Registered Nursing (LPN to RN Ladder)

Program Overview

SUMMARY

The Registered Nursing Program at South Seattle Community College (SSCC) was developed to assist people with Licensed Practical Nursing degrees to advance on the career ladder. It completes the career pathway for students from Certified Nursing Assistant (CNA) to Licensed Practical Nurse (LPN) to Registered Nurse (RN). The program is student-centered and offers concurrent courses and tutoring for emerging English speakers.

Classes are offered in the evenings and on weekends to meet the needs of incumbent workers. New students begin the three-quarter program in fall quarter. Upon successful completion, students earn an Associate of Applied Science - Transfer Degree and are qualified to take the NCLEX-RN (National Council Licensure Examination – Registered Nurse) exam to be able to practice as an RN in Washington State.

The LPN to RN Ladder program consists of 102 credits: 36 technical specialty credits taken at SSCC and 66 credits that are completed prior to starting the RN program (36 credits from an accredited Practical Nursing Program and 30 credits for prerequisite courses, i.e., anatomy and physiology). A Washington State LPN license is required to be admitted to the program along with other academic and fitness requirements.

PROGRAM DEVELOPMENT

South Seattle Community College’s LPN to RN Ladder program was developed over a two-year period (2006 - 2007) with financial support from the Seattle Community-Based Health Care Training Partnership project. Nursing programs require the approval of the State of Washington’s Nursing Quality Assurance Commission (Nursing Commission) and the State Board for Community and Technical Colleges (SBCTC), in addition to approval from the college curriculum committee. The Technical Advisory Board for the Nursing Programs at SSCC was also actively involved in the development of the new LPN to RN Ladder program.

A feasibility study that documented the need for a new evening/weekend LPN to RN Ladder program to address the shortage of nurses in Washington state, especially King County, was approved by the Nursing Commission in spring 2006. In February 2007 SSCC submitted a curriculum proposal that included course outlines, all state-required information, a curriculum plan for the new program and a funding plan. The Commission accepted the proposal, conducted a site visit in May, and approved the program in June 2007, contingent on hiring a program director. The final curriculum for the RN program was approved by SSCC’s Curriculum and Instruction Committee in August.

Materials supporting the request to start a LPN to RN program were submitted to the SBCTC in April 2007. The Notice of Intent to offer a new program was advertised statewide to all technical and community colleges. Although there was no formal opposition, the RN class size was reduced from 35 to 24 in response to comments from a technical college. The new LPN to RN ladder program at South Seattle Community College received final approval from both the SBCTC and the Nursing Commission in August 2007.

The RN curriculum is subject to refinement; changes require approval from the Nursing Commission.
IMPLEMENTATION

The new LPN to RN Ladder program at SSCC enrolled its first cohort of 24 students in fall 2007. Information for prospective students is posted on the program web site (http://southseattle.edu/programs/proftech/rn.htm). Topics include a program overview, orientation, requirements, application process, acceptance to program and purpose/philosophy. Interested applicants are strongly encouraged to attend an orientation/application session, but it is not mandatory. The program starts every fall quarter.

CURRICULA

The RN technical specialty curricula consist of eleven courses taken over three quarters (36 credits). All of the courses were developed with funds provided by the Seattle Community-Based Health Care Training Partnership project. Objectives and topical outlines for each course are provided in Appendix A.

First Quarter

**NUR 245 Nursing Theory I – Obstetric and Pediatric Nursing (55 lecture hours; 5 credits)**
This course discusses the roles and responsibilities of the registered nurse. It builds on students' current knowledge necessary to plan and implement care related to various complex conditions of obstetric and pediatric populations. Emphasis will be given to client needs, safe, effective care environment, health promotion and maintenance, psychosocial and physiological integrity in the obstetric and pediatric client and their families. Pharmacology will be integrated throughout the course as it relates to obstetric and pediatric population. Another aspect of the class will discuss how specific cultural practices and beliefs may impact treatment modalities. Co-requirements: NUR 246, 247.

