CTE Dual Credit

SEATTLE COLLEGES North · Central · South

CTE DUAL CREDIT ARTICULATON AGREEMENT 2025- 2028

College Program: Nursing Assistant Certified

Career Cluster: Allied Health

Seattle Central College/ Seattle Public Schools

The purpose of this agreement is to grant Seattle Central College credit to high school students who have achieved the level of knowledge and skill required for the college-equivalent entry-level course(s) identified in this agreement. Upon successful completion of the identified course competencies with a grade of 'B' (3.0) or higher and the high school teacher's endorsement that the competency requirements have been met, articulated credit will be granted.

The following Seattle Central College Allied Health/ Nursing courses have been approved for CTE Dual Credit articulation with Seattle Public Schools courses as listed below:

High School Courses	College Courses	College Credits
SKC Nursing Assistant *SKC Med Nur Ast 1A/1B* *SKC Med Nur Ast 2A/2B* (2 semesters/ 1 year)	**NURS 107** Nursing Assistant Certified Theory	6 credits
	NURS 108 Nursing Assistant – Lab Skills & Concepts	4 credits
	NURS 109 Nursing Assistant Clinical	1.5 credits
	NURS 110 Nursing Assistant BLS Certification	1 credit

Student Articulation Procedure

1. Be enrolled in the required high school class.
2. Register for CTE Dual Credit articulated course during the same academic year the high school class is completed. If a series of courses are involved in the articulation, students register for credit during the same academic year the last course in the series is completed. Students cannot earn "retroactive credit" for courses taken in previous years.
3. Earn a grade of 'B' (3.0) or better in *all courses* required under the articulation agreement.
4. Satisfy all learning outcomes and objectives identified on college course outline *(see attached college course outline)*.

High School Instructors

1. Ensure that the high school course syllabus includes information about CTE Dual Credit, the college course competencies and the process required to earn college credit.
2. Hold students accountable for the same competency standard and course expectations as required by the college-equivalent course (*see college course outline)*.
3. Submit final grades for all students registered to earn CTE Dual Credit by the published deadline.
4. Attend scheduled meetings, workshops or professional development activities that enhance the high school/college partnership & support implementation of the CTE Dual Credit articulated program.

Special requirements for the NA-C articulation: High school students must complete 42 hours of clinicals to earn any credit from this CTE Dual Credit articulation agreement.

CTE Dual Credit

SEATTLE COLLEGES North · Central · South

ARTICULATON AGREEMENT LEARNING OUTCOMES CHECKLIST

College Program: Nursing Assistant Certified

Career Cluster: Allied Health

Seattle Central College/ Seattle Public Schools

The following college course outcomes must be satisfied in the related high school course to meet the standards of the articulation agreement (80% at minimum):

COURSE OUTCOMES*:

NURS 107: Nursing Assistant Certified Theory, 6 credits

1. Demonstrate knowledge of basic technical skills that facilitate a safe and optimal level of functioning of the client, recognizing individual, cultural and religious/faith-based diversity, holistic patient care.
2. Demonstrate behavior that maintains and respects client's rights and promotes client's independence, regardless of race, religion, life-style, sexual orientation, disease process or ability to pay.
3. Use communication skills effectively in order to function as a member of the nursing and health care team.
4. Demonstrate knowledge of and be responsive to the laws and regulations which affect his/her practice including but not limited to, patient abuse and neglect, patient privacy and confidentiality, patient complaint procedures, OBRA and OSHA regulations.
5. Demonstrate theory concepts and patient care skills sufficient to pass all course components and qualify to take State of Washington exams for Nurse Assistant licensure.

**Master Course Outline, version 7/22/24*

NURS 108: Nursing Assistant – Lab Skills and Concepts, 4 credits)

In addition to acute care and long-term-care concepts and practice, students are required to demonstrate the following skills and time-sensitive demonstration of State mandated skills:

1. Hand hygiene (hand washing)
2. Applies one knee-high elastic stocking
3. Assists to ambulate using transfer belt
4. Assists with use of bedpan
5. Cleans upper or lower denture
6. Counts and records radial pulse
7. Counts and records respirations
8. Donning and removing PPE (gown and gloves)
9. Dresses client with affected (weak) right arm
10. Feeds client who cannot feed self
11. Gives modified bed bath (face and one arm, hand and underarm)
12. Measures and records blood pressure
13. Measures and records urinary output
14. Measures and records weight of ambulatory client
15. Performs modified passive range of motion (PROM) for one knee and one ankle
16. Performs modified passive range of motion (PROM) for one shoulder
17. Positions on side
18. Provides catheter care for person with vagina
19. Provides foot care on one foot
20. Provides mouth care
21. Provides perineal care (peri-care) for person with vagina
22. Transfers from bed to wheelchair using transfer belt.

**Master Course Outline, version 8/26/24*

NURS 109: Nursing Assistant Clinical, 1.5 credits

44 hrs of clinical including orientation in a clinical setting with supervising clinical instructor.

Evaluation with Clinical Competency Tool on following skill demonstration and behavior:

- Participation with precepting staff
- Personal care skills with residents/patient
- Communication skills
- Take vital signs and report findings
- Recognize abnormal vital signs, respond appropriately and report findings immediately
- Professional behavior including time management, attendance policies, appearance, clinical readiness
- Asking questions appropriately
- Demonstrate patient safety, dignity, and infection control practices
- Participate in holistic patient care with activities designed for emotional and mental well-being for residents/patients
- Participate in evaluation of clinical progress through rotation
- Give and receive feedback in a positive manner

**Master Course Outline, version 8/26/24*

NURS 110: Nursing Assistant BLS Certification, 1 credit

- Administer cardiopulmonary resuscitation per American Heart Associate recommendations.
- Deliver defibrillation using an automated external defibrillator.
- Practice basic first aid skills including scene safety, identifying the problem, and call for help.
- Identify and take action for medical-based, injury-cased, and environmental-based emergencies.
- Verbalize what Universal Precautions are and why they are important for every physical interaction in an emergency situation.
- Identify tasks and procedures with high risk of exposure.

**Master Course Outline, version 8/26/24*