multicultural and Diversity Services: B.A., University of California, Los Angeles; M.Ed., Seattle University.
WALLY FOSMORE, M anager, Facilities Operations: A.A., Shoreline Community College.

KARLA MARKEN, Human Resources Representative: B.A., Hamline University; M.A., Seattle University.
JANE NAKAGAWA, Director, Development: B.A., San Jose State University.
DOUGLAS KHAM PHONSAVANH, Manager, Financial Operations: B.A., University of AixMarseille, France.
JEANNE RICKEY, Director, Marketing and Public Information: B.A., University of Washington.
CINDY ROSE, Executive Assistant, President's Office: A.A., Shoreline Community College.
LISA SCHUBERT, ABE Program Manager, Arts, Humanities and Adult Basic Education: B.A., University of Minnesota; M.A., M.Ed., Ph.C., University of Washington.
NANCY VERHEYDEN, Associate Dean, Education and Community Relations: B.A., Kent State University; M.B.A., Seattle University; graduate studies: The Sorbonne, University of Washington.

## Office of Instruction

MARY O'NEIL-GARRETT, Vice President for Instruction: B.A., M.A., Mills College; Ph.D., University of Dayton.
CONNIE BAKKER, Associate Dean, Instructional and Information Support Services: B.A., M.A., PostGraduate Certificate, University of Wisconsin.
TOM BATES, Director, Computing Services: B.A., University of Washington.
WILLARD BILL, Associate Dean, Social Science, International and Integrated Studies: B.Ed., Central Washington State College; M.Ed., Pacific Lutheran University; Ph.D., University of Washington.

TOM BRAZIUNAS, Director, Distance Learning: B.A., University of Chicago, M.S., State University of New York; Ph.D., University of Washington.
ANDREAS BROCKHAUS, Manager, Teaching and Learning Center: B.A., Western Washington University; M.A., University of Washington.
PATRICIA CHEADLE, Associate Dean, Business: B.A., California State University; M.A., M.P.A., University of California at Berkley.
KAREN DEMETRE, Associate Dean, Child and Family, Health/Medical and Physical Education: B.S., M.Ed., University of Washington.

NANCY FELKE, Director, Career Link Academy: B.A., M ontana State University, M.Ed., University of Washington.
THOMAS GRIFFITH, Associate Dean, Science and M ath: B.S., Iowa State University; M.S., Idaho State University; Ph.D., Oklahoma State University.
N. DAVID GRONBECK, Manager, Media Services: B.A., University of Minnesota.

CAROLYN LORD, Director, The Loft Writing Center Plus: B.A., Boston University; M.A., California State University.
PETER OMAR MANUELIAN, Director, North Seattle Institute of English (NSIE): B.A., Amherst College; M.A., Rutgers University.
DARRELL MIHARA, Associate Dean, Professional Technical Education, Culinary Arts and Hospitality: B.A., University of Washington; Community College Vocational Certificate.
SU NELSON, Director, Workforce Development: B.A., University of Portland; M.Ed., Seattle University.
PAUL PIECUCH, Manager, Computing Services: A.A.S., North Seattle Community College.

KATHERINE RILEY, Associate Dean, Continuing Education and Extended Learning: B.A., M.Ed., University of Washington.
JOHN ROST, Manager, Food Services: Certificate, North Seattle Community College; Community College Vocational Teaching Certificate.
LISA SHUBERT, Manager, ABE Program, Arts, Humanities and Adult Basic Education: B.A., University of Minnesota; M.S., M.Ed., Ph.C., University of Washington.
MARK WEN, Director, International Trade Institute; Director, International Education: B.S., Harbin Poly-Tech University, China; M.B.A., Gonzaga University.
EDITH WOLLIN, Associate Dean, Arts, Humanities and Adult Basic Education: B.A., Pacific Lutheran University; M.S., University of Kansas, MAT, Ph.C., University of Washington.

## Student Development Services

ROY FLORES, Vice President for Student Services: B.A., M.A., Seattle University.

JEFF CALDWELL, Manager, Safety and Security: Certificate in Law Enforcement, Highline Community College.
CATHERINE CHUN, Manager, Women's Center: B.A., M.Ed., University of Washington.