**NUR 246 Nursing Lab I** (22 lab hours; 1 credit)
This course is designed to review and build on the basic concepts of drug therapy, in addition to more in-depth assessments and nursing skills used in the obstetric and pediatric setting. The focus is on increasing the knowledge base essential for safe medication administration and safe, effective nursing care. The role and responsibilities of the nurse in drug therapy are emphasized throughout the course. Co-requirements: NUR 245, 247.

**NUR 247 Nursing Experience I** (110 clinical hours; 5 credits)
This experience is supervised obstetric and pediatric nursing care that permits the student to further develop nursing skills in order to plan and implement care for these clients. The emphasis is on safe medication administration and safe, effective nursing care. It also focuses on promoting normal growth and development and adaptation of children and families to wellness/illness. This course is designed to apply the nursing concepts discussed in NUR 245 and 246. Co-requirements: NUR 245, 246.

**NUR 249 Health and Wellness** (22 lecture hours; 1 credit)
This course provides an introduction to conceptual foundations and theoretical approaches of health promotion and wellness maintenance across lifespan in a variety of healthcare settings. Content includes strategies, interventions, and issues, legal and ethical, related to the promotion of health and wellness.
**Second Quarter**

**NUR 252 Nursing Role – Leadership/Management/Ethical and Legal Issues**  
(33 lecture hours; 3 credits)
This course provides an introduction to theoretical foundations of leadership in nursing. It emphasizes leadership theory, change theory, motivational theory, conflict management, problem solving processes, and group dynamics. It also addresses principles of time management and delegation. This course is designed to assist the student to further understand the role of a Registered Nurse in health care, in the community and other health organizations. The history of nursing is reviewed and current healthcare, nursing and job market trends are explored. Students will work with case studies involving legal and ethical nursing issues. Other aspects of the law included in this course are Washington State Nurse Practice laws, licensing law, uniform disciplinary and OBRA regulations. This course will introduce the student to various aspects of healthcare systems, including funding, organization and function.

**NUR 255 Nursing Theory II – Psychosocial/Medical Surgical Nursing**  
(44 lecture hours; 4 credits)
This course is designed to build upon the conceptual framework established in previous coursework. The focus is on theoretical knowledge related to the care of persons with a variety of psychiatric disorders and clients in medical-surgical acute care settings. Theoretical knowledge will address psychosocial assessment and therapeutic interventions for various psychiatric disorders, in addition to clients in medical-surgical acute care settings. This course provides the student with the knowledge necessary to plan and implement care. Emphasis will be given to client needs, safe, effective care environment, health promotion and maintenance, psychosocial and physiological integrity. Pharmacology will be integrated throughout the course as it relates to the psychiatric and medical-surgical client. Principles of teaching and learning are also discussed, as well as how specific cultural practices and beliefs may impact treatment modalities. Co-requirement: NUR 257.

**NUR 257 Nursing Experience II**  
(110 clinical hours; 5 credits)
This course is designed for the application of concepts discussed in NUR 255. This experience is supervised ambulatory care, community-based care, acute care or long term care practice (medical-surgical) which permits the student to expand nursing skills in order to plan and implement care in the psychiatric and medical-surgical settings. The course includes psychosocial assessment and therapeutic interventions with the psychiatric client and provides opportunities to practice teaching and learning styles. Clinical hours will be divided between the care of the psychiatric client and the medical-surgical client. Co-requirement: NUR 255.

**Third Quarter**

**NUR 265 Nursing Theory III – Medical-Surgical Nursing**  
(55 lecture hours; 5 credits)
This course is designed to build and expand on current knowledge of nursing care related to various complex medical-surgical conditions/illnesses. Emphasis will be given to client needs, safe, effective care environment, health promotion and maintenance, psychosocial and physiological integrity in the medical-surgical client and their families. Pharmacology will be integrated throughout the course. The class will also discuss how specific cultural practices and beliefs impact treatment modalities. Co-requirement: NUR 266, 267.

