Ready, Set, Transfer!
Mentor Orientation
April 2011
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- District-wide initiative to support students in pursuit of STEM degrees: The RST Academy
  - Funded by National Science Foundation

- Aspects to the Academy
  - Tutoring
  - Peer mentoring
  - Faculty mentoring
  - Learning communities
  - Speakers
  - Field trips
- **READY** students taking developmental math coursework & selecting a STEM concentration
- **SET** students completing core STEM coursework
- **TRANSFER** students finishing upper-level coursework & preparing to transfer to 4-yr institutions
Mentoring True or False?

1. Mentoring is a one-way street  False
2. Mentoring must be face-to-face  False
3. Mentoring is time-consuming  False
4. Expectations of mentors and mentees should be standardized  False
5. Mentors should be older than mentees  False
6. Developing a mentoring relationship is complicated  False
7. You only need one mentor  False
8. Mentoring relationships happen organically  False
9. There is no such thing as a bad mentor  False
Benefits to Mentees
BENEFITS TO MENTEES

- Mentees are introduced to faculty and staff with whom they might not otherwise have contact.
- Students with mentors participate more frequently in classroom and extra-curricular activities.
- Mentees gain more real life experience.
- Contact with mentors connects students’ academic work to their career aspirations.
- Mentoring has been shown to increase retention and graduation rates in STEM.
- Mentoring increases students’ overall satisfaction with their educational experience.
- Mentoring helps students become a part of the academic and social fabric of the institution.
- Mentoring helps students overcome obstacles including:
  - Deficiencies in academic preparation
  - First-generation college student status
  - Balancing coursework with family/work responsibilities.
Benefits to Mentors
BENEFITS TO MENTORS

- Mentoring can help you keep abreast of new knowledge and techniques in your own field.
- In making contacts for students, mentors strengthen your own professional network.
- Mentors can gain increased professional stature by sending new scholars into the field.
- Mentors’ energy & enthusiasm will contribute to a welcoming learning environment for students.
- Mentoring allows faculty to broaden their perspectives on student learning.
- Mentors may experience a cultural, social, or economic background different from their own.
- Faculty mentors are encouraged to reflect on and discuss many different aspects of teaching.
- Some mentors take great satisfaction at having students become friends or colleagues.
IS THIS MENTORING?

1. Tutoring
2. Editing
3. Negotiating grades with student's professors
4. Psychological counseling
5. Gossiping/complaining about other students/professors
6. Expecting the student play an equal role in initiating or maintaining contact
7. Trying to transform the student into a copy of yourself, in terms of professional goals
8. Emphasizing behavior changes over development of mutual trust and respect

Answer Key: no, no, no, no, no, no, no, no.
Not RST Mentor Responsibilities

- Advising
- Counseling
Seattle Central’s counselors are faculty professionals holding master’s or doctoral degrees in counseling/guidance.

Their role as counselor and teacher is to provide support and direction.

**Types of Counseling at Seattle Central**
- Personal Counseling
- Career Counseling
- Academic Counseling
- Crisis Intervention
- Disability Support Services
Seattle Central Advising

- Help to develop a long-range educational plan
- Interpret SCCC degree requirements for your transfer degree
- Conduct an unofficial transcript evaluation
- Discuss requirements to facilitate a successful transfer
- Help with researching majors
- Assist with schedule planning
Counselors
Mentors
Advisors
1
2
3