ALBERT COSIO, Veterans Program Coordinator and Special Accounts: B.S., San Jose State University; M.S., Florida Institute of Technology.
SUZANNE FITZSIMMONS, Director, Advising Center: B.A., Washington State University.
ALICE MELLING, M anager, High School Relations/ Running Start: B.A., Pacific Lutheran University; M.Ed., University of Washington.

MARCI J. MYER, Director, Admissions, Records \& Registration: B.S., M.S., University of North Dakota.
SUZANNE SCHELDT, Director, Student Financial Aid Services: B.S., Northern Michigan University.
SUSAN SHANAHAN, Director, Student Activities and Programs: B.A., Western Washington University.
JUNE STACEY-CLEMONS, Associate Dean, Enrollment Services: B.A., University of Kentucky M.A., Western Washington University.

CHERIE WEBER, M anager, Bookstore.

## Faculty

ABE, BENJAMIN, Anthropology: B.A., Carleton College, Minnesota; M.S., Washington State University.
ABULHOSN, SAMI, Accounting: B.S., East Tennessee State University; M.A., University of Washington; Community College Vocational Certificate.
ADELSON, NANCY J.G., Real Estate and Marketing: B.A., University of Washington.
ANDERSON, STEVEN N., Mathematics and Physics: B.S., M.S., Ph.D., University of Washington.
ANDRILLA, HOLLY, Math: B.S., M.S., University of Washington.
ATKINS, ROBERT J., Sociology: B.A., M.S., California State University; Ph.D., University of Washington.
BATCHELOR, SUSAN, ABE/ESL, NSIE: B.A., M.A.T., University of Washington.

BEATTY, ERIC, CAD for Industrial Applications: M.S., B.S., Bowling Green State University; Certified Solidworks Administrator.
BEDFORD, DEBORAH, Medical Assisting: A.A.S., Allied Health, North Seattle Community College; Certified Medical Assistant.
BELL, DAVID, NSIE: B.A., University of Oregon; M.A., School for International Training.

BELGACEM, TAMARA,ABE/ESL:B.A.,FortWright College; M.A., University of Puget Sound.
BENJAMIN, JUDITH, NSIE: B.A., Mills College of Education; M.A., University of Washington; ESL Teaching Certificate, Seattle University.
BENNETT, PAULA: English: B.A., M.A., Ph.D., University of Washington.
BERNHARD, SCOTT, French: B.A., M.A., Ph.D. Candidate, University of Washington.
BIRD, ELIZABETH L., Parent Education: B.A., Pacific Oaks College.
BOARDMAN, JEANE, Music: B.A., University of Washington.
BOUKER, PATRICK, Accounting: B.A., M.B.A., Seattle University.
BRANNAN, DENISE G., Mathematics: B.A., Dip. Ed., M.A., University of Sydney, Australia.
BRINTON, RUTH, English: B.A., University of California; M.F.A., University of Washington.
BRODERICK, MARGARET E., General Business and Office Occupations: B.A., Seattle University; Community College Vocational Certificate.
BRUBAKER, ROBERT, History: B.A., M.A., Ph.D., University of Washington.
CAM PBELL, M. ELIZABETH, Computer Information Systems: B.A., University of Washington; M.A., Software Engineering in progress, University of Washington; Community College Vocational Certificate.

CAULDWELL, ELEANOR E., Human Biology and Nutrition: B.A., Mills College; M.S., University of California at Los Angeles.
CHASE, DALE, Librarian: B.A., M.L.S., University of Washington.
CHRISTENSON, ELROY, Art: B.F.A., San Francisco Art Institute; M.F.A., University of Washington.
CHUNG, TERRI, English: B.A., Wellesley College; M.A., Stanford University.