**NUR 266 Nursing Lab II**  
(22 lab hours; 1 credit)
In conjunction with NUR 265, this course provides the student with theoretical knowledge related to various methods of monitoring clients with complex medical-surgical conditions. This course is also designed to build and expand on concepts of drug therapy. The focus is on expanding the knowledge base essential for safe medication administration. The major categories such as intravenous therapy, blood transfusions, and chemotherapy are demonstrated and discussed. The role and responsibilities of the nurse are emphasized throughout the course. Co-requirements: NUR 265, 267.
NUR 267  Nursing Experience III (66 clinical hours; 3 credits)
This course provides students with clinical opportunities in acute care that serve to expand knowledge in medical-surgical nursing practice and apply nursing concepts discussed in NUR 265 and 266. It is an opportunity to provide comprehensive nursing care that includes management and coordination of care of the client. In addition, leadership and management experience is offered. Co-requirements: NUR 265, 266.

NUR 270  Selective Services (99 clinical hours; 3 credits)
This course is designed to provide an acute care experience in a specialty area of a student’s choice supervised by a preceptor. It is an opportunity to carry out full-shift nursing care in a variety of settings. Opportunities for leadership and management are included. This course prepares the student for the transition from nursing student to registered nurse.

AAS-T DEGREE REQUIREMENTS

Required Prior to Entry into the LPN to RN Ladder Program

- LPN Certificate from an Accredited Practical Nursing Program  36 credits
- Current unencumbered LPN License in Washington State

Prerequisite Courses (minimum 2.0 cumulative GPA required)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101</td>
<td>Composition</td>
<td>5</td>
</tr>
<tr>
<td>PSY 206</td>
<td>Developmental Psychology</td>
<td>5</td>
</tr>
<tr>
<td>ANP 213</td>
<td>Human Anatomy &amp; Physiology I</td>
<td>5</td>
</tr>
<tr>
<td>ANP 214</td>
<td>Human Anatomy &amp; Physiology II</td>
<td>5</td>
</tr>
<tr>
<td>MAT 107</td>
<td>Math for Liberal Arts</td>
<td>5</td>
</tr>
<tr>
<td>BIO 280</td>
<td>Microbiology</td>
<td>5</td>
</tr>
</tbody>
</table>

Prerequisite Courses  30 credits

Technical Specialty Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 245</td>
<td>Nursing Theory I – Obstetric/Pediatric Nursing</td>
<td>5</td>
</tr>
<tr>
<td>NUR 246</td>
<td>Nursing Lab I</td>
<td>1</td>
</tr>
<tr>
<td>NUR 247</td>
<td>Nursing Experience I</td>
<td>5</td>
</tr>
<tr>
<td>NUR 249</td>
<td>Health &amp; Wellness</td>
<td>1</td>
</tr>
<tr>
<td>NUR 252</td>
<td>Nursing Role</td>
<td>3</td>
</tr>
<tr>
<td>NUR 255</td>
<td>Nursing Theory II – Psychosocial/Medical Surgical Nursing</td>
<td>4</td>
</tr>
<tr>
<td>NUR 257</td>
<td>Nursing Experience II</td>
<td>5</td>
</tr>
<tr>
<td>NUR 265</td>
<td>Nursing Theory III Medical/Surgical Nursing</td>
<td>5</td>
</tr>
<tr>
<td>NUR 266</td>
<td>Nursing Lab II</td>
<td>1</td>
</tr>
<tr>
<td>NUR 267</td>
<td>Nursing Experience III</td>
<td>3</td>
</tr>
<tr>
<td>NUR 270</td>
<td>Selective Services</td>
<td>3</td>
</tr>
</tbody>
</table>

Technical Specialty Courses  36 credits

Total LPN to RN Ladder Program  102 credits
FURTHER INFORMATION

Collette Swan, Interim Nursing Director
South Seattle Community College
6000 16th Avenue SW
Seattle, WA  98106
(206) 768-6414; TTY/Voice (800) 833-6385 Washington Relay

Developed by
SOUTH SEATTLE COMMUNITY COLLEGE

Funded by the Seattle Community-Based Health Care Training Partnership Project

This product was funded by a grant awarded under the President's Community-Based Job Training Grants as implemented by the U.S. Department of Labor's Employment & Training Administration. The information contained in this product was created by a grantee organization and does not necessarily reflect the official position of the U.S. Department of Labor. All references to non-governmental companies or organizations, their services, products, or resources are offered for informational purposes and should not be construed as an endorsement by the Department of Labor. This product is copyrighted by the institution that created it and is intended for individual organizational, non-commercial use only.
Appendix A
LPN to RN Ladder Program
Course Descriptions

NUR 245  Nursing Theory I – Obstetric and Pediatric Nursing

Course Description: This course discusses the roles and responsibilities of the registered nurse. It builds on students’ current knowledge necessary to plan and implement care related to various complex conditions of obstetric and pediatric populations. Emphasis will be given to client needs, safe, effective care environment, health promotion and maintenance, psychosocial and physiological integrity in the obstetric and pediatric client and their families. Pharmacology will be integrated throughout the course as it relates to obstetric and pediatric population. Another aspect of the class will discuss how specific cultural practices and beliefs may impact treatment modalities. Coreq: NUR 246, 247.

Course Hours: 55
Placement of Course: First Quarter

Course Objectives:
1. Compare and contrast roles of LPN vs. RN
2. Relate pathophysiological concepts to various complex conditions in obstetric and pediatric clients.
3. Demonstrate the ability to plan and implement care for clients experiencing various conditions/complications related to obstetrics and pediatrics
4. Discuss the diagnostic tests relevant to various complex conditions of the obstetric and pediatric client
5. Formulate nursing diagnosis and client goals for obstetric and pediatric clients with various complex conditions of illness
6. Discuss appropriate assessment techniques to utilize when caring for the client with complex conditions in the obstetric and pediatric clients
7. Discuss medications and its administration specific to the obstetric and pediatric clients
8. Identify and discuss various cultural practices and beliefs related to the obstetric and pediatric population

Teaching Methods: Lecture
Evaluation Method: Assignments, group work and exams

Topical Outline:
1. Roles of LPN vs. RN
2. Introduction to Maternity Nursing
   a. Contemporary Maternity Nursing
   b. The Family and Culture
   c. Community and Home Care
3. Reproductive Years
   a. Health Promotion and Prevention
   b. Health Assessment
   c. Common Health Problems
   d. Infertility, Contraception and Abortion
4. Pregnancy
   a. Genetics, Conception and Fetal Movement
   b. Risk Factors
   c. Anatomy and Physiology
   d. Nursing Care during Pregnancy
   e. Nutrition
   f. At Risk Pregnancy: Preexisting and Gestational Conditions
5. Childbirth
   a. Labor and Birth Process
   b. Discomfort Management
   c. Fetal Assessment
   d. Nursing Care during labor and birth
   e. Labor and Birth at Risk
6. Postpartum Period
   a. Maternal physiological changes
   b. Nursing care during the fourth Trimester
   c. Transition to Parenthood
   d. Postpartum complications
7. Newborn
   a. Physiological Adaptation
   b. Nursing Care of Newborn
   c. Newborn Nutrition and Feeding
   d. Infants and Gestational Age-related Problems
   e. Acquired and Congenital Problems
8. Children, Families and the Nurse
   a. Contemporary Pediatric Nursing
   b. Family influences on Child Health Promotion
   c. Social, Cultural and Religious Influences
   d. Developmental Influences
9. Assessment of Child and Family
   a. Communication and Health Assessment of the Child and Family
   b. Physical and Developmental Assessment of the Child
10. Health Promotion and Special Health Problems
    a. Infant and Family
    b. Toddler and Family
    c. Preschooler and Family
    d. The school-Aged Child and Family
    e. The adolescent and Family
11. Special Needs, Illness and Hospitalization
    a. Chronic Illness, Disability, and End-of-Life Care
    b. Cognitive and Sensory Impairment
    c. Family-centered Home Care
    d. Reaction to Illness and Hospitalization
    e. Pediatric Variations of Nursing Interventions
12. Health Problems of Children

NUR 246 Nursing Lab I

Course Description: This course is designed to review and build on the basic concepts of drug therapy, in addition to more in-depth assessments and nursing skills used in the obstetric and pediatric setting. The focus is on increasing the knowledge base essential for safe medication administration and safe, effective nursing care. The role and responsibilities of the nurse in drug therapy are emphasized throughout the course. Coreq: NUR 245, 247.