CLARK, JULIANNE, Spanish: B.A., M.A., Ph.D., University of Washington.
CLARK, PATRICIA, Computer Information Systems: B.A., M.P.A., University of Washington.
CLARK, TONIA, English: B.A., M.A., University of Washington.
COOK, DALE W., Heating, Air Conditioning and Refrigeration Design Technology: Industry Professional, Community College Vocational Certificate.
COOK, THOMAS H., Economics: B.A., University of Washington; M.A., Western Washington University.
COSKO, PAULA, ABE/ESL: B.A., Teaching Certificate, Seattle University.
DANIEL, NORIS, Early Childhood Education: B.S., Colorado State University; M.A., Pacific Oaks College; Community College Vocational Certificate.
DJAO, WEI, Global/Asian Studies: B.A., M.A., Ph.D, University of Toronto.
DONATO, VALERIE, ParentEducation: B.A., Queens College, University of City of New York; M.A., Pacific Oaks College; Community College Vocational Certificate.
DRISCHEL, DAN, Special Education: B.A., M.Ed., University of Cincinnati.
DRUMMOND, W. THOMAS, Early Childhood Special Education: B.A., M.Ed., University of Washington; Community College Vocational Certificate.
DUCE, RICHARD E., Real Estate, General Business: B.A., University of Washington; graduate study, Eastern and Central Washington State Colleges; Real Estate Broker; WREC, GRI.
DUFFY, RALPH, Computer Information Systems: B.A., University of Michigan; M.S., Pennsylvania State University.
DYER, BARBARA, Math: B.S., Immaculate Heart College; M.S., University of Notre Dame.
EDELMAN, FRED A., CAD for Industrial Applications: Industry Professional; A.A., Skagit Valley College; Community College Vocational Certificate.
EJDE, LINDA E., General Business and Office Occupations: B.A., University of Washington; M. B.A., Seattle University; Community College Vocational Certificate.
EYRES, DAVENE, Technical Physics and Mathematics: B.S., M.S., graduate study in engineering, University of Washington; C.P.A.

FIEGENBAUM, TIMOTHY, Electronics and Engineering: M.A., Webster University, Computer and Information Resources, BTE; technical education.
FURUTANI, TRACY T., Random Science: B.S., California Institute of Technology; M.S., Stanford University; Ph.D., University of Washington.
GARCIA, FRANK, M ath:A.A., SeattleCentral Community College; B.A., Western Washington University; graduate study, University of Washington.
GERTLER, PESHA, English: A.A., Mt. Hood Community College; B.A., Reed College; M.A., University of Washington.
GLADDEN, KIM, Physical Education: B.S., Kent State University; B.F.A., University of Washington; Certified Aerobics Instructor, Certified Personal Trainer, American Council on Exercise.
GOFORTH, JANE, Business/Computer Information Systems: A.A.S.D., N orth Seattle Community College; B.A., University of Washington; completed coursework for M.A., University of the Virgin Islands
GRAHAM, TOM, ABE/ESL: B.A., University of Minnesota; M.A., Seattle University.
GREEN, DEBORAH, English: B.A., Wellesley College; M.A.T., University of Washington.
GREEN, JANE, Business Information Technology
HAERTEL, HARRIS, Geography/History: B.S., Arizona State University; B.F.T., American Graduate School of International Management, Glendale, Ariz.; M.A., University of Washington; additional studies, American University in Cairo, Egypt, and Delhi University, Delhi, India.
HAINES, JEANIE, ABE/GED: B.A., University of Washington.
HALL, LARRY W., Psychology: B.A., M.S., Western Washington University.
HAMILTON, CAROL ANN, English: B.A., M.A., University of Washington.
HAMILTON, EARL W., Mathematics: B.S., M assachusetts Institute of Technology; M.A., University of Washington; graduate study, Oregon State University.
hARNISH, JAMES, History, Philosophy: B.A., Seattle University; M.A., University of Washington; Russian Language Study, Defense Language Institute, M onterey.
HARRADINE, JANE, English: B.A., University of Washington; B.A., Pomona College; M.A., University of Idaho.
HARRIS, DAVID, Art: B.F.A., M.F.A., University of Washington.
HEAVENER, JIM, Computer Information Systems: B.S., Colorado School of Mines; M.A., University of Colorado.
HIMES, DAVID, Math: B.S., University of Washington; M.S., Western Washington University.

HOPT, LARRY W., Accounting and General Business: B.A., Boise State University; J.D., University of Washington Law School; Community College Vocational Certificate.
HOSTETLER, DIANE, Drama: B.A., Russell Sage University; M.F.A., Temple University.
HOTTINGER, SUSAN, ABE/ESL: B.A., University of Washington.
HUGHES, DENISE, NSIE: B.A., California State University at Fullerton; M.A., University of Washington.
HULL, LYNNE, Art: B.F.A., University of Washington; M.F.A., School for American Craftsmen.
JALALYAR, MIR, Accounting and Business: B.S., Kabul University; B.A., University of Puget Sound; M.S., Ph.D., Washington State University.