Course Hours: 22
Placement of Course: First Quarter

Course Objectives:
1. Perform a complete obstetric, newborn and pediatric assessment
2. Demonstrate correct use of external fetal monitor and analyze monitor strip
3. Correctly administer medications - including intradermal, subcutaneous and intramuscular medications
4. Correctly add medications to intravenous fluid containers
5. Correctly administer an intravenous infusion
Teaching Methods: Demonstration, discussion, scenarios, and group work
Evaluation Method: Practical exams

Topical Outline:
1. Assessment skills
   a. Obstetric
   b. Newborn
   c. Pediatric
2. External Fetal Monitor
3. Parenteral Medications
   a. Intradermal, subcutaneous, intramuscular
   b. Medication addition to IV fluids
   c. Intravenous infusion
4. Infusion pumps

NUR 247 Nursing Experience I

Course Description: Supervised obstetric and pediatric nursing care that permits the student to further develop nursing skills in order to plan and implement care for these clients. Emphasis is on safe medication administration and safe, effective nursing care. Also focuses on promoting normal growth and development and adaptation of children and families to wellness/illness. This course is designed to apply the nursing concepts discussed in NUR 245 and 246. Coreq: NUR 245, 246.

Course Hours: 110
Placement of Course: First Quarter

Course Objectives:
1. Plan and implement care for clients with normal and complex conditions in obstetric and pediatric clinical settings, meeting clinical evaluation criteria
2. Apply the nursing process in the care of clients with complex conditions
3. Demonstrate effective, independent, flexible problem solving skills in the care of clients with complex conditions
4. Demonstrate ability to collaborate with other healthcare disciplines.
5. Plan and implement safe and effective nursing care to obstetric and pediatric clients.
6. Complete assessment on obstetric and pediatric clients
7. Promote the normal growth and development and the adaptation of children and families to illness
8. Performs nursing skills in a safe and effective manner that demonstrates a caring ethic in the obstetric and pediatric care settings
9. Demonstrate safe medication administration
10. Assess current knowledge level and learning readiness of client in regard to his/her health status
11. Utilize appropriate channels of communication with client, family, faculty and staff
12. Collaborate with healthcare team to develop plan of care to achieve desired outcomes
13. Adheres to standards of professional practice in nursing

Teaching Methods: Practical experience
Evaluation Method: Clinical performance, assignments
Topical Outline:
  a. Obstetric assessment
  b. Intrapartum Care and Delivery
  c. Postpartum Care
  d. Newborn Assessment/Care
  e. Pediatric Assessment/Care
  f. Medication Administration
    a. Parenteral

NUR 249 Health and Wellness

Course Description: This course provides an introduction to conceptual foundations and theoretical approaches of health promotion and wellness maintenance across lifespan in a variety of healthcare settings. Content includes strategies, interventions, and issues, legal and ethical, related to the promotion of health and wellness.

Course Hours: 22
Placement of Course: First Quarter

Course Objectives:
1. Discuss conceptual foundations and theoretical approaches to health promotions
2. Identify factors related to health promotion and wellness
3. Discuss and identify health and wellness promoting issues/activities throughout the life cycle
4. Identify strategies and interventions to promote health and wellness
5. Identify and discuss issues related to health and wellness promotion
6. Adapt the nursing process to respond to constraints created by limited availability of resources in specialized healthcare settings
7. Identify and discuss legal and ethical issues related to health and wellness
8. Plan wellness maintenance activities

Teaching Methods: Lecture
Evaluation Method: Assignments, exams

Topical Outline
1. Conceptual Foundations and Theoretical Approaches
   a. Past, Present & Future
   b. Nursing Concepts
   c. Theoretical Foundations and Planning for Health Promotion
   d. Role of the Nurse
2. Factors related to Health Promotion
   a. Communication
   b. Cultural Considerations
   c. Environmental Factors
   d. Mind-Body Connection
3. Promoting Health throughout the Life Cycle
4. Strategies and Interventions
   a. Nutrition
   b. Physical Fitness
   c. Weight Control
   d. Tobacco, Alcohol & Substance Abuse
   e. Enhancing Holistic Care
5. Health Promotion Issues
   a. Health Promotion for the Healthcare Professional
   b. Health Care Cost and Quality Issues
   c. Ethical and Legal Issues

NUR 252 Nursing Role – Leadership/Management/Ethical and Legal Issues
**Course Description:** This course provides an introduction to theoretical foundations of leadership in nursing. It emphasizes leadership theory, change theory, motivational theory, conflict management, problem solving processes, and group dynamics. It also addresses principles of time management and delegation. This course is also designed to assist the student to further understand the role of a Registered Nurse in health care, in the community and other health organizations. The history of nursing is reviewed and current healthcare, nursing and job market trends are explored. Students will work with case studies involving legal and ethical nursing issues. Other aspects of the law included in this course are Washington State Nurse Practice laws, licensing law, uniform disciplinary and OBRA regulations. This course will introduce the student to various aspects of healthcare systems, including funding, organization and function.

**Course Hours:** 33  
**Placement of Course:** Second Quarter

**Course Objectives:**
1. Apply principles of conflict management in the clinical setting  
2. Demonstrate problem solving skills in clinic setting  
3. Apply principles of time management and delegation in clinic setting  
4. Identify and discuss leadership styles used in clinic setting  
5. Identify and discuss the influence of group dynamics in the clinic setting  
6. Identify and discuss principles of change theory  
7. Identify and discuss principles of motivational theory  
8. Identify and discuss past and current nursing trends  
9. Compare and contrast the legal and ethical issues in the care of the client and their families  
10. Identify and discuss other healthcare systems

**Teaching Methods:** Lecture  
**Evaluation Method:** Assignments, exams

**Topical Outline:**
1. Leadership Theory  
2. Conflict Management  
3. Group Dynamics  
4. Problem Solving  
5. Change Theory  
6. Delegation  
7. Motivational/Time Management  
8. History of Nursing Trends  
9. Legal and Ethical Issues  
   a. Professional Negligence, Intentional Torts, Charting, Informed Consent and Confidentiality  
   b. Common sources of liability risks in Nursing, Staffing, Professional Liability Lawsuits  
   c. Board of Registered Nurse Licensing, Uniform Disciplinary Act, Scope of Practice  
10 Healthcare Systems
NUR 255  Nursing Theory II - Psychosocial/Medical Surgical Nursing

Course Description: This course is designed to build upon the conceptual framework established in previous coursework. The focus is on theoretical knowledge related to care of persons with a variety of psychiatric disorders and clients in medical-surgical acute care. Theoretical knowledge will address psychosocial assessment and therapeutic interventions for various psychiatric disorders, in addition to clients in medical-surgical acute care settings. This course provides the student with the knowledge necessary to plan and implement care. Emphasis will be given to client needs, safe, effective care environment, health promotion and maintenance, psychosocial and physiological integrity. Pharmacology will be integrated throughout the course as it related to the psychiatric and medical-surgical client. Principles of teaching and learning are also discussed, as well as how specific cultural practices and beliefs may impact treatment modalities. Coreq: NUR 257.

Course Hours: 44
Placement of Course: Second Quarter

Course Objectives:
1. Discuss biochemical and physiological theories related to various psychiatric disorders
2. Apply nursing process to the development of relationships
3. Identify role of the nurse in therapeutic relationships
4. Identify the effects of various psychiatric disorders have on the client’s ability to function
5. Discuss adaptation as it relates to stress and complex psychiatric conditions of illness
6. Discuss appropriate assessment techniques to utilize when caring for the client with complex psychiatric/medical-surgical conditions
7. Relate pathophysiological concepts to various complex medical-surgical conditions of illness
8. Discuss the diagnostic tests relevant to various complex medical-surgical conditions of illness
9. Formulate nursing diagnosis and client goals for clients with various complex medical-surgical conditions of illness
10. Nutrition and pharmacology associated with the psychiatric and medical-surgical client
11. Identify the principles of teaching and learning to clients with psychiatric and medical-surgical conditions