JAM ES, KAREN, NSIE: B.A., Western Washington University;M.A., TESOL Certification, TheAmerican University.
JENKINS, CHRISTINE, Institute of English: B.A., Central Washington University; M.A.T., School for International Training.
JENNE, RALPH W., Mathematics: B.A., University of Colorado; M.A, Ph.D., University of Washington.
JEWELL, PHEBE, English: B.A., Simon Fraser University; M.A., Ph.C., University of Washington.
JONES, BEN J., Mathematics: B.S., University of Washington; M.S., Ph.D., University of Oregon.
JUMP, FRANK E., Electronics: B.S., U.S. Merchant Marine Academy; Community College Vocational Certificate.
KELLER, ALICE, Adult Education: B.A., M.A., Indiana University; M.A.T., University of Washington.
KENT, JEAN , Computer Information Systems: B.A., M.L.S., University of Washington; Community College Vocational Certificate.

KERNS, THOMAS, A., Philosophy: B.A., University of Notre Dame; M.A., Ph.D., Marquette University; post-doctoral studies, The American University of Cairo; enrolled in Masters in Public Health, University of Washington.
KISCHNER, MICHAEL, English: B.A., Kenyon College; M.A., John Hopkins; Ph.D., post-doctoral studies, University of Washington.
KITA, SHARON, ESL/Learning Disabilities: B.S., Illinois State University; M.S., Southern Illinois University.
KOSS, TERRY, Physics and Astronomy: B.S. University of Washington; M.S., University of British Columbia; Ph.D., University of Washington.

KOVACS, SHARON, Early Childhood Education: A.A.S., Early Childhood Education, North Seattle Community College; B.A., University of Washington; Community College Vocational Certificate.

KREFTING, PAUL, ABE/ESL: B.A., California State University; M.A, Ph.C., University of Washington. LANDEL, HANS F., Zoology, Biology (Ecology): B.S., University of California at Davis; Ph.D., Purdue University.
LEVY, GIRARD W., Psychology: B.A., University of Buffalo; M.A., Ph.D., Emory University.
LI, DEANNA J., Mathematics: B.S., University of the Philippines; M.A., University of Washington; Community College Vocational Certificate.
LI, HON, Applied M athematics: B.S., University of Michigan; Ph.D., University of Washington.

LIMING, SANDRA, Practical Nursing: R.N.,A.A.S., Everett Community College; B.S.N., Seattle Pacific University; Ph.C., University of Washington; Community College Vocational Certificate.
LIPPERT, PAM, Math: B.S., M.S., University of Wisconsin, Milwaukee.

LORTZ, PETER, Biology: B.A., DePauw University; M.S., Miami University.
MADER, EVA, German: B.A., Columbia University; M.D., M.A., Ph.D., Johns Hopkins University. MCALISTER, DONALD R., Chemistry, Mathematics: B.S., M.S., University of Oregon; Ph.D., California Institute of Technology.
MCDOWELL, CONNIE, Librarian: B.A., M.L.S., University of Washington.
MCGUINNESS, MITCH, Botany: B.S., M.S., Ph.C., Ph.D., University of Washington.
MCKIBBEN, MARGARET C., Librarian: B.A., University of Chicago; M.L.S., University of Washington.

MCKIM, BRUCE, EMT/CPR: State of Washington Senior EMT-Defibrillation/Retired Firefighter.
MINATOYA, LYDIA, Counselor: B.A., St. Lawrence University; M.A., George Washington University; Ph.D., University of Maryland.
MORTENSEN, RICHARD L., Network Technologies: B.S., University of Wisconsin; M.B.A., University of Denver; Principal Instructor, M ortensen \& Assoc., Computer City Training Division; Lead Instructor, CompUSA Training Center; State Accredited Vocational School Director.
MOSCOU, KATHY, Pharmacy Technician: R.Ph., B.S., Pharmacy, University of Washington; Community College Vocational Certificate.
NORMINTON, NORA, ABE/ESL: B.A., Sonoma State University.
NAGI, KULDEEP, Electronics and Engineering Technologies: M.S., graduate work, M icrocomputer Management Certificate University of Washington; Certificate in Computer Service Technology, North Seattle Community College; Microsoft Certified System Engineer (MCSE), Microsoft Certified Professional and Internet (MCP\&I), Microsoft Certified Trainer (MCT).