Teaching Methods: Lecture
Evaluation Method: Assignments, exams

Topical Outline:
1. Psychiatric Disorders
   a. Anxiety
   b. Mood
   c. Thought
   d. Personality
2. Therapeutic Modalities for various Psychiatric Disorders
3. Therapeutic Relationships
4. Therapeutic Outcomes
5. Pharmacological Treatment for the psychiatric client
6. Principles of Medical-Surgical Nursing
   a. Fluid Electrolyte Balance
   b. Immunologic
   c. Hemopoetic
   d. Oncology
   e. Pain
7. Pharmacology and Nutrition in the medical-surgical client
8. Teaching and Learning
   a. Learning Styles
   b. Learning Principles
   c. Evaluation of Learning
   d. Teaching Methods/Styles
9. Various Cultural Practices and Beliefs
NUR 257 Nursing Experience II

Course Description: This course is designed for the application of concepts discussed in NUR 255. This experience is supervised ambulatory care, community-based care, acute care or long term care practice (medical-surgical) which permits the student to expand nursing skills in order to plan and implement care in the psychiatric and medical-surgical settings. The course includes psychosocial assessment and therapeutic interventions in the psychiatric client and provides opportunities to practice teaching and learning styles. Clinical hours will be divided between the care of the psychiatric client and the medical-surgical client. Coreq: NUR 255.

Course Hours: 110
Placement of Course: Second Quarter

Course Objectives:
1. Demonstrate therapeutic interventions in a psychiatric care setting
2. Perform complete psychosocial assessment of clients experiencing psychiatric disorders
3. Apply nursing skills to provide for safe, effective nursing care
4. Demonstrate ability to plan and implement care for clients experiencing various complex psychiatric and medical-surgical conditions/illness
5. Integrate analytical application in psychiatric and medical-surgical settings
6. Assess current knowledge, learning readiness and identifies learning styles of client in psychiatric and medical-surgical settings
7. Develop and implement individualized teaching plans based on assessed needs of client
8. Exhibits therapeutic communication skills with the psychiatric and medical-surgical client, significant support person(s), staff and other members of the healthcare team
9. Practice within ethical, legal and regulatory frameworks
10. Demonstrate ability to collaborate with other healthcare disciplines

Teaching Methods: Clinical experience
Evaluation Method: Clinical performance, assignments and projects

Topical Outline:
1. Assessments of psychiatric and medical-surgical clients
   i. History & Physical
   ii. Mental Status Exam
   iii. Defense Mechanisms
   iv. Nursing Diagnosis
   v. Pharmacology
2. Nursing Process in the psychiatric and medical-surgical client
3. Safe & Effective Nursing Care in psychiatric and medical-surgical settings
4. Multidisciplinary Collaboration and Communication
5. Legal and Ethical nursing practice
6. Principles of Teaching and Learning
NUR 265 Nursing Theory III – Medical-Surgical Nursing

Course Description: This course is designed to build and expand on current knowledge of nursing care related to various complex medical-surgical conditions/illnesses. Emphasis will be given to client needs, safe, effective care environment, health promotion and maintenance, psychosocial and physiological integrity in the medical-surgical client and their families. Pharmacology will be integrated throughout the course. This class will also discuss how specific cultural practices and beliefs impact treatment modalities. Coreq: NUR 266, 267.

Course Hours: 55
Placement of Course: Third Quarter

Course Objectives:
1. Relate pathophysiological concepts to various complex medical-surgical conditions of illness
2. Discuss appropriate assessment techniques to utilize in caring for clients with various complex conditions of illness
3. Apply nursing process to plan the care of clients experiencing complex conditions of illness
4. Discuss the diagnostic tests relevant to various complex medical-surgical conditions/illness
5. Formulate nursing diagnoses and client goals for clients experiencing various complex medical-surgical conditions/illness
6. Demonstrate the ability to plan and implement care for clients experiencing various complex medical-surgical conditions/illness
7. Identify various cultural practices and beliefs that may impact the care of clients experiencing complex medical-surgical conditions/illness
8. Discuss pharmacology as it relates to various complex medical-surgical conditions/illness

Teaching Methods: Lecture
Evaluation Method: Assignments, exams

Topical Outline:
1. Pre/Post Op Nursing Management
2. Gas Exchange/ Respiratory
3. Cardiovascular/Circulatory
4. GI/Metabolic Function
5. Endocrine System
6. Urinary
7. Integumentary
8. Musculoskeletal
9. Pharmacology
10. Various Cultural Practices and Beliefs
NUR 266 Nursing Lab II

Course Description: In conjunction with NUR 265, this course provides the student with theoretical knowledge related to various methods of monitoring clients with complex medical-surgical conditions. This course is also designed to build and expand on concepts of drug therapy. The focus is on expanding the knowledge base essential for safe medication administration. The major categories such as intravenous therapy, blood transfusions, and chemotherapy are demonstrated and discussed. The role and responsibilities of the nurse are emphasized throughout the course. Coreq: NUR 265, 267.