NUTTING, MAUREEN, History: B.A., Fordham University; M.A., Ph.D., University of Notre Dame.
OFFENBACK, VINCE, Electronics: Registered Professional Engineer, State of W ashington; B.S.E.E., Drexel University; M.S.E.E., University of Washington; Community College Vocational Certificate.
OH, JACKIE, Chemistry: B.S., University of Washington; M.S., Community College Instructional Certificate, Western Washington University.
OLGUIN, ENRIQUE, Ethnic Studies: A.A., Orange Coast Community College; B.A., University of California, Los Angeles; Ph.D., Stanford University.
ORMES, MARIE, English: B.A., M.A., Western Kentucky University; Ph.D., University of Kentucky.
PAULSEN, NEIL, Accounting: C.P.A., State of Washington; B.S., California State University at Sacramento; M.B.A., California State University at Fresno; Community College Vocational Certificate.
PAZ, MARIA S., Librarian: B.A., M.L.S., University of Washington.
POOL, RUTH, Math: A.S., Brunswick Junior College; B.S., Georgia Southern College; M.S., Clemson University.
PURDY, CHRISTINA, ABE/ESL, English, NSIE: B.A., Smith College; M.A., Southern Illinois University.
PURKEY, LAURA, English: B.A., Western Washington University; M.A., New Mexico State University.
QUIG, STEVE, Developmental English, English: B.A., M.F.A., University of Washington.

QUILLINAN, BILL, Heating, Air Conditioning and Refrigeration Design Technology: Industry Professional; B.S.E.E., University of Utah.
RADKE, FRED, Music: Professional Musician; College of San Mateo.
RASMUSSEN, SHARON, ABE/ESL: B.A., University of South Dakota; M.O., University of Missouri.
REID, JIM, Physics/Astronomy: B.A., University of Oxford, England; M.Sc., University of Suffix, England; Ph.D., University of Calgary, Canada.
REIS, JANE LISTER, Communication/Speech: B.A., New York University; M.C.M., Seattle Pacific University.
RIGBY, DAVID W., Technical English: B.A., M.A., Pennsylvania State University; graduate study, University of Washington; Community College Vocational Certificate.
RIZVI, NAJMA, International/Global Studies: M.A., University of Florida; M.A., University of Colorado; Ph.D., University of California, Los Angeles.
ROOT, PATRICIA, Physical Education: B.S., M.S., University of Arizona.

ROSS, JOAN STUART, Art: M.A., M.F.A., University of Iowa; Museum School, Boston Museum of Fine Arts.
ROST, D. JOHN, Culinary Arts: Certificate, North Seattle Community College; Community College Vocational Teaching Certificate.

SAMS, CAROL, Music: B.A., University of California; M.A., Mills College; D.M.A., University of Washington.
SANDALL, MARILYN J., Sociology: B.A., M.A., University of Oregon; Ph.D., University of Washington.
SCHAFFER, DENNIS J., Engineering: B.S., Rensselaer Polytechnic Institute; M.S., Case Western Reserve University; Community College Vocational Certificate.

SCHLADOR, SUZANNE,Microbiology: B.S., Loyola Marymount University; M.S., California State University at Long Beach.

SCHLEY, ANNETTE, Office Occupations and General Business: B.A., M.A., Business Education, Wayne State University; Community College Vocational Certificate.
SCHMITT, S. FRAN, Psychology: B.A., Miami University, Ohio; M.A., University of Wisconsin; graduate study, University of Washington.
SCHNEIDER, GERALD, Counselor: B.A., M.A., University of New Mexico; Ed.D., University of Washington.
SCHUESSLER, ROBERT H., Communication/ Speech: B.A., College of the Ozarks; M.A., Fairfield University; Ed.D./M.Ed., Columbia University Teachers College.
SEARIGHT, DONNA, Parent Education: B.S., Seattle University; North Seattle Community College, EDE Certification.
SHAKARIAN, ROUPEN, Music: B.A., M.A., University of Washington.
SHARPE, LYNN, ESL: B.A., City College of New York; M.A., Master of Philosophy, Columbia University.
SHIOSAKI, GREGG, Culinary Arts and Hospitality: Restaurant/Hotel Industry Professional; A.A.S., Food Production and Hospitality M anagement, South Seattle Community College; Professional Culinary Arts Study Tours of Regional France; South Seattle Community College Vocational Certificate.
SHOEMAKER, D.C., Electronics: B.A., University of California at Berkeley; M.B.A., University of Washington.

SIDOINE, KAAREN, ABE/ESL: A.A., Seattle Central Community College; B.A., M.Ed., Seattle University.
SITTERLEY, MARY B., Practical Nursing: R.N., St. Joseph's School for Nursing; B.A., Arizona State University; M.Ed, M.N., University of Washington; Community College Vocational Certificate.
SMITH, MARILYN, English: B.A., Northwestern University; M.A., University of Michigan; graduate study, University of Washington.
SPRINGER, ARLENE, ABE/ESL: B.A., M.A., University of Washington.
STARK, DIANA, Computer Information Systems: B.A., Michigan State University; Community College Vocational Certificate.
STARK, MARILYN, Adult Education: B.A., Marylhurst College; M.A.T., Reed College.
STERN, ROSELLA, English: B.A., Roosevelt University; M.A., Northwestern University; Ph.D., University of Washington.
STICKELMEYER, JAKE, Practical Nursing: R.N., A.D.N., Spokane Community College, B.S.N., Eastern Washington University.
STUHLDREHER, KAREN, Women Studies: B.A., Ithaca College; M.A., University of Washington; doctoral candidate, University of Washington.
SULLIVAN, KATHERINE, Culinary Arts and Hospitality: Restaurant/H otel Industry Professional; A.A.S., Occupational and Vocational Education, South Seattle Community College.
SWANLJUNG, VERNA, General Business \& Office Occupations: B.S., Bennett College; M.B.A., City University; Community College Vocational Certificate.
TENENBAUM, MOLLY, English:B.A., SonomaState University; B.A., M. F.A., University of Washington.
THOMAS-MURPHY, STEPHANIE, Practical Nursing: R.N., B.S.N., Florida A \& M University; M.S.N., Seattle University; Community College Vocational Certificate.
TRAWEEK, JAMES, NSIE: B.A., M.A., South Asian Studies, M.A., Teaching ESL, University of Washington.
TRIMBLE, DONALD, Political Science, Economics: B.A., Central Washington University; M.A., Western Washington University.
TUINSTRA, SHERRY, ABE/ESL: M.A., Seattle Pacific University.
WALKER, ANDREW L., Mathematics: B.S., M.S., University of Washington.

WALL, JAMES C., Construction Design and Drafting with CAD: Registered Engineer; A.A., Everett Community College; B.A., University of Washington; J.D., University of Puget Sound School of Law; Community College Vocational Certificate.
WASSON, DAVID, Culinary Arts and Hospitality: Restaurant/Hotel Industry Professional; A.A.S., Seattle Central Community College, Certified chef de cuisine, Certified Culinary Educator.
WATTS, HARRY L., Mathematics: B.A., Sul Ross University, Texas; M.S., University of New Mexico.
WEGLIN, JIM M., Accounting, General Business: B.S., Seattle University; M.B.A., California State University at San Jose; C.P.A.; Community College Vocational Certificate.
WHITE LEBLANC, JUDITH, ParentEducation: B.S., University of Washington.
WILKINSON, LYNDA, Electronics: B.A., B.Ed., University of M ontreal; A.A.S., Electronics, British Columbia Institute of Technology; Community College Vocational Certificate.
WU, JENNIFER, Librarian: B.A., California State University at Chico; M.L.S., University of Oregon.
XIE, HOWARD, English, Developmental English, ESL, Chinese: B.A., Jilin University, Changchun (China); M.A., Virginia Polytechnic Institute and State University.
ZAHAJKO, CRISTINA C., Spanish, French: B.A., M.A., University of Washington.


[^0]:    + Source: Washington Community and Technical Colleges Academic Year Report 1998-1999, SBCTC
    ++Fall 1999 State Supported; Source: SBCTC Student MIS:SR1102, Version 3
    * Includes Dislocated N atural Resource Workers

[^1]:    Student Sports / The Seattle C.C. "Storm" (206) 528-4591

    TheSeattleCommunity Colleges men's and women's intermural basketball teams, the SeattleCommunity Colleges Storm, compete in the 33-member NorthwestAthletic Association of Community Collegesleague.
    Studentsfrom all threeSeattleCommunity Colleges areeligibleto play on the teams, which arebased atthePE/WellnessCenter atNorth. Athleticscholarships areavailableto qualified students.