Course Hours: 22
Placement of Course: Third Quarter

Course Objectives:
  1. Demonstrate nursing skills in:
     a. Intravenous insertion
     b. Epidural medication administration
     c. Patient Controlled Analgesia
     d. Blood Therapy
  2. Perform various complex nursing interventions
     a. Respiratory therapy
     b. Orthopedic
  3. Efficiently monitor medical surgical client:

Teaching Methods: Demonstrations, scenarios, and discussion
Evaluation Method: Practical exam

Topical Outline:
  1. Intravenous Therapy
  2. Epidurals
  3. Patient Controlled Analgesia
  4. Transfusions
  5. Respiratory Therapy
  6. Orthopedic Devices

NUR 267 Nursing Experience III

Course Description: This course provides students with clinical opportunities in acute care that serve to expand knowledge in medical-surgical nursing practice and apply nursing concepts discussed in NUR 265 and 266. This course is an opportunity to provide comprehensive nursing care that includes management and coordination of care of the client. In addition, leadership and management experience is offered. Coreq: NUR 265, 266.

Course Hours: 66
Placement of Course: Third Quarter

Course Objectives:
  1. Demonstrate skills as a registered nurse
  2. Delegate and supervise care given by other healthcare team members
  3. Demonstrate appropriate initiative in the acute care setting
  4. Demonstrate effective interpersonal skills with clients, peers and other members of the healthcare team
  5. Evaluates nursing interventions and is responsible for analysis and modification of plan consistent with desired outcomes
  6. Integrates analytical application in medical-surgical setting
  7. Creates and modifies nursing care plan based on clients’ needs, desired state of wellbeing and overall health

Teaching Methods: Clinical experience
Evaluation Method: Clinical performance, assignments and projects

Topical Outline:
1. Role of Entry Level Registered Nurse
2. Care of clients with complex medical-surgical conditions/illness
3. Coordination/Continuity of Care
4. Collaboration with Healthcare Team Members
5. Leadership and Management

NUR 270 Selective Services

Course Description: This course is designed to provide an acute care experience in specialty area of student's choice supervised by a preceptor. It is an opportunity to carry out full-shift nursing care in a variety of settings. Opportunities for leadership and management are included. This course prepares the student for the transition from nursing student to registered nurse.

Course Hours: 99
Placement of Course: Third Quarter

Course Objectives:
1. Discuss factors influencing availability and use of healthcare resources
2. Demonstrate assessment skills in delivery, planning and coordination of care and working with others
3. Utilize broad knowledge base in the analysis of assessment data and critical thinking to make clinical judgment in regard to the plan of care and management decisions that ensure safe, effective nursing care
4. Exhibit therapeutic communication skills in a variety of acute care settings toward the client, significant support person(s), staff, members of the healthcare team and other in the community
5. Collaborate with client, significant support person(s), member of the healthcare team to evaluate progress towards achievement of desired outcomes
6. Adhere to standards of professional practice in all clinical areas of nursing practice
7. Practice nursing within legal, ethical and regulatory frameworks
8. Practice and demonstrate the importance of nursing leadership and its impact in healthcare policy and legislation
9. Demonstrate competency as a registered nurse
10. Delegate and supervise care given by other healthcare team members
11. Demonstrate appropriate initiative in the acute care setting
12. Demonstrate effective interpersonal skills with client, peers and healthcare team members

Teaching Methods: Clinical experience
Evaluation Method: Clinical performance, project

Topical Outline:
1. Comprehensive nursing care
2. Factors influencing availability and use of healthcare resources
3. Leadership and management skills
4. Collaboration among health care team and other disciplines
5. Role of entry level Registered Nurse